Dear Friends and Colleagues of the IEDP,

September flew by and now we find ourselves in the midst of fall. We can't believe we are halfway through with our semester, and our cohort has been incredibly busy with midterms, essays, presentations, and readings. We have also begun our search for spring semester courses, and we are thrilled to look ahead to the future. Our cohort had many interesting academic, cultural and fun events going on this month, and we are excited to share some of them with you in this newsletter edition.

IEDP Cohort at the UPenn vs. Columbia football game: Quakers!
Find below our first Faculty Spotlight Interview of the year with Dr. Mourimé Maoulidi, the newest core faculty member of the IEDP. You can also check out pictures of this month’s IEDP speaker series lecture featuring Dr. Scott Paris from ETS. Read about Aunken Tungatarova, our Alumni Interest of the month, take a look at some of our most recent tweets, browse new courses for the spring semester, and see our list of upcoming guest speakers.

We hope those of you in the area are enjoying the fall colors as we are, and we look forward to giving more updates in November.

All our best,

Abby Wacker & Irene Greaves
Co-editors

Faculty Spotlight:
Dr. Mourimé Maoulidi

Dr. Mourimé Maoulidi joined Penn GSE this fall, and is currently teaching Education 545: International Economics of Education. He completed his Ed.M in International Educational Development at

Twitter
Standardised testing suppresses intellectual leadership and students coast theguardian.com/teacher-networ... via @Gu
What do we need to focus on #post2015? The majority vote #education in the MyWorld Survey data.myworld2015.org @Education2015UN
“Financial systems: falling in the west but coming soon to a you?” gu.com/p/42erc/tw #microfinance
MT @UNICEFEducation: When we talk about #education we're talking about redefining, reshaping community. Marie Wils
Less than 10% of all philanthropic dollars are invested in w.gates.io/1shPSS1 HT @WorldEd

Social Media Updates
IEDP has been expanding our social media presence, so you updated on what we’re doing.

- See what current students are up to via
- Follow the program on Twitter @IEDP_J
- Subscribe to our daily paper with the latest development news stories
- Read our Tweets in story form via Storify
- Join our community via LinkedIn
- Like our brand new official Facebook page
- And keep checking our website!

Upcoming IEDP Lectures
Columbia University Teacher’s College and his PhD in Economics of Education at Columbia University. There, he was able to synthesize his varying interests and skills after pursuing an undergraduate degree in Economic Development and a Master’s degree in United Nations Studies.

Between 2008 and 2014, Dr. Maoulidi was based at the Earth Institute (EI), Columbia University, where he focused on the Millennium Development Goals (MDG), concentrating on urbanization issues within four sectors: education, health, water sanitation, and gender. Prior to this, he worked at UNICEF and in the private sector. According to Dr. Maoulidi, although development activities have focused on rural areas in recent decades, the world is increasingly becoming urban. The rapid growth of cities in developing countries due to increased migration from rural areas is resulting in the urbanization of poverty and the uncontrolled expansion of overcrowded urban slums. Such overcrowding has had negative effects, particularly with regards to health and sanitation, as access to potable water in many cities is scarce, and functioning, hygienic latrines are rare. Therefore, there is a growing need for development initiatives focusing on urban areas as well. Dr. Maoulidi’s work on urbanization issues at EI consisted both of research, and working with sector-wide simulation models, which predicted how much it would cost to achieve specific MDGs. He then used his findings to advise governments on how best to incorporate this evidence-based research into their policy and planning.

Dr. Maoulidi also recruited and worked with students enrolled in Master’s in Development Practice programs at universities in North America, South America, Africa, and Asia. He designed field practicums placing these students in African cities, where they collected and analyzed data, and then used their findings to inform local city governments and planners. In designing surveys for these projects, he took advantage of Geographic Information System tools that allowed the student researchers to create digital maps of cities in which they were placed. Such maps clearly showed areas of need in these communities. Dr. Maoulidi considers this among his most gratifying projects: not only did the project provide him with the data he needed, it also provided a valuable experience to his

Rami Khouri, Director
Issam Fares Institute, University of Beirut
Thursday, November 20, 2014

Shirin Lutfi, Senior Specialist for Basic Ed Literacy
Save the Children
Thursday, February 12, 2015

Cristina Bicchieri, Sacha Jane Patterson Har
Professor of Social Thought and Comparative Department of Philosophy, University of Penns
Thursday, March 26, 2015

IEDP Invited Lecture Series:
Dr. Scott Paris
President of Research, Educational Testing
Oct 13, 2014

Global Trends in Education and Assess
students, and indispensable information to local governments.

In Spring 2015, Dr. Maoulidi will be teaching a course entitled African Education and Development: Applied Research and Policy. The purpose of this course is to promote better understanding of the role of education in African development. First, it will examine the extent to which education has shaped development polices and vice-versa. It will then explore whether current educational systems and initiatives are adequately preparing the people of Africa for knowledge based economies, or whether different approaches are necessary. As Dr. Maoulidi notes, "there is now increasing interest in development in Africa, not only from the former colonial powers, but from countries like China, India, and Brazil...Will they cultivate new relationships with the continent? How will these new relationships benefit or not benefit Africa?"

Dr. Maoulidi advises IEDP students foremost to keep an open mind: "when you go out into the world with preconceived notions, that is where development fails." He believes that Penn is committed to global engagement and preparing students for productive lives in an increasingly globalized society. He believes also that the missions of Penn GSE and IEDP reflect Margaret Mead's axiom: "Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." He encourages students to remember these words, both during their time at Penn, and beyond.

Alumni Interest: Auken Tungatarova
Auken Tungatarova graduated from IEDP in December of 2013. During her four months in Paris interning at the UNESCO Headquarter Office, she mainly worked with the Literacy and Non-Formal Education as well as the Education for Peace and Human Rights sections. Auken worked on several projects there: formed a Literacy Platform, reviewed and assessed literacy initiatives and projects from around the world, developed the literacy criteria for International Literacy Prize, compiled the Global Coalition for a Literate World Background Document, assessed the impact of International Mother Language Day, and conducted research for a report on Indigenous Languages and Gypsy Education in Russia.

After graduating from IEDP, Auken interned with Americans for UNESCO where she, among other tasks, monitored education policy initiatives in the U.S., provided analysis on their relevance to international education policy, evaluated and distilled UNESCO educational programs to education partners. In September 2014, Auken joined the UNESCO Bangkok Office as a Programme Assistant at the ICT in Education/APEID Unit. Few of her responsibilities include assistance in preparing and compiling project documents in the fields of Higher Education, Teacher Education, and ICT in Education. She also participates in and helps organize expert meetings, conferences, project committees, and policy forums.

Auken fondly remembers her time at IEDP organizing activities and events for the cohort as one of the Graduate Assistants. She enjoyed her time both
being out with her classmates and at GSE, having lively
discussions with Dr. Wagner and Dr. Ghaffar-Kucher,
who were always open to hearing students' thoughts
and sharing academic or career-related advice. Some of
Auken's favorite courses were: Education in Developing
Countries, IEDP Proseminar, Policy Planning in
International Educational Development, and
Curriculum and Pedagogy in International Contexts.
These classes helped her develop different perspectives,
skill sets, and learn theory and practice that pushed her
to dig deeper into various topics within educational
development.

Auken hopes that the new cohort members
truly take advantage of all the opportunities IEDP
provides, including the IEDP speaker events and
various student groups on campus. With the continuous
support of professors, one can never leave the IEDP
family and can always rely on a great group of friends
and colleagues for exciting updates, great advice and
support!

Latin American Courses for Spring
2015

For students interested in Latin America, Check cut the
courses being offered this Spring semester:

LALS527.401 - Market Women & Madams: Gender,
Sexuality, and Race in the Caribbean & Latin America
Cross Listed: AFRC-527
Sanders, Grace
Thursdays, 10:30am - 1:30pm

LALS530.401 - Sociology of Race
Cross Listed: AFRC-533, SOCI-530
Armenta, Amada
Wednesdays, 2:00pm-5:00pm

LALS554.401 - Democracy in Latin America
Cross Listed: PSCI-554
Felleji, Tulia
Thursdays, 9:00am - 12:00pm
LALS655.401 - Democratization
Cross Listed: PSCI-655
Felleti, Tulia
Tuesdays, 9:00am - 12:00pm

LALS771.401- Oral History
Cross Listed: HIST-770
Fansworth-Alvear, Ann
Mondays, 2:00pm - 5:00pm

For more information contact Dr. Fansworth-Alvear,
Program Director of Latin American Studies