

# Claire Robertson-Kraft

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## Education and Awards/Honors

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University of Pennsylvania, Philadelphia, PA June 2008 – Present  
Graduate School of Education, enrolled in Ph.D. in Education Policy program

University of Pennsylvania, Philadelphia, PA Graduation: May 2004  
College of Arts and Sciences, Bachelor of Arts in Urban Studies and Philosophy, Honors

University of St. Andrews, St. Andrews, Scotland January 2003 – May 2003

**Awards/Honors:** Institute of Education Sciences Pre-Doctoral Fellowship, selected as one of the 2011 New Faces of Philly, Summa Cum Laude, Phi Beta Kappa, Norman Glickman Prize for Best Senior Thesis, University Scholar, Mortar Board Senior Honor Society, Thouron Fellowship Finalist, Coro Fellowship Recipient, Dean's List 2001-2004, 2004 University of Pennsylvania student commencement speaker alternate

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## Experience

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The Center for Greater Philadelphia, Philadelphia, PA September 2007 – Present  
*Associate Director*

- Develop and promote Operation Public Education, a systemic approach to school district reform, through research, writing/editing, and presentations to diverse audiences (e.g. district officials, union representatives, state and federal policymakers)
- Co-teach Penn classes, "Comprehensive School Reform As Applied Public Policy" and "Urban Public Policy"

Teach For America, Houston, TX June 2004 – August 2007  
*Program Director, June 2006 – August 2007*

- Supported 47 elementary and special education teachers in Houston Independent School District
- Observed and problem solved around student achievement data, designed professional development scope and sequence for elementary teachers, presented several data analysis seminars at local and regional conferences, managed corps member involvement initiative
- 68% of first year and 90% of second year teachers' students achieved more than 1.5 years of growth in one year
- 100% of supported teachers agreed that they had a positive and professional relationship with staff and that the support structure helped increase their instructional effectiveness

*Corps Member, June 2004 – June 2006*

- Placement Associate – coordinated the school placement of 150 corps members in Houston, *Summer 2005*
- Third Grade Content Team Leader – provided strategic instructional support to corps members so that they were equipped to produce significant gains in student achievement, *2005–2008*
- Student Achievement Toolkit Writer – designed instructional planning and curriculum tools for elementary teachers
- Awards: Sue Lehmann Award National Finalist (one of five 2004 corps members in the country to receive prestigious honor for high quality instruction and significant student achievement), Alumni Induction commencement speaker

Windsor Village Elementary, Houston, TX September 2004 – May 2006  
*Third Grade Teacher*

- Awards: H.I.S.D. South District Young Educator of the Year, *2004–2006*
- Leadership Positions: Spelling Bee Chair, *2004–2006*, Student Newspaper Sponsor, *2005–2006*

UPenn Center for Bioethics, Philadelphia, PA September 2001 – May 2004  
*Research Assistant for Professor Glenn McGee, Project Manager of Stem Cell Study*

## Civic Involvement

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Young Involved Philadelphia, Board Chair

Center for Progressive Leadership, 2010 Fellow

Teach For America, Alumni Steering Committee

## Publications

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Gold, E., Good, D., & Robertson-Kraft, C. (2011). *Philadelphia's Renaissance Schools: A report on start up and early implementation*. Manuscript in preparation, Research for Action, Philadelphia, PA.

Robertson-Kraft, C., Harvill, E., Nguyen, H. T. H., Tognatta, N., & Maynard, R. (2010, November). *Effect of college access programs on college readiness and enrollment*. Poster session presented at the meeting of Association for Public Policy Analysis and Management, Boston, MA.

Hershberg, T., & Robertson-Kraft, C. (2010). Rewards and supports. *The School Administrator*, 67(3), 28-31.

Hershberg, T., & Robertson-Kraft, C. (2010). Maximizing the opportunity provided by 'Race to the Top'. *Perspectives on Urban Education*, 7(1), 128-131.

Hershberg, T., & Robertson-Kraft, C. (2009). A grand bargain: Using 'Race to the Top' money to realign the system. *Education Week*, 29(5), 22-24.

Hershberg, T., & Robertson-Kraft, C. (Eds.). (2009). *A grand bargain for education reform: New rewards and supports for new accountability*. Cambridge, MA: Harvard Education Press.

McGee, G., Patrizio, P., Kuhn, V., & Robertson-Kraft, C. (2004). The Ethics of Stem Cell Therapy. In G. McGee & A. Caplan (Eds.), *The human cloning debate* (pp. 37-54). Albany, CA: Berkeley Hills Books.

McGee, G., Patrizio, P., Kuhn, V., & Robertson-Kraft, C. (2003). The Ethics of Stem Cell Therapy. In P. Patrizio, M. J. Tucker, & V. Guelman (Eds.), *A color atlas for human assisted reproduction* (pp. 297-309). Philadelphia, PA: Lippincott Williams & Wilkins.

April 2011