Friday Morning Keynote (8:30-9:45 am)

Houston Hall, Hall of Flags

New Love, Long Love: Keeping Social Justice in the Public Mind
Presenter: Shirley Brice Heath, Brown University
Convenor: Nancy H. Hornberger, University of Pennsylvania

Friday A Sessions (10:00-11:15 am)

GSE Room 007: Problematizing Locally Enacted Deliberate Responses to Diversity That May Mask or Enhance the Social, Cultural and Linguistic Capital Young Children Bring to the Classroom (Group Presentation)

"Let's Talk About the Books": The Complexity of Book Discussions in a Multilingual Preschool Classroom
Presenter: Rebekah Fassler, St. John's University

"To Play or Not to Play?": How Teachers' and Children's Views on the Role of Play in School Are Reflected in Early Childhood Classrooms
Presenter: H. Lindsey Russo, Teachers College, Columbia University

Meaningful Education for Students of Indigenous Heritages in Bilingual Classrooms
Presenter: Ysaaca Axelrod, Teachers College, Columbia University
Presenter: Lorraine Falchi, Teachers College, Columbia University
Discussant: Celia Genishi, Teachers College, Columbia University

GSE Room 120: Deepening Graduate Students' Social Development
Session Chair: Kathy Howard, University of Pennsylvania

Educating for Human Rights in Our Post-9/11 Era: A Study of Deepening Commitment in a Graduate Course
Presenter: Susan R. Katz, University of San Francisco

Space, Class and "Merit": Access and Success at the University of Puerto Rico
Presenter: Rima Brusi, University of Puerto Rico

The Role of Participation in Student Government in the Socialization of Graduate and Professional Students
Presenter: Jessica K. Kim, University of Pennsylvania
Friday A Sessions (10:00-11:15 am) continued

GSE Room 121: Struggling Students, Struggling Schools: New Pedagogies for Achievement

Session Chair: Kathleen Lee, University of Pennsylvania

"When I Get out of Here, I'm Going to Do Better": How Do We Prepare "At-Risk" Students to Achieve Their Goals in the Mainstream?

Presenter: Amy Hsu, State University of New York, College at Old Westbury

Cogenerative Dialogues: A Bipartisan Approach to Urban Pedagogy

Presenter: Femi Otulaja, University of Pennsylvania
Presenter: Wesley Pitts, Lehman College, The City University of New York
Presenter: Michelle Thornton, Furness High School, School District of Philadelphia

Creating the Conditions: Making It Work for Students in Failing Schools

Presenter: Jeremy Hugh Cutler, University of Pennsylvania

GSE Room 203: Learning Communities On and Off-line

Session Chair: Molly Buckley, University of Pennsylvania

"Why Is It Important to You?": First Graders Engaging in Writing 'That Matters'

Presenter: Maria Paula Ghiso, University of Pennsylvania

But Is This School? Adolescent Girls’ Construction of and Experiences in an After-School Literacy Community

Presenter: Jie Y. Park, University of Pennsylvania

Identities on Display: Youth Returning to School Discuss MySpace

Presenter: Susan E. Bickerstaff, University of Pennsylvania

GSE Room 322: Ethnographic Perspectives on Intercultural Interactions: EFL, MFL and Academic Literacies (Group Presentation)

Chair: Brian Street, King's College London

An Ethnographic Perspective on English as a Lingua Franca

Presenter: Martin Dewey, King's College London

Constructing Cultural Capital in Narrative Accounts of Language Learning

Presenter: Simon Coffey, King's College London

Cross-Cultural Aspects of the Development of Academic Literacies by International Students in an English Medium University - Insights From an Ethnographic Perspective

Presenter: Weronika Gorska, King's College London

Discussant: Constant Leung, King's College London
Friday A Sessions (10:00-11:15 am) continued

GSE Room 400: Education and Market Ideologies: Tracing Neo-Liberal Discourse in Educational Spaces (Group Presentation)

Culture as Education: From Radical Cultural Work to Neoliberal Multiculturalism  
*Presenter:* Ellen Moore, University of California, Berkeley

Discourse, Pedagogy, and the Body Politic: How Language Shapes Educational Policy  
*Presenter:* Daniel Kontar-Gray, University of California, Berkeley

Neo-Liberalism and the New Civil Rights: The Reconstruction of Educational and Racial Justice Under NCLB  
*Presenter:* Nirali Saurabh Jani, University of California, Berkeley

The Making of Rural Tanzanian Entrepreneurs: Tyranny or Transformation?  
*Presenter:* Elizabeth Boner, University of California, Berkeley

GSE Room 427: Multilingual Families and Education  
*Session Chair:* Sarah Lipinoga, University of Pennsylvania

Lost Messages: The Gaps, Misconceptions and Challenges in the Communication Between Teachers and Linguistic Minority Parents  
*Presenter:* Rashmi Kumar, University of Pennsylvania

Lost in Translation: An Analysis of Voice and Assumptions in Parent-Teacher Conferences with Mexican Immigrant Parents  
*Presenter:* Sarah Beth Lipinoga, University of Pennsylvania

Perceptions of Parent Involvement in Public Schools: Case Study of a Honduran Mother and School Personnel  
*Presenter:* Stephanie Ann Sebolt, Virginia Polytechnic Institute and State University  
*Presenter:* Gresilda (Kris) Anne Tilley-Lubbs, Virginia Polytechnic Institute and State University

Friday B Sessions (11:30 am - 12:45 pm)

GSE Room 007: Culturally Responsive Instruction in Context  
*Session Chair:* Ming-Hsuan Wu, University of Pennsylvania

"Culturally Responsive Teaching Has Been Redefined for Me": What Happens When Underrepresented Students Work as Pedagogical Consultants to College Faculty  
*Presenter:* Jody Cohen, Bryn Mawr College  
*Presenter:* Alison Cook-Sather, Bryn Mawr College  
*Presenter:* Tiffany Lorraine Shumate, Bryn Mawr College

Teaching in Context: Responses to a First Teaching Context From Two Newer Urban High School Mathematics Teachers  
*Presenter:* Lynne Ellen Wekerle, New York University

Impacts of Monolingualism on Language Developments of Mixed-Race Children in Taiwan  
*Presenter:* Sa-hui Fan, National Taichung University  
*Presenter:* Hao-pai Ni, National Taiwan University Hospital Yunlin Branch
Friday B Sessions (11:30 am - 12:45 pm) continued

**GSE Room 008: Teacher Professional Identities in Schools**
*Session Chair: Heather Burchell, University of Pennsylvania*

- **Ms. Lewiston's Freedom Quilt: A Black Female Middle Grade Mathematics Teacher's "Survival Story" in an Urban White Ethnic Neighborhood School**  
  *Presenter: Della R. Leavitt, University of Illinois at Chicago*
- **Why Are They Laughing?: Pre-Service Teachers' Use of Humor in Discussions About Race**  
  *Presenter: Jennifer Dorsey, Harvard Graduate School of Education*
  *Presenter: Jennie Weiner, Harvard Graduate School of Education*

**GSE Room 120: Transformative Terrain: The Educative Power of Digital Storymaking in Rural California (Group Presentation)**
*Presenter: Denise F. Blum, Oklahoma State University*
*Presenter: Jennifer Gaxiola, Roosevelt High School*
*Presenter: Maricela Hernandez, Fresno Community College*
*Presenter: Mary Jane Skjellerup, Center For Multicultural Cooperation*

**GSE Room 200: Learning to Teach Linguistically and Culturally Diverse Students**
*Session Chair: Julia Deák, University of Pennsylvania*

- **Contradiction, Dissonance and Teacher Learning During an Immersion Experience Abroad**  
  *Presenter: Elizabeth Smolic, The Pennsylvania State University*
- **Lost in Translation: The Educational Adaptation of Recently Arrived Somali Bantu Refugee Students at Central City High School**  
  *Presenter: Kevin Christopher Roxas, University of Wyoming*
- **Transforming Teacher Perspectives to Teach All Learners: Understanding Teaching Through Studying Language and Culture in Teacher-Initiated Professional Development**  
  *Presenter: Rui Niu, The University of Scranton*
  *Presenter: Susan Florio-Ruane, Michigan State University*
  *Presenter: Garth Cooper, Michigan State University / Bentley Middle School*

**GSE Room 203: Digital Literacy & Multimodal Learning Across Contexts**
*Session Chair: Molly Buckley, University of Pennsylvania*

- **Becoming Professional: The Complexities of Expertise in an After-School Program**  
  *Presenter: Carol Cuthbertson Thompson, Rowan University*
- **Learning With Interactive Videoconferencing in Kindergarten: Ethnographic Methods in Local and Virtual Worlds**  
  *Presenter: Debra C. Burkey Piecka, Duquesne University*
- **Towards an Aesthetic Approach: Examining Hybridity and Multimodality in Filipino British Youths' Digital Literacy Practices**  
  *Presenter: Myrrh M. Domingo, New York University*
**Friday B Sessions (11:30 am - 12:45 pm) continued**

**GSE Room 322: Language Policy and the Nation in the U.S. and Canada**  
*Session Chair:* David Cassels Johnson, Washington State University

- **Native American Language Education as Policy-in-Practice: An Interpretive Policy Analysis of the Native American Languages Act of 1990/1992**  
  *Presenter:* Larisa H. Warhol, Arizona State University

- **Official Language Minorities in Canada: Language Planning and Schooling**  
  *Presenter:* Diane Gerin-Lajoie, University of Toronto

- **When Arabic Is the "Target" Language: National Security, Title VI, and Arabic Language Programs, 1958-1991**  
  *Presenter:* Jeffrey Bale, Michigan State University

**GSE Room 400: Responding to the Challenges of Privatization**  
*Session Chair:* Tanya Malone, University of Pennsylvania

- **A First Grade Teacher’s Enactment of Book Clubs in a High Achieving, High Poverty Urban Primary School**  
  *Presenter:* Kirsten Dara Hill, University of Michigan, Dearborn

- **Education as Choice: What it Means for Local Communities in an Era of Privatization**  
  *Presenter:* Christina Convertino, University of Arizona

- **What About the Teachers?: Reading First and the Shifting Landscapes of the New Educational Privatization**  
  *Presenter:* Christopher B. Crowley, University of Wisconsin-Madison

**GSE Room 427: The Impact of Separation/Segregation by Gender, Ethnicity and Ability**  
*Session Chair:* Susan Thomas, University of Pennsylvania

- **Beliefs and Practices of Teachers at a Single-Sex Urban Public School**  
  *Presenter:* Shannon H. Andrus, University of Pennsylvania

- **Identity Construction of Elementary Students Who Are Hard of Hearing**  
  *Presenter:* Lauren Senko, The College of New Jersey  
  *Presenter:* Jean Theodora Slobodzian, The College of New Jersey

- **Separate and Unequal: Haitian Students Left Behind in South Florida’s Segregated Schools**  
  *Presenter:* Tekla Nicholas, Florida International University  
  *Presenter:* LeTania Severe, Florida International University

**Friday Brown Bag Session (1:15 - 2:15 pm)**

**GSE Room 203:**

**Urban Teacher Education: Balancing Values and School Realities**  
*Panel Leader:* Kathy Schultz, University of Pennsylvania  
*Presenter:* Michael Hoffman, University of Chicago  
*Presenter:* Robert Lee, Illinois State University  
*Presenter:* Cecelia Traugh, Long Island University, Brooklyn  
*Presenter:* Jessica Trubeck, Long Island University, Brooklyn  
*Presenter:* Anne Burns Thomas, The State University of New York at Cortland


**Friday Data Analysis Session I: (2:30-4:30 pm)**

**GSE Room 200**

*Consultant:* Susan Florio-Ruane, Michigan State University  
*Consultant:* Kathryn M. Howard, University of Pennsylvania  
*Consultant:* Betsy Rymes, University of Pennsylvania

**From Within the System of High School English: Teacher/Researcher Complies/Disrupts With Words/Pictures**  
*Presenter:* Sally V. Maxwell, University of Pennsylvania

**Juvenile Detention Center Schooling: Unpacking the Relationship Between Explanations About Crime and the Productivity in Failing Rehabilitation**  
*Presenter:* Morghan Velez Young, Stanford University

**Transitioning to a Restorative Model of School Discipline: Ethnography of a Boston Public High School Small Learning Community**  
*Presenter:* Anita Kumari Wadhwa, Harvard Graduate School of Education

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**Friday Data Analysis Session II: (4:45-6:00 pm)**

**GSE Room 200**

*Consultant:* Nancy H. Hornberger, University of Pennsylvania  
*Consultant:* Kris Gutiérrez, University of California Los Angeles  
*Consultant:* David Cassels Johnson, Washington State University

**Teacher "Speeches": A Black Teacher's Tool for Liberation**  
*Presenter:* Whitney Pamela Johnson, University of Maryland, College Park

**Writing Boys' Literacies: Portraits of Urban Adolescent Male Writers**  
*Presenter:* Anna Smith, New York University
Friday C Sessions (2:30 - 3:45 pm)

**GSE Room 007: Creativity and Reflection in Teachers' Professional Development**

*Session Chair:* Douglas Campbell, Michigan State University

**Making Room for Creativity in the Engineering Design Classroom**

*Presenter:* Dorothea Shawn Lasky, University of Pennsylvania

**Paying (for) Attention: Mindfulness in Teaching and Teacher Education**

*Presenter:* David Lee Keiser, Montclair State University

**The Dance of the Literacy Coach: Negotiations of Identity, Power and Positioning**

*Presenter:* Kristin Nicole Rainville, Manhattanville College

**GSE Room 114: Moving Beyond Cardboard Caricatures: Young and Old People Working for Change Through Participatory Action Research (Group Presentation)**

"Living in This Skin": Latina Youth Counter Mainstream Discourse Through Testimonios

*Presenter:* Yvette Sonia Gonzalez, University of Utah

Navigating Education Through Networking: Undocumented Students' Strategies to Obtain Academic Support

*Presenter:* Denise Castaneda, University of Utah

Reconstructing Youth as Active Participating Citizens

*Presenter:* Mariana Ramiro, University of Utah

Transformative Praxis: PAR and Social Justice

*Presenter:* Matt Bradley, University of Utah

*Presenter:* Caitlin Cahill, University of Utah

*Presenter:* David Alberto Quijada, University of Utah

Youth Identity: Youth Navigating Through Safe Spaces to Participate in Activism

*Presenter:* Carmela Dee Willden, University of Utah

**GSE Room 120: Critical Lenses for Educational Ethnography: Excavating Landscapes of Injustice Through Youth-Centered Research Methods (Group Presentation)**

An Outsider Within: The Dialectic Process of Conducting Research in a “New” Context

*Presenter:* Mayida Zaal, The Graduate Center of The City University of New York

ProjectDISH (Disparities in Schooling and Health): Investigating Connections Between Education and Health Through Youth Participatory Action Research

*Presenter:* Jessica Alison Ruglis, The Graduate Center of The City University of New York

*Presenter:* Demeterios Gould, Fannie Lou Hamer High School, Bronx, New York

*Presenter:* Shakira Morris, Urban Assembly School for Careers in Sports, Bronx, New York

Tracing Coordinates of Surveillance: An Ethnographic Approach to Documenting Young Peoples’ Experiences with the School to Prison Pipeline

*Presenter:* Patricia Mercedes Krueger, The Graduate Center of The City University of New York

*Discussant:* Carmen Mercado, Hunter College, The City University of New York
Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 121: Social Justice and Education in Brazil: Accounts From Ethnographic Research (Group Presentation)

Construction of a Curriculum That Includes "Race" Issues in Rio de Janeiro, Brazil: From National Curriculum Guidelines to Pedagogical Practices  
Presenter: Luis Paulo Cruz Borges, Rio de Janeiro State University  
Presenter: Inti Maya Soeterik, Rio de Janeiro State University

Knowledges in Action: Reflecting From Experience in Tutorial Teaching in State University of Rio de Janeiro  
Presenter: Helena Amaral Fontoura, Rio de Janeiro State University

Re-Imagining Education for Social Justice: Contributions From Marginalized Students Who Lived on the Streets of Rio de Janeiro  
Presenter: Cleonice Puggian, University of Cambridge

School Task: Educational Tool for Learning or Enforcement of the Student’s Obligation  
Presenter: Paula Almeida de Castro, Rio de Janeiro State University  
Presenter: Tatiana Bezerra Fagundes, Rio de Janeiro State University

The Rule - Playing and Learning to Play: A Contribution From an Ethnographic Approach to Understanding Violence at a Brazilian School and the Challenges to Social Justice  
Presenter: Maria Inês de Matos Coelho, Universidade do Estado de Minas Gerais

Women in Spaces of Exclusion: An Ethnographic Study of Four Groups of Women at Social Educational Risk – In Shelter, in Prison, on the Street and in a Juvenile Delinquents Institution  
Presenter: Sandra de Almeida Maciel, Rio de Janeiro State University  
Presenter: Suziane Santana Vasconcellos, Rio de Janeiro State University

Discussant: Carmen Lúcia Guimarães de Mattos, Rio de Janeiro State University

GSE Room 203: Exploring "Communities of Practice," Learning, and Mentorship: Conducting Community-Based Ethnography in Chicago's Puerto Rican Community (Group Presentation)  
Presenter: Anne Therese Almburg, Northern Illinois University  
Presenter: Iva Angelova, Northern Illinois University  
Presenter: Chia-Pao Hsu, Northern Illinois University  
Presenter: Laura Ruth Johnson, Northern Illinois University  
Presenter: Douglas Muir, Northern Illinois University  
Presenter: Michelle Pickett, Northern Illinois University  
Presenter: Colleen Collins Stribling, Northern Illinois University

GSE Room 322: Language Policy in Local Contexts  
Session Chair: Katherine Mortimer, University of Pennsylvania

Adapting Adoption: Student Teachers Negotiating International English in the UAE  
Presenter: Holly R. Pak, United Arab Emirates University

Design Education: Socializing Design Identities Through Institutional Language Practices  
Presenter: Todd Evans Nicewonger, Teachers College, Columbia University

The Ethnography of Language Policy for Social Justice  
Presenter: David Cassels Johnson, Washington State University
Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 400: Impacts of No Child Left Behind: A Cacophony of Voices (Group Presentation)

Presenter: Fenice Boyd, University at Buffalo, The State University of New York
Presenter: Michelle Ciminelli, University at Buffalo, The State University of New York
Presenter: Vicki S. Collet, University at Buffalo, The State University of New York
Presenter: Maria Baldassarre Hopkins, University at Buffalo, The State University of New York
Presenter: Merridy Ames Knips, University at Buffalo, The State University of New York
Presenter: Carmen Rose Montgomery, University at Buffalo, The State University of New York
Presenter: Linda L. Norris, University at Buffalo, The State University of New York
Presenter: Brenna Towle, University at Buffalo, The State University of New York

GSE Room 427: Gendered Expectations: Influences of Culture on Identity and Education

Session Chair: Holly Link, University of Pennsylvania

Ethnography as Counternarrative: A Grassroots Approach to Educational Reform in the Borderlands
Presenter: Randi Berlinger, University of Texas - Pan American

Gender and Educational Expectations: Narratives of Japanese American Women’s Experiences
Presenter: Kayoko Aoki, Soko Gakuen Japanese Language School

I Too Am Black: Voices of African American Men on Spirituality and Manhood
Presenter: Kathy-ann C. Hernandez, Eastern University

Friday D Sessions (4:00 - 5:15 pm)

GSE Room 007: Transformation Through Engagement in Field-Based Educational and Learning Settings (Group Presentation)

Action Research Experiences and Professional Identity Development in Alternative Teacher Education Programs
Presenter: Diane E. Lang, Manhattanville College

Examining Identity Development as a Teacher Among Youth Floor Staff in an Interactive Science Center
Presenter: Preeti Gupta, The City University of New York

Facilitating New Teacher Identity Trans/formations Through Coteaching and Cogenerative Dialogue
Presenter: Christina Siry, The City University of New York
Discussant: Jennifer Adams, The City University of New York

GSE Room 008: Uncovering Diversity Among Adolescent English Learners: How Teachers Use Culturally Mediated Writing Instruction to Build Dynamic Support Networks for Individual Students (Group Presentation)

Presenter: Juan Araujo, University of North Texas
Presenter: Chieko Hoki, Texas Woman's University
Presenter: Leslie Ann Patterson, University of North Texas
Presenter: Jennifer Roberts, University of North Texas
Presenter: Carol Wickstrom, University of North Texas
Friday D Sessions (4:00 - 5:15 pm) continued

GSE Room 114: Approaches for Making Science Education Relevant to Youth, Families, and Communities (Group Presentation)

Presenter: Nini Hayes, Seattle Girls’ School
Presenter: Suzanne Reeve, University of Washington

Design Experimentation for Social Justice: A Researcher-Practitioner Collaboration
Presenter: Carrie Teh-li Tzou, University of Washington

How Place is Constructed for and by Youth: Implications for Learning Pathways in Informal and Formal Environmental Education
Presenter: Giovanna Scalone, University of Washington

Understanding How Children View Science: An Ethnographic Examination of Science-Related Practices
Presenter: Heather Toomey Zimmerman, The Pennsylvania State University

GSE Room 120: Video and Engagement in the Classroom

Session Chair: Carolyn Chernoff, University of Pennsylvania

Becoming Visible in the Classroom: Storytelling Across Multiple Modalities
Presenter: Chonika C. Coleman, University of Pennsylvania
Presenter: Kathy Schultz, University of Pennsylvania

From Collaboration to Complicity: Critical Action and Agency in a Bilingual Literacy Event
Presenter: Courtney Ryan Kelly, Manhattanville College

Visual Embedded Semiotics of Teaching (VEST) and Its Diverse Functions
Presenter: Eugene Matusov, University of Delaware
Presenter: Kathy von Duyke, University of Delaware

GSE Room 121: Structural Constraints on Education: Poverty, Violence, Oppression

“When I Grow Up, I Want to Be”: Career Aspirations and Educational Challenges of Kenya’s Street Children
Presenter: Beatrice Bolger, University of the Sciences in Philadelphia
Presenter: Martin C. Njoroge, Kenyatta University

Learning Through and Against Violence: Southeast Asian American Girls and the Production of Gender and Sexuality
Presenter: Yenhoa Ching, University of California, Berkeley

Witnessing and Writing Violence and Trauma in Qualitative Research
Presenter: Allison Anders, University of Tennessee
Presenter: Joshua David Diem, University of Miami
Friday D Sessions (4:00 - 5:15 pm) continued

GSE Room 203: Schools, Education and Models of Personhood: Cases from Paraguay and the U.S.
   Session Chair: Kathy Hall, University of Pennsylvania

   Education as a Source of Identity and Action: Paraguayan Parents’ Perceptions of the Value of Education for Their Children
   Presenter: Aliah Rayna Carolan-Silva, Michigan State University

   How a Model of Identity Shapes and Is Shaped by Bilingual Educational Policy in Paraguay
   Presenter: Katherine Mortimer, University of Pennsylvania

   The Power of Silence: The Racialized Production of Identities Amongst Adolescent Boys in a Diverse School Culture
   Presenter: Enora R. Brown, DePaul University

GSE Room 322: Inter-Ethnic Contact: Language Ideologies, Discourse & Semiotics
   Session Chair: Bridget Goodman, University of Pennsylvania

   Language Ideologies, Language Attitudes, and Discourse: African American English in Middle School
   Presenter: Joy Payne, University of Texas at San Antonio

   Language Use and Negotiation by Users of English for Specific Purposes: A Comparative Study of Two Linguistically Diverse Bakeries in Philadelphia
   Presenter: Genevieve Yuek Ling Leung, University of Pennsylvania
   Presenter: Nicholas Limerick, University of Pennsylvania

   Looking Like a Language and Sounding Like a Race: Fashioning Latin@ Subjectivities in a U.S. High School
   Presenter: Jonathan Daniel Rosa, University of Chicago

GSE Room 400: High School Reform in Process: How School Choice, Academic Expectations, and Immigrant/ELL Status Affect the High School Experience in Philadelphia (Group Presentation)
   Chair: Eva Gold, Research for Action

   Building Expectations for On-Track Graduation: 9th Grade Transition and Academic Supports in Philadelphia Public Schools
   Presenter: Holly Plastaras Maluk, Research for Action
   Presenter: Cecily Mitchell, Research for Action

   High Schools and English Language Learners: Underserved and Under-Researched
   Presenter: Elaine Allard, University of Pennsylvania

   Philadelphia’s System of High School Choice
   Presenter: Shani Adia Evans, Research for Action
   Presenter: Clarisse Haxton, University of Pennsylvania

   Discussant: Nancy Hopkins-Evans, School District of Philadelphia
Friday D Sessions (4:00 - 5:15 pm) continued

**GSE Room 427: Negotiations and Navigations in Participatory Action Research: Excavating the Hidden Curriculum in Schools (Group Presentation)**

*Presenters:* Shannon H. Andrus, University of Pennsylvania  
John Baker, University of Pennsylvania  
Amanda Cox, University of Pennsylvania  
Roseann Liu, University of Pennsylvania  
Tanya Theresa Maloney, University of Pennsylvania  
Amanda Soto, Bryn Mawr College / University of Pennsylvania  
Discussants: Peter Kuriloff, University of Pennsylvania  
Sharon M. Ravitch, University of Pennsylvania

Friday E Sessions (5:30 - 6:45 pm)

**GSE Room 007: Learning to Teach While Teaching: A Critical Exploration of Becoming a Teacher Through Teach for America (Group Presentation)**

*Presenters:* Shannon H. Andrus, University of Pennsylvania  
Chista Marie Bialka, University of Pennsylvania  
Martin John Canter, University of Pennsylvania  
Mary DelSalvio, University of Pennsylvania  
Katy Crawford-Garrett, University of Pennsylvania  
Jeremy Culter, University of Pennsylvania  
Heather Dawn Curl, University of Pennsylvania  
Jessica K. Kim, University of Pennsylvania  
Tanya Theresa Maloney, University of Pennsylvania  
Chike McLoyd, University of Pennsylvania  
Discussants: Kathy Schultz, University of Pennsylvania

**GSE Room 008: Teaching, Writing, and Leading for Social Justice: A Legacy of the National Writing Project (Group Presentation)**

"Let's Give Them Something They Care About": Experiential Education in the Push Toward Equity  
*Presenter:* Liz Matson, University of California, Berkeley

Building and Sustaining Leadership for Literacy and Social Justice: Contributions of NWP  
*Presenter:* Linda Friedrich, National Writing Project

Infectious Inquiry: Transcending Identity and Positionality to Create Equity in Urban School Settings  
*Presenter:* Jillian R. Ross, National Writing Project  
*Discussant:* Pamela Morgan, Towson University

**GSE Room 114: Changing Things as They Are: Promoting Social Justice Through Encounters With the Arts (Group Presentation)**

*Presenters:* Jeanette Martorell Del Valle, School for Community Research & Learning  
Amanda Nicole Gulla, Lehman College, The City University of New York  
Limor Pinhasi-Vittorio, Lehman College, The City University of New York  
Keeley Anne Sasseen, PS 310, Bronx
Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 120: What Are Our Students' Needs? Ethnographic Encounters With Our Students

Session Chair: Heather Burchell, University of Pennsylvania

Food for Thought: Anthropologists and 5th Grade Scientists Explore Children's Diets and Begin the Process of Altering School Food Culture
Presenter: Carolyn Behrman, University of Akron

Generating Questions for Ethnographers: What Are We Missing About the Literacy Learning of Children of Color?
Presenter: Jane M. Gangi, Manhattanville College
Presenter: Mary Ann Reilly, Manhattanville College
Presenter: Zachary Todd Moore, Manhattanville College

Must Deficit Teacher Beliefs Towards ELL Students' Home Languages Lead to Deficit Teaching Practices?
Presenter: Lisa Hertzog, NYC Department of Education

GSE Room 121: Youth Identities, Society and Schooling

Session Chair: Jaskiran Dhillon, University of Pennsylvania

Investigating the Identities of "Struggling Readers": Urban Adolescent Girls and Classroom Reading Performances
Presenter: Grace Enriquez, Teachers College, Columbia University and Lesley University

Self Identity Development Through Heritage Language Learning: An Auto-Ethnographic Study of a South Asian American
Presenter: Shereen Bhalla, University of Texas at San Antonio

Youth Noise: Youth Spoken Word Poetry, Pedagogy & the Politics of Representation
Presenter: Ruth H. Kim, University of California, Santa Cruz

GSE Room 203: Exploring the Uses of Film in Anthropological and Educational Contexts (Group Presentation)

"It's Just Like Writing Without Paper and Pencil": The Role of Documentary Film in a Transitional Academic Writing Course
Presenter: Kristin Anne Searle, University of Pennsylvania
Presenter: Sundy L. Watanabe, University of Utah

Digital Filmmaking for Chief Learning Officers
Presenter: Amitanshu Das, University of Pennsylvania

The Role of Film in "Fulfilling a Prophecy"
Presenter: Abigail Seldin, University of Pennsylvania

Discussant: Elizabeth ErkenBrack, University of Pennsylvania
Discussant: John Jackson, University of Pennsylvania
Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 322: Immigration and Education: Learning in a Diverse Environment
Session Chair: Ellaine Allard, University of Pennsylvania

Language and Literacy Practices: Somali Bantu Refugee Students in a Predominantly Latino School and Community
Presenter: Laura A. Roy, The Pennsylvania State University, Great Valley

Learning English in the Lion City: How Two Recruited Student Migrants Are Included and Excluded Through Social Positioning
Presenter: Peter Ignatius De Costa, University of Wisconsin-Madison

The Interactional Co-Construction of the Other in a Social Sciences Classroom: Ethnographical Findings in a Public High School in Madrid (Spain)
Presenter: Irina Rasskin Gutman, Universidad Autónoma de Madrid

GSE Room 400: School Reform’s Impact on Education
Session Chair: Elaine Simon, University of Pennsylvania

Finding Stable Ground: Youth, Literacy, and Transitions Amid Dual Systems of School Reform
Presenter: Marta K. Albert, The State University of New York at Potsdam

The Impact of Hyper-Accountability Mandates in California and English Classrooms: Hegemonic Discourses and Critical Multicultural Resistance
Presenter: Virginia Lea, Gettysburg College

The Nature of Structure and Literacy Practices in a High Achieving, High Poverty Urban Primary School
Presenter: Kirsten Dara Hill, University of Michigan, Dearborn

GSE Room 427: Space and Sexuality: The Reproduction of Normativity in Urban Schools (Group Presentation)
Presenter: Erica Misako Boas, University of California, Berkeley
Presenter: Darla Linville, The City University of New York
Presenter: Lea Robinson, Columbia University
Presenter: Susan Walker Woolley, University of California, Berkeley

Reception in Houston Hall, Benjamin Franklin Room (7:00 pm)

Friday Evening Plenary Session (8:00 pm)

Houston Hall, Hall of Flags

“Lifting Off the Ground to Return Anew”: Documenting and Designing for Equity and Transformation through Social Design Experiments
Presenter: Kris Gutiérrez, University of California Los Angeles
Convenor: Nancy H. Hornberger, University of Pennsylvania
Saturday Morning Plenary Session (8:30-9:45 am)

Cohen Hall (formerly Logan Hall), Room G-17

Jarring Perception: The Potency of the Particular
Presenter: Patricia Carini, Prospect Center, Vermont
Presenter: Margaret Himley, Syracuse University
Convenor: Susan Lytle, University of Pennsylvania

Saturday A Sessions (10:00-11:15 am)

GSE Room 007: Learning About Race and Education: Undergraduates Describe Their Lessons From an Academically Based Community Service Course at the University of Pennsylvania (Practitioner Research, Group Presentation)
Presenter: Jessica K. Kim, University of Pennsylvania
Presenter: Agatha Lelles da Cunha Oliveira, University of Pennsylvania
Presenter: Srini Sathyanarayanan, University of Pennsylvania
Presenter: Laura Sciuto, University of Pennsylvania

GSE Room 008: Déjà Vu All Over Again: Language Teachers as Language Learners (Practitioner Research, Group Presentation)
Presenter: Hanna Baek, University of Pennsylvania
Presenter: Soomin Chung, University of Pennsylvania
Presenter: Jooho Kang, University of Pennsylvania
Presenter: Sungho Kang, University of Pennsylvania
Presenter: Cheryl L. Micheau, University of Pennsylvania
Presenter: Junhwa Kang, University of Pennsylvania
Presenter: Romy Sung, University of Pennsylvania
Presenter: Jihae Park, University of Pennsylvania
Presenter: Yu-Ting Yang, University of Pennsylvania
Presenter: Xinyan Zheng, University of Pennsylvania
Presenter: Haiyan Zhou, University of Pennsylvania

GSE Room 114: Responsive Inquiry: Researching the Self, Teacher Education and Supervision Through Four Ethnographic Perspectives (Practitioner Research, Group Presentation)

Colliding Cultures in the College Classroom: The Co-Construction of Knowledge and Identity in the Third Space
Presenter: Jennifer Ann Johnston, University of Massachusetts, Amherst

It’s All About Me: Ruminations of a Novice Ethnographer’s First Foray in the Field
Presenter: Raphael Rogers, University of Massachusetts, Amherst

Mandating Teacher Training After Question 2: Teachers and Awareness
Presenter: Erin Goldstein, University of Massachusetts, Amherst

Storytelling and Reflection in a Student-Teacher/Supervisor Relationship
Presenter: Stephen Sadlier, University of Massachusetts, Amherst

Discussant: Laura Alicia Valdiviezo, University of Massachusetts, Amherst
Saturday A Sessions (10:00-11:15 am) continued

**GSE Room 120: Developing Research Pedagogies for Literacies Research With Adolescents (Practitioner Research, Group Presentation)**

*Presenter:* Rachel Nichols, Lower Merion School District, Pennsylvania  
*Presenter:* Jeanine M. Staples, The Pennsylvania State University  
*Presenter:* Lalitha M. Vasudevan, Teachers College, Columbia University  
*Presenter:* Kelly K. Wissman, University at Albany, The State University of New York  
*Discussant:* Glynda Hull, New York University

**GSE Room 121: Investigating Multiple and Multimodal Practices in Teaching and Learning (Practitioner Research)**

- **Engaging Possibilities**  
  *Presenter:* Susan Ida Rauchwerk, Lesley University

- **Integrating Technology Into Teaching Social Studies Methods Courses: A Classroom Example**  
  *Presenter:* James N. Oigara, Canisius College

- **The "Goldilocks" Approach: Five Elementary Teachers in Search of a Writing Program That’s "Just Right" for Them....and Their Students**  
  *Presenter:* Alan Amtzis, The College of New Jersey

**GSE Room 200: The Interdiscursivity of Learning: Developing a Theoretical Framework for Understanding Learning Across Settings and Activities (Group Presentation)**

- **How Linguistic Elements Reveal Children’s Extended Learning Pathways Across Events and Settings**  
  *Presenter:* Philip Bell, University of Washington  
  *Presenter:* Leah A. Bricker, Loyola University Chicago

- **Interdiscursivity as "Transfer": Learning and Language in a Middle School Science Classroom**  
  *Presenter:* Joel Kuipers, George Washington University  
  *Presenter:* Lindsey Anne Massoud, George Washington University  
  *Presenter:* Gail Brendel Viechnicki, George Washington University

- **Learning Identity Across Events**  
  *Presenter:* Stanton Wortham, University of Pennsylvania

**GSE Room 203: Our Songs of Inquiry: Redemption Songs/ The Philadelphia Writing Project Advanced Summer Institute II: Teacher Inquiry and Practice (Practitioner Research, Group Presentation)**

*Presenter:* Michele Bell, Philadelphia Writing Project/Powel Elementary School  
*Presenter:* Ted M. Domers, Philadelphia Writing Project/Fierce Charter School  
*Presenter:* Anthony Edmond-Pinckney, Philadelphia Writing Project/Imani Charter School  
*Presenter:* Gloria Facey, Philadelphia Writing Project/Harrity Elementary School  
*Presenter:* Alan Foo, Philadelphia Writing Project/Taylor Elementary School  
*Presenter:* Peggy Kaplan, Philadelphia Writing Project/Christopher Columbus Charter School  
*Presenter:* Edward Levenson, Philadelphia Writing Project/Edison High School  
*Presenter:* Molly Thacker, Philadelphia Writing Project/Olney High School East  
*Discussant:* Susan Browne, Rowan University/Philadelphia Writing Project  
*Discussant:* Mattie Davis, Philadelphia Writing Project
Saturday A Sessions (10:00-11:15 am) continued

**GSE Room 300: Incorporating the Arts Across the Curriculum (Practitioner Research)**

**Alternative Assessment of Imagination Among Latino and African American Undergraduates**
*Presenter: Marietta Saravia-Shore, Lehman College, The City University of New York*

**Beyond the Atom: Interpreting the Origin of the Elements**
*Presenter: Ram Bhagat, Richmond Public Schools*

**Multiple and Multimodal Methods of Feedback and Their Influence on Student Revisions of Their Plays**
*Presenter: Ruth Aichenbaum, William Penn Charter School*
*Presenter: Sarah Reed Hobson, University of Pennsylvania*
*Presenter: Amy Hodgdon, Philadelphia Young Playwrights*

**GSE Room 322: Affordances and Dilemmas of Visual Ethnography in a Multi-Site Case Study of New 9th and 10th Grade English Teachers (Practitioner Research, Group Presentation)**
*Presenter: Deborah Bieler, University of Delaware*
*Presenter: Elizabeth Brown, Bristol Jr./Sr. High School*
*Presenter: Letitia Jarmon Coleman, Delcastle Vo-Tech High School*
*Presenter: Julia Thompson-Calio, Unionville High School*
*Presenter: Melissa Wood, Audubon High School*
*Discussant: Kimberly Powell, The Pennsylvania State University*

**GSE Room 400: Critical Engagements with Social Justice in the Classroom**
*Session Chair: Uma Natarajan, University of Pennsylvania*

**Instructional Interventions and Equity: Lessons and Implications From Our Work in Math for Social Justice**
*Presenter: Andrew Brantlinger, University of Maryland, College Park*
*Presenter: Lidia Gonzalez, York College, The City University of New York*

**Learning Against the Grain: "Critical Ethical Voices" in and out of the Classroom**
*Presenter: Alex M. Gurn, Boston College*

**Reading and Writing the World: A Teacher Inquiry Group Explores the Meanings and Implications of "Social Justice"**
*Presenter: Allen D. Cross, Wingra School, Inc., Madison WI*
*Presenter: Lauren J. Lebwohl, Oregon High School*
*Presenter: Connie Elaine North, University of Maryland, College Park*

**GSE Room 427: Investigations and Interventions in Early Literacy**
*Session Chair: Laura Roy, Penn State Great Valley*

**A Multiliteracies Approach for "Struggling" Readers Through Drama**
*Presenter: Donna Sayers Adomat, Indiana University*

**Responsive Teaching Conversations in a Preschool Classroom**
*Presenter: Tanya Renee Flushman, Vanderbilt University*

**Scripting Local Literacies: Young Children's Experiences With a "Scientistsibly Based” Reading Program**
*Presenter: Tamara Glupczynski Spencer, Montclair State University*
Saturday B Sessions (11:30 am - 12:45 pm)

GSE Room 008: Teacher Reflections on Identity and Culture (Practitioner Research)

**Being a "Non-Native" in My Own Country**
*Presenter:* Derin Atay, Marmara University, Turkey  
*Presenter:* Ülkü Özturk, Marmara University, Turkey

**Educators’ Gendered Experiences of a Single-Sex Teaching Environment**
*Presenter:* Kirstin Pesola-McEachern, Boston College

**The Good Teacher: New Teachers’ Uses of Professional and Moral Discourses in Conversations About Race**
*Presenter:* Amanda Jean Taylor, Harvard Graduate School of Education

GSE Room 114: Does Who You Are Affect How You Learn: Culture, Identity, and Education (Practitioner Research, Group Presentation)

*Presenter:* Alyssa Conlon, Rowan University  
*Presenter:* Lauren Michelle Massa, Rowan University  
*Presenter:* Nina Stubblebine, Rowan University  
*Presenter:* Beth Ann Wassell, Rowan University

GSE Room 120: Leadership and the Practice of Inquiry: Learning From Cases (Practitioner Research, Group Presentation)

*Presenter:* Jesse Dougherty, Friends Select School  
*Presenter:* Linda E. Grobman, Radnor Township School District  
*Presenter:* Robert McGarry, Shore Regional High School District  
*Presenter:* Khalid N. Mumin, Centennial School District  
*Discussant:* Michael Johanek, University of Pennsylvania  
*Discussant:* Susan L. Lytle, University of Pennsylvania  
*Discussant:* Sharon M. Ravitch, University of Pennsylvania

GSE Room 200: Ethnography and Transformation: Exploring the Tensions and Possibilities (Group Presentation)

**Betrayal and Solidarity: (De)centring Ethnographic Images of the "Literate-Self-in-Illiterate-Others"**
*Presenter:* Priti Chopra, Greenwich University/King’s College London

**Disrupting "Hierarchies of Knowledge": The Inquiry Practices of Community-based Popular Educators in Mexico**
*Presenter:* Erika L. Mein, University of Texas at El Paso

**Fixing, Transforming and Navigating "Life in the UK": The Semiotic Practices of Latin American Migrants in London**
*Presenter:* Jude Fransman, Institute of Education  
*Discussant:* Jen Sandler, Trinity College
Saturday B Sessions (11:30 am - 12:45 pm) continued

**GSE Room 300: Culturally Responsive Pedagogy (Practitioner Research)**

Firing the Canon: Chinese American Middle School Students' Identity Negotiation Through the Medium of Multicultural Literature  
*Presenter:* Susan Katrina Gold, University of San Francisco

Mentoring Toward a Culturally Responsive Practice? An Inquiry Into My Mentoring Practice of Teach For America First-Year Teachers  
*Presenter:* Ellie Fitts Fulmer, University of Pennsylvania

The Stories Within: Using Story-Telling to Build Relationships  
*Presenter:* Katherine Jeanne O'Donnell, Graham Road Elementary School

**GSE Room 322: Students and "Non-Academic" Staff Sharing the Work of Teachers and Learners on a College Campus: What Changes and What's Blogging Got to Do With It? (Practitioner Research, Group Presentation)**

*Presenter:* Anne Dalke, Bryn Mawr College  
*Presenter:* Darla Himeless, Bryn Mawr College  
*Presenter:* Laura Hummer, Bryn Mawr College  
*Presenter:* Melissa Kramer, Bryn Mawr College  
*Presenter:* Alice Lesnick, Bryn Mawr College  
*Presenter:* Ashley Mallon, Bryn Mawr College  
*Presenter:* Thomas Millward, Bryn Mawr College  
*Presenter:* Tanisha Powell, Bryn Mawr College  
*Presenter:* Melvina Taylor, Bryn Mawr College  
*Presenter:* Mark Watson, Bryn Mawr College

**GSE Room 400: The Politics of Immigration and Education**

"We Don't Want Any More": Navigating Neo-Isolationism and Anti-Immigration Sentiment in Research With Other Documented Youth, Undocumented Youth, and Refugees  
*Presenter:* Allison Anders, University of Tennessee  
*Presenter:* Joshua David Diem, University of Miami

Beyond Words: Six Preschool Teachers' Journey Using Photo Elicitation Interviews with Immigrant Children  
*Presenter:* Jane Blakely Keat, The Pennsylvania State University, Harrisburg  
*Presenter:* Martha Jean Strickland, The Pennsylvania State University, Harrisburg

Constructing Teacher Identity in ESL Class: Does Cultural Diversity Matter?  
*Presenter:* Jing Fu, Michigan State University

**GSE Room 427: Race, Teaching, and Curriculum**

*Session Chair:* Karl F. Swinehart, University of Pennsylvania

Doing the Work: Inheriting, Reinventing and Sustaining Critical Multicultural Teacher Education  
*Presenter:* Polly F. Attwood, Brandeis University

Raced Curriculum: A Critical Race Theory Praxis  
*Presenter:* Amy L. Masko, Grand Valley State University

The Impact of Care: Young African-American Males' Perceptions of In-Home, One-on-One Tutoring  
*Presenter:* Aaron Horn, University of San Francisco
Saturday Brown Bag Session (1:15 - 2:15 pm)

GSE Room 203
Presenter: Patricia Carini, Prospect Center, Vermont
Presenter: Margaret Himley, Syracuse University

Saturday C Sessions (2:30 - 3:45 pm)

GSE Room 007: Researchers and Stakeholders Confront Cultural Challenges and Effect Change
Session Chair: Shannon Andrus, University of Pennsylvania

Accidental Validation: The Role of Informal Interaction for Urban Teachers
Presenter: Lynnette Katharine Mawhinney, Lincoln University
Presenter: Carol Rinke, Gettysburg College

Culturally-Responsive Pedagogy for Whom? Learning From Two Chinese Teachers in the US
Presenter: Ming-Hsuan Wu, University of Pennsylvania

Initiating Secondary School Reform Along the U.S.-Mexico Border: Impressionistic Tales From the South Texas High School Redesign Project
Presenter: Fernando Valle, Texas Tech University

GSE Room 114: (Re)examining Practice: Cases of Practitioner Research Across Executive Doctoral Programs (Practitioner Research, Group Presentation)
Presenter: Rachel Jackson, Sidwell Friends School
Presenter: Melissa Kim, Alice Deal Middle School
Presenter: Raj Ramachandran, Accenture
Presenter: Michael Wright, Microsoft
Discussant: Laura K. Colket, University of Pennsylvania
Discussant: Sharon M. Ravitch, University of Pennsylvania

GSE Room 120: Ends in Themselves: The Methodological Implications of Fostering Horizontalidad in University-School Partnerships (Practitioner Research, Group Presentation)
Presenter: Gerald Campano, University of Indiana
Presenter: Michelle Honeyford, Indiana University
Presenter: Lenny Sánchez, Indiana University
Presenter: Sarah Vander Zanden, Indiana University

GSE Room 121: Promoting Coteaching and Coreponsibility as Reflexive Practices at the Penn STI Professional Development Program for In-Service Science Teachers (Practitioner Research, Group Presentation)
Presenter: Cristobal Carambo, University of Pennsylvania
Presenter: Otulaja Femi, University of Pennsylvania
Presenter: Sonya N Martins, Drexel University
Presenter: Christina Siry, The City University of New York
Presenter: Constance Blasie, University of Pennsylvania Science Teacher Institute
Presenter: Rachel Ruggerio, Drexel University
Saturday C Sessions (2:30 - 3:45 pm) continued

GSE Room 200: Reflections on Ethnographic Methods
Session Chair: Rachel Throop, University of Pennsylvania

Integrating Structural and Ethnographic Characterization Within Comparative Classroom Research
Presenter: Susan Jean Mayer, Brandeis University

Origins, Uses, and Issues in an Action Research Typology for Teacher Inquiry
Presenter: Douglas R. Campbell, Michigan State University

The Need for Rigorous Ethnography
Presenter: Geoffrey Walford, Oxford University

GSE Room 203: Authoring New Narratives: Devising Theater With Court-Involved Youth (Practitioner Research, Group Presentation)

Presenter: Gabriel Dattatreyan, CASES
Presenter: Eric Fernandez, CASES
Presenter: Christian Rivera, CASES
Presenter: Kristine Rodriguez, Teachers College, Columbia University
Presenter: Daniel Stageman, CASES
Presenter: Lalitha M. Vasudevan, Teachers College, Columbia University

GSE Room 300: Pre-service Teacher Education: Transparency, Collaborative Inquiry and Alternative Response (Practitioner Research)

Blackboard Chats and Quality of Learning
Presenter: Cheryl L. Micheau, University of Pennsylvania
Presenter: Yulia Barnakova, University of Pennsylvania

“Have You Tried Transparency?” Constructing a Language of Learning How to Teach
Presenter: Rob Simon, University of Pennsylvania

Teacher Candidate Study: Preservice Teachers Use Ethnographic Methods to Examine Teaching and Learning
Presenter: Connie L. DiLucchio, West Chester University of Pennsylvania
Presenter: Fran Slostad, West Chester University of Pennsylvania

GSE Room 322: Teaching for Social Justice: Ethnographic Portraits of At-Risk Learners of English and Mathematics in Urban Eastern Pennsylvania High Schools (Practitioner Research, Group Presentation)

Using Reading Strategies and Young Adult Literature to Motivate Dependent Readers
Presenter: Laurie Sage, Freedom High School, Bethlehem

Manipulating Algebra Tiles to Think Mathematically
Presenter: Tonya Salamone, Easton Area High School

Facilitating Student-Led Discussion in a Ninth Grade English Classroom
Presenter: Shirley Thomas, Parkland High School, Pennsylvania

Mentoring the Teacher as Agent for Systemic Change
Presenter: Joseph Michael Shosh, Moravian College
Presenter: Charlotte Rappe Zales, Moravian College
Saturday C Sessions (2:30 - 3:45 pm) continued

GSE Room 400: Curriculum Unfolding: From "Us and Them" Toward a "Generous" Re-Examination of Immigrant Experiences (Group Presentation)
Presenter: Morna McDermott, Towson University
Presenter: Steve Mogge, Towson University
Presenter: Nancy Shelton, Towson University

GSE Room 427: Race, Identity, and Decision-Making In and About College
Session Chair: Susan Katz, University of Pennsylvania

"It's a Family Affair": The Role of Parents and Older Siblings in Asian American Students’ College Decisions
Presenter: Jessica K. Kim, University of Pennsylvania

A Qualitative Study: African American Students and the College-Decision
Presenter: Erica Latrice Bumpers, California University of Pennsylvania

Saturday D Sessions (4:00 - 5:15 pm)

GSE Room 007: Teaching for Change: Voices of Empowerment and Transformation (Group Presentation)

Teachers as Agents for Literacy Justice
Presenter: Jean M. Landis, Eastern University

Behind Every Face is a Story: Centering Students’ Voices
Presenter: Stephanie Chung, Eastern University

Teaching Between the Cracks and Crevices of Mandated Curriculum
Presenter: Letisha Laws, Eastern University

Black Man Shine
Presenter: Charmagne McCartha, Tell the Story, LLC

As the Page Turns
Presenter: Desmond Chisolm, Widener University
Discussant: Jean M. Landis, Eastern University

GSE Room 114: Minding the Gap Between Promise and Practice: Critical Inquiry Into Three School Settings (Practitioner Research, Group Presentation)

"How Do Social Class Differences Affect Student Integration?"
Presenter: Lauren Wiener, Bank Street College

"Bored or Behind: Examining Equity in a De-Tracked Classroom"
Presenter: Emma Carmichael, Vassar College

"Student Retention: Incentive or Barrier?"
Presenter: Emily Levine, Bates College
Discussant: Katrina Otoya Knapp, Bank Street College
Saturday D Sessions (4:00 - 5:15 pm) continued

GSE Room 120: Writing Discourses of Teaching: Narratives of Learning to Teach (Practitioner Research, Group Presentation)
Presenter: Janice Arellano, Belmont Charter School  
Presenter: Stephen Campbell, University of Pennsylvania  
Presenter: Ashley Dickenson, University of Pennsylvania  
Presenter: Edward Dunar, Cayuga Elementary  
Presenter: David Neibauer, University of Pennsylvania  
Presenter: Stephanie Rhodes, University of Pennsylvania  
Presenter: Emily Robbins, Lincoln High School  
Presenter: Courtney Ross, University of Pennsylvania  
Discussant: Sharon M. Ravitch, University of Pennsylvania  
Discussant: Kathy Schultz, University of Pennsylvania

GSE Room 121: Encountering the Fragility of the Unknown: Student Teachers as Beginning Teacher Researchers (Practitioner Research, Group Presentation)
Presenter: Susan Browne, Rowan University/Philadelphia Writing Project  
Presenter: Elise Fulginiti, Rowan University  
Presenter: Christina Lau, Rowan University  
Presenter: Marjorie E. Madden, Rowan University  
Presenter: Kristen Brown, Rowan University  
Presenter: Jennifer Sadosky, Rowan University

GSE Room 200: Transparency Across Methods: Using Rigorous Qualitative Data Analysis to Enhance Experimental Studies (Group Presentation)
Presenter: Jacklyn Altuna, Berkeley Policy Associates  
Presenter: Sean Aten, Berkeley Policy Associates  
Presenter: Hannah Betesh, Berkeley Policy Associates  
Presenter: Dina de Veer, Berkeley Policy Associates  
Presenter: Savitha Moorthy, Stanford University

GSE Room 203: Making the Road by Walking: Participatory Inquiry Into Adolescent Literacy and Learning (Practitioner Research, Group Presentation)
Presenter: Katrina Bartow, University of Pennsylvania  
Presenter: Molly Buckley, University of Pennsylvania  
Presenter: Greg Glasheen, University of Pennsylvania  
Presenter: Sarah Reed Hobson, University of Pennsylvania  
Presenter: Susan L. Lytle, University of Pennsylvania  
Presenter: Jie Y. Park, University of Pennsylvania

GSE Room 300: Constructivism and Co-Constructed Knowledge in the Classroom (Practitioner Research)

A Landscape of and for Pre-Service Teacher Learning: Social Constructivism and Social Foundations Coursework
Presenter: Kori M. Cooper, University of Nebraska-Lincoln
Presenter: Stephen A. Swidler, University of Nebraska-Lincoln

Reconstructing Supervision of Student Teachers: Promoting Equitable Treatment of Diverse Students in Public School Classrooms
Presenter: Nurun Begum, East Stroudsburg University
Presenter: Janet Ferguson, East Stroudsburg University

Supporting Learner’s Own Work: Moving Beyond Rubrics and Exemplars
Presenter: Regina Ritscher-Winters, Johnson State College
Saturday D Sessions (4:00 - 5:15 pm) continued

GSE Room 322: Social Justice Initiatives for Teacher Education (Practitioner Research)

Ecology, Sustainability, and Social Studies: An Ecojustice Ethnography  
Presenter: Scott Allen Morrison, University of North Carolina at Chapel Hill

Individual Action Research in the Service of Social Justice: Preparing Pre-Service Teachers to Be Agents of Social Change  
Presenter: Teresa A. Michel, Ithaca College

Situated Performances in a Graduate Teacher Education Course: An Ethnographic Inquiry Into the Impact of Cultural and Political Vignettes (CPVs)  
Presenter: Jacqueline Darvin, Queens College, The City University of New York

GSE Room 400: Civic Engagement and Education  
Session Chair: Rena Harris, University of Pennsylvania

Civics Education in a Post-Conflict Democracy: The Case of Sarajevo  
Presenter: Brian Kirby Lanahan, College of Charleston  
Presenter: Peter McDermott, The Sage Colleges

The Beginning of the School Year: Public and Home Activities  
Presenter: Darlinda Pacheco Moreira, Universidade Aberta, Portugal

Understanding Civic Engagement of Older Immigrants and Refugees  
Presenter: Hitomi Yoshida, Temple University

GSE Room 427: Coming Together for Change: Collaboration and Social Justice Through Education

Bodies of Knowledge: An Ethnographic Look at Women and Political Power in a Sudanese University  
Presenter: Leigh Llewellyn Graham, Teachers College, Columbia University

Just Parents: Politics and Practice of Community Organizing for School Change  
Presenter: Emma Haydee Fuentes, University of San Francisco

When Elites Tangle with Activists: Community Organizing, School and Social Reform, and the Powerful Pedagogy of Relationships  
Presenter: Jen Sandler, Trinity College
Saturday E Sessions (5:30 - 6:45 pm)

**GSE Room 007: Academic Literacies and Literacy Practices in the Classroom (Practitioner Research)**

"Maybe I'm Not the Only One Struggling Here": Co-Constructing an Academic Strategies Course With and For Students on Academic Probation  
*Presenter:* Christine M. Blaney, University of Pennsylvania  
*Presenter:* Marlena E. Reese, University of Pennsylvania

Lessons Learned, Lessons Shared: Ethnographies of Academic Literacies by Undergraduate Developmental Immigrant Students in Their First Year at University  
*Presenter:* Cathryn Read Crosby, West Chester University of Pennsylvania  
*Presenter:* Myra Goldschmidt, The Pennsylvania State University, Brandywine

Literacy Practices in the Classroom: An Interactional Ethnographic Study  
*Presenter:* Maria Lucia Castanheira, Universidade Federal de Minas Gerais  
*Presenter:* Suzana dos Santos Gomes, Universidade Federal de Minas Gerais

**GSE Room 114: Curriculum... (Practitioner Research, Group Presentation)**

*Presenter:* Kate Reber, University of Pennsylvania  
*Presenter:* Aruna Arjunan  
*Presenter:* Thomas Emerson, Philadelphia School District

**GSE Room 120: Designing Socially Just Learning Communities: Teacher Inquiry and Action Research (Practitioner Research, Group Presentation)**

*Presenter:* Melissa Mosley, The University of Texas at Austin  
*Presenter:* Kathryn Pole, Saint Louis University  
*Presenter:* Sarah Reed Hobson, University of Pennsylvania  
*Presenter:* Rebecca Light, New York University  
*Presenter:* The LSJTRG, Literacy for Social Justice Teacher Research Group

**GSE Room 121: Out of the Frying Pan and Into the Fire: The Development of Dispositions Toward Social Justice in Beginning Teachers (Practitioner Research, Group Presentation)**

*Presenter:* Kristen Jennifer DiMarco, Millersville University  
*Presenter:* Ellen Rosemary Grim, Millersville University  
*Presenter:* Timothy Edward Mahoney, Millersville University  
*Presenter:* Amanda Lauren McQuate, Millersville University  
*Presenter:* Kristen Elizabeth Pfeil, Millersville University  
*Presenter:* Rebecca Laura Zalit, Millersville University

**GSE Room 200: Communication and Collaboration in Educational Settings**

**CIRCLEup: Collaboratively Building Resources for Curriculum & Instruction Graduate Students**

*Presenter:* Christopher B. Crowley, University of Wisconsin-Madison  
*Presenter:* Katy Marie Swalwell, University of Wisconsin-Madison  
*Presenter:* Min Yu, University of Wisconsin-Madison

**Holding Hands: An Examination of Collaboration in Research**

*Presenter:* Carolyne Ali Khan, The City University of New York  
*Presenter:* Christina Siry, The City University of New York

**Lessons From Applying the Ethnography of Communication to Educational Settings Through Both Basic and Applied Research - A Researcher Reflects**

*Presenter:* Marilyn Wilkey Merritt, George Washington University
Saturday E Sessions (5:30 - 6:45 pm) continued

**GSE Room 203: "No More Paperwork!": Adolescents, Multimodal Literacies, and Teacher Inquiry (Practitioner Research, Group Presentation)**

- **Presenter:** Sean Costello, University at Albany, The State University of New York
- **Presenter:** Diane Hamilton, University at Albany, The State University of New York
- **Presenter:** Dilnavaz Hushmendy, Ravena-Coeymans-Selkirk Middle School
- **Presenter:** Michelle L. Aydinian, Schenectady County Community College
- **Presenter:** Kelly K. Wissman, University at Albany, The State University of New York

**GSE Room 300: Inquiry, Democracy and Student Voice for Social Justice: Curriculum on the Web**

- **How Social Networks and Media Technologies Promote and Disrupt Democratic Practices**
  - **Presenter:** Samuel Reed, Yale National Initiative / Philadelphia Writing Project

- **Is America a Successful Democracy?**
  - **Presenter:** Meagan C. McGowan, Yale National Initiative / School District of Philadelphia

- **Speak Words, Recite Messages: How to Bridge Writing, Reading and Speaking Cultural Traditions for Social Justice**
  - **Presenter:** Bonnee L Breese, Yale National Initiative / School District of Philadelphia

**GSE Room 322: Teachers in Communities: Nurturing the Development of Teachers’ Knowledge and Approaches to Diverse Urban Communities (Practitioner Research, Group Presentation)**

- **Presenter:** Andrew Haiwen Chu, The City University of New York
- **Presenter:** Wellinthon Garcia, Brooklyn College, The City University of New York
- **Presenter:** Joseph Nelson, Hunter College, The City University of New York
- **Presenter:** Liza Pappas, Hunter College, The City University of New York
- **Presenter:** Jeanette Ruffins, Brooklyn College, The City University of New York

**GSE Room 400: Staying in the Struggle: The Rocky Road to Cross-Racial Partnerships in City Schools (Group Presentation)**

- **Presenter:** Jill Sunday Bartoli, Elizabethtown College
- **Presenter:** Frederick Jones, Camp Curtin School
- **Presenter:** Sybil Knight-Burney, Assistant Superintendent
- **Presenter:** George Love, State Education Chairman for NAACP
- **Presenter:** Wendell Yorkman
Saturday Evening Plenary Session (7:00 pm)

Houston Hall, Hall of Flags

A Conversation on Ethnography and Education

Panelist: Shirley Brice Heath, Brown University
Panelist: Kris Gutiérrez, University of California Los Angeles
Panelist: Brian Street, King's College London
Convenor: Nancy H. Hornberger, University of Pennsylvania

Immediately Following

30th Anniversary Celebration Dinner