

“Reform, Representation, and Social Responsibility”

Registration in lobby of Graduate School of Education, 3700 Walnut Street. All sessions will be held in Graduate School of Education, Logan Hall, and Stiteler Hall on Penn’s Campus.

Friday Data Analysis Sessions

Room 200: Community, Identity, and Social Change

Data Analysis Session I: 10:00 am – 12:00 noon

Data Analysis Consultants: Jay Lemke, University of Michigan,
Ritty Lukose, University of Pennsylvania

Data analysis using a mixed methods approach in a study of minority students’ career plans

Presenter: Dora Acherman, Florida International University

Investigating learning communities in and outside of schools: Can (or should) they inform reform agendas?

Presenter: Marilyn McKinney, University of Nevada, Las Vegas

At the epicenter of societal change: Civic education in post-communist Poland

Presenter: Teresa Wojcik, University of Pennsylvania

Gender and identity in literacy events: Girls and boys reading and writing in the fifth grade

Presenter: Jessica Zacher, University of California, Berkeley

Room 200: Language Learning

Data Analysis Session II: 2:30 – 4:30 pm

Data Analysis Consultants: Nancy H. Hornberger, University of Pennsylvania,
Marilyn Martin-Jones, University of Wales (currently on leave at the Rinkeby
Institute for Multilingual Research, Stockholm, Sept 2002 - July 2003)

Guilt vs. jealousy: Analyzing language ideologies of college students in a Korean language class

Presenter: Mihyon Jeon, University of Pennsylvania

Educational narratives of Latina immigrant language learners

Presenter: Julia Menard-Warwick, University of California, Berkeley

Discourse in a two-way immersion classroom: To see a world in a grain of sand

Presenter: Deborah Palmer, University of California, Berkeley

Native speakers' evaluation of non-native speakers' linguistic skills: Resources and co-construction of assessment as a social process

Presenter: Tomo Yanagimachi, Hokkaido University

(More) Friday Data Analysis Sessions

Room 200: Teacher Talk and Inquiry

Data Analysis Session III: 4:30 – 6:30 pm

Data Analysis Consultants: Jeff Shultz, Arcadia University
Bill Rosenthal, Hunter College

An ethnography of inquiry

Presenter: Rebecca Akin, Mills Teacher Scholars Project

“Questions I’m here to address”: Exploring teacher candidate talk about learning to teach English

Presenter: Deborah Bieler, University of Pennsylvania

“I wouldn’t use I”: Mixed messages in discourse about teaching and respect for students’ language in preservice English education

Presenter: Leslie Burns, Michigan State University

Friday A Sessions (10:00 - 11:15 am)

Room 008: Representing Gender Roles

Homeschooling mothers' many roles: Tensions, satisfactions, and contradictions

Presenter: Jennifer Deets, University of Central Florida

Friendship and the "discourse of romantic love": Representing women in context on campus

Presenter: Portia Sabin, Teachers College, Columbia University

From the feminine to the masculine and back again: Examining female aggression and sexuality in an era of gender transformation

Presenter: Melissa Sterba, Temple University

Room 120: Inquiries Into Becoming Principals and Teachers

Inquiring about teachers inquiring about their practice: Transformative possibilities

Presenter: Beverly Falk, City College, City University of New York

Reflections about learning styles, stages of concern, and teacher roles in relation to technologically rich learning environments

Presenter: David Falvo, Bloomsburg University of PA

On women becoming and being principals: Personal accounts of school administrators born pre- & post-civil rights

Presenter: Tondra Loder, University of Pennsylvania

Experiencing the journey of becoming a middle grades science teacher: Implications for pre service teacher education

Presenter: Mark Templin, University of Toledo

(More) Friday A Sessions (10:00 - 11:15 am)

Room 121: Technology as an Ethnographic Tool for Understanding Teaching with Technology

Technology as an ethnographic tool: Reading the remedial reader

Presenter: Sharona Levy, Borough of Manhattan Community College

Technology as an ethnographic tool: Internet technology in a mass media class

Presenter: Suzanne Schick, Borough of Manhattan Community College

Technology as an ethnographic tool: "Meshing it all together"

Presenter: Rachel Theilheimer, Borough of Manhattan Community College

Technology as an ethnographic tool: Casting wider and digging deeper

Presenter: Joseph Ugoretz, Borough of Manhattan Community College

Room 202: Power, Standards, and School Reform

Desperate measures: The effects of standards and standardized testing on teaching and curriculum

Presenter: Cristi Alberino, University of Pennsylvania

Good school/bad school: representation, reform, and ethnographic research

Presenter: Lora Bartlett, University of California, Berkeley

Competing visions of the "Good School": Social justice educators take on high stakes school reform

Presenter: Tricia Niesz, University of Pennsylvania

Structure and agency and the influences on ethnographic research

Presenter: Clare Tracey-Stickney, University of Pennsylvania

Room 203: Researching Multiple and Multicultural Identities

Internal Exiles: complex identities, life histories and school success

Presenter: Chris Kearney, Goldsmiths College University of London

"Who do I represent...?": A story of bi-racial and adopted Korean Americans navigating racial and ethnic boundaries in school

Presenter: Haesook Koo, University of Minnesota

Of labels and signifying practices: An interpretive approach to institutional and personal meanings of multicultural education

Presenter: Annette Passapera, Binghamton University

New textual strategies in multicultural ethnography

Presenter: Linda Scholl, University of Wisconsin, Madison

Discussant: Yuko Goto Butler, University of Pennsylvania

Friday B Sessions (11:20 am - 12:35 pm)

Room 008: Expanding Geographic and Cultural Horizons for College Students

Geographic illiteracy among American college students: A case study from a college in Upstate New York

Presenter: James Oigara, Student

University students learn about cultural and racial identity in the context of a study abroad course to west Africa

Presenter: Mary Raymondi, Binghamton University

Presenter: Griselda Rodriguez, Binghamton University

Room 114: Entre Nous: Doctoral Students' Vignettes on Meeting Challenges in Their Qualitative Research Work

Presenter: Margot Ely, New York University

Presenter: Judith McVarish, New York University

Presenter: Elizabeth Quintero, New York University

Presenter: Belen Matias, Affiliation not provided

Room 120: Listening to Teachers: Professional Development and Transformation

A year in the life: Representing professional development of elementary teachers

Presenter: Katherine Morris, University of Michigan

The discourse of methods in ESL teacher preparation

Presenter: Megan Madigan Peercy, University of Utah

A collaborative approach to preparing English teachers: Creating a performance assessment

Presenter: Emily Smith, Michigan State University

Room 121: Alternative Perspectives in Scientific Literacy and its Transformative Potential in Urban High Schools

Structure, agency and the evolution of scientific literacy in an urban high school

Presenter: Cristobal Carambo, School District of Philadelphia

"Gonna make a fire!": How urban students' strategies of action afford scientific literacy

Presenter: Rowhea Elmesky, University of Pennsylvania

The potential of urban life and schooling: Foundations for a new scientific literacy

Presenter: Markist Johnson, School District of Philadelphia

Presenter: April Sample, School District of Philadelphia

Seeing and using science in everyday life

Presenter: Kenneth Tobin, University of Pennsylvania

(More) Friday B Sessions (11:20 am - 12:35 pm)

Room 202: Learning and Literacy in Childhood

The liberation of learning in the early years: the English infants' school and Alice Yardley, Nottingham, UK

Presenter: Pebble Brooks, Lesley University

"I learned a lot from Sesame Street": Parents' understandings of children's literacy experiences

Presenter: Angela Ward, University of Saskatchewan

Literacy in community and virtual spaces of childhood

Presenter: Linda Wason-Ellam, University of Saskatchewan

Room 203: Bilingualism: Identity and Education

By any other name: Critical ethnographies of Spanish-English bilingual education

Presenter: Melisa Cahnmann, University of Georgia

Presenter: Manka Varghese, University of Washington

Examining immigrant students' school experiences in bilingual education programs

Presenter: Brenda Juarez, University of Utah

Metalinguistic discourse among bilinguals: Chilean adolescent migrants in Sweden

Presenter: Kendall King, Georgetown University

Brown Bag Panel (12:55-2:10 pm)

Room 203: Philadelphia School Reform

Panelist: Jolley Christman, Research for Action

Panelist: Suzanne Blanc, Research for Action

Discussant: Paul Skilton-Sylvester, University of Pennsylvania

Friday C Sessions (2:30 - 3:45 pm)

Room 008: Questioning Stereotypes and Categories

A critical analysis of the 'Tell Me About AIDS' curriculum

Presenter: Megan Blumenreich, City College of New York

Girls on the sidelines: Gendered development in an early childhood classroom

Presenter: Sonja de Groot Kim, Wagner College

Ritalin & race reconsidered

Presenter: Regina Smardon, University of Pennsylvania

(More) Friday C Sessions (2:30 - 3:45 pm)

Room 114: Teen Experiences and Interactions in School Settings

The boundary effects upon a student's sense of place at Recovery High School

Presenter: Andrew Finch, Vanderbilt University

A critical analysis of the life stories of vocational education students and their families

Presenter: Rebecca Hemzik, Binghamton University

Room 120: Doctoral Students' Self Study and Critical Dialogue

Doctoral students' creating a space for critical dialogue about multiculturalism and diversity

Presenter: Lorraine Gutierrez, Michigan State University

On becoming a researcher: Experiences of women as doctoral students in education

Presenter: Karen Higgins, University of New Mexico

An ethnographic self-study on a three-year journey from dissertation proposal to dissertation defense

Presenter: Lorraine C. Smith, Adelphi University

Room 121: Voices, Reflection, and Collaboration in Science Education

We don't know what we're talkin' about: Peer group interactions and the formation of a learning community

Presenter: Sarah-Kate Lavan, University of Pennsylvania

"Science is corny!": Resolving tension between student identity and science

Presenter: Tracey Otieno, University of Pennsylvania

From computational artifact to cognitive artifact: A micro-ethnographic analysis of students building collaborative knowing about a rocket simulation

Presenter: Gerry Stahl, Drexel University

Room 202: Learning Out-of-School: Designing, Implementing, and Evaluating Extracurricular Educational Experiences

The fishermen and the game warden: Postmodern challenges to ethnographic program evaluation

Presenter: Linda Harklau, University of Georgia

A gang resistance film project: Inducting Khmer youth into the discourses of wider social ideologies

Presenter: Theresa McGinnis, Hofstra University

Building community in a summer program for diverse middle school students and teachers

Presenter: Alexandra Miletta, University of Michigan

"Incites, excites, and irritates": After-school arts in an urban public school for girls

Presenter: Therese Quinn, School of the Art Institute of Chicago

(More) Friday C Sessions (2:30 - 3:45 pm)

Room 203: Language, Race, and Representation

"This our hood!": Gentrification and the ethnographic representation of speech and speakers

Presenter: H. Samy Alim, Stanford University

The language we cry in: Critical ethnography and African American language practice in an urban school

Presenter: Garrett Albert Duncan, Washington University in St. Louis

Race-in-English: Identification and the politics of (B)ESL learning

Presenter: Awad Ibrahim, Bowling Green State University

Friday D Sessions (4:00 - 5:15 pm)

Room 007: Perspectives on Immigrants' Language Learning and Language Practice (Practitioner Research)

Writing as community practice with young L2 learners

Presenter: Maureen Burke-Iannacone, Temple University

Interaction and oral communication in ESL classes

Presenter: Eihab El-Azazy, Temple University

Compliment response in Korean immigrants' workplace

Presenter: Sung-Won Paek, Temple University

Language learners' interactional opportunities and multiple identities

Presenter: Ihnhee Lee, Temple University

Room 008: Technology in Education

Qualitative meta-analysis for social justice: The creation of an on-line diversity resources database

Presenter: Megan Boler, Virginia Tech

Presenter: Cecile Cachaper, Virginia Tech

Presenter: Kathleen Carico, Virginia Tech

Presenter: Peter Doolittle, Virginia Tech

Presenter: David Hicks, Virginia Tech

Presenter: Lisa Tabor, Virginia Tech

Culturally responsive teaching through art and technology: The case of one urban charter school

Presenter: Peter McDermott, The Sage Colleges

Presenter: Kim Baker, The Sage Colleges

Room 114: "Pick Me! Pick Me!" The Emergence of Target Students in a Master of Chemistry Education Program

Presenter: Laurie Hazelwood, Curtin Institute of Technology

Presenter: Sonya Martin, University of Pennsylvania

Presenter: Catherine Milne, New York University

Presenter: Tracey Otieno, University of Pennsylvania

Presenter: Katherine Scantlebury, University of Delaware

Presenter: Ken Tobin, University of Pennsylvania

(More) Friday D Sessions (4:00 - 5:15 pm)

Room 120: Preparing Teachers for Urban Schools

Who gets an apple in the Big Apple?: Constructing teacher quality in New York City

Presenter: Jenifer Blaxall Buice, University of Chicago

Making the leap to teach in urban schools: A study of New York City's teaching fellows

Presenter: Arthur Costigan, Queens College, CUNY

Increasing the efficacy of student teaching supervision in urban teaching experiences through pedagogical mediation

Presenter: Margot Vagliardo, East Stroudsburg University

Room 121: Reflections on Science Education

Three voices, three stories: Implications for the work of a middle school science curriculum committee

Presenter: Marcia Fetters, Western Michigan University

Social and cultural capital in science teaching: Relating practice and reflection

Presenter: Stacy Olitsky, University of Pennsylvania

Playing the field: Science Ed comes to the classroom

Presenter: Alison Rutter, Muhlenberg College

Presenter: Sally Richwine, Muhlenberg College

Room 202: Equality in Reading and Writing Instruction

Love in a time of open court?: Equity, expectations, and reading instruction "at a fifth grade level"

Presenter: Maren Aukerman, University of California, Berkeley

Personal attributes and instructional practices of two effective title I reading teachers of African American students: A qualitative case study

Presenter: Peggy A. Honaker, The University of Akron

Room 203: Education and Language Policies in Diverse Nations

The double-edged sword of educational language policy reform in Namibia: At what price? Toward whose education?

Presenter: Rodney Hopson, Duquesne University

English on the streets of Sweden: An ecolinguistic view of Lund and Malmö

Presenter: Francis M. Hult, University of Pennsylvania

Schooling and nationalism in Eritrea

Presenter: Jennifer Riggan, University of Pennsylvania

Friday E Sessions (5:30 - 6:45 pm)

Room 008: Paradigms and Metatheories: Resisting the New Word Order

Re-imagining pedagogy for the 21st century in Israel at the Tel-Aviv school

Presenter: Elite Ben-Yosef, Hofstra University

They think I'll be a drug dealer when I get older: and other thoughts from teenagers trying to break free from labels which schools give to them

Presenter: Amy Hsu, Hofstra University

An ethnographic study of the lives of individuals who experienced brain injury and language loss

Presenter: Limor Pinhasi-Vittorio, Hofstra University

The ethnography of literacy research

Presenter: Denny Taylor, Hofstra University

Room 114: Listening to the Students: Students' Voices in Ethnographic Research

How to better teach kids like me

Presenter: Rowhea Elmesky, University of Pennsylvania

What makes them leave: The voices of six Latino students who did not graduate from high school

Presenter: Inmaculada Garcia Sanchez, UCLA

Gettin' through: African-American girls' perceptions of a state operated district

Presenter: Kimberly Scott, Hofstra University

Room 120: Literacy: A Critical Perspective

Critical literacy in the classroom: Connecting theory and practice

Presenter: Rachel Lander, Michigan State University

Exploring relationships between literacy instruction practice and beliefs through reflection

Presenter: Sharon M. Peck, SUNY, Geneseo

Life gets in the way: Why critical literacy is sometimes not enough

Presenter: Christopher Worthman, DePaul University

Room 121: Revolutionary Science Education: Agency and Praxis

Student engagement in urban science education

Presenter: Jhumki Basu, Teachers College, Columbia University

Ecologies of parental engagement and science teacher education: The design, development, and implementation of a multimedia case-based environment

Presenter: Angela Calabrese Barton, Teachers College, Columbia University

Presenter: Tara O'Neill, Teachers College, Columbia University

Envisioning race, culture, and identity to focus praxis in urban science classrooms: Two case studies

Presenter: Verneda Johnson, Teachers College, Columbia University

Presenter: Maria Rivera, Teachers College, Columbia University and New York City District 10 school

Science and authority in the lives of urban youth: A case study

Presenter: Lo Ortiz, Teachers College Columbia University

(More) Friday E Sessions (5:30 - 6:45 pm)

Room 202: Global Governmentality: Everyday Practices of Reform

Local dilemmas, global dreams

Presenter: Mary Crabb, University of California Berkeley

Organizing the equity alliance in the education reform industry

Presenter: Amanda Lashaw, University of California Berkeley

Combatants into innocents: Remaking child soldiers

Presenter: Susan Shepler, University of California Berkeley

Discussant: Ritty Lukose

Room 203: Needs, Reflections, and Perspectives of Latino Families in Education

Latino family perspectives of parental involvement at the post elementary level

Presenter: Barbara Martinez, University of Akron

The Mason-Dixon Frontera: Spanish speaking parents in small town Pennsylvania reflect on education

Presenter: Ryan Monroe, University of Maryland, Baltimore County, and McDaniel College

A needs analysis in ESL for Mexican women living in Kennett Square, PA.

Presenter: Brenda Ross, Penn State University

Friday Keynote Address (8:15 pm)

Logan Hall 17: Introduction: Nancy H. Hornberger, University of Pennsylvania

Modeling Change: The Dynamics of Place, Time, and Identity

Jay Lemke, University of Michigan

Saturday Morning Talk (8:00-9:15 am)

Stiteler B-6: Partnerships as Practical Democracy

Introduction, Susan Lytle, University of Pennsylvania

Novella Keith, Temple University

Catie Cavanaugh, Temple University

Fatima Hafiz, Temple University

Ayesha Imani, Temple University

Suad Islam, Temple University

Karen Malandra, Temple University

Kate Mather, Temple University

Joseph Soler, Temple University

Saturday A Sessions (9:30 - 10:45 am)

Room 007: How Do You Work This Crazy Thing?!: Language Arts Teachers Examine Translating Theory Into Practice Through Teacher Research

A look into the classroom: A study of effects of literature circles

Presenter: Ginamarie Barone, Holy Rosary School, Bronx, NY

Aiming for 'quality' discussions in literature circles: A fourth-grade class investigation

Presenter: Ryan Flessner, Columbia Grammar School, New York, NY

Learning about poetry in pre-kindergarten

Presenter: Barbara Rhine David, Mahatma Gandhi Elementary School, Jersey City, New Jersey

Discussant: Megan Blumenreich, City College of New York

(More) Saturday A Sessions (9:30 - 10:45 am)

Room 008: Examining Critical Pedagogical Strategies for Transforming Urban Schools and Communities

The ghetto poor and the Nation of Islam: academic achievement among the educational underclass

Presenter: A. A. Akom, University of Pennsylvania

Implicit protest on urban battlegrounds: The X-Men, the greater Egleston coalition and the establishment of the greater Egleston Community High School

Presenter: Anthony DeJesus, Hunter College

If I ruled the world: Using critical youth cultural pedagogy to transform an urban high school English class

Presenter: Jeff Duncan-Andrade, UCLA

Teachers as critical researchers: The role of critical research in urban teacher transformation and development

Presenter: Ernest Morrell, Michigan State University

Presenter: K. Wayne Yang, University of California, Berkeley

Discussant: Pedro Noguera, Harvard University

Room 114: Teacher Research in a Dual Language Setting

Improving communication skills through peer conferencing

Presenter: Lourdes Almanzar, PS 8

Challenging students in a multi-age classroom

Presenter: Neurys Bonilla, PS 178

Collaborating and creating: Lessons about model classrooms

Presenter: Elizabeth Hachar, PS 132

Dual language programs: Spanish-English models from District 6, NYC

Presenter: Monica Klehr, Community School District 6, Dual Language Fellows Program

Discussant: Mary Klehr, University of Wisconsin-Madison/Madison Metro School District

Room 120: Renovating the Classroom: Creating Space for Many Voices (Practitioner Research)

Co-generative dialogues: A mechanism for enacting structural change

Presenter: Jennifer Beers, High Tech High Philadelphia Charter School

Presenter: Sarah-Kate LaVan, University of Pennsylvania

Development of the professional identity of pre-service science educators.

Presenter: Cristobal Carambo, University of Pennsylvania

Teaching for understanding: The next 100 years

Presenter: Jerry Fluellen, Joseph Pennel Elementary School, PA

Looking beyond words and between the lines: A critical analysis of the plan for an "innovative" urban public school

Presenter: Christine Maxwell, Frances Starns Centers, Winthrop University

Presenter: Linda Tiezze Waldera

Presenter: Martha Wheeler-Fair

(More) Saturday A Sessions (9:30 - 10:45 am)

Room 121: The Jubilee Community Du Bois Project

The souls of Black folk discussions for parents, extended family, teachers and administrators

Presenter: Susan Browne, Jubilee School

Student biographies of Du Bois

Presenter: Rita Chawla, Jubilee School

A neighborhood sociological study modeled on Du Bois' study for "The Philadelphia Negro"

Presenter: Kapria Davenport, Jubilee School

The Great Barrington connection

Presenter: Kimberly Everett, Jubilee School

Individual class projects and the big picture

Presenter: Karen Falcon, Jubilee School

After "the crisis": A student run magazine on the arts and social justice

Presenter: Efia King, Jubilee School

Room 200: Showing What's Been Learned: Visual Representation of Action Research Projects (Practitioner Research)

"How I learned to see color": An artist teaches with Bronx public art

Presenter: Annie Coan, Bank Street College

Women in transition: Learning to become an entrepreneur

Presenter: Tahirih Cook, Bank Street College

"We see them coming": A community-based program for urban adolescents

Presenter: Michel Geldzweig, Bank Street College

Integrating educational technology for children with special needs: One school's claims and practices

Presenter: Nicole Schroeer, Bank Street College

Discussant: Linda Levine, Bank Street College

(More) Saturday A Sessions (9:30 - 10:45 am)

Room 203: Activism, Advocacy, and Intimacy: Generative Spaces for Practicing/Researching Teacher Leadership (Practitioner Research)

Reconsidering teacher agency and activism in the study of teacher leadership

Presenter: Deb Bieler, University of Pennsylvania

Presenter: Kelly Wissman, University of Pennsylvania

"Constructive disruption": Issues emerging in collaborative documentation of teacher leadership

Presenter: Elizabeth Cantafio, Community College of Philadelphia

Presenter: Susan Lytle, University of Pennsylvania

Creating "professional intimacy": Co-authoring research relationships in the study of teacher leadership

Presenter: Carol Merrill, West Philadelphia High School

Presenter: Jeanine Staples, University of Pennsylvania

Leading from inside and outside of the classroom: Two perspectives

Presenter: Dina Portnoy, University City High School

Presenter: Diane Waff, Trenton Central High School

Saturday B Sessions (11:00 am - 12:15 pm)

Room 007: Insights from Urban Multiethnic High School and College Classes

'Voicing ourselves': English as a subject and English subjectivity in multi-ethnic school contexts

Presenter: Jill Bourne, University of Southampton

Disrupting students' notions of the classroom life: An opportunity for learning?

Presenter: Bahar Diken, Indiana University of Pennsylvania

Keeping the faith: Inclusion and exclusion in a diverse high school English classroom

Presenter: Jocelyn Glazier, George Washington University

Listen to me!: Literacy learning through poetry for the people and its implications on urban high school students

Presenter: Korina M. Jocson, University of California, Berkeley

Room 008: Questioning What Matters: Addressing Equity and Social Justice Through Teacher Inquiry (Practitioner Research)

Title to be announced

Presenter: Del Arnold, MD Writing Project, Towson University

Presenter: Jim Ford, MD Writing Project, Towson University

Real kids learning real skills in the real world: Social action in the classroom

Presenter: Kristina Berdan, MD Writing Project, Baltimore City Public Schools

Get them boots off, bitch!-building a classroom community one day at a time

Presenter: Leigh Ann Miller-Johnson, MD Writing Project, Baltimore City Public Schools

(More) Saturday B Sessions (11:00 am - 12:15 pm)

Room 114: Organizing Instruction to Meet the Needs of Adult English Language Learners (Practitioner Research)

What happens when L1 user teacher teaches grammar in L1 for the student who is studying grammar for the TOEFL test under the target language context?

Presenter: Kyoungsuke Kim, Temple University

Language learner and social identity

Presenter: John Sagnella, Temple University

Room 120: Situated Learning in Unexpected Spaces (Practitioner Research)

Impact of school transition on a female adolescent: An ethnographical inquiry into urban education.

Presenter: Barrel Gueye, SUNY, Binghamton

Peer tutoring: An approach to teaching reading strategies to college freshmen

Presenter: Bettina Murray, Fordham University

Becoming (university and middle school) teachers through collaborative practitioner research

Presenter: Gale Seiler, University of Maryland, Baltimore County

Presenter: Michelle Evelyn, Diggs Johnson Middle School

Sistahs: Creating a photography and writing community with and for young women

Presenter: Kelly Wissman, University of Pennsylvania

Presenter: Madonna Delfish, High Tech High Philadelphia Charter School

Presenter: Yasmein James, High Tech High

Presenter: Lauren Vaughn, High Tech High

Room 121: Collaborative Inquiries into Science Teaching and Learning (Practitioner Research)

Learning to conduct collaborative research in urban elementary schools

Presenter: Elaine Howes, Teachers College, Columbia University

Initiating inquiries into science learning and teaching

Presenter: Paul Hutchison, University of Maryland, College Park

Presenter: Emily Van Zee, University of Maryland

Collaboration and expanding possibilities in elementary science education

Presenter: Christina Mallette-Delatola, Public School #165

Presenter: Yewon Suh, Teachers College, Columbia University

Following children's curiosity

Presenter: Deborah Roberts, Oak View Elementary School

(More) Saturday B Sessions (11:00 am - 12:15 pm)

Room 200: Rashamon in Ketchikan: Confronting Local Understandings through Collaborative Teacher Research (Practitioner Research)

A portrait of collaborative teacher research

Presenter: Bob Fecho, University of Georgia

Creating the in-between: Dramatic exchanges in cyberspace and classrooms

Presenter: Marsha Pincus, J. R. Masterman High School

Presenter: Dina Portnoy, University City High School

Presenter: Rosie Roppel, Ketchikan High School

Room 203: Injustice Again and Again: Resistance, Redirection and Renegotiating Access (or "It's Not Over Til It's Over")

Indigenous Alaska Athabascan knowledge and culture: Renegotiating identity and power arrangements by integrating indigenous curriculum in intermediate elementary classrooms

Presenter: Sharon Atlla, University of Alaska, Fairbanks

Critical reflections on privilege: A study of institutional and individual legitimation within social inequity

Presenter: April Burns, Graduate Center, CUNY

A voice without fear: Advocacy, activism, and interrupting injustice on the Job

Presenter: Karen Dullen, University of Alaska, Fairbanks

The role of Athabascan language in the construction, negotiation, and reconstruction of identity and ethnicity for three generational populations in interior Alaska

Presenter: Beth Leonard, University of Alaska, Fairbanks

Critical consciousness in motion: African derived dance as a site for collective memory and a source for critical provocation

Presenter: Rosemary Roberts, Graduate Center, CUNY

Activist research within institutions of inequity: Theorizing participatory action research as a site for Institutional change--Who's most vulnerable?

Presenter: Maria Elena Torre, Graduate Center, CUNY

Discussant: Michelle Fine, Graduate Center, CUNY

Discussant: Perry Gilmore, University of Arizona

Saturday Brown Bag Panels (12:30-1:45 pm)

Room 008: Are We Working Together Yet?: Practitioner Reflections on Educational Partnerships across Difference

Panelist: Novella Keith, Temple University

Panelist: Catie Cavanaugh, Temple University

Panelist: Fatima Hafiz, Temple University

Panelist: Ayesha Imani, Temple University

Panelist: Suad Islam, Temple University

Panelist: Karen Malandra, Temple University

Panelist: Kate Mather, Temple University

Panelist: Joseph Soler, Temple University

Room 203: Showing the "How" of Teaching and Learning Practice Using Digital Multimedia: A Brown Bag Dialogue Session on Work in Progress

Presenter: Frederick Erickson, UCLA and Director of Research, Corinne A. Seed University Elementary School

Presenter: Lisa Rosenthal, Corinne A. Seeds University Elementary School, UCLA

Discussant: Judy Buchanan, National Writing Project

Discussant: Jay Lemke, University of Michigan

Saturday C Sessions (2:00 - 3:15 pm)

Room 007: Learning and Teaching in the Elementary Classroom (Practitioner Research)

What are the experiences of a 10-year-old newcomer from China as she learns English in the United States, and how can I as a tutor draw on them to support her improvement in English proficiency?

Presenter: In Kyung Baek, Temple University

How can I organize my English tutorial in ways that involve my student and support her English language acquisition?

Presenter: Yoon-Jung Cho, Temple University

How does the classroom setup influence student English learning?

Presenter: Virginia Gonzalez, Temple University

How does art play a role in students' literacy development in English learning in the ESL classroom?

Presenter: Min-Kyoung Kwon, Temple University

Impact of the Internet on Language development and motivation

Presenter: Amy Lewis, Temple University

(More) Saturday C Sessions (2:00 - 3:15 pm)

Room 008: From The Classroom Out: Voices of Urban Reform (Practitioner Research)

Presenter: Susan Browne, Philadelphia Writing Project/University of Pennsylvania

Making issues public for social action and change

Presenter: Eloise Harmon, Philadelphia Writing Project/University of Pennsylvania

Presenter: Teri Hines, Philadelphia Writing Project/University of Pennsylvania

Presenter: David Katz, Philadelphia Writing Project/University of Pennsylvania

Can my role as a teacher leader be viewed through separate lenses?

Presenter: Colette Langston, Philadelphia Writing Project/University of Pennsylvania

What happens when a critical literacy stance serves as a place to begin when it has become difficult to figure out just where to begin?

Presenter: Valerie Miller, Philadelphia Writing Project/University of Pennsylvania

Room 114: Pervasive Issues in Philadelphia Comprehensive Public High Schools

Presenter: Susie Cook, University of Pennsylvania

Presenter: Jen Creger, University of Pennsylvania

Presenter: Scott Koehler, University of Pennsylvania

Presenter: Catherine Richelieu, University of Pennsylvania

Presenter: Rachel Sedgewick, University of Pennsylvania

Presenter: Jessica Tuerk, University of Pennsylvania

Chair: Jim Larkin, University of Pennsylvania

Room 120: The Professional Development School Magic Show: Standards, Redesign, and Sleight-of-Hand (Practitioner Research)

The constancy of changing: Maintaining form when all around us is different

Presenter: Terry Berkeley, Towson University

Renewing the woman sawed in half: New roles for teachers and teacher educators in a professional development school

Presenter: Cynthia Hartzler-Miller, Towson University

Presenter: Terri Wainwright, Bel Air High School

Doing research in a professional development school and why I feel like Houdini in a straight jacket

Presenter: Jane Neapolitan, Towson University

The transformation

Presenter: Lauren Rifkin, Owings Mills Elementary School

Discussant: Nancy Dubetz, Lehman College, CUNY

(More) Saturday C Sessions (2:00 - 3:15 pm)

Room 121: Forty-Minutes and Counting: Ethnographic Research in a State Operated Urban School District

Presenter: Cathy Avolin, Hofstra University
Presenter: Nateasha McVea, Hofstra University
Presenter: Kimberly Scott, Hofstra University

Discussant: Jamie Lew, Rutgers University

Room 200: Just another day: African American Girls' Lifeworlds Inside and Out of High School (Practitioner Research)

A girl with a "body and a brain": Reflections on female agency in an unjust world.

Presenter: Ebony Fowlkes, University City High School
Presenter: Melissa Sterba, Temple University

Identities of African American females in the urban science classroom: Agency and structure

Presenter: Laurie Hazelwood, William Penn High School
Presenter: Kate Scantlebury, University of Delaware
Presenter: Cassandra Giombetti

Mothering and Math class: How school structures can support student mothers' agency

Presenter: Clare Tracey, University City High School

Room 203: Speaking Back: Using Participatory Action Research to Challenge and Complicate Representations of Young Women

Presenter: Shamara Allen, Center for Human Env., Graduate School, CUNY
Presenter: Erica Arenas, Center for Human Env., Graduate School, CUNY
Presenter: Jennifer Contreras, Center for Human Env., Graduate School, CUNY
Presenter: Jiang Na, Graduate Center, CUNY
Presenter: Indra Rios-Moore, Center for Human Env., Graduate School, CUNY
Presenter: Tiffany Threatts, Center for Human Env., Graduate School, CUNY
Discussant: Caitlin Cahill, Center for Human Env., Graduate School, CUNY

Saturday D Sessions (3:30 - 4:45 pm)

Room 008: Collaboration in the Service of Professional Development: Inquiry in Teaching, Coaching, and Researching (Practitioner Research)

The role of individual professional learning in a district-wide improvement effort

Presenter: Carin Aquiline, Boston Public Schools

Between teacher and researcher: Reciprocal influences on knowledge about students' academic literacy

Presenter: Sarah Beck, New York University
Presenter: Seth Peterson, Boston Public Schools

Encouraging teacher uncertainty and growth through teacher-driven collaborative inquiry

Presenter: Stephen Gordon, Boston Public Schools
Presenter: Kevin Hommes, Boston Public Schools
Presenter: Kathy Osol, Boston Public Schools

(More) Saturday D Sessions (3:30 - 4:45 pm)

Room 114: Involving Students in Language Learning (Practitioner Research)

Why do immigrants in the U.S. learn English?

Presenter: Rizwan Khan, Temple University

The problem of sounds in an open classroom environment

Presenter: Mary P. Regan, Temple University

Differentiating instruction to meet the needs of heritage Spanish speakers

Presenter: Yamila C. Velez, Temple University

Room 120: Classroom as Kaleidoscope: New Views of Self and Learning (Practitioner Research)

"That time it was OK for me to be a German": Telecollaboration and student reflection on identity

Presenter: Paige Daniel Ware, University of California, Berkeley

Rethinking the Spanish classroom through critical pedagogy: A critical ethnographic study

Presenter: Isabel Moreno-López, Towson University

Interrogating traditions: Classroom assessment alternatives

Presenter: Marcia Peck, University of Utah

Creating community within a kindergarten classroom

Presenter: Anne Thomforde-Thomas, Friends Select School

Room 121: Reality Based Learning: Students Using "Funds of Knowledge" to Strengthen the Bonds of Urban Communities, Part I

Presenter: Margot Fine, Bates College

Presenter: Nathan Harrington, Bates College

Presenter: Jeffrey Kazin, Bates College

Presenter: Andrea Long, University of Pennsylvania

Presenter: Marissa Miller, University of Pennsylvania

Chair: Patricia Buck, Bates College

(More) Saturday D Sessions (3:30 - 4:45 pm)

Room 200: Urban Science Education for Elementary School Children: Collaboration Across Academic Contexts (Practitioner Research)

Evaluating children's use of literacy in science learning contexts

Presenter: Elaine Howes, Teachers College, Columbia University

Presenter: Ivonne Torres, PS 165, NYC Board of Education

Collaboration and shared ownership of teaching

Presenter: Victoria Hunt, PS 165, NYC Board of Education

Learning to teach through collaboration in science teaching

Presenter: Jaelyn Campos, Teachers College, Columbia University

Critical friends: Researcher-Teacher Collaboration in science class

Presenter: Miyou Lim, Teachers College, Columbia University

Presenter: Jennifer Serravallo, PS 165, NYC Board of Education

Discussant: Deborah Roberts, Oakview Elementary School

Room 203: How School Environment Influences Students' Learning: A Look at Two Magnet Schools in the Philadelphia School System

Presenter: Rebecca Baker, University of Pennsylvania

Presenter: Erica Blatt, University of Pennsylvania

Presenter: Jacob Hurwitz, University of Pennsylvania

Presenter: Abraham Lo, University of Pennsylvania

Chair: Jim Larkin, University of Pennsylvania

Saturday E Sessions (5:00 - 6:15 pm)

Room 008: Learning the Unteachable Method: Putting Ethnography to Use in Understanding and Solving Education's Problems

Presenter: Christina Chung, Graduate School of Education, Harvard University

Presenter: Heather Harding, Graduate School of Education, Harvard University

Presenter: Ambrizeth Lima, Graduate School of Education, Harvard University

Presenter: Suzanne Plaut, Graduate School of Education, Harvard University

Presenter: Mica Pollock, Graduate School of Education, Harvard University

Presenter: Noah Rubin, Graduate School of Education, Harvard University

(More) Saturday E Sessions (5:00 - 6:15 pm)

Room 114: Critical Voices in School Reform: Using a Student-Centered Research Perspective to Inform School Reform Policy and Practice

The proliferation of authentic caring as school reform at El Puente academy for peace and justice

Presenter: Anthony DeJesus, Hunter College

"We have a motion on the floor": Montclair High School and the civics and government institute

Presenter: David Keiser, Montclair State University

Apprenticing urban youth as critical researchers: Implications for school reform

Presenter: Ernest Morrell, Michigan State

Seeking out missing voices: Researching students' experiences with school reform

Presenter: Beth Rubin, Rutgers University

Presenter: Elena Silva, American Association of University Women

The color line in student achievement: How can small learning communities make a difference?

Presenter: Jean Yonemura Wing, University of California, Berkeley

Discussant: Alison Cook-Sather, Bryn Mawr College

Room 121: Reality Based Learning: Students Using "Funds of Knowledge" to Strengthen the Bonds of Urban Communities, Part II

Presenter: Deborah Opar, Bates College

Presenter: Christina Paterson, University of Pennsylvania

Presenter: Sarah Sherman-Stokes, Bates College

Presenter: Rachel Silver, Bates College

Chair: Paul Skilton-Sylvester, University of Pennsylvania

Room 200: Social Dynamics of a Professional Development Learning Environment: How Individual Roles, Perceptions and Expectations Influence Group Interactions and Program Productivity

Goals, expectations, and program design of the writing workshop

Presenter: Margaret Hill, University of Houston Clear Lake

Implications for teacher education/instruction: How individual experiential meanings of a professional development experience give insight for creating transformative learning environments

Presenter: Antwanette Hill, University of Houston

Themes of perceptions: Indicators of influence on group interactions, communal identity, and program productivity

Presenter: Denise McDonald, University of Houston Clear Lake

Goals, expectations, and passions of a writing workshop facilitator

Presenter: Nancy Votteler, University of Houston Clear Lake

Presenter: Rebecca Wingstrom, Clear Creek Independent School District

Expectations exceeded: What the writing workshop meant to me

Presenter: Jennifer Montgomery, Pasadena Independent School District

(More) Saturday E Sessions (5:00 - 6:15 pm)

Room 203: Urban Teacher Educators Reimagine Outcomes: Students Representing Themselves and Their Learning

Presenter: Rebecca Dyasi, Long Island University

Presenter: Laurie Lehman, Long Island University

Presenter: Sonia Murrow, Long Island University

Presenter: Judith Singer, Long Island University

Presenter: Cecelia Traugh, Long Island University

Saturday Evening Talk (6:30 pm)

Stiteler B-6: The Authority of Our Voices:

Language, Education and the Complexity of Engagement

Monica Heller, OISE/University of Toronto

Marilyn Martin-Jones, University of Wales (currently on leave at the Rinkeby Institute for Multilingual Research, Stockholm, Sept 2002 - July 2003)

Moderator: Nancy H. Hornberger, University of Pennsylvania

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