

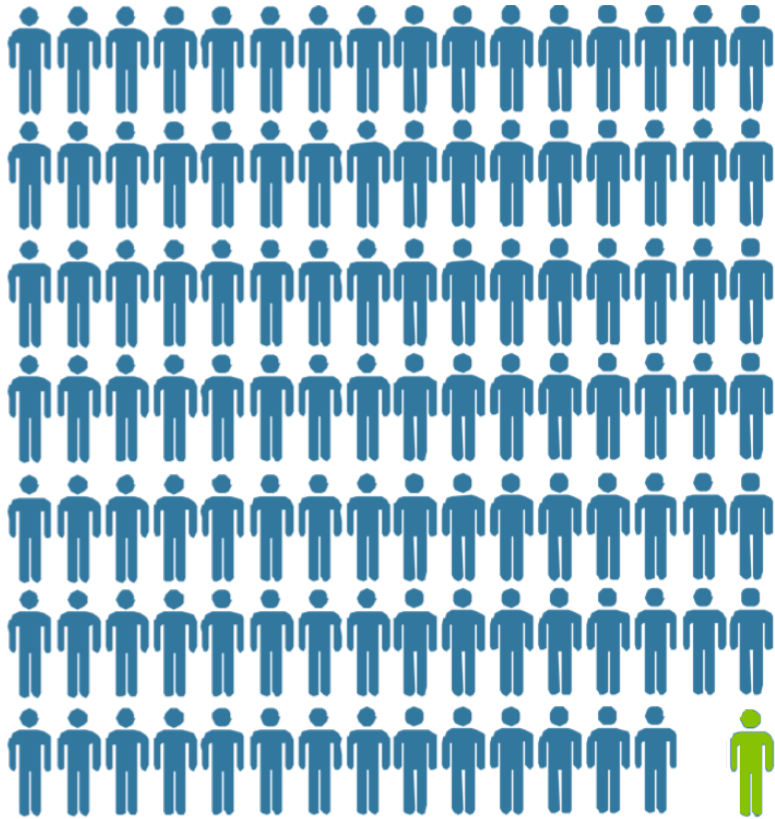
autism expressed



Rethinking Transition through Digital Life-Skills

@autismexpressed

Autism Spectrum Disorders.



1.5 million individuals in the US have an ASD.

1 in **88** children

Growing at a yearly rate of **17%** *CDC average

The Problem.

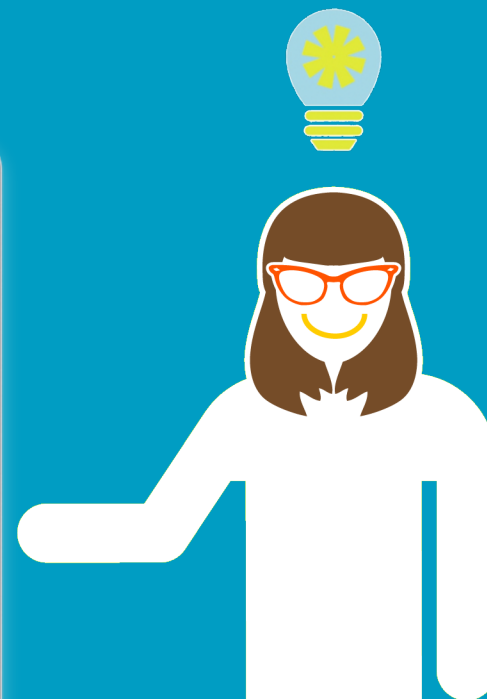
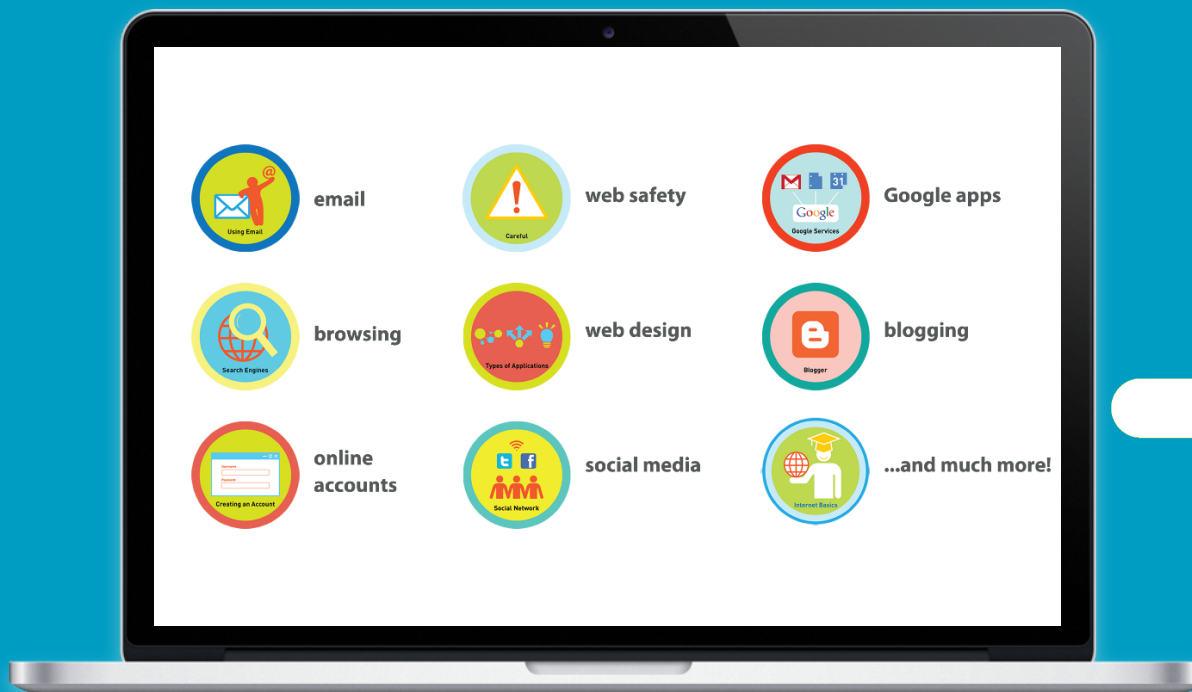
Life Skills Today

Student with Autism



The Solution.

Digital Literacy Accessibility

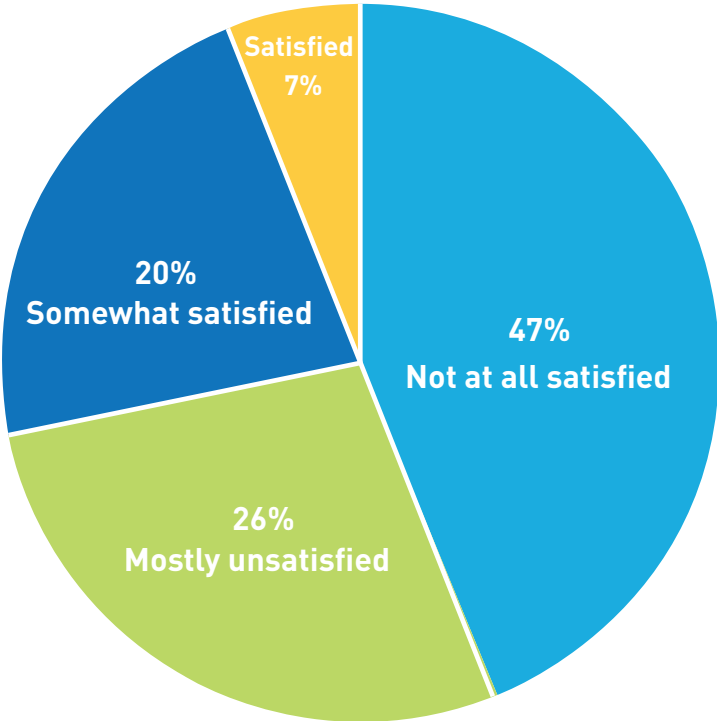




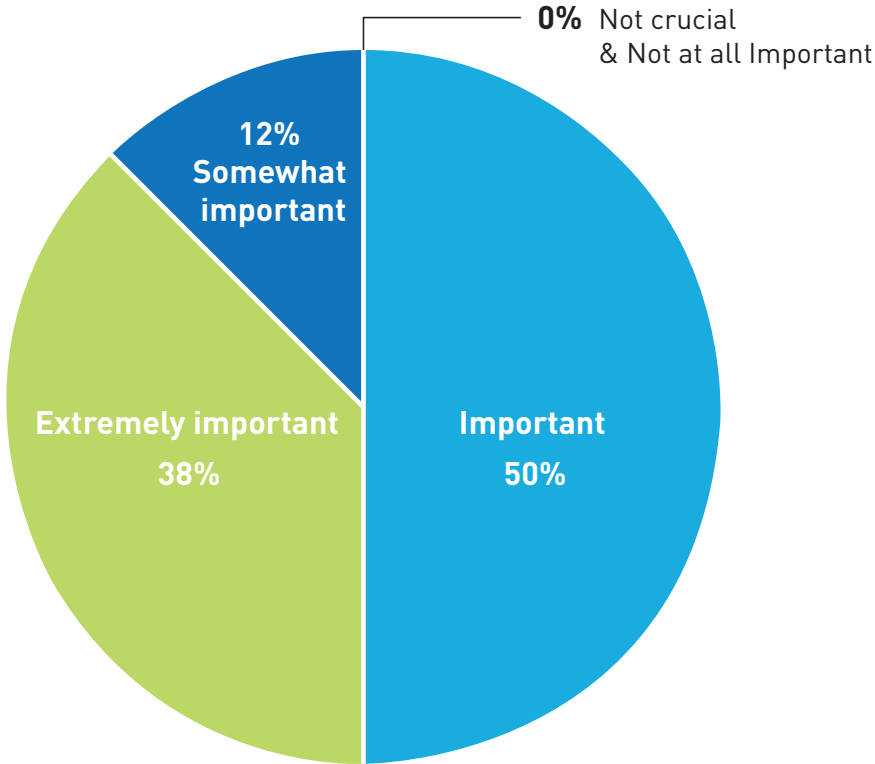
**2010 Regional Computer Fair Competition
3rd Place in the Multimedia Category**

The Wharton School, University of Pennsylvania Parents of Students with Autism Survey, 2012

Satisfaction of current offerings



Perceived Importance of Autism Expressed Services



Correlates: Media Interaction

For students with ASD ages 13-17, “solitary screen-based media use represents a

primary & preferred activity for a large percentage of youths with ASD.” (Mazurek, et. al.)

“For students with autism, **computerized instruction has been**

effective in teaching sentence structure, social

problem solving, vocabulary, & increasing communication initiations & relevant speech in naturalistic interactions” (ASHA, 2006).

Over half of youths with ASD **(64.4%) did not use email or chat** at all. (Mazurek, et. al.)

“Technological literacy is an **essential component** of job readiness, citizenry, & life skills” (Baker & Oneil, 2003)

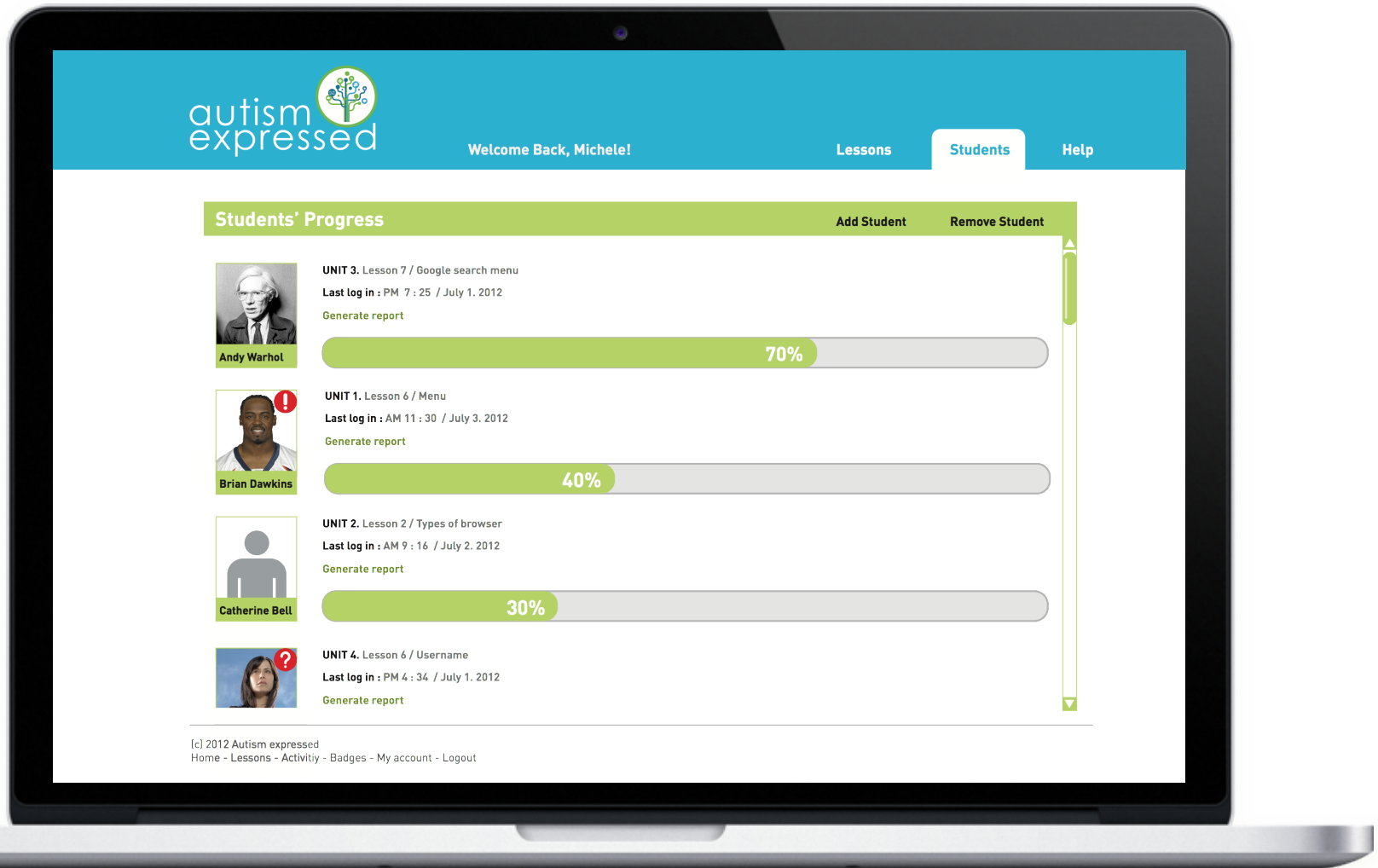
Our Product



Our Product



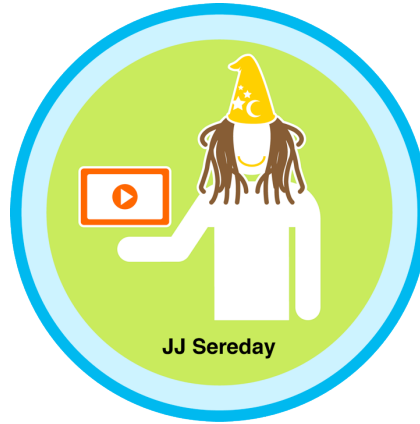
Our Product



The Team.



- Awarded thought-leader & pioneer.
- Rare subject matter expertise (digital media & autism education).



- Award-winning multi-media designer.
- Expertise in user-centered design.



- Top of his class. Carnegie Mellon's Silicon Valley.
- Masters of Software Management.



- Wharton MBA.
- Former consultant at KPMG for fortune 500 companies.

What others are saying.

“We believe that this wonderful product is a viable and strong program for increasing transition outcomes and developing a variety of skills for our students.”

Jill Schweizer. Special Education Supervisor, Central Bucks School District.

“Autism Expressed combines skill enhancement & real world applications that assists students with learning how to understand, interact, and develop the tools to find their voice in this world.”

Alton Strange. Transition Coordinator, School District of Philadelphia.

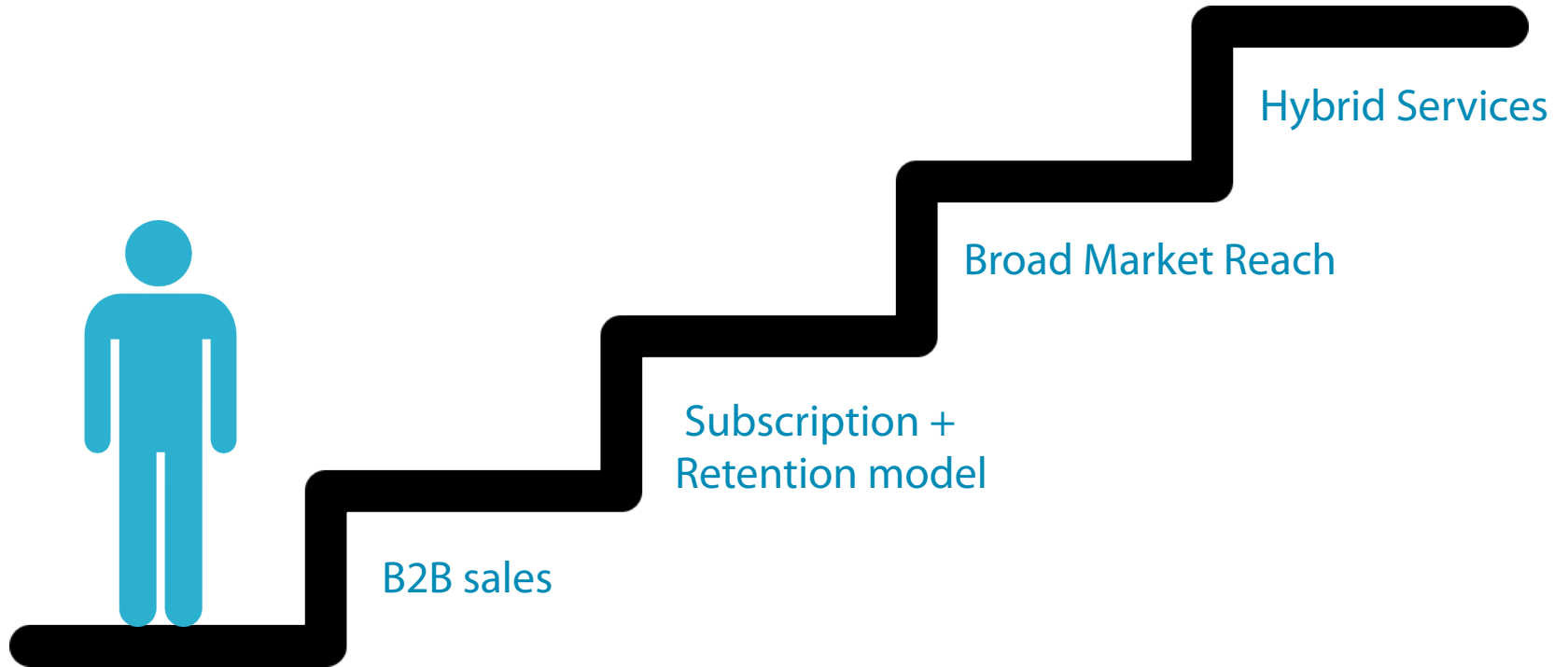
“Autism Expressed has demonstrated a strong commitment to solving access challenges and their past work has positioned them as leaders in the field.”

Marc Irlandez. Director of Information Technology & Life Labs, United Cerebral Palsy.

“Autism Expressed is impressive and very useful for students with and without disabilities learning to use technology in the classroom.

Patrick Timony. Adaptive Technology Librarian, DC Public Library.

Our Growth.



Research Advisors.



David Mandell, D. Sc.

- Director of Center for Mental Health Policy & Services Research, University of Pennsylvania
- Director of Autism Task Force
- Associate Director, Center for Autism Research, The Children's Hospital of Philadelphia



Catherine Chase, MA L.D.T.C.

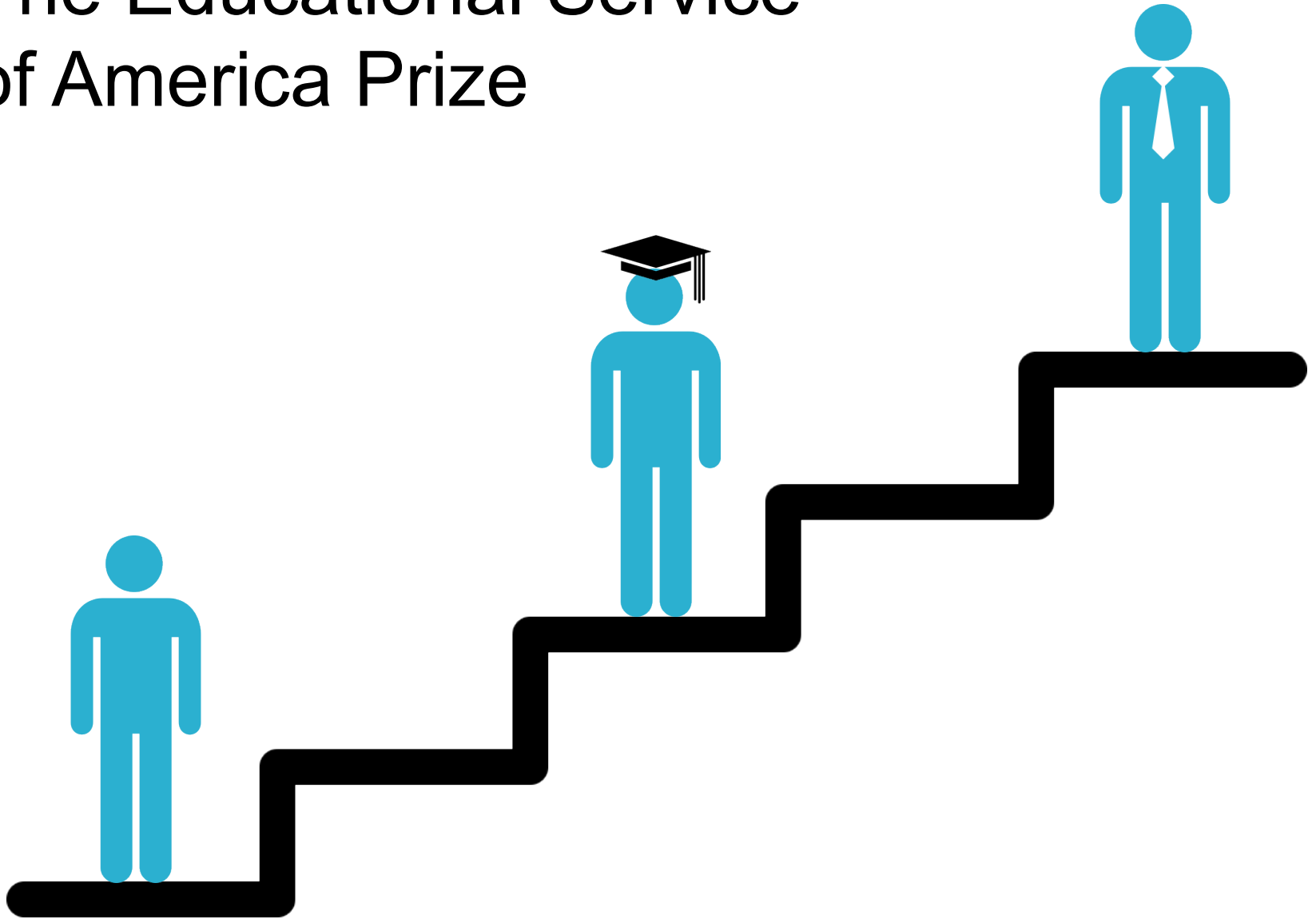
- First Educator Awarded Fellowship in Developmental Behavioral Pediatrics @ Harvard Medical School
- Psycho-Educational Diagnostician



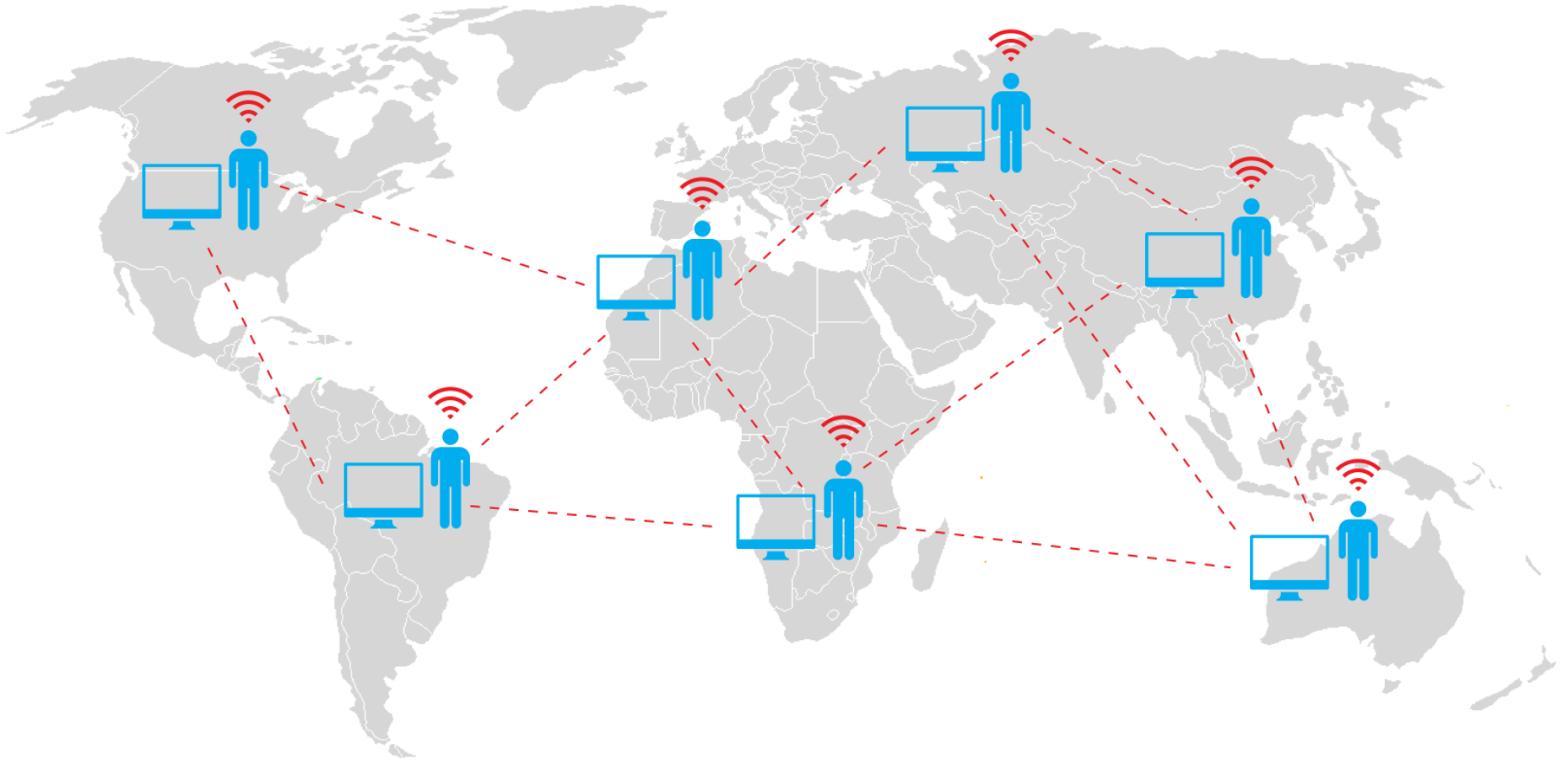
Michel Miller, Ph.D.

- Director of Special Education Program at Drexel University's Graduate School of Education
- Educational Technology Program
- Counsel of Exceptional Children

The Educational Service of America Prize



The Erudient Borderless Education



Thank you.

Michele McKeone, M. Ed
Founder + CEO
Autism Expressed

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