

Penn Literacy Network/University of Pennsylvania Course

Now launching: A newly customized professional development program for international teachers and administrators* focused on reading, writing and talking across the curriculum! Educators participate in a one-week professional development experience with PLN on the University of Pennsylvania campus.

(www.gse.upenn.edu/pln)

When course participants return to their schools, they implement and reflect on their course learning and submit journals and a final project.

*(*Preference is given to teachers and administrators working with Chinese students.)*



PLN1 Secondary: Critical Reading and Writing in Support of Learning (EDCE 533)

Program Dates: January 23-27, 2017

Location: 3440 Market Street, 5th Floor, Philadelphia

Facilitators: Mrs. Lara Paparo, PLN Associate Director -- guest presenter Dr. Sara Tilles, middle school teacher of gifted students

Course Description:

Secondary teachers are involved in the constant process of increasing students' active reading and writing abilities using a variety of texts within the high-pressure environment of accountability. There is a growing philosophy that every teacher is a literacy teacher--a view that is becoming increasingly important as schools prepare for standards-based learning which places an emphasis on content literacy. Throughout this program, participants learn and share a variety of practical strategies and evidenced-based frameworks for integrating PLN into their schools to encourage student engagement with rich reading, writing, talking and listening best practices.

This is not an add-on approach to teaching and learning. It is a set of evidence-based frameworks for guiding best practice and decision-making using whatever curriculum is in place. The course provides opportunities for hands-on learning, reflection and the

development of common language about literacy, particularly in the areas of reading and writing to learn. This work is based on the teachings of the late Dr. Morton Botel, former professor and the founder of The Penn Literacy Network. Participants are active readers, writers, talkers and listeners in this course. The course provides a paradigm for classroom engagement that is best learned through experience.

Space is limited!

Please contact our China and Western Canada Program Liaison Ms. Shuai (Michelle) Shen - M.S.Ed '08 for more details about the program and the application process.

shuaish@alumni.upenn.edu

Calendar of Events:

October 20 - Registration is due. PLN will send invitation letters to be used to apply for U.S. Visas.

January 23-26- PLN course held on campus (3440 Market Street, Philadelphia) & January 27- school visit and classroom observation

February 1 through March 20: Journals due (online submission) and April 15 Final projects due (online submission)

Mid to the end of May-Final grades will be sent to each participant.

*Participants can order transcripts from the University of Pennsylvania's registrar's office.

PLN Faculty Bios

Lara Paparo (Course Facilitator) has worked for The Penn Literacy Network since 1999, and is the current Associate Director. She has a degree in Government from Franklin and Marshall College, and a Master's degree and teaching certificate from the University of Pennsylvania in 2006 in Secondary Education. She taught Social Studies for almost 10 years, and is the co-author of *The Plainer Truths of Teaching, Learning and Literacy* with Dr. Morton Botel.

Sara Tilles (Guest Presenter) has worked with The Penn Literacy Network since 2008 as a Facilitator and Program Coordinator. She received a Bachelor's degree in Elementary and Kindergarten Education from The Pennsylvania State University, a Master's degree and Reading Specialist Certification from Cabrini College, and a Doctorate of Education focused on Reading, Writing, and Literacy from The Graduate School of Education at The University of Pennsylvania. She has been a teacher of K-8 students for 15 years and is currently a teacher of the gifted.

Shuai (Michelle) Shen (Program Liaison and Interpreter) has served as PLN's China and Western Canada Program Liaison since 2015. She holds a Master of Science in Education in Psychological Services: Secondary Counseling from The University of Pennsylvania and a Bachelor's Degree in Management in Education Administration from East China Normal University. She has rich experience guiding and mentoring secondary school students and has been part of the public education system at South Philadelphia High School and Paul Robeson High School in Philadelphia. In addition, she worked as a mental health therapist in Philadelphia from 2009 to 2010. She is currently working as a senior educational consultant in Vancouver, B.C., Canada.

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PLN1 Elementary: Forming & Reforming Reading Writing Talking Across the Curriculum (EDCE 533)

Program Dates: January 23-27, 2017

Location: 3440 Market Street, 5th Floor, Philadelphia

Elementary Facilitator: Dr. Bonnie Botel-Sheppard, PLN Executive Director – guest presenters Mrs. Beth Schulman and Mrs. Lisa Chavenson, elementary teachers

Course Description:

Participants investigate the PLN Frameworks of The Five Reading Writing Talking Processes and The Four Lenses of Learning, apply these concepts and frameworks to their classroom materials and content texts/lessons and make adaptations based on their own contexts and curriculum frameworks. Participants also engage in learning experiences that are rich in problem-solving, critical thinking, and logical reasoning including discussions about how to adapt these approaches for all students.

Educators learn how to engage students in transacting with text (comprehension), composing text, extending reading and writing through a workshop format, investigating language, and learning to learn activities that encourage students to meta cognitively reflect on their own learning. Participants are asked to bring classroom curriculum materials and content texts to the course for practical applications of course concepts

and strategies. This work is based on the teachings of the late Dr. Morton Botel, former professor and the founder of The Penn Literacy Network.

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Please contact our China and Western Canada Program Liaison Ms. Shuai (Michelle) Shen - M.S.Ed '08 for more details about the program and the application process.

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PLN Faculty Bios:

Dr. Bonnie Botel-Sheppard (Course Facilitator) has worked for The Penn Literacy Network as an instructor since 1981 and she has served as PLN's executive director since 1992. She received her Master's degree as a reading specialist in 1976 and her Doctorate in 1981 from The Graduate School of Education at The University of Pennsylvania. She was a reading specialist in Ohio and New Jersey and she served as a language arts consultant with schools in the Greater Philadelphia area. She also taught professional reading and writing to paralegal students through a program that she developed in Philadelphia.

Ms. Beth Schulman (Guest Presenter) graduated from The Pennsylvania State University with a Bachelor's Degree in Individual and Family Studies and from Cabrini College with a Master's Degree focused on Early Childhood Education. She has been an elementary school teacher for over 25 years. She also works with teachers at The University of Pennsylvania through The Penn Literacy Network (PLN) as an instructor and literacy coach since 1997.

Mrs. Lisa Chavenson (Guest Presenter) has worked with The Penn Literacy Network of The University of Pennsylvania since 1999 facilitating courses and developing early childhood programs and resources. She graduated from The Pennsylvania State University in 1983 with a Bachelor's in the area of Elementary Education with a minor in the arts. She has been an elementary and early childhood teacher for 30 years.

Shuai (Michelle) Shen (Program Liaison and Interpreter) has served as PLN's China and Western Canada Program Liaison since 2015. She holds a Master of Science in Education in Psychological Services: Secondary Counseling from the University of Pennsylvania and a Bachelor's Degree in Management in Education Administration from East China Normal University. She has rich experience guiding and mentoring secondary school students and has been part of the public education system at South Philadelphia High School and Paul Robeson High School in Philadelphia. In addition, she worked as a mental health therapist in Philadelphia from 2009 to 2010. She is currently working as a senior educational consultant in Vancouver, B.C., Canada.