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| PLN1 Grades 5-8  Before-During-After  Lesson Plan | Teacher: |
| School: |
| Grade Level: |
| Date: |
| Students will engage in: (check all strategies that apply): These strategies are part of a  Five Reading/Writing/Talking Processes Approach to Literacy:  **Transacting with Text-Composing Text-Extending Reading & Writing-Investigating Language-Learning to Learn**   |  |  |  | | --- | --- | --- | | □ Do Now | □ Note-Making and Text  Conversations | □ Revision/Peer Revision | | □ Pair Share | □ Personalized Research | □ Document Review | | □ Possible Sentences | □ Text marking | □ Group Thinking Conference | | □ Jigsaw/Group Reading Talk | □ Word Splash | □ Group Reading Talk | | □ Double Entry Notes | □ Preview/Predicting | □ Reader’s Workshop | | □ Guided Lecture Procedure | □ The Writer’s Workshop | □ Informational Book Sharing  (sustained talking, listening, and writing) | | □ Active Reading | □ Story Impression | □ Literature Circles | | □ Journal Sharing | □ Storylines | □ I-Search | | □ Written Conversations | □ Somebody Wanted But So | □ Learning to Learn Strategies | | □ KWLU | □ Types 1-5 Writing | □ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | | |

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| Text:  Goals/Objectives: |  |
| Before-During-After Lesson | Lenses of Learning linked to the lesson |
| BEFORE: | Meaning-based  Language-based  Social  Human |
| DURING: | Meaning-based  Language-based  Social  Human |
| AFTER: | Meaning-based  Language-based  Social  Human |
| Lesson adaptations to include all learners: | |
| Assessment aligned with this lesson: | |

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