

Friday Morning Keynote (8:30-9:45)

Logan Hall, Room G-17:

Methodological Challenges and Opportunities of Engaging Public Policy and Debate: Making Visible the Logic of Inquiry in Ethnographic Research in Education

Welcome: Andrew Porter, Dean, Graduate School of Education, University of Pennsylvania

Convenor: Nancy H. Hornberger, University of Pennsylvania

Introduction: Diana Slaughter-Defoe, University of Pennsylvania

Presenter: Carol D. Lee, Northwestern University

Friday A Sessions (10:00-11:15 am)

GSE Room 121: Film and Video in Anti-Racist Education

Filmmaking as Identity Exploration: A Multimodal Analysis of Youth-Produced Films

Presenter: Erica Halverson, University of Wisconsin-Madison

Reel Dialogues: Using Film to Discuss Race and Whiteness with Teachers

Presenter: Joseph E Flynn, Northern Illinois University

Teaching White Privilege through Film

Presenter: Ali Sibley Michael, University of Pennsylvania

GSE Room 203: New Initiatives in Ethnographic Research with English Language Learners: Penn-King's Collaborations (Group Presentation)

Convenor: Nancy H. Hornberger, University of Pennsylvania

Chair: Susan L. Lytle, University of Pennsylvania

Chair and Presenter: Brian Street, King's College

Presenter: Constant Leung, King's College

Discussant: Betsy Ruth Rymes, University of Pennsylvania

GSE Room 300: Rochester Children's Zone Ethnography: Understanding School/Community Relationships in an Urban Change Initiative (Group Presentation)

Presenter: Nancy Ares, University of Rochester

Presenter: Joanne Larson, University of Rochester

Presenter: Kevin O'Connor, University of Rochester

Discussant: Carlisle Jana, Rochester City School District

Friday A Sessions (10:00-11:15 am) continued

GSE Room 322: "Hanging Around" in Millennial Schools: Challenges and Successes in Doing Ethnographic Work with Adolescent English Language Learners in the Age of NCLB (Group Presentation)

Discussant: Jon Wagner, University of California-Davis

"For me it's an honor": Opportunities to use English In, Outside, and Beyond High School

Presenter: Kimberly Ferrario, University of California -Davis

Doing Digital Ethnography: Using MySpace, IM, and Email to Study Adolescent Immigrant Children's Social Use of English

Presenter: Melissa Salazar, University of California -Davis

Solidarity & Acompañamiento in the Borderlands: The Poetic Struggle for Socially Just Ethnography with Fellow Migrants

Presenter: Enrique Sepulveda, Saint Joseph College

Looking for Literacy: Teaching Adolescent English Learners the Genres of Schooling

Presenter: Brenda Jean Rinard, University of California -Davis

GSE Room 400: Advances in Multicultural Education

Critical Multiculturalism from Below: Changing Meanings of Difference amongst Young New Yorkers.

Presenter: Maria Kromidas, Teachers College, Columbia University

Pennsylvania's Native Americans in the PA K-12 Curriculum

Presenter: Andrea T. Frantz, Arizona State University

Presenter: David J Minderhout, Bloomsburg University

GSE Room 427: Analyzing 'Underachievement' in Policy and Practice: Ethnographic Research and Educational Reform in Brazil (Group Presentation)

Between Streets and Schools: An Ethnographic Investigation of Formal Education, Citizenship and Young People's Identity

Presenter: Cleonice Puggian, University of Cambridge

Education and Technology in Impoverished Communities: A Clash Between Public Policy and Students' Views on Learning

Presenter: Helena Amaral Fontoura, Rio de Janeiro State University

Presenter: Lucia de Mello Mourão, State University of Rio de Janeiro

Progression Class: An Educational Policy to Overcome or to Promote Underachievement?

Presenter: Tatiana Bezerra Fagundes, Rio de Janeiro State University

Presenter: Suziane Santana Vasconcellos, Rio de Janeiro State University

Solving Yesterday's Problems: Continuity in Brazilian Education

Presenter: Nicole Claire Reed, Cambridge University

Taking a Close Look at Pedagogical Practices in a Local Public School: A Visual Ethnography about Control

Presenter: Paula Almeida Castro, Rio de Janeiro State University

Presenter: Carlos Henrique Gonçalves, NetEdu -Núcleo de Etnografia em Educação

What Counts as Achievement in Brazilian Educational Policy? Twenty Years of Ethnographic Research on School Failure

Presenter: Carmen Lúcia Guimarães de Mattos, Rio de Janeiro State University

Friday B Sessions (11:30 am -12:45 pm)

GSE Room 007: Peer Culture and Play

To Play or Not to Play: A Cultural Comparison of the Model of "Learning through Play" and its Relation to Parents' Interactions with their Children

Presenter: Allison DiBianca, University of Chicago

Using Ethnography to Uncover Emotional Themes in Children's Peer Culture

Presenter: Samara Dawn Madrid, Northern Illinois University

You Can't Play But I Need You

Presenter: So Hyun Han, University of Delaware

GSE Room 121: The Phenomenology of Learning: Understanding How Learning Happens across Place and Time (Group Presentation)

Frameworks for Examining Out-of School Learning

Presenter: Bronwyn Bevan, Exploratorium

From Home to School: Lost Mathematical Innovation

Presenter: Kara Jones Jackson, Vanderbilt University

Language and Culture In Preparing To Teach Mathematics: Latina/o Prospective Teachers in a Non-Traditional Field Experience

Presenter: Eugenia Vomvori-Ivanovic, University of Illinois-Chicago

Setting Structure and Youth Engagement with Mathematics in Out-of-school Youth Development Programs

Presenter: John Baker, University of Pennsylvania

Presenter: Janine Remillard, University of Pennsylvania

The Development of Everyday Expertise: How Children and Families Learn Science and Technology across Social Settings and Pursuits

Presenter: Philip Bell, University of Washington

GSE Room 203: Patrick and Learning Denied: A Twenty Year Retrospective Re-Analysis and Re-Interpretation of the Ethnographic Research Data (Group Presentation)

Discussant: Bobbie Kabuto, Queens College, City University of New York

Learning to Read as a Complex Traumatic Experience: A Re-Analysis of the Ethnographic Data Using Research on Cultural and Psychological Trauma

Presenter: Denny Taylor, Hofstra University

Problems and Pseudo-problems in Patrick's Early Literacy Development: A Socio-Psycho Linguistic Re-Analysis of the Ethnographic Data

Presenter: Alan Flurkey, Hofstra University

Friday B Sessions (11:30 am -12:45 pm) continued

GSE Room 300: Cultural Identity and Achievement in Public Education

Anatomy of a Bricoleur: The Cultural-Ecological Contexts of Black Student Success at an Affluent, Predominantly White Suburban School

Presenter: Garrett Albert Duncan, Washington University in St. Louis

Assembling the "Good" Student: The Cultural Production of Student Identity in the Time of High Stakes Testing

Presenter: Erica Misako Boas, University of California at Berkeley

Multiple Ways of Reading by Urban Adolescents of Color: Negotiating Tensions around Classroom Identity and Performance

Presenter: Grace Enriquez, Columbia University

GSE Room 322: Bilinguals and Children of Immigrants in their Home, School, and Community

Transition from English Learners to English speakers: Ethnography of Intensive ESL Students from Korea

Presenter: Julia Juyeon Lee, Rutgers University

College-Choice Process for First-and Second-Generation Asian American Students Enrolled at an Elite University

Presenter: Jessica K Kim, University of Pennsylvania

Developing Biliteracy and a Bicultural Identity within Diverse Family Structures

Presenter: Vicky Macleroy Obied, Goldsmiths, University of London

GSE Room 400: Language, Literacy and Life Skills Practices in Young Children

Bilingualism in Early Childhood in the United States

Presenter: M. Victoria Rodriguez, Lehman College, City University of New York

Learning for Survival, Learning for Self: Mentoring To Transition Romanian Orphans

Presenter: Amy Luck, Indiana University--Bloomington

Literacy as Social and Cultural Practice in an Urban Community: Self, Solidarity and Status.

Presenter: Clare Kelly, Goldsmiths, University of London

GSE Room 427: Beyond the Bowl: Representation, Access, and Advocacy in Literacy Education (Group Presentation)

Considering "What Counts" for Pre-Service Science Teachers

Presenter: Kelly Martine Merritt, Michigan State University

Facilitating Failure: An Analysis of Skateboarding, Schooling, and Success

Presenter: Robert Anthony Petrone, Michigan State University

Spotting Foolbirds: Official Literacies and the Literate Selves of Urban Middle Schoolers

Presenter: Denise Kay Ives, Michigan State University

Wait! I Can Use That in My Curriculum? Using Popular Culture in Secondary English

Presenter: Kathryn Anne Schoon-Tanis, Michigan State University

Friday Brown Bag Session (1:15 -2:15 pm)

GSE Room 203: Going Public with Ethnographic Findings

Panelist: Jolley Bruce Christman, Research for Action

Panelist: Eva Gold, Research for Action

Panelist: John Jackson, University of Pennsylvania

Moderator: Kathleen Hall, University of Pennsylvania

Friday Data Analysis Session I: (2:30-4:30 pm)

GSE Room 200: Data Analysis Session 1

Data Consultants

Nancy H. Hornberger, University of Pennsylvania

Stanton Wortham, University of Pennsylvania

Betsy Ruth Rymes, University of Pennsylvania

Dialogic Surprises in Student Participation

Presenter: Katherine S. Von Duyke, University of Delaware

First Grade Students and Participatory Research: Making Sense of Their Analyses

Presenter: Rebecca Akin, Oakland Unified School District/Stanford University

In Search of Possibilities: Examining Independent Work in a Third Grade Literacy Classroom

Presenter: Stavroula Kontovourki, Teachers College, Columbia University

What Counts as Learning in a Two-Way Immersion Classroom?

Presenter: Elaine Shenk, St. Joseph's University

Friday Data Analysis Session II: (4:45-6:45 pm)

GSE Room 200: Data Analysis Session 2

Data Consultants

Frederick Erickson, University of California at Los Angeles

Kris Gutierrez, University of California at Los Angeles

Jeffrey Shultz, Arcadia University

"Is That What You're Saying?": An Investigation into How a Teacher Attends to a Student's Idea.

Presenter: Matty Lau, University of Maryland

"Teacher Act": A First Year Urban Teacher's Shifting Narrative of Self and Professional Identity in Response to Support and Feedback Received during Critical Incidents in the Classroom

Presenter: Kira J. Baker-Doyle, University of Pennsylvania

Presenter: Mark Day, School District of Philadelphia

Building Mathematics Identities and Exemplary Practices: An African American Female Teacher's Truth

Presenter: Della R. Leavitt, University of Illinois at Chicago

The Familial, Academic, and Social Lives of African-American Boys: An Ethnographic Study

Presenter: Lionel Howard, University of North Carolina at Chapel Hill

Presenter: Jason Rose, University of North Carolina at Chapel Hill

Friday C Sessions (2:30 -3:45 pm)

GSE Room 007: Sueños y Consejos (Dreams and advice): Ethnographies of Latina Motherhood and Education in Chicago (Group Presentation)

A Latina's Battle for Educational Justice: Carmela, an Immigrant Mother
Presenter: Ana Colomb, Northern Illinois University

Beyond 'School' Versus 'Street': The Role of Community and Family Narratives in the Education and Development of Puerto Rican/Latina Mothers
Presenter: Laura Ruth Johnson, Northern Illinois University

Carrying Mexican Parenting Beliefs Across Borders
Presenter: Chris Liska Carger, Northern Illinois University

GSE Room 114: Diverse Approaches to Ethnographic Research Methodology I

An Expert in Novice's Clothing: Designed Participant Observation in Middle School Mathematics
Presenter: Charles Munter, Vanderbilt University
Presenter: Paul J Weinberg, Vanderbilt University

Reaching out by Reading in: Psychoanalytic Autoethnography as an Ethical Pedagogy
Presenter: Colette A. Granger, York University

GSE Room 120: Placing Knowledge: Perspectives on How and Where We Learn (Group Presentation)

Presenter: Jennifer L. Cohen, DePaul University
Presenter: Joseph Bennett Gardner, DePaul University
Presenter: Annie Knepler, University of Illinois, Chicago
Presenter: Therese Quinn, School of the Art Institute--Chicago
Presenter: Katie Van Sluys, DePaul University

GSE Room 121: Attitudes, Agency and Language Learning

Locating Agency in the Language Classroom
Presenter: Leo A.W. van Lier, Monterey Institute of International Studies

Teachers' Negotiation of Language Policies and Standards to Teach Writing to Speakers of African American Vernacular English in an Urban Primary School
Presenter: Kirsten Dara Hill, University of Michigan-Dearborn

The Language Beliefs and Practice of Teachers in Multilingual Preschool Classrooms
Presenter: Edmond Patrick Bowers, Boston College

GSE Room 203: Using Ethnographic Findings and Methods in the Design of a Personally Relevant Science Curriculum: A University-Practitioner Partnership (Group Presentation)

Discussant: Shelley V. Goldman, Stanford University
Presenter: Patricia Koeller, Maple Elementary School

Documenting the Cultural Foundations of Children's Everyday Expertise in Science and Health
Presenter: Philip Bell, University of Washington

Micros and Me: Applying Ethnographic Data to the Design of a Personally Consequential Science and Health Curriculum
Presenter: Carrie Teh-li Tzou, University of Washington

Reflections on Ethnography as a Generative Tool for Educational Action
Presenter: Elyse Litvack, Maple Elementary School

Understanding and Supporting Children's Learning Pathways in and out of School
Presenter: Leah A. Bricker, University of Washington

Friday C Sessions (2:30 -3:45 pm) continued

GSE Room 300: The Development of Learner Identity

Learning Science in an Urban Suspension Center: The Development of a Science Learner's Identity

Presenter: Ed Lehner, College of Staten Island, City University of New York

Learning to Write Qualitative Research: A Comparative Case Study of Native-English-Speaking and Nonnative-English-Speaking Students

Presenter: Fei Wang, State University of New York at Buffalo

Technology, Writing, and Resistance Among Recent Immigrants At University High School

Presenter: Mathangi Subramanian, Columbia University

GSE Room 322: Pathways to Biliteracy

De Facto Bilingual Education among Palestinians in Israel: Can Two be Too Many?

Presenter: Uri Horesh, The University of Texas at Austin

From Policy to Practice: The Impact of Language Education Policy on the Language Socialization Process in a Bilingual After School Program

Presenter: Ariana Mangual, University of California, Berkeley

Multiple Pathways to Become a "Full-Biliterate": An Ethnographic Case Study

Presenter: YeonSun Ellie Ro, University of Illinois at Urbana-Champaign

GSE Room 400: Language and Math in An After School Mathematics Club: Challenging Paradigms of Learning and Learners (Group Presentation)

Presenter: Lena Khisty

Presenter: Aria Razfar, University of Illinois at Chicago

Presenter: Tal Sutton, University of Arizona

Presenter: Maura Varley, University of Arizona

Presenter: Gabriel Viego, University of Illinois at Chicago

Presenter: Eugenia Vomvori, University of Illinois at Chicago

Presenter: Craig Wiley, University of Illinois at Chicago

GSE Room 427: Ethnographic Data for School Improvement: A Look at the Daily Work, Struggles, and Accomplishments of Small Schools (Group Presentation)

Presenter: Lori M Chajet, Institute for Urban Education, The New School

Presenter: Cheryl Jones-Walker, University of Pennsylvania

Presenter: Rosa L. Rivera-McCutchen, New York University

Presenter: Jessica Shiller, New York University

Friday D Sessions (4:00 -5:15 pm)

GSE Room 007: Linguistically Diverse Parents and Community Partnerships

Connecting Worlds: Exploring Meaningful Connections and Cultural Models Using Photography in a Preschool Class

Presenter: Martha Jean Strickland, Penn State, Capital College

Cultural and Linguistic Alchemy: Mining the Resources of Spanish-Speaking Children and Families Receiving Early Intervention Services

Presenter: Victoria Isabel Puig, Teachers College, Columbia University

Navigating Change in Cultural Contact Zones: How Service Agencies, Schools and Mexican Immigrant Families Respond in One New Destinations Community

Presenter: Sarah Beth Lipinoga, University of Pennsylvania

GSE Room 008: No Learning of Any Child Should be Left Behind: Redefining Student Academic Achievement in the Age of the No Child Left Behind Act. (Group Presentation)

Presenter: Andrew Habana Hafner, University of Massachusetts -Amherst

Presenter: Marky Jean-Pierre, University of Massachusetts -Amherst

Presenter: Pierre Wilbert Orelus, University of Massachusetts -Amherst

Presenter: Juan Pablo-Ramirez, University of Massachusetts -Amherst

Presenter: Romina Arisbel Pacheco, University of Massachusetts -Amherst

Presenter: Jaime Ramirez, University of Massachusetts -Amherst

GSE Room 114: Diverse Approaches to Ethnographic Research Methodology 2

Capturing Learning in Motion in a Digital Media Studies Classroom

Presenter: Brandon Cabezas

Presenter: Stephanie Anne Schmier, Teachers College, Columbia University

Filling in the Blanks: Historical Ethnography of an Adult Literacy Campaign

Presenter: Esther Schely-Newman, The Hebrew University; University of Pennsylvania

Letting Go of Anticipation and Being Present: Why Hanging Out Should be Enough for IRB

Presenter: Allison Anders, University of Tennessee

Presenter: Joshua David Diem, University of Miami

GSE Room 120: Schooling, Space, and Place: The Case for Integrating Spatial Analyses into the Education Research Paradigm (Group Presentation)

Beyond the Concrete: The Place of Urban Environmental Educators in the Israeli Desert.

Presenter: Miri Lavi Neeman, Geography Department, University of California - Berkeley

Border Learning: How Youth Make Meaning Out of Segregation

Presenter: Rebecca Alexander, Graduate School of Education, University of California -Berkeley

Learning to Read in Public: A Study of Authorship and Meaning in Multilingual Shop Signs

Presenter: David Malinowski

Navigating the Educational Terrain of Urban America

Presenter: Ingrid Yvonne Seyer-Ochi, Graduate School of Education, University of California - Berkeley

Friday D Sessions (4:00 -5:15 pm) continued

GSE Room 121: Multiethnic Encounters in Cyprus and Japan

"Children at our School are Integrated. No One Sticks Out": Greek Cypriot Teachers' Perceptions of Integration of Immigrant Children in Cyprus

Presenter: Eleni Theodorou, University of Virginia

Growing up Korean Japanese Women in Japan: Oral History

Presenter: Kayoko Aoki, University of San Francisco

GSE Room 203: Parent Perspectives and School-Community Partnerships

Korean and Taiwanese Immigrant Parents' Perspectives of Preschool in the U.S

Presenter: Tzu-Hui Chen, Arizona State University

Presenter: Yoonhee Lee, Arizona State University

The Social Construction of Teacher Reputation among Middle Class Parents

Presenter: Elizabeth McGhee Hassrick, University of Chicago

Understanding What Works in School-Community Partnerships

Presenter: Mark A Earley, Bowling Green State University

Presenter: Tiffany M Preston-Whitman, Bowling Green State University

GSE Room 300: Negotiating Gender and Difference in School

Creating Safe Space in Schools for LGBT Students: Strategies and Tactics

Presenter: Susan Walker Woolley, University of California - Berkeley, Graduate School of Education

Gender-Specific After-School Programming: African American Girls Speak and Hide Behind the Sun Sometimes

Presenter: Diane C. Brown, Research for Action

Writing (and Re-Writing) a Gendered Educational Life: Envisioning Possibilities for Teachers' Autobiographical Narratives

Presenter: Jaime Lynn Quackenbush, Teachers College, Columbia University

GSE Room 322: Issues in Second Language Curriculum

Ideology, Curriculum and Learners' Positions in Lesser Taught Languages

Presenter: Cristina Ros i Sole, King's College, London, UK

Second and Foreign Language Pedagogy Across the Curriculum-Theory and Practice

Presenter: Tracey J Costley, King's College

What Counts as Culture Learning in a Foreign Language Classroom: Student Perspectives

Presenter: Erin Kearney, University of Pennsylvania

Friday D Sessions (4:00 -5:15 pm) continued

GSE Room 400: Elusive Experiences: Teaching Issues of Diversity as Black Graduate Students (Group Presentation)

Presenter: Janet Awokoya, University of Maryland College Park

Presenter: Thurman Bridges, University of Maryland College Park

Presenter: Simone Gibson, University of Maryland College Park

GSE Room 427: Tools for (Small) High Schools and Non-Traditional Learners in Philadelphia

Going Small: Teaching and Learning in Philadelphia's Small High Schools

Presenter: Tracey Ann Hartmann, Research for Action

Presenter: Rebecca Reumann-Moore, Research for Action

Learning Connections

Discussant: Dan Wagner, University of Pennsylvania

Presenter: Gina Arnone, University of Pennsylvania

Presenter: Emma Morgenstern, University of Pennsylvania

Friday E Sessions (5:30 -6:45 pm)

GSE Room 007: Parents Promoting Literacy

"¡Quiero Estudiar!" Mexican Immigrant Mothers' Participation in their Children's Schooling--and Their Own

Presenter: Alice "Ali" Miano, University of California, Berkeley

A Participatory Action Research Study that Engages with Parents about Getting their Children Ready for School Every Day

Presenter: Natalie Ann Zakarian, Lesley University

Finding Meaning in Literacy: Life Histories of Literacy in a Multiracial Community

Presenter: Kimberly W. Daniel-White, University of Pennsylvania

GSE Room 008: Student and Teacher Interaction

Classroom Assessment Conversations: The Dynamics of Teachers' Attention and Student Learning

Presenter: Janet E. Coffey, University of Maryland

Presenter: Xiaowei Tang, College of Education, University of Maryland

Presenter: Dan Levin, University of Maryland

How to Pour a Bottle of Water: Performance and Achievement at an Undergraduate Engineering Competition

Presenter: Alex Posecznick, Teachers College, Columbia University

Language Socialization in the Absence of Language and Society? A Case Study of One Foreign Language Classroom from Bakhtinian and Vygotskian Perspectives.

Presenter: Natalia Yevgenyevna Collings, Central Michigan University

Friday E Sessions (5:30 -6:45 pm) continued

GSE Room 114: Philosophical Questions in Education

Enhancing Philosophy of Humanist Education through Ethnography

Presenter: Tammy A. Shel, University of California-Los Angeles

Guru or Teacher? Negotiating Appropriate Pedagogy in Hindustani Music

Presenter: Aditi Sharad Deo, Indiana University

Justly Teaching Justice: Youth Speak Back to Social Action-Oriented Practices

Presenter: Debbie J. Sonu, Columbia University

GSE Room 120: Room to Grow: Spaces of Alternative Education

Colonial Spaces: Is There a Place for Learning? A Group of Latina Women Negotiate Social Spaces in Literacy Events

Presenter: Randi Berlinger, University of Texas-PanAm

Learning in the World of Skateboarding: Considering Proximity to Practice in a Participant-Driven Environment

Presenter: Jasmine Yin-Ying Ma, Vanderbilt University

Presenter: Charles Munter, Vanderbilt University

Teaching through the Storm: Socialization and the Transfer of Social Capital in a New Orleans Upward Bound Program

Presenter: Adeyemi K. Stenbridge, American University

GSE Room 121: An Ethnographic, Reflexive Exploration of Preservice Teachers' Field Experiences Designed to Mediate Cultural Responsiveness (Group Presentation)

Presenter: Margot Waddington Vagliardo, East Stroudsburg University

Presenter: Janet Ferguson, East Stroudsburg University

Presenter: Kelly Dries, East Stroudsburg University

Presenter: Cassandra Macagny, East Stroudsburg University

Presenter: Kellye Stevens, East Stroudsburg University

Presenter: Kathryn Fretz, East Stroudsburg University

Presenter: Meagan Melenchick, East Stroudsburg University

GSE Room 200: Teachers as "Introspective Ethnographers": New Teachers' Narratives of Learning to Teach (Group Presentation)

Presenter: Connie Dawson

Presenter: Angela DiRisio, Afton Elementary

Presenter: Lisa Kemp, FACTS Charter School

Presenter: Jennifer Kennelly, Covington Elementary

Presenter: Sarah Klevan, University of Pennsylvania; William D. Kelley Elementary School

Presenter: Scarlett McCahill, Kenderton Elementary School

Presenter: Abby Pelcyger

Presenter: Janet Williams, Tilden Middle School

Discussant: Sharon M Ravitch, University of Pennsylvania

Discussant: Katherine Schultz, University of Pennsylvania

Friday E Sessions (5:30 -6:45 pm) continued

GSE Room 203: Mathematics Homework: Window on Perceptions and Interactions among Schools, Teachers, and Parents (Group Presentation)

Moderator: Janine Remillard, University of Pennsylvania

Presenter: Brian Manning, Rutgers University

Discussant: Suzanne Blanc, Research for Action

Parents' Self Perceptions and Math Homework Practices

Presenter: Miguelina Rodriguez, Rutgers University

Teacher Beliefs & Experiences and their Influence on Math Homework Practices

Presenter: Jackie Flicker, University of Pennsylvania

The Organizational Culture of Schools and Math Homework Practices

Presenter: Emily Schnee, Rutgers University

GSE Room 300: Arts Education, Cultural Maintenance and Social Justice

Exploring Parallel Ways of Knowing and Expressing Knowledge: Yup'ik Music, Dance and Oral Storytelling

Presenter: Theresa Arevgaq John, University of Alaska-Fairbanks

Presenter: Joan Parker Webster, University of Alaska-Fairbanks

Quality, Culture and Transformation: Experience in the Arts in Inner City Toronto

Presenter: Esther Leung Tou, OISE -University of Toronto

Some Implications of the Introduction of Art Socialization into the College: The Case of Jazz Music

Presenter: Eitan Wilf, University of Chicago

GSE Room 322: National, Religious, and Civic Identities in Schools

Between the "Bandit" and the "Patriot": Citizenship Education and the Dialogics of Learning in Ukrainian Schools

Presenter: Anna Fournier, Catholic University of America

Civic Education During Wartime: A Comparative Case Study of Two Islamic School Teachers after September 11

Presenter: Amina UmAmir Tawasil, Stanford University Alumni/Columbia University

Soy Mexicano, I Speak English: Learning English in a Mexican Private School

Presenter: Danielle Saint-Onge, York University

GSE Room 400: Instructional Methods for Higher Education

Storming through it: How Students Understand Teamwork

Presenter: Nicole Marie Cottrell, University of Maryland

Support for Oral Communication Skills Development for International Graduate Students: An Ethnographic Case-Study

Presenter: Jeong-Eun Kim, University of Pennsylvania

Presenter: Kyung-Ah Oh, University of Pennsylvania

Presenter: Jamie Lee Schissel, University of Pennsylvania

Working Boundaries: From Student Resistance to Student Agency

Presenter: Gwen Gorzelsky, Wayne State University

Friday E Sessions (5:30 -6:45 pm) continued

GSE Room 427: Learning on "Lock-Down"

Locally-Initiated Learning: Peer-Education Behind Prison Walls

Presenter: Susan E Bickerstaff, University of Pennsylvania

Using Themes and Tools of Geography to Understand Educational Contexts

Presenter: Carol A. Marchel, Winthrop University

Presenter: James E Young, Appalachian State University

When Violence Goes to School: An Analysis of the Achievement Gap Interwoven With School and Community Violence and Implications for African American and Latino Males: From the mouths of babes.

Presenter: York Williams, Lincoln University

Friday Evening Reception (7:00 pm)

Houston Hall, Golkin Room

Friday Evening Keynote Address (8:00 pm)

Houston Hall, Hall of Flags:

Educational Field Stations: A Model for Improving Access to Higher Education

Convenor: Nancy H. Hornberger, University of Pennsylvania

Introduction: Katherine Schultz, University of Pennsylvania

Presenter: Hugh Mehan, University of California, San Diego

Saturday Morning Plenary Session (8:30-9:45 am)

Houston Hall, Hall of Flags:

A Tale of Two Practitioner Inquirers

Convenor: Susan Lytle, University of Pennsylvania

Presenter: Steve Fishman, University of North Carolina, Charlotte

Presenter: Lucille McCarthy, University of Maryland, Baltimore County

Saturday A Sessions (10:00-11:15 am)

GSE Room 007: Non-traditional Approaches to Teaching: Science through Hip-hop, Online Discussion Forums, and Drama for Social Change (Practitioner Research)

Access to Science for Marginalized Groups through Hip Hop Culture and Cogenerative Dialogues

Presenter: Christopher Emdin, Teachers College, Columbia University

Augusto Boal, Feminist Pedagogy, and Practitioner Inquiry

Presenter: Sarah Reed Hobson, University of Pennsylvania

Issues in Digital Ethnography: Capturing Learning in Online Student Discussion Forums

Presenter: Michelle Kowalsky, William Paterson University, NJ

GSE Room 008: Making the Grade: Assessment and Curriculum

Alignment of Cognitive Demand: Peruvian National Assessment, Mandated Curriculum, Teaching, and Textbook in Second Grade Math

Presenter: Maria Teresa Moreno, Pontificia Universidad Católica del Perú

What is a 'Document'? : Toward an Understanding of the Consumption Model of Contemporary Education

Presenter: Christopher Lawrence, NYC Department of Education

GSE Room 120: Moving Towards Our Goals: Descriptive Inquiry for School Change (Practitioner Research, Group Presentation)

Presenter: Jane Andrias, Long Island University, Brooklyn campus

Presenter: Cecelia Elizabeth Traugh, Long Island University, Brooklyn campus

Presenter: Jessica Trubek, Long Island University

Discussant: Katherine Schultz, University of Pennsylvania

GSE Room 121: Urban Fiction: Exploring the Underbelly of Adolescents' Literary Lives (Practitioner Research, Group Presentation)

Presenter: Grace Enriquez, Columbia University

Presenter: Brendon Mitchell, Teachers College, Columbia University

Presenter: Maya Arielle Roth, Columbia University

GSE Room 200: Disruptions in Mentoring: Using Practitioner Inquiry in an Effort to Understand Mentoring First Year Teach For America Teachers (Practitioner Research, Group Presentation)

Presenter: Shannon Houston Andrus, University of Pennsylvania

Presenter: Lynnette H Harris-Scott, University of Pennsylvania

Presenter: Shannon Kane, University of Pennsylvania

Presenter: Jessica K Kim, University of Pennsylvania

Saturday A Sessions (10:00-11:15 am) continued

GSE Room 203: Listening through Documentation: Promoting Democratic Cultures among Preservice and Inservice Teachers (Practitioner Research, Group Presentation)

Presenter: Stephanie Cox Suarez, Wheelock College

Presenter: Heather Porder, Wheelock College

Presenter: Keriann McLaughlin, Wheelock College

Presenter: David Fernie, Wheelock College

Presenter: Lisa Fiore, Lesley University

Presenter: Douglas Haynes, New England College

Presenter: Susan Redditt, New England College

GSE Room 300: Professional Development of Literacy Instructors

Observations of Our Teaching: What Counts as Authentic Teaching and Learning.

Presenter: Cinzia Forasiepi, Sonoma State University and University of San Francisco

Presenter: MaryAnn Nickel, Sonoma State University

Situated Enactments of Literacy Coaches: Negotiations of Identity, Power and Positioning

Presenter: Kristin Nicole Rainville, Manhattanville College

Taking Up and Taking Hold: Teachers Negotiating a Statewide Literacy Initiative

Presenter: Maria Paula Ghiso, University of Pennsylvania

Presenter: Sharon Hoffman, University of Pennsylvania

GSE Room 322: Teachers' Experience in Math Instruction

Examining the Teaching Practice of Elementary Mathematics Teachers through a Community of Practice: Three Ethnographic Case Studies

Presenter: Laura M. Gellert, City University of New York -Graduate Center

Learning on the Job: The Experiences of Two Alternatively Certified Secondary Mathematics Teachers

Presenter: Lynne Ellen Wekerle, New York University

Mathematics Teachers as Agents of Change: Reflections on Teacher Identity, Social Justice and the Development of a Critical High School Mathematics Curricular Unit

Presenter: Lidia Gonzalez, CUNY Graduate Center, NYC

GSE Room 400: Auto-Ethnography and Autobiography as Ways of Knowing (Practitioner Research)

An Auto-Ethnography: Critiquing my Pedagogical Practices within the Cultural Milieu of My Classroom

Presenter: Morgan Camille Greene, Akron Public Schools

Autobiography --Reading Aloud in My Mind

Presenter: Heather J. Pinedo-Burns, Teachers College, Columbia University

GSE Room 427: What Counts as Science in Everyday Settings? (Group Presentation)

Presenter: Philip Bell, University of Washington

Presenter: Bronwyn Bevan, Exploratorium

Presenter: Molly Reisman, King's College

Presenter: Heather Toomey Zimmerman, University of Washington

Saturday B Sessions (11:30 am -12:45 pm)

GSE Room 007: Going Public: Collaborative Inquiry into Teaching (Practitioner Research)

Collaborative Inquiry into First Years of Teaching: Going Public with Ongoing Practitioner Research

Presenter: Amber Marie Bratton, Westchester Country Day School
Presenter: Christopher Bishop Crowley, University of Wisconsin-Madison

Collaborative Knowledge Production between Two High Schools: A Study of Race, Meaning and Riots

Presenter: Helen Atkinson, University of Maryland Baltimore County
Presenter: Dana Polson, University of Maryland, Baltimore County

Using Ethnography as a Tool for Developing Cultural Competence

Presenter: Francine Paula Peterman, Cleveland State University

GSE Room 008: Grades and High-Stakes Testing

Communities of Practice Learning from Data: Limitations and Illuminations

Presenter: Roseann Hugh, Research for Action
Presenter: Cecily Mitchell, Research for Action

Preserving Child Centered Education in the Era of NCLB: A Case Study of One School's Efforts

Presenter: Leah Tatania Lembo, University of Delaware

When Grades Talk about Inequality: An Ethnographic Study of Non-graded Schools in Argentina

Presenter: Ana Padawer, Universidad de Buenos Aires

GSE Room 114: Expanding Views of Literacy Learning: Ethnographic Research in Three Public School Settings (Practitioner Research, Group Presentation)

Discussant: Denny Taylor, Hofstra University

"I Wish Regular School Was Like This, Learning about Real Stuff" and Other Thoughts from Students about What Counts as Learning

Presenter: Amy Lee Hsu, The State University of New York, The College at Old Westbury

Literacy Learning as Socialization: Engaging Parents in Conversations about Learning to Read

Presenter: Bobbie Kabuto, Queens College, City University of New York

The Use of Cultural and Political Vignettes in Elementary and Secondary Graduate Literacy Education Courses

Presenter: Jacqueline Darvin, Queens College, The City University of New York

GSE Room 120: Continuing to Learn in Urban Classrooms: Teach For America Second Year Teachers Explore Inquiry into Practice and the Practice of Inquiry (Practitioner Research, Group Presentation)

Presenter: Dina H. Portnoy, University of Pennsylvania; School District of Philadelphia

Presenter: Bruce Bowers, Mastery Charter School

Presenter: Susan Browne, Rowan University

Presenter: Charlie Odom, Rhodes High School

Presenter: Ayan Chatterjee, Bartram High School

Presenter: Charlie Friedman, Vare Middle School

Presenter: Mackenzie Moritz, Bartram High School

Presenter: Janet Williams, Tilden Middle School

Presenter: Katie Jenkins, Universal Charter School

Saturday B Sessions (11:30 am -12:45 pm) continued

GSE Room 121: Going Public: Three K-6 Teachers Share Their First Teacher Research Projects (Practitioner Research, Group Presentation)

Presenter: Sue Howard, Avon Grove Charter School
Presenter: Kelly Laffey, Methacton School District
Presenter: Heather Leaman, West Chester University of Pennsylvania
Presenter: Robert Schwartz, Upper Darby School District
Presenter: Connie L. DiLucchio, West Chester University of Pennsylvania

GSE Room 200: A Sustainable Solution: The Comprehensive Teacher-Researcher Model (Practitioner Research, Group Presentation)

Presenter: Vanessa Rodriguez, NYC Department of Education and New York University
Presenter: Brooke Heiser, New York City Department of Education
Discussant: Deborah Meier, New York University
Discussant: Terrie Epstein, Hunter College, City University of New York
Discussant: Nicholas Meier, California State University -Monterey Bay
Discussant: Joel Westheimer, University of Ottawa

GSE Room 203: Video Roundtable Discussions: What Counts as Math in Everyday Settings? (Group Presentation)

Presenter: John Baker, University of Pennsylvania
Presenter: Aria Razfar, University of Illinois at Chicago
Presenter: Janine Remillard, University of Pennsylvania
Presenter: Reed Stevens, University of Washington
Presenter: Talliesin Sutton, University of Arizona

GSE Room 300: Pre-Service Training for Urban and Global Perspectives

Early Childhood Student Teacher Supervisors Wrestle with Culturally-based Ideology and Practice in Student Teaching Placements

Presenter: Vicki Garavuso, City University of New York-City College
Presenter: Gay Wilgus, City University of New York-City College

Tapping Global Possibilities: Study Abroad and the Education of Teachers

Presenter: Sarah Jewett, University of Delaware
Presenter: Chrystalla Mouza, University of Delaware

Teacher Education Does Not End at Graduation: The Critical Inquiry Project as a Strategy for Social Justice.

Presenter: Bree Picower, New York University

GSE Room 322: The Kelvyn Park High School Social Justice Academy: A Three Year Study of Social Justice Education in Practice (Practitioner Research, Group Presentation)

Presenter: Pauline Lipman, DePaul University
Presenter: Maura Nugent, Kelvyn Park High School
Presenter: Jesse Senechal, Kelvyn Park High School

Saturday B Sessions (11:30 am -12:45 pm) continued

GSE Room 400: English Language Learners in Diverse Classrooms (Practitioner Research)

Designing ELL Pedagogy in the Humanities: A High School-University Collaborative Action Research Project

Presenter: Alex M Gurn, Boston College

Presenter: Jocelyn Stanton, Boston International High School

In Search of Equity: Challenges Faced by English Language Learners in the Mainstream Classroom

Presenter: Edwin Miranda, Eastern University

Presenter: Judy Ha, Eastern University

Presenter: Erica Sharkey, Eastern University

Presenter: Kathy-Ann C. Hernandez, Eastern University

GSE Room 427: Case Studies of New York City Teaching Fellows: Individual and Collective Stories (Group Presentation)

Presenter: Paula Fleshman, CUNY Graduate Center

Presenter: Laura M. Gellert, City University of New York -Graduate Center

Presenter: Lidia Gonzalez, CUNY Graduate Center, NYC

Presenter: Shana Henry, CUNY Graduate Center

Presenter: Sunita Vatuk, CUNY Graduate Center

Presenter: Michael Meagher, Brooklyn College -CUNY

Saturday Brown Bag Session (1:15 -2:15 pm)

GSE Room 203: Brown Bag Discussion

Presenter: Steve Fishman, University of North Carolina, Charlotte

Presenter: Lucille McCarthy, University of Maryland, Baltimore County

Saturday C Sessions (2:30 -3:45 pm)

GSE Room 007: Shakespeare in the City: An Ethnography of an Urban Elementary School-Professional Theatre Group Partnership (Group Presentation)

Presenter: Adina Bassin Appelbaum, Washington University in St. Louis

Presenter: Aubrey Joy Edwards, Washington University in St. Louis

Presenter: Ogechukwu Nwabuogo Ezeokoli, Washington University in St. Louis

Presenter: Lisa Blair Goldsmith, Washington University in St. Louis

Presenter: Kristin Elois Little, Washington University in St. Louis

Presenter: Elie Thomas Thomas, Washington University in St. Louis

Presenter: Whitney Renee Wade, Washington University in St. Louis

Discussant: Garrett Albert Duncan, Washington University in St. Louis

GSE Room 008: Graduate Teacher Education and Cultural Awareness (Practitioner Research)

Active Voices of Cultural and Global Competence

Presenter: Cheryl L. Beverly, James Madison University

Presenter: George Font, James Madison University

Awareness, Reflection and Action: A Universal Design Collaborative for Teacher Education Faculty

Presenter: Karina Otoy Knapp, Bank Street College

Presenter: Mary-Fran Brieling, San Jose State University

Presenter: Michael Kimbarow, San Jose State University

Saturday C Sessions (2:30 -3:45 pm) continued

GSE Room 114: "If it Ain't for Good then I Ain't Ridin'": Hip-hop in the Afternoon (Practitioner Research, Group Presentation)

Presenter: Stephanie Coats, Young Scholars Charter School
Presenter: Paul Dunnaville
Presenter: Khadydra Hazzard, Young Scholars Charter School
Presenter: Kyra McFadden, Young Scholars Charter School
Presenter: Jim Wells
Presenter: Philip J Campbell, University of Pennsylvania

GSE Room 120: "I Never Wanted to Be a Teacher": Portraits of Teachers Learning to Teach through Teach for America (Group Presentation)

Presenter: Shannon Houston Andrus, University of Pennsylvania
Presenter: Katy Crawford-Garrett, University of Pennsylvania
Presenter: Heather Curl, University of Pennsylvania
Presenter: Jessica K Kim, University of Pennsylvania
Presenter: Sarah Klevan, University of Pennsylvania; William D. Kelley Elementary School
Presenter: Tanya Maloney, University of Pennsylvania
Presenter: Chike McLoyd, University of Pennsylvania
Presenter: Ali Michael, University of Pennsylvania
Presenter: Rachel Throop, University of Pennsylvania
Discussant: Katherine Schultz, University of Pennsylvania

GSE Room 121: Writing the World: The Birth and Growth of a Writing Fellows Program at an Urban Charter High School (Practitioner Research, Group Presentation)

Presenter: Stacey Lee Carlough, Freire Charter School
Presenter: Ted Matthew Domers, Freire Charter School
Presenter: Kelly C. Davenport, Freire Charter School

GSE Room 200: Representing Changes in Mathematics Teaching Practice through Web Technology (Practitioner Research, Group Presentation)

Presenter: Anna Maria Alba, Penn Alexander School
Presenter: Caroline Ebby, University of Pennsylvania
Presenter: Michael Lowe, Penn Alexander School
Presenter: Maryanne Milewski-Moskal, Penn Alexander School
Presenter: Maria Ottinger, School District of Philadelphia
Presenter: Penny Silver, Penn Alexander School

GSE Room 203: Inquiries into Leadership: Learning What Matters (Practitioner Research, Group Presentation)

Moderator: Susan L. Lytle, University of Pennsylvania
Moderator: Sharon M Ravitch, University of Pennsylvania
Presenter: Priscilla Dawson, Upsilon Educational Services
Presenter: Amy Maisterra, School District of Philadelphia
Presenter: S. Anne Roderiguez, Villa Maria Academy
Presenter: Delvin Dinkins, Valley Forge Elementary School, Tredyffrin-Eastown School District
Discussant: Mike Johaneck, University of Pennsylvania

Saturday C Sessions (2:30 -3:45 pm) continued

GSE Room 300: What Counts as Knowledge and Learning in Pre-Service Teacher Education?

Foreign Teacher in American Classrooms: Surviving the First Year

Presenter: Chen-Ling Chang, Pennsylvania State University

What Counts as Learning? The Power of Reflective Thinking in a University Field-Based Course

Presenter: Donna R Sanderson, West Chester University

When They're Not Sure They Want to Hear What You Have To Say: Going Public with Ethnographic Research in Higher Education Settings

Presenter: Suzanne Scheld, California State University, Northridge

Presenter: Christina Low von Mayrhauser, California State University, Northridge

GSE Room 322: Adolescents and the Culture of Teaching and Learning (Practitioner Research)

Classroom Culture: Sonic

Presenter: Allen D. Cross, Wingra School, Inc. Madison WI

Presenter: Mary R. Klehr, Midvale-Lincoln Elementary School/UW-Madison

Ethnographic Study Reveals Factors Beyond 'Smallness' that Contribute to Students' Success in a Small Charter High School.

Presenter: Comfort Muyang Ateh, University of California Davis

The Dancing of an Attitude: Ethnographic Research and Writing with High School Students in a Global Setting

Presenter: Allison Perry Holsten, State Department/American International School of Bamako

GSE Room 400: Race, the Self and the Classroom

Learning to Teach in Urban High Schools: The Salience of Race and Other Cultural Identities for Middle-Class African-American Teacher Candidates

Presenter: Shih-Pei Chang, Michigan State University

Presenter: John Lockhart, Michigan State University

Pop Culture Texts in Classroom Use: How Teachers and Students Negotiate Their "Selves" through Words, Gesture, and Dress

Presenter: Elisabeth Johnson, Columbia University

Stewards of the Movement: Examining the Motivations, Beliefs, and Persistence of Post Civil Rights Era African-American Male Teachers in Urban Schools.

Presenter: Bridges LeVar Thurman, University of Maryland, College Park

GSE Room 427: Teacher Research and Practice in a High-Stakes Environment

Enacting and Narrating "The Plan": Student-Teacher Teaching Practice in a Testing and Accountability Environment

Presenter: Brian Girard, University of Michigan

Learning to Do Teacher Research in Urban Classrooms

Presenter: Alexandra Miletta, The City College of New York

Teacher Learning through Research

Presenter: Derin Atay, Marmara University

Saturday D Sessions (4:00 -5:15 pm)

GSE Room 007: International Experiences in Teaching

Global Commodities in a Local School: Mexico's Tele-Secundaria and Education Technology

Presenter: Evan Scott Rubin, San Diego State University

Quantifying Confusion: Toward a Typology of Literacy and Speech Acts for Analysis of Classroom Interaction and Participant Structures in Low-Literate Environments

Presenter: Martha Wagar Wright, GSE

Teaching with the Diagnostic Teaching Project in Tanzania

Presenter: Peter McDermott, The Sage Colleges

GSE Room 008: Explorations of Ethnic Identity in Pre-service and In-Service Teachers

"Sometimes, I Think it Would be Nice if I Could be a Human Chameleon": Understanding how White Teacher Candidates Negotiate Race and Class in Urban High Schools

Presenter: Dorothea Anagnostopoulos, Michigan State University

Presenter: Shih-Pei Chang, Michigan State University

Becoming a Teacher: Identity Development in the Context of Field-based Curriculum Methods Courses

Presenter: Diane E. Lang, Manhattanville College

Presenter: Christina Siry, Manhattanville College

Exploring South Asian Identity: The Role Identity Plays in Entering and Leaving a Career in Teaching

Presenter: Amita Roy Shah, Teachers College, Columbia University

GSE Room 114: Student Interaction and Communication in Elementary School

Communicating Beyond Mad, Glad, and Sad: Language Socialization and the Poetics of Emotional Expression at an Elementary School

Presenter: Anna G. Shin, University of California, Los Angeles

Learning Ecology of a Polyphonic Classroom

Presenter: Maria A. Candela,

Presenter: So Hyun Han, University of Delaware

Presenter: Eugene Matusov, University of Delaware

Presenter: Kathy von Duyke, University of Delaware

Student Engagement in a Montessori Classroom

Presenter: Deborah L Kraklow, University of Notre Dame

GSE Room 120: Building Relationships, Understanding, and Dialogue Through Teacher Inquiry (Practitioner Research, Group Presentation)

Presenter: Susan Browne, Rowan University & Philadelphia Writing Project

Presenter: Mattie Davis, Philadelphia Writing Project

Presenter: Joyce Millman, Philadelphia Writing Project

Presenter: Yin Li Nie, Philadelphia Writing Project

Presenter: Betty Thompson, Philadelphia Writing Project

Saturday D Sessions (4:00 -5:15 pm) continued

GSE Room 121: Discrepant Inquiries: Complicating Urban Teacher Education and Learning (Practitioner Research, Group Presentation)

"I'se still goin', honey'": (Dis)Placing Theory in an Urban Teacher Inquiry Community

Presenter: Gerald Campano, University of Indiana

Do Our Students Get "It"?: Examining the Inherent Contradictions and Complexities of "Teaching" Inquiry

Presenter: Molly Buckley, University of Pennsylvania

Presenter: Jie Y. Park, University of Pennsylvania

Is This Inquiry? Conceptualizing Pre-Service Teacher Learning as Educational Research

Presenter: Rob Simon, University of Pennsylvania

GSE Room 200: Making Learning Count: Collective Community Based Research with Students as Engaged Pedagogy and Scholarship (Practitioner Research, Group Presentation)

Academic and Spirit Work: Reflections on Collaborating with an After-School Program

Presenter: Jennifer Ayala, Saint Peter's College

Counting the Homeless of Hudson County

Presenter: Alex Trillo, Saint Peter's College

Increased Male Participation in Head Start Programs

Presenter: Joseph A. McLaughlin, Saint Peter's College

Jobs, Income, Housing and the Quality of Life in Jersey City

Presenter: Donal Malone, Saint Peter's College

Retaining Youth Membership in Community Based Churches

Presenter: Fadia Joseph, Saint Peter's College

Valuing Community Based Research in Academia

Presenter: David S. Surrey, Saint Peter's College

GSE Room 203: Resisting the Mean: Exploring Complementary and Contradictory Theories of Language, Literacy and Learning (Practitioner Research, Group Presentation)

Discussant: Erica Pecorale, Hofstra University

Children, Literacy and Trauma, Crossing Borders both Metaphoric and Literal

Presenter: Denny Taylor, Hofstra University

Multiple Paradigms in Learning to Read and Write

Presenter: Denise Yee-Vignola, Hofstra University

The Use of Multiple Perspectives in Understanding Early Biliteracy

Presenter: Bobbie Kabuto, Queens College, City University of New York

Theoretical and Conceptual Frameworks of Literacy Research on Beginning Young Readers: Do We See What We Know . . . Or Know What We See?

Presenter: David Schultz, Long Island University at Riverhead

Saturday D Sessions (4:00 -5:15 pm) continued

GSE Room 300: Investigating Inclusion in Mainstream Classrooms (Practitioner Research)

Analyze the Collaborative Teaching Perspective in a Mainstreamed Elementary Classroom

Presenter: Gonul Akcamete

Presenter: Hasan Gürgür, Anadolu University

Perception and Reality: Issues of Inclusion Within a Mainstream Educational Environment

Presenter: Jean Theodora Slobodzian, The College of New Jersey

GSE Room 322: Adventures in Reading: Primary School Literacy Research

Balanced Literacy Instruction to Hearing Impaired Youths: A School Improvement Research

Presenter: Yildiz Uzuner, Anadolu University

Does Family Reading Count as Learning? The Role of Parents in an Intergenerational Book Discussion Group

Presenter: Janine Bixler, Mount Saint Mary College, Division of Education

Presenter: Sally A. Smith, Hofstra University School of Education & Allied Human Services

Interpretations of Picturebook Page Breaks by Second Graders

Presenter: Anne E. Brightman, Baker Elementary School, Moorestown, NJ

Presenter: Lawrence R. Sipe, University of Pennsylvania

GSE Room 400: Teacher Education: Learning from Learners (Practitioner Research)

Making Sense of Children: Theory to Practice in Teacher Education

Presenter: Laurie R Lehman, Long Island University

Presenter: Jessica Trubek, Long Island University

Presenter: Lauren B. Wong, Teacher's College, Columbia University

Teamwork in Addressing Language Form in Task-based Instruction

Presenter: Mohammad Baniomar, University of Pennsylvania

Presenter: Molly DeLong, University of Pennsylvania

Presenter: Jeong-Eun Kim, University of Pennsylvania

Presenter: Cheryl L. Micheau, University of Pennsylvania

GSE Room 427: Equity as Stance: Probing Issues of Social Justice in an Integrated K-7 School (Practitioner Research, Group Presentation)

Presenter: Miguel J. Aponte, First Philadelphia Charter School for Literacy

Presenter: Alexis B. Maldonado, First Philadelphia Charter School for Literacy

Presenter: Gabriel A. Pingitore, First Philadelphia Charter School for Literacy

Presenter: Shiala U. Vargas, First Philadelphia Charter School for Literacy

Presenter: Susan I. West, First Philadelphia Charter School for Literacy; University of Pennsylvania

Presenter: Thomas R. Whitfield, First Philadelphia Charter School for Literacy

Saturday E Sessions (5:30 -6:45 pm)

GSE Room 007: Race, Space and Learning In and Out of School (Practitioner Research)

Docile Bodies or Contested Space? Using Ethnography to Help Students Who Have Been Expelled from School
Presenter: Anna Helen Carlile, Goldsmiths University of London

Twenty-Five Years of Teacher Training at Hollingworth Preschool: How Large Have the Ripples Grown?
Presenter: Elizabeth Sonia Carlson, Teachers College, Columbia University

Why are All the White Parents Sitting Together at the Picnic? Promoting Parents' Interactions Across Race and Class at an Urban Charter School
Presenter: Kate S. Power, Towson University
Presenter: Kate Primm, The Green School of Baltimore

GSE Room 008: Rethinking the "Norm": Out of School and Non-Traditional Learning (Practitioner Research)

Adult Learning for Social Action in a Latino Community: Integrating Literacy and Civic Engagement Skills in a Grassroots Organization
Presenter: Liza Margarita Rodriguez, Philadelphia Health Management Corp

Fighting the Good Fight: Student Agency and Non-traditional Learning In a High School Amnesty International Chapter
Presenter: Matthew Riley Lane, The University of Chicago

Preventing the Summer Slide among Migrant Students: A Pilot Study of the Complementary Roles of Schools, Families, and Community Resources
Presenter: Rashmi Kumar, University of Pennsylvania

GSE Room 114: Mapping Beyond Where We're From: Connections and Disconnections of Text-to-Self-to-City (Practitioner Research, Group Presentation)

Presenter: Katherine Egan Cunningham, Teachers College, Columbia University
Presenter: Grace Enriquez, Columbia University
Presenter: Maya Arielle Roth, Columbia University

GSE Room 120: Teaching Students to Think about Their Thinking: Ethnographic Portraits of Metacognition in an Era of High Stakes Testing (Practitioner Research, Group Presentation)

Presenter: Megan Behr, East Penn School District
Presenter: Jennifer DeBelli, Wilson Area School District
Presenter: Michael Lemke, Middle Bucks Institute of Technology
Presenter: Joseph Michael Shosh, Moravian College
Presenter: Jacob Wolf, Easton Area School District
Presenter: Charlotte Rappe Zales, Moravian College

Saturday E Sessions (5:30 -6:45 pm) continued

GSE Room 121: "Beneath" and Yet Far Beyond Expectations: Learning about Mathematics Teaching & Learning through Routines that Make Counting Count (Practitioner Research, Group Presentation)

Discourse and Social Class: How Open-ended Questions May Reduce Educational Achievement Debts

Presenter: David James Johnson, University of Michigan

Finding Voices: Utilizing Student Journals for Individual & Collective Purposes

Presenter: Gena Richman, Mary Collins School at Cherry Valley / Petaluma City Schools

Learning Dispositions: Co-constructing Opportunities Over Time

Presenter: Kathy Morris, Sonoma State University

Managing to have Students Engage in Substantive Mathematics

Presenter: Timothy A. Boerst, South Redford Public Schools / University of Michigan

GSE Room 200: Multisited Research on Learning and Development

Learning as Movement: Accounting for Vertical and Horizontal Dimensions of Learning

Presenter: Kris Gutierrez, University of California at Los Angeles

Promoting Literacy among Kenya's Street Children

Presenter: Martin C. Njoroge, Kenyatta University, Kenya

GSE Room 203: Going Public with Complexity: How Teachers Enact Principles and Practices of Culturally Mediated Writing Instruction with Adolescent English Language Learners (Group Presentation)

Presenter: Juan Araujo, University of North Texas

Presenter: Joan Curtis, University of North Texas

Presenter: Leslie Ann Patterson, University of North Texas

Presenter: Terisa Pearce, University of North Texas

Presenter: Jennifer Roberts, University of North Texas

Presenter: Carol Wickstrom, University of North Texas

GSE Room 300: Creativity, Subjectivity and Writing in Teachers

Navigating Across Diverse Boundaries in Collective Creative Writing

Presenter: Ana Marjanovic-Shane, University of Delaware

Teachers Talking About Culture: Moving From Resistance to Transformation Through Book Club and Online Discussion

Presenter: Maria Baldassarre Hopkins, University at Buffalo-SUNY

Through the Looking Glass: A Study of Creativity and Subjectivity in Teacher Research

Presenter: Alan Amtzis, The College of New Jersey

GSE Room 322: How Do You Stop a Child from Falling When You're Falling Faster? Reflections from the First Year of The NETS (New English Teachers for Social Justice) Project (Practitioner Research, Group Presentation)

Presenter: Deborah Bieler, University of Delaware

Presenter: Elizabeth Brown, Bristol Jr./Sr. High School

Presenter: Emily Feldman, Bayside High School

Presenter: Letitia Jarmon, Delcastle Vo-Tech High School

Presenter: Julia Thompson, Unionville High School

Presenter: Lalitha M. Vasudevan, Columbia University

Presenter: Melissa Wood, Audubon High School

Saturday E Sessions (5:30 -6:45 pm) continued

GSE Room 400: Changing What we Teach (Practitioner Research)

A Montessori Inspired Preschool Foreign Language Program: Learning from the Community -Use What You've Got
Presenter: Anna Sioni CohenMiller, University of Texas at San Antonio (UTSA)

Algebra and Analogies for Kids
Presenter: Jerry E. Fluellen, Howard University

Globalization in an Elementary School
Presenter: Merrilee A. Cavenecia, Bayview Elementary School

GSE Room 427: Teacher Education through Group and Online Communication

A Techno-Ethnographic Approach to Urban Teacher Education
Presenter: Vanessa Elaine Domine, Montclair State University

Examining Teacher Learning Through Talk about Turning Point Texts: A Literacy Teacher Study Group in a Gentrified Urban Community of Practice
Presenter: K. Nicola Williams, George Mason University

The Attraction and Repulsion to Dialogue among Teachers in an Innovative School
Presenter: Mark Philip Smith, University of Delaware

Saturday Evening Plenary Session (7:00 pm)

Houston Hall, Hall of Flags:

Ethnographic Data Analysis, Past-Present-Future: A Chat with the SHLEPPERS

Panelist: Hugh Mehan, University of California, San Diego
Panelist: Frederick Erickson, University of California, Los Angeles
Panelist: Ray McDermott, Stanford University
Panelist: Jeffrey Shultz, Arcadia University
Moderator: Nancy H. Hornberger, University of Pennsylvania

Immediately Following

Houston Hall, Hall of Flags:

Saturday Evening Dinner