
DELAWARE VALLEY MINORITY STUDENT ACHIEVEMENT CONSORTIUM



2012–13 CALENDAR OF EVENTS & ACTIVITIES

The Delaware Valley Minority Student Achievement Consortium is a collaborative network of twenty-eight regional school districts in PA, NJ, and DE, the Chester County Intermediate Unit county and the PA State Education Association that have for the past eight years committed to learn and work together to support and nurture the school success of ALL of their students. DVMSAC is driven by a mission to positively transform the lives of each and every one of the students we serve by preparing them for success in post-secondary education and in life – especially our diverse children and youth who have traditionally struggled academically in our systems, or who might likely be the first in their family to attend and graduate from college.

We are partners and a strong collective voice who can help gather the resources, thought and energy needed to create and sustain meaningful educational change to the benefit all of our children we locally and region-wide. The Consortium serves as a valuable resource where the best of what we know of research and informed practice percolate– ideas and strategies that help district leaders and their staff effectively address critical local challenges to securing and sustaining high level student achievement for all and educational equity. We are committed to strengthen the capacities of our districts to advance new district and school-level practices and programs that positively impact success of our diverse learners and eliminate achievement gaps defined by race/ethnicity, gender, and economics.

It is uniquely positioned to produce a reliable model for collaboration and shared learning that can systemically support school districts in closing pervasive achievement gaps.

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AREAS OF FOCUS

- *DISTRICT AND SCHOOL LEADERSHIP FOR EQUITY AND ELIMINATING ACHIEVEMENT GAPS*
- *ENHANCING THE LEARNING AND DEVELOPMENT OF DIVERSE LEARNERS IN OUR SCHOOLS AND CLASSROOMS*
- *BUILDING IMPACTFUL FAMILY–COMMUNITY–SCHOOL PARTNERSHIPS*

SCHEDULE OF ACTIVITIES

September 25

9:00–11:30 DVMSAC Recruitment and Retention Task Force: Human Resource Directors

September 25

Noon–3:30 DVMSAC Student Leadership Events Planning Committee

October 1

**8:30–3:00 Diverse Learner Support Program Workshop
*Enhancing Our Students’ School Engagement and Leadership Through Business Ownership***



*Mr. Scott Reznick
Executive Director
EnterprisePrep Inc.
Philadelphia, PA*

With:

*Mr. Ed Potillo
Conference &
Membership Director
National Association of
Black School Educators
Washington, DC*

*Ms. Joann Mannix, Principal
& Student Owners,
Rahway Alternative High
School
Rahway, NJ*

*Ms. Katina Moss, Teacher CEO
& Student Owners
Hopewell High School
Hopewell, VA*

*Mr. Marco Lentini
Founder & President
Avanti Food Corporation
Philadelphia, PA*

Organized by Scott Reznick, Executive Director of EnterprisePrep, Inc., a local nonprofit, this workshop will highlight the successful elements of a national school-based program that is engaging underachieving high school students through a semester or year-long experience in real business ownership. Over 4,000 students in 125 schools across the country have participated with significant measured improvement in motivation, attendance, grades across subjects, and dropout rates.

Student Owners become enterprising. They learn to work hard and smart to achieve in school and prosper in their careers. Rising to entrepreneurial responsibilities to earn ownership’s rewards — profits, but also fulfillment, pride in accomplishment, dignity, and respect — they develop faith in opportunity and a sense of self-efficacy, learn from their mistakes and keep trying. Ownership experience develops transferable 21st century college and career readiness skills in communication, math, critical thinking, teamwork, and leadership along with essential attributes of educational and economic success: reliability, resourcefulness, initiative, integrity, confidence, and discipline.

Come learn from students and teachers why and how to enable your high school students to become enterprising:

- improving their engagement in learning;
- raising attendance, achievement scores, and graduation rates;
- empowering them to commence and complete post-secondary education; and
- equipping them to pursue opportunity and prosperity as productive workers or wealth-creating entrepreneurs.

Join us to gain insights and ideas for implementing such student support initiatives in your school or district!

Suggested Audiences: Assistant Superintendent/Directors of Curriculum & Instruction & Staff Development ■ HS Principals/Assistant Principals ■ Teacher Leaders & School Counselors Interested in Student Leadership and/or Enterprise Development In Their Schools

October 10

8:30–3:00 **Diverse Learner Instructional Practices Workshop**
Moving Mountains with Our Underachieving Students: How Explicit Thinking Instruction Ignites Student Learning



*Dr. Sandra Parks
 National Educational
 Consultant, Author &
 Co-Founder of the National
 Center for Teaching Thinking
 St. Augustine, FL*

Thinking, like technology, is not a "curriculum," but rather a way to get better results at whatever learning task is at hand. The Common Core standards call for the type of instruction that builds knowledge and produces competent critical thinkers. Effective implementation will depend on how educators address the six instructional shifts that have emerged. This workshop is designed to reflect on these current shifts and examine how the explicit teaching of thinking strategies can spark the kind of cognitive development and intellectual mindfulness ALL students will need to develop in order to meet these expectations.

Suggested Audiences: District Office Administrators & Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development) ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ ELL Staff ■ Special Education Staff ■ Teacher Leaders/Coaches/Mentors/Team Leaders



*Ms. Sheryl Dwyer
 National Educational
 Consultant &
 Managing Director
 Comprehensive Thinking
 Strategies LLC
 Orange Park, FL*

October 15

Noon–3:30 **Superintendents' Steering Committee**

October 22 and December 17

8:30–3:30 **Diverse Family–Community Partnership Workshop**
Can We Talk? Working with Diverse Families Without Trepidation (Part 1 of 2)



*Ms. Andrea Lawful Trainer
 Family Engagement Consultant &
 Parent Leadership Facilitator
 Abington, PA*

This **two-part** interactive and engaging workshop is designed to share proven strategies that have worked in creating conditions in the school, home and community that facilitate tangible improvement in family involvement and student academic success. We will look at a framework for effectively addressing issues that often arise in schools with diverse families, and explore key elements for engaging effective family/parent partnership. We will address strategies for overcoming traditional barriers to meaningful parent/caregiver engagement through intentional coaching, building trusting and respectful relationships, raising mutual expectations for children's school success and moving beyond misunderstandings and misassumptions.

This is an opportunity for district teams to further engage in the work with Parent Leaders from our Consortium districts who will share their experiences in communications with their schools, both positive and challenging, along with the strategies they employed with great success and benefit to improving the success of their own and other's children served by the district. This interactive workshop will give you to practical and real-world tools for overcoming real and perceived obstacles to connecting with the people who truly are most critical to you in improving and accelerating children's academic success

Suggested Audience: A strategically-defined district team that will plan to participate in both sessions that includes: District Office Administrators & Staff ■ Principals/Assistant Principals ■ Title I School Staff ■ ELL Staff ■ Parent Leaders ■ Teacher Leaders/Coaches/Mentors/Team Leaders

With:

*Parent Leaders From
 DVMSAC and NJNCAG
 Districts*

November 1**8:30–3:00** **Diverse Learner and School Culture Workshop**
Creating School Cultures that Nurture Our Diverse Learners' Optimism and Engagement

Dr. Megan Tschannen-Moran
Professor of Education
The College of William and Mary
& Co-Founder
Center for School Transformation
Williamsburg, VA

In this hands-on workshop, participants will experience how a focus on strengths can build a collaborative and productive culture in schools working with challenging and/or diverse student populations. You will learn firsthand the power of the positive. Through one-on-one and small group conversations grounded in your best professional experiences while working with these populations, you will develop powerful images of schools at their best and design concrete action steps to innovate ways to make those images a reality.

The evidence base for this workshop includes research on three powerful constructs that together do what few variables explored by educational researchers can boast: they explain student achievement above and beyond the effects of SES. These include high trust, a culture of strong academic press, and collective teacher efficacy. Trust brings out the best in teachers by facilitating greater collaboration, innovation, and more open communication, while trust in students fosters a more positive learning environment and less reliance on rules and punishments to keep order. A culture of academic press speaks to high expectations for students and the support mechanisms in place to assist all students to meet those expectations. It also reflects a high degree of respect among students for those who do well academically. Collective teacher efficacy means a deeply held belief among faculty that together they have the capabilities necessary to foster student learning and engagement of ALL students. Parallel beliefs from the student perspective are also powerful predictors of student success. This workshop builds a bridge between these potent theories to the real world of your schools.

Dr. Tschannen-Moran is the author of *Trust Matters: Leadership for Successful Schools* and co-author of *Evocative Coaching: Transforming Schools One Conversation at a Time* with her husband, Bob.

Suggested Audiences: District Office Administrators & Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development) ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ ELL Staff ■ Special Education Staff ■ Teacher Leaders/Coaches/Mentors/Team Leaders

November 15**8:30–3:00** **Diverse Learner Instructional Practices Workshop**
Opening the Common Core: How to Bring All Students to College and Career Readiness

Ms. Delia Garrity
Author &
Fmr. Assistant Superintendent
Rockville Centre Schools
Rockville Centre, NY

Let the Common Core State Standards (CCSS) provide a unique opportunity to open academic doors to ALL students, including special education students, English Language Learners, low SES students as well as high achievers. The proper implementation of the CCSS has the potential to close both the achievement and opportunity gaps in our schools.

Our researched-based ACES framework for instructional improvement will prepare all students for college and career readiness. The four ACES – *Acceleration, Critical Thinking, Equitable Practices, and Support* are natural allies, and when used to inform curriculum, teaching, and instructional design features they together create a synergy that levels up instruction in a way that will effectively bring ALL students to college and career readiness levels.

This workshop will highlight practical K–12 curricular perspectives, instructional strategies and lesson plans that provide examples of how to implement the four ACES. Each lesson will be linked to the CCSS to deepen each participants understanding of the standards and how they can be realized in K–12 lessons in a way that invites all to learn in a challenging, meaningful way.

Delia is co-author with Carol Burris, High School Principal in Rockville Centre, of two important books in our field: *Detracking for Excellence and Equity* (ASCD, 2008) and *Opening the Common Core: How to Bring ALL Students to College and Career Readiness* (Corwin, 2012).

Suggested Audiences: District Office Administrators & Staff (Assistant Superintendent/Directors/Consultants For Instruction, ELL Program Directors) ■ Principals/Assistant Principals ■ Title I School Staff ■ ELL Staff ■ Special Education Staff ■ Teacher Leaders/Coaches/Mentors/Team Leaders

November 29

8:30–2:00 6th Annual DVMSAC Middle School Student Leadership Institute
 at the University City Sheraton Hotel, 3549 Chestnut St., Phila., PA



Mr. Carlos Ojeda
 President & CEO, CoolSpeak
 Pottsgrove, PA

DVMSAC seeks to inspire young men and women to seek high levels of personal and academic success and accept leadership responsibilities as part of their contribution to their school and society. The Middle School Leadership Institute offers students a chance to network with students to support possible future collaboration and to engage in activities that will foster personal leadership development.

Audiences: Middle School Students ■ Principals/Assistant Principals ■ Teacher Leaders ■ School Counselors

BREAKOUT SESSIONS:

"POWER OF YOUTH"

PRESENTER: Mr. Carlos Ojeda, President and CEO, CoolSpeak, Pottsgrove, PA

"CODE SWITCHING OR KEEPING IT REAL? A CONVERSATION ON STANDARD ENGLISH VS ETHNIC SLANG AND HOW IT MAY AFFECT YOU"

PRESENTERS: Mrs. Andrea Lawful–Trainer, Educational Consultant and Parent
 Mrs. Robyn Tucker, Parent Abington School District, Abington, PA

"RE-EVAL-YOU-8"

PRESENTERS: Step Above—Mr. Mena Badros, Assistant Vice President and Mr. Jonathan Jimenez, CoolSpeak

"BULLIES, PARENTS & TEACHERS — OMG: HOW TO FIND MY OWN VOICE"

PRESENTER: Dr. Chuck Williams, Associate Teaching Professor & Founding Director,
 Center for the Prevention of School–Aged Violence, Drexel University, Philadelphia, PA

"LESSONS WE HAVE LEARNED: FINDING & MAKING TIME FOR SUCCESS"

PRESENTERS: Abington Senior High School Student Leaders, Abington School District, Abington, PA

"KA-POW—IT'S ME!"

PRESENTER: Mr. James Wilson, Jr., President, SuccessConnect, Philadelphia, PA

"YOU HAVE TO DO YOU!"

PRESENTER: Mr. Thomas Butler, Educational Consultant and Former Executive Director,
 Project GRAD Philadelphia, Philadelphia, PA

November 30

8:30–2:00 7th Annual DVMSAC High School Student Leadership Institute
 at the University City Sheraton Hotel, 3549 Chestnut St., Phila., PA

Like the Middle School Student Leadership Institute, the High School Student Leadership Institute offers students a chance to network with students to support possible future collaboration and to engage in activities that will foster personal leadership development.

Audiences: High School Students ■ Principals/Assistant Principals ■ Teacher Leaders ■ School Counselors

BREAKOUT SESSIONS:

"ONE SCHOOL'S JOURNEY: BLACK SCHOLARS"

PRESENTERS: Cheltenham High School Student Leaders, School District of Cheltenham Township,
 Elkins Park, PA

"DISCOVERING YOUR PURPOSE AND PASSION"

PRESENTER: Mr. Omar Barlow, CEO & Principal, Eastern University Academy Charter School and
 Barlow Enterprises, Cheltenham, PA

"GOING FOR THE GOAL:"

PRESENTER: Mr. Mario Henry, Former Wide Receiver, New England Patriots and Founder, HALO Program.
 Mt.Holly, NJ

"NO BOYS ALLOWED: UNDERSTANDING THE CHALLENGES OF BEING A YOUNG WOMAN OF COLOR IN HIGH SCHOOL"

PRESENTER: Dr. Crystal Lucky, Associate Professor of English, Africana Studies and Women Studies
 Villanova University Villanova, PA

"POWER OF YOUTH"

PRESENTER: Mr. Carlos Ojeda, President and CEO, CoolSpeak, Pottsgrove, PA

"YOU ARE WHAT YOU THINK YOU ARE"

PRESENTER: Dr. Griselda Rodriguez, Assistant Director, International Studies Program,
 The City College of New York, New York, NY

"INTO THE FUTURE"

PRESENTER: Dr. Robert R. Jennings, President, Lincoln University, PA



Mr. Carlos Ojeda
 President & CEO, CoolSpeak
 Pottsgrove, PA

December 6

8:30–3:00 DVMSAC Sharing of Promising Programs and Practices Symposium

Multiple Consortium district teams will share and showcase promising implementation of policies, programs and practices that are having a significant positive impact on the achievement and attainment of their underperforming diverse learners. The symposium format will give district participants opportunities to drill deeper with colleagues about practical strategies for attending to the instructional and organizational challenges to addressing the learning and developmental needs of their challenged learners.

"USING CULTURAL PROFICIENCY TO CLOSE ACHIEVEMENT GAPS: INFORMING PROFESSIONAL VALUES AND BELIEFS TO ULTIMATELY CHANGE BEHAVIORS"

- PRESENTERS:** Cherry Hill Public Schools
 Dr. Lawyer Chapman, Assistant Superintendent
 Ms. Susan Weinman, Principal, Thomas Paine Elementary School
 Ms. Linda Weiss, 1st Grade Teacher, Thomas Paine Elementary School
 Mr. George Guy, Principal, A. Russell Knight Elementary School
 Ms. Paula Pennington, Literacy Coach, A. Russell Knight Elementary School

"SHAPING, SHARING, AND SUPPORTING AT CHELTENHAM HIGH SCHOOL"

- PRESENTERS:** School District of Cheltenham Township
 Dr. Jill Clark, Assistant Principal, Cheltenham High School
 Mr. Craig Metcalfe, Teacher, Cheltenham High School
 Mr. Vaughn Tinsley, Founding Fatherz Mentor Program

"STRATEGIC DISTRICT APPROACHES TO CLOSING THE GAPS"

- PRESENTERS:** West Chester Area School District
 Dr. Jim Scanlon, Superintendent
 Dr. Sara Missett, Director of Elementary Education
 Ms. Pat Verbovszky, Supervisor of English Language Learners, Gifted and Assessment

"EMPOWERING THE BYSTANDER TO BECOME AN UPSTANDER"

- PRESENTERS:** Lenape Regional High School District
 Dr. Carol Birnbohm, Superintendent
 Mr. Craig Bookwalter, Assistant Principal and Anti-Bullying Specialist

December 17

8:30–3:30 Diverse Family–Community Partnership Workshop
Can We Talk? Working with Diverse Families Without Trepidation (Part 2 of 2)



*Ms. Andrea Lawful Trainer
 Family Engagement Consultant &
 Parent Leadership Facilitator
 Abington, PA*

With:

*Parent Leaders From
 DVMSAC and NJNCAG
 Districts*

This is the second of a two-part interactive and engaging workshop is designed to share proven strategies that have worked in creating conditions in the school, home and community that facilitate tangible improvement in family involvement and student academic success. We will look at a framework for effectively addressing issues that often arise in schools with diverse families, and explore key elements for engaging effective family/parent partnership. We will address strategies for overcoming traditional barriers to meaningful parent/caregiver engagement through intentional coaching, building trusting and respectful relationships, raising mutual expectations for children’s school success and moving beyond misunderstandings and misassumptions.

This is an opportunity for district teams to further engage in the work with Parent Leaders from our Consortium districts who will share their experiences in communications with their schools, both positive and challenging, along with the strategies they employed with great success and benefit to improving the success of their own and other’s children served by the district. This interactive workshop will give you to practical and real-world tools for overcoming real and perceived obstacles to connecting with the people who truly are most critical to you in improving and accelerating children’s academic success

Suggested Audiences: A strategically-defined district team that will plan to participate in both sessions that includes: District Office Administrators & Staff ■ Principals/Assistant Principals ■ Title I School Staff ■ ELL Staff ■ Parent Leaders ■ Teacher Leaders/Coaches/Mentors/Team Leaders

January 8 and April 23, 2013

8:30–3:00 School Counselor Equity Leadership Workshop
School Counselors Strategic Action Planning for Equity & Closing the Gaps: TACKLEing ACCESS in Our K–12 School Counseling Programs & Services (Part 1 of 2)

Ethical K–12 School Counselors are critical players in ensuring all students attain essential academic, career/college, and personal/social competencies. Our work is to ensure all students and families receive annual planning tools, receive rigorous courses annually, benefit from school counseling core curriculum lessons, and other experiences that ensure their readiness for and success in post-secondary education and life. This first of two sessions will focus on working together in the development of specific school counseling program policies and practices that can be TACKLED to ensure ACCESS and academic success for every student. We will create, enhance, and assess our school counseling program's mission, vision, and goals, and begin development of specific action plans focused on our roles in eliminating achievement, opportunity, and attainment gaps. We will TACKLE use of school counselor time, school counselor roles, and use of process, perception and outcomes data in moving toward our individual and organizational goals for our students.

In session two we will share our school counseling program assessments and school counselor competencies looking at how we have changed mission, vision, job description/role, goals, and implementation of our strategic planning tools including results reports obtained since October. We will continue with new goals focused on effectively using school and district data to locate additional achievement, opportunity, and attainment gaps that our efforts can help close--particularly college and career readiness gaps for students and families of nondominant cultural identities--by ability/disability, race, class, gender, language background, sexual orientation, and gender identity, and add additional tools for building equity-focused school counseling programs focused on college and career readiness.

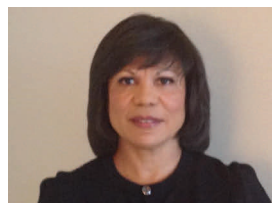
Suggested Audience: A strategically-defined district team that will plan to participate in both sessions that includes: School Counselors Representing the K–12 Continuum ■ Pupil Services or School Counseling Program Administrators ■ Principals



*Dr. Stuart Chen-Hayes
 Associate Professor &
 Counselor Education/School
 Counseling Program Coordinator
 Lehman College
 of the City University of New York
 Bronx, NY*

January 16

8:30–3:00 Diverse Learner and School Culture Workshop
Making the Invisible Visible: Addressing Racial Microaggressions in Our Schools



*Ms. Gwendolyn Miller
 Diversity Consultant
 Eliminating Racism in African
 American Children's Education
 (ERAACE)
 Philadelphia, PA*

Racial microaggressions in an academic setting are brief, though frequent, verbal, behavioral, or environmental indignities that, whether intentional or unintentional, communicate hostile, derogatory, or negative racial slights and insults toward students of color. Racial microaggressions are commonplace in teacher-student interactions, especially when there is student-teacher race incongruence. However, students' of color emotional and/or psychological experiences with racial microaggressions can seriously undermine their academic achievement.

In response to this dilemma, this interactive presentation encourages educators to take a candid look at the negative effects of racial microaggressions. Student's of color experiences with and responses to racial microaggressions will be made visible through case studies, role-playing and problem-solving discussions. Educators will learn the successful pedagogical practices designed to reduce racial microaggressions within their educational institutions.

Suggested Audiences: District Office Administrators & Staff ■ Principals/Assistant Principals ■ Title I School Staff ■ ELL Staff ■ Parent Leaders ■ Teacher Leaders/Coaches/Mentors/Team Leaders

January 23

4:30–6:30 DVMSAC Networking Event
**Hosted by the Cherry Hill Public School District at the Malberg Administration Building,
 45 Ranoldo Terrace, Cherry Hill, NJ 08034**

Featured Speaker Dr. Barbara Moore-Williams will lead a discussion on "Resiliency and Retention"

January 24

8:30–3:00 **Diverse Learner Instructional Practices Workshop**
***Total Participation Techniques in the Language Rich Classroom:
 Making Every Student an Active Learner***

Based on his ASCD top ten bestselling book, *Total Participation Techniques: Making Every Student an Active Learner*, Dr. Himmele will share engaging instructional strategies that not only get students actively involved in their learning, but do so using higher-order thinking at all grade levels. He will present easy-to-use alternatives to the “stand and deliver” approach to teaching that causes so many students to tune out—or even drop out. He will model and present multiple interactive ways to engage all students in active learning and multiple ways to allow them to demonstrate the depth of their knowledge and understanding. He will explain both the why and the how of TPT’s as participants experience field-tested techniques that support high level academic performance of all students, including English language learners, students receiving learning support, gifted students, and reluctant learners.

Dr. Himmele is also co-author of *The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners* with his wife Pérsida.

Suggested Audiences: Teacher Leaders ■ ELL Staff ■ Special Education Staff ■ District Office Administrators & Leadership Staff (Assistant Superintendent/Directors/Consultants For Instruction, Curriculum, Staff Development) ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ Gifted Education Administrators



Dr. William Himmele
 Assistant Professor of Education,
 ESL Certificate
 Program Coordinator,
 & ASCD Author
 Millersville University
 Millersville, PA

February 4

8:30–3:00 **Gifted Diverse Learner Workshop**
***Addressing Underachievement of Our Students of Color: Closing Achievement Gaps &
 Reversing Underrepresentation in Gifted Programs and Advanced Curriculum***

Although our nation and schools have changed racially and culturally, with more Black, Hispanic, and Asian students than ever before, our gifted programs and Advanced Placement (AP) classes remain the same – primarily White and middle and upper class.

Come join with our great friend and colleague, Dr. Donna Ford, for an engaging workshop that focuses on effectively addressing several aspects of underachievement among students of color in general, as well as those identified as gifted. Dr. Ford is recognized as one of our nation’s preeminent scholars and experts in the confluence of gifted and multicultural education., and her workshop today will be framed by her recent publication, *Reversing Underachievement Among Gifted Black Students: Promising Practices and Programs* (2010) Together we will seek to better understand that underachievement is situated in the larger issues of the various achievement gaps, under-representation in gifted education and AP classes, and cultural differences and clashes. Participants in today’s workshop will acquire additional critical strategies, supports, and resources for students and themselves based on most current research, theories, and promising practices.

Dr. Ford is the author of other books including, *Multicultural Gifted Education*, *Teaching Culturally Diverse Gifted Students*, and *Diverse Learners with Exceptionalities: Culturally Responsive Teaching in the Inclusive Classroom*.

Suggested Audiences: District Office Administrators & Staff (Assistant Superintendent/Directors/Consultants For Instruction and Curriculum, Staff Development, Special Education/Gifted Programs) ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Gifted Education Staff ■ Teacher Leaders/Coaches/ Mentors/Team Leaders



Dr. Donna Ford
 Professor of Education & Human
 Development
 Peabody College of Education
 Vanderbilt University
 Nashville, TN

February 6

9:00–11:30 **DVMSAC Recruitment and Retention Task Force: Human Resource Directors**

February 26

8:30–3:00 English Language Learner Workshop
Spotlight on ELL: Best Practices for Supporting English Language Learners in Our Classrooms, Schools, & Districts

Participants will begin the process of understanding how to best address the language, literacy, and learning needs of English Language Learners in their classrooms through active, hands-on experiences that model key concepts and strategies for application in their schools. This workshop is designed to foster collaboration between mainstream teachers, ELL coordinators and administrators within and across schools while strengthening collegial support and problem-solving. Activities are informed by current research on second-language acquisition, bi-literacy development, and content-based second language instruction, and are blended with discussions of current research-based literacy concepts as presented in many of our state language arts frameworks.

Suggested Audiences: District Office Administrators & Staff (Assistant Superintendent/Directors/Consultants For Instruction, ELL Program Directors) ■ Principals/Assistant Principals ■ Title I School Staff ■ ELL Staff ■ Special Education Staff ■ Teacher Leaders



*Dr. Maria Ghiso
 Assistant Professor of
 Literacy Education
 Teachers College
 Columbia University
 & Penn Literacy Network ELL
 Facilitator
 Philadelphia, PA*

February 26

Noon–3:30 School Counselors Networking & Sharing of Promising Programs & Practices

District K–12 School Counselor teams will come together to informally share and showcase promising implementation of student support programs and practices that are having a significant positive impact on the school success of their underperforming diverse learners. The format will give participants opportunities to drill deeper with colleagues about practical strategies for attending to the organizational challenges to effectively addressing the learning and developmental needs of their own challenged students.

March 19

8:30–3:00 Diverse Learner Instructional Practices Workshop
Unlocking Our Students’ Enthusiasm for Learning

Do you sometimes think that your students just aren’t motivated? Here’s some great news. Your students are highly motivated! All the time. Even those kids in the back of the room. Motivation is not – and never has been – the problem. The problem is how to engage all students so they are motivated to learn what you are trying to teach. Good teaching is not enough. Too many students remain disengaged even when given good instruction. This is especially true among our most vulnerable students. To build a classroom where all students achieve academic competence, we need to engage and inspire our students. In this session, author and veteran educator Bob Sullo will:

- introduce a theory of behavior based on internal motivation;
- identify the drives that motivate us;
- suggest practices to implement (and avoid) to create an inspiring classroom;
- help you plan lessons with your students’ needs in mind; and
- help you promote responsibility by teaching students to self-evaluate.

Note: If you are interested in strategies to “motivate” your students, how to “catch them being good,” and other practices designed to control students, this session is not for you. If you are ready to explore a new way to understand motivation, want to create an engaging, collaborative classroom, and are prepared to challenge the status quo, you’ll be glad you attended this session.

Bob is the best-selling ASCD author of *The Motivated Student: Unlocking the Enthusiasm for Learning*, *Activating the Desire to Learn*, and *The Inspiring Teacher: New Beginnings for the 21st Century*.

Suggested Audiences: District Office Administrators & Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development) ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ ELL Staff ■ Special Education Staff ■ Teacher Leaders/Coaches/Mentors/Team Leaders



*Mr. Bob Sullo
 International Education
 Consultant & ASCD Author
 InternalMotivation.net
 Sandwich, MA*

April 6

9:00–1:00 7th Annual DVMSAC Educators of Color Recruitment Fair

In honor of its commitment to increase diversity of faculty and staff at the school and district levels, DVMSAC hosts our 7th Annual Educators of Color Recruitment Fair. The fair presents an opportunity for DVMSAC districts to tap into a pool of highly-qualified candidates and for the candidates to connect with our districts in furtherance of their efforts to close the achievement gaps.

April 23

8:30–3:00 School Counselor Equity Leadership Workshop

School Counselors Strategic Action Planning for Equity & Closing the Gaps: TACKLEing ACCESS in Our K–12 School Counseling Programs & Services (Part 2 of 2)

Ethical K–12 School Counselors are critical players in ensuring all students attain essential academic, career/college, and personal/social competencies. Our work is to ensure all students and families receive annual planning tools, receive rigorous courses annually, benefit from school counseling core curriculum lessons, and other experiences that ensure their readiness for and success in post-secondary education and life.

In this second session we will share our school counseling program assessments and school counselor competencies looking at how we have changed mission, vision, job description/role, goals, and implementation of our strategic planning tools including results reports obtained since October. We will continue with new goals focused on effectively using school and district data to locate additional achievement, opportunity, and attainment gaps that our efforts can help close--particularly college and career readiness gaps for students and families of nondominant cultural identities--by ability/disability, race, class, gender, language background, sexual orientation, and gender identity, and add additional tools for building equity-focused school counseling programs focused on college and career readiness.



*Dr. Stuart Chen-Hayes
Associate Professor &
Counselor Education/School
Counseling Program Coordinator
Lehman College
of the City University of New York
Bronx, NY*

April 24

Noon–3:30 Superintendents' Steering Committee

May 22

Noon–3:00 DVMSAC Student Leadership Events Planning Committee

May 23

4:30–7:00 DVMSAC Networking Event

Hosted by the Lower Merion School District at the Lower Merion High School Library,
315 East Montgomery Avenue, Ardmore, PA 19003

Featured Speaker Dr. Wil Parker, ASCD Faculty will lead a discussion about being a champion for children

May 29

Noon–3:30 **Leading for Equity Workshop**
The Psychology of Achievement



Dr. Angela Lee Duckworth
Assistant Professor of Psychology
University of Pennsylvania

Does it take more than intelligence to succeed? What has scientific research discovered about competencies other than intelligence that predict success in -- and beyond -- the classroom.

Dr. Duckworth will focus in particular on self-control (regulating attention, emotion, and behavior in the face of momentary temptation and distraction) and grit (perseverance and passion for long-term goals). She will discuss how these competencies (or lack thereof) play out in children and adults, their relationship to traditional measures of talent and achievement, their underlying psychological mechanisms, and learnable, teachable strategies that facilitate their expression for students (and teachers).

Dr. Angela Lee Duckworth is an assistant professor of psychology at the University of Pennsylvania. Angela studies non-IQ competencies, including self-control and grit, which predict achievement. Prior to her career in research, Angela founded a non-profit summer school for low-income children which won the Better Government Award for the state of Massachusetts and was profiled as a Harvard Kennedy School case study. Angela has also been a McKinsey management consultant and, for five years, a math teacher in the public schools of San Francisco, Philadelphia, and New York City.

Suggested Audiences: Assistant Superintendents ■ Pupil Services or School Counseling Program Administrators ■ Curriculum and Instruction Administrators

2012–13 Delaware Valley Minority Student Achievement Consortium Members

Abington School District

Amy Sichel, Superintendent
Abington, PA

Allentown Area School District

C. Russell Mayo, Superintendent
Allentown, PA

Bensalem Township School District

David E. Baugh, Superintendent
Bensalem, PA

Brandywine School District

Mark Holodick, Superintendent
Claymont, DE

Burlington Co. Institute of Technology

Donald Lucas, Superintendent
Westampton, NJ

School District of Cheltenham Township

Darlene Davis, Superintendent
Elkins Park, PA

Cherry Hill Public Schools

Maureen Reusche, Superintendent
Cherry Hill, NJ

Chester County Intermediate Unit #24

Joseph O'Brien, Executive Director
Downingtown, PA

Colonial School District

Dorothy Linn, Superintendent
New Castle, DE

Downingtown Area School District

Lawrence Mussoline, Superintendent

Hatboro–Horsham School District

Curtis Griffin, Superintendent
Horsham, PA

Lenape Regional High School District

Carol Birnbohm, Superintendent
Shamong, NJ

Lindenwold Public Schools

Geraldine Carroll, Superintendent
Lindenwold, NJ

Lower Merion School District

Christopher McGinley, Superintendent
Ardmore, PA

Methacton School District

Jeffrey A. Miller, Acting Superintendent
Eagleville, PA

Norristown Area School District

Janet Samuels, Superintendent
Norristown, PA

North Penn School District

Curtis Dietrich, Superintendent
Lansdale, PA

Pennsylvania State Education Association

Michael Crosse, President
Jerry Oleksiak, Vice President
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Red Bank Regional High School District

James Stefankiewicz, Superintendent
Little Silver, NJ

Red Clay Consolidated School District

Mervin Daugherty, Superintendent
Wilmington, DE

Rose Tree Media School District

James Wigo, Superintendent
Media, PA

Salem City School District

Patrick Michel, Superintendent
Salem, NJ

Southeast Delco School District

Stephen Butz, Superintendent
Folcroft, PA

Spring–Ford Area School District

David Goodin, Superintendent
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Upper Dublin School District

Michael Pladus, Superintendent
Maple Glen, PA

Upper Merion Area School District

Melissa Jamula, Superintendent
King of Prussia, PA

Wallingford–Swarthmore School District

Richard Noonan, Superintendent
Wallingford, PA

West Chester Area School District

James Scanlon, Superintendent
West Chester, PA

Wissahickon School District

Judith Clark, Superintendent