

## Spring 2008 IES Predoctoral Lecture Series - GSE rm. 007

<http://www.gse.upenn.edu/pimfer/lectureseries.html>

**January 14 Mike Weiss**, PhD Candidate, Education Policy, IES Fellow “**Using a Yardstick to Measure a Meter: Growth, Projection, and Value-Added Models in the Context of School Accountability**”

**Friday, January 25 Shane Jensen**, Assistant Professor, Department of Statistics, The Wharton School  
“**Hierarchical Models in Applied Statistics**” \*\* *GSE room 120* \*\*

**January 28 Steve Cantrell**, Chief Officer, Director, REL Midwest, Learning Point Associates “**The Value of Applied Research in Education**”

**February 4 Mike Garet**, Chief Research Scientist, American Institutes for Research “**Issues in the Design of Randomized Field Trials to Examine the Impact of Teacher Professional Development Interventions**”

**February 11 David Kaplan**, Professor, Quantitative Methods, University of Wisconsin - Madison “**An Expanded Manipulability Account of Causal Inference in Non-Experimental Settings**”

**Wednesday, February 20 Doug & Lynn Fuchs**, Nicholas Hobbs Professors of Special Education and Human Development, Vanderbilt University “**Using Randomized Control Trials to Develop Reading and Math Programs with Robust Effects: Two Programs of Research**” \*\* *GSE room 121* \*\*

**February 25 William Skorupski**, Assistant Professor, Research Evaluation, Measurement and Statistics, University of Kansas “**Item Response Theory: Techniques for Scaling Assessments and Conducting**

**March 17 Margaret Beale-Spencer**, Professor of Psychology, University of Pennsylvania “**New Hope for Working Poor Families and Their Children: Mixed Methods Evidence for a Successful Support Program for Parents and Children**”

**March 31 Peter Tymms**, Professor, School of Education, Durham University, United Kingdom “**Combining Interventions with Monitoring on a Large Scale to Change Schools in the UK: A Tale of Success and Challenges**”

**April 7 Tom Weisner**, Professor, Departments of Psychiatry (Semel Institute, Center for Culture & Health) and Anthropology, UCLA “**New Hope for Working Poor Families and Their Children: Mixed Methods Evidence for a Successful Support Program for Parents and Children**”

**April 14 Russ Cole**, PhD Candidate, Policy Research, Evaluation and Measurement, IES Fellow “**Social Network Analysis: Methods and Applications**”

**April 21 John Fantuzzo**, Professor, Policy, Management and Evaluation Division, GSE and **Whitney LeBoeuf**, Doctoral Student, Education Policy, IES Fellow “**What’s Behind Being Behind?: The Use of Integrated Administrative Data for Educational Policy Research**”

**April 28 Laura Perna**, Associate Professor, Higher Education Division, GSE, **Rachel Fester**, Doctoral Student, Higher Education, IES Fellow and **Erin Walsh**, Doctoral Student, Higher Education “**Understanding the Ways that Pre-College Outreach and State Grant Programs Shape College Opportunity for the Parents of Participating Students**”

**May 5 David Cordray**, Professor, Quantitative Methods and Evaluation, Vanderbilt University “**Estimating the Causal Effects of Programs that Select Participants at the Extremes**”

**May 12 Mark Berends**, Associate Professor, Public Policy and Education, Vanderbilt University “**Surveys in Search of Quasi-Experimental Designs: An Example from Charter Schools**”

**NOTE:** Unless noted, lunch is provided and all seminars are Monday’s from **12:00 -1:30** in **room 007 at The Graduate School of Education**