

ICC Suggested Programs of Study

1) Higher Education Management

Career Goals: Manage study abroad programs, coordinate student exchange programs, or develop diversity/ multicultural education initiatives in academic settings.

Comments: It is possible to do a dual degree in ICC and Higher Education. Students must apply to both programs. Please see http://www.gse.upenn.edu/degrees_programs/highered for information on the M.S.Ed. in Higher Education Management.

Internship Options: Students who follow this type of track tend to do their internships with study abroad programs and often work part- or full-time on campus in some service or administrative role at the Graduate Student Center, Graduate School of Education, English Language Programs, International Programs associated with various departments on campus, or the Office of International Programs.

Suggested Course of Study:

REQUIRED CORE COURSES:

EDUC 537: Educational Linguistics

EDUC 546: Sociolinguistics

EDUC 676: Discursive Approaches in ICC

For international students: EDUC 679: Language for Specific Purposes

DISCOURSE ANALYSIS CLASS(ES):

EDUC 650: Cross-Cultural Variation in Language Use

AND/OR

SUGGESTED ELECTIVES:

EDUC 507: Sociology of Language

EDUC 508: Managing People

EDUC 545: Globalization and the University

EDUC 550: Education and Social Entrepreneurship

EDUC 566: Cross Cultural Awareness (PACE)

EDUC 592: Professional Development in Higher Education

EDUC 607: Faculty and Academic Governance

EDUC 640: History of American Higher Education

EDUC 642: Higher Education in American Society

2) Academic Research and University Teaching Track

Career Goals: Gain acceptance to a PhD program and then pursue a career in research and academia.

Comments: The ICC program is part of the Language and Literacy in Education Division of Penn GSE, where faculty are engaged in research on aspects of Educational Linguistics (see http://www.gse.upenn.edu/degrees_programs/ed_linguistics). Students can tailor their programs of study to the particular field in which they hope to pursue a PhD. The ICC program also allows students to explore a range of research-oriented classes in any department at GSE or elsewhere at Penn, provided they are related to Intercultural Communication. Recent graduates have been accepted to PhD programs in Applied Linguistics and Intercultural Communication.

Internship Options: Although only a reflective paper is required for completion of the M.S.Ed., some students choose to do a small research project at their internship site, which could be their workplace, a classroom, or a community service center, for example.

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DISCOURSE ANALYSIS CLASS(ES):

EDUC 645: Methods of Discourse Analysis

and/or

EDUC 647: Linguistic Anthropology of Education

and/or

EDUC 806: Narrating the Self

and/or

EDUC 517: Classroom Discourse and Interaction

SUGGESTED ELECTIVES:

EDUC 507: Sociology of Language

EDUC 572: Language and Gender

EDUC 650: Cross-Cultural Variation in Language Use

EDUC 661: Language Diversity and Education

EDUC 641: Language and the Professions

EDUC 670: Second Language Acquisition

EDUC 672: Introduction to Ethnographic Methods

3) Language Teaching and Training Track

Career Goals: Teach English or another Foreign Language; manage and design language and culture programs for students or professionals.

Comments: It is not possible to do a joint degree in both ICC and TESOL, but a student may take up to six electives that are also TESOL courses. Completing the ICC program does not confer teaching certification for the Commonwealth of Pennsylvania. However, requirements for teaching in public schools vary by state.

Internship Options: Opportunities abound for volunteer or paid ESL teaching experiences, in settings ranging from refugee service centers to public schools to private language consulting firms with Business English clients. Internships can be completed in Philadelphia or anywhere in the world. The ICC program also has a special relationship with the Welcoming Center for New Pennsylvanians, where ICC students have been involved with researching, designing, and teaching ESL courses with a business language focus for Chinese-speaking and Korean-speaking merchants in West Philadelphia.

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EDUC 546: Sociolinguistics

EDUC 676: Discursive Approaches in ICC

For international students: EDUC 679: Language for Specific Purposes

DISCOURSE ANALYSIS CLASS(ES):

EDUC 650: Cross-Cultural Variation in Language Use
and/or

EDUC 517: Classroom Discourse and Interaction

SUGGESTED ELECTIVES:

EDUC 516: Teaching Writing to English as a Second Language Students

EDUC 527: Approaches to Teaching English and Other Modern Languages

EDUC 533: Forming and Reforming the RWL Elementary Curriculum

EDUC 535: Literature for Children and Adolescents

EDUC 539: Teaching Performance Art for Cross-Cultural Education

EDUC 641: Language and the Professions

EDUC 670: Second Language Acquisition

EDUC 675: Structure of English

Refugee/Immigrant Services

Career Goals: Provide language and acculturation support to refugees or immigrants in a social service or academic setting.

Comments: As a major metropolitan area, Philadelphia has large immigrant and refugee populations from Europe, Asia, Africa, and the Americas. Studying intercultural communication in this diverse urban center gives students an opportunity to have rich fieldwork and internship experiences with populations of their choice.

Internship Options: Opportunities abound for volunteer or paid ESL teaching experiences at refugee service centers such as the Nationalities Service Center and public schools. The ICC program also has a special relationship with the Welcoming Center for New Pennsylvanians, where ICC students have been involved with researching, designing, and teaching ESL courses with a business language focus for Chinese-speaking and Korean-speaking merchants in West Philadelphia. Students on this type of track can work with international students in an administrative/support role at the Penn [English Language Programs](#), the [Office of International Programs](#), or GSE's [International Programs Office](#).

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For international students: EDUC 679: Language for Specific Purposes

DISCOURSE ANALYSIS CLASS(ES):

EDUC 650: Cross-Cultural Variation in Language Use
and/or

EDUC 641: Language and the Professions
and/or

EDUC 517: Classroom Discourse and Interaction

SUGGESTED ELECTIVES:

EDUC 527: Approaches to Teaching English and Other Modern Languages

EDUC 578: Teaching Reading and Studying in Colleges and Universities

EDUC 671: Adult Literacy

LAW 606: Refugee Law

LAW 780: Immigration Law