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| PLN1 Grades PreK-4  Before-During-After  Lesson Plan | Teacher: |
| School: |
| Grade Level: |
| Date: |
| Students will engage in: (check all strategies that apply): These strategies are part of a  Five Reading/Writing/Talking Processes Approach to Literacy:  **Transacting with Text-Composing Text-Extending Reading & Writing-Investigating Language-Learning to Learn**   |  |  |  | | --- | --- | --- | | □ Do Now | □ Written Conversations | □ Group Thinking Conference | | □ Pair Share | □ Sentence Patterns | □ Group Reading Talk | | □ Possible Sentences | □ KWLU | □ Reader’s Workshop | | □ Jigsaw/Group Reading Talk | □ The Important Thing | □ Informational Book Sharing  (sustained talking, listening, and writing) | | □ Double Entry Notes | □ Note-Making and Text  Conversations | □ Literature Circles | | □ Guided Lecture Procedure | □ Personalized Research | □ Partner Sentence Making | | □ Book Walk | □ Text marking | □ Partner Word Making | | □ This Reminds Me of… | □ Word Splash | □ What’s My Rule? | | □ Reading Aloud | □ Preview/Predicting | □ Who Has…? | | □ Choral and Echo Reading | □ The Writer’s Workshop | □ Temporary Spelling | | □ Catch Me if You Can | □ Poetry Language Investigations | □ I-Search | | □ If I Stop… | □ Story Impression | □ Learning to Learn Strategies | | □ Retelling | □ Storylines | □ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | □ Living Sentences | □ Somebody Wanted But So |  | | □ Living Words | □ Types 1-5 Writing |  | | □ Active Reading | □ Revision/Peer Revision |  | | □ Journal Sharing | □ Document Review |  | |  |  |  | | |

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| Text:  Goals/Objectives: |  |
| Before-During-After Lesson | Lenses of Learning linked to the lesson |
| BEFORE: | Meaning-based  Language-based  Social  Human |
| DURING: | Meaning-based  Language-based  Social  Human |
| AFTER: | Meaning-based  Language-based  Social  Human |
| Lesson adaptations to include all learners: | |
| Assessment aligned with this lesson: | |

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