Education Policy – Ph.D.
Planned Program of Study

16 course units are required for the Ph.D. degree

1. Two required disciplinary foundation courses:
   a. EDUC 548-002 American Education Reform: History, Policy, Practice
   b. And one other:
      i. EDUC 524 Philosophical Aspects of Education Policy
      ii. EDUC 601 Economic Aspects of Education Policy
      iii. EDUC 559 Sociology of Education
      iv. EDUC 545-401 Politics & Education
      v. Or another foundation course approved by your advisor: _______________________

2. One required research design course:
   a. EDUC 591 Applied Research Methods to Inform Policy and Practice
      [Fall: Maynard]

3. Three quantitative research methods courses:
   a. EDUC 667 Introduction to Statistics (Students may opt out of this course if they have taken introductory statistics elsewhere; they are still required to take three statistics courses.)
   b. EDUC 767 Regression and Analysis of Variance
   c. Or another intermediate or advanced level quantitative methods course(s) approved by your advisor: _______________________

4. Two qualitative research methods courses:
   a. EDUC 682-001 Qualitative Modes of Inquiry
   b. And one other:
      i. EDUC 703 Advanced Qualitative and Case Study Research
      ii. EDUC 545 Applied Mixed Methods Research [Supovitz]
      iii. Or another qualitative research methods course approved by your advisor: _______________________

5. Four education policy-related courses:
   a. EDUC 519 Evolution of Assessment
   b. EDUC 707 U.S. School Policy and Reform
   c. EDUC 708 Schools as Organizations
   d. EDUC 720 Teachers and Teaching Policy
   e. EDUC 614 Child Development and Social Policy
   f. EDUC 601 Economic Aspects of Education Policy
   g. Or another education policy-related course(s) approved by your advisor: _______________________

Name: ________________________________
Advisor: ________________________________
6. **Four Elective courses**, as approved by your advisor. Any of courses listed in #1, #3, #4 or #5 qualify as elective courses:

13. __________________________________________

14. __________________________________________

15. __________________________________________

16. __________________________________________

Students may want to consider the following as elective courses:

EDUC 541  Access and Choice in Higher Education  
EDUC 642  Higher Education in American Society  
EDUC 716  Public Policy Issues in Higher Education  
EDUC 570  Education and the American City  
EDUC 677  Information and Communications Technologies for Education and Development in Global Perspective  
EDUC 550  Educational and Social Entrepreneurship  
EDUC 570  Education and the American City  
EDUC 702  Conceptual Models of School Administration  
EDUC 698  Politics of School Reform  
EDUC 545  Reforming Philadelphia’s Schools: A Research Practicum on Civic Capacity

Note: EDUC 545 is a temporary course number

**Transfer courses:** Course units of graduate course work taken prior to matriculation into the Ph.D. degree program, if approved by both your faculty advisor and the Ed Policy Chair, may be substituted for one or more of the above required courses. However, students are still required to complete 16 course units while at GSE. See GSE Student Handbook for relevant policies and procedures for submitting transfer credit request.

I have discussed the planned program of study with my advisor and understand the program and degree requirements. A copy of this planned program of study must be on file in the divisional office. If I change this planned program of study, I will submit the amended copy to the divisional office for the files.

__________________________  ____________________________
**Student signature**  **Date**

__________________________  ____________________________
**Advisor signature**  **Date**

*This document is subject to revision.*