PENN LITERACY NETWORK SEMINAR
Integrating Decoding, Grammar and Spelling in the Classroom

NEEDS ASSESSMENT PLN4
WEBSITE: www.gse.upenn.edu/pln
Office: 215-898-1984 Fax: 215-573-9593

Name: _____ Grade level/Job: _____ Facilitator(s): _____
(If necessary, use the other side of the paper to answer these questions.)

1. What are the strengths in your current reading/writing/talking curriculum? (Include decoding, grammar and spelling practices.)

2. What can students do successfully as decoders, spellers and as writers (re: grammar) in your classroom?

3. What do you hope to learn about decoding, grammar and/or spelling in the PLN Seminar related to your own students' learning and their needs as readers and writers ?

4. What assessment approaches are you interested in learning about during the seminar?

5. What does writing (and/or writer's workshop) look like in your classroom?

6. What type of courses or workshops have you attended on reading or writing? What was most valuable about these training sessions?

7. Have you participated in any other PLN programs (seminars, mentoring, etc.)? If so, please list - include when and where: