

A Guide to Sessions with Penn GSE Faculty, Students & Staff at the 2011 AERA Annual Meeting, April 8-12, New Orleans, Louisiana

Friday, April 8

- 12:00pm-1:30pm** **Poster Session: Cultural and Linguistic Responsiveness in Transformative Communities**
Mary Frances (Molly) Buckley, Heather Rohland Burchell, Sarah Reed Hobson, Katharine Emily Bartow Jacobs, Susan L. Lytle, Kathleen Riley, Jessica Whitelaw: *Inventing What We Desire: Designing Spaces For Re-Imagining Teaching and Learning "In These Times"*
Sheraton / Grand Ballroom C
- 12:00pm-2:00pm** **Paper Session: Parent and Family Involvement in Diverse Schooling Contexts: Understanding Roles and "Other" Ways of Being in Urban and Immigrant Communities**
Ezekiel J. Dixon-Roman, Julianne Oothoudt: *Parenting Performativity Possibilities: Gendered Effects of Parenting on Developed Achievement*
New Orleans Marriott / La Galerie 5
- 2:15pm-3:45pm** **Paper Session: Challenging Racializing Practices, Discourses, and Narratives**
Charles Harold Frederick Davis, III, Shaun R. Harper, Keon Monte McGuire, with Jonathan Berhanu (University of Wisconsin - Madison): *For Equity and Community: Black Undergraduate Men's Interests in Doctoral Study in Education Fields*
New Orleans Marriott / La Galerie 4
- 4:05pm - 5:35pm** **Poster Session: Revisiting Education in the New Latino Diaspora**
Carlos Martinez, Stanton Wortham, Kathy Lee: *The First Immigrant: Family and Social Capital in the New Latino Diaspora*
New Orleans Marriott / Mardi Gras Salon FGH
- Roundtable Session: Addressing Equity Issues in Urban School Districts**
Erica Johnson: *Assessing Access: Is There Educational Equity Within Urban Schooling?*
Stephanie Levin: *Using an Equity Framework to Evaluate Intradistrict Allocation of Resources*
Sheraton / Grand Ballroom A
- Roundtable Session: Teacher Qualifications, Professional Development and Supports**
Eric D. Hochberg, Laura M. Desimone, Andrew C. Porter, with Morgan S. Polikoff (University of Southern California) and Kristin L. McGraner (Vanderbilt University): *Examining Beginning Mathematics Teachers' Formal and Informal Mentoring*
Sheraton / Grand Ballroom A

To search by
presenter name,
see the index on
the last page.

Friday, April 8 (continued)

4:05pm - 5:35pm

Poster Session: Postsecondary Student Access and Success

Tafaya Ransom: *Using the National Science Foundation's Scientists and Engineers Statistical Data System (SESTAT) System to Examine Postcollege Indicators of Success Among Science, Technology, Engineering, and Mathematics (STEM) Graduates of Color*

Sheraton / Grand Ballroom C

Symposium: Where Research Meets Action: Youth Participatory Action Research as a Model for Youth Organizing and Educational Reform

Laura K. Colket: *Learning Through Change: The Possibilities of Youth Participatory Action Research and Youth Organizing*

Sheraton / Salon 816

6:00pm - 8:00pm

Penn GSE AERA Reception / House of Blues-New Orleans

The Parish, 225 Decatur Street

Saturday, April 9

8:15am - 9:45am

Symposium: Innovations and Challenges in Integrating Reflective Practice in Preservice Early Childhood, Elementary, and Secondary Teacher Education

Frances O. Rust (Discussant)

New Orleans Marriott / La Galerie 2

Roundtable Session: Teacher Research: Critical Literacy And Teacher Inquiry

Marsha R. Pincus: *Talking Back to Texts of Teaching: Inquiry as Transformative Professional Development for Second-Year Teach For America Teachers*

Sheraton / Grand Ballroom D

Roundtable Session: Curriculum of Diasporas/Migrants/Immigrants/Ethnic Minorities: Race, Gender, Class, Language, Culture, Ethnicity, and Place

Sally V. Maxwell: *Englishes: Talking and Drawing Relations to the Standard in Their Eyes Were Watching God*

Sheraton / Grand Ballroom D

Roundtable Session: The Path to College From High School Preparation Programs

Henry May, Laura W. Perna: *A Longitudinal Analysis of Student and School Diversity in the International Baccalaureate (IB) Diploma Program in the United States*

Sheraton / Grand Ballroom E

Paper Session: Working Toward Social Justice Praxis in K-12 Classrooms

Duane E. Thomas, Celine Thompson, Hasan Amenra with Malik Muhammad (Parkway Academy): *Classroom Social Justice: The Impact of Inequitable Classroom Practices on Student Conduct*

Sheraton / Rhythms Ballroom II

8:15am - 10:15am

Symposium: Beyond Simple Public/Private Dichotomies: Higher Education's Role in Creating Community, Societal, Democratic, and Economic Sustainability

Matthew Hartley with Magdalena Martinez (University of Michigan), Penny A. Pasque (University of Oklahoma), Edith Fernandez (Nevada System of Higher Education): *Researching, Teaching, and Partnering for the Public Good*

JW Marriott / Frontenac

Saturday, April 9 (continued)

10:35am - 12:05pm

Paper Session: Analyses of Race, Ethnicity, and Gender in Higher Education

Shaun R. Harper, Keon Monte McGuire: *The Permanence of Racism in American Higher Education: 75 Years of Evidence*

Sheraton / Napoleon Ballroom C1

Poster Session: Diverse Topics in Psychometrics and Educational Measurement

Feifei Li with Wei He (Northwest Evaluation Association), Edward W. Wolfe (Pearson), Shufang Shi (SUNY - College at Cortland): *Item Response Theory True-Score Equating for Tests Composed of Testlets: A Comparison of Bifactor Model, Testlet Model, Two-Parameter (2PL) IRT Model, and Generalized Partial Credit Model*

Sheraton / Grand Ballroom C

Paper Session: Diversity and Bias

Constance Blasié with Kathryn Scantlebury (University of Delaware), Jane B. Kahle (Miami University), Yue Li (Miami University): *Falsehoods and Fallacies: Differences in Middle School Science Achievement*

New Orleans Marriott / Preservation Hall Studio 2

Session Paper: Inciting the Social Imagination: Implications of the New U.S. National Educational Technology Plan for Research and Reform

Yasmin B. Kafai: *How Current Perspectives on Learning Inform the National Educational Technology Plan: Broadening Support for Learners Through Universal Design*

Sheraton / Napoleon Ballroom C3

12:25pm - 1:55pm

Session Paper: Producing Selves: The Analytical Utility of Theorizing About Identities Across Spaces, Narratives, Activities, and Time

Stanton Wortham (Discussant)

Deborah A. Fields: *Identities in Practice, Self-Narratives, and Others' Narratives: A Three-Pronged Strategy to Understand Interacting Trajectories of Identification Across Social Settings*

New Orleans Marriott / Mardi Gras Salon B

Paper Session: Developing Capabilities for Instructional Improvement: Motivations, Resources, and Challenges

Jessica K. Beaver: *Response to External Demand: The Role of "Capacity" in Schools*

Sheraton / Rhythms Ballroom I

2:15pm - 3:45pm

Poster Session: Innovative STEM Teacher Education and Professional Development

Jennifer McMaken, Eric D. Hochberg, Laura M. Desimone: *Is Teacher Knowledge Related to Instructional Quality? Analysis of New Middle School Math Teachers*

Sheraton / Grand Ballroom C

Session Paper: Values, Governance, and Consumerism in Higher Education

Marybeth Gasman with Adriel Adon Hilton (Upper Iowa University): *A 25-Year History of the American Association of University Professors' Perspective on Shared Governance at Historically Black Colleges and Universities*

JW Marriott / Ile de France II

Saturday, April 9 (continued)

2:15 pm to 3:45 pm

Paper Session: Designing Meaningful Spaces for Learning in Math and Technology Instruction

Mary Frances (Molly) Buckley: *Digital Youth In Digital Schools: Adolescents' Literacy and Learning*

New Orleans Marriott / Preservation Hall Studio 10

Session Paper: (Trans)cending and Complicating Histories, Identities and Modalities: Literary Texts and Response Practices

Gerald Campano with Maria Paula Ghiso (Teachers College, Columbia University), Darryl Ted Hall (Indiana University): *Braided Histories, Identities, and Experiences in Literature for Children and Adolescents*

JW Marriott / Rosalie

Poster Session: Innovative STEM Teacher Education and Professional Development

Jennifer McMaken, Eric D. Hochberg, Laura M. Desimone: *Is Teacher Knowledge Related to Instructional Quality? Analysis of New Middle School Math Teachers*

Sheraton / Grand Ballroom C

Paper Session: Organizational Policy, Equity, Data Use, and Achievement

Jonathan A. Supovitz, Katrina Morrison: *Does Collaboration Facilitate Data Use in Schools?*

Sheraton / Rhythms Ballroom I

Roundtable Session: Youth Organizing for Educational Equity and Social Change

Sonia Michelle Rosen: *Committing to Change: Exploring Youths' Transition From Joining to Committing in a Youth Organizing Group*

Sheraton / Grand Ballroom D

Symposium: Developing 21st-Century Writing Practices in Gaming-Related Affinity Spaces

Deborah A. Fields (Chair)

Astor Crowne Plaza / Astor Ballroom II

Roundtable Session: The College Transition and First-Year Experience

Michael Armijo (Chair)

Sheraton / Grand Ballroom A

4:05pm - 5:35pm

Invited Session: Creating Future Directions for Community Colleges Using Today's Research

Laura W. Perna (Chair)

JW Marriott / Frontenac

4:05pm - 6:05pm

Session Paper: The 15th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education

Vivian L. Gadsden with Roosevelt Y. Johnson (American Association for the Advancement of Science), Deborah C. Saldana (Saint John's University): *Generating External Funding for Research: A Means to Control Your Professional Direction and Budgetary Autonomy*

Sheraton / Grand Ballroom A

Saturday, April 9 (continued)

- 4:05 pm to 6:05 pm **Invited Poster Session: Excellence in Education Research: Early Career Scholars and Their Work**
Elizabeth A. Covay: *Racial Differences in Returns from Advanced Math Course Taking*
Ezekiel J. Dixon-Roman: *Inheriting Social Difference: Inherited Capital, Habitus, and the Social Distribution of Achievement*
New Orleans Marriott / Mardi Gras Salon DE
- 6:15pm - 7:45pm **Business Meeting: Teacher as Researcher SIG Business Meeting, Reception, and Discussion With Marilyn Cochran-Smith and Susan Lytle**
Susan L. Lytle (Participant)
New Orleans Marriott / Mardi Gras Salon C
- 6:15pm - 8:15pm **Business Meeting: Division J Postsecondary Education Business Meeting and Reception**
Laura W. Perna (Chair)
JW Marriott / Ile de France III

Sunday, April 10

- 10:35am - 12:05pm **Invited Session: AERA Distinguished Public Service Award Lecture (2011): Emerson J. Elliott**
Andrew C. Porter (Discussant)
Sheraton / Napoleon Ballroom C3
- Session Paper: Community Organizing and Education Reform in an Era of New Power Dynamics and Funding Strategies**
Elaine Simon, John L. Puckett: *The Limits of Education Organizing: Tragedy and Farce at West Philadelphia High School*
Sheraton / Salon 816
- Roundtable Session: Special Topics in School Finance**
John Baker with F. Joseph Merlino (The 21st Century Partnership for STEM Education): *Is School Funding Associated With Student Achievement in the Current High Stakes Environment? Results From an Analysis of Public Data in Pennsylvania*
Sheraton / Grand Ballroom E
- Symposium: Supporting Computational Thinking Through Games and Game Design**
Yasmin B. Kafai with Kylie A. Peppler (Indiana University – Bloomington): *Interactivity as a Lens on Youths' Computational Thinking in an Urban Game Design Studio*
New Orleans Marriott / Preservation Hall Studio 5
- Roundtable Session: Teaching Standards, Professional Development, and Teacher Retention**
Richard Ingersoll, Henry May, Lisa Merrill: *What Are the Effects of Teacher Preparation on Beginning Math and Science Teacher Retention?*
Sheraton / Grand Ballroom D
- Session Paper: Discourses of Immigration and English Education: Imagining Change, Practicing Policy**
Jamie L. Schissel: *Linguistic Complexity and the Achievement Gap: Test Accommodations and Immigrant Students*
New Orleans Marriott / La Galerie 4

Sunday, April 10 (continued)

12:25pm - 1:55pm

Invited Session: Minority Serving Institutions Research Roundtable Luncheon

Marybeth Gasman (Chair)

New Orleans Marriott / Balconies MN

Symposium: The Role of Professional Development in Promoting Teacher Expertise and Student Learning

Laura M. Desimone (Discussant)

New Orleans Marriott / La Galerie 2

Mentoring Session: Division L Junior Faculty Mentoring Seminar: Advice From Leading Faculty and Researchers in Education Policy

Margaret E. Goertz (Participant)

Sheraton / Gallier

Paper Session: Inquiry Into School University Collaboration: Domestic and International Perspectives

Christopher Pupik-Dean, Brandon Miller, Sharon M. Ravitch with Joseph D. Nelson (The Graduate Center - CUNY): *Schools and Universities Conducting Participatory Action Research Together: Lessons From Public and Private Schools*

Doubletree / Shadows

Roundtable Session: Sankofa: Learning From Our Past in Transforming the Future

Shaun R. Harper, Tryan L. McMickens: *Mary McLeod Bethune: Fund-Raising Strategies and Implications for Contemporary Historically Black Colleges & Universities (HBCU) Presidents*

Sheraton / Grand Ballroom E

Session Paper: Conceptualizing and Studying Teachers' Curriculum Capacity

Janine Remillard (Chair)

Luke T. Reinke, Nina DePena Hoe, Janine Remillard: *Characterizing the Tasks Involved in Teachers' Use of Curriculum*

Henry May with Ok-Kyeong Kim (Western Michigan University), Ellen L. Clay (Drexel University): *Conceptualizing and Assessing Curriculum-Embedded Mathematics Knowledge*

New Orleans Marriott / Preservation Hall Studio 7

Paper Session: Higher Education Costs

Michael Armijo, Laura W. Perna, Joni E. Finney: *Running Out of HOPE: Connections and Changes in the Helping Outstanding Pupils Educationally (HOPE) Financial Aid Program and Higher Education Public Policy in Georgia*

JW Marriott / St. Jerome

2:15pm - 3:45pm

Symposium: Expanding Educational Opportunity for Low-Income and Minority Students Through the International Baccalaureate

Laura W. Perna (Discussant)

Sheraton / Napoleon Ballroom D

Sunday, April 10 (continued)

2:15pm - 3:45pm

Invited Roundtable: Meet Journal Editors: Journal Talks 8

Yasmin B. Kafai with Cindy E. Hmelo-Silver (Rutgers University): *Journal of the Learning Sciences*

Sheraton / Grand Ballroom B

Session Paper: Effects of Curricular Modifications Based on Principles of Cognitive Science for Middle School Science Curricula

Andrew C. Porter (Chair)

Katie Barghaus, Jennifer McMaken: *Applying Cognitive Science Principles to a Middle School Life Science Curriculum: Effects on Student Achievement*

Jennifer McMaken, Katie Barghaus: *Applying Cognitive Science Principles to an Inquiry-Based Middle School Science Curriculum: Effects on Student Achievement*

Hua-Yu Sebastian Cherng, Laura M. Desimone, Jennifer McMaken: *Intervention Implementation and Classroom Instruction as a Mediating Variable in Middle School Science Achievement*

Andrew C. Porter with Morgan S. Polikoff (University of Southern California): *Effects of Professional Development on Teacher Knowledge in Middle School Science*

Doubletree / Madewood A

Paper Session: New Developments in Conflict Resolution in Schools

Duane E. Thomas with Karen L. Bierman (The Pennsylvania State University), C.J. Powers (The Pennsylvania State University): *Classroom Influences on the Early Development of Aggressive Conduct*

Astor Crowne Plaza / St. Ann

Symposium: Pushing the Boundaries With Multimodal Pedagogies: Overturning Public and Institutional Notions of an “Autonomous” Literacy Through the Arts

Sarah Reed Hobson: *Drama, Ethnography, and Public Critical Reflection: How High School Students Used Multimodality to Forge Risky Conversations and Democratic Practices*

Kristin Anne Searle: *Literacy in Policy and in Practice: Multimodal Pedagogies, Digital Technologies, and a New Democratic Vision of Education?*

New Orleans Marriott / La Galerie 6

Monday, April 11

8:15am - 9:45am

Symposium: Community-Based Early Field Experiences as a Catalyst for Preservice Teacher Development

Frances O. Rust (Discussant)

New Orleans Marriott / Preservation Hall Studio 4

Symposium: From Theory to Intervention: Putting the Distributed Leadership Perspective Into Practice

Jonathan A. Supovitz (Chair)

John A. Deflaminis: *The Design of the Distributed Leadership Project*

Jonathan A. Supovitz, Namrata Tognatta: *The Impacts of the Distributed Leadership Project on Leadership Teams and Teachers*

Matthew Riggan: *Video Analysis of Team Behavior in the Distributed Leadership Project*

Namrata Tognatta, Jonathan A. Supovitz: *The Changing Roles of Leaders in Distributed Leadership Schools*

Sheraton / Bayside B

Monday, April 11 (continued)

8:15am - 9:45am

Paper Session: Issues of Culture and Identity Among Asian and Pacific American Students
Esther H. Ra: *"I Am One of a Kind": Korean American Elementary Students' Cultural Identities and Literacy Practices*

Sheraton / Edgewood

Poster Session: Research on Gender, Race, and Human Rights in Postsecondary Education
Tryan L. McMickens: *A Closer Look at Graduate Student Experiences: Making Sense of "Racism Readiness" Among Historically Black College and University Graduates*

Sheraton / Grand Ballroom C

Roundtable Session: Reconfiguring School, Family, and Community Connections
Rashmi Kumar: *Identifying, Analyzing, and Resolving the Communicative Gaps Between Teachers and Linguistic Minority Parents*

Sheraton / Grand Ballroom D

Paper Session: History and Theory: Disruptions, Bridges, and Applications
Marybeth Gasman with Adriel Adon Hilton (Upper Iowa University): *Mixed Motivations, Mixed Results: A History of Law, Interest Convergence, and Historically Black Colleges and Universities*

JW Marriott / Ile de France II

Paper Session: Sociology and Stratification in Math and Science Curricula, Instruction, Coursetaking, and Educational Trajectories

Elizabeth A. Covay, Laura M. Desimone, Kailey Lauren Spencer with Kristie J.R. Phillips (Brigham Young University): *An Examination of the Teacher and Teaching Quality Experienced by Elementary School Children: A Descriptive and Relational Analysis of the Racial/Ethnic and Socioeconomic Achievement Gap Using the Early Childhood Longitudinal Study*

JW Marriott / Ile de France I

10:35am - 12:05pm

Invited Session: Division J Vice Presidential Invited Session: Reimagining Research on Recurring Problems in Higher Education

Laura W. Perna (Chair)

JW Marriott / Ile de France I

Session Paper: Pedagogies of Active Listening

Stanton Wortham with Alexandra A. Michel (University of Southern California): *Promoting Direct-Involvement Listening by Augmenting Uncertainty*

Martin John Canter with Kathy Schultz (Mills College): *Collaborative Mentoring in International Contexts: Listening to and Learning From Teachers*

New Orleans Marriott / La Galerie 1

Session Paper: Horizons in Research Methodologies: Alternative Methodologies/Shifting Epistemologies

Ezekiel J. Dixon-Roman (Chair)

Kathleen D. Hall: *Beyond the Quest to Quantify Quality: The Politics of Knowledge in Public Education Governance*

John Jackson: *Crunched-Out: Ethnography in the Age of Super-Crunching*

Ezekiel J. Dixon-Roman: *What's in a Number: A Post-Modern Re/Imaging of Statistical 'Difference'*

Sheraton / Napoleon Ballroom C3

Monday, April 11 (continued)

10:35am - 12:05pm

Roundtable Session: Workplace Learning Roundtable 2

Wendy M. Green: *The Role of Affinity Groups in Organizational Diversity*

Sheraton / Grand Ballroom E

Roundtable Session: Lessons From Managing Diversity: (Re)Visioning Equity on College Campuses

Marybeth Gasman with Sharon LaVonne Fries-Britt (University of Maryland), Robert Terry Palmer (Binghamton University - SUNY), Lorenzo DuBois Baber (University of Illinois), Lemuel W. Watson (Northern Illinois University): *(In)Equities in College Contexts*

Sheraton / Grand Ballroom E

12:25pm - 1:55pm

Symposium: David Teaches Goliath: How One Action Research Center Provokes University and Community Change

Susan L. Lytle (Discussant)

Doubletree / Shadows

Symposium: Re-Visioning the Relationship Between Public Policy and Qualitative Research: Perspectives From the Field

Laura W. Perna (Discussant)

JW Marriott / Ile de France I

Roundtable Session: Leading Change in Instructional Practice

Leslie Nabors Olah: *Introducing the Instructional Quality Assessment in Mathematics Into the Cycle of Instructional Improvement*

Sheraton / Grand Ballroom D

Paper Session: National Organizations and Policy Impact

David Soo: *Regional Stewardship at Comprehensive Universities: A New Public Purpose*

JW Marriott / Maurepas

Roundtable Session: School Improvement at Scale: The Case of New York City

Margaret E. Goertz with Susanna Loeb (Stanford University), James H. Wyckoff (University of Virginia): *Recruiting, Evaluating, and Retaining Teachers: The Children-First Strategy to Improve New York City's Teachers*

Sheraton / Grand Ballroom D

Paper Session: Lots of Sticks and Not Many Carrots: When Accountability Policies and Procedures Get Tough

Elliot H. Weinbaum with Michael Joseph Weiss (MDRC): *Shining the Light: Student Subgroup Performance, School Reform Strategies, and the Relationships Between the Two*

Elliot H. Weinbaum with Michael Joseph Weiss (MDRC): *Making a Difference? Responses to Accountability Pressure and Their Effects on Achievement*

Sheraton / Grand Chenier

2:15pm - 3:45pm

Invited Session: Practitioner Research: Counternarratives on Practice

Susan L. Lytle (Chair, Discussant)

Gerald Campano: *Embodying Socially Just Policy in Practice*

Sheraton / Napoleon Ballroom A2&A3

Monday, April 11 (continued)

2:15pm - 3:45pm

Symposium: Research in Action: Racial Negotiation Measurement and Intervention for Black Students

Howard C. Stevenson (Chair)

Valerie N. Adams, Celine Thompson, Duane E. Thomas (Discussants)

Duane E. Thomas, Celine Thompson: *Classroom Social Justice 101: Using Race and Gender to Understand Student Perceptions of Teacher Practices*

Valerie N. Adams, Chonika Coleman with Keisha L. Bentley (University of Texas - Austin): *Racial/Ethnic Socialization as a Conflict Negotiation Intervention: Exploring Two Programs for Black Students That Work*

New Orleans Marriott / Preservation Hall Studio 10

Symposium: Design Considerations for Experimental Studies in Education

Rebecca A. Maynard with Nianbo Dong (Vanderbilt University), Kerry Guess Hofer (Vanderbilt University): *PowerUp: A Tool for Calculating Minimum Detectable Effect Size for Experimental and Quasi-Experimental Designs*

Doubletree / Madewood A

Paper Session: Instructional Leadership and Teacher Outcomes for Academic Achievement

Henry May, Jonathan A. Supovitz: *Targeted Versus Broad Instructional Leadership: Examining How Principals Focus Their Effort*

Sheraton / Bayside B

Poster Session: Action Research: Online, With High School Students and With Participants

Tanya T. Maloney, Peter Kuriloff with Amanda Soto (University of Massachusetts - Amherst): *Implementing Research Findings to Build School Policies: Lessons From Participatory Action Research in Schools*

Sheraton / Grand Ballroom C

Symposium: Reimagining Latino “Parent Involvement” Through Ethnographic Film

Sarah Lipinoga, Stanton Wortham: *Increasing Parent Involvement in the New Latino Diaspora*

Stanton Wortham, Sarah Lipinoga, Carlos Martinez, Noam Osband: *Sobresalir: Latino Perspectives on New Latino Diaspora Schools*

New Orleans Marriott / La Galerie 6

4:05pm - 5:35pm

Structured Poster Session: Using Models in the Classroom: Research Into Practice

Susan A. Yoon (Chair)

Lei Liu, Susan A. Yoon: *Developing a Continuum of Model Use by Teachers in the Science Classroom*

New Orleans Marriott / Mardi Gras Salon FGH

Roundtable Presentation: Adolescents’ Engagement with Social Media

William Quinn Burke, Yasmin B. Kafai with Andres Monroy-Hernandez (Microsoft Research/ Massachusetts Institute of Technology (MIT) Media Lab): *Tagging in a Community of Media Creators: Practices That Make Programs Popular in Scratch Online*

Sheraton / Grand Ballroom D

Invited Session: Division J Invited Session: The Eye of the Storm: Talking about Race and Class Through Hurricane Katrina

Marybeth Gasman (Participant)

JW Marriott / Ile de France I

Monday, April 11 (continued)

- 4:05pm - 5:35pm **Session Paper: The Language of Citizenship and Belonging in Diasporic Communities**
Elaine Cristina Allard, Holly Link, Sarah Lipinoga, Katherine Mortimer, Stanton Wortham:
*Shifting Perceptions in a New Latino Diaspora Community: Ideologies of Mexican Immigrant
Language Across School Settings*
New Orleans Marriott / Preservation Hall Studio 10
- 4:05pm - 6:05pm **Symposium: Teacher Evaluation as a National Reform Strategy for the “Highly Effective
Teacher”: What’s Complicated in This Picture?**
Frances O. Rust: *Commentary Paper on Topic*
Sheraton / Rhythms Ballroom II

Tuesday, April 12

- 10:35am - 12:05pm **Roundtable Session: The Evolution of an Innovative Assessment Paradigm: From
Classroom to a National Science Foundation-Funded Randomized Controlled Trial**
Nancy R. Lawrence: *The Plot Thickens: Asking Teachers to Change Their Instructional and
Assessment Practices*
Doubletree / International Ballroom
- Roundtable Session: Listening and Learning From Educational Policy and Reform**
Kathryn Clare McGinn with Kathy Schultz (Mills College): *Stakeholders’ Voices and School
Reform: Exploring Connections Between Positions and Perspectives*
Sheraton / Grand Ballroom D
- 12:25pm - 1:55pm **Symposium: Transforming Education Under Mayoral Control: The Case of New York City**
Elaine Simon with Eva Gold (Research for Action), Jeffrey R. Henig (Teachers College,
Columbia University), Marion Orr (Brown University), Megan Silander (Teachers College,
Columbia University): *Parent and Community Engagement and the Sustainability Challenge*
Sheraton / Edgewood
- 12:25pm - 1:55pm **Paper Session: Education and Economic Development**
Daniel A. Wagner: *Quality of Education, Comparability, and Assessment Choice in Developing
Countries*
Sheraton / Napoleon Ballroom D
- 2:15pm - 3:45pm **Paper Session: Promoting College Access**
Laura W. Perna (Discussant)
JW Marriott / Conde
- Roundtable Session: Social and Emotional Learning Program Outcome Studies**
Amishi P. Jha with Kyla Haimovitz (Reed College), Bryant Carlson (Portland State University),
Kim A. Schonert-Reichl (The University of British Columbia), Rona Wilensky (Independent),
Margaret Cullen (Impact Foundation), Robert William Roeser (Portland State University):
*Cultivating Forgiveness and Compassion Through a Mindfulness-Based Program for Teachers:
Results From Two Field Interventions*
Sheraton / Grand Ballroom D

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