



IES Predoctoral Lecture Series— Fall 2006

- September 18** **Examining the Landscape and Predictors of High School Dropout Using Administrative Data** - Ruth Curran Neild, Research Scientist
Center for Social Organization of Schools Johns Hopkins University
- September 25** **The Case for Early, Targeted Interventions to Prevent Academic Failure**
Irma Perez-Johnson, Doctoral Student
University of Pennsylvania, Graduate School of Education
- October 9** **Studying Neighborhoods and Neighborhood Effect Using GIS and Spatial Statistics** - Kennen Gross, Doctoral Student
University of Pennsylvania, Graduate School of Education
- October 16** **The Longitudinal Analysis of Educational Data Using R** - Harold Doran,
Senior Research Scientist, American Institutes for Research
- October 24** **Impacts of Pull-Out Reading Interventions for Struggling Readers: Interim Findings from the Power4Kids Evaluation** - David Myers, Chief Strategy Officer and Senior Vice President, Mathematica Policy Research
- October 30** **Using Propensity Score Methods for Education Evaluations**
Roberto Agodini, Mathematica Policy Research, Inc.
- November 6** **Designing Data Collection for Studies of Education Interventions**
Amy Johnson, Senior Survey Researcher, Mathematica Policy Research, Inc.
- November 13** **Designing Intervention Studies with Adequate Statistical Power**
Rebecca Maynard, University Trustee Chair Professor, University of Pennsylvania,
Graduate School of Education
- November 27** **Using Regression Discontinuity Analysis to Measure the Impacts of Reading First** - Howard Bloom, Chief Social Scientist, MDRC
- December 4** **Mother Child Age Gap: Consequences** - Cay Bradley, Ph.D. Candidate,
Graduate School of Education, University of Pennsylvania
- December 11** **Society for Research on Educational Effectiveness Conference**
Washington D.C