Key Criteria for New Superintendent

1. A commitment to education and an overall passion to ensure learning for all children

2. Knowledge and capacity to run a large enterprise or organization

3. A clear understanding of the way management decisions affect teaching, training, and leadership development among school principals

4. A team-builder able to coordinate and motivate a diverse group of managers and educators of different types of schools in different types of settings

5. Embraces the idea of a portfolio of schools and advocates for high-quality schools regardless of the provider (district or charter)

6. A relationship builder who is able to build creative partnerships with numerous external stakeholders to bring resources to individual schools and groups of schools

7. Ability to rethink the district’s service model, moving closer to autonomy for individual schools and decreased centralization

8. Ability to influence the public, business community, higher education community, and legislative leaders on the value of public education and the commitments necessary to achieve notable progress

9. Is committed to actively engaging with students, parents and community stakeholders