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| PLN1 Grades PreK-4Before-During-AfterLesson Plan | Teacher: |
| School:  |
| Grade Level: |
| Date:  |
| Students will engage in: (check all strategies that apply): These strategies are part of aFive Reading/Writing/Talking Processes Approach to Literacy:**Transacting with Text-Composing Text-Extending Reading & Writing-Investigating Language-Learning to Learn**

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| □ Do Now   | □ Written Conversations | □ Group Thinking Conference |
| □ Pair Share | □ Sentence Patterns | □ Group Reading Talk |
| □ Possible Sentences | □ KWLU | □ Reader’s Workshop |
| □ Jigsaw/Group Reading Talk | □ The Important Thing | □ Informational Book Sharing (sustained talking, listening, and writing) |
| □ Double Entry Notes | □ Note-Making and Text  Conversations | □ Literature Circles |
| □ Guided Lecture Procedure | □ Personalized Research | □ Partner Sentence Making |
| □ Book Walk | □ Text marking | □ Partner Word Making |
| □ This Reminds Me of… | □ Word Splash | □ What’s My Rule? |
| □ Reading Aloud | □ Preview/Predicting | □ Who Has…? |
| □ Choral and Echo Reading | □ The Writer’s Workshop | □ Temporary Spelling |
| □ Catch Me if You Can | □ Poetry Language Investigations | □ I-Search |
| □ If I Stop… | □ Story Impression | □ Learning to Learn Strategies |
| □ Retelling | □ Storylines | □ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| □ Living Sentences | □ Somebody Wanted But So |  |
| □ Living Words | □ Types 1-5 Writing |  |
| □ Active Reading | □ Revision/Peer Revision |  |
| □ Journal Sharing | □ Document Review |  |
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| Text: Goals/Objectives: |  |
| Before-During-After Lesson | Lenses of Learning linked to the lesson |
| BEFORE: | Meaning-basedLanguage-basedSocial Human |
| DURING: | Meaning-basedLanguage-basedSocialHuman |
| AFTER: | Meaning-basedLanguage-basedSocialHuman |
| Lesson adaptations to include all learners: |
| Assessment aligned with this lesson:  |

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