25th Annual Ethnography in Education Research Forum  
February 27th and February 28th, 2004  
University of Pennsylvania Graduate School of Education, Philadelphia, PA

Session Schedule

*Friday Data Analysis Session I: 10:00 am - 12:00 noon*

**Room 200: Schools, Policies, and Learning**  
*Consultant:* Bill Rosenthal, Hunter College  
*Consultant:* Jeff Shultz, Arcadia University

How do fourth grade students make meaning of their state-mandated testing experiences?  
*Presenter:* David Johnson, University of Michigan

Learning through argument in a legislative policy context  
*Presenter:* Joan Hunault, University of Michigan Classroom Discourse Group

Principals developing school capacity in urban schools  
*Presenter:* M. Cecilia Martinez, Rutgers University

Writing and riding: An examination of non-traditional writers and their road to literacy  
*Presenter:* Cheryl North-Coleman, University of Delaware

*Friday Data Analysis Session II: 2:30 - 4:30 pm*

**Room 200: Reflecting on Classroom Practice and Enriching Literacy Pedagogy**  
*Consultant:* Nancy H. Hornberger, University of Pennsylvania  
*Consultant:* Kathryn Howard, University of Pennsylvania

Cultural congruence in 3rd grade reading groups  
*Presenter:* Tim Nunes, San Francisco Community School

First-year composition students and differences in talk and writing  
*Presenter:* Stephanie Kerschbaum, University of Wisconsin, Madison

Fostering civic understandings through literacy: A collaborative investigation  
*Presenter:* Cynthia Brock, University of Nevada, Reno

How do we know that progress in reflective practice was made?  
*Presenter:* Elizabeth Lokon, Miyazaki International College

*Friday A Sessions (10:00 - 11:15 am)*

**Room 007: Challenges in Teacher Education**

Curriculum drama and teacher preparation: Exploring the intersections of content and pedagogy for teacher candidates  
*Presenter:* Catherine A. Franklin, The City College of the City University of New York

Metadiscourse and preservice teachers: Reinstating complexity and confronting reduction in learning to teach  
*Presenter:* Jenny Denyer, The University of Toledo  
*Presenter:* Leslie David Burns, Michigan State University

Peer support in teacher education, real and imagined  
*Presenter:* Kelvin Seifert, University of Manitoba
The University of Delaware’s Community-Based Teacher Education Program: Preservice teachers’ experiences within an urban context

**Presenter:** Stephanie Drye, The University of Delaware

**More Friday A Sessions (10:00 - 11:15 am)**

**Room 008: Evidence, Validity and Comparability in Ethnographic Research**

Culture shock: Challenges of linking quantitative and qualitative evidence within an ethnographic-historical study of educational policy

*Presenter:* Mary Hamilton, Lancaster University, UK

Discussions for development, ethnographic and action research perspectives

*Presenter:* Lena Geijer, Stockholm Institute of Education

Strengthening the comparability and translatability of qualitative research: Three steps and an example case study for those who use or teach ethnographic methods

*Presenter:* Laura Blasi, University of Central Florida

Testing ethnographic research for validity: A review of a study of adult literacy clients as authors

*Presenter:* Sharon W. Smith, University of Hartford and Westfield State College

**Room 114: Heritage Language Learning at Home and in School**

Case study of a Japanese heritage language after-school program in Tucson, Arizona: Are children learning Japanese as a first language, a heritage language or a second language?

*Presenter:* Satoko Siegel, University of Arizona

Chinese language school participation, home environment and Chinese language learning: One case study in the Twin Cities area

*Presenter:* Feng-Yi Wang, University of Minnesota

Home language maintenance and acculturation among second-generation Chinese children

*Presenter:* Donghui Zhang, University of Pennsylvania

Intergenerational learning between children and grandparents in East London

*Presenter:* John Jessel, Goldsmiths College, University of London

**Room 120: Teacher as Researcher: Finding and Embracing this Identity Sooner Rather Than Later**

How does girls' self-esteem factor into their success as science and math students in an urban high school?

*Presenter:* Cristen Place, University of Pennsylvania

How does time management in urban schools impact student achievement?

*Presenter:* Elizabeth Rapacchietta, University of Pennsylvania

Motivation as it affects teacher and students and the classroom teaching and learning environment.

*Presenter:* Jessica Stouff, University of Pennsylvania

Preservice teachers as researchers: Becoming the role?

*Presenter:* Cassondra Giombetti, University of Pennsylvania
More Friday A Sessions (10:00 - 11:15 am)

Room 121: Study AIDS: The Educational Lives of Lesbian, Gay, Bisexual & Transgender Youth (Ethnographic Perspectives from New York City)

"A little sugar in her tank": How transgender youth accomplish gender transitions during high school  
**Presenter:** Sebastian Fuller, National Development & Research Institutes, Inc.

"Crowned captain": The competing public and private lives of a "popular" gay male student  
**Presenter:** Daniel Mauk, National Development & Research Institutes, Inc.

Framing completers: Ethnographic strategies for retaining LGBTQ youth in longitudinal research-lessons for schools  
**Presenter:** Kristine Ziek, National Development & Research Institutes, Inc.

Ghetto fabulous: The negotiation of multiple urban ghettos by LGBTQ youth  
**Presenter:** Amy Braksmajer, National Development & Research Institutes, Inc.

Layering the sex ed cake: Ethnographic lessons for educators  
**Presenter:** Glen Barnard, National Development & Research Institutes, Inc.

Lesbian, gay, bisexual, transgender, and questioning youth: Ethnographic perspectives on developmental complexity and education  
**Presenter:** Dorinda Welle, National Development & Research Institutes, Inc.

Room 202: Representations of Racial, Cultural and Gender Identities in Research and Teaching

Interrogating race: Black, White and Latina girls respond to multicultural literature  
**Presenter:** Sally A. Smith, Hofstra University

"Me, I got a lot of parts"- Racialized gender identity constructs in African American children and implications for schooling  
**Presenter:** Denise Isom, Calvin College

Race-in-English: Identification and the politics of (B)ESL learning  
**Presenter:** Awad Ibrahim, Bowling Green State University

Room 203: The Multiple Faces of Community in an Alternative Route to an Urban Teaching Program

**Presenter:** Susan Florio-Ruane, Michigan State University  
**Presenter:** Steve Ryan, Michigan State University

Centering culture and community: An ethnographic evaluation of UPSTART program practices  
**Presenter:** Traymanesha Moore, Michigan State University

Making meaning of community in and outside of a program course  
**Presenter:** Sandra Schmidt, Michigan State University

The cohort as a community of professional learners  
**Presenter:** Tambra Jackson, Michigan State University

The word around us: Exploring the community resources available to teachers in an urban district  
**Presenter:** Alexa Edwards, Michigan State University
Friday B Sessions (11:30 am - 12:45 pm)

Room 007: Preparing Teachers for Diverse Student Populations

From resentment to respect: Helping teachers understand how ideological frameworks and discursive practices situate low-income families
Presenter: Sonia James-Wilson, University of Rochester

Narrative contradictions in an urban alternate route pre-service teacher education class: Intersections of race, religion, and sexuality
Presenter: Nora Hyland, Rutgers University

Reading between the lives: The entry into public school teaching of African-American women in Detroit and Italian-American women in New York City (1870-1940)
Presenter: Linda Williams, Michigan State University

Three girls on a Honda: Building relationships with the Inuit by reflecting on our Southern teaching practices
Presenter: Caroline Mueller, McGill University

Room 008: Navigating the (Auto) Ethnographic Narrative

Negotiating meaning of education as lived practice among homeless families: A relational ethnography
Presenter: Joshua Diem, University of North Carolina, Chapel Hill

On the long road to dissertation defense, who and what helps and hinders? An autoethnographic study
Presenter: Lorraine C. Smith, Adelphi University

Truth or dare: Dealing with 'the truth' in educational ethnography
Presenter: Faye Allard, University of Pennsylvania

Writing Roger: Whose story is this anyway?
Presenter: Roger Jones, Virginia Polytechnic Institute and State University
Presenter: Elaine O'Quinn, Appalachian State University

Room 114: Language Acquisition and Learning: Method, Access and Age

English language learners' access to higher education
Presenter: Lawrence Berlin, Northeastern Illinois University

Finding ways for Mexican immigrants to participate in their own learning of ESL
Presenter: Brenda M. Ross, The Penn State University

Taking tests after 60: The experience of Liberian seniors in an ESL program
Presenter: Tamara Warhol, University of Pennsylvania
More Friday B Sessions (11:30 am - 12:45 pm)

Room 120: The Social Construction of Identity Potentials: Interactional Ethnographic Studies of Academic and Professional Identities

Becoming teachers-in-preparation and struggling with complex ideas: Instructor discourse and its consequences for becoming potential professional educators

*Presenter:* Ralph Cordova, University of California, Santa Barbara

"C'mon, you can do it!": Dyadic teamwork in an inclusive classroom and its consequences for student learning

*Presenter:* Elizabeth Grace, University of California, Santa Barbara

Social construction of literacy practices: Storybook reading

*Presenter:* Minjin Kim, University of California, Santa Barbara

"We show people who think we can't do things that we can": Students as scientists, ethnographers, and scholars in a fourth grade classroom

*Presenter:* Heather Tomlinson, University of California, Santa Barbara

Room 121: Exploring Student Perspectives on Growth and Development

Changing Head Start educational and mental health practices through relationships: Evaluating the 'ripple effect' of the Relationships for Growth program

*Presenter:* Charles Seagle, Relationships for Growth

In the struggle and knowing the struggle: How teens in recovery collaborate with teachers on therapeutic education

*Presenter:* Alan Amtzis, The College of New Jersey

Teaching interviewing skills to discover ethnic identity in mixed heritage students

*Presenter:* Mary Raymondi, Binghamton University, State University of New York

Room 202: Race, Culture and Education: Access and Success

Beyond language proficiency: The importance of academic culture to the success of international students

*Presenter:* Mary Call, Montclair State University

Making it: African-Caribbean children transgressing barriers to achieve success

*Presenter:* Colton Paul, Goldsmiths College, University of London

Networks in New York: Boosts and barriers to the educational success of Mexican-origin students

*Presenter:* Leslie Martino, Teachers College, Columbia University

Wise up! Undocumented Latino youth and the legislative struggle for higher education access in California

*Presenter:* Haley Seif, University of California, Davis
More Friday B Sessions (11:30 am - 12:45 pm)

Room 203: Creating Community: Language Revitalization & Alaskan Education

Discussant: Perry Gilmore, University of Arizona

Gender and choice of conversation partners: Western Alaskan Athabascan social networks and language program development

Presenter: Patrick Marlow, University of Alaska, Fairbanks
Presenter: Joan Webster, University of Alaska, Fairbanks

Learning Gwich'in: What works?

Presenter: Hishinlai' Kathy R. Sikorski, University of Alaska, Fairbanks

The Alaska native elder apprenticeship program: Participant reports of strengths and weaknesses

Presenter: Kim Aragon-Stewart, University of Alaska, Fairbanks

Yup'ik language institute: The next three years

Presenter: Stephen "Walkie" Charles, University of Alaska, Fairbanks

Friday Lunch Break (1:00 - 2:15 pm)

Friday C Sessions (2:30 - 3:45 pm)

Room 007: Teacher Reflection, Motivation and Transformation

A time for all seasons: Interactive dialogue journal as a conduit for teacher transformation

Presenter: Marjorie Cooper, Michigan State University
Presenter: Jan Gormas, Calvin College

Learning the classroom game: Interaction grammars as a reflective tool in teacher education

Presenter: Anne Bannink, University of Amsterdam
Presenter: Jet van Dam, University of Amsterdam

Teachers' motivation and retention: The case of Modified Calendar

Presenter: Shelly Gismondi Haser, Marymount University

Room 008: Learning Ethnography, Learning Ethnographically: Fears and Findings Among First-time Ethnographers

Discussant: Tricia Niesz, University of Pennsylvania

Born again women: Starting life over as an evangelical Christian

Presenter: Dana Belletiere, University of Pennsylvania

Fifth graders' conceptions of friendships: A qualitative study

Presenter: Kelly Beakley, University of Pennsylvania

I'm Chinese but my mom is not: Cultural/ethnic identity construction of adopted children born in China

Presenter: Zhenlin Wang, University of Pennsylvania
Presenter: Lan Xu, University of Pennsylvania

Perceptions of relationships among social activity, health & happiness among senior citizens in an independent living retirement community

Presenter: Kimberly Hoover, University of Pennsylvania

Queer students and the university: A look at how LGBT students see themselves and their schools

Presenter: James Todd Carlough, University of Pennsylvania
More Friday C Sessions (2:30 - 3:45 pm)

Room 114: Reflecting on the Role of Religion in Schools

- Americans learning modern Hebrew
  Presenter: Sean McGrew, University of Pennsylvania

- Multiculturalism and religion in a public school community
  Presenter: Leah Mundell, University of California, Santa Cruz

- Staying on the straight path: A critical ethnographic examination of the role and function of Islamic schools in Canada
  Presenter: Jasmin Zine, Ontario Institute for Studies in Education/University of Toronto

- Student and faculty reflections on living and learning in intentional community
  Presenter: Patricia Calderwood, Fairfield University

Room 120: Adolescence, Identity and School Success

- An ethnographic adolescent life-course study of social capital within urban schools, communities and families and its impact on serious youth violence among young African-American males
  Presenter: Joseph Richardson, University of Chicago

- Constructions of identity, achievement, and belonging in high school
  Presenter: Anna-Ruth Allen, University of Wisconsin, Madison

- Landscapes of betrayal, landscapes of joy: Home, school and community spaces in teenagers' lives
  Presenter: Herb Childress, University Writing Program, Duke University

Room 121: On the Front Lines Teaching Counter-School Culture (Practitioner Research)

- Discussant: Meredith Haab, Cabrini College

- Helping the average student in a school of advanced students
  Presenter: Gary Nolan, Cabrini College

- Student choice behaviors and the interspersal technique
  Presenter: Kimberly Stefanski, Cabrini College

- What is my role in increasing student motivation?
  Presenter: Meg Clementi, Cabrini College

Room 202: Microphone Check: Reclaiming Literacy through Spoken Word Poetry In and Out of Schools

- Discussant: Kipchoge Kirkland, Indiana University

- Every city has soldiers: The mentor and the mentored in African diaspora literacy participatory communities
  Presenter: Maisha Fisher, Teachers College, Columbia University

- Making connections: Linking spoken word poetry to pedagogy and teacher education programs
  Presenter: Shuaib Meacham, University of Delaware, Newark

- Writing as right/rite: Urban high school youth re-write their social worlds through poetry
  Presenter: Korina Jocson, University of California, Berkeley

Room 203: Part of the Phenomenon: Ethnographic Methods for Complicit Researchers

- Presenter: Jeffrey Duncan-Andrade, University of California, Los Angeles
- Presenter: Frederick Erickson, University of California, Los Angeles
- Presenter: Jodene Kersten, Michigan State University
- Presenter: Ernest Morrell, Michigan State University
- Presenter: K. Wayne Yang, University of California, Berkeley
Friday D Sessions (4:00 - 5:15 pm)

Room 007: Collaborative Inquiries into Literacy Practices with Adolescents (Practitioner Research)

An exploration of multimodal literacy practices through the construction of a literary/art magazine with adolescent girls
Presenter: Rachel Nichols, University of Pennsylvania

Co-constructing an out-of-school space of discursive possibilities with a group of urban adolescent boys
Presenter: Lalitha Vasudevan, University of Pennsylvania

Home is where we say it is: Exploring conceptions of community through the literacy practices of adolescents in an after school program
Presenter: Jeanine Staples, University of Pennsylvania

"Making a way": Engendering sisterhood and solidarity with multimodal literacy practices
Presenter: Kelly Wissman, University of Pennsylvania

Room 008: Images From the Field: Issues of Credibility and Validity in Atypical Settings of Basic Education in Rio de Janeiro

Evidence of knowledge construction and career perspectives through narrative vignettes: Issues of validity
Presenter: Maria Luiza Veríssimo, State University of Rio de Janeiro

Experimental animation as a tool to mediate difficulties between street kids and the research team: Issues of accountability and data validity
Presenter: Monica Sena, State University of Rio de Janeiro

Failure and success: Using ethnography to investigate youth representations of life achievement inside juvenile delinquent schools in Brazil
Presenter: Cleonice Puggian, Grande Rio University

Growing accountability among autistic children, parents, and the researcher group: Issues of credibility
Presenter: Paula de Almeida Castro, State University of Rio de Janeiro
Presenter: Sandra Cordeiro de Melo, State University of Rio de Janeiro

Using the collaborative approach in ethnography and making it work: Overcoming differences and enhancing credibility and validity
Presenter: Carmen Mattos, State University of Rio de Janeiro

Room 114: Multicultural Education and Language Learning: International Perspectives

"Because I said so!": Ethnicity, class and disciplinary strategies in the early childhood classroom
Presenter: Gay Wilgus, City College of the City University of New York

Culture and ethnicity in the Laksut Thongthin: An ethnographic analysis of a Hmong multicultural curriculum
Presenter: Tracy Johnson-Messinger, Teachers College, Columbia University

Examining effects of previous culture of learning and educational experiences in Haiti on educational performance in the U.S.
Presenter: Abigail Hyde, Temple University

"Is that how we say that in the Netherlands?": A key incident on language teaching in a multilingual primary school classroom
Presenter: Jeff Bezemer, Tilburg University, The Netherlands
More Friday D Sessions (4:00 - 5:15 pm)

Room 120: Scaling Up A New Small High School Design

Presenter: Samantha Broun, The Met/Big Picture
Presenter: Emily Klein, New York University
Presenter: Joe McDonald, New York University
Presenter: Elizabeth Munoz, The Met
Presenter: Megan Riordan, New York University

Room 121: Ideology and Debate in School Reform and High Stakes Testing

Competing visions of the "good school": Social justice educators take on high stakes school reform

Presenter: Tricia Niesz, University of Pennsylvania

Exploring the impact of mandated texts and tests in a third grade urban classroom

Presenter: Teanne Ung

Taking a closer look: Perceptions and attitudes of high stakes testing among students and teachers in a NYC school

Presenter: Amy Way, Teachers College, Columbia University

Teacher quality mandated, debated and practiced: Discursive disconnect and the New York City Teaching Fellows

Presenter: Jenifer Blaxall Buice, University of Chicago

Room 203: Examining Parent-Child-School Relationships in Teaching and Learning Mathematics in Low-Income Communities

Discussant: Vivian Gadsden, University of Pennsylvania

Exploring avenues towards a mathematical dialogue between parents and teachers

Presenter: Marta Civil, University of Arizona

How parents construct their roles in the mathematics education of their children

Presenter: Kara Jackson, University of Pennsylvania
Presenter: Janine Remillard, University of Pennsylvania

Making numeracy count: Research from the UK on explanations for the low achievement in maths of children from low SES backgrounds

Presenter: Brian Street, King's College London

Numeracy practices and classroom imperatives: Chutes & ladders travels between home and school

Presenter: Diane Downer Anderson, Swarthmore College
Friday E Sessions (5:30 - 6:45 pm)

Room 007: Working Towards a Process of Decolonizing our Methodologies through a Graduate Cohort

- EFL research in Korea: Whose language? Whose truth?  
  **Presenter:** Sheila Windle, University of Windsor, Canada
- Resource use, sustainability and yam cultivation in Jamaica: The potential of yam minisetts  
  **Presenter:** Clinton Beckford, University of Windsor, Canada
- Using critical ethnography with pre-service teachers as a way to evaluate the teacher education program  
  **Presenter:** Andrew Allen, University of Windsor, Canada

Room 008: Special Needs and Special Deeds: Examining the category of "special needs students" from three different uses of the term.

- Inclusive archaeology: Designing a teaching module for all students  
  **Presenter:** Catherine Wood, California State University, Fullerton
- Professor's perceptions: Understanding myths and realities about intelligence  
  **Presenter:** Laura Greathouse, California State University, Fullerton
- The underachieving gifted: Understanding cultural diversity in gifted programs  
  **Presenter:** Linda Bender, California State University, Fullerton

Room 114: Lived Experience, Video Ethnography and a ‘Scientific Experiment’ in Adult ESL

- **Discussant:** Vivian Gadsden, University of Pennsylvania
- Background about the Lab School and the reading intervention  
  **Presenter:** Stephen Reder, Portland State University
- Doing an "experiment" in teaching: A teacher's lived experience  
  **Presenter:** Dominique Brillanceau, Portland State University
- Longitudinal micro-analytic video analysis of a reading intervention  
  **Presenter:** John Hellermann, Portland State University

Room 120: The Evidence Ethnographic Research in Adult Literacy Provides for Policy and Practice

- **Discussant:** Mary Hamilton, Lancaster University, UK
- Challenging the underlying assumptions of 'scientific' research  
  **Presenter:** Karin Tusting, Lancaster University, UK
- Ethnographic research and the methodological turn  
  **Presenter:** David Barton, Lancaster University, UK
- How can ethnography inform policy? The role of ethnographic research methods in the context of adult literacy, numeracy and ESOL policies  
  **Presenter:** Uta Papen, Lancaster University, UK
- Practitioner involvement: A good idea or does it mess up the evidence?  
  **Presenter:** Yvon Appleby, Lancaster University, UK
- Using photographs as evidence in literacy and educational research  
  **Presenter:** Rachel Hodge, Lancaster University, UK
More Friday E Sessions (5:30 - 6:45 pm)

Room 121: Labor Pains and Other Complications of Urban School District Transformation

- A view from the ground floor
  Presenter: Danielle Martin, Steele School
- A view from the Harrisburg University Science and Technology High School
  Presenter: Michelle Felton, Steele School
- Insider-outsider perspectives on urban school district reform
  Presenter: Jill Bartoli, Elizabethtown College
- Observing from the middle: The instructional facilitator's perspective
  Presenter: Rhea Simmons, Steele School
- The principal as instructional leader, school reform leader, and miracle maker
  Presenter: Wendell Yorkman, Steele School

Room 202: No Child Left Behind and Philadelphia School Reform: A Dialogue between Researchers and Practitioners

Discussant: Chela Delgado, James Martin Middle School
Discussant: Karel Kilimnik, Mary Bethune School
Moderator: Suzanne Blanc, Research for Action
Presenter: Leah Mundell, Research for Action
Presenter: Gretchen Suess, Research for Action

Room 203: Consequential Progressions as Opportunities for Learning: Interactional Ethnographic Studies in Culturally and Linguistically Diverse Classrooms

- How knowledge counts: Examining shifts in authoritative stance as a consequential progression in a linguistically diverse classroom
  Presenter: Beth Yeager, University of California, Santa Barbara
- One teacher, two schools: Teaching in different school contexts as a consequential progression
  Presenter: LeAnn Putney, University of Nevada, Las Vegas
- Opportunities for learning in reform contexts: Consequential progressions and English only reform
  Presenter: Carol Dixon, University of California, Santa Barbara
  Presenter: Judith Green, University of California, Santa Barbara
- Teacher lived experiences in the context of Lithuanian educational reforms
  Presenter: Audra Skukauskaite, University of California, Santa Barbara

Friday Evening Keynote Address (7:30 pm)

Logan Hall 17: We have Met the Other and We're all Nonlinear: Ethnography and Wolfram's "New Kind of Science"
Presenter: Michael Agar, University of Maryland
Saturday Morning Plenary Session (8:00-9:15 am)

Stiteler B-6: Teaching as Research: In Search of the Intellectual Life of Children
   Presenter: Cindy Ballenger, TERC

Saturday A Sessions (9:30 - 10:45 am)

Room 007: Negotiating the Pedagogical Terrain in and around Science
   A video ethnography of the implementation of a highly rated science curriculum in a diverse middle school classroom
   Presenter: Gail Brendel Viechnicki, George Washington University

   Family science night revisited: High hopes
   Presenter: Alison Rutter, East Stroudsburg University

   Lost in translation: Negotiating meaning in a beginning ESOL science classroom
   Presenter: Aurolyn Luykx, University of Miami

   Mathematical discourse analysis: When numbers get in the way of student understanding in science
   Presenter: Carol O'Donnell, The George Washington University

Room 008: Adults Living Shadowed Lives Share Memories of Childhoods "At Risk": Implications for Practice
   Discussant: Margaret Anzul, Quest Associates: Qualitative Research Consulting
   Presenter: Margot Ely

   Coming to America and living "The American Way": Recollections of Latina immigrant women on their introduction to life in the urban United States
   Presenter: Rebecca Loveszy, New York University

   "I became the man of the family while still a child": Incarcerated men recall giving in to the pull of the streets
   Presenter: Juanita Mendez, New York University

   "Sex and drugs stilled the pain": Members of a support group for HIV positive African American women talk about the violence in their childhoods
   Presenter: Allan Weidenbaum, New York University

   "Surviving my childhood": Participants in a drug treatment program reflect on the circumstances surrounding their becoming substance dependent
   Presenter: Laurie Knis, Kean University, New Jersey
More Saturday A Sessions (9:30 - 10:45 am)

Room 114: Collaborative Research and Cogenerative Dialogue: Affording Reflective Opportunities for Both Teachers and Students

Discussant: Rowhea Elmesky, University of Pennsylvania

Equal voices and reflective practice: A beginning teacher's use of cogenerative dialogue to afford agency and solidarity in the classroom

Presenter: Beth Wassell, University of Pennsylvania

Transforming student identities as science learners through cogenerative dialogue and collaborative research

Presenter: Sarah Kate LaVan, University of Pennsylvania

We're in this together: The role of collaborative research in transforming teacher praxis

Presenter: Jennifer Beers, Mastery Charter High School

Room 120: The Use of Narrative in Language Acquisition (Practitioner Research)

Presenter: Michael Armstrong, Bread Loaf School of English

Presenter: Mary Guerrero, Henry K. Oliver School

Presenter: Cecelia (Ceci) Lewis, Tombstone High School

Presenter: Lusanda Mayikana, Lake Forest Academy

Room 121: Finding a Voice and Using It! Asking Ourselves, "Was It Heard?"

Presenter: Shirley P. Brown, Philadelphia Writing Project

Presenter: Shirley Farmer-Stoloff, Philadelphia Writing Project

Presenter: Colleen Lambe, School District of Philadelphia, Daroff Elementary

Presenter: Sally J. Moore, School District of Philadelphia, Ludlow Elementary

Presenter: Lisa Palik, School District of Philadelphia

Presenter: Andrea Schachner, School District of Philadelphia, Barry Elementary

Room 200: Student Identity and Achievement in Urban Science Classrooms (Practitioner Research)

Presenter: Danica Kuncio, J.R. Masterman High School

Presenter: Sonya Martin, University of Pennsylvania and Curtin University

Presenter: Charmaine Slaughter, J.R. Masterman High School

Presenter: Hoang Tang, J.R. Masterman High School

Presenter: John Travis, J.R. Masterman High School

Presenter: Jacob Winterstein, J.R. Masterman High School

Room 202: Professional Development Schools as Collaborative Communities of Inquiry (Practitioner Research)

Grover Cleveland Middle School

Presenter: Jane Kinkle, Grover Cleveland Middle School

Presenter: Monica Taylor, Montclair State University

Knollwood Elementary School

Presenter: Fran Greb, Montclair State University

To wear hats or not to wear hats: Why is that even a question?

Presenter: David Keiser, Montclair State University
More Saturday A Sessions (9:30 - 10:45 am)

Room 203: Action Research in School-Based Settings (Practitioner Research)

Discussant: Sharon Ravitch, Arcadia University

Community-based instruction for students in a multiple disability support program
Presenter: Christine Swenson, Arcadia University

Components of an effective inclusion program
Presenter: Mary Montgomery, Arcadia University

Effective strategies for struggling readers
Presenter: Kathleen Wirth, Arcadia University

Effects of creating a class website
Presenter: Chris Goldberg, Arcadia University

Implications of inclusive practice for children with autism
Presenter: Jennifer Downs, Arcadia University

"No, you can't stop there!": Tales from an ES classroom during read-aloud
Presenter: Claire Verden, Arcadia University

Professional and reflective practices of special education teachers
Presenter: Damian Johnston, Arcadia University

Readers' theatre: Effects on reading fluency and comprehension in students with learning differences
Presenter: Janet Whittaker, Arcadia University

School-wide behavioral support teams
Presenter: Shawn Hagerty, Arcadia University

Self-esteem of students with learning disabilities
Presenter: Michelle Henry, Arcadia University

The effects of implementing an intensive teacher training in entrepreneurship education for high incidence special education students in the middle school setting: A pilot study
Presenter: Paula Bantom Waters, Arcadia University

Using reflective practice to help student teachers become more effective teachers
Presenter: Jane Duffy, Arcadia University

Room 322: Policy, Language Choice and Legal Discourses

Before the law: examining the legitimacy of law in urban classrooms
Presenter: Melissa Sterba, Temple University

Language choice in a bilingual/bicultural setting: Insights from 'La Clase Magica'
Presenter: May Relano-Pastor, University of California, San Diego

The interplay of language policies and language practices in Palau
Presenter: Yoko Okayama, Temple University Japan

The price of success and resilience among elementary schools in southwestern Pennsylvania: Deemphasizing federal educational discourse while ensuring achievement
Presenter: Rodney Hopson, Duquesne University
Presenter: Helen Sobehart, Duquesne University
Saturday B Sessions (11:00 am - 12:15 pm)

Room 007: Perspectives on Interaction in Education

A clash between students' perspectives in a team work
Presenter: Anders Garpelin, Umea University, Sweden

Analyzing educational interaction
Presenter: Tore West, Stockholm Institute of Education

Call-response interaction in classrooms in Tanzania
Presenter: Åsa Wedin, Stockholm University

Theoretical decisions - designing a micro ethnographical study of interaction and learning
Presenter: Anna-Lena Rostvall, Stockholm Institute of Education

Room 008: Urban Science Education

Classroom management in an urban high school science classroom: Controlling disruptive student behavior or disrupting student learning?
Presenter: Tracey Otieno, University of Pennsylvania

Playin' on the streets - Solidarity in the classroom: Weak cultural boundaries and the implications for urban science education
Presenter: Rowhea Elmesky, University of Pennsylvania

Rhythmic synchrony and dispositions to movement and verve: Urban students generating new images of science teaching and learning
Presenter: Rowhea Elmesky, University of Pennsylvania
Presenter: Gale Seiler, University of Pennsylvania

Synchronizing the structure of science education in urban schools with the dispositions of teachers and learners
Presenter: Kenneth Tobin, Graduate Center of CUNY

Room 114: Perspectives from the Field: Teacher Tales

"Could you please let her serve her own snack plate?": Teacher Disagreement over Classroom Practice with Infants, Toddlers and Preschoolers
Presenter: Gay Wilgus, City College of the City University of New York

Navigating the first year: Rookie teachers speak out!
Presenter: Donna Sanderson, West Chester University

Teaching imaginary children: preservice teachers' narratives about their Latino practicum children
Presenter: Mark Smith, University of Delaware

"They won't work unless I stand next to them": Unpacking novice teachers' preconceptions
Presenter: Anne Bannink, University of Amsterdam
Presenter: Jet van Dam, University of Amsterdam
More Saturday B Sessions (11:00 am - 12:15 pm)

Room 120: Urban Teachers, Teacher-Learners, and Teacher Educators Conduct Research and Construct Knowledge in the Context of Classrooms (Practitioner Research)

Awakening the questions within: Inquiry research in an elementary classroom  
*Presenter:* Linda Margolin, New York City Writing Project

Inquiry research/inquiry teaching: Practices that promote learning and nurture change  
*Presenter:* Beverly Falk, The City College of New York

Inquiry research/inquiry teaching: Teacher-Learners develop a sense of efficacy and professionalism  
*Presenter:* Megan Blumenreich, The City College of New York

Learning about literacy through research  
*Presenter:* Emma Markarian, New York City Department of Education, Region 10, P.S.84

Using the research stance to guide teaching and initiate school change efforts  
*Presenter:* Betty Kouassi, New York City Department of Education, Region 10, P.S.84  
*Presenter:* Mercedes Orozco, New York City Department of Education, Region 10, P.S.84

Room 121: Hopeworks: Youth Research, Youth Organization, Youth Identity (Practitioner Research)

*Presenter:* Edward Figueroa, Hopeworks  
*Presenter:* Jeff Putthoff, Hopeworks  
*Presenter:* Carol Thompson, University of Pennsylvania

Room 200: Learning to Navigate Change through Community and Collaboration (Practitioner Research)

*Discussant:* Jenny Denyer, University of Toledo

The district story  
*Presenter:* Susan Schreiber, Walled Lake Schools

The M.A.P.L.E. story  
*Presenter:* Lauren Childs, Walled Lake Schools

The NCA story  
*Presenter:* Katharine Keeble Chapman, Walled Lake Schools

Room 202: The Child War Paradox: It doesn't matter if we live or die we are already dead

*Discussant:* Brian Street, King's College London  
*Presenter:* Denny Taylor, Literacy Studies, Hofstra University
More Saturday B Sessions (11:00 am - 12:15 pm)

Room 203: Teachers Supporting Students as Literacy Ethnographers in their Homes and Communities (Practitioner Research)

Discussant: Theresa McGinnis, Hofstra University

A Jamaican high school student as researcher of culture and language in his own community
Presenter: Aaron Braun, Hofstra University

Primary explorations: A kindergarten literacy investigation
Presenter: Tara Noll, Hofstra University

Reading and writing detectives: Ethnographic research in kindergarten
Presenter: Kathleen Neagle, Hofstra University

Uncovering family literacy processes
Presenter: Jennifer Kleiman, Hofstra University

Saturday Brown Bag (Lunch Break, 12:30 - 1:45 pm)

Room 203: Teacher Research: Where is it going? A conversation with Cindy Ballenger

Saturday C Sessions (2:00 - 3:15 pm)

GSE Lounge: Practitioners Investigating Societal Ideologies and Cultures of Learning in the ESL Classroom (Practitioner Research Poster Session)

Cultures of learning: The issue of speaking in U.S classrooms for international students
Presenter: Sedef Uzuner, Temple University

Encouragement through classroom interaction
Presenter: Minah Kwak, Temple University

Language testing as a social contact
Presenter: Seong Mae Ryoo, Temple University

Understanding participation
Presenter: Deepa Desai, Temple University

Working together: Team teaching and its influence on the learning environment
Presenter: Rolf Westad, Temple University

You go girl!: An ethnography of one ESL learner's difficulties with and strategies towards reaching her goal of getting into college
Presenter: Gail Grigg, Temple University

Room 007: Including Diversity: Pedagogy, Practice and Collaboration

Affirming student efficacy: Mixed-ability grouping in an urban first grade
Presenter: Mary Lou Morton, University of South Florida

Leadership for inclusion: A comparison of international practices
Presenter: Judy Kugelmass, Binghamton University, State University of New York

Teaching "other people's" sons: White teachers and male students of color
Presenter: Kathryn Herr, University of New Mexico
More Saturday C Sessions (2:00 - 3:15 pm)

Room 008: Ethnographic Literacy Research: Challenging the Myth of Cartesian Science

Literacy and the new word order  
*Discussant:* Denny Taylor, Hofstra University

"Are we being taught to punch the clock?": The historical and political influences on the literary practices of vocational high school students and teachers  
*Presenter:* Jacqueline Darvin, Hofstra University

"I'm 17 years old and about to have a baby": Exploring identity through writing  
*Presenter:* Amy Hsu, Hofstra University

Room 114: Students Finding Their Voices

Dialogic voices of the ‘writer’ and the ‘reader’ in ESL freshman composition  
*Presenter:* Mark A. Ouellette, University of Pennsylvania

Making lemonade from lemons: How students in an Upward Bound Math/Science program construct narratives of success  
*Presenter:* Renee Hayes, University of Delaware

Talk about writing: Mediating knowledge about academic writing through discussions of student work  
*Presenter:* Beth Samuelson, University of California, Berkeley

Room 120: Teachers Conducting Research with their Students (Practitioner Research)

Ethnographic research in an urban science class: Identification of practices and their impact on teaching and learning  
*Presenter:* Linda Loman, Glenwood Springs High School

Exploring external and internal influences upon literary classroom practice  
*Presenter:* Maureen Burke-Iannacone

Reading and writing teaching: Interpreting data through narrative, video and photography  
*Presenter:* Rebecca Akin, Stanford University

Reclaiming our bodies & voices: Feminists of color research after school  
*Presenter:* Nova Gutierrez, Teachers College, Columbia University

Room 121: Issues in Urban High School Reform

*Presenter:* Emily Croker, University of Pennsylvania

*Presenter:* Kathleen Hogan, University of Pennsylvania

*Presenter:* Nazaneen Khalil-Naji, University of Pennsylvania

*Presenter:* Rachel Malhotra, University of Pennsylvania

*Presenter:* Kerri-Ann O'Donnel, University of Pennsylvania

*Presenter:* Sam Willis, University of Pennsylvania

Room 200: Issues in Higher Education (Practitioner Research)

Millennials and diversity: Developing understanding through an undergraduate learning community experience  
*Presenter:* Suzanne Bourdess, Towson University

*Presenter:* Jane Neapolitan, Towson University

Navigating the journey: A case study of participants in a dissertation support program  
*Presenter:* Lois MacNamara, University of Pennsylvania
More Saturday C Sessions (2:00 - 3:15 pm)

Room 202: Insider Perspectives on Teacher Education and Development

Analysis of university - K12 school partnerships: An initiative of the great cities' universities

Presenter: Steven Ilmer, Wayne State University, Detroit

How can ethnographic research inform public policy? Narrative research, teacher retention and the NYC Teaching Fellows

Presenter: Arthur Costigan, Queens College CUNY

Managing dilemmas: Uncovering moral and intellectual dimensions of life in a Reggio Emilia classroom

Presenter: Alexandra Miletta, City College of New York

Mastering Education?: Teach for America alumni assess the value of their master's in education

Presenter: Megan Blumenreich, The City College of New York

Room 203: Integrating Social Studies Methods and Social Foundations in an Urban Teacher Education Program (Practitioner Research)

Discussant: Patricia Buck, Bates College

Discussant: Paul Skilton-Sylvester, University of Pennsylvania

Bridging the divide: Using social studies to address the dichotomy between perception and reality in a West Philadelphia neighborhood

Presenter: Stephanie Gast-Puglisi, University of Pennsylvania

Fitting culturally responsive performances of understanding in the new Philadelphia curriculum

Presenter: Anuraag Ghosh, University of Pennsylvania

No more business as usual: Designing elementary school curricula focusing on changes in industry in students' own communities

Presenter: Nicole Mehner, University of Pennsylvania

Research into practice--Incorporating ethnographic data to create a culturally responsive learning environment

Presenter: Soojin Oh, University of Pennsylvania

Trials and triangulation: Lessons learned in the field that matter for a new teacher

Presenter: BethAnn Miller, University of Pennsylvania


An overview of a school-university partnership focused on college access for minority students

Presenter: Tracy Buenavista, University of California, Los Angeles

Presenter: Peter Kim, University of California, Los Angeles

Discipline policies and student achievement outcomes: Making the connection

Presenter: Ifeoma Amah, University of California, Los Angeles

Presenter: Tyson Marsh, University of California, Los Angeles

Reconceptualizing parental involvement

Presenter: Jennifer Obidah, University of California, Los Angeles

The impact of No Child Left Behind on teachers' perceptions of educating students in the context of an urban, inner-city school

Presenter: R. Evely Gildersleeve, University of California, Los Angeles
Saturday D Sessions (3:30 - 4:45 pm)

GSE Lounge: Practitioners Investigating Teaching English Across Languages and Cultures (Practitioner Research Poster Session)

An investigation of ESL classroom activities that elicit verbal responses (in English) from beginning level Chinese high school students.

**Presenter:** Radha Singh, Temple University

Balancing English and Chinese use in an adult ESL classroom

**Presenter:** Hongzhou Gu, Temple University

Consideration of bilingual approach to ESL instruction

**Presenter:** Mark Klimo, Temple University

Exploring cross-cultural language experience

**Presenter:** Eun-Kyong Lee, Temple University

Exploring teacher engagement and student learning

**Presenter:** Min Young Lee, Temple University

Home/School Disconnections with a schoolwide mandated English program.

**Presenter:** Candace Kean, Temple University

Participation in the content-based class

**Presenter:** Sun Mi Chung, Temple University

Putting it in your own words: Important considerations for the use of paraphrasing in ESL instruction

**Presenter:** Marisol Rivera, Temple University

Room 007: Hope or Despair? Voices of Stakeholders on Urban Education

**Presenter:** Anna Bemis, Eastern University

**Presenter:** Heewon Chang, Eastern University

**Presenter:** Caron Forman, Eastern University

**Presenter:** Dorothy L. Hurley, Eastern University

**Presenter:** Jean Williams-Davis, Eastern University / Campolo School for Social Change

Room 008: Learning from Children about Science Teaching and Learning

**Presenter:** Jaclyn Campos, Teachers College, Columbia University

**Presenter:** Elaine Howes, University of South Florida

**Presenter:** Miyoun Lim, Teachers College, Columbia University

Room 114: Gender, Identity and Education

Gender Equity and Schooling in Contemporary China

**Presenter:** Tanja Sargent, University of Pennsylvania

Negotiated identities: An ethnography of rural teen motherhood

**Presenter:** Cheryl Hunter, Indiana University

"Speak English!": Gender, birth order, and language ideology of bilingual first graders

**Presenter:** Sarah Shin, University of Maryland, Baltimore County
**More Saturday D Sessions (3:30 - 4:45 pm)**

**Room 121: Local Voices: The Questions that Guide Our Practice (Practitioner Research)**

**Presenter:** Valerie Davis, Philadelphia Writing Project  
**Presenter:** Melania Freeburn, Philadelphia Writing Project  
**Presenter:** Sean Gallagher, Philadelphia Writing Project  
**Presenter:** Jennifer Gee, Philadelphia Writing Project  
**Presenter:** Theresa Hines, Philadelphia Writing Project  
**Presenter:** Donna Jones, Philadelphia Writing Project  
**Presenter:** Ann Marie Marranzinni, Philadelphia Writing Project  
**Presenter:** Jose-Manuel Navarro, Philadelphia Writing Project  
**Presenter:** Myra Nelson, Philadelphia Writing Project  
**Presenter:** Jennifer Seidman, Philadelphia Writing Project  
**Presenter:** Kathleen Tait, Philadelphia Writing Project  
**Presenter:** Fay Warner, Philadelphia Writing Project

**Room 200: Policy in Education (Practitioner Research)**

Achievement and research wars: An ethnographic analysis of the role of research and policy making in the nation's capital  
**Presenter:** Anthony De Jesus, Center for Puerto Rican Studies, Hunter College  
"You can hear them talk:" Connecting stories told by alumni of Indian boarding schools with current ESL policy  
**Presenter:** Elizabeth Park, Bank Street

**Room 202: Multiple Perspectives on Ethnographic Research Methodologies**

Establishing credibility for culturally responsive qualitative methodologies: Interrupting traditional perceptions of validity in research  
**Presenter:** Rodney Hopson, Duquesne University  
**Presenter:** Dia Sekayi, Research for Better Schools  
Key incident analysis and international triangulation in comparative case studies of education  
**Presenter:** Sjaak Kroon, Tilburg University  
Students as researchers: Expanding the roles of student participants in science education research  
**Presenter:** Stacy Olitsky, University of Pennsylvania

**Room 203: Storytelling Across Multiple Modalities (Practitioner Research)**

**Presenter:** Jennifer Bateman, University of Pennsylvania  
**Presenter:** Amelia Coleman, University of Pennsylvania/Philadelphia School District  
**Presenter:** Vasudevan Lalitha, University of Pennsylvania  
**Presenter:** Katherine Schultz, University of Pennsylvania

**Room 322: Constructing, Examining and Experiencing Literacy Practice**

Constructing radical hybrid literacy practices: A paradoxical case  
**Presenter:** Tricia Gallagher-Geurtsen, Utah State University  
Learning to be literate: Young children's experience of literacy at home and at school  
**Presenter:** Clare Kelly, Goldsmiths College, University of London  
Learning to read in English: Examining equity and access to literacy instruction for English language learners  
**Presenter:** Sharon Ulanoff, California State University, Los Angeles  
When literacy moves, what counts as "local"? A beginning literacy researcher ponders beyond the social practice perspective  
**Presenter:** Susan Groenke, Virginia Tech
Saturday E Sessions (5:00 - 6:15 pm)

GSE Lounge: Practitioners Investigating Learning English in Classroom, Workplace and Community Contexts (Practitioner Research Poster Session)

An ESL child's language learning focusing on speaking in three different situations (mainstream class, ESL class, individual tutoring with ESL tutor)
  Presenter: Soyeon Bang, Temple University

Disciplinary knowledge and reading
  Presenter: Hwa Jin Lee, Temple University

Exploring simultaneous schemata building and related language acquisition
  Presenter: Mary Sholl, Temple University

Exploring the effects of a new reading program with learning disabled elementary students
  Presenter: Gianina Colón, Temple University

"R u know who this is?": Literacies of an elementary ESL student
  Presenter: Eunjeong Park, Temple University

Understanding identity and interaction in a foreign language outside of the classroom
  Presenter: Ji-Su Han, Temple University

Room 007: Inquiring into Student and Teacher Inquiries in Science Contexts

Effects of scientific discussions on students' written open-ended responses
  Presenter: Stacy Catlett-Muhammad, Viers Mill Elementary School, Montgomery County

Engaging students and teachers in inquiries into science content and pedagogy
  Presenter: Emily van Zee, University of Maryland

Examining teacher's inquiry into student inquiry in elementary science
  Presenter: Christopher Horne, Frederick County Public Schools
  Presenter: Katherine Swire, Frederick County Public Schools

Sharing observations and wonderings in a first grade classroom
  Presenter: Jamie Mikeska, Forest Knolls Elementary School, Montgomery County

Young students reasoning about the full moon
  Presenter: Paul Hutchison, University of Maryland

Room 008: Pathways to "Third Spaces" in Urban Science Education

Authority and empowerment in urban science classrooms: Students and teachers in the third space
  Presenter: Loaiza Ortiz, Teachers College, Columbia University
  Presenter: Purvi Vora, Teachers College, Columbia University

Justice and caring in science education: A teacher's pathway to the third space
  Presenter: Maria Rivera, Teachers College, Columbia University

Moving a school community toward the third space: Social justice as a framework for professional development
  Presenter: Verneda Johnson, Teachers College, Columbia University

Uncovering the role of student ownership in science learning through the making of a student created mini-documentary: Students in the third space
  Presenter: Tara O'Neill, Teachers College, Columbia University
More Saturday E Sessions (5:00 - 6:15 pm)

Room 114: Classroom Discourse Interaction: Literacy, Culture and Socialization

Children's socialization to teacher authority and submission in the scripted classroom: The use of authoritative knowledge and directives during pretend play

*Presenter:* Miguel Zavala, University of California, Los Angeles

Systematics and orders in classroom ethnography: Nonnative discourse in an L2 classroom

*Presenter:* Yo-An Lee, DePaul University

Room 121: Diversity in Education Explored Across Diverse Contexts (Practitioner Research)

Practitioner research outside the cultural bubble: Western "scientific" paradigms encounter indigenous "comunalidad" in Oaxaca, Mexico

*Presenter:* Lois Meyer, University of New Mexico

Theories of Whiteness and practitioner research in an English primary school

*Presenter:* Sarah Pearce, Goldsmiths College, University of London

Room 200: Autoethnographic Study of Authority and Gender (Practitioner Research)

*Presenter:* Lesley Coia, Agnes Scott College

*Presenter:* Vinni Gallassio, Petrides School

*Presenter:* Monica Taylor, Montclair State University

Room 202: Arts, Artisans and Aesthetics in Pedagogy

Interfaces between technology and pedagogy in an artisan community

*Presenter:* Amy Shuman, Ohio State University

Learning to talk about photographs as aesthetic and technical objects

*Presenter:* Scott Phillabaum, University of California, Los Angeles

Urban murals as resources for school literacy and arts curricula

*Presenter:* Susan Lea, University of Pennsylvania

*Presenter:* Lawrence R. Sipe, University of Pennsylvania

Using the visual arts for learning the elementary subjects - a case study

*Presenter:* Pam Hollinde, The Sage Colleges

*Presenter:* Peter McDermott, The Sage Colleges
More Saturday E Sessions (5:00 - 6:15 pm)

Room 203: Teacher Education (Practitioner Research)

- Conversation and storytelling as effective tools for professional development: Supporting novice teachers in their craft
  
  *Presenter:* Laurie Palmer, University of Delaware

- Inquiry-based instruction and motion detectors: A life-changing experience
  
  *Presenter:* Deborah Roberts, Montgomery County Public Schools/University of Maryland

- Teaching and learning: What we teach and how we learn about ourselves and our students
  
  *Presenter:* Timothy Boerst, South Redford Public Schools/University of Michigan

Room 322: Examining Effective Literacy Practices for English Language Learners in a Multilingual Urban Classroom

- *Presenter:* Diane Brantley, California State University, San Bernadio
- *Presenter:* Susan Courtney, Los Angeles Unified School District
- *Presenter:* Ambika Gopalakrishnan, California State University, Los Angeles
- *Presenter:* Richard Rodgers, Los Angeles Unified School District
- *Presenter:* Sharon Ulanoff, California State University, Los Angeles

Saturday Evening Plenary Session (6:30pm)

Stiteler B-6: Putting Ethnography in its Place: Remembering 25 years of the Penn Forum

- *Convenor:* Nancy H. Hornberger, University of Pennsylvania
- *Presenter:* Frederick Erickson, University of California, Los Angeles
- *Presenter:* Perry Gilmore, University of Arizona

Immediately Following

Stiteler Lounge: Dinner and Reception