

**University of Pennsylvania  
Graduate School of Education  
LLE Planning Sheets**

Fall 2013

Beginning in 2010-11, The University's maximum time limit for completion is ten years after matriculation.  
The maximum time limit for a student to be Advanced to Candidacy (Approved for Qualification Evaluations, Completion of Coursework, Pass the Candidacy Examination) is five years.

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Specialization: **PhD Reading/Writing/Literacy**

20 CU Total Requirement, 8 CU's can be transferred into the program  
Program will include 7 Core Courses, 3 additional research courses,  
1 distribution courses, and the remainder your choice of elective courses

			<b>Course Name</b>	<b>Term Taken</b>	<b>Cus</b>
1	Core	713	Responding to Literature (Spring)		1
2	Core	723	Multicultural Issues in Education (Fall)		1
3	Core	724	Literacy:Social and Historical Perspectives (May be substituted with another course if approved by advisor) (Summer 2)		1
4	Core	737	Research in Teaching Writing (Spring)		1
5	Core	834	Theories of Reading (Fall)		1
6	Core	836	Issues in Instructional Leadership in Reading and Writing (Spring)		1
7	Research		Research Course		1
8	Research		Research Course		1
9	Research	669	Research Course (Mandatory for RWL/EDD) Practitioner Inquiry		1
10	Research Core	920	Research Seminar in Reading and Writing (Spring)		1
11	Distribution		Distribution Course (May be waived for a Research Requirement)		1
12	Elective		Elective Course		1
13	Elective		Elective Course		1
14	Elective		Elective Course		1
15	Elective		Elective Course		1
16	Elective		Elective Course		1
17	Elective		Elective Course		1
18	Elective		Elective Course		1
19	Elective		Elective Course		1
20	Elective		Elective Course		1
			<b>Subtotal for Ph.D. Reading/Writing/Literacy</b>		<b>20</b>

All Transfer courses are counted as electives in the program

Number of transfer courses/Name of Institution: \_\_\_\_\_

**Date Completed:**

Qualifications Evaluations

Candidacy Examination

Committee Chair

Oral Proposal

Final Defense

**Fall 2013  
Core Courses**

Educ 723  
Educ 834  
1-2 Additional Courses

**Year 1 [2013-2014]**

Multicultural Issues in Education  
Theories of Reading  
Choose an Elective, Distribution or Research Course

Fall 2013  
Fall 2014-every other fall

**Spring 2014  
Core Courses**

Educ 713  
Educ 737  
Educ 836  
1 Additional Course

Responding to Literature  
Research in Teaching Writing  
Issues in Instructional Leadership  
Choose an Elective, Distribution or Research Course

Spring 2014  
Spring 2015-every other spring  
Spring 2014

**Summer 2014  
Core Course**

Educ 724

Literacy:Social and Historical Perspectives

Summer 2015-every other summer

**Fall 2014  
Core Courses**

3-4 Courses

**Year 2 [2013-2014]**

Choose an Elective, Distribution or Research Course

**Spring 2015  
Core Courses**

Educ 669 Core Research  
Educ 920 Core Research  
1-2 Additional Courses

Practitioner Inquiry  
Research Seminar in Reading and Writing  
Choose an Elective, Distribution or Research Course

Spring 2014-every other spring  
Spring 2014

**Fall or Spring Semester when available**

**Research Courses-Qualitative**

Educ 517 Classroom Discourse and Interaction (Spring)  
Educ 545 Corpus-Based Approaches to Discourse Analysis (Spring)  
Educ 660 Qualitative Approaches to Program Evaluation in Urban Schools  
Educ 682 Qualitative Modes on Inquiry  
Educ 700 Craft of Ethnography-Prerequisite(s):Educ 721 or equivalent  
introductory qualitative methods course  
Educ 703 Advanced Qualitative and Case Study Research-Prerequisite(s):  
Educ 682 Qualitative Modes on Inquiry  
Educ 710 Methods of Discourse Analysis  
Educ 721 Ethnographic Research Methods  
Educ 806 Narrating the Self  
Educ 845 Seminar in Microethnography  
Educ 906 Qualitative Data Analysis and Reporting

**Research Courses-Quantitative**

Educ 667 Introductory statistics for educational research  
Educ 683 Survey Methods & Design  
Educ 705 Proseminar in Research and Analysis  
Educ 751 Quantitative Research Methods in Education  
Educ 767 Regression & Analysis of Variance  
Educ 768 Measurement theory and test construction  
Educ 771 Factor analysis and scale development  
Educ 838 Applied Research & Reporting  
Educ 871 Assessing Impact in Developing and Developed Economies:  
Advanced Topics in Experiments and Analysis  
Educ 880 Complex, multilevel, and longitudinal research models  
Educ 881 Multivariate Analysis in Education