

**PAUL D. COVERDELL**

Fellows Partnership  
FOR PEACE CORPS RETURNEES

• IN THE •

**INTERNATIONAL EDUCATIONAL  
DEVELOPMENT PROGRAM**



Graduate School of Education  
**PennGSE**  
UNIVERSITY of PENNSYLVANIA



The International Educational Development Program  
and the Coverdell Fellowship Program

The International Educational Development Program (IEDP) of the Graduate School of Education at University of Pennsylvania provides students with a strong practical and interdisciplinary foundation for the study of various educational processes in a global setting. Broadly, the program is designed to prepare students with the distinctive skills required for working in the field of education in the developing world both through academic coursework and hands-on experiences. The program provides students with an enhanced understanding of the interplay of local, national and international politics, policies and priorities as they relate to education in developing countries. Students draw on the program's strong interdisciplinarity to examine issues such as literacy, poverty, curriculum development, public health, human rights, environmental sustainability, refugee rights and humanitarian aid.

The IEDP has teamed up with the Peace Corps to launch a new Paul D. Coverdell Fellows Program partnership, an initiative that provides graduate school scholarships to returned Peace Corps volunteers. All Fellows complete a degree-related internship in an underserved American community, allowing them to bring home and expand upon the skills they learned as Peace Corps volunteers. These skills are then further refined and deployed in their International Summer Field Internship.

MEET THE 2013 FELLOWS:

**Each year, GSE welcomes Peace Corps returnees into the International Educational Development Program. Here we highlight our inaugural fellows.**



**CATHARINE MORGAN**

Dartmouth University, BA in Comparative Literature

"I chose the International Education Development Program at Penn GSE because of the program's focus on development, the curriculum's attention to both practical skills and theoretical frameworks, personal correspondence with faculty during the admissions process, and the Coverdell Fellowship opportunity. Having entered the program, I would add one more factor that did not weigh heavily in my decision, though should have: my fellow IEDP students bring an astounding wealth of knowledge, perspective, and experience to Penn GSE from all around the world, and I feel honored and lucky to be in a program where I learn so much every time I speak to a fellow student."

**Hometown:** Concord, NH

**Languages Spoken:** German, Russian, Spanish, Ukrainian

**Research/Professional Interests:** Cross-cultural learning, Human rights, Education policy, Girls' education, Post-conflict education, Youth leadership development, Exchange programs.

**Peace Corps Service:** Oleksandriya, Ukraine. Taught 7th to 11th grade in English, American Studies/Lit, American Art History, European History/Art History (in German). Obtained US AID grant, Global Citizenship in the 21st Century. Vice President Peace Corps Ukraine Law and Justice Working Group.



### **ALLISON BORN**

University of Michigan, Ann Arbor, BA in Actuarial Mathematics

“I chose IEDP for the strong faculty at Penn GSE, the internship component, and being able to live in the vibrant city of Philadelphia.”

**Hometown:** Santa Monica, CA

**Languages Spoken:** Spanish, German, Amharic and Tigrinya

**Research/Professional Interests:** Mathematics Education, Gender Empowerment, Microfinance, Adult Education, Inequality in Education, and Economic Development

**Peace Corps Service:** Ethiopia; English Teacher Trainer Volunteer & Abiy Addi, Tigray as official Peace Corps volunteer

### **DAVID REINERSMANN**

West Chester University, BA in Political Science and International Relations

“I chose IEDP over other similar programs due to the practical nature of the Policy Brief, rather than a strictly theory-based traditional thesis. I chose international educational development as a discipline because I have a firm belief in the idea of service, and a conviction that education is the most effective and long-lasting field within international development.”

**Hometown:** Philadelphia, PA

**Languages Spoken:** French

**Research/Professional Interests:** Girls' Education. Gender Inequalities in Education, Education Policy.

**Peace Corps Service:** Guinea, West Africa; Small Enterprise Advisor. Intensive French language training, promoted technical skill development, training for HIV/AIDS prevention/education, Gender and Development and Agribusiness. Togo, West Africa; English and Gender Education. Taught English to a class of 35 students, training on Environmental Action & Food Security, HIV/AIDS and malaria prevention/education.

**Geographic Areas of Interest:** Francophone Africa

**VISIT US ONLINE!**

[www.gse.upenn.edu/iedp](http://www.gse.upenn.edu/iedp)

- or -

[www.peacecorps.gov/learn/whyvol/eduben/fellows/](http://www.peacecorps.gov/learn/whyvol/eduben/fellows/)

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## ELIGIBILITY & ADDITIONAL INFO:

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- Awarded to qualified Peace Corps returnees who will complete an additional internship which constitutes service toward an American, under-served community.
- Priority Deadline for scholarship consideration: Must apply online and have all supplemental admission materials submitted by March 1, 2014 to have priority consideration for the fellowship.
- Applicable only towards the Master's in International Educational Development.

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## TO APPLY:

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- GSE Application. Interested applicants must first fully complete the PENN GSE admission application online, indicating a major of "International Educational Development." Details are available at: [www.gse.upenn.edu/admissions\\_financial/howtoapply](http://www.gse.upenn.edu/admissions_financial/howtoapply).
- Identify & Verify your Peace Corps Service. After the GSE Application is complete, applicants to the Coverdell Fellowship should complete the IEDP Coverdell Fellowship Application. Applicants should have a brief (250 word) statement prepared that speaks to how their Peace Corps experiences have shaped their vision of International Educational Development. The link to this application can be found on the IEDP website, at: <http://www.gse.upenn.edu/iedp>.
- Priority Deadline: Applicants must apply online and have all supplemental admission materials submitted by March 1, 2014 to have priority consideration for Coverdell Fellowship.

**International Educational Development Program**

***[www.gse.upenn.edu/iedp](http://www.gse.upenn.edu/iedp)***

**If you have any questions, contact Dr. Alex Posecznick at  
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