

**PENN LITERACY NETWORK SEMINAR
PLN5: Informational Reading and Writing**

NEEDS ASSESSMENT

WEBSITE: www.gse.upenn.edu

Office: 215-898-1984 Fax: 215-573-9593

Name: _____ Grade levels/Subjects: _____

(If necessary, use the other side of the paper to answer these questions. Your response to these questions will enable the facilitator to tailor the PLN5 seminar to the specific strengths and goals of the participating teachers to revisit, as needed, strategies already presented in previous PLN seminars and to present new strategies, in particular, for informational reading and writing.)

1. What are the strengths of your current informational reading and writing classroom?
2. How often and in what contexts do you work with students using informational reading and writing?
3. What can students do successfully as informational readers and writers in your classroom?
4. What informational reading and writing needs/concerns do you hope the PLN seminar will address related to your own students' learning and their needs?
5. How do you currently assess student progress in informational reading, writing and talking?
6. What assessment approaches are you interested in learning about during the seminar?
7. Have you participated in any other PLN programs (seminars, mentoring, etc.)? If so, please list--include where and when.
8. Which strategies from these former PLN programs do you have confidence in using?
9. Which strategies from these former PLN programs would you like to revisit in the context of informational reading and writing?
10. What other type of seminar or workshops have you attended on informational reading and writing? What was the most valuable part of these programs?