

Tuesday, April 8, at 6:00 PM
Laura Perna & Joni Finney

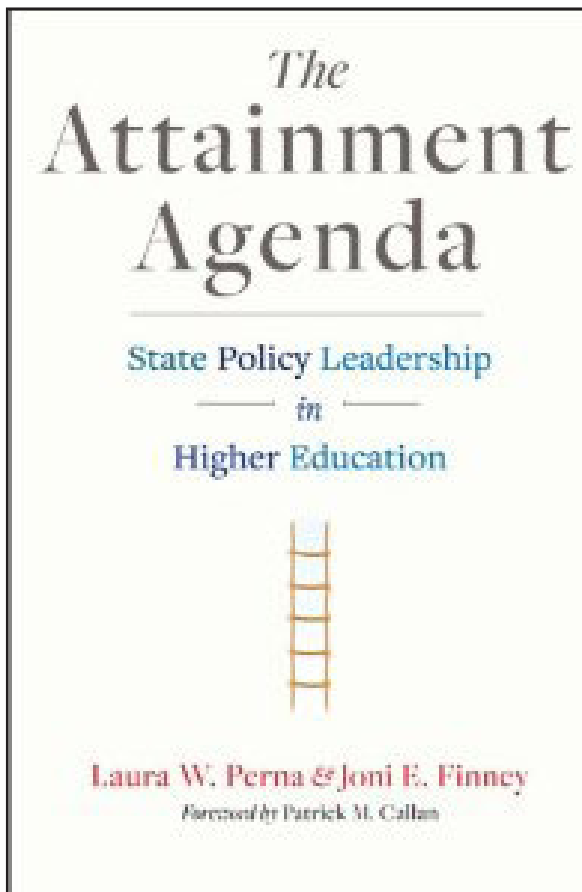
Presenting:

The Attainment Agenda: State Policy Leadership in Higher Education

Drawing on data collected from case studies of the relationship between public policy and higher education performance in five states, *The Attainment Agenda* offers a framework for understanding how state public policy can effectively promote educational attainment. Laura Perna and Joni Finney argue that there is no silver bullet to improve higher education attainment. Instead, achieving the required levels of attainment demands a comprehensive approach. State leaders must consider how performance in one area is connected to performance in other areas.

Laura Perna is a professor in the Graduate School of Education at Penn. She is also the editor and co-author of several books, including *The State of College Access and Completion: Improving College Success for Students from Underrepresented Groups*.

Joni Finney is a professor in the Graduate School of Education at Penn and principal author of *Measuring Up*, the first state report cards for higher education. She is co-author or editor of several books.



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