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| PLN1 Grades 5-8Before-During-AfterLesson Plan | Teacher: |
| School:  |
| Grade Level: |
| Date:  |
| Students will engage in: (check all strategies that apply): These strategies are part of aFive Reading/Writing/Talking Processes Approach to Literacy:**Transacting with Text-Composing Text-Extending Reading & Writing-Investigating Language-Learning to Learn**

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| □ Do Now    | □ Note-Making and Text  Conversations | □ Revision/Peer Revision |
| □ Pair Share | □ Personalized Research | □ Document Review |
| □ Possible Sentences | □ Text marking | □ Group Thinking Conference |
| □ Jigsaw/Group Reading Talk | □ Word Splash | □ Group Reading Talk |
| □ Double Entry Notes | □ Preview/Predicting | □ Reader’s Workshop |
| □ Guided Lecture Procedure | □ The Writer’s Workshop | □ Informational Book Sharing (sustained talking, listening, and writing) |
| □ Active Reading | □ Story Impression | □ Literature Circles |
| □ Journal Sharing | □ Storylines | □ I-Search |
| □ Written Conversations | □ Somebody Wanted But So | □ Learning to Learn Strategies |
| □ KWLU | □ Types 1-5 Writing | □ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Text: Goals/Objectives: |  |
| Before-During-After Lesson | Lenses of Learning linked to the lesson |
| BEFORE: | Meaning-basedLanguage-basedSocial Human |
| DURING: | Meaning-basedLanguage-basedSocialHuman |
| AFTER: | Meaning-basedLanguage-basedSocialHuman |
| Lesson adaptations to include all learners: |
| Assessment aligned with this lesson:  |

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