
DELAWARE VALLEY MINORITY STUDENT ACHIEVEMENT CONSORTIUM



2011–12 CALENDAR OF EVENTS & ACTIVITIES

The Delaware Valley Minority Student Achievement Consortium is a collaborative network of twenty-seven regional school districts in Pennsylvania, New Jersey and Delaware, regional county intermediate units and the PA State Education Association that have for the past seven years committed to learn and work together to support and nurture the school success of ALL of their students. The Consortium serves as a critical resources for taking proactive and system-wide leadership responsibility for significantly improving the academic performance of all students, increasing high level educational opportunities to learn for all students, and eliminating the observed achievement disparities among subgroups of students defined by race/ethnicity and/or economic circumstance.

The Consortium is a valuable regional resource that creates an important venue where the best research and promising practices percolate—ideas that address the critical areas of academic achievement, educational opportunity and equity. It is uniquely positioned to produce a reliable model for collaboration and shared learning that can systemically support school districts in closing pervasive achievement gaps.

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AREAS OF FOCUS

- *DISTRICT AND SCHOOL LEADERSHIP FOR EQUITY AND ELIMINATING ACHIEVEMENT GAPS*
- *ENHANCING THE LEARNING AND DEVELOPMENT OF DIVERSE LEARNERS IN OUR SCHOOLS AND CLASSROOMS*
- *BUILDING IMPACTFUL FAMILY–COMMUNITY–SCHOOL PARTNERSHIPS*

SCHEDULE OF ACTIVITIES

September 20

9:00–11:30 DVMSAC Recruitment and Retention Task Force: Human Resource Directors

September 20

Noon–3:30 DVMSAC Student Leadership Events Planning Committee

September 27

8:30–3:00 Diverse Student Learner Workshop
You've Got to Reach Them to Teach Them: Hard Facts About the Soft Skills of Student Engagement

Standards, curricula, and assessment tools have been built and rebuilt to provide excellence and achievement. Now we're faced with the one variable that can turn all this effort into ash: the students. Navigate the critical topic of student engagement with an experienced classroom teacher and student motivation expert. Mary Kim will explore the many factors involved in bringing out the best in students K–12, including, student–teacher relationships, emotions, environment, and expectations.

Discover how to create an environment in which students feel confident and safe enough to take risks, make mistakes, and immersing themselves in stimulating and high level learning. Above all, become empowered to demand an authentic joy for learning in your schools and classrooms. Real–life notes from the field, detailed discussions, practical strategies, and space for reflection serve as foundation for this workshop.

Audiences:

District Office Administrators & Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development) ■ Principals/Assistant Principals ■ School–Based Staff Developers/Coaches ■ Title I School Staff ■ ELL Staff ■ Special Education Staff ■ Teacher Leaders/Coaches/Mentors/Team Leaders



*Mary Kim Schreck
 National Educational
 Consultant & Author
 Osage Beach, MO*

October 3**8:30–3:00** **Diverse Student Learner Workshop**
Stereotypes and the Nurture of Student Intelligence and Motivation

Dr. Joshua Aronson
Associate Professor of
Social Psychology
New York University
New York, NY

Dr. Joshua Aronson will describe 20 years of research by himself and others about social psychological forces that hold many students of color back from academic success — including stereotypes about their intellectual abilities. They have found that the way human beings respond to negative cultural stereotypes about their racial or gender group can significantly impede their success, a predicament that Dr. Aronson and his colleague, Dr. Claude Steele referred to as "Stereotype Threat."

Stereotype threat engenders a number of interesting psychological and physiological responses, many of which interfere with intellectual performance and academic motivation. Dr. Aronson will share how changing the testing situation (even subtly) to reduce stereotype threat, can dramatically improve students' performance. They have found that we can do much to boost both achievement and students' enjoyment of school by understanding and attending to these psychological processes, and unseating the power of stereotypes and prejudice that foil the academic aspirations of the young people who, just by virtue of being born black, brown, or female, are subjected to suspicions of inferiority.

You will learn about what this exciting research says you can do to help understand these forces and in strategic and practical ways use them to motivate your students to high levels of learning and performance.

Audiences:

District Office Administrators and Staff (Assistant Superintendent/Directors/Consultants For Instruction, Curriculum, Staff Development) ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ Teacher Leaders ■ School Counselors, Social Workers, Nurses, Psychologists ■ ELL Staff ■ Special Education Staff

October 6**Noon–3:30** **Superintendents' Steering Committee****October 24****Noon–3:30** **Curriculum & Instruction Challenges of Practice Workshop**
Era3: Moving Toward 21st Century Learning That Benefits ALL Students

Dr. Elliott Seif
National Education Consultant,
ASCD Understanding by
Design Cadre Member, &
Former Director of Curriculum/
Instruction Services for BCIU
Philadelphia, PA

Rapid change, uncertainty, complexity, and constant challenges are the hallmarks of today's environment. Yet, educational approaches from the agricultural and industrial eras are often carried over into today's schools. In this knowledge and technology based era, there is a need for a different paradigm for educational excellence and new ways to challenge and motivate all students to learn. Explore questions from both a conceptual and practical viewpoint:

- What should be the mission of schools in a new age? How do we prepare students to live in a technologically driven, knowledge and service based, 21st century world?
- What are the implications of a new mission for school environments, curriculum, instruction and assessment practices? How have some schools revised their educational programs and practices to help students meet the challenges of a new age?
- How will these changes impact the current NCLB/state requirements and standardized test results?

Additional resources to help you continue to examine these questions and consider new educational approaches for your schools and districts will be provided.

Audiences: Assistant Superintendent/Directors/Consultants For Curriculum & Instruction, Technology, Staff Development ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches

October 27

8:30–3:00 **Leading for Equity Workshop**
Courageous Equity Leadership

This session will engage school and district leadership teams in identifying and putting into action key strategies that will systemically help focus your academic program around fundamental equity principles:

- Implementing Equity-Focused Professional Learning Communities
- Developing Culturally Conscious Lesson Design and Strategy
- Coaching Teachers
- Implementing Equity Walks
- Connecting Equity Action with District/School Improvement Plans

Audiences:

District Office Administrators and Staff ■ Principals/Assistant Principals ■ Title I School Staff ■ School-Based Staff Developers/Coaches ■ Teacher Leaders/Coaches/Mentors/Team Leaders



*Dr. Edwin Lou Javius
 Fmr. School Administrator,
 Educational Consultant &
 Founder/President/CEO,
 EDEquity Inc.
 San Jose, CA*

October 27

6:00–8:30 **An Evening for School Board Leaders & Superintendents with Dr. Edwin Javius**



*Dr. Edwin Lou Javius
 Fmr. School Administrator,
 Educational Consultant &
 Founder/President/CEO,
 EDEquity Inc.
 San Jose, CA*

Understanding the complexities of designing responsive policies to address the achievement gap, this session will provide superintendents and school board leaders strategies for embedding the Key Principles of Equity™ into existing board policies. Dr. Javius will offer clear actions for district leaders to develop equity driven policies, practices and protocols that will improve educational outcomes for all students. Our conversation will focus on:

- developing a common Equity vocabulary to support board members understanding of educational equity;
- integrating key principles of equity in to board policies;
- implementing strategies for building a safe and healthy environment for initiating courageous conversations around race and culture; and
- developing systemic actions to address institutional and situational inequities in the district.

Audiences:

Superintendents ■ School Board Leaders

November 3

8:30–3:00 **Diverse Learner Workshop**
Race, Masculinity and the Pursuit of Academic Excellence: Educating Black Males

Popular and scholarly discourse is saturated with information describing Black males and academic achievement using a deficit lens. There are, however, many Black males who have managed to do well in and outside of school. These students are confronted with a plethora of social, psychological and cultural issues that impede the maximization of their academic potential. Acknowledgment of systemic and interpersonal barriers would enable even more Black males to achieve academic achievement success. Through small and large group dialog, video-based discussions and case studies, participants will uncover factors that serve to enhance and impede their overall success at all points along the educational pipeline. Participants will also learn strategies for moving towards more nuanced, multiculturally competent interventions that demonstrate an understanding of the interactions between race and gender and in turn influence Black males' personal, social, academic and career attitudes.

Audiences:

District Office Administrators and Staff ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ Gifted Education Administrators and Teachers ■ School Counselors, Social Workers, Nurses, Psychologists ■ Special Education Staff



*Dr. Malik Henfield
 Assistant Professor
 School Counseling & Counselor
 Education and Supervision
 College of Education
 University of Iowa
 Iowa City, IA*

December 1

8:30–2:30 6th Annual DVMSAC High School Student Leadership Institute
at the University City Sheraton Hotel, 3549 Chestnut St., Phila., PA



Invited Keynote Speaker
Mr. Carlos Ojeda
President & CEO
CoolSpeak
Pottsgrove, PA

DVMSAC seeks to inspire young men and women to seek high levels of personal and academic success and accept leadership responsibilities as part of their contribution to their school and society. The High School Leadership Institute offers students a chance to network with students to support possible future collaboration and to engage in activities that will foster personal leadership development.

Audiences: High School Students ■ Principals/Assistant Principals ■ Teacher Leaders ■ School Counselors

BREAKOUT SESSIONS:

"POWER OF YOUTH"

PRESENTER: Mr. Carlos Ojeda, President and CEO, CoolSpeak, Pottsgrove, PA

"CODE SWITCHING OR KEEPING IT REAL? A CONVERSATION ON STANDARD ENGLISH VS ETHNIC SLANG AND HOW IT MAY AFFECT YOU"

PRESENTERS: Mrs. Andrea Lawful-Trainer, Educational Consultant and Parent
Mrs. Robyn Tucker, Parent Abington School District, Abington, PA

"(INSIDER)": WHAT YOU NEED TO KNOW TO GET THE MOST OUT OF COLLEGE

PRESENTERS: Undergraduate Student Leaders from the University of Pennsylvania

"DISCOVERING YOUR PURPOSE AND PASSION"

PRESENTER: Mr. Omar Barlow, CEO and Principal, Eastern University Academy Charter School and Barlow Enterprises: *Work. Love. Live. BE More Excellent*, Cheltenham, PA

"MY CONFIDENCE + (MY CHOICES) – MY HATERS = MY SUCCESS: WHAT I NEED TO KNOW TO SUCCEED"

PRESENTER: Dr. Chuck Williams, Assistant Clinical Professor and Director Center for the Prevention of School-Aged Violence School of Education, Drexel University, Philadelphia, PA

"STILL I RISE"

PRESENTER: Mr. Ron Johnson, Former Philadelphia Eagle, Ron's Rising Stars Youth Football Camps, Phila., PA

"NO BOYS ALLOWED: UNDERSTANDING THE CHALLENGES OF BEING A YOUNG WOMAN OF COLOR IN HIGH SCHOOL"

PRESENTER: Dr. Crystal Lucky, Associate Professor of English, Africana Studies and Women Studies Villanova University Villanova, PA

December 2

8:30–2:30 5th Annual DVMSAC Middle School Student Leadership Institute
at the University City Sheraton Hotel, 3549 Chestnut St., Phila., PA

Like the High School Student Leadership Institute, the Middle School Student Leadership Institute offers students a chance to network with students to support possible future collaboration and to engage in activities that will foster personal leadership development.

Audiences: Middle School Students ■ Principals/Assistant Principals ■ Teacher Leaders ■ School Counselors

BREAKOUT SESSIONS:

"WHEN YOU STAND TALL, YOU DON'T THINK SMALL"

PRESENTER: Mr. Steven "Stand Tall" Bollar, Middle School Principal, Mt. Laurel, NJ

"BULLIES, PARENTS & TEACHERS—OMG: HOW TO FIND MY OWN VOICE"

PRESENTER: Dr. Chuck Williams, Assistant Clinical Professor and Director, Center for the Prevention of School-Aged Violence School of Education, Drexel University, Philadelphia, PA

"CODE SWITCHING OR KEEPING IT REAL? A CONVERSATION ON STANDARD ENGLISH VS ETHNIC SLANG AND HOW IT MAY AFFECT YOU"

PRESENTERS: Mrs. Andrea Lawful-Trainer, Educational Consultant and Parent
Mrs. Robyn Tucker, Parent Abington School District, Abington, PA

"LESSONS WE HAVE LEARNED: FINDING & MAKING TIME FOR SUCCESS"

PRESENTER: High School Student Leaders and Teachers from Consortium School Districts

"DISCOVERING YOUR PURPOSE AND PASSION"

PRESENTER: Mr. Edgar Mitchell, Assessment Coordinator, Eastern University Charter School and Co-Founder, B.E.S.T. (Building Educational Success Together) Academies, Phila., PA

"CORE 6 SUCCESS: REDEFINING THE PURPOSE OF YOUR EDUCATION"

PRESENTER: Mr. Brian Smith, Founder, Core 6 Consulting, Philadelphia, PA



Invited Keynote Speaker
Mr. "Stand Tall" Steve Bollar
Middle School Principal
Mt. Laurel, NJ

December 15

8:30–3:00 Family–Community–School Partnership Workshop
Targeted Capacity Building With Diverse Students and Their Families

Why aren't certain families engaged with us as we would like? How do we begin a collaborative process that will assist both schools and families in developing trusting relationships that support our students' learning? Dr. Joni Samples has been asking and addressing these questions for years with schools across the country. Remember Kermit the Frog's song, It Ain't Easy Being Green? It isn't easy being green, brown, black, red, or yellow. It isn't easy living with a disability, not speaking English, or living in poverty. It isn't easy being a member of a sub-group of students who are not at a level of proficiency in English–Language Arts or math. It isn't easy being a parent of a student who falls below proficiency as you may not know how to help.

This day-long workshop will provide participants with a tool kit of important how-tos: how to create/improve a welcoming environment for ALL families, how to engage families who have been historically disenfranchised, and most importantly, how to engage ALL families in supporting their children's learning at home. The workshop focuses on helping you develop plans to work with parents in sub-groups of students who are not yet at or above proficiency, and nurture supportive family-school partnerships that underpin their accelerated achievement.

Audiences:

District Office Administrators and Staff ■ Principals/Assistant Principals ■ Teacher Leaders/Coaches/Mentors/Team Leaders ■ School Counselors, Social Workers, Nurses, Psychologists ■ Parents and Community Stakeholders



*Dr. Joni Samples
 CEO & Chief Academic Officer
 Family Friendly Schools
 Chico, CA*

January 19

8:30–3:00 Leading for Equity Workshop
Educational Equity: Building a Foundation for Reflection and Action



*Dr. Bradley Scott,
 Director, South Central
 Collaborative for Equity &
 Senior Education Associate,
 Intercultural Development
 Research Association
 San Antonio, TX*

This session will present building-level administrators and classroom practitioners with information and activities that support key aspects of educational equity in campus-level and classroom practice. Practices derived from equitable access, equitable treatment, and equitable inclusion will serve as a basis for an examination of cross cultural interaction, non-discriminatory treatment in instruction, building cross cultural competence, communication, culturally relevant pedagogy, disciplinary actions on campus and in classrooms, student placement and assignment practices, and other issues which may arise from a lack of educational equity. The training materials provided during the session can be used by participants for application to actual local situations.

Audiences:

District Office Administrators and Staff ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ Teacher Leaders/Coaches/Mentors/Team Leaders

January 19

6:00–8:30 An Evening for School Board Leaders & Superintendents with Dr. Bradley Scott
Educational Equity: A View from the Top

This session will provide superintendents and school board members with a hands-on interactive opportunity to explore each of the Six Goals of Educational Equity and School Reform from a view that is shaped by governance fundamentals that must be established to drive educational equity and create systemic change. Participants will be challenged to reflect upon their current practices using a set of Big Questions to examine each key element of the Quality Schools Action Framework and to apply that examination to issues of governance and regulatory procedures and practice. The training materials provided during the session can be used by participants for application to actual local situations.

Audiences:

Superintendents ■ School Board Leaders



*Dr. Bradley Scott,
 Director, South Central
 Collaborative for Equity &
 Senior Education Associate,
 Intercultural Development
 Research Association
 San Antonio, TX*

January 20

8:30–3:00 School Counselor & Pupil Services Workshop
School Counseling to Close the Achievement Gap: A Social Justice Framework for Success

School counselors have been blamed for perpetuating discriminatory and biased practices that yet often lack the opportunity to reflect on their own work as it relates to student achievement and equity. This session will provide school counselors with the “space” to examine their practices and programming within the context of decreasing the achievement and attainment gaps in today’s schools. Participants will be introduced to six key elements of school counseling that promote social justice and will explore these elements through video presentations, large group discussions, small group activities, and case examples of how concepts may be applied to “real life” school-based issues and situations. Handouts and copies of activities will be provided to all participants.

Audiences:

District Office Pupil Services Administrators & Staff ■ Principals/Assistant Principals ■ School Counselors, Social Workers, Nurses, Psychologists



Dr. Cheryl Holcomb-McCoy
 Vice Dean of Academic Affairs,
 Professor & Chair
 Dept. of Counseling & Human
 Services, School of Education,
 Johns Hopkins University
 Baltimore, MD

February 6

9:00–11:30 DVMSAC Recruitment and Retention Task Force: Human Resource Directors

February 7

8:30–3:00 Diverse Student Learner Workshop
The Pedagogy of Confidence: Unlocking the Potential and High Intellectual Engagement of All Students



Dr. Yvette Jackson
 Chief Executive Officer
 National Urban Alliance for
 Effective Education
 Syosset, NY

One of education’s inconvenient truths is that underachieving students fall short of their potential because too much time and energy is focused on remediation. We know that these students do far better academically, and demonstrate their intellectual potential when schools use “high operational practices” that recognize student strengths, target high intellectual performances, and nurture students’ confidence. Dr. Jackson will share ways to systematically develop students’ cognitive skills, reflective thinking and high intellectual performances that will rebuild student *and* teacher confidence in their abilities to engage at high levels. The workshop will guide participants through the application and analysis of high operational practices that amplify all students’ intellectual development. Participants will:

- Examine the rich interplay of culture, language and cognition, and how students’ strengths and personal frames of reference can transform and motivate their learning;
- Learn methodology for dynamically mediating and assessing student learning and building bridges between students’ experiences and the skills and knowledge to be mastered; and
- Learn strategies for amplifying students’ success in all academic disciplines by connecting concepts and themes from real-life experiences through higher order thinking strategies, including dialogical thinking, comparative analysis, and analogical thinking.

Audiences:

District Office Administrators and Staff (Assistant Superintendent/Directors/Consultants For Instruction, Curriculum, Staff Development) ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ Gifted Education Administrators, Teachers ■ Teacher Leaders/Coaches/Mentors/Team Leaders ■ ELL Staff ■ Special Education Staff

February 16

8:30–3:00 School Counselor & Pupil Services Workshop
“So You’re __, and I’m Not... How Can I Still Support You?”
Racial Socialization & Identity: Implications for Counselors and Pupil Services Staff

This workshop will focus on identifying and providing effective solutions to addressing some of the thorny and socially complex issues often confronting school-based staff in working with African-American and other non-majority students in predominantly majority schools. An experiential rather than theoretical approach will be taken to highlight and examine some of the personal, professional and systemic issues that tend to create barriers between students of color, their families and the staff that are in place to support them, and strategies for breaking down those barriers.

Audiences:

District Office Pupil Services Administrators and Staff ■ Principals/Assistant Principals ■ School Counselors, Social Workers, Nurses, Psychologists



*Russell D. Morris
 Nationally Certified
 School Psychologist &
 Adjunct Instructor
 Graduate School of Education
 University of Pennsylvania
 Philadelphia, PA*

February 27

8:30–3:00 Diverse Student Learner Workshop
Foundations of Equity: Breaking Free From Myths About Teaching and Learning



*Allison Zmuda,
 ASCD Consultant
 The Competent Classroom LLC
 Virginia Beach, VA*

When students are bored with the work they are asked to do, they superficially read texts, casually execute procedures, and cursorily explain their thinking. If students do not experience flow and do not regularly work in the zone of proximal development, they become acculturated to boredom and overwhelmed by the endless litany of discrete assignments. This detachment makes it increasingly difficult for students to retain learning after the lesson, unit, or year is over, and harder for teachers to improve student performance. The stakes are even greater for our diverse students because of the assumptions that staff have of them, their families and their potential achievement.

How do we meaningfully build authentic assessments into the curriculum, mindful of the emphasis on Common Core and the current overloading of the curriculum? How do we evaluate them, mindful of the emphasis on 21st century skills and integration of technology? Join nationally recognized author and ASCD educational consultant, Allison Zmuda, in exploring the key tenets of authentic assessment and rubric design that will be paired with models developed at the local and state levels. There will be a set of “how to” recommendations as well as identification of possible misconceptions or missteps to avoid. This work inspires staff and students alike because they see the application of learning, the need for collaboration, and the power of revision to complete a quality product.

Audiences:

District Office Administrators and Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development) ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ Teacher Leaders/Coaches/Mentors/Team Leaders ■ ELL Staff ■ Special Education Staff

March 5

8:30–3:00 Diverse Student Learner Workshop
From Rigor To College Readiness: Answering The Call To Increase Academic Rigor For Our Underachieving Students

How can teachers answer the call to increase academic rigor when working with students who are underprepared and require what has traditionally been described as remediation? Are these pedagogical goals--increasing rigor and filling learning gaps--mutually exclusive? This workshop will encourage educators to examine when and how they choose to purposefully challenge students to more rigorous levels of classroom engagement.

Participants will move beyond popular misconceptions that equate a higher volume of assignments or a more challenging rubric with increased rigor. The three elements of academic rigor: rigorous content, rigorous direct instruction, and rigorous assignments & assessments will be explored through unit and lesson analysis. We will address the barriers to developing classroom rigor that are inherent in school culture and individual belief systems by examining the intersection of differentiated instruction, mixed-ability student populations, and system demands to raise rigor for all students.

Audiences:

District Office Administrators & Staff (Assistant Superintendent/Directors/Consultants For Instruction, Technology, Curriculum, Staff Development) ■ Principals/Assistant Principals ■ School-Based Staff Developers/Coaches ■ Title I School Staff ■ ELL Staff ■ Special Education Staff ■ Teacher Leaders/Coaches/Mentors/Team Leaders



*Kenyatta Graves,
National Educational
Consultant and President
Conscious Vigilance
Education Consulting
Upper Marlboro, MD*

March 22

4:30–7:00 DVMSAC Networking Event
Hosted by the Lower Merion School District at Lower Merion High School
315 E. Montgomery Avenue, Ardmore, PA 19003

Featured Speaker Dr. Barbara Moore-Williams will lead a discussion of Chimamanda Adichie’s “The Danger of a Single Story”:
“The single story creates stereotypes, and the problem with stereotypes is not that they are untrue, but that they are incomplete. They make one story become the only story.”

March 31

9:00–1:00 6th Annual DVMSAC Educators of Color Recruitment Fair
at 3440 Market St., 5th Fl., Phila., PA 19104

In honor of its commitment to increase diversity of faculty and staff at the school and district levels, DVMSAC hosts an annual Educators of Color Recruitment Fair. The fair presents an opportunity for DVMSAC districts to tap into a pool of highly-qualified candidates and for the candidates to connect with our districts in furtherance of their efforts to close the achievement gap.

April 19

Noon–3:30 Superintendents’ Steering Committee

April 19

4:30–7:00 DVMSAC Networking Event
Hosted by the Cherry Hill Public School District at the Malberg Administration Building,
45 Ranoldo Terrace, Cherry Hill, NJ 08034

Featured Speaker Dr. Barbara Moore-Williams will lead a discussion on “Resiliency and Retention”

2011-12 Delaware Valley Minority Student Achievement Consortium Members

Abington School District

Amy Sichel, Superintendent
Abington, PA

Allentown Area School District

C. Russell Mayo, Superintendent
Allentown, PA

Brandywine School District

Mark Holodick, Superintendent
Claymont, DE

Burlington Co. Institute of Technology

Donald Lucas, Superintendent
Westampton, NJ

School District of Cheltenham Township

Darlene Davis, Superintendent
Elkins Park, PA

Cherry Hill Public Schools

Maureen Reusche, Superintendent
Cherry Hill, NJ

Chester County Intermediate Unit #24

Joe O'Brien, Executive Director
Downingtown, PA

Downingtown Area School District

Lawrence Mussoline, Superintendent
Downingtown, PA

Easton Area School District

Susan McGinley, Superintendent
Easton, PA

Hatboro–Horsham School District

Curtis Griffin, Superintendent
Horsham, PA

Lenape Regional High School District

Emily Capella, Superintendent
Shamong, NJ

Lindenwold Public Schools

Geraldine Carroll, Superintendent
Lindenwold, NJ

Lower Merion School District

Christopher McGinley, Superintendent
Ardmore, PA

Methacton School District

Tim Quinn, Superintendent
Eagleville, PA

Norristown Area School District

Janet Samuels, Superintendent
Norristown, PA

North Penn School District

Curtis Dietrich, Superintendent
Lansdale, PA

Pennsylvania State Education Association

James Testerman, President
Jerry Oleksiak, Treasurer
Linda Cook, Southeastern Region President
James Sando, Mideastern Region President

Perkiomen Valley School District

Cliff Rogers, Superintendent
Collegeville, PA

Rose Tree Media School District

James Wigo, Superintendent
Media, PA

Salem City School District

Patrick Michel, Superintendent
Salem, NJ

Southeast Delco School District

Stephen Butz, Superintendent
Folcroft, PA

Upper Darby School District

Lou F. DeVlieger, Superintendent
Drexel Hill, PA

Upper Dublin School District

Michael Pladus, Superintendent
Maple Glen, PA

Wallingford–Swarthmore School District

Rich Noonan, Superintendent
Wallingford, PA

West Chester Area School District

Jim Scanlon, Superintendent
West Chester, PA

Wissahickon School District

Judith Clark, Superintendent
Ambler, PA