PENN LITERACY NETWORK SEMINAR
Forming and Re-forming Reading/Writing/Talking Across the Curriculum

NEEDS ASSESSMENT PLN1/2
Wedsite: www.gse.upenn.edu/pln
Office: 215-898-1984 Fax: 215-573-9593

Name: _____ Grade level/job: _____ Facilitator(s): _____
(If necessary, use the other side of the paper to answer these questions)

1. What are the strengths of your current reading/writing/talking curriculum?

2. What can students do successfully as readers and writers in your classroom?

3. What reading, writing and talking curriculum needs/concerns do you hope the PLN Seminar will address related to your own students' learning & their needs as readers and writers?

4. How do you currently assess student progress in reading, writing and talking?

5. What assessment approaches are you interested in learning about during the seminar?

6. What type of courses or workshops have you attended on reading or writing? What was most valuable about these training sessions?

7. Have you participated in any other PLN programs (seminars, mentoring,etc.)? If so, please list - include when and where: