Penn Literacy Network Seminar
PLN 18B: Teaching Writing Across the Curriculum Infused with Technology

Needs Assessment
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Name:_____ Grade Level(s)/Subject(s):_____

(If necessary, use the other side of this paper to answer these questions. Your response will enable the facilitators to tailor the PLN 18B seminar to the specific strengths and goals of the participating educators to revisit, as needed, strategies already presented in previous PLN seminars and to present new strategies, in particular, for combining and infusing technology and writing practices.)

1. What are the strengths of your current reading/writing/technology program?

2. How often and in what context do you work with students using writing practices as well as writing with technology?

3. What can your students do successfully as writers incorporating technology in your classroom?

4. How would you classify your technology skill level? Beginner, Intermediate, Expert, Other (explain)?

5. List technology applications that you are comfortable with, and currently using in your classroom.
(ex: Internet, Power Point, access professional resources, graphic organizers, Microsoft Word, wiki, blogging, etc.)

6. What technology and writing issues do you hope the PLN 18B seminar will address related to your students' and your own needs?

7. Have you participated in any other PLN programs (seminars, mentoring, etc.)?
If so, please list—include which seminar, where and when you participated.
Which strategies from these former PLN programs would you like to revisit in the context of technology and writing?

8. What other type of seminar or workshop have you attended on technology and writing?
What was the most valuable part?