

University of Pennsylvania

## 23rd Annual Ethnography in Education Research Forum “Dialogue Across Time, Space and Perspective”

*Registration in lobby of Graduate School of Education, 3700 Walnut Street. All sessions will be held in Graduate School of Education, Logan Hall, and Stiteler Hall on Penn’s campus.*

**FRIDAY, MARCH 1, 2002**

**DATA ANALYSIS SESSIONS**

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### **MULTICULTURALISM & TEACHERS**

**Data analysis session I: 10:00 am-12:00 pm**

**Location: Graduate School of Education - Room 200**

*Data Analysis Consultants:* Jeffrey Shultz, Arcadia University  
Bill Rosenthal, Hunter College

"Exploring positionings: Teachers' discussions of multicultural literature"

*Presenters:* Jocelyn Glazier, George Washington University  
Richelle Gordon, George Washington University

"How are we multicultural? A descriptive analysis of curriculum and curricular practices in an interdisciplinary graduate program in education from multiple perspectives"

*Presenter:* Yuri Wellington, University of Arizona

"I hate Biology! An examination of ESL students' perceptions towards college subjects in content-based classes"

*Presenter:* Lorraine Smith, Queensborough Community College

"Teacher 'quality': Exploring the discourse"

*Presenter:* Jenifer Blaxall Buice, University of Chicago, Department of Anthropology

### **LANGUAGE & IDEOLOGY**

**Data analysis session II: 2:30 pm-4:30 pm**

**Location: Graduate School of Education - Room 200**

*Data Analysis Consultants:* Sonia Nieto, University of Massachusetts at Amherst  
Nancy H. Hornberger, University of Pennsylvania

"Mayan language literacy in Guatemala"

*Presenter:* Mary Holbrock, University of Illinois

"Latino parental involvement and caring in the educational experience of their post-elementary school age children"

*Presenter:* Barbara Martinez, The University of Akron

"‘Ya have to know how to get your work face on’: Analyzing language ideologies of job interviewers and interviewees"

*Presenter:* Tamara Sniad, University of Pennsylvania

"Language ideologies and literacy classes in Brazil"

*Presenter:* Lesley Bartlett, Teachers College, Columbia University

**LEARNING TO TEACH FOR EMPOWERING AND SOCIALLY JUST SCIENCE EDUCATION IN URBAN SCHOOLS**

**Location: Graduate School of Education, Room 120**

"Communicating across language and culture: What role can science play?"

*Presenters:* Elaine Howes, Teachers College, Columbia University  
Miyoun Lim, Teachers College, Columbia University  
Jaclyn Campos, Teachers College, Columbia University

"Working with urban high-school students in creating graduation portfolios"

*Presenter:* Katrina Reyes, Teachers College, Columbia University

"Crafting empowering and socially just science experiences"

*Presenters:* Angela Calabrese Barton, Teachers College, Columbia University  
Sumi Hagiwara, Teachers College, Columbia University  
Maria Rivera Maulucci, Teachers College, Columbia University

**BLURRING THE BOUNDARIES: COMMUNITY LITERACY IN A CITY NEIGHBOURHOOD**

**Location: Graduate School of Education, Room 202**

"The role of public libraries in community literacy"

*Presenter:* Angela Ward, College of Education, University of Saskatchewan

"Welcome to my neighbourhood: A tour of an urban community"

*Presenter:* Cynthia Fey, College of Education, University of Saskatchewan

"Aboriginal families: Walking in two worlds"

*Presenter:* Anna-Leah King, College of Education, University of Saskatchewan

"Commodifying and credentialing children's literacy"

*Presenter:* Linda Wason-Ellam, College of Education, University of Saskatchewan

**CIVIC EDUCATION IN THE SALAD BOWL: INVESTIGATING DEFINITIONS OF CIVIC ENGAGEMENT IN IMMIGRANT COMMUNITIES (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 007**

*Presenters:* Daryl Gordon, Temple University  
Tina Kluetmeier, Temple University  
Hitomi Yoshida, Research for Action  
Bob Allen, Rutgers University

**SITUATING ETHNOGRAPHIC RESEARCH AND RESEARCHERS: REFLECTING ON TEACHING, WRITING AND THEORY**

**Location: Graduate School of Education, Room 121**

"A conversation about research and how we teach it"

*Presenters:* Elaine O'Quinn, Appalachian State University  
Rosemary Horowitz, Appalachian State University

"Telling ethnographic lies: When dialogue leads to fiction"

*Presenter:* Glenn Hinson, University of North Carolina, Chapel Hill

**INTERNATIONAL PERSPECTIVES ON LANGUAGE: LITERACY PRACTICES, BILINGUAL EDUCATION, AND LANGUAGE REVITALIZATION**

**Location: Graduate School of Education, Room 007**

"Adopting and adapting literacy practices in a Yupi'k Eskimo community"

*Presenter:* Charles Walkie, University of Alaska

"Bicultural and bilingual education in Mexico: the Tlapanecs of Guerrero"

*Presenter:* Caroline Aubry, George Washington University

**STUDENTS MAKING SENSE IN THE SCIENCE CLASSROOM**

**Location: Graduate School of Education, Room 008**

"Urban students learning physics: Understanding the weak boundaries of culture"

*Presenter:* Rowhea Elmesky, University of Pennsylvania

"Clouds are like sponges: The role of oral language of urban elementary students' sense making in science"

*Presenter:* Mark Enfield, Michigan State University

"Eighth-grade African American students' sense-making of electricity"

*Presenter:* Morgan Greene, University of Akron

**CULTURE IN EDUCATION: PERSPECTIVES FROM STUDENTS, TEACHERS AND RESEARCHERS**

**Location: Graduate School of Education, Room 114**

"Teaching language, learning culture"

*Presenter:* Yasuko Akiyama, University of Iowa

"Dialogue and difference among educational researchers and advocates: A case of deploying culture to order communicative breakdown"

*Presenter:* Dana Holland, University of Pennsylvania

"Locating African Caribbean cultures in the western mainstream - An art educator's perspective"

*Presenter:* Paul Dash, Goldsmiths University of London

**USING READER RESPONSE GROUPS TO HELP TEACHER EDUCATION STUDENTS BRIDGE DIFFERENCES OF RACE, CLASS, ETHNICITY AND SEXUAL ORIENTATION**

**Location: Graduate School of Education, Room 120**

"Engagement, reflection and resistance"

*Presenter:* Sally A. Smith, Hofstra University

"Creating and extending contexts"

*Presenter:* Judith Singer, Long Island University, Brooklyn Campus

"Bringing ourselves into the classroom through multicultural literature"

*Presenter:* Jessica Trubeck, Long Island University, Brooklyn Campus

**FRIDAY, MARCH 1, 2002**

**B SESSIONS (cont.)**

**11:20 am-12:35 pm**

**CONTINUING THE CONVERSATION ABOUT THE INFLUENCE OF URBAN EXPERIENCES ON PRESERVICE TEACHER DEVELOPMENT**

**Location: Graduate School of Education, Room 121**

"Student teaching is hard enough as it is. Why did you want to go to Philadelphia?"

*Presenter:* Margot Vagliardo, East Stroudsburg University

"The impact of intercultural sensitivity on preservice teachers"

*Presenter:* Paula Kelberman, East Stroudsburg University

"Case study 1: A student who chose to be involved in every urban experience offered by the university"

*Presenter:* Tosha Niznik, East Stroudsburg University

"Case study 2: A student who chose an urban setting for student teaching without having had preparatory urban field experiences"

*Presenter:* Eric Irwin, East Stroudsburg University

**ETHNOGRAPHIC EVALUATION IN EDUCATION: WHAT DO NEW TEACHERS NEED?**

**Location: Graduate School of Education, Room 202**

"A close look at a unique, site based, teacher retention project in New York City"

*Presenters:* Lena Cohen, New York University  
Judith Fenton, New York University and NYU Board of Education  
Nancy Gropper, Bank Street College of Education

**FRIDAY, MARCH 1, 2002**

**BROWN BAG PANEL**

**12:55 pm - 2:10 pm**

**THE RELEVANCE OF ETHNOGRAPHY FOR SCHOOL REFORM (SPECIAL POLICY STRAND, PART I)**

**Location: Graduate School of Education, Room 203**

*Discussant:* Nancy H. Hornberger, University of Pennsylvania

*Panelists:* Elaine Simon, University of Pennsylvania  
Kathleen Hall, University of Pennsylvania  
Bradley Levinson, Indiana University  
Hugh Mehan, University of California, San Diego  
Lisa Rosen, University of Chicago  
Sharon Greenberg, University of Chicago  
Pauline Lipman, DePaul University

**FRIDAY, MARCH 1, 2002**

**C SESSIONS**

**2:30 pm-3:45 pm**

**THE RELEVANCE OF ETHNOGRAPHY FOR SCHOOL REFORM (SPECIAL POLICY STRAND, PART II)**

**Location: Graduate School of Education, Room 203**

*Panelists:* Elaine Simon, University of Pennsylvania  
Kathleen Hall, University of Pennsylvania  
Bradley Levinson, Indiana University  
Hugh Mehan, University of California, San Diego  
Lisa Rosen, University of Chicago  
Sharon Greenberg, University of Chicago  
Pauline Lipman, DePaul University

**GENDER IN TRANSFORMATION: VIOLENCE, INDEPENDENCE AND INVOLVEMENT**

**Location: Graduate School of Education, Room 007**

“‘She says she's American now - I don't like that’: Gender role, independence and becoming ‘American’”

*Presenter:* Daryl Gordon, Temple University

“Girls who fight”

*Presenter:* Lisa Leitz, Ohio State University

“Program as dialogue: University, school and youth involvement in ‘Agents for change: Robotics for girls’ project”

*Presenter:* Dana Holland, University of Pennsylvania

**VIDEO DATA & LANGUAGE IN EDUCATION RESEARCH**

**Location: Graduate School of Education, Room 008**

“Talking stereotypes at an after-school Asian American videomaking project”

*Presenter:* Angela Reyes, University of Pennsylvania

"Using video data in analyzing the emergence of dialogic discourse in middle school English language arts classrooms"

*Presenters:* Mary Juzwik, University of Wisconsin-Madison  
Kevin O'Connor, University of Wisconsin-Madison

"The use of multi-modal semiotic resources to create intertextual connections in picture book read alouds"

*Presenter:* Diana Schwinge, University of Pennsylvania

"Digital video as a time lapse view of language socialization"

*Presenter:* Betsy Rymes, University of Georgia

**WHO IS LEARNING WHAT, WHERE, WHEN, HOW AND WHY?**

**Location: Graduate School of Education, Room 114**

"Prospective teachers' experiences with inquiry approaches to learning and teaching"

*Discussant:* Emily van Zee, University of Maryland

“Fourth grade boys as writers”

*Presenter:* Deborah Roberts, Oakview Elementary School

“Ownership of learning”

*Presenter:* Timothy Boerst, Jane Addams Elementary School

**LOOKING BEYOND ACHIEVEMENT SCORES: UNDERSTANDING URBAN STUDENTS' MATHEMATICAL PRACTICES**

**Location: Graduate School of Education, Room 120**

*Discussants:* Sarah Labov, School District of Philadelphia  
Katie Zimring, School District of Philadelphia

"Classroom structure, student engagement, and learning: The case of Robert"

*Presenter:* Janine Remillard, University of Pennsylvania

"Context matters: The case of Chanelle"

*Presenter:* Caroline Ebby, University of Pennsylvania

"Learning math and learning about self: The case of Micha"

*Presenter:* Valerie Klein, University of Pennsylvania

"Procedural matters: The case of Carla"

*Presenter:* Tanja Sargent, University of Pennsylvania

**THE IMPACT OF FOUR CONTRASTING READING PROGRAMS ON URBAN SECOND GRADERS' KNOWLEDGE AND PROCESSES OF READING**

**Location: Graduate School of Education, Room 121**

"Teaching reading and learning to read: A guided reading model"

*Presenters:* Nancy Renman, Towson University  
Prisca Martens, Towson University

"Teaching reading and learning to read: The Open Court Reading "

*Presenter:* Poonam Arya, Towson University

"Teaching reading and learning to read: Balanced literacy with Open Court embedded"

*Presenter:* Sharon Pitcher, Towson University

"Teaching reading and learning to read: SRA Reading Mastery (Direct Instruction)"

*Presenters:* Deborah Lang, Towson University  
Pat Wilson, Towson University

**EXPLORING POTENTIALS: INTERNET-BASED COURSE TOOLS AND THE DEVELOPMENT OF REFLECTIVE PRACTITIONERS**

**Location: Graduate School of Education, Room 202**

"Examining teachers' perceptions of WebCT use in a professional development program"

*Presenter:* R. Paul Vellom, The Ohio State University

"Utilising WebCT in the enhancement of PhD education programmes: The Manchester Metropolitan University story"

*Presenter:* Julia Gillen, Manchester Metropolitan University

"Exploring pre-service teacher development in WebCT electronic discussion groups"

*Presenter:* John Mascazine, The Ohio State University

**FRIDAY, MARCH 1, 2002**

**C SESSIONS (cont.)**

**2:30 pm-3:45 pm**

**BRIDGING THE GAP: THE IMPACT OF A SCHOOL-UNIVERSITY COLLABORATIVE ON CREATING A COLLEGE-GOING CULTURE AT AN URBAN MIDDLE SCHOOL**

**Location: Graduate School of Education, Room 322**

“Seeing potential: Teachers' perceptions of their abilities to prepare students for college in the context of an urban, inner-city middle school”

*Presenter:* Jennifer Obidah, UCLA, Graduate School of Education & Information Studies

“Reconceptualizing parental involvement”

*Presenter:* Laila Hasan, UCLA, Graduate School of Education & Information Studies

"When social justice means the right to basic education: An overview of a school-university partnership focused on college access for minority students"

*Presenter:* Peter Kim, UCLA, Graduate School of Education & Information Studies

**DOING DIVERSITY: PRE-SERVICE AND IN-SERVICE TEACHER PERSPECTIVES**

**Location: Graduate School of Education, Room 400**

“What does it mean to learn about diversity?: The perspectives of undergraduate teacher candidates on their "diversity course" in a teacher preparation program”

*Presenter:* Karen Lowenstein, Michigan State University  
James Damico, Michigan State University

“Examining the matrix of privilege: The experiences of women faculty of color teaching diversity courses”

*Presenters:* Sheila Wright, St. Xavier University  
Juliet Dinkha, St. Xavier University

"Border crossing: The experience of teacher education students working in community based programs"

*Presenter:* Jean Krasnow, Northeastern University

**FRIDAY, MARCH 1, 2002**

**D SESSIONS**

**4:00 pm-5:15 pm**

**ETHNOGRAPHIC PERSPECTIVES ON POLICY (SPECIAL POLICY STRAND, PART III)**

**Location: Graduate School of Education, Room 203**

"Reaffirming indigenous language education and forms of learning in a post-apartheid, "Education for All" Namibia - Perspectives on Ju!'hoan language development and revitalization"

*Presenter:* Rodney Hopson, Duquesne University

“Recontextualizing standardized testing”

*Presenter:* Tricia Niesz, University of Pennsylvania

“The sociopolitical context of bilingual instruction in 21<sup>st</sup> century California: Examining the impact of Proposition 227”

*Presenters:* Sharon Ulanoff, California State University, Los Angeles  
Lillian Vega-Castaneda, California State University, Channel Islands

**EDUCATIONAL ACHIEVEMENT IN BRAZIL: A METACOGNITIVE STUDY AMONG UNDERACHIEVING STUDENTS - ONE WAY OUT**

**Location: Graduate School of Education, Room 007**

“An ethnographic portrait of educational exclusion in Brazil”

*Presenters:* Carmen Lucia Guimaraes de Mattos, University of the State of Rio de Janeiro  
Cleonce Puggian, Pontific Catholic University of Rio de Janeiro  
Walcea Barreto Alves, Pontific Catholic University of Rio de Janeiro

“Self-determination and contingency among at risk students in light of ‘Culture of Poverty’ Theory”

*Presenters:* Fernanda Carvalho Ramalho, University of the State of Rio de Janeiro  
Cleonce Puggian, Pontific Catholic University of Rio de Janeiro

"Educational achievement in Brazil: A metacognitive study among underachieving students - one way out"

*Presenters:* Carmen Lucia Guimaraes de Mattos, University of the State of Rio de Janeiro  
Cleonce Puggian, Pontific Catholic University of Rio de Janeiro  
Helena Amaral da Fontoura, UFF

**THE CULTURAL IMPLICATIONS FOR SCIENCE EDUCATION IN URBAN SCHOOLS**

**Location: Graduate School of Education, Room 008**

*Presenters:* Sonya Martin, University of Pennsylvania  
Cristobal Carambo, University of Pennsylvania  
Linda Loman, University of Pennsylvania  
Anita Abraham, University of Pennsylvania  
Rowhea Elmesky, University of Pennsylvania

**RESEARCHING IN A WORLD OF RECEIVED CATEGORIES**

**Location: Graduate School of Education, Room 114**

*Discussant:* Ray McDermott, Stanford University

"Navigating the received landscape: The intersection of race, class and youth in inner-city neighborhoods"

*Presenter:* Ingrid Seyer, Stanford University

"From familiar to strange and back again: Notes on doing research with received race categories at home"

*Presenter:* Mica Pollock, Harvard University

"Youth and gender in Botswana: Living received categories"

*Presenter:* Gayatri Sethi, Stanford University

"Breaking it down: Exploring conceptions of Asian and Pacific Islander youth"

*Presenter:* Soo Ah Kwon, University of California at Berkeley

"Negotiating received categories: The person in 'Vietnamese American, female, immigrant and working class teacher'"

*Presenter:* Linda Lin, Stanford University

"From race to place to space: An account of what it means to be safe in school"

*Presenter:* Jason Raley

**COMMUNITIES OF PRACTICE WITHIN TECHNOLOGY-ENHANCED LITERACY ENVIRONMENTS**

**Location: Graduate School of Education, Room 120**

"Technological pot luck: Teachers' perceptions of the uses of TELE-Web in their classrooms"

*Presenters:* KaiLonnie Dunsmore, SUNY, Albany  
Kelly Welch, Michigan State University

"A Symphony of voices: TELE as a tool to facilitate the social and academic inclusion of diverse learners into a general education environment"

*Presenters:* Margaret Manalo, Michigan State University  
Xiuwen Wu, Michigan State University  
Nancy Romig, Willow Elementary School

"TELE-Web as a scaffolding tool to facilitate student participation and learning in literacy environments"

*Presenter:* Natalia Ignatova, Michigan State University

**FROM FLIES ON THE WALL TO EGGS IN THE BATTER: FOUR ETHNOGRAPHIC PERSPECTIVES ON PROFESSIONAL DEVELOPMENT SCHOOL PARTNERSHIPS**

**Location: Graduate School of Education, Room 121**

*Presenters:* David Keiser, Montclair State University  
Monica Taylor, Montclair State University  
Fran Greb, Montclair State University  
Rebecca Goldstein, Montclair State University

**EXAMINING LITERACY AS A TOOL FOR NEGOTIATING IDENTITY AND POWER IN THE FUTURE-ORIENTED PRESENT**

**Location: Graduate School of Education, Room 202**

*Discussant:* Luis Moll, University of Arizona

"English and computer literacy in Japan as a combined response to risky futures"

*Presenter:* William Bradley, University of Arizona/Ryukoku University

"Literacy, dependence and risk: Future oriented identities encoded in discourse"

*Presenter:* Steven Bialostok, University of Wyoming

"We are not ducks! We are eagles!" New literacies, new futures, and new economic order in school-to-work programs at a 2-year college."

*Presenter:* Robert Whitman, University of Arizona

**WHAT REALLY MATTERS? TEACHER INTERACTIONS ON STUDENT LEARNING AND SOCIALIZATION**

**Location: Graduate School of Education, Room 322**

*Presenters:* Janita Love, Trinity College  
Heidi Corbin, Trinity College  
Tamara Smith, Trinity College

**FRIDAY, MARCH 1, 2002**

**D SESSIONS (cont.)**

**4:00 pm-5:15 pm**

**MAKING "EDUCATION IN THE NEW LATINO DIASPORA": REFLECTIONS ON THE CREATION OF A BOOK**

**Location: Graduate School of Education, Room 400**

"Understanding and participating in the New Latino Diaspora: A view from the South"

*Presenters:* Ruben Hernandez-Leon, University of Pennsylvania  
Janna Shaddock-Hernandez, American Friends Service Committee

"Why 'education' in the New Latino Diaspora' matters (to me)"

*Presenter:* Edmund Hamann, Brown University

"Adolescents' adaptive strategies in the New Latino Diaspora"

*Presenter:* Stanton Wortham, University of Pennsylvania

**FRIDAY, MARCH 1, 2002**

**E SESSIONS**

**5:30 pm-6:45 pm**

**A PROBLEM-BASED APPROACH TO MAKING CONNECTIONS BETWEEN ETHNOGRAPHY AND POLICY IN GRADUATE SCHOOL (SPECIAL POLICY STRAND, PART IV)**

**Location: Graduate School of Education, Room 203**

*Discussant:* Kathleen Hall, University of Pennsylvania

"Disciplinary divisions in graduate school: What's the problem?"

*Presenter:* Elliot Weinbaum, University of Pennsylvania

"What's in a 'gap'?: The framing of minority school achievement in current policy debates"

*Presenter:* Deborah Nelson, University of Pennsylvania

"A student-focused ethnographic perspective on academic achievement of African American students in a Philadelphia high school"

*Presenter:* Raymond Gunn, University of Pennsylvania

"A teacher-focused ethnographic perspective on academic achievement of African American students in a Philadelphia high school"

*Presenter:* Aidan Downey, University of Pennsylvania

"Synthesis of a problem-centered discussion of minority school achievement: Points of connection, points of conflict, and issues of evidence" & "Implications for design of graduate programs"

*Panel:* Elliot Weinbaum, University of Pennsylvania  
Deborah Nelson, University of Pennsylvania  
Raymond Gunn, University of Pennsylvania  
Aidan Downey, University of Pennsylvania

**BACKSEATS, BASEMENTS, AND CLASSROOMS: DIVERSE PERSPECTIVES ON IDENTITY AND THE RESISTANCE TO LEARNING**

**Location: Graduate School of Education, Room 007**

*Discussant:* Susan Florio-Ruane, Michigan State University

*Presenters:* Mark Gover, Center for Educational Performance and Information  
Steve Hundersmarck, Michigan State University  
Leslie David Burns, Michigan State University  
Leah Rebecca Kirell, Michigan State University

**TRANSFORMING EDUCATIONAL PRACTICE: REVISITING SUCCESS AND INTELLIGENCE**

**Location: Graduate School of Education, Room 008**

"Examining the margins of public education: A case study of alternative education"

*Presenter:* Juan S. Munoz, California State University

"The ninth intelligence: Story of wonder, smart children"

*Presenter:* Jerry Fluellen, Jr., National Board for Professional Teaching Standards

**LEARNING FROM INSIDE AND OUTSIDE: EXPERIENCING DIVERSITY IN JAPAN**

**Location: Graduate School of Education, Room 114**

*Discussants:* Yuko Butler, University of Pennsylvania  
Diana Slaughter-Defoe, University of Pennsylvania

"Japanese children's learning of categorical terms in relation to Uchi (inside)/Soto (outside)"

*Presenter:* Shinji Sato, Teachers college, Columbia University

"The effects of Study Abroad: An ethnographic approach"

*Presenter:* Jerrod Hansen, Kyoto University

"An extra lesson for language minority in Japanese elementary school"

*Presenter:* Hiroaki Ishiguro, Hokkaido University

**REFLECTING ON TEACHERS' AND STUDENT TEACHERS' IDENTITIES IN THEIR MULTICULTURAL CLASSROOMS**

**Location: Graduate School of Education, Room 120**

"The piecing of identity: an autobiographical investigation of culture and values in language education"

*Presenter:* Caroline Mueller, McGill University

"Conflict resolution and identity construction: Four case studies"

*Presenters:* Sharon Reyes, Saint Xavier University  
Juliet Dinkha, Saint Xavier University  
Sheila Wright, Saint Xavier University  
Mitra Fallahi, Saint Xavier University

**TECHNOLOGY IN THE CLASSROOM COMMUNITY**

**Location: Graduate School of Education, Room 121**

"Learning in an afterschool activity setting: Kids learning in computer klubhouses (KLICK!)"

*Presenter:* Yi-Chun Tsai, Michigan State University

"Researcher memory as dialog across time & space: Reflections on understanding the nature of literacy"

*Presenter:* Marilyn Merritt, George Washington University

"Examining the development of access to new technologies among Hispanic families"

*Presenter:* J. Antonio Torralba, UC Berkeley/ARC Associates

"Building classroom relationships in on-line learning environments"

*Presenter:* David A. Falvo, Bloomsburg University  
Sharon Solloway, Bloomsburg University

**SOCIAL AND CULTURAL PERSPECTIVES ON THE TEACHING AND LEARNING OF SCIENCE**

**Location: Graduate School of Education, Room 200**

"Coherence and contradictions in teaching and learning to teach science in neighborhood high schools"

*Presenter:* Kenneth Tobin, University of Pennsylvania

"Social structure of high schools and enacted science curricula"

*Presenter:* Sarah-Kate Lavan, University of Pennsylvania

"Maintaining success in a high performing magnet school"

*Presenter:* Stacy Olitsky, University of Pennsylvania

"Crossing the boundaries of science, school and society"

*Presenter:* Rowhea Elmesky, University of Pennsylvania

"That doesn't happen here!"

*Presenter:* Catherine Milne, University of Pennsylvania

**ASIAN AMERICAN EXPERIENCES: LANGUAGE LEARNING, CULTURAL RECOGNITION AND SOCIAL JUSTICE**

**Location: Graduate School of Education, Room 202**

*Discussant:* Ritty Lukose, University of Pennsylvania

"Asian Indian experiences of cultural recognitions in kindergarten play"

*Presenter:* Susan Mody, Rutgers University

"Being Korean in Watts: An ethnography of a first-year teacher's struggles to enact social justice"

*Presenter:* Karina Otoy-Knapp, Bank Street College

"Vietnamese immigrant students and language learning in space and time"

*Presenter:* Cecile Cachaper, Virginia Tech

**IDENTITY AND ACADEMIC ENRICHMENT IN OUT-OF-SCHOOL EDUCATIONAL SITES**

**Location: Graduate School of Education, Room 322**

"Gettin' schooled: Constructing memory, identity, and morality in an African American community youth organization"

*Presenter:* Tracy R. Rone, Emory University

"The role of the arts in the age of assessment: Helping students at-risk in a pre-college outreach program"

*Presenter:* Pearl Rosenberg, Muhlenberg College

"An evaluative case study of an upward bound program"

*Presenter:* Nora Robertson, Canby High School

**FRIDAY, MARCH 1, 2002**

**E SESSIONS (cont.)**

**5:30 pm-6:45 pm**

**PRACTICING AND RESEARCHING CRITICAL LITERACY: PERSPECTIVES FROM FEMALE TEACHERS AND STUDENTS**

**Location: Graduate School of Education, Room 400**

"Critical literacy in the history classroom"

*Presenter:* Gina Cervetti, University of CA, Berkeley & Michigan State University

"Who's naming what: Critical literacy programs and the world outside"

*Presenter:* Christopher Worthman, DePaul University, School of Education

"Transforming experience/experiencing transformation: Gender, critical literacy, and the 'I-Search'"

*Presenter:* Beth Rubin, Rutgers University

**BREAK FOR DINNER. PLEASE PLAN TO ARRIVE AT LOGAN HALL FOR THE KEYNOTE ADDRESS BEFORE 8:15 PM. LOGAN HALL WILL OPEN AT 7:35 PM**

**FRIDAY, MARCH 1, 2002**

**KEYNOTE ADDRESS**

**8:15 pm**

**Location: Logan Hall 17**

*Greetings:* Susan Fuhrman, Dean, Graduate School of Education, University of Pennsylvania

*Introduction:* Nancy H. Hornberger, University of Pennsylvania

***"The Concept of Educational Sovereignty"***

**Luis Moll, University of Arizona**

**SATURDAY, MARCH 2, 2002**

**MORNING TALK**

**8:00 am-9:15 am**

**Location: Stiteler B-6**

*Introduction:* Susan L. Lytle, University of Pennsylvania

***"What Keeps Good Teachers Going In Spite of Everything?"***

**Sonia Nieto, School of Education, University of Massachusetts, Amherst**

**Stephen Gordon, Snowden International High School, Boston Public Schools**

**Junia Yearwood, English High School, Boston Public Schools**

**REALITY BASED LEARNING: STUDENTS USING "FUNDS OF KNOWLEDGE" TO STRENGTHEN THE BONDS OF URBAN COMMUNITIES, PART I (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 007**

“Introducing the work of Penn student-teachers”

*Chair & Discussant:* Paul Skilton-Sylvester, University of Pennsylvania

"Building community in a multicultural neighborhood"

*Presenter:* Sarah Weber, University of Pennsylvania

“Drug education: John Dewey and the empowerment model”

*Presenter:* Melissa McMenamain, University of Pennsylvania

“Introducing the work of Chicago Public School teachers”

*Chair & Discussant:* Lisa Bouillion, University of Pennsylvania

"Burning questions and community answers: An elementary school class journey in reality based learning”

*Presenters:* Claudia Greene, Chicago Public Schools fourth grade teacher (via tele-conference from Chicago)  
Kim Alamar, Chicago Public Schools fourth grade teacher (via tele-conference from Chicago)  
Raquel Garcia, Chicago Public Schools seventh grade student (via tele-conference from Chicago)  
Melody Diaz, Chicago Public Schools seventh grade student (via tele-conference from Chicago)

**CRITICAL ISSUES FOR IMPROVING STUDENT LEARNING IN URBAN SECONDARY SCHOOLS: A TEACHER'S PERSPECTIVE (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 008**

*Chair:* Jim Larkin, University of Pennsylvania

“Class participation and academic achievement”

*Presenter:* Marian Fontanilla, University of Pennsylvania

“Socio-economic status and academic achievement”

*Presenter:* Jennifer Perry, University of Pennsylvania

“Interdisciplinary curriculum at a highly academic secondary school”

*Presenter:* Nicole Cappillino, University of Pennsylvania

“Gender, self-perception and motivation”

*Presenter:* Sally Mattern, University of Pennsylvania

**ONE SIZE DOES NOT FIT ALL: FIVE VIEWS OF TEACHER LEARNING WITHIN A MATHEMATICS INQUIRY GROUP (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 114**

*Discussant:* Janine Remillard, School District of Philadelphia

"Reconciling theories about Mathematics instruction with Classroom Practice"

*Presenter:* Gillian Maimon, School District of Philadelphia

"Becoming part of the whole"

*Presenter:* Katie Zimring, School District of Philadelphia

"Understanding students' mathematical thinking"

*Presenter:* Sarah Labov, School District of Philadelphia

"Seeing mathematics in new ways"

*Presenter:* Rhoda Kanevsky, School District of Philadelphia

"Making sense of a new curriculum"

*Presenter:* Tara Giordano, School District of Philadelphia

**TEACHER RESEARCH INTO ELEMENTARY SCIENCE INQUIRY TEACHING (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 120**

*Discussants:* Elaine Howes, Columbia University Teachers College  
Emily van Zee, University of Maryland

"Using technology with preschoolers? How and why?"

*Presenter:* Kathleen Hogan, Calverton School, Huntington, Maryland

"Introducing probeware into choice time"

*Presenter:* Constance Nissley, Green Acres School, Rockville, Maryland

"Scientific literacy for English language learners"

*Presenter:* Gloria Scorse, Public School 165, New York, New York

"Race and gender in teacher/student relationships: Thinking about science teaching"

*Presenter:* Kathleen Jones, Columbia University Teachers College, New York

**CONCEPTUALIZING THE LOCAL IN LOCAL KNOWLEDGE: TEACHER RESEARCH AND THE CONCEPT OF NEIGHBORHOOD (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 200**

*Chair:* Susan Lytle, University of Pennsylvania

“Developing research relationships in the neighborhood of the Attic”

*Presenter:* Mollie Blackburn, Ohio State University

“Urban adolescents’ representations of blackness”

*Presenter:* Jeanine Staples, University of Pennsylvania

“Writing back from the neighborhood”

*Presenter:* Gerald Campano, Stockton Unified School

“Verbal and visual literacy practices of adolescent girls”

*Presenter:* Rachel Nichols, University of Pennsylvania

“Reframing the local in an urban community college”

*Presenter:* Elizabeth Cantafio, Community College of Philadelphia

**CARNIVAL AND PEACE ACROSS PHYSICAL AND PSYCHOLOGICAL SPACES**

**Location: Graduate School of Education, Room 202**

*Discussant:* Kathleen Hall, University of Pennsylvania

"Dialogue across the diaspora-exchanging experiences of school carnivals in Port of Spain, Trinidad and London"

*Presenter:* Celia Burgess-Macey, Goldsmiths, London University

"Building bridges of peace: A reflexive ethnography of a Jewish-Palestinian village in Israel"

*Presenter:* Grace Feuerverger, Ontario Institute for Studies in Education, University of Toronto

**SITUATING EARLY CHILDHOOD EDUCATION IN ETHNOGRAPHIC PERSPECTIVE**

**Location: Graduate School of Education, Room 203**

"Do you love me?" and other journal responses: Considering the social construction of kindergarteners' knowledge as they draw, write, and talk about their worlds"

*Presenter:* Angela Wiseman, University of Pennsylvania

"Explorations into urban inclusive early childhood education"

*Presenter:* Valerie Lava, Long Island University

Klaudia Rivera, Long Island University

"Strategies for narrativity: Using the cross-fertilization of storytelling and social pretend play to promote narrative development in preschool children"

*Presenter:* Elizabeth Richner, Lehigh University

**LANGUAGE AND RACE IN CRITICAL REFLECTION AND PRACTICE**

**Location: Graduate School of Education, Room 322**

“A critical race ethnography of a caring, high-achieving urban high school”

*Presenter:* Garrett Albert Duncan, Washington University in Saint Louis

“Problem-posing: Applying ethnographic methods in L2 teaching effectiveness”

*Presenter:* Lawrence Berlin, Northeastern Illinois University

**REALITY BASED LEARNING: STUDENTS USING "FUNDS OF KNOWLEDGE" TO STRENGTHEN THE BONDS OF URBAN COMMUNITIES, PART II (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 007**

"Introducing the second set of Penn pre-service teachers"

*Chair:* Patricia Buck, University of Pennsylvania

"The Robert Davis School Community and a 'subtler crisis': A look at a recipe for change"

*Presenter:* Emily Brandenberger, University of Pennsylvania Pre-service teacher

"Discovering strength and sweetness in Brewerytown"

*Presenter:* Abbie Brazina, University of Pennsylvania Pre-service teacher

"Parental choice in education: Public or private school?"

*Presenter:* Stephanie Corliss, University of Pennsylvania Pre-service teacher

**BECOMING A PROFESSIONAL DEVELOPMENT SCHOOLS "INSIDER": WHEN AND HOW DO I KNOW IT? (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 008**

*Discussant:* Maggie Madden, Maryland State Department of Education

"Call me a PDS guru, empress, or whatever"

*Presenter:* Jane E. Neapolitan, Towson University

"Call me a PDS veteran who always seems to be at the beginning"

*Presenter:* Gregory W. Bryant, Towson University

"Call me a beginner, waiting to be accepted"

*Presenter:* Karen F. Robertson, Towson University

**LEARNING FROM CHILDREN'S WORK IN THE PERFORMING ARTS: VIDEO DESCRIPTIVE INQUIRY AS A MODE OF COLLABORATIVE DATA ANALYSIS (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 114**

*Presenters:* Carol Morgan, Arts Connection, Deputy Director for Programs  
Barbara Batton, Elementary Teachers Network, Director  
Susan Cernansky, C.E.S. 53, Third Grade Instructional Leader  
Rachel Watts, C.E.S. 53, Arts Connection Program Manager

**EXPLORING ISSUES OF TEACHER RESEARCH IN THE CONTEXT OF EDUCATION REFORM AND POLICY MAKING (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 120**

*Discussant:* Joseph McDonald, New York University

*Session Organizer & Chair:* Frances Rust, New York University

*Teacher Researchers:* Mark Grashaw, Abraham Lincoln High School  
Judi Fenton, New York University  
Susan Browne, Children's Workshop School

**NEW APPROACHES TO TEACHER EDUCATION: MEDIA, METAPHOR AND MENTORING**

**Location: Graduate School of Education, Room 121**

"Learning to teach as translation: A new metaphor for an ongoing process"

*Presenter:* Alison Cook-Sather, Bryn Mawr College

"Honoring student teachers' teaching ideas: A dilemma of mentoring practice"

*Presenter:* Emily Smith, Michigan State University

"Interpreting the media: How are preservice teachers prepared?"

*Presenter:* Stephanie Flores, The University of Vermont

**IMPROVING INSTRUCTIONAL PRACTICES IN THE SCIENCE CLASSROOM**

**Location: Graduate School of Education, Room 200**

"Infusing inquiry into a science methods course: Learning to walk the talk"

*Presenter:* Marcia Fetters, Western Michigan University  
Mark Templin, The University of Toledo

"A qualitative research study of oral communication in a broader profile of literacy: Teaching competencies and content side by side in a science classroom"

*Presenter:* Elizabeth Tuleja, University of Pennsylvania

"The learned curriculum in a professional education program for practicing science teachers: The importance of agency and context"

*Presenters:* Catherine Milne, University of Pennsylvania  
Tracey Otieno, Master of Chemistry Education Program  
Kenneth Tobin, University of Pennsylvania

**TALKING AND WRITING ACROSS DIFFERENCE: USING DIALOGUE JOURNALS IN URBAN TEACHER EDUCATION (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 202**

*Presenters:* Jessica Trubek, Long Island University-Brooklyn Campus, School of Education  
Laurie Lehman, Long Island University-Brooklyn Campus, School of Education  
Judith Singer, Long Island University-Brooklyn Campus, School of Education  
Valerie Lava, Long Island University-Brooklyn Campus, School of Education  
Cecelia Traugh, Long Island University-Brooklyn Campus, School of Education  
Sonia Morrow, Long Island University-Brooklyn Campus, School of Education

**DRAMATIC CHANGES: (PER)FORMING NOTIONS OF TEACHER LEADERSHIP (PRACTITIONER RESEARCH: A DRAMATIC READING)**

**Location: Graduate School of Education, Room 203**

*Presenters:* Margo Ackerman, School District of Philadelphia  
Deborah Bieler, University of Pennsylvania  
Vanessa Brown, School District of Philadelphia/University of Pennsylvania  
Elizabeth Cantafio, Community College of Philadelphia  
Emily Cruse, University of Pennsylvania  
Mickey Harris, School District of Philadelphia  
Susan Lytle, University of Pennsylvania  
Carol Merrill, School District of Philadelphia  
Marsha Pincus, School District of Philadelphia  
Dina Portnoy, School District of Philadelphia/University of Pennsylvania  
Annette Sample, School District of Philadelphia  
Jeanine Staples, School District of Philadelphia/University of Pennsylvania  
Diane Waff, Trenton School District  
Kelly Wissman, University of Pennsylvania

**DIVERSITY AND PARTNERSHIP IN TEACHER EDUCATION**

**Location: Graduate School of Education, Room 322**

"Building supportive relationships for preservice teachers"

*Presenter:* Stephanie Wobert, University of Delaware

"Exploring the process of teaching preservice teachers to facilitate the literacy learning of children from diverse backgrounds"

*Presenter:* Cynthia Brock, University of Nevada Reno

*Co-Author:* Dorothy K. Moore, University of Nevada Reno

"A constructivist approach to preparing student teachers for a pluralistic society"

*Presenters:* Mitra Fallahi, Saint Xavier University

Sharon Reyes, Saint Xavier University

**EXPANDING PERSPECTIVES AND CROSSING BORDERS AT BINGHAMTON UNIVERSITY'S ED.D. PROGRAM IN EDUCATIONAL THEORY AND PRACTICE**

**Location: Graduate School of Education, Room 400**

*Discussant:* Judy W. Kugelmass, Binghamton University

"On their own: Teaching science without a textbook"

*Presenter:* Joan Bouza Koster, Binghamton University

"An intense cross-cultural experience in West African students' course perspectives"

*Presenter:* Mary Raymondi, Binghamton University

Barrel Gueye, Binghamton University

"A reflection on how English is taught as the native language in a grade four American classroom"

*Presenter:* Cuifeng Wei, Binghamton University

"Peeling away at the multiple discourses of discipline: A case study exploring a kindergarten teacher's view of discipline within her classroom"

*Presenter:* Patricia Sheehan McHugh, Binghamton University

**SATURDAY, MARCH 2, 2002      BROWN BAG PANEL      12:30 - 1:45 pm**

**CONVERSATIONS ABOUT TEACHING, HOPE, AND SOCIAL JUSTICE (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 203**

**Discussant: Sonia Nieto, School of Education, University of Massachusetts**

**Panel: Stephen Gordon, Snowden International High School, Boston Public Schools  
Junia Yearwood, English High School, Boston Public Schools**

**SATURDAY, MARCH 2, 2002      C SESSIONS      2:00 pm-3:15 pm**

**ETHNOGRAPHIC PERSPECTIVES ON TEACHER RETENTION IN URBAN SCHOOLS**

**Location: Graduate School of Education, Room 007**

"Biographical narratives of urban, bilingual teachers and their decision to stay in the city"

*Presenter:* Rebeca Garcia-Gonzalez, Sacramento State University

"Cross-departmental perspectives on urban school staff shortages"

*Presenter:* Leslie Talbot, New Urban Schools, Inc.

"Decreasing teacher stress to increasing teacher retention: An ethnographic study of a year-round education school"

*Presenters:* Shelly Gismondi, Trinity College  
Ilham Nasser, Trinity College

**GOING DEEPER: DOCUMENTING PEDAGOGIES OF MULTICULTURAL CLASSROOMS (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 008**

""Am I getting it?": Multiple discourses in a practitioner research group"

*Presenter:* Katherine Schultz, University of Pennsylvania

"Seeing prejudice: Rethinking assumptions about middle school students"

*Presenter:* Jessica Brown, School District of Philadelphia

"What does it mean to be a black teenager?: Threat and comfort in a high school classroom"

*Presenter:* Geoffrey Winikur, School District of Philadelphia

"Re-envisioning curriculum in the midst of reform"

*Presenter:* Bruce Bowers, School District of Philadelphia

"Raising difficult questions: Silence and talk in a middle school classroom"

*Presenter:* Lana Gold, School District of Philadelphia  
Lisa Hartman, School District of Philadelphia

**"OLD SCHOOL" MEETS NEW: MAINTAINING AND CREATING ACTION RESEARCH COMMUNITIES (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 114**

*Presenters:* Jim Ford, Maryland Writing Project/Johns Hopkins University  
Del Arnold, Maryland Writing Project  
Sara Jean Bosworth, Maryland Writing Project  
Leigh Ann Miller-Johnson, Maryland Writing Project  
Kendra Johnson, Howard County Schools/Johns Hopkins University  
Lenore Cohen, Howard County Schools/Johns Hopkins University

**DEVELOPING HABITS OF INQUIRY IN PRESERVICE TEACHER EDUCATION****Location: Graduate School of Education, Room 121**

*Discussant:* Christopher Clark, Director of the School of Education, University of Delaware

“Designing reflective practice”

*Presenters:* Frances Rust, New York University  
Margot Ely, New York University  
Marcy Bullmaster, Kaplan Education Center

“Integrating the arts in an elementary classroom”

*Presenter:* Melissa Callahan, NYC Public Schools

“A case study of a whole language intervention”

*Presenter:* Sarah Katsaros, Child and Family Policy Center, New York University

“Learning from a peer-feedback exercise: Is pretzels building classroom cohesion or widening social divisions among my students?”

*Presenter:* Andy Spinello, NEST+m (New Explorations into Science, Technology) aka P.S. 339

“Using questions to promote reflection”

*Presenter:* Lisa Lauritzen, Erasmus High School & New York University

**REDEFINING DIVERSITY: RACE, SEXUAL ORIENTATION AND DISABILITY****Location: Graduate School of Education, Room 200**

"Redefining the margin: An exploration of the peripheral location of African American students at a small, liberal arts college"

*Presenter:* Kristine Lewis, Temple University

"District superintendents' response to student racial demographic change in an inner ring suburban school district: A response to changing student demographics from 1968 until 2001"

*Presenter:* Marc Gray, Jr., The University of Akron

"Subversive political practice: Supporting choice, power and control of people with developmental disabilities"

*Presenter:* S. Anthony Thompson, University of British Columbia

**LISTENING TO STUDENTS' VOICES IN SPANISH BILINGUAL EDUCATIONAL SETTINGS****Location: Graduate School of Education, Room 202**

"Play and conflict: Secrets of bilingual language acquisition in a dual language kindergarten"

*Presenter:* Renee Hayes, University of Delaware

“‘I’m Mexican, I’m Mexican-American’: Conflicting and oppositional identities in a bilingual school”

*Presenter:* Mariela Nuñez-Janes, University of New Mexico

"'Dímelo en inglés, Missy:' Not wanting to understand in the bilingual classroom"

*Presenter:* Melisa Cahnmann, University of Georgia

**SATURDAY, MARCH 2, 2002** **C SESSIONS (cont.)** **2:00 pm-3:15 pm**

**CONCEPTUALIZING FREEDOM IN CONTRADICTION SPACES: A READERS' THEATER PRESENTATION (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 203**

*Organizer/Chair:* Denny Taylor, Hofstra University

*Presenters:* Gina Califano, Hofstra University  
Rajaa Chouairi, United States Military Academy, West Point  
Janice Grillo, Deauville Gardens Elementary School  
Limor Pinhasi-Vittorio, Whitestone Hebrew Center  
Ursula Salih, Small Wonder Preschool

**ENGAGING FACULTY IN ENHANCING DIVERSITY IN THE CLASSROOM: AN EXPERIMENT IN CAMPUS TRANSFORMATION (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 322**

"The diversity inquiry group"

*Presenter:* Richard Turner, Indiana University-Purdue University Indianapolis (IUPUI)

"Building the culture connection in the reading community"

*Presenter:* Kate Duffy, Indiana University-Purdue University Indianapolis (IUPUI)

"Respecting diverse student needs at IUPUI increases success and retention"

*Presenter:* Regina Turner, Indiana University-Purdue University Indianapolis (IUPUI)

**SATURDAY, MARCH 2, 2002** **D SESSIONS** **3:30 pm-4:45 pm**

**MENTORING, TUTORING AND COLLABORATIVE LEARNING: SOCIAL, CULTURAL AND ECONOMIC DIMENSIONS**

**Location: Graduate School of Education, Room 007**

"Students' perception of peer correction and the influence of sociocultural background"

*Presenter:* Sun Joo Huh, University of Massachusetts-Amherst

"Making sense of mentoring"

*Presenter:* Mary Roaf, Temple University

"Inequalities in literacy tutor-student dialogues"

*Presenter:* David Landis, University of Northern Iowa

**SOCIAL JUSTICE: THREE TEACHER RESEARCH GROUPS JOIN HANDS**

**Location: Graduate School of Education, Room 008**

"Responding to poetry across the nation"

*Presenters:* Karen Mitchell, University of Alaska Southeast  
Kate Duffy, University of Indiana at Indianapolis  
Bette Davis, William Carey College

"Race and tolerance in middle school"

*Presenter:* Marcella Pixley, Bread Loaf School of English

"Looking at online discussions: Colleagues discuss issues of social justice"

*Presenter:* Geoffrey Winikur, School District of Philadelphia

**REFLECTING ON BILINGUAL TEACHER PRACTICE**

**Location: Graduate School of Education, Room 114**

"Questioning equity in a two-way immersion program: A work in progress"

*Presenter:* Sheila Shannon, University of Colorado At Denver

"Cultural effects on education: Bilingual teacher talk in Palau"

*Presenter:* Yoko Okayama, Senshu University

"Autobiographies of language and the language of autobiographies: Teachers reflecting on language and their work as language educators"

*Presenter:* Miguel López, University of San Francisco

**THE DAILY LIVES OF TEACHERS - WHEN RESEARCH AND PRAXIS GO "BUMP" IN THE NIGHT...  
(PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 120**

"Understanding teacher change through teacher research"

*Presenter:* Lalitha Vasudevan, University of Pennsylvania

“How do I motivate my students to become independent readers?": A study of student behavior and teacher practice”

*Presenter:* Amelia Coleman, University of Pennsylvania

“How does my modeling unfold in students' literacy practices?": Students taking ownership of their literacy learning”

*Presenter:* Rahshene Davis, University of Pennsylvania

"Developing the writing craft with native and non-native speakers of English"

*Presenter:* Lori Ferguson, University of Pennsylvania

**WHAT DO WE MEAN WHEN WE SAY "TEACHER"? REORGANIZING THE PERSONAL THROUGH  
COLLABORATIVE WRITING (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 121**

*Presenters:* Lesley Coia, Wagner College  
Monica Taylor, Montclair State University  
Vinni Gallassio, Michael J. Petrides School

**LISTENING TO PRACTICE IN A CONVERSATION ON URBAN CLASSROOMS (PRACTITIONER RESEARCH)****Location: Graduate School of Education, Room 200**

*Discussants:* Susan Browne, University of Pennsylvania  
Margo Ackerman, University of Pennsylvania  
Teri Hines, University of Pennsylvania

"What happens when students are given the freedom to write rather than given a prescribed writing curriculum?"

*Presenter:* Teresa Boyle, University of Pennsylvania

"What happens when the art specialist teacher and sixth grade classroom teacher collaborate?"

*Presenter:* Janet Granger, University of Pennsylvania

"What happens when elementary school girls are invited to become actively involved in science?"

*Presenter:* Carrie Johnson Lee, University of Pennsylvania

"Consciousness raising in a math classroom"

*Presenter:* Madeline Noble, University of Pennsylvania

"Sound bytes/what happens when lyrics are used as a catalyst for learning about the social sciences?"

*Presenter:* Donna McIntyre, University of Pennsylvania

**TRANSFORMING LEARNING AND TEACHING THROUGH PARTICIPATORY RESEARCH****Location: Graduate School of Education, Room 202**

"The youth research team: A participatory action research project"

*Presenter:* Kysa Nygreen, UC-Berkeley Graduate School of Education

"Organizing for change and changing through organizing: Immigrant mothers at the crossroads of reform"

*Presenter:* Andrea Dyrness, U.C. Berkeley Graduate School of Education

"Why Korean?: Power, identity and language learning"

*Presenters:* Mihyon Jeon, University of Pennsylvania  
Doo H. Han, University of Pennsylvania  
Shigeyuki Ito, University of Pennsylvania  
Daniel Satid Premvaree, University of Pennsylvania  
Nicole Riley, University of Pennsylvania  
Margaret A. Watt, University of Pennsylvania  
Stephan H. Hornberger, Delaware Valley Friends School

**WORKING TOGETHER: COLLABORATION AS RISK AND REWARD (PRACTITIONER RESEARCH)****Location: Graduate School of Education, Room 203**

"Settling the score: Unsettling the field"

*Presenters:* Susan Leggett, Muhlenberg College  
Lora Taub, Muhlenberg College

"Literacy memoir: Between the ocean and the mountains"

*Presenter:* Bob Fecho, University of Georgia

"An Analysis of journal - a tool for reflective teaching and professional development"

*Presenter:* Seet Leng Wong, University of Malaya

"The role of teacher leaders in K-12 science reform"

*Presenter:* Richard Dinko, Stark County Educational Service Center

**SATURDAY, MARCH 2, 2002** **D SESSIONS (cont.)** **3:30 pm-4:45 pm**

**GENDER, SCHOOL AND COMMUNITY: AFRICAN AMERICAN, MUSLIM, AND NATIVE ALASKAN PERSPECTIVES**

**Location: Graduate School of Education, Room 322**

"Understanding gender and religious identity: An ethnographic account of Muslim girls in a Canadian Islamic school"

*Presenter:* Jasmin Zine, Ontario Institute for Studies in Education

"Fostering a speech community in the classroom: Gender and the choice of conversational partners"

*Presenters:* Patrick Marlow, University of Alaska Fairbanks  
Joan Parker Webster, University of Alaska Fairbanks

"Appropriating meaning, (voice), from space to space between boundaries of space and time in a midwestern hair salon"

*Presenter:* Yolanda Majors, University of Georgia

**SATURDAY, MARCH 2, 2002** **E SESSIONS** **5:00 pm-6:15 pm**

**CREATING COMMUNITIES OF PRACTICE**

**Location: Graduate School of Education, Room 007**

"The creation of culture in a community of practice"

*Presenter:* Melissa Sterba, University of Pennsylvania

"Facilitating a successful university partnership--Recreating a community of practice"

*Presenter:* Donna DeGennaro, University of Pennsylvania

"Revisiting the illusions: What we know in the world of the collaborative classroom to be true"

*Presenter:* Bahar Diken, Indiana University of Pennsylvania

**ENGAGING WITH TEXTS IN THE CLASSROOM**

**Location: Graduate School of Education, Room 008**

"Navigating academic discourse: Students' interpretations of texts in the college writing classroom"

*Presenter:* Josephine Kelso, University of California, Berkeley

"Reading language vernaculars and patterns: Middle school students respond to the African American literary tradition"

*Presenter:* Wanda Brooks, Howard University

"'I don't think what my mom says is right': Opportunities to educate for intelligent belief and unbelief in book discussions"

*Presenter:* Ailing Kong, St. Joseph's University, Philadelphia

**LANGUAGE AND ASSESSMENT IN THE SCIENCE CLASSROOM (PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 114**

*Presenters:* Savitha Moorthy, Stanford University  
Janet Coffey, Stanford University

**MOVING WRITE ALONG: SMOOTHING THE ROAD TO LEARNING IN SCHOOL (PRACTITIONER RESEARCH)****Location: Graduate School of Education, Room 120**

"Reciprocal teaching and peer tutoring: Two models for teaching metacognitive reading strategies to college freshmen"

*Presenter:* Bettina Murray, Fordham University

"Moving targets: An interpretive look at how one school faces issues related to transiency, achievement, and instructional continuity."

*Presenter:* Donna Sanderson, West Chester University

"Together works better - Action research on meaningful family involvement by urban parents, teachers & students"

*Presenters:* Barbara D'Emilio, Tellin' Stories Project of the NECA  
Wanda Gaddis, Tellin' Stories Project of the NECA  
Jill Weiler, Tellin' Stories Project of the NECA  
Adrina Womack, Tellin' Stories Project of the NECA

"The role violence plays in an urban fourth grade classroom"

*Presenter:* Grace Sussman, University of Pennsylvania

**DYNAMIC DIALOGUES: CONSTRUCTING MEANING IN A SECOND LANGUAGE CLASSROOM (PRACTITIONER RESEARCH)****Location: Graduate School of Education, Room 121**

"Circles of meaning: Group discussion of poetry-based vocabulary tasks from a sociocultural perspective"

*Presenter:* Claudia Schulte, School District of Philadelphia

"Ripple effects of foreign language only policy: How do language house residents survive in the target language?"

*Presenter:* Shingo Moriyama, University of Massachusetts at Amherst

"From dynamic to disastrous: Exploring the use of dialogues in the Spanish language classroom"

*Presenter:* Sheila Rodriguez, Elizabethtown College

**TEACHER-RESEARCHERS IN URBAN SCHOOLS: LEARNING (MORE) FROM THE INSIDE TO IMPROVE CONTEXTS FOR LEARNING****Location: Graduate School of Education, Room 200**

*Organizer:* Linda Levine, Bank Street College

*Discussant:* Karina Otoy Knapp, Bank Street College

"'We get to see the sunshine': Effects of educational tracking in an urban elementary school"

*Presenter:* Tia Morris, Bank Street College

"Getting ourselves there: Applying progressive pedagogy in high needs schools"

*Presenter:* Jane Doherty, NYC Board of Ed

"'We need to hold each other accountable': A look at lateral accountability in a charter school"

*Presenter:* Marika Paez, NYC Board of Ed

**SATURDAY, MARCH 2, 2002** **E SESSIONS (cont.)** **5:00 pm-6:15 pm**

**SCHOOL CHANGE AND COLLABORATION THROUGH A PROFESSIONAL DEVELOPMENT MODEL  
(PRACTITIONER RESEARCH)**

**Location: Graduate School of Education, Room 202**

*Presenters:* Maria Torres Guzman, Teachers College, Columbia University  
Ruth Swinney, Teachers College, Columbia University  
Victoria Hunt, New York City Board of Education P.S. 165  
Amanda Hartman, Teachers College, Columbia University - Reading & Writing Project  
Isabel Garcia-Flecha, P.S. 165 New York City Board of Education

**BRINGING COMMUNITY TO THE CLASSROOM: TEACHING YOUTH AND PARENTS IN COLLABORATIVE PRACTICE**

**Location: Graduate School of Education, Room 203**

"A new urban charter school: First year ethnographic study"

*Presenters:* Peter McDermott, The Sage Colleges  
Julia Rothenberg, The Sage Colleges  
Kim Baker, The Sage Colleges

"Urban youth developing multiple literacies through publishing"

*Presenter:* Elaine Rubinstein-Avila, University of Arizona

"Opening windows: Illuminating and expanding notions of parent involvement by listening to voices from the realms of home and school"

*Presenter:* Laura Johnson, University of California, Berkeley

**HOME AND SCHOOL LITERACY PRACTICES IN MULTILINGUAL CONTEXTS**

**Location: Graduate School of Education, Room 322**

"Home literacy experiences of young Latino children with disabilities"

*Presenter:* M. Victoria Rodriguez, Lehman College, City University of New York

"Communication and literacies in visually oriented classrooms - exploring the activity of "högläsning" in deaf schools in Sweden"

*Presenter:* Sangeeta Bagga-Gupta, GRI, Gallaudet University/Örebro University

"A perspective inside: Mainstreamed secondary deaf pupils' literacy experience"

*Presenter:* Laura Kathryn Simon, Goldsmiths College, University of London

**SATURDAY, MARCH 2, 2002** **EVENING TALK** **6:30 pm**

**Location: Stiteler B-6**

***"Situating Practice"***

**Kris Gutiérrez, University of California Los Angeles**

**Ray McDermott, Stanford University**

**Nancy H. Hornberger, University of Pennsylvania**

**RECEPTION IMMEDIATELY FOLLOWING IN STITELER LOUNGE**