**Friday Morning Keynote (8:30-9:45)**

*Houston Hall, Class of 1949 Auditorium: Keep your Hand on the Plow: Reflections on Educational Ethnography in a Time of Difficulty*

*Presenter: Frederick Erickson, University of California, Los Angeles*

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**Friday A Sessions (10:00-11:15 am)**

**GSE Room 300: Local Knowledges in Policy and Practice**

"Ooh! I get to spy on ‘em!" Conflicted Motivations and Language-as-Resource Educational Policies

*Presenter: Donald Jeffrey Bale, Arizona State University*

A Critical Discourse Analysis of the Reformed Language Policy in Taiwan: A Convergence with Neoliberalism

*Presenter: Yun-chi Chen, Pennsylvania State University*

From Policy to Practice: Language Ideology and Learning in a Bilingual After School Program

*Presenter: Ariana Mangual, University of California, Berkeley*

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**GSE Room 322: Literacies Across Content and Context**

A Multi-Method Study of Background Experiences Influencing Levels of Geographic Literacy

*Presenter: James N Oigara, D’Youville College*

Basic Skills: Power, Pedagogy, and Mathematics

*Presenter: Kara Jones Jackson, University of Pennsylvania*

Documenting Education In-between the Justice and Educational Systems Through Multimedia Storytelling With Court-involved Youth

*Presenter: Mathangi Subramanian, Columbia University*

*Presenter: Lalitha M. Vasudevan, Columbia University*

It Doesn’t Say How?: Third Graders’ Collaborative Sense-making from Postmodern Picturebooks

*Presenter: Monica A Belfatti, University of Pennsylvania*

*Presenter: Maria Paula Ghiso, University of Pennsylvania*

*Presenter: Caroline E. McGuire, University of Pennsylvania*

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**GSE Room 400: Standards, State Mandates, and High-Stakes Tests**

"I hate the Regents!": The Disappearance of Symbolic Spaces in Preparation for Standardized Testing

*Presenter: Amy Lee Hsu, The State University of New York, The College at Old Westbury*

Shifting Positionings and Dispositions as State-mandated Testing Practices Collide with Routine Literacy Practices

*Presenter: David James Johnson, University of Michigan*

The Effects of Arizona’s Revised Social Studies Standards on Public School Teachers

*Presenter: Larisa H. Warhol, Arizona State University*
Friday A Sessions (10:00-11:15 am) continued

GSE Room 427: Global Migrations: Adapting to New Students and New Places

Fragmentation and Isolation in a Postmodern World: Examining the Implementation of Bilingual Education Programs in a Changing School District  
*Presenter:* Samina Hadi-Tabassum, Dominican University

Interrupting Education: The Sudden Burden of Being Undocumented in High School  
*Presenter:* Rosario Torres-Guevara, Columbia University  
*Presenter:* Lori D. Ungemah, Columbia University

Mapping Transience of Urban Education Reform Through Thirdspaces and Postmodern Landscapes  
*Presenter:* Andrew Habana Hafner, University of Massachusetts Amherst

Responding to New Populations of Students  
*Presenter:* Barbara Jo Bennett, University of Texas at Austin

Friday B Sessions (11:30 am - 12:45 pm)

GSE Room 300: Global Crossings: Learning New Languages and Cultures

Co-constructing Conditions for Languaculture Exchange  
*Presenter:* Melinda E Martin-Beltran, University of Maryland

Culture Learning in a Foreign Language Classroom: The "Simulation Globale"  
*Presenter:* Erin Kearney, University of Pennsylvania

Young Children Interacting with "Glocal" Powers in a Singapore Preschool Setting  
*Presenter:* Sirene May-Yin Lim, Columbia University

GSE Room 322: At-Risk Students from Middle School Through Adulthood

Excavating the School to Prison Pipeline: A Critical Examination of Teaching Practices and Middle School Boys  
*Presenter:* Kathryn Herr, Montclair State University

Inhabiting the World of Adult Basic Education: Who Are These Students and Why Are They Here?  
*Presenter:* Sharilyn Christine Steadman, Florida State University

The Motherhood Club: Narratives of Teen Parenting Inform Intervention Strategy  
*Presenter:* Carrie Ann O'Connor, Ursinus College

Understanding School Dropout on the Ground Level: How Two Latino Males Struggle to Stay in School  
*Presenter:* Tara M Brown, University of Maryland  
*Presenter:* Louie F Rodriguez, Florida International University

GSE Room 400: Middle School Trajectories

Middle School or Bust!: Examining the Experiences of Middle Childhood Students  
*Presenter:* Adrienne Denise Dixon, The Ohio State University

Positioning in Practice: Urban Middle School Students' Work Within an Official School Literacy Curriculum  
*Presenter:* Grace Enriquez, Columbia University

Reading, Writing, and Racialization: The Social Construction of Blackness in a Prince George's County Public Middle School  
*Presenter:* Arvenita Washington, American University
Friday B Sessions (11:30 am - 12:45 pm) continued

GSE Room 427: Resisting Educational Standardization and Homogenization

Bilingual and Multicultural Education in Spite of it All

Presenter: Tatyana Kleyn, The City College of New York

Border Crossings: A Series of Critical Ethnographic Case Studies that Thematically Question Standardization in Education

Presenter: Diane E. Lang, Manhattanville College
Presenter: Christina Siry, Manhattanville College

Resisting a Homogenized Regional Identity: Teachers’ Attempts to Keep Regional Diversity Alive in Southern Estonia

Presenter: Kara D Brown, University of South Carolina

Shhh!!! Standardization and "Deracialization" Breed Inequality: Homogeneity From National Policy to the Classroom

Presenter: Enora R Brown, DePaul University

Friday Brown Bag Session (1:15 - 2:15 pm)

GSE Room 203: If Policy is a Practice of Power, Then How Can Policy Ethnography Be a Democratic Practice of Power?

Presenter: Bradley A. Unger Levinson, Indiana University

Friday Data Analysis Session I: (2:30-4:30 pm)

GSE Room 200: Data Analysis Session I

Consultant: Nancy H. Hornberger, University of Pennsylvania
Consultant: Ellen Skilton-Sylvester, Arcadia University

Constructing Local Models of ESL Writing Pedagogy

Presenter: Tamara Warhol, University of Pennsylvania

Constructions of Culture in a Foreign Language Classroom Debate

Presenter: Erin Kearney, University of Pennsylvania

Dialogic Authority in Internally Persuasive Discourse

Presenter: Mark Philip Smith, University of Delaware

I Know It Did Affect Them: An Interview with a Mother in Drug Treatment

Presenter: Kelley A. Evans, University of Pennsylvania
Friday Data Analysis Session II: (4:45-6:45 pm)

GSE Room 200: Data Analysis Session II

**Consultant:** Ritty Lukose, University of Pennsylvania
**Consultant:** Bill Rosenthal, University of South Florida

**Analysis of Youth-Produced Media Texts**
**Presenter:** Amy Bach, University of Pennsylvania

**How Can Change in Students’ Participation in a Literature Discussion Group be Described**
**Presenter:** Diane M. Santori, University of Pennsylvania

**Perspectives on Race: How Teacher Education Context Matters**
**Presenter:** Brian Girard, University of Michigan
**Presenter:** Laura Christine Haniford, California State University, Fullerton

**To Be Americanized: Images of What It Means for a Mexican Immigrant Student to Become Like an American**
**Presenter:** Elaine Allard, University of Pennsylvania
**Presenter:** Katherine Mortimer, University of Pennsylvania

Friday C Sessions (2:30 - 3:45 pm)

GSE Room 008: Navigating the Complexity of Critical Practice

**Challenging Dominant Discourses of Literacy and Development: A Case Study from Northern Mexico**
**Presenter:** Erika Mein, University of Pennsylvania

**Critical Practice in a Two-way Bilingual Immersion Classroom**
**Presenter:** Sharon Adelman Reyes, Loyola University
**Presenter:** Trina Lynn Vallone, Trinity Christian College

**Resisting Empowerment? Ethnographic Research Informing Critical Pedagogy**
**Presenter:** Elizabeth R Miller, University of North Carolina at Charlotte

GSE Room 120: Complicating Our Understanding of Children’s Interpretive Authority in Literature Group Discussions  (Group Presentation)

**Presenter:** Maren Aukerman, University of Pennsylvania
**Presenter:** Monica A Belfatti, University of Pennsylvania
**Presenter:** Caroline E. McGuire, University of Pennsylvania
**Presenter:** Diane M. Santori, University of Pennsylvania

GSE Room 203: Ability, Inability, and the Problem of Visibility: Untangling a Basic Complexity of Educational Practice  (Group Presentation)

**Presenter:** Jessie Gillispie, University of California, Santa Barbara
**Presenter:** Laura Hill-Bonnet, University of California, Santa Barbara
**Presenter:** Jin Sook Lee, University of California, Santa Barbara
**Presenter:** Eva Oxelson, University of California, Santa Barbara
**Presenter:** Jason Duque Raley, University of California, Santa Barbara
**Presenter:** Frederick Erickson, University of California, Los Angeles
Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 300: Teaching and Learning English in Multilingual/Multicultural Settings

Creating School Success Among Bilingual Youth  
*Presenter:* Ali Sibley Michael, University of Pennsylvania

Roberta, or the Ambiguities of Teaching ESL Learning Support in a Two-year College in North Georgia  
*Presenter:* Spencer William Salas, University of Georgia

GSE Room 322: Girls and Women in Focus

Engendering Islam: Dongxiong, Boa’an and Salar Girls’ Education in China  
*Presenter:* Mary Ann Maslak, St. John's University

From the Neighborhood to the University: The Journeys of Four Working Class Women  
*Presenter:* Miriam Eisenstein Ebsworth, New York University  
*Presenter:* Gail Verdi, Kean University

The Everyday In and Out of School Literacy Practices of Hispanic Adolescent Girls  
*Presenter:* Marilyn Mercado, Teachers College, Columbia University

GSE Room 400: Learning Beyond School Walls

Investigating Learning Outside of Traditional School Settings with Diverse Youth Engaging in Alternative Narrative Production  
*Presenter:* Rene Antrop-Gonzalez, University of Wisconsin-Milwaukee  
*Presenter:* Sandra Toro Martell, University of Wisconsin-Milwaukee

Learning Opportunities and Instances in Everyday Family Financial Practices  
*Presenter:* Sheldon Levias, University of Washington  
*Presenter:* Laurie McCarthy, University of Washington  
*Presenter:* Veronique Mertl, University of Washington  
*Presenter:* Reed Stevens, University of Washington

GSE Room 427: Interactions Between Students’ Identity and Schooling

Building Community through Oral and Written Narratives: Integrating Multiple Communities of Practice  
*Presenter:* Randi S. Berlinger, University of Arizona

Hip-Hop Collegians: A Portraiture Study of Worldview, Community, and Educational Approach  
*Presenter:* Emery Marc Petchauer, Lincoln University

Influences upon Identity Development in the Culture of a Classroom Setting  
*Presenter:* Jean Theodora Slobodzian, The College of New Jersey
Friday D Sessions (4:00 - 5:15 pm)

GSE Room 008: Applications of Ethnographic Methods in the Classroom (Practitioner Research)

Can New Teachers Act as Teacher-Researchers?: In-Service and New Teacher Narrative Accounts of Teaching, Professional Development, and Conducting Research  
**Presenter:** Lisa Gilardi, Ursinus College  
**Presenter:** Rebecca Skulnick, Ursinus College

Creative Challenges in Teaching and Doing Teacher Research  
**Presenter:** Alan Amtzis, The College of New Jersey

Understandings of Research in New Times: Ethnographic Study of One Urban, Public School Teacher’s Uses of Research  
**Presenter:** Elizabeth Anne Robinson, University of Massachusetts

What Do We Mean By Dialogic Anyway? Exploring Two Classroom Contexts  
**Presenter:** Jocelyn Glazier, University of North Carolina  
**Presenter:** Kimberly A Hardy, University of North Carolina

GSE Room 114: How Children Learn Science Across the Social Settings of Everyday Life: Results from a Team Ethnography in a Multicultural, Urban Community (Group Presentation)

Overview: Understanding the Cultural Foundations of Young People’s Understandings about Science  
**Presenter:** Philip Bell, University of Washington

The Everyday Cultural Foundations of Children’s Understandings About What is Healthy in a Highly Diverse, Urban Community  
**Presenter:** Suzanne Reeve, University of Washington

Young People’s Argumentation Practices Across Settings and Those Practices’ Promise for Engaging Young People With What It Means to Argue Scientifically  
**Presenter:** Leah A. Bricker, University of Washington

GSE Room 120: An Inquiry into Novice-to-Expert Growth for Students of Qualitative Research: A Study of Ourselves in One Graduate School Setting (Group Presentation)

**Presenter:** Barbara Allen-Lyall, Manhattanville College and Lesley University  
**Presenter:** Toni Czekanski, Lesley University  
**Presenter:** Arlene Grubert, Massachusetts Public Schools  
**Presenter:** Mary S. Knab, MGH Institute of Health Professions  
**Presenter:** Varda Shaked, Lesley University  
**Presenter:** Caroline Heller, Lesley University

GSE Room 121: Educating Teachers for a Diverse World

Action Research In the Service of Local Knowledge: Preparing Teachers to Question the Givens of Urban Education  
**Presenter:** Christopher Michael Clark, University of Delaware  
**Presenter:** Frances O’Connell Rust, New York University

Interrogating Self and Confronting Stereotypes Via a Mediated Urban Experience  
**Presenter:** Janet Laura Ferguson, East Stroudsburg University  
**Presenter:** Margot W Vagliardo, East Stroudsburg University

Preparing Teachers for Diverse Classrooms: A Sociocultural View of Teacher Learning and Development  
**Presenter:** Elizabeth Smolcic, Pennsylvania State University
**Friday D Sessions (4:00 - 5:15 pm) continued**

**Things are Not Always What They Seem: Using Critical Race Theory to Re-examine Conflict in Teacher Education**
*Co-author: Peter McDermott, The Sage Colleges*
*Co-author: Julia Johnson Rothenberg, The Sage Colleges*

**GSE Room 203: If We Build It Will They Come? Ethnographic Reflections on Building a Website to Help At-Risk, Out-of-School Youth Access Education (Group Presentation)**
*Discussant: Dan Wagner, University of Pennsylvania*
*Presenter: Allison Glasmann, University of Pennsylvania*
*Presenter: Tamara Peace, University of Pennsylvania*
*Presenter: Jennifer Riggan, University of Pennsylvania*
*Presenter: Sara Strickland, University of Pennsylvania*

**GSE Room 300: Developing New Perspectives on Language**

**Nativespeakerness and Literacy**
*Presenter: Daehyeon Nam, Indiana University Bloomington*

**Standardization Beyond Form: Standardizing Semiotic Interpretations of Language in Nepali Schools for the Deaf**
*Presenter: Erika Georgiana Hoffmann, University of Michigan*

**GSE Room 322: Local Voices of Resistance**

**Power, Memory, Resistance: Estonia’s Holocaust Day Policy Between Foreign Pressure and Domestic Opposition**
*Presenter: Doyle Stevick, University of South Carolina*

**Youth Stories of Struggle and Literacy in the Postmodern Landscape of Harlem**
*Presenter: Valerie Kinloch, Teachers College, Columbia University*

**GSE Room 400: Beyond the Basic Skills: Enrichment through School Activities**

**Fighting the Good Fight: Local and Global Politics Confront a Group of Student Members in a High School Amnesty International Chapter**
*Presenter: Matthew Riley Lane, North Cross School*

*Presenter: Laurel Graham, University of South Florida*
*Presenter: Elaine Virginia Howes, University of South Florida*

**The Community of Practice in the Anime Club**
*Presenter: Akiko Murata, University of Pennsylvania*

**GSE Room 427: Minding Education and Mining Data: Perspectives on Thoughtful Teacher Preparation (Group Presentation)**
*Presenter: Maughn Gregory, Montclair State University*
*Presenter: David Lee Keiser, Montclair State University*
*Presenter: Monica Taylor, Montclair State University*
Friday E Sessions (5:30 - 6:45 pm)

GSE Room 007: Classroom Practice, Activism and Strategic Positions in the Era of High Stakes Education (Group Presentation)

- Playing the Position: Challenges of High Stakes Assessment for Teachers and Students in Urban Schools
  **Presenter:** Pierre Wilbert Orelus, University of Massachusetts Amherst

- Curricular Design as Strategic Alignment: A Framework for Responsive Education in the High-Stakes Era
  **Presenter:** Jaime Andrés Ramírez, University of Massachusetts Amherst

- Strategic Positionings in Thirdspace: Meeting High Stakes Challenges with Critical Literacy for Diverse Communities of Practice
  **Presenter:** Andrew Habana Hafner, University of Massachusetts Amherst

GSE Room 008: Innovative Methodological Approaches to Educational Ethnography

- Qualitative Educational Ethnographies: A Gray Area between Theory and Method
  **Presenter:** Sara Labib Salloum, Long Island University

- The Collapse of Internally Persuasive Discourse in Vivian Paley’s Classroom
  **Presenter:** Eugene Matusov, University of Delaware
  **Presenter:** Mark Philip Smith, University of Delaware

GSE Room 114: Immigrant Identities in the US

- Americanizing Identities: A Case Study From German Americans in the Rural Midwest
  **Presenter:** Maris Thompson, University of California, Berkeley

- Teaching Heritage Language Learners: A Microanalysis of One Authentic Communicative Activity in a University Hungarian as a Foreign Language Class
  **Presenter:** Julia S. Deak, University of Pennsylvania

- Transnational Experiences and Academic Discourses: Exploring the Funds of Knowledge of Young-Adult Central Americans in Washington, D.C.
  **Presenter:** Tehani M Collazo, University of Michigan

- Were the Colonials Americans?: History Curriculum and the Construction of Fluid National Identities for Immigrant Children
  **Presenter:** Tamara Jean Jackson, University of California, Los Angeles

GSE Room 120: Sharing the Lessons of Experience: Performance Ethnography in Trying Times (Group Presentation)

- **Presenter:** David James Johnson, University of Michigan
- **Presenter:** Ruth Nicole Brown, University of Illinois at Urbana-Champaign
- **Presenter:** Christina DeNiclo, University of Illinois at Urbana-Champaign
- **Presenter:** Alicia Estrada, University of Illinois at Urbana-Champaign
- **Presenter:** Lia Garcia, University of Illinois at Urbana-Champaign
- **Presenter:** Alexandra Miletta, The City College of New York
- **Presenter:** Charles Francis Vanover, University of Michigan
Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 121: Education Across Modalities

"Are There Boundaries in This Virtual World?": Technology, Education, and Play  
Presenter: Jennifer Wofford, Cornell University

"I Could Tell My Story With Attitude": Incorporating Digital Modalities Into the Core Curriculum  
Presenter: Chonika C. Coleman, University of Pennsylvania  
Presenter: Katherine Schultz, University of Pennsylvania

Kindergarten, First- and Second-Graders' Interpretation of Peritextual Features of Picturebooks  
Presenter: Caroline E. McGuire, University of Pennsylvania  
Presenter: Lawrence R Sipe, University of Pennsylvania

GSE Room 203: Student Voices and School Change: Writing to Be Heard (Group Presentation)

Discussant: Melody Baker, Edward W. Hazen Foundation  
Presenter: Eva Gold, Research for Action  
Presenter: Ashley Hatch, Youth United for Change  
Presenter: Lawrence Jones, Philadelphia Student Union  
Presenter: Rahdia Robinson, Youth United for Change  
Presenter: Gretchen E L Suess, Research for Action  
Presenter: Gerardo Zuviri, Youth United for Change

GSE Room 300: Voces Latinas: Latino/a Parents' and Teachers’ Perspectives on Education

Bilingual Education for Changing Communities of Latino Descent in Northern Texas  
Presenter: Eva Yerende, The University of Texas at Arlington

I See Them as Family: Schooling Experiences and Latinidad Among Latino/a Teachers in a Chicago Public High School  
Presenter: Laura Ruth Johnson, Northern Illinois University

Padres Preparados: The Linguistic and Cultural Landscape of Parent Engagement for Immigrant Latino Parents  
Presenter: Janet Marie Smith, Boston College

GSE Room 322: Intersections of Social Reality and Classroom Practice

Explorers and Discoverers: Using CDA to Uncover How Social Studies Instruction Functions to Apprentice Students into Eurocentric/Colonial Discourses  
Presenter: Lianne Suarez-Werlein, University of Massachusetts Amherst

Listening to Black Urban Youth: Voices from Inside a Socially-Conscious Classroom  
Presenter: Cynthia Hartzler-Miller, Towson University

The Intersection of Gender and Culture: Examining Gender Relations Amongst Urban Elementary Schoolers  
Presenter: Jessica N Wagner, Trinity College
**Friday E Sessions (5:30 - 6:45 pm) continued**

**GSE Room 400: Reflective and Reflexive Educational Practice**

- **Academic Justification Versus Public Preference: Can Reflective Practice Be Required?**
  
  **Presenter:** Valerie Hobbs, University of Sheffield

- **Developing an Understanding of the Teacher’s Perspective Related to Her Students’ Participation in an Outdoor Environmental Science-related Field Trip**
  
  **Presenter:** Peggy L. Preusch, University of Maryland

- **Unpacking New Attempts at Cultural Contextualization and Problematizing Through Inservice Teacher Research**
  
  **Presenter:** K. Nicola Williams, George Mason University

**GSE Room 427: Ethnography as Pedagogy**

- **Do You Understand Me?: Using Critical Performance Ethnography With U.S. Undergraduates and International Teaching Assistants (ITAs)**
  
  **Presenter:** Kathleen Lee, University of North Carolina at Chapel Hill

- **Kuna-naka Experience: Ethnographic Education Through a Development and Research Community Working on Issues of Indigenous Cultural Revitalization and Liberation in the Andes**
  
  **Presenter:** Steve Hornberger, KUNA-NAKA

- **Pedagogy into Practice with Students in Cultural Anthropology: The Bloomsburg University Fair Project**
  
  **Presenter:** Susan Renee Dauria, Bloomsburg University

**Friday Evening Reception (7:00-7:30)**

**Houston Hall, Class of 1949 Auditorium: Friday Evening Reception**

**Friday Evening Keynote Address (7:30 pm)**

**Houston Hall, Class of 1949 Auditorium: The Ethnography of Misery: Teaching and Learning in the Midst of Suffering**

**Presenter:** Gloria Ladson-Billings, University of Wisconsin-Madison
Saturday Morning Plenary Session (8:30-9:45 am)

Houston Hall, Class of 1949 Auditorium: Practitioner Inquiry in Trying Times (Practitioner Research)

Presenter: Marilyn Cochran-Smith, Boston College
Presenter: Susan L. Lytle, University of Pennsylvania

Saturday A Sessions (10:00-11:15 am)

GSE Room 007: The Role of Administrative Leadership in Structuring Educational Reform in Science Classrooms: Perspectives from the Field. (Practitioner Research, Group Presentation)

Presenter: Joan Ciccone, St. Timothy Elementary School
Presenter: Lauren Lee, Mastery Charter High School
Presenter: Sonya N Martin, Queens College, The City University of New York
Presenter: Christina Spink, Blankenburg Elementary School
Presenter: Marco Zanoni, Academy for the Middle Years Northwest

GSE Room 114: Teacher Growth from the Grassroots: An Urban High School's Approach to Meeting the Literacy Needs of their Students (Practitioner Research, Group Presentation)

Presenter: Stella Caragiorgis, Alfred E. Smith CTE High School
Presenter: Amanda Nicole Gulla, Lehman College, City University of New York
Presenter: Jennifer K. Ochoa, Alfred E. Smith CTE High School
Presenter: Allison Perrenod, Alfred E. Smith CTE High School

GSE Room 120: "Cisneros to Plath": Constructing a K-12 Curriculum Regarding Gender and Sexual Identity. (Practitioner Research, Group Presentation)

Discussant: Shirley Brown, Philadelphia Writing Project
Presenter: Bruce Lehmier Bowers, Mastery Charter High School
Presenter: David Brown, School District of Philadelphia
Presenter: Angela Chan, School District of Philadelphia
Presenter: Robert Rivera, School District of Philadelphia
Presenter: Annette Sample, School District of Philadelphia
Presenter: Caltropia Wilder, School District of Philadelphia

GSE Room 121: Literacies Across the Lifespan

Do First-Graders Have Identifiable Literary Response Styles?
Presenter: Anne E. Brightman, Baker Elementary School
Presenter: Lawrence R Sipe, University of Pennsylvania

Inquiry to Understand the Health Literacy Needs: Perspectives of Older Immigrants
Presenter: Marni Baker Stein, University of Pennsylvania
Presenter: Hitomi Yoshida, Temple University

Reconceptualizing Literacy Practices: Youth-Produced Media and Public Access Television as Tools for Education and Social Transformation
Presenter: Amy Bach, University of Pennsylvania
GSE Room 200: Outsiders/Insiders: A Panel Discussion on Special Subject and Special Service Staff in Schools as Learning Communities (Group Presentation)

Presenter: Iris Goldberg, Long Island University
Presenter: Maria Mendoza-Smith, Occupational Therapist
Presenter: David Montgomery, New York University
Presenter: Mary (Molly) Spring Parrish, New York University
Discussant: Margot Ely, New York University
Chair: Margaret E. Anzul, Independent Research Consultant and Editor

GSE Room 203: Teacher Research in Trying Times: Three Studies That Explore Linguistic and Cultural Ideologies in the Classroom (Practitioner Research, Group Presentation)

Presenter: Jen Avgeris
Presenter: Jacqueline Darvin, Queens College, The City University of New York
Presenter: Bobbie Kabuto, Queens College, City University of New York
Presenter: Denny Taylor, Hofstra University

GSE Room 300: Teachers Learning through Action Research: Curricular Changes in Art, Writing and Mathematics (Practitioner Research)

Authentic Art Education Curriculum and Student Engagement: An Action Research
Presenter: Pedrameh Manoochehri, University of North Texas
Presenter: Sarita Talusani, University of North Texas

Gateways to the Academy: Integrating Liberal Classroom Practices in the Context of Assessment-Driven Basic Writing Curricula
Presenter: H. Elizabeth Smith, Bronx Community College, The City University of New York

The Contribution of Cumulative Teacher Knowledge to Local and Public Knowledge for Teaching and Teacher Learning Through a Study of Teacher Research Projects
Presenter: Ruth M. Heaton, University of Nebraska-Lincoln
Presenter: Yolanda Rolle, University of Nebraska-Lincoln

GSE Room 322: Keeping Pace with Urban Secondary School Literacy Reform: Preserving a Gentrified Community of Practice as a Place of Culturally Responsive Teacher Development and Opportunity (Group Presentation)

Presenter: Bill Brozo, George Mason University
Presenter: Betty Sturtevant, George Mason University
Presenter: K. Nicola Williams, George Mason University

GSE Room 400: Code-Switching and Identity Exploration

"The Silver Ring Thing" and Teenagers' Interpretations of Symbolic Abstinence
Presenter: Montana Miller, Bowling Green State University

The Power of Where We’re From: Creating a Classroom Community through Various Frames and Perspectives
Presenter: Maya Arielle Roth, Columbia University

The Teaching of Code-Switching and Student Achievement
Presenter: Patricia Maloney, Yale University

Why You Fait Ca? Code-switching and Identity in a French Immersion Preschool
Presenter: Alicia Ellen Ranck, George Washington University
Saturday A Sessions (10:00-11:15 am) continued

GSE Room 427: Non-Routine Undertakings: Learning in, from and for Practice Through the Examination of a Pedagogical Routine with Endangered Pedagogical Purposes (Practitioner Research, Group Presentation)

"Thank You for Not Making It Perfect ’Cause All the Other Girls Do": Conflicted Notions of Gender and Mathematics Learning
Presenter: Paula Lane, Sonoma State University

Beyond IRE: The Role of Teacher Questioning in Cultivating Dispositions for Learning
Presenter: Kathy Morris, Sonoma State University

Know How? Perceiving How and Generating Wider Professional Interplay About It
Presenter: Timothy A. Boerst, South Redford Public Schools / University of Michigan

Taking the Time: Reflections and Learnings From a Year of Studying My Own Classroom Practices
Presenter: Gena Richman, Mary Collins School at Cherry Valley / Petaluma City Schools

Saturday B Sessions (11:30 am - 12:45 pm)

GSE Room 007: Curriculum in Conflict: Perspectives on Student Teaching in Philadelphia’s Public Schools (Practitioner Research, Group Presentation)
Presenter: Liz Davis, University of Pennsylvania
Presenter: Thomas Edward Emerson, University of Pennsylvania
Presenter: Kathryn May, University of Pennsylvania
Presenter: Kate Reber, University of Pennsylvania
Presenter: Rob Simon, University of Pennsylvania

GSE Room 114: Truth-seeking, and agency: Teaching persuasion and argument in unlikely places (Group Presentation)
Discussant: Eli Goldblatt, Temple University

GSE Room 120: Connecting Community and Classroom: Research for Contextualized Practice in Urban Schools (Practitioner Research, Group Presentation)

A Case Study: Parental Engagement in a Full-Service Urban School
Presenter: Garrett Melchiore, I.S. 55, Brooklyn, New York

Presenter: Haiwen Chu, International High School at LaGuardia Community College

Centering the Teaching of Mathematics on Urban Youth: Teacher Community
Presenter: Laurie Rubel, Brooklyn College, The City University of New York
Saturday B Sessions (11:30 am - 12:45 pm) continued

Preparing Community Teachers for Low-Income Urban Schools: The Challenges and Possibilities
Presenter: Wayne A Reed, Brooklyn College, The City University of New York

GSE Room 121: Can Neighborhood Funds of Knowledge Find a Place Among a Mandated Core Curriculum? Student Teachers Reflect on Their Experiences (Practitioner Research, Group Presentation)
Discussant: Ed Brockenbrough, University of Pennsylvania
Discussant: Maria Sanelli, Kutztown University
Discussant: Paul Skilton-Sylvester, University of Pennsylvania

Raíces: Putting Ourselves in the History of Immigration
Presenter: Kimberly Rivard, University of Pennsylvania

Teaching Social Studies Through the Water Ice Shops of West Kensington
Presenter: Jennifer Kennelly, Friends Select School

The Benefits of Bringing the Farmers’ Market Into a Diverse Second Grade Classroom
Presenter: Jennifer Carey, University of Pennsylvania

Presenter: Danielle Berg, University of Pennsylvania

GSE Room 200: Under the Guise of Social Justice: Problematizing Strategies for Equity in Urban Education (Group Presentation)
Discussant: Hollyce (Sherry) Giles, City University of New York

City to Suburb Student Migration
Presenter: Amy Moran, The City University of New York

Historical and Contemporary Analyses of U.S. Language Policy
Presenter: Ariana Mangual, University of California, Berkeley

Race, Class and Social Capital in the High School Applications Process
Presenter: Madeline Perez, The City University of New York

Small is All? A Case Study of a Small Urban High School
Presenter: Rosa Rivera-McCutchen, New York University

The Unexamined Whiteness of Teaching
Presenter: Bree Picower, New York University

GSE Room 203: Practice-Based Inquiry as Professional Stance: Educational Leaders as Practitioner Scholars (Practitioner Research, Group Presentation)
Chair: Susan Lytle, University of Pennsylvania
Chair: Sharon M Ravitch, University of Pennsylvania
Discussant: Gary L. Anderson, New York University
Discussant: Kathryn Herr, Montclair State University

Engaging School Objectives: A Principal Explores Mission with Students, Teachers, and Alumnae
Presenter: Timothy M. Johnson, Springside School

Leadership Inquiry for Innovation: Learning from School Counselors about ‘Necessary’ Change
Presenter: Judith L. Madden, Mental Health Association of Montgomery County

Leading to Promote Teacher Inquiry into the Problems of Race and Underachievement at a High Performing Suburban High School
Presenter: Delvin Dinkins, Tredyffrin-Easttown School District
Saturday B Sessions (11:30 am - 12:45 pm) continued

Looking, Thinking, and Acting Like a Leader: Using Action Research to Promote Democratic Practices in the Middle School
Presenter: Kathie Foster, Township Public Schools

GSE Room 300: Teachers’ Ideologies and Discourses about Student Diversity

Teacher Perceptions of Student Identity and Engagement in Trying Times: Exploring Emerging Concepts in a Statewide Professional Development Initiative
Presenter: Gina Calzaferri, University of Pennsylvania
Presenter: Maria Paula Ghiso, University of Pennsylvania

Teachers’ Discourses on Diversity
Presenter: Diane Gerin-Lajoie, University of Toronto

Who Really Wants the Poor, the Tired, and the Huddled Masses Anyway?: The Use of Cultural Scripts by Teachers With Refugee Students in Public School Classrooms
Presenter: Kevin Christopher Roxas, Michigan State University

GSE Room 322: Where Logics Collide: Ethnographic Takes on Educational "Policy" Here and Abroad (Group Presentation)

"You Want the Truth or You Want Me to Lie and Play With You?": Professionalism Versus Practical Knowledge in an Inner-City High School
Presenter: Charles Downey, University of Pennsylvania

A "Higher Class" of School Reform: Downtown Schools, Middle-Class Parents, and Urban Revitalization
Presenter: Maia Cucchiara, University of Pennsylvania

Nationalizing the Global-Local "Divide": Eritrean Teachers’ Educational Logics as Resistance and Reproduction
Presenter: Jennifer Ann Riggan, University of Pennsylvania

The Policy of Global Disconnection: Understanding the Implications of Absence of Policy Interest
Presenter: Dana Holland

GSE Room 427: Two Years In and Where are We? The Road to Becoming Teacher and Researcher (Practitioner Research)
Discussant: Susan Browne, Rowan University
Discussant: Marjorie Madden, Rowan University
Presenter: John Amenda, Teach for America, Philadelphia School District
Presenter: Jessica Feldman, Rowan University
Presenter: Victoria Henwood, Rowan University
Presenter: Ryan Ann Malloy, Rowan University
Presenter: Lina Richardson, Teach for America, Philadelphia School District

28th Ethnography Forum Schedule 15
Special Event (1:15 - 2:25 pm)

Houston Hall, Class of 1949 Auditorium: Practitioners’ Voices: A Reader Theater Performance (Practitioner Research)

Director: Miriam Fife, University of Pennsylvania
Director: Sarah Reed Hobson, University of Pennsylvania
Director: Susan L. Lytle, University of Pennsylvania
Director: Marilyn Cochran-Smith, Boston College

Saturday C Sessions (2:30 - 3:45 pm)

GSE Room 007: Working with Others: Ethnographic Studies of Pedagogies in Higher Education that Engage Issues of Race, Class, Culture, and Power (Group Presentation)

A Window in Time: Immigrant Teachers’ Experience of Conflict Resolution and Classroom Management
Presenter: Namulundah Florence, Brooklyn College, The City University of New York

Centering the Teaching of Mathematics on Urban Youth
Presenter: Laurie Rubel, Brooklyn College, The City University of New York

Teaching Power: Lessons from a Field-Based Course in Schools and Communities
Presenter: Hollyce (Sherry) Giles, City University of New York

Tools of Whiteness
Presenter: Bree Picower, New York University

Using Fieldwork Experiences to Improve the Parental Engagement of Urban Teachers
Presenter: Wayne A. Reed, Brooklyn College, The City University of New York
Presenter: Jeanette Ruffins, Brooklyn College, The City University of New York

GSE Room 008: Beyond Skill Building: Teacher Perspectives on High Stakes Testing (Practitioner Research)

It’s More Than a Test Score! Left Behind: Lessons from the Field
Presenter: Jean M. Landis, Eastern University

Linguistic and Cultural Bias in the California High School Exit Examination (CAHSEE)
Presenter: Liberty Lauer Van Natten, University of California, Davis

Who Really Cares? Stories From the Front Lines of the Achievement War
Presenter: Meredith Lee Dyson, Bala Cynwyd Middle School

GSE Room 114: Learning in Urban Classrooms: Teach For America Second Year Teachers Explore Inquiry into Practice and the Practice of Inquiry (Practitioner Research, Group Presentation)

Moderator: Dina H. Portnoy, University of Pennsylvania / School District of Philadelphia
Presenter: Sarah Klevan, University of Pennsylvania, William D. Kelley Elementary School
Presenter: Shavonne McMillan, University of Pennsylvania, School District of Philadelphia
Presenter: Meredith Mehra, University of Pennsylvania, School District of Philadelphia
Presenter: Marsha Pincus, University of Pennsylvania, School District of Philadelphia
Presenter: Jon Rolle, University of Pennsylvania, School District of Philadelphia
Presenter: Jason Watson, University of Pennsylvania, School District of Philadelphia
Saturday C Sessions (2:30 - 3:45 pm) continued

GSE Room 120: Collaborative Teacher Inquiry in Trying Times  (Practitioner Research, Group Presentation)

**Presenter:** Stacey Carlough, University of Pennsylvania
**Presenter:** Katherine Eileen Greco, Freire Charter School
**Presenter:** Justin Kreft, University of Pennsylvania
**Presenter:** Alison McCartney, University of Pennsylvania
**Presenter:** Rob Simon, University of Pennsylvania
**Presenter:** Meghan Zeiders, University of Pennsylvania

GSE Room 121: Pink TIGers: A Teacher Inquiry Group Committed to Combating Homophobia in School  (Practitioner Research, Group Presentation)

**Presenter:** Mollie Virginia Blackburn, The Ohio State University
**Presenter:** Caroline T. Clark, The Ohio State University
**Presenter:** Jeane F. Copenhaver-Johnson, The Ohio State University Mansfield
**Presenter:** Dana Ogrodowski, Central Crossing
**Presenter:** Jill Smith, The Ohio State University and Westerville Central

GSE Room 200: Inquiry into Practice: Sensibility as Teaching for Transformation  (Practitioner Research, Group Presentation)

**Presenter:** John Grob, Philadelphia Writing Project
**Presenter:** Jennifer Hack, Philadelphia Writing Project
**Presenter:** Ashley Hayman, Philadelphia Writing Project
**Presenter:** Joyce James, Philadelphia Writing Project
**Presenter:** Rebecca Ryder, Philadelphia Writing Project
**Presenter:** Judy Smith, Philadelphia Writing Project
**Presenter:** Mercedes Sudler, Philadelphia Writing Project
**Presenter:** Valerie Young, Philadelphia Writing Project
**Presenter:** Glenn Zayon, Philadelphia Writing Project
**Presenter:** Susan Browne, Rowan University
**Presenter:** Mattie Davis, Philadelphia Writing Project

GSE Room 203: Children and Mass Trauma: Teaching in Times of Catastrophic Events and On Going Emergency Situations  (Group Presentation)

**Presenter:** Denny Taylor, Hofstra University
**Presenter:** Taro Yamasaki

GSE Room 300: Re-Writing Urban Schools: Parents, Children, and Community Involvement  (Practitioner Research)

At the Green School We Notice and Wonder: Writing a Different Script at an Urban Charter School
**Presenter:** Carla Finkelstein, The Green School of Baltimore
**Presenter:** Kate S. Power, Towson University
**Presenter:** Kate Primm, The Green School of Baltimore

Families in the Classroom
**Presenter:** Lynne Yermanock Strieb, Philadelphia Writing Project / Philadelphia Teachers’ Learning Cooperative

Reconstituting Children’s Experiences at School; What's Changed, What's Stayed the Same
**Presenter:** Lyn Scott, University of California, Berkeley
Saturday C Sessions (2:30 - 3:45 pm) continued

GSE Room 322: New Practices in Mentoring and Teacher Research: Pre-Service, In-Service and Familial Possibilities  (Practitioner Research)

A Little Help From My Friends: How University Alumni are Giving Back to the Teaching Profession by Mentoring Pre-service Teachers
   Presenter: Donna R Sanderson, West Chester University

Support, Encouragement, Research, and Relationship: A Mother and Daughter Explore Mutual Mentoring in Education
   Presenter: Marjorie Callahan Beck, Moorestown Friends School / University of Pennsylvania
   Presenter: Megan Ritchie, University of Pennsylvania

GSE Room 427: Critical Literacy and Literature Teaching  (Practitioner Research)

"That's So Gay": Social Change Through Critical Literacy
   Presenter: Sara L. Young, University of Massachusetts

Challenges Facing Teachers of Globally Themed Literature in a Multiethnic High School
   Presenter: Lori D. Ungemah, Columbia University

Engaging Students with Learning Disabilities in Book Discussion
   Presenter: Debra Paxton-Buursma, Calvin College
   Presenter: Melodee Walker, Calvin College

Saturday D Sessions (4:00 - 5:15 pm)

GSE Room 007: Do You Really Know Me?: Using a Multi-Focal Lens to Understand Academic and Social Context Issues Affecting African American Males  (Group Presentation)

   Panel Leader: Kathy-ann C. Hernandez, Eastern University
   Discussant: James E. Davis, Temple University

Do You Really Know Me?: Using a Multi-focal Lens to Understand Academic and Social Context Issues Affecting Males
   Presenter: Kathy-ann C. Hernandez, Eastern University

Manhood and the Higher Education of African American Male Undergraduates in Different Collegiate Contexts
   Presenter: T. Elon Dancy II, Louisiana State University

Two Faces of Manhood: Surviving as an African American Male in School and Society
   Presenter: Desmond Chishlom, Eastern University

Understanding the Prison Culture and its Impact on Academic and Social Outcome Indicators for African American Males
   Presenter: Mia Y. Ramdial, John Jay College of Criminal Justice, The City University of New York

Urban Teachers on Factors that Contribute to the Overrepresentation of African American Males in Special Education
   Presenter: Waters Tiffaney, Eastern University
Saturday D Sessions (4:00 - 5:15 pm) continued

GSE Room 114: Studying Student Thinking to Learn about Teaching: Lessons from Practitioner Research in Mathematics Classrooms (Practitioner Research, Group Presentation)

Presenter: Ellen Clay, School District of Philadelphia
Presenter: Kelley Collings, School District of Philadelphia
 Presenter: Judy McCarty, School District of Philadelphia
Presenter: Tricia Ann O'Loughlin, School District of Philadelphia
Presenter: Maria Ottinger, School District of Philadelphia
Presenter: Elizabeth Agro Radday, University of Pennsylvania
Presenter: Pamela Redmond, School District of Philadelphia
Presenter: Janine Remillard, University of Pennsylvania

GSE Room 120: Learning to Teach Before Teaching/Learning to Teach While Teaching: Perspectives from Inside Two Teacher Education Programs (Practitioner Research, Group Presentation)

Presenter: Sharon M Ravitch, University of Pennsylvania
Presenter: Katherine Schultz, University of Pennsylvania
Presenter: Susan Barnett, James R Lowell Elementary
Presenter: Angela L. DiRisio, Friends Select
Presenter: Lisa Kemp, FACTS Charter School
Presenter: Jennifer Kennelly, Friends Select School
Presenter: Ramona Kilkenny, Wissahickon Charter School
Presenter: Sarah Klevan, University of Pennsylvania, William D. Kelley Elementary School
Presenter: Scarlett McCahill, Kenderton Elementary School
Presenter: Erin O'Brien, McMichael Elementary
Presenter: Hoa Tran, Cynwyd Elementary
Presenter: Janet Williams, Tilden Middle School

GSE Room 200: Pushing Forward or Back: School Policies and Practices that Advance or Impede Equity - Part I (Practitioner Research, Group Presentation)

Discussant: Pedro Morales, Bank Street College

"What Really Matters?" One School's Response to a Hate Crime
Presenter: Daphne Abrams, Bank Street College

Chaos and Change in a School Cafeteria
Presenter: Kinny Jeng, Bank Street College

Extending a Welcome to Mixed-Race Families
Presenter: Cara Carley, Bank Street College

"Which Special Needs?" Widening a School Admissions Policy
Presenter: Sarah Kay, Bank Street College

"Where's the Equity?" A Public School for Musically Talented Students
Presenter: Renee Bock, Bank Street College
Saturday D Sessions (4:00 - 5:15 pm) continued

GSE Room 203: Toward Documenting the Progress of the First University of Pennsylvania Sayre Beacon Freedom School

**Discussant:** Tambra O Jackson, University of South Carolina  
**Discussant:** Errick Christian, Youth Guidance Inc.

**Overview and Educational Significance**  
**Presenter:** Diana Tresa Slaughter-Defoe, University of Pennsylvania

**Determining Sayre-Beacon Freedom School Children’s Beliefs About Racial Socialization**  
**Presenter:** Valerie N Adams, University of Pennsylvania

**Educating Through Service: "Be the Change You Wish to See in the World" -Gandhi**  
**Presenter:** Emma L Bullock, Cheney University

**Mission-Related Recommendations of Servant Leader Interns in the Summer 2006 Sayre Beacon Freedom School**  
**Presenter:** Angela Han, University of Pennsylvania

**The Effects of Neo-segregation in Public Education on the Self-Esteem of Black Youth: A Vital Call to Create Your World**  
**Presenter:** Mia R. Keeys, Cheyney University

GSE Room 300: Attitudes Toward Language (Education) in Multilingual Schools (Practitioner Research)

**Bilingual Policy Contested: Teachers’ Beliefs and Pedagogic Practices in Quechua Schools**  
**Presenter:** Laura Alicia Valdiviezo, Columbia University

**Latino Students’ Attitudes Toward Language Education: An Ethnographic Study of Latino Students in Mainstream Spanish and Spanish for Heritage Speakers Classes**  
**Presenter:** Sherri Cohen, University of Pennsylvania  
**Presenter:** Jennifer Anne Kotler, University of Pennsylvania

**Positions and Challenges of Returnees from Japan at a Japanese-Peruvian School in Lima**  
**Presenter:** Yuri Yamasaki, Columbia University

GSE Room 322: Teacher to Teacher: Using Classroom Peer Visitation as a Method of Professional Development. (Practitioner Research, Group Presentation)

**Presenter:** Bruce Lehmler Bowers, Mastery Charter High School  
**Presenter:** Manjula Bradley, Mastery Charter High School  
**Presenter:** Ryan Caviglia, Mastery Charter High School  
**Presenter:** Elizabeth Harvey, Mastery Charter High School  
**Presenter:** Vishal Patel, Mastery Charter High School  
**Presenter:** Joanna Richman, Mastery Charter High School  
**Presenter:** Priscilla Sui, Mastery Charter High School

GSE Room 427: Focus on Writing: Teenage Vernacular, Multimodal/Multimedia Communication and Emergent Literacy (Practitioner Research)

**Teenagers’ Vernacular Writing**  
**Presenter:** Laura Esthela Garcia-Alvarez, Universidad Autonoma de Nuevo Leon

**Using Multimedia and Multimodal Communication to Teach Writing Strategies to Dyslexic High School Students - A Case Study**  
**Presenter:** Thomas P Coughlin, Columbia University

**Writing Improvement in the Book Club Plus Classroom**  
**Presenter:** Kathy Highfield, Rose Pioneer Elementary School
Saturday D Sessions (4:00 - 5:15 pm) continued

Presenter: Laura S Pardo, Hope College

Saturday E Sessions (5:30 - 6:45 pm)

GSE Room 007: Stories Around the World in Film: Exploring Culture and Gender through Films Made in or about China; Life Made Aware: Scripting Lives through Eyes Only Using African Films (Practitioner Research, Group Presentation)

Presenter: Bonnee L Breeze, School District of Philadelphia
Presenter: Samuel Reed, Teacher’s Institute of Philadelphia / School District of Philadelphia

GSE Room 114: Experiencing Failure: Youth in Our Educational Institutions (Group Presentation)

Discussant: Linda J Lin, Columbia University
Presenter: Amina Jones, Stanford University

How Students of Color Experience Schooling in Two Contexts
Presenter: Maria Hyler, Stanford University

Making Sense of Failure: Local Theories of Why Schools and Students Fail
Presenter: Leena Her, Stanford University

Organizing for Assessments in a “Failing” School
Presenter: Julie Wilson, Stanford University

GSE Room 120: Daring to Teach At-Risk Students Authentically (Practitioner Research, Group Presentation)

Collaborating with Colleagues to Improve Student Learning
Presenter: Margie Markus, Phillipsburg School District

Curtain! The Effects of Drama-In-Education in a Ninth-Grade Applied English Classroom
Presenter: Michelle Guth, Easton Area School District

Graduate Teacher Education as Inquiry
Presenter: Joseph Michael Shosh, Moravian College
Presenter: Charlotte Rappe Zales, Moravian College

Implementing Creative Dramatics in a Language Arts Literacy Classroom for Students with Special Needs
Presenter: Kelly Franco, Phillipsburg School District

Reading Like Robots: Moving Beyond Decoding to Meaning Making
Presenter: Crissi Corbin, Easton Area School District

GSE Room 121: Coteaching as a Means to Facilitate Collaboration and Communalism (Practitioner Research, Group Presentation)

Presenter: Gillian U. Bayne, City University of New York
Presenter: Christopher Emdin, City University of New York
Presenter: Ed Lehner, City University of New York
Saturday E Sessions (5:30 - 6:45 pm) continued

GSE Room 200: Pushing Forward or Back: School Policies and Practices that Advance or Impede Equity - Part II (Practitioner Research) (Practitioner Research, Group Presentation)

  Discussant: Linda Levine, Bank Street College

Assessing Affinity Groups at an Independent School
  Presenter: Mirtha Martinez, Bank Street College

"Why Aren't You in School?" Unpacking Absenteeism at a Public School
  Presenter: Holly Mehr, Bank Street College

School Nutrition Curriculum: Alone Can it Change the Child?
  Presenter: Holly Chase, Bank Street College

Questioning Claims About Inclusion at a Pre-school
  Presenter: Mercy Choi, Bank Street College

"How Far is OK?" Addressing Collective Acts of Student Resistance
  Presenter: Wynne Campbell, Bank Street College

GSE Room 203: Studying Student Engagement and School Success Using Community Action-Based Curriculum: A Collaborative Student / Teacher Action Research Project (Practitioner Research, Group Presentation)

  Presenter: Ruby Gomez, Kelvyn Park High School
  Presenter: Juliana Maldonado, Kelvyn Park High School
  Presenter: Maura Nugent, Kelvyn Park High School
  Presenter: Jesse Senechal, Kelvyn Park High School

GSE Room 300: Teachers Sharing Knowledge in Support of Practice

Co-teaching and Co-planning Elementary School Science in a School-University Partnership
  Presenter: Michele Amoroso, Queens College, The City University of New York
  Presenter: Susan A. Kirch, Queens College, The City Univeristy of New York

Professional Knowledge Sharing Among Teachers in Congregational Spaces
  Presenter: Lynnette Katharine Mawhinney, Temple University

Situated Local Knowledge, Situating Teacher Practice
  Presenter: Suhanthie Motha, University of Maryland-College Park

GSE Room 322: Not Only For Myself, But My Entire Family: The Role of Family in Higher Education Ambition, Access, and Attainment (Group Presentation)

  Presenter: Jennifer Ayala, Saint Peter's College
  Presenter: Janice L Bloom, Eugene Lang College
  Presenter: Emily Schnee, City University of New York
Saturday E Sessions (5:30 - 6:45 pm) continued

GSE Room 400: Negotiating Race, Gender and Power in the Classroom (Practitioner Research)

Nurturance Suffering in the Maternal Teacher
Presenter: Kjersti Belle VanSlyke-Briggs, The State University of New York College at Oneonta

Power Teaching
Presenter: Jerry E. Fluellen, Howard University

What Am I Supposed To Do With This?: White Student-Teachers’ Responses to Black Students’ Accusations of Racism
Presenter: Deborah Bieler, University of Delaware
Presenter: Petra Palmer, University of Delaware

GSE Room 427: African American History Required: Curriculum Effectiveness as Perceived by High School Students (Group Presentation)
Presenter: Shital Parmar-Tailor, Eastern University
Presenter: Yvette Coretta Scott, Eastern University
Presenter: Chiquo Stokes, Eastern University

Saturday Evening Plenary Session (7:00 pm)

Houston Hall, Class of 1949 Auditorium: Saturday Evening Conversation
Moderator: Nancy H. Hornberger, University of Pennsylvania
Panelist: Frederick Erickson, University of California, Los Angeles
Panelist: Gloria Ladson-Billings, University of Wisconsin-Madison

Immediately Following

Houston Hall, Class of 1949 Auditorium: Saturday Evening Reception