



**University of Pennsylvania
at the 55th Annual Conference of the
Comparative and International Educational Society
Montreal, May 1-5, 2011**

Monday, May 2
University of Pennsylvania Reception at CIES
Cosponsored with Penn State University and Vassar College
7:30 to 9:30pm
Fairmont The Queen Elizabeth Hotel
(Harricana, Chaudiere, and Matapedia Rooms)

SUNDAY - MAY 1

South Asia Special Interest Group Business Meeting

3:45 to 5:15 pm

Fairmont The Queen Elizabeth Hotel: Hochelaga 4

*Chairs: Amita Chudgar, Michigan State University and Aameena Ghaffar-Kucher,
University of Pennsylvania*

MONDAY - MAY 2

**LEARNING FROM LEARNING ASSESSMENTS: WHAT ARE THE OPTIONS FOR
DEVELOPING COUNTRIES?**

10:15 to 11:45 am

Fairmont The Queen Elizabeth Hotel: Gatineau

Participants:

Assessment choice in developing countries: How much does comparability matter?
Dan Wagner, Intl Literacy Institute, University of Pennsylvania

Ten R.E.A.D. ideas for improving assessment systems. Anil Kanjee, Assessment
Consultant, South Africa

IEA's PIRLS and prePIRLS Assessment System. Ina VS Mullis, TIMSS & PIRLS International Study Center, Boston College

Policies, Performance and Panaceas: What international assessments are good for – and not – for developing countries. Marlaine Lockheed, Princeton University

Think Global, Act Local: How early reading assessments can improve learning for all. Amber Gove, RTI International

Chair: Dan Wagner, Intl Literacy Inst, University of Pennsylvania

Discussant: Amy Jo Dowd, Save the Children

INDIGENOUS PEOPLES AND ETHNIC MINORITIES: EDUCATION CHALLENGES

1:45 to 3:15 pm

Fairmont The Queen Elizabeth Hotel: Richelieu

Participants:

Education and Poverty in Mexico: Indigenous Peoples. Harry Patrinos, The World Bank

Ethnic Identity of Parents and Children in China. Sebastian Cherng, University of Pennsylvania; Emily Hannum, University of Pennsylvania

Characteristics and Patterns of Chinese Teachers' Beliefs about Minority Student and Their Learning. Jian Wang, University of Nevada Las Vegas; Xing Teng, Center for Ethnic Minority

Basic Education Studies, Central University for Nationalities Indigenous Peoples and Development Goals: A Global Snapshot. Kevin Macdonald, The World Bank

Chair: Emilio Porta, The World Bank

Discussant: Najeeb Shafiq, University of Pittsburg

POSTER SESSION: EDUCATION AND ITS SOCIAL EFFECTS

3:45 to 5:15 pm

Fairmont The Queen Elizabeth Hotel: Le Grand Salon

Participants:

Business Education as a Mechanism For Empowerment: An Assessment of the LEADER Project. Kristen Holman, New York University-International Ed. Program

Changing marriage patterns among young adults in Cape Town, South Africa: Implications for designing effective policy. Namrata Tognatta, University of Pennsylvania

International Comparison of the Relationship between School Organization and Parent Involvement. Dohee Kwon, Yonsei University; Hyemi Lee, Michigan State University

Proposals to regulate homeschooling in Brazil: for freedom or segregation? Luciane Muniz Ribeiro Barbosa, University of São Paulo – Brazil

Relationship between School Resources, Student socioeconomic Status and Student Achievement in Science in Azerbaijan. Lala Ganiyeva, University of MissouriColumbia

HIGHER EDUCATION: THE RHETORIC OF INTERNATIONALIZATION AND GLOBALIZATION

3:45 to 5:15 pm

Fairmont The Queen Elizabeth Hotel: Hochelaga 5

Participants:

Comprehensive Internationalization: From Rhetoric to Reality. Hilary Landorf, Florida International University; Fernanda Pineda, Florida International University

Organizational inertia: demystifying the false dichotomy of serving either the local or global community. Melanie Agnew_, UW Milwaukee

Knowledge, globalization, and the purpose of higher education. Lily Han, McGill University

Faculty Barriers and Enablers in Establishing Branch Campuses Abroad. Seher Ahmad, University of Pennsylvania

Chair: Hilary Landorf, Florida International University

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7:30 to 9:30pm

Fairmont The Queen Elizabeth Hotel (Harricana, Chaudiere, and Matapedia Rooms)

TUESDAY - MAY 3

IMPROVING EDUCATIONAL OUTCOMES THROUGH HEALTH AND NUTRITION PROGRAMS

10:15 to 11:45 am

Fairmont The Queen Elizabeth Hotel: Hochelaga 5

Participants:

Iron Deficiency and Essential Learning Behavior among Rural School Children. Jennifer H Adams, Stanford University; Shannon Davidson, Stanford University

Low-Cost Evaluation of the Cognitive outcomes of School Health Programs: Randomized trials in Sri Lanka, Kenya, Bolivia and the Philippines. Matthew Jukes, Harvard Graduate School of Education

Early Childhood Malaria Prevention and Children's Patterns of School Leaving in the Gambia. Stephanie Simmons Zuilkowski, Harvard Graduate School of Education;

Matthew Jukes, Harvard Graduate School of Education Healthy urbanization. Pat Pridmore, Institute of Education, London

Chair: Matthew Jukes, Harvard Graduate School of Education

Discussant: Emily Hannum, University of Pennsylvania

GENDERED IDENTITIES IN HIGHER EDUCATION

1:45 to 3:15 pm

Fairmont The Queen Elizabeth Hotel: Hochelaga 4

Participants:

Gender Differences in Tertiary Education Student Profiles in Latvia. Zane Cunska, Baltic International Centre for Economic Policy Studies, Latvia

Self-Image and Women's Participation in Mathematics and Science Fields. Seher Ahmad, University of Pennsylvania

The Gaze of Others, the Gaze of the Self: Gendered Identities of American Muslim Undergraduate Women. Shabana Mir, Oklahoma State University

Chair: Katy De La Garza, Student

Discussant: Reitumetse Obakeng Mabokela, Michigan State University

LEADERSHIP EXPERIENCES FOR WOMEN IN HIGHER EDUCATION

3:45 to 5:15 pm

Fairmont The Queen Elizabeth Hotel: Hochelaga 4

Participants:

Breaking the glass ceiling: a comparative study of women in high-level educational leadership. Virginia Roach, The George Washington University

Interpreting the economic growth and development policies of post-apartheid South Africa: Its influence on higher education and prospects for women. Diane E Eynon, University of Pennsylvania

Women in Academic Leadership: Experiences of Mid-Level Women Leaders in Higher Education in the Mekong Delta. Ngoc Lan Thi Dang, Michigan State University

Chair: Supriya Baily, George Mason University

WEDNESDAY - MAY 4

SUPPORTING EARLY CHILD DEVELOPMENT DURING THE FIRST THREE YEARS: LESSONS FROM SOUTH ASIA

12:00 to 1:30 pm

Fairmont The Queen Elizabeth Hotel: Matapédia

Participants:

An integrated approach to Early Childhood Development: A case from Nepal. Regina Lauricella, Save the Children; Narmaya Thapa, Save the Children, Nepal

Educating and empowering caregivers of very young children: A case from India. Laura Peterson, Hands to Heart International
Designing a parent education program for early childhood development - the case of Bangladesh. Namrata Tognatta, University of Pennsylvania; Ivelina Borisova, Save the Children

Chair: Ivelina Borisova, Save the Children

MODELS FOR SOCIAL EMPOWERMENT AND SUSTAINABILITY

1:45 to 3:15 pm

Fairmont The Queen Elizabeth Hotel: Chambly

Participants:

Capacity Building for Sustainable Development. Dorothy Ettling, University of the Incarnate Word From Education for All to Education for Sustainable

Development: the Public vis-à-vis Private Education debate in India. Mousumi Mukherjee, University of Illinois at Urbana-Champaign Field Training in the Millennium Villages: Building Core

Competencies of Sustainable Development Practice. Katie Maeve Murphy, University of Pennsylvania

Chair: Dorothy Ettling, University of the Incarnate Word

THURSDAY - MAY 4

LANGUAGE ISSUES SIG HIGHLIGHTED SESSION: MULTILINGUAL CLASSROOMS: FIRST OR SECOND LANGUAGE ...OR BOTH?

10:15 to 11:45 am

Fairmont The Queen Elizabeth Hotel: Jolliet

Participants:

Languaging in a globalized world: Exploring the liberatory potential of translanguaging as pedagogy. Alison Crump, McGill University

The challenges and opportunities of linguistically diverse classes: Lessons from Quebec and South Africa. Ailie Cleghorn, Concordia University, Montreal; Gabrielle Breton-Carbonneau, graduate student, Concordia University; Diane Pesco, Concordia University, Canada

Unofficial, unacknowledged translation: multilingualism and mother tongues in Moroccan classrooms. Susannah Louise Gund, University of Pennsylvania

Chair: Kara D Brown, University of South Carolina

Discussant: Jeff Bale, Michigan State University

SOUTH ASIA SIG HIGHLIGHTED SESSION: POSTDEVELOPMENT DISCOURSES IN SOUTH ASIAN EDUCATION: A CRITICAL PERSPECTIVE

12:00 to 1:30 pm

Fairmont The Queen Elizabeth Hotel: Marquette

Participants:

The public education sector's response to privatization and decentralization of education and changing parental expectations: the Case of Nepal. Priyadarshani Joshi, University of Pennsylvania

Understanding global processes in action: educational challenges and opportunities in India. Arjun Shankar, University of Pennsylvania; E. Gabriel Dattatreya, University of Pennsylvania

'Teach for India' - examining program goals and participant aspirations. Namrata Tognatta, University of Pennsylvania

"Being" and "becoming" a scholarship student at a Pakistani university: problematizing neocolonialist practices in education development projects. Mariam Durrani, University of Pennsylvania

INVESTIGATING GENDER AND EDUCATIONAL PROGRESS IN CHINA WITH COMPARISONS ACROSS TIME AND PLACE, PART 2

3:45 to 5:15 pm

Fairmont The Queen Elizabeth Hotel: Hochelaga 4

Participants:

Parents in motion, children in school: investigating academic engagement, gender, and parental migration status in China. Yo-Yo Shuang Chen, Stanford University; Jennifer H Adams, Stanford University

Gender, education, and childrearing among single-child families in Dalian City, China: findings from a longitudinal mixedmethod study (1997-2010). Vanessa Fong, Harvard Graduate School of Education

Effects of mothers' vs. fathers' tutoring on academic achievement and schooling outcomes of adolescents in Dalian, China. Sung Won Kim, Harvard University

Gender and access to education in rural China: old stories and new developments. Sebastian Cherng, University of Pennsylvania; Emily Hannum, University of Pennsylvania

Chairs: Jennifer H Adams, Stanford University and Vanessa Fong, Harvard Graduate School of Education

Discussant: Ruth Hayhoe, University of Toronto -- OISE