**Friday Morning Keynote (8:30-9:45)**

Logan Hall, Room G-17:

*Methodological Challenges and Opportunities of Engaging Public Policy and Debate: Making Visible the Logic of Inquiry in Ethnographic Research in Education*

*Welcome:* Andrew Porter, Dean, Graduate School of Education, University of Pennsylvania  
*Convenor:* Nancy H. Hornberger, University of Pennsylvania  
*Introduction:* Diana Slaughter-Defoe, University of Pennsylvania  
*Presenter:* Carol D. Lee, Northwestern University

**Friday A Sessions (10:00-11:15 am)**

**GSE Room 121: Film and Video in Anti-Racist Education**

- Filmmaking as Identity Exploration: A Multimodal Analysis of Youth-Produced Films  
  *Presenter:* Erica Halverson, University of Wisconsin-Madison

- Reel Dialogues: Using Film to Discuss Race and Whiteness with Teachers  
  *Presenter:* Joseph E Flynn, Northern Illinois University

- Teaching White Privilege through Film  
  *Presenter:* Ali Sibley Michael, University of Pennsylvania

**GSE Room 203: New Initiatives in Ethnographic Research with English Language Learners: Penn-King’s Collaborations (Group Presentation)**

*Convenor:* Nancy H. Hornberger, University of Pennsylvania  
*Chair:* Susan L. Lytle, University of Pennsylvania  
*Chair and Presenter:* Brian Street, King’s College  
*Presenter:* Constant Leung, King’s College  
*Discussant:* Betsy Ruth Rymes, University of Pennsylvania

**GSE Room 300: Rochester Children’s Zone Ethnography: Understanding School/Community Relationships in an Urban Change Initiative (Group Presentation)**

*Presenter:* Nancy Ares, University of Rochester  
*Presenter:* Joanne Larson, University of Rochester  
*Presenter:* Kevin O’Connor, University of Rochester  
*Discussant:* Carlisle Jana, Rochester City School District
Friday A Sessions (10:00-11:15 am) continued

**GSE Room 322: "Hanging Around" in Millennial Schools: Challenges and Successes in Doing Ethnographic Work with Adolescent English Language Learners in the Age of NCLB (Group Presentation)**  
*Discussant: Jon Wagner, University of California-Davis*

"For me it's an honor": Opportunities to use English In, Outside, and Beyond High School  
*Presenter: Kimberly Ferrario, University of California -Davis*

Doing Digital Ethnography: Using MySpace, IM, and Email to Study Adolescent Immigrant Children’s Social Use of English  
*Presenter: Melissa Salazar, University of California -Davis*

Solidarity & Acompañamiento in the Borderlands: The Poetic Struggle for Socially Just Ethnography with Fellow Migrants  
*Presenter: Enrique Sepulveda, Saint Joseph College*

Looking for Literacy: Teaching Adolescent English Learners the Genres of Schooling  
*Presenter: Brenda Jean Rinard, University of California -Davis*

**GSE Room 400: Advances in Multicultural Education**

Critical Multiculturalism from Below: Changing Meanings of Difference amongst Young New Yorkers.  
*Presenter: Maria Kromidas, Teachers College, Columbia University*

Pennsylvania’s Native Americans in the PA K-12 Curriculum  
*Presenter: Andrea T. Frantz, Arizona State University*  
*Presenter: David J Minderhout, Bloomsburg University*

**GSE Room 427: Analyzing ‘Underachievement’ in Policy and Practice: Ethnographic Research and Educational Reform in Brazil (Group Presentation)**

Between Streets and Schools: An Ethnographic Investigation of Formal Education, Citizenship and Young People’s Identity  
*Presenter: Cleonice Puggian, University of Cambridge*

Education and Technology in Impoverished Communities: A Clash Between Public Policy and Students’ Views on Learning  
*Presenter: Helena Amaral Fontoura, Rio de Janeiro State University*  
*Presenter: Lucia de Mello Mourão, State University of Rio de Janeiro*

Progression Class: An Educational Policy to Overcome or to Promote Underachievement?  
*Presenter: Tatiana Bezerra Fagundes, Rio de Janeiro State University*  
*Presenter: Suziane Santana Vasconcellos, Rio de Janeiro State University*

Solving Yesterday's Problems: Continuity in Brazilian Education  
*Presenter: Nicole Claire Reed, Cambridge University*

Taking a Close Look at Pedagogical Practices in a Local Public School: A Visual Ethnography about Control  
*Presenter: Paula Almeida Castro, Rio de Janeiro State University*  
*Presenter: Carlos Henrique Gonçalves, NetEdu -Núcleo de Etnografia em Educação*

What Counts as Achievement in Brazilian Educational Policy? Twenty Years of Ethnographic Research on School Failure  
*Presenter: Carmen Lúcia Guimarães de Mattos, Rio de Janeiro State University*
Friday B Sessions (11:30 am -12:45 pm)

GSE Room 007: Peer Culture and Play

To Play or Not to Play: A Cultural Comparison of the Model of "Learning through Play" and its Relation to Parents' Interactions with their Children  
**Presenter:** Allison DiBianca, University of Chicago

Using Ethnography to Uncover Emotional Themes in Children's Peer Culture  
**Presenter:** Samara Dawn Madrid, Northern Illinois University

You Can't Play But I Need You  
**Presenter:** So Hyun Han, University of Delaware

GSE Room 121: The Phenomenology of Learning: Understanding How Learning Happens across Place and Time (Group Presentation)

Frameworks for Examining Out-of School Learning  
**Presenter:** Bronwyn Bevan, Exploratorium

From Home to School: Lost Mathematical Innovation  
**Presenter:** Kara Jones Jackson, Vanderbilt University

Language and Culture In Preparing To Teach Mathematics: Latina/o Prospective Teachers in a Non-Traditional Field Experience  
**Presenter:** Eugenia Vomvoridi-Ivanovic, University of Illinois-Chicago

Setting Structure and Youth Engagement with Mathematics in Out-of-school Youth Development Programs  
**Presenter:** John Baker, University of Pennsylvania  
**Presenter:** Janine Remillard, University of Pennsylvania

The Development of Everyday Expertise: How Children and Families Learn Science and Technology across Social Settings and Pursuits  
**Presenter:** Philip Bell, University of Washington

GSE Room 203: Patrick and Learning Denied: A Twenty Year Retrospective Re-Analysis and Re-Interpretation of the Ethnographic Research Data (Group Presentation)

Discussant: Bobbie Kabuto, Queens College, City University of New York

Learning to Read as a Complex Traumatic Experience: A Re-Analysis of the Ethnographic Data Using Research on Cultural and Psychological Trauma  
**Presenter:** Denny Taylor, Hofstra University

Problems and Pseudo-problems in Patrick's Early Literacy Development: A Socio-Psycho Linguistic Re-Analysis of the Ethnographic Data  
**Presenter:** Alan Flurkey, Hofstra University
Friday B Sessions (11:30 am -12:45 pm) continued

**GSE Room 300: Cultural Identity and Achievement in Public Education**

- **Anatomy of a Bricoleur: The Cultural-Ecological Contexts of Black Student Success at an Affluent, Predominantly White Suburban School**  
  *Presenter:* Garrett Albert Duncan, Washington University in St. Louis

- **Assembling the “Good” Student: The Cultural Production of Student Identity in the Time of High Stakes Testing**  
  *Presenter:* Erica Misako Boas, University of California at Berkeley

- **Multiple Ways of Reading by Urban Adolescents of Color: Negotiating Tensions around Classroom Identity and Performance**  
  *Presenter:* Grace Enriquez, Columbia University

**GSE Room 322: Bilinguals and Children of Immigrants in their Home, School, and Community**

- **Transition from English Learners to English speakers: Ethnography of Intensive ESL Students from Korea**  
  *Presenter:* Julia Juyeon Lee, Rutgers University

- **College-Choice Process for First-and Second-Generation Asian American Students Enrolled at an Elite University**  
  *Presenter:* Jessica K Kim, University of Pennsylvania

- **Developing Biliteracy and a Bicultural Identity within Diverse Family Structures**  
  *Presenter:* Vicky Macleroy Obed, Goldsmiths, University of London

**GSE Room 400: Language, Literacy and Life Skills Practices in Young Children**

- **Bilingualism in Early Childhood in the United States**  
  *Presenter:* M. Victoria Rodriguez, Lehman College, City University of New York

- **Learning for Survival, Learning for Self: Mentoring To Transition Romanian Orphans**  
  *Presenter:* Amy Luck, Indiana University--Bloomington

- **Literacy as Social and Cultural Practice in an Urban Community: Self, Solidarity and Status.**  
  *Presenter:* Clare Kelly, Goldsmiths, University of London

**GSE Room 427: Beyond the Bowl: Representation, Access, and Advocacy in Literacy Education (Group Presentation)**

- **Considering “What Counts” for Pre-Service Science Teachers**  
  *Presenter:* Kelly Martine Merritt, Michigan State University

- **Facilitating Failure: An Analysis of Skateboarding, Schooling, and Success**  
  *Presenter:* Robert Anthony Petrone, Michigan State University

- **Spotting Foolbirds: Official Literacies and the Literate Selves of Urban Middle Schoolers**  
  *Presenter:* Denise Kay Ives, Michigan State University

- **Wait! I Can Use That in My Curriculum? Using Popular Culture in Secondary English**  
  *Presenter:* Kathryn Anne Schoon-Tanis, Michigan State University
Friday Brown Bag Session (1:15 -2:15 pm)

GSE Room 203: Going Public with Ethnographic Findings
   Panelist: Jolley Bruce Christman, Research for Action
   Panelist: Eva Gold, Research for Action
   Panelist: John Jackson, University of Pennsylvania
   Moderator: Kathleen Hall, University of Pennsylvania

Friday Data Analysis Session I: (2:30-4:30 pm)

GSE Room 200: Data Analysis Session 1

Data Consultants
   Nancy H. Hornberger, University of Pennsylvania
   Stanton Wortham, University of Pennsylvania
   Betsy Ruth Rymes, University of Pennsylvania

Dialogic Surprises in Student Participation
   Presenter: Katherine S. Von Duyke, University of Delaware

First Grade Students and Participatory Research: Making Sense of Their Analyses
   Presenter: Rebecca Akin, Oakland Unified School District/Stanford University

In Search of Possibilities: Examining Independent Work in a Third Grade Literacy Classroom
   Presenter: Stavroula Kontovourki, Teachers College, Columbia University

What Counts as Learning in a Two-Way Immersion Classroom?
   Presenter: Elaine Shenk, St. Joseph's University

Friday Data Analysis Session II: (4:45-6:45 pm)

GSE Room 200: Data Analysis Session 2

Data Consultants
   Frederick Erickson, University of California at Los Angeles
   Kris Gutierrez, University of California at Los Angeles
   Jeffrey Shultz, Arcadia University

"Is That What You’re Saying?: An Investigation into How a Teacher Attends to a Student's Idea.
   Presenter: Matty Lau, University of Maryland

"Teacher Act": A First Year Urban Teacher’s Shifting Narrative of Self and Professional Identity in Response to Support and Feedback Received during Critical Incidents in the Classroom
   Presenter: Kira J. Baker-Doyle, University of Pennsylvania
   Presenter: Mark Day, School District of Philadelphia

Building Mathematics Identities and Exemplary Practices: An African American Female Teacher’s Truth
   Presenter: Della R. Leavitt, University of Illinois at Chicago

   Presenter: Lionel Howard, University of North Carolina at Chapel Hill
   Presenter: Jason Rose, University of North Carolina at Chapel Hill
Friday C Sessions (2:30 -3:45 pm)

GSE Room 007: Sueños y Consejos (Dreams and advice): Ethnographies of Latina Motherhood and Education in Chicago (Group Presentation)

- A Latina’s Battle for Educational Justice: Carmela, an Immigrant Mother
  - Presenter: Ana Colomb, Northern Illinois University

- Beyond 'School' Versus 'Street': The Role of Community and Family Narratives in the Education and Development of Puerto Rican/Latina Mothers
  - Presenter: Laura Ruth Johnson, Northern Illinois University

- Carrying Mexican Parenting Beliefs Across Borders
  - Presenter: Chris Liska Carger, Northern Illinois University

GSE Room 114: Diverse Approaches to Ethnographic Research Methodology I

- An Expert in Novice’s Clothing: Designed Participant Observation in Middle School Mathematics
  - Presenter: Charles Munter, Vanderbilt University
  - Presenter: Paul J Weinberg, Vanderbilt University

- Reaching out by Reading in: Psychoanalytic Autoethnography as an Ethical Pedagogy
  - Presenter: Colette A. Granger, York University

GSE Room 120: Placing Knowledge: Perspectives on How and Where We Learn (Group Presentation)

- Locating Agency in the Language Classroom
  - Presenter: Jennifer L. Cohen, DePaul University
  - Presenter: Joseph Bennett Gardner, DePaul University
  - Presenter: Annie Knepler, University of Illinois, Chicago
  - Presenter: Therese Quinn, School of the Art Institute--Chicago
  - Presenter: Katie Van Sluys, DePaul University

GSE Room 121: Attitudes, Agency and Language Learning

- Teachers’ Negotiation of Language Policies and Standards to Teach Writing to Speakers of African American Vernacular English in an Urban Primary School
  - Presenter: Kirsten Dara Hill, University of Michigan-Dearborn

GSE Room 203: Using Ethnographic Findings and Methods in the Design of a Personally Relevant Science Curriculum: A University-Practitioner Partnership (Group Presentation)

- Documenting the Cultural Foundations of Children’s Everyday Expertise in Science and Health
  - Presenter: Philip Bell, University of Washington

- Micros and Me: Applying Ethnographic Data to the Design of a Personally Consequential Science and Health Curriculum
  - Presenter: Carrie Teh-li Tzou, University of Washington

- Reflections on Ethnography as a Generative Tool for Educational Action
  - Presenter: Elyse Litvack, Maple Elementary School

- Understanding and Supporting Children’s Learning Pathways in and out of School
  - Presenter: Leah A. Bricker, University of Washington
Friday C Sessions (2:30 -3:45 pm) continued

GSE Room 300: The Development of Learner Identity

Learning Science in an Urban Suspension Center: The Development of a Science Learner’s Identity
Presenter: Ed Lehner, College of Staten Island, City University of New York

Learning to Write Qualitative Research: A Comparative Case Study of Native-English-Speaking and Nonnative-English-Speaking Students
Presenter: Fei Wang, State University of New York at Buffalo

Technology, Writing, and Resistance Among Recent Immigrants At University High School
Presenter: Mathangi Subramanian, Columbia University

GSE Room 322: Pathways to Biliteracy

De Facto Bilingual Education among Palestinians in Israel: Can Two be Too Many?
Presenter: Uri Horesh, The University of Texas at Austin

From Policy to Practice: The Impact of Language Education Policy on the Language Socialization Process in a Bilingual After School Program
Presenter: Ariana Mangual, University of California, Berkeley

Multiple Pathways to Become a "Full-Biliterate": An Ethnographic Case Study
Presenter: YeonSun Ellie Ro, University of Illinois at Urbana-Champaign

GSE Room 400: Language and Math in An After School Mathematics Club: Challenging Paradigms of Learning and Learners (Group Presentation)

Presenter: Lena Khisty
Presenter: Aria Razfar, University of Illinois at Chicago
Presenter: Tal Sutton, University of Arizona
Presenter: Maura Varley, University of Arizona
Presenter: Gabriel Viego, University of Illinois at Chicago
Presenter: Eugenia Vomvoridi, University of Illinois at Chicago
Presenter: Craig Wiley, University of Illinois at Chicago

GSE Room 427: Ethnographic Data for School Improvement: A Look at the Daily Work, Struggles, and Accomplishments of Small Schools (Group Presentation)

Presenter: Lori M Chajet, Institute for Urban Education, The New School
Presenter: Cheryl Jones-Walker, University of Pennsylvania
Presenter: Rosa L. Rivera-McCutchen, New York University
Presenter: Jessica Shiller, New York University
Friday D Sessions (4:00 - 5:15 pm)

GSE Room 007: Linguistically Diverse Parents and Community Partnerships

Connecting Worlds: Exploring Meaningful Connections and Cultural Models Using Photography in a Preschool Class  
**Presenter:** Martha Jean Strickland, Penn State, Capital College

Cultural and Linguistic Alchemy: Mining the Resources of Spanish-Speaking Children and Families Receiving Early Intervention Services  
**Presenter:** Victoria Isabel Puig, Teachers College, Columbia University

Navigating Change in Cultural Contact Zones: How Service Agencies, Schools and Mexican Immigrant Families Respond in One New Destinations Community  
**Presenter:** Sarah Beth Lipinoga, University of Pennsylvania

GSE Room 008: No Learning of Any Child Should be Left Behind: Redefining Student Academic Achievement in the Age of the No Child Left Behind Act. (Group Presentation)

**Presenter:** Andrew Habana Hafner, University of Massachusetts - Amherst  
**Presenter:** Marky Jean-Pierre, University of Massachusetts - Amherst  
**Presenter:** Pierre Wilbert Orelus, University of Massachusetts - Amherst  
**Presenter:** Juan Pablo Ramirez, University of Massachusetts - Amherst  
**Presenter:** Romina Arisbel Pacheco, University of Massachusetts - Amherst  
**Presenter:** Jaime Ramirez, University of Massachusetts - Amherst

GSE Room 114: Diverse Approaches to Ethnographic Research Methodology 2

Capturing Learning in Motion in a Digital Media Studies Classroom  
**Presenter:** Brandon Cabezas  
**Presenter:** Stephanie Anne Schmier, Teachers College, Columbia University

Filling in the Blanks: Historical Ethnography of an Adult Literacy Campaign  
**Presenter:** Esther Schely-Newman, The Hebrew University; University of Pennsylvania

Letting Go of Anticipation and Being Present: Why Hanging Out Should be Enough for IRB  
**Presenter:** Allison Anders, University of Tennessee  
**Presenter:** Joshua David Diem, University of Miami

GSE Room 120: Schooling, Space, and Place: The Case for Integrating Spatial Analyses into the Education Research Paradigm (Group Presentation)

Beyond the Concrete: The Place of Urban Environmental Educators in the Israeli Desert.  
**Presenter:** Miri Lavi Neeman, Geography Department, University of California - Berkeley

Border Learning: How Youth Make Meaning Out of Segregation  
**Presenter:** Rebecca Alexander, Graduate School of Education, University of California - Berkeley

Learning to Read in Public: A Study of Authorship and Meaning in Multilingual Shop Signs  
**Presenter:** David Malinowski

Navigating the Educational Terrain of Urban America  
**Presenter:** Ingrid Yvonne Seyer-Ochi, Graduate School of Education, University of California - Berkeley
Friday D Sessions (4:00 -5:15 pm) continued

GSE Room 121: Multiethnic Encounters in Cyprus and Japan

"Children at our School are Integrated. No One Sticks Out": Greek Cypriot Teachers' Perceptions of Integration of Immigrant Children in Cyprus
  Presenter: Eleni Theodorou, University of Virginia

Growing up Korean Japanese Women in Japan: Oral History
  Presenter: Kayoko Aoki, University of San Francisco

GSE Room 203: Parent Perspectives and School-Community Partnerships

Korean and Taiwanese Immigrant Parents' Perspectives of Preschool in the U.S
  Presenter: Tzu-Hui Chen, Arizona State University
  Presenter: Yoonhee Lee, Arizona State University

The Social Construction of Teacher Reputation among Middle Class Parents
  Presenter: Elizabeth McGhee Hassrick, University of Chicago

Understanding What Works in School-Community Partnerships
  Presenter: Mark A Earley, Bowling Green State University
  Presenter: Tiffany M Preston-Whitman, Bowling Green State University

GSE Room 300: Negotiating Gender and Difference in School

Creating Safe Space in Schools for LGBT Students: Strategies and Tactics
  Presenter: Susan Walker Woolley, University of California - Berkeley, Graduate School of Education

Gender-Specific After-School Programming: African American Girls Speak and Hide Behind the Sun Sometimes
  Presenter: Diane C. Brown, Research for Action

Writing (and Re-Writing) a Gendered Educational Life: Envisioning Possibilities for Teachers' Autobiographical Narratives
  Presenter: Jaime Lynn Quackenbush, Teachers College, Columbia University

GSE Room 322: Issues in Second Language Curriculum

Ideology, Curriculum and Learners' Positions in Lesser Taught Languages
  Presenter: Cristina Ros i Sole, King's College, London, UK

Second and Foreign Language Pedagogy Across the Curriculum-Theory and Practice
  Presenter: Tracey J Costley, King's College

What Counts as Culture Learning in a Foreign Language Classroom: Student Perspectives
  Presenter: Erin Kearney, University of Pennsylvania
Friday D Sessions (4:00 -5:15 pm) continued

GSE Room 400: Elusive Experiences: Teaching Issues of Diversity as Black Graduate Students (Group Presentation)

Presenter: Janet Awokoya, University of Maryland College Park
Presenter: Thurman Bridges, University of Maryland College Park
Presenter: Simone Gibson, University of Maryland College Park

GSE Room 427: Tools for (Small) High Schools and Non-Traditional Learners in Philadelphia

Going Small: Teaching and Learning in Philadelphia’s Small High Schools

Presenter: Tracey Ann Hartmann, Research for Action
Presenter: Rebecca Reumann-Moore, Research for Action

Learning Connections

Discussant: Dan Wagner, University of Pennsylvania
Presenter: Gina Arnone, University of Pennsylvania
Presenter: Emma Morgenstern, University of Pennsylvania

Friday E Sessions (5:30 -6:45 pm)

GSE Room 007: Parents Promoting Literacy

"¡Quiero Estudiar!" Mexican Immigrant Mothers’ Participation in their Children’s Schooling--and Their Own
Presenter: Alice "Ali" Miano, University of California, Berkeley

A Participatory Action Research Study that Engages with Parents about Getting their Children Ready for School Every Day
Presenter: Natalie Ann Zakarian, Lesley University

Finding Meaning in Literacy: Life Histories of Literacy in a Multiracial Community
Presenter: Kimberly W. Daniel-White, University of Pennsylvania

GSE Room 008: Student and Teacher Interaction

Classroom Assessment Conversations: The Dynamics of Teachers’ Attention and Student Learning
Presenter: Janet E. Coffey, University of Maryland
Presenter: Xiaowei Tang, College of Education, University of Maryland
Presenter: Dan Levin, University of Maryland

How to Pour a Bottle of Water: Performance and Achievement at an Undergraduate Engineering Competition
Presenter: Alex Posecznick, Teachers College, Columbia University

Language Socialization in the Absence of Language and Society? A Case Study of One Foreign Language Classroom from Bakhtinian and Vygotskian Perspectives.
Presenter: Natalia Yevgenyevna Collings, Central Michigan University
Friday E Sessions (5:30 -6:45 pm) continued

GSE Room 114: Philosophical Questions in Education

Enhancing Philosophy of Humanist Education through Ethnography  
Presenter: Tammy A. Shel, University of California-Los Angeles

Guru or Teacher? Negotiating Appropriate Pedagogy in Hindustani Music  
Presenter: Aditi Sharad Deo, Indiana University

Justly Teaching Justice: Youth Speak Back to Social Action-Oriented Practices  
Presenter: Debbie J. Sonu, Columbia University

GSE Room 120: Room to Grow: Spaces of Alternative Education

Colonial Spaces: Is There a Place for Learning? A Group of Latina Women Negotiate Social Spaces in Literacy Events  
Presenter: Randi Berlinger, University of Texas-PanAm

Learning in the World of Skateboarding: Considering Proximity to Practice in a Participant-Driven Environment  
Presenter: Jasmine Yin-Ying Ma, Vanderbilt University  
Presenter: Charles Munter, Vanderbilt University

Teaching through the Storm: Socialization and the Transfer of Social Capital in a New Orleans Upward Bound Program  
Presenter: Adeyemi K. Stembridge, American University

GSE Room 121: An Ethnographic, Reflexive Exploration of Preservice Teachers’ Field Experiences Designed to Mediate Cultural Responsiveness (Group Presentation)  
Presenter: Margot Waddington Vagliardo, East Stroudsburg University  
Presenter: Janet Ferguson, East Stroudsburg University  
Presenter: Kelly Dries, East Stroudsburg University  
Presenter: Cassandra Macagney, East Stroudsburg University  
Presenter: Kellye Stevens, East Stroudsburg University  
Presenter: Kathryn Fretz, East Stroudsburg University  
Presenter: Meagan Melenchick, East Stroudsburg University

GSE Room 200: Teachers as "Introspective Ethnographers": New Teachers’ Narratives of Learning to Teach (Group Presentation)  
Presenter: Connie Dawson  
Presenter: Angela DiRisio, Afton Elementary  
Presenter: Lisa Kemp, FACTS Charter School  
Presenter: Jennifer Kennelly, Covington Elementary  
Presenter: Sarah Klevan, University of Pennsylvania; William D. Kelley Elementary School  
Presenter: Scarlett McCahill, Kenderton Elementary School  
Presenter: Abby Pelcyger  
Presenter: Janet Williams, Tilden Middle School  
Discussant: Sharon M Ravitch, University of Pennsylvania  
Discussant: Katherine Schultz, University of Pennsylvania
Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 203: Mathematics Homework: Window on Perceptions and Interactions among Schools, Teachers, and Parents (Group Presentation)

Moderator: Janine Remillard, University of Pennsylvania
Presenter: Brian Manning, Rutgers University
Discussant: Suzanne Blanc, Research for Action

Parents’ Self Perceptions and Math Homework Practices
Presenter: Miguelina Rodriguez, Rutgers University

Teacher Beliefs & Experiences and their Influence on Math Homework Practices
Presenter: Jackie Flicker, University of Pennsylvania

The Organizational Culture of Schools and Math Homework Practices
Presenter: Emily Schnee, Rutgers University

GSE Room 300: Arts Education, Cultural Maintenance and Social Justice

Exploring Parallel Ways of Knowing and Expressing Knowledge: Yup’ik Music, Dance and Oral Storytelling
Presenter: Theresa Arevgaq John, University of Alaska-Fairbanks
Presenter: Joan Parker Webster, University of Alaska-Fairbanks

Quality, Culture and Transformation: Experience in the Arts in Inner City Toronto
Presenter: Esther Leung Tou, OISE -University of Toronto

Some Implications of the Introduction of Art Socialization into the College: The Case of Jazz Music
Presenter: Eitan Wilf, University of Chicago

GSE Room 322: National, Religious, and Civic Identities in Schools

Between the “Bandit” and the “Patriot”: Citizenship Education and the Dialogics of Learning in Ukrainian Schools
Presenter: Anna Fournier, Catholic University of America

Civic Education During Wartime: A Comparative Case Study of Two Islamic School Teachers after September 11
Presenter: Amina UmAmir Tawasil, Stanford University Alumni/Columbia University

Soy Mexicano, I Speak English: Learning English in a Mexican Private School
Presenter: Danielle Saint-Onge, York University

GSE Room 400: Instructional Methods for Higher Education

Storming through it: How Students Understand Teamwork
Presenter: Nicole Marie Cottrell, University of Maryland

Support for Oral Communication Skills Development for International Graduate Students: An Ethnographic Case-Study
Presenter: Jeong-Eun Kim, University of Pennsylvania
Presenter: Kyung-Ah Oh, University of Pennsylvania
Presenter: Jamie Lee Schissel, University of Pennsylvania

Working Boundaries: From Student Resistance to Student Agency
Presenter: Gwen Gorzelsky, Wayne State University
Friday E Sessions (5:30 -6:45 pm) continued

GSE Room 427: Learning on "Lock-Down"

Locally-Initiated Learning: Peer-Education Behind Prison Walls  
Presenter: Susan E Bickerstaff, University of Pennsylvania

Using Themes and Tools of Geography to Understand Educational Contexts  
Presenter: Carol A. Marchel, Winthrop University  
Presenter: James E Young, Appalachian State University

When Violence Goes to School: An Analysis of the Achievement Gap Interwoven With School and Community Violence and Implications for African American and Latino Males: From the mouths of babes.  
Presenter: York Williams, Lincoln University

Friday Evening Reception (7:00 pm)

Houston Hall, Golkin Room

Friday Evening Keynote Address (8:00 pm)

Houston Hall, Hall of Flags:  
Educational Field Stations: A Model for Improving Access to Higher Education  
Convenor: Nancy H. Hornberger, University of Pennsylvania  
Introduction: Katherine Schultz, University of Pennsylvania  
Presenter: Hugh Mehan, University of California, San Diego
Saturday Morning Plenary Session (8:30-9:45 am)

Houston Hall, Hall of Flags:

A Tale of Two Practitioner Inquirers
Convenor: Susan Lytle, University of Pennsylvania
Presenter: Steve Fishman, University of North Carolina, Charlotte
Presenter: Lucille McCarthy, University of Maryland, Baltimore County

Saturday A Sessions (10:00-11:15 am)

GSE Room 007: Non-traditional Approaches to Teaching: Science through Hip-hop, Online Discussion Forums, and Drama for Social Change (Practitioner Research)

Access to Science for Marginalized Groups through Hip Hop Culture and Cogenerative Dialogues
Presenter: Christopher Emdin, Teachers College, Columbia University

Augusto Boal, Feminist Pedagogy, and Practitioner Inquiry
Presenter: Sarah Reed Hobson, University of Pennsylvania

Issues in Digital Ethnography: Capturing Learning in Online Student Discussion Forums
Presenter: Michelle Kowalsky, William Paterson University, NJ

GSE Room 008: Making the Grade: Assessment and Curriculum

Alignment of Cognitive Demand: Peruvian National Assessment, Mandated Curriculum, Teaching, and Textbook in Second Grade Math
Presenter: María Teresa Moreno, Pontificia Universidad Católica del Perú

What is a 'Document'? Toward an Understanding of the Consumption Model of Contemporary Education
Presenter: Christopher Lawrence, NYC Department of Education

GSE Room 120: Moving Towards Our Goals: Descriptive Inquiry for School Change (Practitioner Research, Group Presentation)

Presenter: Jane Andrias, Long Island University, Brooklyn campus
Presenter: Cecelia Elizabeth Traugh, Long Island University, Brooklyn campus
Presenter: Jessica Trubek, Long Island University
Discussant: Katherine Schultz, University of Pennsylvania

GSE Room 121: Urban Fiction: Exploring the Underbelly of Adolescents’ Literary Lives (Practitioner Research, Group Presentation)

Presenter: Grace Enriquez, Columbia University
Presenter: Brendon Mitchell, Teachers College, Columbia University
Presenter: Maya Arielle Roth, Columbia University

GSE Room 200: Disruptions in Mentoring: Using Practitioner Inquiry in an Effort to Understand Mentoring First Year Teach For America Teachers (Practitioner Research, Group Presentation)

Presenter: Shannon Houston Andrus, University of Pennsylvania
Presenter: Lynnette H Harris-Scott, University of Pennsylvania
Presenter: Shannon Kane, University of Pennsylvania
Presenter: Jessica K Kim, University of Pennsylvania
Saturday A Sessions (10:00-11:15 am) continued

GSE Room 203: Listening through Documentation: Promoting Democratic Cultures among Preservice and Inservice Teachers (Practitioner Research, Group Presentation)

Presenter: Stephanie Cox Suarez, Wheelock College
Presenter: Heather Porder, Wheelock College
Presenter: Kerriann McLaughlin, Wheelock College
Presenter: David Fernie, Wheelock College
Presenter: Lisa Fiore, Lesley University
Presenter: Douglas Haynes, New England College
Presenter: Susan Redditt, New England College

GSE Room 300: Professional Development of Literacy Instructors

Observations of Our Teaching: What Counts as Authentic Teaching and Learning.
Presenter: Cinzia Forasiepi, Sonoma State University and University of San Francisco
Presenter: MaryAnn Nickel, Sonoma State University

Situated Enactments of Literacy Coaches: Negotiations of Identity, Power and Positioning
Presenter: Kristin Nicole Rainville, Manhattanville College

Taking Up and Taking Hold: Teachers Negotiating a Statewide Literacy Initiative
Presenter: Maria Paula Ghiso, University of Pennsylvania
Presenter: Sharon Hoffman, University of Pennsylvania

GSE Room 322: Teachers' Experience in Math Instruction

Examining the Teaching Practice of Elementary Mathematics Teachers through a Community of Practice: Three Ethnographic Case Studies
Presenter: Laura M. Gellert, City University of New York -Graduate Center

Learning on the Job: The Experiences of Two Alternatively Certified Secondary Mathematics Teachers
Presenter: Lynne Ellen Wekerle, New York University

Mathematics Teachers as Agents of Change: Reflections on Teacher Identity, Social Justice and the Development of a Critical High School Mathematics Curricular Unit
Presenter: Lidia Gonzalez, CUNY Graduate Center, NYC

GSE Room 400: Auto-Ethnography and Autobiography as Ways of Knowing (Practitioner Research)

An Auto-Ethnography: Critiquing my Pedagogical Practices within the Cultural Milieu of My Classroom
Presenter: Morgan Camille Greene, Akron Public Schools

Autobiography --Reading Aloud in My Mind
Presenter: Heather J. Pinedo-Burns, Teachers College, Columbia University

GSE Room 427: What Counts as Science in Everyday Settings? (Group Presentation)

Presenter: Philip Bell, University of Washington
Presenter: Bronwyn Bevan, Exploratorium
Presenter: Molly Reisman, King's College
Presenter: Heather Toomey Zimmerman, University of Washington
Saturday B Sessions (11:30 am -12:45 pm)

GSE Room 007: Going Public: Collaborative Inquiry into Teaching (Practitioner Research)

Collaborative Inquiry into First Years of Teaching: Going Public with Ongoing Practitioner Research  
Presenter: Amber Marie Bratton, Westchester Country Day School  
Presenter: Christopher Bishop Crowley, University of Wisconsin-Madison

Collaborative Knowledge Production between Two High Schools: A Study of Race, Meaning and Riots  
Presenter: Helen Atkinson, University of Maryland Baltimore County  
Presenter: Dana Polson, University of Maryland, Baltimore County

Using Ethnography as a Tool for Developing Cultural Competence  
Presenter: Francine Paula Peterman, Cleveland State University

GSE Room 008: Grades and High-Stakes Testing

Communities of Practice Learning from Data: Limitations and Illuminations  
Presenter: Roseann Hugh, Research for Action  
Presenter: Cecily Mitchell, Research for Action

Preserving Child Centered Education in the Era of NCLB: A Case Study of One School’s Efforts  
Presenter: Leah Tatania Lembo, University of Delaware

When Grades Talk about Inequality: An Ethnographic Study of Non-graded Schools in Argentina  
Presenter: Ana Padawer, Universidad de Buenos Aires

GSE Room 114: Expanding Views of Literacy Learning: Ethnographic Research in Three Public School Settings (Practitioner Research, Group Presentation)

Discussant: Denny Taylor, Hofstra University

"I Wish Regular School Was Like This, Learning about Real Stuff” and Other Thoughts from Students about What Counts as Learning  
Presenter: Amy Lee Hsu, The State University of New York, The College at Old Westbury

Literacy Learning as Socialization: Engaging Parents in Conversations about Learning to Read  
Presenter: Bobbie Kabuto, Queens College, City University of New York

The Use of Cultural and Political Vignettes in Elementary and Secondary Graduate Literacy Education Courses  
Presenter: Jacqueline Darvin, Queens College, The City University of New York

GSE Room 120: Continuing to Learn in Urban Classrooms: Teach For America Second Year Teachers Explore Inquiry into Practice and the Practice of Inquiry (Practitioner Research, Group Presentation)

Presenter: Dina H. Portnoy, University of Pennsylvania; School District of Philadelphia  
Presenter: Bruce Bowers, Mastery Charter School  
Presenter: Susan Browne, Rowan University  
Presenter: Charlie Odom, Rhodes High School  
Presenter: Ayan Chatterjee, Bartram High School  
Presenter: Charlie Friedman, Vare Middle School  
Presenter: Mackenzie Moritz, Bartram High School  
Presenter: Janet Williams, Tilden Middle School  
Presenter: Katie Jenkins, Universal Charter School
Saturday B Sessions (11:30 am -12:45 pm) continued

GSE Room 121: Going Public: Three K-6 Teachers Share Their First Teacher Research Projects (Practitioner Research, Group Presentation)

Presenter: Sue Howard, Avon Grove Charter School
Presenter: Kelly Laffey, Methacton School District
Presenter: Heather Leaman, West Chester University of Pennsylvania
Presenter: Robert Schwartz, Upper Darby School District
Presenter: Connie L. DiLucchio, West Chester University of Pennsylvania

GSE Room 200: A Sustainable Solution: The Comprehensive Teacher-Researcher Model (Practitioner Research, Group Presentation)

Presenter: Vanessa Rodriguez, NYC Department of Education and New York University
Presenter: Brooke Heiser, New York City Department of Education
Discussant: Deborah Meier, New York University
Discussant: Terrie Epstein, Hunter College, City University of New York
Discussant: Nicholas Meier, California State University -Monterey Bay
Discussant: Joel Westheimer, University of Ottawa

GSE Room 203: Video Roundtable Discussions: What Counts as Math in Everyday Settings? (Group Presentation)

Presenter: John Baker, University of Pennsylvania
Presenter: Aria Razfar, University of Illinois at Chicago
Presenter: Janine Remillard, University of Pennsylvania
Presenter: Reed Stevens, University of Washington
Presenter: Talliesin Sutton, University of Arizona

GSE Room 300: Pre-Service Training for Urban and Global Perspectives

Early Childhood Student Teacher Supervisors Wrestle with Culturally-based Ideology and Practice in Student Teaching Placements

Presenter: Vicki Garavuso, City University of New York-City College
Presenter: Gay Wilgus, City University of New York-City College

Tapping Global Possibilities: Study Abroad and the Education of Teachers

Presenter: Sarah Jewett, University of Delaware
Presenter: Chrystalla Mouza, University of Delaware


Presenter: Bree Picower, New York University

GSE Room 322: The Kelvyn Park High School Social Justice Academy:
A Three Year Study of Social Justice Education in Practice (Practitioner Research, Group Presentation)

Presenter: Pauline Lipman, DePaul University
Presenter: Maura Nugent, Kelvyn Park High School
Presenter: Jesse Senechal, Kelvyn Park High School
Saturday B Sessions (11:30 am -12:45 pm) continued

GSE Room 400: English Language Learners in Diverse Classrooms (Practitioner Research)

Designing ELL Pedagogy in the Humanities: A High School-University Collaborative Action Research Project
Presenter: Alex M Gurn, Boston College
Presenter: Jocelyn Stanton, Boston International High School

In Search of Equity: Challenges Faced by English Language Learners in the Mainstream Classroom
Presenter: Edwin Miranda, Eastern University
Presenter: Judy Ha, Eastern University
Presenter: Erica Sharkey, Eastern University
Presenter: Kathy-Ann C. Hernandez, Eastern University

GSE Room 427: Case Studies of New York City Teaching Fellows: Individual and Collective Stories (Group Presentation)
Presenter: Paula Fleshman, CUNY Graduate Center
Presenter: Laura M. Gellert, City University of New York -Graduate Center
Presenter: Lidia Gonzalez, CUNY Graduate Center, NYC
Presenter: Shana Henry, CUNY Graduate Center
Presenter: Sunita Vatuk, CUNY Graduate Center
Presenter: Michael Meagher, Brooklyn College -CUNY

Saturday Brown Bag Session (1:15 -2:15 pm)

GSE Room 203: Brown Bag Discussion
Presenter: Steve Fishman, University of North Carolina, Charlotte
Presenter: Lucille McCarthy, University of Maryland, Baltimore County

Saturday C Sessions (2:30 -3:45 pm)

GSE Room 007: Shakespeare in the City: An Ethnography of an Urban Elementary School-Professional Theatre Group Partnership (Group Presentation)
Presenter: Adina Bassin Appelbaum, Washington University in St. Louis
Presenter: Aubrey Joy Edwards, Washington University in St. Louis
Presenter: Ogechukwu Nwabuogo Ezeokoli, Washington University in St. Louis
Presenter: Lisa Blair Goldsmith, Washington University in St. Louis
Presenter: Kristin Elois Little, Washington University in St. Louis
Presenter: Elie Thomas Thomas, Washington University in St. Louis
Presenter: Whitney Renee Wade, Washington University in St. Louis
Discussant: Garrett Albert Duncan, Washington University in St. Louis

GSE Room 008: Graduate Teacher Education and Cultural Awareness (Practitioner Research)

Active Voices of Cultural and Global Competence
Presenter: Cheryl L. Beverly, James Madison University
Presenter: George Font, James Madison University

Awareness, Reflection and Action: A Universal Design Collaborative for Teacher Education Faculty
Presenter: Karina Otoya Knapp, Bank Street College
Presenter: Mary-Fran Brieling, San Jose State University
Presenter: Michael Kimbarow, San Jose State University
Saturday C Sessions (2:30 -3:45 pm) continued

GSE Room 114: "If it Ain't for Good then I Ain't Ridin'": Hip-hop in the Afternoon (Practitioner Research, Group Presentation)

Presenter: Stephanie Coats, Young Scholars Charter School
Presenter: Paul Dunnville
Presenter: Khadydra Hazzard, Young Scholars Charter School
Presenter: Kyra McFadden, Young Scholars Charter School
Presenter: Jim Wells
Presenter: Philip J Campbell, University of Pennsylvania

GSE Room 120: "I Never Wanted to Be a Teacher": Portraits of Teachers Learning to Teach through Teach for America (Group Presentation)

Presenter: Shannon Houston Andrus, University of Pennsylvania
Presenter: Katy Crawford-Garrett, University of Pennsylvania
Presenter: Heather Curl, University of Pennsylvania
Presenter: Jessica K Kim, University of Pennsylvania
Presenter: Sarah Klevan, University of Pennsylvania; William D. Kelley Elementary School
Presenter: Tanya Maloney, University of Pennsylvania
Presenter: Chike McCloyd, University of Pennsylvania
Presenter: Ali Michael, University of Pennsylvania
Presenter: Rachel Throop, University of Pennsylvania
Discussant: Katherine Schultz, University of Pennsylvania

GSE Room 121: Writing the World: The Birth and Growth of a Writing Fellows Program at an Urban Charter High School (Practitioner Research, Group Presentation)

Presenter: Stacey Lee Carlough, Freire Charter School
Presenter: Ted Matthew Domers, Freire Charter School
Presenter: Kelly C. Davenport, Freire Charter School

GSE Room 200: Representing Changes in Mathematics Teaching Practice through Web Technology (Practitioner Research, Group Presentation)

Presenter: Anna Maria Alba, Penn Alexander School
Presenter: Caroline Ebby, University of Pennsylvania
Presenter: Michael Lowe, Penn Alexander School
Presenter: Maryanne Milewski-Moskal, Penn Alexander School
Presenter: Maria Ottinger, School District of Philadelphia
Presenter: Penny Silver, Penn Alexander School

GSE Room 203: Inquiries into Leadership: Learning What Matters (Practitioner Research, Group Presentation)

Moderator: Susan L. Lytle, University of Pennsylvania
Moderator: Sharon M Ravitch, University of Pennsylvania
Presenter: Priscilla Dawson, Upsilon Educational Services
Presenter: Amy Maisterra, School District of Philadelphia
Presenter: S. Anne Roderiguez, Villa Maria Academy
Presenter: Delvin Dinkins, Valley Forge Elementary School, Tredyffrin-Easttown School District
Discussant: Mike Johanek, University of Pennsylvania
Saturday C Sessions (2:30 -3:45 pm) continued

**GSE Room 300: What Counts as Knowledge and Learning in Pre-Service Teacher Education?**

- Foreign Teacher in American Classrooms: Surviving the First Year  
  *Presenter:* Chen-Ling Chang, Pennsylvania State University

- What Counts as Learning? The Power of Reflective Thinking in a University Field-Based Course  
  *Presenter:* Donna R Sanderson, West Chester University

- When They’re Not Sure They Want to Hear What You Have To Say: Going Public with Ethnographic Research in Higher Education Settings  
  *Presenter:* Suzanne Scheld, California State University, Northridge  
  *Presenter:* Christina Low von Mayrhauser, California State University, Northridge

**GSE Room 322: Adolescents and the Culture of Teaching and Learning (Practitioner Research)**

- Classroom Culture: Sonic  
  *Presenter:* Allen D. Cross, Wingra School, Inc. Madison WI  
  *Presenter:* Mary R. Klehr, Midvale-Lincoln Elementary School/UW-Madison

- Ethnographic Study Reveals Factors Beyond ‘Smallness’ that Contribute to Students’ Success in a Small Charter High School.  
  *Presenter:* Comfort Muyang Ateh, University of California Davis

- The Dancing of an Attitude: Ethnographic Research and Writing with High School Students in a Global Setting  
  *Presenter:* Allison Perry Holsten, State Department/American International School of Bamako

**GSE Room 400: Race, the Self and the Classroom**

- Learning to Teach in Urban High Schools: The Salience of Race and Other Cultural Identities for Middle-Class African-American Teacher Candidates  
  *Presenter:* Shih-Pei Chang, Michigan State University  
  *Presenter:* John Lockhart, Michigan State University

- Pop Culture Texts in Classroom Use: How Teachers and Students Negotiate Their “Selves” through Words, Gesture, and Dress  
  *Presenter:* Elisabeth Johnson, Columbia University

- Stewards of the Movement: Examining the Motivations, Beliefs, and Persistence of Post Civil Rights Era African-American Male Teachers in Urban Schools.  
  *Presenter:* Bridges LeVar Thurman, University of Maryland, College Park

**GSE Room 427: Teacher Research and Practice in a High-Stakes Environment**

- Enacting and Narrating "The Plan": Student-Teacher Teaching Practice in a Testing and Accountability Environment  
  *Presenter:* Brian Girard, University of Michigan

- Learning to Do Teacher Research in Urban Classrooms  
  *Presenter:* Alexandra Miletta, The City College of New York

- Teacher Learning through Research  
  *Presenter:* Derin Atay, Marmara University
Saturday D Sessions (4:00 -5:15 pm)

GSE Room 007: International Experiences in Teaching

Global Commodities in a Local School: Mexico’s Tele-Secundaria and Education Technology
*Presenter:* Evan Scott Rubin, San Diego State University

Quantifying Confusion: Toward a Typology of Literacy and Speech Acts for Analysis of Classroom Interaction and Participant Structures in Low-Literate Environments
*Presenter:* Martha Wagar Wright, GSE

Teaching with the Diagnostic Teaching Project in Tanzania
*Presenter:* Peter McDermott, The Sage Colleges

GSE Room 008: Explorations of Ethnic Identity in Pre-service and In-Service Teachers

"Sometimes, I Think it Would be Nice if I Could be a Human Chameleon": Understanding how White Teacher Candidates Negotiate Race and Class in Urban High Schools
*Presenter:* Dorothea Anagnostopoulos, Michigan State University
*Presenter:* Shih-Pei Chang, Michigan State University

Becoming a Teacher: Identity Development in the Context of Field-based Curriculum Methods Courses
*Presenter:* Diane E. Lang, Manhattanville College
*Presenter:* Christina Siry, Manhattanville College

Exploring South Asian Identity: The Role Identity Plays in Entering and Leaving a Career in Teaching
*Presenter:* Amita Roy Shah, Teachers College, Columbia University

GSE Room 114: Student Interaction and Communication in Elementary School

Communicating Beyond Mad, Glad, and Sad: Language Socialization and the Poetics of Emotional Expression at an Elementary School
*Presenter:* Anna G. Shin, University of California, Los Angeles

Learning Ecology of a Polyphonic Classroom
*Presenter:* Maria A. Candela,
*Presenter:* So Hyun Han, University of Delaware
*Presenter:* Eugene Matusov, University of Delaware
*Presenter:* Kathy von Duyke, University of Delaware

Student Engagement in a Montessori Classroom
*Presenter:* Deborah L Kraklow, University of Notre Dame

GSE Room 120: Building Relationships, Understanding, and Dialogue Through Teacher Inquiry (Practitioner Research, Group Presentation)

*Presenter:* Susan Browne, Rowan University & Philadelphia Writing Project
*Presenter:* Mattie Davis, Philadelphia Writing Project
*Presenter:* Joyce Millman, Philadelphia Writing Project
*Presenter:* Yin Li Nie, Philadelphia Writing Project
*Presenter:* Betty Thompson, Philadelphia Writing Project
Saturday D Sessions (4:00 -5:15 pm) continued

GSE Room 121: Discrepant Inquiries: Complicating Urban Teacher Education and Learning (Practitioner Research, Group Presentation)

"I'se still goin', honey": (Dis)Placing Theory in an Urban Teacher Inquiry Community
   Presenter: Gerald Campano, University of Indiana

Do Our Students Get "It"?: Examining the Inherent Contradictions and Complexities of "Teaching" Inquiry
   Presenter: Molly Buckley, University of Pennsylvania
   Presenter: Jie Y. Park, University of Pennsylvania

Is This Inquiry? Conceptualizing Pre-Service Teacher Learning as Educational Research
   Presenter: Rob Simon, University of Pennsylvania

GSE Room 200: Making Learning Count: Collective Community Based Research with Students as Engaged Pedagogy and Scholarship (Practitioner Research, Group Presentation)

Academic and Spirit Work: Reflections on Collaborating with an After-School Program
   Presenter: Jennifer Ayala, Saint Peter's College

Counting the Homeless of Hudson County
   Presenter: Alex Trillo, Saint Peter's College

Increased Male Participation in Head Start Programs
   Presenter: Joseph A. McLaughlin, Saint Peter's College

Jobs, Income, Housing and the Quality of Life in Jersey City
   Presenter: Donal Malone, Saint Peter's College

Retaining Youth Membership in Community Based Churches
   Presenter: Fadia Joseph, Saint Peter's College

Valuing Community Based Research in Academia
   Presenter: David S. Surrey, Saint Peter's College

GSE Room 203: Resisting the Mean: Exploring Complementary and Contradictory Theories of Language, Literacy and Learning (Practitioner Research, Group Presentation)

   Discussant: Erica Pecorale, Hofstra University

Children, Literacy and Trauma, Crossing Borders both Metaphoric and Literal
   Presenter: Denny Taylor, Hofstra University

Multiple Paradigms in Learning to Read and Write
   Presenter: Denise Yee-Vignola, Hofstra University

The Use of Multiple Perspectives in Understanding Early Biliteracy
   Presenter: Bobbie Kabuto, Queens College, City University of New York

Theoretical and Conceptual Frameworks of Literacy Research on Beginning Young Readers: Do We See What We Know . . . Or Know What We See?
   Presenter: David Schultz, Long Island University at Riverhead
Saturday D Sessions (4:00 -5:15 pm) continued

GSE Room 300: Investigating Inclusion in Mainstream Classrooms (Practitioner Research)

Analyze the Collaborative Teaching Perspective in a Mainstreamed Elementary Classroom
   Presenter: Gonul Akcamete
   Presenter: Hasan Gürgür, Anadolu University

Perception and Reality: Issues of Inclusion Within a Mainstream Educational Environment
   Presenter: Jean Theodora Slobodzian, The College of New Jersey

GSE Room 322: Adventures in Reading: Primary School Literacy Research

Balanced Literacy Instruction to Hearing Impaired Youths: A School Improvement Research
   Presenter: Yildiz Uzuner, Anadolu University

Does Family Reading Count as Learning? The Role of Parents in an Intergenerational Book Discussion Group
   Presenter: Janine Bixler, Mount Saint Mary College, Division of Education
   Presenter: Sally A. Smith, Hofstra University School of Education & Allied Human Services

Interpretations of Picturebook Page Breaks by Second Graders
   Presenter: Anne E. Brightman, Baker Elementary School, Moorestown, NJ
   Presenter: Lawrence R. Sipe, University of Pennsylvania

GSE Room 400: Teacher Education: Learning from Learners (Practitioner Research)

Making Sense of Children: Theory to Practice in Teacher Education
   Presenter: Laurie R Lehman, Long Island University
   Presenter: Jessica Trubek, Long Island University
   Presenter: Lauren B. Wong, Teacher's College, Columbia University

Teamwork in Addressing Language Form in Task-based Instruction
   Presenter: Mohammad Baniomar, University of Pennsylvania
   Presenter: Molly DeLong, University of Pennsylvania
   Presenter: Jeong-Eun Kim, University of Pennsylvania
   Presenter: Cheryl L. Micheau, University of Pennsylvania

GSE Room 427: Equity as Stance: Probing Issues of Social Justice in an Integrated K-7 School (Practitioner Research, Group Presentation)

   Presenter: Miguel J. Aponte, First Philadelphia Charter School for Literacy
   Presenter: Alexis B. Maldonado, First Philadelphia Charter School for Literacy
   Presenter: Gabriel A. Pingitore, First Philadelphia Charter School for Literacy
   Presenter: Shiala U. Vargas, First Philadelphia Charter School for Literacy
   Presenter: Susan I. West, First Philadelphia Charter School for Literacy; University of Pennsylvania
   Presenter: Thomas R. Whitfield, First Philadelphia Charter School for Literacy
Saturday E Sessions (5:30 -6:45 pm)

GSE Room 007: Race, Space and Learning In and Out of School (Practitioner Research)

Docile Bodies or Contested Space? Using Ethnography to Help Students Who Have Been Expelled from School
Presenter: Anna Helen Carlile, Goldsmiths University of London

Twenty-Five Years of Teacher Training at Hollingworth Preschool: How Large Have the Ripples Grown?
Presenter: Elizabeth Sonia Carlson, Teachers College, Columbia University

Why are All the White Parents Sitting Together at the Picnic? Promoting Parents' Interactions Across Race and Class at an Urban Charter School
Presenter: Kate S. Power, Towson University
Presenter: Kate Primm, The Green School of Baltimore

GSE Room 008: Rethinking the "Norm": Out of School and Non-Traditional Learning (Practitioner Research)

Adult Learning for Social Action in a Latino Community: Integrating Literacy and Civic Engagement Skills in a Grassroots Organization
Presenter: Liza Margarita Rodriguez, Philadelphia Health Management Corp

Fighting the Good Fight: Student Agency and Non-traditional Learning In a High School Amnesty International Chapter
Presenter: Matthew Riley Lane, The University of Chicago

Preventing the Summer Slide among Migrant Students: A Pilot Study of the Complementary Roles of Schools, Families, and Community Resources
Presenter: Rashmi Kumar, University of Pennsylvania

GSE Room 114: Mapping Beyond Where We’re From: Connections and Disconnections of Text-to-Self-to-City (Practitioner Research, Group Presentation)

Presenter: Katherine Egan Cunningham, Teachers College, Columbia University
Presenter: Grace Enriquez, Columbia University
Presenter: Maya Arielle Roth, Columbia University

GSE Room 120: Teaching Students to Think about Their Thinking: Ethnographic Portraits of Metacognition in an Era of High Stakes Testing (Practitioner Research, Group Presentation)

Presenter: Megan Behr, East Penn School District
Presenter: Jennifer DeBelli, Wilson Area School District
Presenter: Michael Lemke, Middle Bucks Institute of Technology
Presenter: Joseph Michael Shosh, Moravian College
Presenter: Jacob Wolf, Easton Area School District
Presenter: Charlotte Rappe Zales, Moravian College
Saturday E Sessions (5:30 -6:45 pm) continued

GSE Room 121: "Beneath" and Yet Far Beyond Expectations: Learning about Mathematics Teaching & Learning through Routines that Make Counting Count (Practitioner Research, Group Presentation)

Discourse and Social Class: How Open-ended Questions May Reduce Educational Achievement Debts
Presenter: David James Johnson, University of Michigan

Finding Voices: Utilizing Student Journals for Individual & Collective Purposes
Presenter: Gena Richman, Mary Collins School at Cherry Valley / Petaluma City Schools

Learning Dispositions: Co-constructing Opportunities Over Time
Presenter: Kathy Morris, Sonoma State University

Managing to have Students Engage in Substantive Mathematics
Presenter: Timothy A. Boerst, South Redford Public Schools / University of Michigan

GSE Room 200: Multisited Research on Learning and Development

Learning as Movement: Accounting for Vertical and Horizontal Dimensions of Learning
Presenter: Kris Gutierrez, University of California at Los Angeles

Promoting Literacy among Kenya’s Street Children
Presenter: Martin C. Njoroge, Kenyatta University, Kenya

GSE Room 203: Going Public with Complexity: How Teachers Enact Principles and Practices of Culturally Mediated Writing Instruction with Adolescent English Language Learners (Group Presentation)

Presenter: Juan Araujo, University of North Texas
Presenter: Joan Curtis, University of North Texas
Presenter: Leslie Ann Patterson, University of North Texas
Presenter: Terisa Pearce, University of North Texas
Presenter: Jennifer Roberts, University of North Texas
Presenter: Carol Wickstrom, University of North Texas

GSE Room 300: Creativity, Subjectivity and Writing in Teachers

Navigating Across Diverse Boundaries in Collective Creative Writing
Presenter: Ana Marjanovic-Shane, University of Delaware

Teachers Talking About Culture: Moving From Resistance to Transformation Through Book Club and Online Discussion
Presenter: Maria Baldassarre Hopkins, University at Buffalo-SUNY

Through the Looking Glass: A Study of Creativity and Subjectivity in Teacher Research
Presenter: Alan Amtzis, The College of New Jersey

GSE Room 322: How Do You Stop a Child from Falling When You’re Falling Faster?
Reflections from the First Year of The NETS (New English Teachers for Social Justice) Project (Practitioner Research, Group Presentation)

Presenter: Deborah Bieler, University of Delaware
Presenter: Elizabeth Brown, Bristol Jr./Sr. High School
Presenter: Emily Feldman, Bayside High School
Presenter: Letitia Jarmon, Delcastle Vo-Tech High School
Presenter: Julia Thompson, Unionville High School
Presenter: Lalitha M. Vasudevan, Columbia University
Presenter: Melissa Wood, Audubon High School
Saturday E Sessions (5:30 -6:45 pm) continued

GSE Room 400: Changing What we Teach (Practitioner Research)

A Montessori Inspired Preschool Foreign Language Program: Learning from the Community -Use What You’ve Got
   Presenter: Anna Sioni CohenMiller, University of Texas at San Antonio (UTSA)

Algebra and Analogies for Kids
   Presenter: Jerry E. Fluellen, Howard University

Globalization in an Elementary School
   Presenter: Merrilee A. Cavenecia, Bayview Elementary School

GSE Room 427: Teacher Education through Group and Online Communication

A Techno-Ethnographic Approach to Urban Teacher Education
   Presenter: Vanessa Elaine Domine, Montclair State University

Examining Teacher Learning Through Talk about Turning Point Texts: A Literacy Teacher Study Group in a
Gentrified Urban Community of Practice
   Presenter: K. Nicola Williams, George Mason University

The Attraction and Repulsion to Dialogue among Teachers in an Innovative School
   Presenter: Mark Philip Smith, University of Delaware

Saturday Evening Plenary Session (7:00 pm)

Houston Hall, Hall of Flags:

Ethnographic Data Analysis, Past-Present-Future: A Chat with the SHLEPPERS

Panelist: Hugh Mehan, University of California, San Diego
Panelist: Frederick Erickson, University of California, Los Angeles
Panelist: Ray McDermott, Stanford University
Panelist: Jeffrey Shultz, Arcadia University
Moderator: Nancy H. Hornberger, University of Pennsylvania

Immediately Following

Houston Hall, Hall of Flags:

Saturday Evening Dinner