

For and From Students

Asgedom, M. (2001). *Of Beetles & Angels: A Boys Remarkable Journey from a Refugee Camp to Harvard*. New York, NY: Little, Brown and Company.

Description: Originally self-published in hardcover in 2000, this acclaimed memoir is now in a revised paperback edition, complete with 14 black and white photographs and a new epilogue. Here is an unforgettable true story of a young boy's remarkable journey from a refugee camp in Sudan to an affluent Chicago suburb where his family survives on welfare. Following his father's advice to "treat all people - even the most unsightly beetles - as though they were angels sent from heaven," Mawi Asgedom overcomes racial prejudice, language barriers, and financial disadvantage, eventually realizing his dream of a full-tuition scholarship to Harvard University. *Of Beetles and Angels* is a compelling survival story sure to inspire readers of all ages and backgrounds.

Asgedom, M. (2003). *The Code: The Five Secrets of Teen Success*. New York, NY: Little, Brown and Company.

Description: Overcoming a childhood beset by civil war in East Africa and living on welfare in Chicago, the author grew up to attend Harvard on scholarship. Asgedom shares his experiences, insights, and five proven secrets that will help teens succeed in high school and beyond.

Cushman, K. (2004). *Fires in the Bathroom: Advice for Teachers from High School Students*. Providence, RI: Next Generation Press.

Description: Since its initial publication in hardcover in 2003, *Fires in the Bathroom* has been through multiple printings and received the attention of teachers across the country. Now in paperback, Kathleen Cushman's groundbreaking book offers original insights into teaching teenagers in today's hard-pressed urban high schools from the point of view of the students themselves. It speaks to both new and established teachers, giving them firsthand information about who their students are and what they need to succeed.

Cushman, K. (2008) *Fires in the Middle School Bathroom: Advice to Teachers from Middle Schoolers*. Providence, RI: Next Generation Press.

Cushman, K. (2005). *Sent to the Principals: Students Talk About Making High School Better*. Providence, RI: Next Generation Press.

Description: Whether talking about dress codes, detention policies, or school security, teenagers want to help make school a place they care about. Leaders of the nation's 300,000 high schools will be listening to their strategies for changing school culture so that students will invest in their own success.

Cushman, K. (2005). *First in the Family Advice about College from First-Generation Students: You're High School Years*. Providence, RI: Next Generation Press.

Wynn, M. (2005). *Empowering African-American Males*. Marietta, GA; Rising Sun Publishing.

Wynn, M. (2007). *Follow Your Dreams: Lessons That I Learned In School*. Marietta, GA; Rising Sun Publishing.

Equity and Social Justice Leadership

Books, S. (Eds.). (2007). *Invisible Children in the Society and Its Schools*. Mahwah, NJ: Lawrence Erlbaum Associates.

Bergmann, S., & Brough, J.A. (2007). *Lead Me I Dare You: Managing Resistance to School Change*. Larchmont, NY: Eye On Education.

Campbell Jones, F., Lindsay, R.B., & Roberts, L. M. (2005). *The Culturally Proficient School: An Implementation Guide for School Leaders*. Thousand Oak, CA: Corwin Press.

Delpit, L. (1995). *Other's People's Children Cultural Conflict in the Classroom*. New York, NY: The New Press.

Fullan, M. (2006). *Turnaround Leadership*. San Francisco, CA: Jossey-Bass.

Lewis, A., E. (2004). *Race in the Schoolyard: Negotiating the Color Line in Classroom and Communities*. New Brunswick, NJ: Rutgers University Press.

Marshall, C., & Marcela, O. (2006). *Leadership for Social Justice: Making Revolutions in Education*. Boston, MA: Pearson.

Prince, C., D. (2004). *Changing Policies to Close the Achievement Gap: A Guide For School Leaders*. Lanham, MD: Rowman Littlefield Publishers Inc.

Reeves, D., R. (2006). *The Learning Leader: How to Focus School Improvement for Better Schools*. Alexandria, VA: Association for Supervision and Curriculum Development.

Sleeter, C., (Eds.). *Facing Accountability In Education: Democracy and Equity at Risk*. New York, NY: Teachers College Press.

Theohard, G. (2009). *The School Leaders Our Children Deserve*. New York, NY: Teachers College Press.

Wienstein, R.,S. (2002). *Reaching Higher: The Power of Expectations in Schooling*. Cambridge, MA: Harvard University Press.

Fullan, F., & Hargreaves, A. (2009). *Change Wars*. Bloomington, IN: Solution Tree Press.

Addressing Learning Needs of Diverse Learners

Beaulieu, L., M., & Denbo, S., J., (Eds.). (2002). *Improving Schools for African American Students: A Reader for Educational Leaders*. Springfield, IL: Charles C. Thomas Publishers.

Billings-Ladson, G. (1994). *The Dreamkeepers: Successful Teachers of African American Children*. San Francisco, CA: John Wiley and Sons, Inc.

Capper, C.A., Frattura, E., & Keyes, M.W. (2000). *Meeting the Needs of Students of All Abilities: How Leaders Go Beyond Inclusion*. Thousand Oaks, CA: Corwin Sage Press.

Davis, B. (2007). *How to Teach Students Who Don't Look Like You: Culturally Relevant Teaching Strategies*. Thousand Oaks, CA: Corwin Press.

Flynn, K., & Hill, J. (2006). *Classroom Instruction That Works With English Language Learners*. Alexandria, VA: Association for Supervision and Curriculum Development.

Glasgow, N., McNary S., Hicks, C. (2006). *What Successful Teachers Do in Diverse Classrooms: Research-Based Classroom Strategies for New and Veteran Teachers*. Thousand Oaks, CA: Corwin Press.

Harris, E., J. (2005). *Shattering Low Expectations: A Guide for Educators and Parents of American Black Students*. Bloomington, IN. Author House.

Hillard, A., Perry, T., & Steele, C. (2003). *Young Gifted Black: Promoting High Achievement Among African-American Students*. Boston, MA: Beacon Press.

Nieto, S. (1999). *The Lights in Their Eyes: Creating Multicultural Learning Communities*. New York, NY: Teachers College Press.

Thompson, G., L. (2007). *Up Where We Belong: Helping African American and Latino Students Rise in School and In Life*. San Francisco, CA: Jossey-Bass.

Olson, K. (2009). *Wounded By School*. New York, NY: Teachers College Press

Wynn, M. (2002). *Increasing Student Achievement Volume I: Vision*. Marietta, GA; Rising Sun Publishing.

Vatterott, C. (2009). *Rethinking Homework Best Practices That Support Diverse Needs*. Alexandria, VA: Association for Supervision and Curriculum Development.

Vatterott, C. (2009). *Rethinking Homework Best Practices That Support Diverse Needs*. Alexandria, VA: Association for Supervision and Curriculum Development.

Landsman, J., & Lewis, C.W. (2006). *White Teachers/Diverse Classrooms*. Sterling, VA: Stylus Publishing.

Improving Student Engagement

Blankstein, A. M., (Eds.), (2007). *Engaging Every Learner*. Thousand Oaks, CA; Corwin Press.

Breaux, E. (2005). *Classroom Management Simplified*. Larchmont, NY: Eye on Education.

Breaux, E. (2007). *How to Reach & Teach All Students*. Larchmont, NY: Eye on Education.

Howard, G.R., (2006). *We Can't Teach What We Don't Know*. New York, NY: Teachers College Press.

Jackson, R.R., (2009). *Never Work Harder Than Your Students & Other Principles Of Great Teaching*. Alexandria, VA: Association for Supervision and Curriculum Development.

Ridnour, K. (2006). *Managing Your Classroom with Heart: A Guide to Nurturing Adolescent Learners*. Alexandria, VA: Association for Supervision and Curriculum Development.

Vermette, P. (2009). *Engaging Teens In Their Own Learning*. Larchmont, NY: Eye On Education, Inc.

Fostering Student Resiliency

Bernard, B. (2004). *Resiliency: What We Have Learned*. San Francisco, CA: WestEd.

Henderson, N., & Milstein, M. (2003). *Resiliency in Schools: Making It Happen for Students and Educators*. Thousand Oaks, CA: Corwin Press Inc.

Herderson, N., (Eds.), (2007). *Resiliency in Action: Practical Ideas for Overcoming Risks and Building Strengths in Youth, Families, and Communities*. Ojai, CA: Resiliency In Action, Inc.

Thomsen, K. (2002). *Building Resilient Students: Integrating Resiliency Into What You Already Know and Do*. Thousand Oaks, CA: Corwin Press.

Closing the Gaps

Chenoweth, K. (2007). *"It's Been Done" Academic Success in Unexpected Schools*. Cambridge, MA: Harvard Education Press.

McNamara Horvat, E., & O'Connor, C. (Eds.). (2006). *Beyond Acting White: Reframing The Debate on Black Student Achievement*. Lanham, MD: Rowman Littlefield Publishers Inc.

Lindsey, R.B., Graham, S. M., Westphal R.C., & Jew C.L.(2008). *Culturally Proficient Inquiry A Lens for Identifying and Examining Educational Gaps*. Thousand Oaks, CA: Corwin Sage Press.

Detracking

Burris, C.C., (2008). *Detracking For Excellence And Equity*. Alexandria, VA: Association for Supervision and Curriculum Development.

Mehan, H., Villanueva, I., Hubbard, L., Lintz, A. (1996) *Constructing School Success: The Consequences of Untracking Low-Achieving Students*. San Diego, CA: Cambridge University Press.

Addressing Racism

Bonilla-Silva, E., & Doane, W. A. (2003). *White Out: The Continuing Significance of Racism*. New York, NY: Routledge.

Brown, M., Carnoy, M., Currie, E., Duster, T., Oppenheimer B., Shultz, M.M. & Welman, D. (2003). *White Washing Race: The Myth of a Color Blind Society*. Los Angeles, CA: University of California Press.

Jensen, R. (2005). *The Heart of Whiteness: Confronting Race, Racism, and White Privilege*. San Francisco, CA: City Lights Publishers.

Lawrence-Lightfoot, S. (2000). *Respect: An Exploration*. Cambridge, MA: Perseus Books.

Leiding, D. (2006). *Racial Bias in the Classroom: Can Teachers Reach All Children?* Lanham, MD: Rowman Littlefield Publishers Inc.

Linton, C., & Singleton G. (2006). *Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools*. Thousand Oaks, CA: Corwin Press Publishing.

Pollock, M., (Eds.). (2008). *Everyday Antiracism: Getting Real About Race in Schools*. New York, NY: The New Press.

Rothenberg, P. (2005). *White Privilege: Essential Readings on the Other Side of Racism*. New York, NY: Worth Publishers.

Wise, T. (2008). *White Like Me: Reflections on Race From A Privileged Son*. Brooklyn, NY: Soft Skull Press.

Wynn, M. (2005). *Empowering African American Males*. Marietta, GA: Rising Sun Publishing.

Wynn, M. (2005). *Empowering African American Males: Teacher, Parent, and Mentor Workbook*. Marietta, GA: Rising Sun Publishing.

Impacting Class/Poverty

Barr, R., & Parrett, W. (2007). *The Kids Left Behind: Catching Up the Underachieving Children of Poverty*. Bloomington, IN: Solution Tree.

Linkon, S.L., (Eds.), (1999). *Teaching Working Class*. Boston, MA. University of Massachusetts Press.

Payne, K., R. (1996). *A Framework for Understanding Poverty*. Highlands, TX: Aha Process. Inc.

Rothstein, R. (2004). *Class and Schools: Using Social, Economic, and Educational Reform to Close the Black-White Achievement Gap*. New York, NY: Teachers College Press.

Zwieg, M. (2004). *What's Class Go To Do With It?* Ithaca, NY. Cornell University Press.

Pollock, M. (2008). *Because of Race: How American Debate Harms and Opportunity in Our Schools*. Princeton, NJ: Princeton University Press.

Smith, M. (2007). *Living with Purpose*. Silver Spring, MD: Success by Choice.

Improving Student Learning and Achievement

Barell, John (2003). *Developing more curious minds*. Alexandria, VA: Association for Supervision & Curriculum Development.

Costa, A. (2001). *Developing minds: A resource book for teaching thinking* (3rd ed.) Alexandria, VA: Association for Supervision & Curriculum Development.

Costa, A. and Kallick, B. (2008). *Learning and leading with habits of mind: 16 essential characteristics for success*. Alexandria, VA: Association for Supervision & Curriculum Development.

- Danielson, C. (2007) *Enhancing Professional Practice: A Framework for Teaching 2nd Edition*. Alexandria, VA: Association for Supervision & Curriculum Development.
- Darling-Hammond, L., Bransford, J., LePage, P., Hammerness, K., & Duffy, H. (Eds.). (2005). *Preparing teachers for a changing world: What teachers should learn and be able to do*. San Francisco: Jossey-Bass.
- Garner, B. (2007). *Getting to "Got It": Helping Struggling Students Learn How To Learn*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). *Classroom instruction that works: Research-based strategies for increasing student achievement*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R.J. (2007) *The art and science of teaching: a comprehensive framework for effective instruction*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Tomlinson, C. A., & McTighe, J. (2006). *Integrating differentiated instruction and understanding by design: Connecting content and kids*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Willis, Judy (2006). *Research-based strategies to ignite student learning: insights from a neurologist and classroom teacher*. Alexandria, VA: Association for Supervision & Curriculum Development.
- Kotter, J.P. (2008). *A Sense of Urgency*. Boston, MA: Harvard Business Press.
- Kohn, A. (1998). *What to Look For in a Classroom: And Other Essays*. San Francisco, CA: Jossey-Bass Publishers.
- Oakes, J., & Rodger, J. (2006). *Learning Power*. New York, NY: Teachers College Press.
- Perry, T., Steele, C., & Hillard A. (2003). *Young, Gifted and Black: Promoting High Achievement Among African American Males*. Boston, MA: Beacon Press.

Enhancing Parent Community Partnerships

- Bridglall, B. L., Gordon, W. E., & Meroe, S.A., (Eds.). (2005). *Supplementary education: the hidden curriculum of high academic achievement*. Lanham, MD: Rowman Littlefield Publishers Inc.
- Constantino, S.M., (2003). *Engaging All Families: Creating A Positive School Culture By Putting Research into Practice*. New York, NY: Rowman and Littlefield Education.

Wynn, M. (2006). *Ten Steps to Helping Your Child Succeed in School: Volume I*. Marietta, GA; Rising Sun Publishing.

Wynn, M. (2007). *Teaching, Parenting, and Mentoring Successful Black Males*. Marietta, GA: Rising Sun Publishing.

Henderson, A.T., Mapp, K., John, R.V., & Davis, D. (2007). *Beyond the Bake Sale The Essential Guide to Family-School Partnerships*. New York, NY: The New Press.