



Outline of program

Note: UoA and CCL have identified people and organisations to be involved in the program. However, pending confirmation of the specific dates for the program to be implemented, we reserve the right to amend the names of key people and organisations. Where facilitators and speakers are replaced, UoA and CCL will guarantee the credibility and quality of those involved.

Day 0 Saturday		Informal meet and greet	Arrive in Auckland <ul style="list-style-type: none">Initial meeting (with NZ Critical Friends) and house keeping – UoAFree time
Day 1 Sunday	USA graduates	Formal welcome – Reception	Special guests included (Minister, American embassy etc)
Day 2 Monday The Big Picture	USA and NZ graduates	Workshop 1	Introductions <ul style="list-style-type: none">Program DirectorsGraduates from Penn, Harvard and NZ Core objectives and goals for study program <ul style="list-style-type: none">USA delegation leaders, Graeme Aitken (UoA) and Mary Sinclair (CCL) to outline
		Presentation 1	The NZ educational context <ul style="list-style-type: none">Key invited speakers – Karen Sewell (Secretary for Education), Brian Donnelly (Chair of the Government Education, and Science Select Committee)
		Presentation 2	The USA educational context <ul style="list-style-type: none">Key speakers from the delegation
		Workshop 2	Group discussions and comparison around the two contexts facilitated by Graeme Aitken and Mavis Haigh (UoA), and Mary Sinclair (CCL)



			<ul style="list-style-type: none"> • What are the similarities and differences? • What are the overlapping opportunities and concerns? • What can we learn from each other? <p>Planning session</p> <ul style="list-style-type: none"> • Agree on outcomes and foci for individuals and special interest groups to support overall goals • USA and NZ graduates to discuss key research questions to form the basis of their study
Day 3 Tuesday Social Equity – Schooling Leadership and Management	USA graduates	Presentation 3	<p>Panel of key policy makers and academics/researchers from NZ (inclusive of Professor Viviane Robinson and Dr Airini from UoA and Tim McMahon, and Darren Gammie from the Ministry of Education)</p> <ul style="list-style-type: none"> • Education policies and reforms in NZ as they apply to School Leadership and Management • Research findings on the impact and influence of current policy
		Workshop 3	<p>Facilitated discussion and critique of NZ and USA policy facilitated by Viviane Robinson</p> <ul style="list-style-type: none"> • Discussion on similarities and differences between two contexts • Role of policy in school effectiveness and school reform school leadership and management • Policy discourse analysis
		Workshop 4	<p>Reflection and planning with critical friends and special interest groups</p> <ul style="list-style-type: none"> • Reflect on school leadership and management policy and what has been learnt • Determine foci questions for visits to schools practice sessions to follow and plan individual study programs



Day 4 Wednesday	USA graduates	Visits 1	Visits to schools to observe and critique leadership and management in practice Reflection and writing time
Day 5 Thursday Social Equity – Student participation and engagement Student achievement and assessment	USA graduates	Presentation 4	Overview of the policy and research associated with student engagement and participation – facilitated by Professor Russell Bishop (Waikato University), Tony Trinick (UoA) and Apryl Parata (Deputy Secretary Ministry of Education)
		Workshop 5	Facilitated discussion and critique of NZ and USA policy facilitated by Russell Bishop <ul style="list-style-type: none">• Discussion on similarities and differences between two contexts• Role of policy in school effectiveness and school reform student participation and engagement Policy discourse analysis
		Presentation 5	Overview of the student achievement in New Zealand and the policy and research associated with formative and summative student assessment – facilitated by Dr Mei Kuin-Lai (UoA) and Rob McIntosh or delegate (Deputy Secretary Ministry of Education)
		Workshop 6	Facilitated discussion and critique of NZ student achievement and NZ and USA policy on formative and summative assessment facilitated by Mei Kuin-Lai <ul style="list-style-type: none">• Discussion on similarities and differences between two contexts• Role of assessment policy on student achievement Preparation for school visits
Day 6 Friday	USA graduates	Visits 2	Visits to schools to observe and critique student achievement, assessment, student participation and engagement Reflection and writing time



Day 7 Saturday Māori educational initiatives	USA graduates	Activity 1	Drive to Rotorua
		Workshop 7	<ul style="list-style-type: none"> Discuss Māori education and compare with similar ethnic groups in the USA – facilitated by local Iwi – Tuwharetoa and Te Arawa
		Late pm	<ul style="list-style-type: none"> Hangi and Māori cultural performance
Day 8 Sunday	USA graduates	Activity 2	Visit Whakarewarewa
		Travel (pm)	Return to Auckland
Day 9 Monday Social Equity – Literacy	USA graduates	Presentation 6	Overview of the literacy in New Zealand and the associated policy and research – facilitated by Professor Stuart McNaughton (UoA) and Anne Jackson or delegate (Deputy Secretary Ministry of Education)
		Workshop 8	<p>Facilitated discussion and critique of literacy policy, research and operational policy in NZ and USA facilitated by Stuart McNaughton</p> <ul style="list-style-type: none"> Discussion on similarities and differences between two contexts Literacy and student achievement <p>Preparation for school visits</p>
		Workshop 9	Writing and reflection time with critical friends/ special interest groups
Day 10 Tuesday	USA graduates	Visits 3	<p>Visits to (mainstream, bilingual and immersion) schools to observe and critique literacy initiatives</p> <p>Reflection and writing time</p>



Day 11 Wednesday Social Equity – Numeracy	USA graduates	Presentation 7	Overview of the numeracy in New Zealand and the associated policy and research – facilitated by UoA team and John Good or delegate (School Improvement Change Manager, Ministry of Education)
		Workshop 10	Facilitated discussion and critique of numeracy policy, research and operational policy in NZ and USA facilitated by Stuart McNaughton <ul style="list-style-type: none">• Discussion on similarities and differences between two contexts• Numeracy and student achievement Preparation for school visits Writing and reflection time
Day 12 Thursday	USA graduates	Visits 4	Visits to a Ministry of Education School Improvement Initiative (Manurewa Enhancement Initiative) with a focus on numeracy Reflection and writing time
Day 13 Friday Policy, research, practice	USA and NZ graduates	Workshop 11	Discussions, reflections and collaboration with NZ graduates – the writing process <ul style="list-style-type: none">• Plan for ongoing collaboration
Day 14 Saturday			Return to USA