

THE DELAWARE VALLEY MINORITY STUDENT ACHIEVEMENT CONSORTIUM



2010-11 SCHEDULE OF EVENTS AND ACTIVITIES

The Delaware Valley Minority Student Achievement Consortium (DVMSAC) is a collaborative network of twenty-seven regional school districts, two county intermediate units and the PA State Education Association in Pennsylvania, New Jersey, and Delaware that for the past six years have committed to work together to support, encourage and acknowledge the success of their students of color. The Consortium and its partner networks serve as resources for taking proactive, systemic and district-wide leadership responsibility for significantly improving the academic performance of all students, increasing high level educational opportunities to learn for all students and eliminating the observed achievement disparities among racial/ethnic subgroups.

Robert L. Jarvis, Ph.D., Director
Penn Center for Educational Leadership
Graduate School of Education
University of Pennsylvania
215-746-7375

rljarvis@gse.upenn.edu

Website: www.gse.upenn.edu/pcel/programs/dvmsac



UPDATED 3/29/2011

AREAS OF FOCUS

- *DISTRICT AND SCHOOL LEADERSHIP FOR EQUITY AND SOCIAL JUSTICE*
- *ENHANCING THE LEARNING AND DEVELOPMENT OF DIVERSE LEARNERS IN OUR SCHOOLS AND CLASSROOMS*
 - *BUILDING IMPACTFUL FAMILY-COMMUNITY-SCHOOL PARTNERSHIPS*

SCHEDULE OF ACTIVITIES

SEPTEMBER 2010

September 23

High School & Middle School Student Leadership Institutes Planning Committee

Noon-3:00
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA 19104

September 24

Family-Community-School Partnership Task Force

"Intentional District Planning for Enhancing Parent Partnerships with Diverse Families and Communities"
Facilitated by Karen Shanoski, Family-School-Community Partnerships Project Manager, PA Parent Information Resource Center

Noon-3:00
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

September 24

Human Resource Directors: Recruitment And Retention Task Force

9:00-11:30
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

UPDATED 3/29/2011

September 30

Diverse Student Learner Workshop

“TRANSFORMING ELEMENTARY-MIDDLE SCHOOL CULTURES FOR SUSTAINED READING ACHIEVEMENT OF OUR DIVERSE LEARNERS”



Dr. Jane Hileman, CEO
American Reading Company
King of Prussia, PA



Dr. Cathy Taschner, Asst. Superintendent
Susquehanna Township School District
Harrisburg, PA



Quality Quinn, Chief Sustainability Officer
American Reading Company
King of Prussia



Gaeton Zorzi, Chief Academic Officer
American Reading Company
King of Prussia, PA



Paula Voshell, Principal
Nottingham School Oxford Area School District
Oxford, PA

Gerry Clark/Gina Zorzi, Literacy Consultants
American Reading Company
King of Prussia, PA

Come learn how IT IS possible to close the achievement gap and get EVERY single K-2 student to grade level reading proficiency and achieve measurable gains for ALL students in Grades 3-8 within 1 year. Educators from around the region will address the following:

- Detailed teacher guidelines for differentiating instruction for all learners, with specific support for English language learners and students with learning differences, including very advanced readers.
- Improve teacher effectiveness and achieve equity
- Improve collection and use of data
- Models to help teachers target instruction for individual learners.

Audiences:

- District Office Administrators and Staff (Assistant Superintendents/Directors/Consultants For Curriculum and Instruction, Literacy Staff Development)
- Elementary Principals/Assistant Principals
- School-Based Staff Developers/Literacy Coaches
- Title I School Staff
- Teacher Leaders/Coaches/Mentors/Team Leaders

UPDATED 3/29/2011

8:30-2:30
American Reading Company
201 S. Gulph Road
King of Prussia, PA 19406
[Map & Directions](#)

NOTE SPECIAL LOCATION!!!!!!!!!!!!!!

OCTOBER 2010

October 12

Curriculum And Instruction Challenges Of Practice Workshop

“Sharing District Strategies for Enhancing Motivation and Engagement of Underachieving and/or Diverse Learners”

9:00-Noon
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA 19104

October 12

Superintendents Steering Committee Meeting

Noon-3:00
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA 19104

October 19

School Counselors Challenges Of Practice Workshop

“Sharing District Elementary, Middle and High School Strategies for Developing All Students’ Readiness for College and Career”

12:30-3:30
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

UPDATED 3/29/2011

October 20 or 21

Diverse Student Learner Workshop

“CULTURALLY PROFICIENT LEARNING COMMUNITIES: CONFRONTING INEQUITIES THROUGH COLLABORATIVE CURIOSITY”



Dr. Randy Lindsey
Emeritus Professor, CSU Los Angeles
Escondido, CA



Dr. Delores Lindsey
Associate Professor, CSU San Marcos
Escondido, CA

This interactive session will introduce participants to key strategies and concepts from their recent book, *Culturally Proficient Learning Communities: Confronting Inequities through Collaborative Curiosity*. The authors will present terms, tools and activities for developing ‘breakthrough questions’ intentionally designed to ‘disturb’ organizational systems. Participants will learn and apply breakthrough thinking integrating Essential Elements of Cultural Competence and characteristics of high functioning Professional Learning Communities.

Audiences:

- District Office Administrators and Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development)
- Principals/Assistant Principals
- School-Based Staff Developers/Coaches
- Title I School Staff
- Teacher Leaders/Coaches/Mentors/Team Leaders
- School Counselors, Social Workers, Nurses, Psychologists

8:30-2:30
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA 19104

UPDATED 3/29/2011

NOVEMBER 2010

November 9 or 10 **Family-Community-School Partnership Workshop**

“CONNECTING WITH OUR DIVERSE FAMILIES: BUILDING FAMILY ENGAGEMENT BY VALUING PARENTS’ DREAMS”



Eileen Kugler
Embrace Diverse Schools
Fairfax, VA

Go beyond our traditional notions about parent involvement and develop plans and processes for building valuable relationships and partnerships with the families who may for a variety of reasons be disconnected from their children’s school experience.

- Connect with the latest research on critical links between parent engagement and student achievement and translate findings for planning in your district.
- Assess your school and district’s effectiveness in partnering with families of diverse backgrounds.
- Increase your understandings of the obstacles to effective parent partnerships as they relate to culture, language, socioeconomic group and parents/caregivers past experiences, and develop plans to bridge those gaps.
- Learn and develop creative strategies for connecting with families of all backgrounds for partnering in the academic and social success of all of your students.

Audiences:

- Superintendent/Assistant Superintendents
- District Office Administrators and Staff
- Principals/Assistant Principals
- Teacher Leaders/Coaches/Mentors/Team Leaders
- School Counselors, Social Workers, Nurses, Psychologists
- Parents And Community Stakeholders

8:30-2:30
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

UPDATED 3/29/2011

**7TH ANNUAL
DELAWARE VALLEY MINORITY STUDENT ACHIEVEMENT
CONSORTIUM FALL CONFERENCE**

“EQUITY AND OPPORTUNITY: BUILDING EXTRAORDINARY FUTURES FOR ALL OF OUR CHILDREN”

November 22nd and 23rd

**8:30-3:00
University City Sheraton Hotel
Philadelphia, PA**

***“LEADING WITH PASSION AND PURPOSE:
CREATING SCHOOLS THAT HELP TEACHERS
TEACH AND STUDENTS LEARN”***



November 22nd
Keynote: Dr. Christopher Spence
Superintendent/Director of Education
Toronto District School Board
Toronto, Ontario, Canada

***“DISTRICT AND TEACHER LEADERS
COLLABORATING
FOR EQUITY AND STUDENT SUCCESS”***



November 23rd
Keynote: Becky Pringle, Secretary-Treasurer
National Education Association
Washington, DC

UPDATED 3/29/2011

“CREATING MOTIVATED, ENGAGED AND CURIOUS LEARNERS” Joseph Ginotti, Director of the Penn Literacy Network, Penn Center for Educational Leadership, University of Pennsylvania, Philadelphia, PA

“A CONTINUING CONVERSATION WITH DR. CHRISTOPHER SPENCE AND JIM SPYROPOULOS” Dr. Christopher Spence, Director of Education/ Superintendent and Jim Spyropoulos, Coordinating Superintendent Inclusive Schools, Student, Parent & Community, Toronto District School Board, Toronto, Ontario, Canada

“CLOSING THE ACHIEVEMENT GAP IN THE LOWER MERION SCHOOL DISTRICT: A STRATEGIC PLAN GOAL BENEFITTING ALL STUDENTS AND THEIR FAMILIES” Dr. Christopher McGinley, Superintendent; Dr. Deitra Spence, Assistant to the Superintendent; Sean Hughes, Principal of Lower Merion High School; Mary Kirchner, Teacher at Lower Merion High School; Jennifer St. Hill, Parent; Tommie St. Hill, Student Leader Cyndi Walker, Student Leader, Lower Merion School District, Ardmore, PA

“BULLYING PREVENTION: UNDERSTANDING STUDENT DIFFERENCES AND DEVELOPING OUR STUDENTS’ SOCIAL COMPETENCE” Dr. Charles A. Williams III, Assistant Clinical Professor and Director of the Center for the Prevention of School-Age Violence, Goodwin School of Education, Drexel University, Philadelphia, PA

“IS YOUR WINDSHIELD CLEAR? THE SCHOOLS TO WATCH® MODEL FOR SCHOOL IMPROVEMENT” Phillip P. Petru, Principal, Memorial Middle School: An Exemplary New Jersey Schools to Watch® School, Medford School District, Medford, NJ

“WE MAY NOT BE WHO YOU THINK WE ARE: CONVERSATIONS WITH OUR STUDENTS”
Fe Candelario and Tanya Vargas, Advisors and Student Leaders From William Allen and Louis E. Dieruff High Schools: Nadim Ammari, Fernanda Caceres, Claire Carbonetto, Dayanna De la Rosa, Lay Htoo, Dominick Rivera, Cierra Taylor, Danielle White, Allentown School District, Allentown, PA

“A CONTINUING CONVERSATION WITH BECKY PRINGLE”
Becky Pringle, Secretary-Treasurer, National Education Association, Washington, DC

“CHELTENHAM HIGH SCHOOL SUMMER ACADEMY & BLACK SCHOLARS PROGRAMS”
Dr. Jill Parker Clark, Assistant Principal; Anthious Boone, Mathematics Department Chair; Craig Metcalfe, Mathematics Teacher; Taj Hull, Student Leader; Kyle Mitchell, Student Leader; Jahvoni Rogers, Student Leader; Nicole Robinson, Student Leader, Cheltenham High School, School District of Cheltenham Township, Wyncote, PA

“THE RAINS: VOICES FOR AMERICAN LIBERTY”
Dr. Sulayman Clark, Author, Educational Consultant and Former Vice President for Development at Hampton, Lincoln and Tuskegee Universities and Morehouse College, West Chester, PA

“HEAR OUR STORIES, SEE OUR CHILDREN. PARENT PERSPECTIVES ON DEVELOPING AND SUSTAINING AUTHENTIC PARENT-SCHOOL-COMMUNITY PARTNERSHIPS”
Dr. Robin Vann Lynch, Adjunct Professor, Drexel University and Parent, Lower Merion School District; Andrea Lawful-Trainer, Educational Consultant, School Board Director and Parent, Abington School District; Charmaine Libier, Parent, Springfield Township School District; and Melanie Gray, Parent, North Penn School District

UPDATED 3/29/2011

DECEMBER 2010

December 3

5th Annual DVMSAC High School Student Leadership Institute

8:30-2:30
University City Sheraton Hotel
36th and Chestnut Streets
Philadelphia, PA

“BE HEARD! VOICE, QUESTIONS, ANSWERS, KNOWLEDGE, POWER”



Keynote Speaker
Carlos Ojeda, President and CEO CoolSpeak
Upper Pottsgrove, PA

“SCHOOL OR EDUCATION: THE CHOICE IN YOURS!” Edgar Mitchell, Assessment Coordinator, Eastern University Academy Charter School and Co-Founder, B.E.S.T. (Building Educational Success Together) Academies, Philadelphia, PA

“NO BOYS ALLOWED: UNDERSTANDING THE CHALLENGES OF BEING A YOUNG WOMAN OF COLOR IN HIGH SCHOOL” Dr. Crystal Lucky, Associate Professor of English, Africana Studies and Women Studies, Villanova University, Villanova, PA

“CODE SWITCHING OR KEEPING IT REAL? A CONVERSATION ON STANDARD ENGLISH VS ETHNIC SLANG AND HOW IT MAY AFFECT YOU” Andrea Lawful-Trainer, Educational Consultant and Parent and Robyn Tucker, Educational Consultant and Parent, Abington, PA

“DISCOVERING YOUR PURPOSE AND PASSION” Omar Barlow, CEO and Principal, Eastern University Academy Charter School, and Barlow Enterprises: *Work. Love. Live. BE More Excellent*, Cheltenham, PA

“MY CONFIDENCE + (MY CHOICES) - MY HATERS = MY SUCCESS: WHAT I NEED TO KNOW TO SUCCEED.” Dr. Chuck Williams, Assistant Clinical Professor of Education, Drexel University, Philadelphia, PA

“I AM...A SUPER HERO” Joey Negron, CoolSpeak, Reading, PA

“LET GO THE HATE 2 ELEVATE” Carlos Ojeda, Jr. , CEO and Ernesto Mejia, Vice President, CoolSpeak

UPDATED 3/29/2011

December 6 or 7

School Counselor and Pupil Services Workshop

“COUNSELING STRATEGIES FOR NURTURING RESILIENCY IN EDUCATIONALLY VULNERABLE YOUTH”



Dr. James Moore III, Professor
Counselor Education Program
College of Education and Human Ecology
Ohio State University
Columbus, OH

8:30-2:30
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

December 8

Curriculum And Instruction Challenges Of Practice Workshop

9:00-Noon
Penn Center for Educational Leadership
3440 Market St 5th Floor
Philadelphia, PA 19104

December 8

Family-Community-School Partnership Task Force

“Intentional District Planning for Enhancing Parent Partnerships with Diverse Families and Communities”
Facilitated by Karen Shanoski, Family-School-Community Partnerships Project Manager, PA Parent Information Resource Center

Noon-3:00
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

UPDATED 3/29/2011

December 14 or 15 Diverse Student Learner Workshop

“MAKE THE BIGGEST IMPACT: UNDERSTAND THE MINDS OF YOUR DIVERSE LEARNERS AND WATCH THEIR LEARNING GROW!”



Dr. Christine Johnston, Professor Emeritus at Rowan University & Former Director of the Center for the Advancement of Learning Let Me Learn, Inc. Glassboro, NJ



Jane Berger, K-12 Specialist Let Me Learn Inc. Glassboro, NJ



Dr. Nancy Ward, Superintendent Runnemede School District Runnemede, NJ

You've mapped your curriculum, "blocked" the schedule, determined your essential questions, and established collegial circles, but your student achievement has remained un-moved. What you may have missed is the issue central to all schooling, understanding the mind of the learner. Conducted by the originator of the concept, a Let Me Learn K-12 educational specialist, and a district administrator, this practical full day workshop will introduce you to the Let Me Learn Process[®], an advanced learning system, its tools, skills, and lexicon of terms - the elements that have research-based and proven positive impact on student behavior and achievement. All participants will have the opportunity to complete the Learning Connections Inventory in advance of the workshop and will receive a comprehensive description of the Let Me Learn Process[®].

Audiences:

- District Office Administrators and Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development)
- Principals/Assistant Principals
- School-Based Staff Developers/Coaches
- Title I School Staff
- Special Education Staff
- Teacher Leaders/Coaches/Mentors/Team Leaders

8:30-2:30
Penn Center for Educational Leadership
3440 Market St 5th Floor
Philadelphia, PA 19104

UPDATED 3/29/2011

JANUARY 2011

January 6 AND 7 ***Equity Leadership Workshop***

“TWO-DAY DISTRICT AND SCHOOL LEADERSHIP ACADEMY FOR DEVELOPING CULTURALLY RESPONSIVE EDUCATION SYSTEMS”



Dr. Elizabeth B. Kozleski
Equity Alliance Principal Investigator



Dr. JoEtta Gonzales
Equity Alliance Project Director

Equity Alliance at Arizona State University
The National Center for Culturally Responsive Educational Systems
Tempe, AZ

In this ***two-day*** workshop district and school leader teams will engage in dialogue and activities in which the prevalence of equity throughout their everyday experience is illuminated. Using an equity lens, leaders will learn about the ways in which power and privilege undergird school and district policy and practice. These experiences will bring reality and context into the teaching of leadership for culturally responsive school systems, and will help unpack the skills and dispositions necessary to provide courageous leadership under the types of pressure most school and district leaders face. Participants will:

- Examine ways to engage others in reflections around identity and privilege in order to build awareness of leadership style, and capacity for decision making as it relates to culturally responsive practice and policy in school settings.
- Explore frameworks and methods for coaching team members to be culturally responsive.
- Identify shifts in thinking that support culturally responsive ways to implement meaningful, systemic change for equity.
- Walk away with several networking and reflection tools designed to keep professional learning for culturally responsive leadership at the forefront.

Audience: A District Team That Includes Central Office Administrators (Superintendents, Assistant Superintendents for Curriculum and/or Pupil Services) with Elementary and Secondary Principals That Will Plan To Attend BOTH Days

8:30-2:30
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

UPDATED 3/29/2011

January 13

4th Annual DVMSAC Middle School Student Leadership Institute

8:30-2:30
University City Sheraton Hotel
36th and Chestnut Streets
Philadelphia, PA

“LIGHTING THE PATH TO YOUR FUTURE”

“A LEGACY OF HOPE”



**Keynote Speaker
Lance “Claysmile” Smith
Success By Choice
Wheaton, MD**

“WHAT YOU DO TODAY REALLY DOES MATTER” Lance “Claysmile” Smith, Success By Choice, Wheaton, MD

“BULLIES, PARENTS & TEACHERS - OMG: HOW TO FIND MY OWN VOICE” Dr. Chuck Williams, Assistant Clinical Professor and Director of the Center for the Prevention of School-Aged Violence, School of Education, Drexel University, Philadelphia, PA

“LESSONS WE HAVE LEARNED: FINDING & MAKING TIME FOR SUCCESS” Dr. Dietra Spence and High School Student Leaders from Harriton and Lower Merion High Schools, Lower Merion School District, Ardmore, PA

“DISCOVERING YOUR PURPOSE AND PASSION” Omar Barlow, Barlow Enterprises: *Work. Love. Live. BE More Excellent* , Cheltenham, PA

“CODE SWITCHING OR KEEPING IT REAL? A CONVERSATION ON STANDARD ENGLISH VS ETHNIC SLANG AND HOW IT MAY AFFECT YOU” Andrea Lawful-Trainer, Educational Consultant and Parent and Robyn Tucker, Educational Consultant and Parent, Abington School District, Abington, PA

“SCHOOL OR EDUCATION: THE CHOICE IN YOURS!” Edgar Mitchell, Eastern University Charter School and Co-Founder, B.E.S.T. (Building Educational Success Together) Academies, Philadelphia, PA

UPDATED 3/29/2011

January 19 or 20

Diverse Student Learner Workshop

“ACADEMIC LANGUAGE AND ACADEMIC LITERACY: STRATEGIES FOR FOSTERING CRITICAL CONCEPTUAL UNDERSTANDINGS BY OUR DIVERSE LEARNERS”



Dr. Eli Johnson, Chief Academic Officer
Golden Plains Unified School District
San Joaquin, CA

Bridge the language, literacy, and learning gaps that create educational inequities by developing teachers' capacity to help students learn the academic language of rigorous textbooks and effective writing. Learn instructional strategies that develop academic literacy through speaking, listening, reading, and writing. Improve classroom instruction across the curriculum which is highlighted in Dr. Johnson's recent book, *Academic Language! Academic Literacy!: A Guide For K-12 Educators*.

Audiences:

- District Office Administrators and Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development)
- Principals/Assistant Principals
- School-Based Staff Developers/Coaches
- Title I School Staff
- Special Education Staff
- Teacher Leaders/Coaches/Mentors/Team Leaders

8:30-2:30
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

UPDATED 3/29/2011

FEBRUARY 2011

February 8

Equity Leadership Workshop

“EVERYDAY ANTIRACISM FOR EDUCATORS: AN INQUIRY METHOD”



Dr. Mica Pollock, Associate Professor
Graduate School of Education
Harvard University
Cambridge, MA

This workshop introduces an inquiry method designed to assist educators to analyze and discuss race issues in their schools and classrooms. We will utilize a collaborative volume edited by the facilitator, *Everyday Antiracism: Getting Real about Race in School*. For *Everyday Antiracism*, seventy authors wrote short, practical, research-based essays pinpointing everyday actions educators might take to counteract racial inequality, oppose false ideas about “types of people,” and improve young people’s everyday opportunities to learn.

In our workshop, we will practice the book’s inquiry method: we will zoom in on ordinary acts taken by educators on a daily and moment to moment basis, discuss and debate the opportunity consequences of those acts, and strive to pinpoint optimal acts that can serve to increase and equalize opportunity via classrooms and schools. The goal is that participants will find the inquiry method useful enough that they will prompt inquiry into everyday school life with colleagues, students, and community members “back home.”

Audiences:

- Superintendent/Assistant Superintendents
- District Office Administrators and Staff (Directors/Consultants For Instruction, Technology, Curriculum, Staff Development)
- Principals/Assistant Principals
- School-Based Staff Developers/Coaches
- Title I School Staff
- Teacher Leaders/Coaches/Mentors/Team Leaders
- School Counselors, Social Workers, Nurses, Psychologists
- Parents And Community Stakeholders

8:30-2:30
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA 19104

UPDATED 3/29/2011

February 9

Human Resources Directors: Recruitment And Retention Task Force

9:30-11:30
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

February 9

School Counselors Challenges Of Practice Workshop

12:30-3:00
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

February 18

Curriculum And Instruction Challenges Of Practice Workshop

9:00-11:30
Penn Center for Educational Leadership
3440 Market St 5th Floor
Philadelphia, PA 19104

February 18

Family-Community-School Partnership Task Force

“Intentional District Planning for Enhancing Parent Partnerships with Diverse Families and Communities”
Facilitated by Karen Shanoski, Family-School-Community Partnerships Project Manager, PA Parent Information Resource Center

12:30-3:00
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

UPDATED 3/29/2011

February 23 or 24 **Diverse Learner Workshop**

“BUILDING STRUGGLING LEARNERS' IDENTITIES OF COMPETENCE THROUGH ACADEMIC LITERACY”



Dr. Virginia Rojas, Language Education Specialist
Association for Supervision and Curriculum Development (ASCD) Faculty
New Brunswick, NJ

The origins of the *remediation* paradigm grew from a deficit model where struggling students were perceived as needing to be *fixed* in order to function in mainstream classrooms. Rethinking and redefining this orientation is leading educators to figure out ways to design high-challenge, high support learning environments in which students gain a sense of their own competence through academic literacy and achievement. This session helps administrators and teachers get this work done; specific outcomes include:

- the development of a professional knowledge base on language and learning issues in K-12 settings;
- an understanding of how to utilize standards-based and assessment-driven planning to design high challenge, high support learning environments in K-12 classrooms;
- how classroom and language-related specialists - including ESL, reading, and Special Needs teachers - can work together to differentiate instruction and assessment equitably;
- how to use specific instructional strategies to build background knowledge, scaffold meaning, extend language development, and affirm cultural identity as to build responsive second language learning environments;
- how to use literacy strategies (i.e. vocabulary, reading and writing) to increase academic language literacy skills across all curricula subjects; and
- how to use instructional frameworks (i.e. differentiation and cooperative learning) to provide access to grade-level content.

Audiences:

- District Office Administrators and Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development)
- Principals/Assistant Principals
- School-Based Staff Developers/Coaches
- Title I School Staff
- ELL Staff
- Special Education Staff
- Teacher Leaders/Coaches/Mentors/Team Leaders

8:30-2:30
Penn Center for Educational Leadership
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Philadelphia, PA

UPDATED 3/29/2011

MARCH 2011

March 5

5th Annual Delaware Valley Minority Student Achievement Consortium Educator of Color Recruitment Fair

9:00-1:00
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

APRIL 2011

April 6

Superintendents Steering Committee Annual Strategic Planning Meeting

Noon-3:00
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

April 13

Family-Community-School Partnership Task Force

“Intentional District Planning for Enhancing Parent Partnerships with Diverse Families and Communities”
Facilitated by Karen Shanoski, Family-School-Community Partnerships Project Manager, PA Parent Information Resource Center

Noon-3:00
Penn Center for Educational Leadership
3440 Market St 5th Floor Conference Center
Philadelphia, PA

MAY 2011

May 12

4th ANNUAL DVMSAC-COLLEGE BOARD DISTRICT LEADERSHIP SYMPOSIUM

"DISTRICT AND COMMUNITY SYSTEMS CHANGE THAT PROMOTES EQUITABLE OUTCOMES FOR ALL STUDENTS"

8:30-1:30
Hilton Philadelphia City Avenue Hotel
Philadelphia, Pa

Keynote Speakers



"STRENGTHENING OUR NATION: SYSTEMS CHANGE FOR ACCESS TO EQUITABLE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN"

Russlynn Ali, Assistant Secretary for the Office of Civil Rights
US Department of Education
Washington, DC



"THE ROLE OF STATES IN ENSURING EQUITY, ACCESS AND SUCCESS FOR ALL STUDENTS"

Dr. Lillian Lowery, Secretary of Education
Delaware Department of Education
Dover, DE

"ROSE TREE MEDIA SCHOOL DISTRICT'S DIVINE NINE: BEST PRACTICES TO PROMOTE THE ACHIEVEMENT OF ALL STUDENTS" Rose Tree Media School District, Media, PA Dr. Angela Gilbert, Director of Elementary Teaching & Learning, Dr. Steve Taylor, Director of Secondary Teaching & Learning, Kathy White, Assistant Principal, Peggy Levesque, Student Relations Coordinator, Cindy Garvin, Student Relations Coordinator, Fern Mathis, Ist Teacher, Nancy Gheysens, Teacher

"CLOSING THE ACHIEVEMENT GAP IN THE LOWER MERION SCHOOL DISTRICT: A STRATEGIC PLAN BENEFITTING ALL STUDENTS AND THEIR FAMILIES" Lower Merion School District, Ardmore, PA Dr. Christopher McGinley, Superintendent, Dr. Deitra Spence, Assistant to the Superintendent, Sean Hughes, Principal, Mary Kirchner, Teacher, Jennifer St. Hill, Parent; Tommie St. Hill, Student Leader, Cyndi Walker, Student Leader

"BULLYING PREVENTION AND INTERVENTION: UNDERSTANDING STUDENT DIFFERENCES AND DEVELOPING OUR STUDENTS' SOCIAL COMPETENCE" Dr. Charles A. Williams III, Director of the Center for the Prevention of School-Age Violence at Drexel University, Dr. Merle Horowitz, Superintendent of Marple Newtown School District, Dorothy M. Bollinger, President, The Bollinger Law Firm, and Denny Millar, Student Advocate at Cherry Hill Public Schools

"THE ALLENTOWN SCHOOL DISTRICT: TRANSFORMATION IN ACTION" Allentown School District, Allentown, PA Dr. C. Russell Mayo, Deputy Superintendent, Deana Zosky, Chief Turn Around Officer, Sally S. West, Executive Director of Planning and External Funding, Rita Perez, Director of Human Capital Management and Talent Development, Susan Lozada, Executive Director of Community and Student Services

"THE CUMBERLAND VALLEY SCHOOL DISTRICT: A K-12 COMMITMENT TO DELIVERING RIGOROUS EDUCATIONAL PROGRAMMING TO ALL STUDENTS" Cumberland Valley School District, Mechanicsburg, PA Dr. William Harner, Superintendent, Anna Maria Enders Director of Elementary Education and David Mihan, Gifted Coordinator, K-12

UPDATED 3/29/2011

2010-11
Delaware Valley Minority Student Achievement Consortium
Member School Districts, County Intermediate Units and PA State Teachers Association

Abington School District
Amy Sichel, Superintendent
Abington, PA

Allentown Area School District
Jerry Zahorchak, Superintendent
Allentown, PA

Bensalem Township School District
William Gretzula, Superintendent
Bensalem, PA

Brandywine School District NJ
Mark Holodick, Superintendent
Claymont, DE

Burlington Co. Institute of Technology
Delores Szymanski, Superintendent
Westhampton,, NJ

Cheltenham School District
Darlene Davis, Superintendent
Elkins Park, PA

Cherry Hill Public Schools
David Campbell, Superintendent
Cherry Hill, NJ

Chester County IU # 24
Joe O'Brien, Executive Director
Downingtown, PA

Downingtown Area School District
Lawrence Mussoline, Superintendent
Downingtown, PA

Easton Area School District
Susan McGinley, Superintendent
Easton, PA

Hatboro-Horsham School District
Curtis Griffin, Superintendent
Horsham, PA

Kennett Consolidated School District
Barry Tomasetti, Superintendent
Kennett Square, PA

Lenape Regional School District
Emily Capella, Superintendent
Shamong, NJ

Lindenwold Public Schools
Geraldine Carroll, Superintendent
Lindenwold, NJ

Lower Merion School District
Christopher McGinley, Superintendent
Ardmore, PA

Methacton School District
Tim Quinn, Superintendent
Eagleview, PA

Montgomery County IU #23
Jerry Shiveley, Executive Director
Norristown, PA

Norristown Area School District
Janet Samuels, Superintendent
Norristown, PA

North Penn School District
Curtis Dietrich, Superintendent
Lansdale, PA

Pennsylvania State Education Association
James Testerman, President
Michael Crossey, President-Elect
Jerry Oleksiak, Treasurer
Linda Cook, Southeastern Region President
James Sando, Mideastern Region President

Perkiomen Valley School District
Cliff Rogers, Superintendent
Collegeville, PA

Rancocas Valley Regional HS District
Mike Moskalski, Superintendent
Mt. Holly, NJ

Rose Tree Media School District
Denise Kerr, Superintendent
Media, PA

Southeast Delco School District
Stephen Butz, Superintendent
Folcroft, PA

Springfield School District
Jim Capalupo, Superintendent
Springfield, PA

Upper Dublin School District
Michael Pladus, Superintendent
Maple Glen, PA

Upper Merion School District
Melissa Jamula, Superintendent
King of Prussia, PA

West Chester Area School District
Jim Scanlon, Superintendent
West Chester, PA

West Windsor-Plainsboro SD
Victoria Kniewel, Superintendent
Princeton Junction, NJ

Wissahickon School District
Judith Clark, Superintendent
Ambler, PA

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