

Penn Literacy Network
PLN 9: Forming and Reforming Reading/ Writing/ Talking across the Curriculum:
Addressing the Needs of English Language Learners (ELLs)

NEEDS ASSESSMENT
WEBSITE: www.gse.upenn.edu/pln
Office: 215-898-1984 Fax: 215-573-9593

Name: _____ Facilitator(s): _____

Job Title: _____ Grade Level: _____

Please answer the following questions, using the other side of the paper if necessary.

1. Describe your students: What languages do they speak? Can your English Language Learners read and write in their first language?

2. Describe your ELL's educational background prior to coming to your classroom. Include your school, other schools in the United States and in their home country.

3. Describe your prior experience and familiarity with second language acquisition and approaches for adapting instruction for ELLs.

4. What kind of services does your school/district provide for your ELL's? Have you previously taken any PLN courses or workshops? If so, which ones?

5. How are your ELL's participating in the mainstream classroom?

6. What are the strengths of your classroom's reading/writing literacy program?

7. What questions/concerns do you hope this seminar will address (based on the needs of your students)?