

## Research Seminar in Language Planning and Policy in Education

Professor Nancy H. Hornberger

Mondays 12-2, Room 300

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### Required Texts

Canagarajah, A. Suresh, ed. (2005). *Reclaiming the local in language policy and practice*. Mahwah, NJ: Lawrence Erlbaum. ISBN 0-8058-4593-3

Cooper, Robert L. (1989). *Language planning and social change*. Cambridge: Cambridge University Press. ISBN 0-521-33641-4

Hornberger, Nancy H., ed. (1996). *Indigenous literacies in the Americas: Language planning from the bottom up*. Berlin: Mouton. ISBN 3-11-015217-7

Ricento, Thomas, ed. (2006). *An introduction to language policy: Theory and method*. New York, NY: Blackwell Publishing. ISBN 1-4051-1498-3

Course blackboard (BB) site available at <https://courseweb.library.upenn.edu>

### Course Outline

#### **Part I -- Language Planning and Policy (LPP): Theory and method**

- 1/25 Week 1 Global languages and multilingualism / Historical, critical, ecological perspectives on LPP
- 2/1 Week 2 Language ideologies / LPP definitions and typologies
- 2/8 Week 3 Van Pelt Introduction - meet in Goldstein Electronic Classroom
- 2/15 Week 4 Conceptual and methodological approaches to LPP research
- 2/22 Week 5 LPP processes and frameworks
- 3/1 Week 6 Official languages and national identities / LPP policy goals: Officialization, nationalization, standardization
- 3/8 Break
- 3/15 Week 7 Minority languages and education / LPP cultivation goals: Revival, maintenance, spread, shift
- 3/22 Week 8 Local languages and local identities / LPP corpus goals: Standardization, graphization, modernization, reform, purism
- 3/29 Week 9 Endangered languages and linguistic human rights / LPP and social change

#### **Part II -- LPP Case Studies in a Theoretical Framework**

- 4/5 Week 10 Quechua LPP and education in the Andes / Student research
- 4/12 Week 11 Student research
- 4/19 Week 12 Student research
- 4/26 Week 13 Student research

### **Course Requirements**

- Keep up with the readings and participate in a focused and thoughtful way in seminar discussions, panel presentations, and oral reports. **(30% of grade).**
- The success of this seminar for all participants depends heavily on each one's timely and thorough pursuit of your language planning case study. See description below. **(Oral presentation - 35% of grade; paper - 35% of grade).**
- Students are expected to complete all course work within the semester. If extenuating circumstances mean you cannot turn in the written version of your study on time, you must request permission to take an incomplete from me at least 2 weeks before the end of the semester. To make up the incomplete, you must turn in your work at least 4 weeks before the end of the semester in which you wish to receive a grade. If the work is not made up after 1 year, your incomplete becomes permanent.

### **The Language Planning Case Study Requirement**

Within the first few weeks of the semester, you are expected to identify a language planning case in which you will become expert through library research. I encourage you to direct this project toward your dissertation research if you want to.

You should spend the first few weeks exploring available resources on your topic. This syllabus includes some suggested general references on language planning. Please make an appointment to see me on an individual basis if you need help in choosing your case or identifying resources. Part of each of the first several class meetings will be devoted to consideration of your case study topics and any references or resources you have already identified or know about. We will also hold one early meeting at Van Pelt Library, where a reference librarian will introduce you to some of the online resources Van Pelt offers.

*At the meeting one week before your presentation, you will provide multiple copies of 1 or 2 essential readings for your case for the other seminar members to read in advance of your presentation. Please follow these guidelines when submitting the readings:*

- keep the total length of the readings to 30 pages or less
- make sure they are legible all the way through
- make sure they are complete (no pages missing)
- identify the author, source, date, and publisher on the first page of each reading.

**You must keep to the specified time schedule for the sake of the whole seminar.**

Beginning with Week 10, we will devote our seminar time to discussion of the cases you have researched. You will be responsible for leading the class in discussion of your case, *making sure that both your presentation and the discussion draw on the theoretical framework outlined in the first part of the course.*

The written version of your case study is due at our last course meeting. Please follow these guidelines for the paper:

- submit the paper in both hard copy and by email attachment to me
- the paper should be no more than 30 double-spaced typed pages in length, including references
- use a standard style (APA style is the most usual in our field - see the *Publication Manual of the American Psychological Association*)
- be consistent in your reference citation and please give specific page numbers (e.g. Fishman 1983:117).

**Reading Outline: those marked with \* are available on the class blackboard site.**

## **PART I. LANGUAGE PLANNING AND POLICY (LPP): THEORY AND METHOD**

### **Week 1. Global languages and multilingualism / Historical, critical, ecological perspectives on LPP<sup>i</sup>**

*LP theory and method*, chapters by Ricento, Tollefson, Pennycook

*Reclaiming the local in LPP*, chapters by Canagarajah, Bhatt, Lin et al.

\*Ruiz, Richard (1984) Orientations in language planning. *NABE Journal* 8(2):15-34.

\*Phillipson, Robert & Tove Skutnabb-Kangas (1996) English only worldwide or language ecology? *TESOL Quarterly* 30(3), 429-452.

\*Ricento, Thomas & Nancy Hornberger (1996) Unpeeling the onion: Language planning and policy and the ELT professional. *TESOL Quarterly* 30(3), 401-428.

### **Week 2. Language ideologies / LPP definitions and typologies**

*LP theory and method*, chapters by Schmidt, Schiffman

*LP and social change*, chapters 1 & 2 (LP cases & definitions)

\*Garvin, Paul L. (1974). Some comments on language planning. In *Advances in Language Planning*, edited by Joshua Fishman. 69-78.

\*Neustupny, J.V. (1974). Basic types of treatment of language problems. In *Advances in Language Planning*, edited by Joshua Fishman. 37-48.

\*Shohamy, E. (2006). Expanding language policy. In *Language Policy: Hidden Agendas and New Approaches* (pp. 45-57). London: Routledge.

\*Spolsky, B. (2007). Towards a theory of language policy. *Working Papers in Educational Linguistics*, 22(1), 1-14.

### **Week 3. Van pelt introduction /Research topics explored on databases**

### **Week 4. Conceptual and methodological approaches to LPP research**

*LP theory and method*, chapters by Grin, Wiley, Canagarajah, Wodak, Baker

\*Hornberger, N. H., & Johnson, D. C. (2007) Slicing the onion ethnographically: Layers and spaces in multilingual language education policy and practice. *TESOL Quarterly*, 41(3), 509-532.

\*Cross, R. (2009) A sociocultural framework for language policy and planning. *Language Problems and Language Planning*, 33(1), 22-42.

\*Hult, F. M. (2010). Analysis of language policy discourses across the scales of space and time. *International Journal of the Sociology of Language*.

\*Hornberger, N. H., & D. C. Johnson (2010) The ethnography of language policy. In *Ethnography and Language Policy*, edited by T. L. McCarty (Routledge).

\*Lo Bianco, J. (2010). Language policy and planning. In *Sociolinguistics and Language Education*, edited by N. H. Hornberger & S. L. McKay (Multilingual Matters).

### **Week 5. LPP processes and frameworks<sup>ii</sup>**

*LP and social change*, chapters 3 & 4 (LP frameworks: management of innovation, marketing, pursuit and maintenance of power, decision-making)

\*Karam, Francis X. (1974) Toward a definition of language planning. In *Advances in Language Planning*, edited by J. Fishman. 103-124.

\*Fishman, J. (1979) Bilingual education, language planning and English. *English World-Wide* 1(1): 11-24.

\*Haugen, Einar (1983) The implementation of corpus planning: Theory and practice. In *Progress in Language Planning*, edited by Juan Cobarrubias. 269-290.

**Week 6. Official languages and national identities / LPP policy goals: Officialization, nationalization, standardization<sup>iii</sup>**

*LP theory and method*, chapters by Blommaert, Hornberger

*LP and social change*, chapter 5 (status planning)

*Reclaiming the local in LPP*, chapter by Utakis & Pita

\*Rabin, Chaim (1971). A tentative classification of language planning aims. In *Can language be planned? Sociolinguistic theory and practice for developing nations*, edited by Joan Rubin and Bjorn Jernudd. 277-279.

\*Nahir, Moshe (1984). Language planning goals: a classification. In *Language Problems and Language Planning* 8(3): 294-327.

\*Ruiz, Richard (1990). Official languages and language planning. In *Perspectives on Official English*, edited by K. Adams & D. Brink. 11-24.

**BREAK**

**Week 7. Minority languages and education<sup>iv</sup> / LPP cultivation goals: Revival, maintenance, spread, shift**

*LP theory and method*, chapters by Paulston & Heidemann, Fishman

*LP and social change*, chapter 7 (acquisition planning)

*Reclaiming the local in LPP*, chapters by Martin, Mermann et al.

\*Fishman, Joshua (1969). National languages and languages of wider communication in the developing nations. *Anthropological Linguistics* 11(4):111-135.

\*Cobarrubias, Juan (1983). Ethical issues in status planning. In *Progress in Language Planning*, edited by J. Cobarrubias. 41-86.

**Week 8. Local languages and local identities / LPP corpus goals: Standardization, graphization, modernization, reform, purism**

*LP and social change*, chapter 6 (corpus planning)

*Reclaiming the local in LPP*, chapters by Ryon, Souza

*Indigenous literacies in the Americas*, chapters by González Ventura, López

\*Ferguson, Charles A. (1968). Language development. In *Language Problems of Developing Nations*, edited by J. Fishman, C. A. Ferguson, & J. Das Gupta. 27-35.

\*Dorian, Nancy (1994). Purism vs. compromise in language revitalization and language revival. *Language in Society* 23: 479-494.

**Week 9: Endangered languages and linguistic human rights<sup>v</sup> / LPP and social change**

*LP theory and method*, chapter by May

*LP and social change*, chapters 8 & 9 (social change & concluding summary)

*Indigenous literacies in the Americas*, chapters by Dick & McCarty, Watahomigie & McCarty, Benjamin et al., & Hornberger conclusion

\*Fishman, Joshua (1991). Theoretical recapitulation: What is reversing language shift (RLS) and how can it succeed? In *Reversing Language Shift*, by Joshua Fishman. 381-419.

\*Phillipson, R, M. Rannut, & T. Skutnabb-Kangas (1995). Introduction. In *Linguistic Human Rights*, edited by T. Skutnabb-Kangas & R. Phillipson. 1-22.

**PART II. CASE STUDIES IN A THEORETICAL FRAMEWORK****Week 10. Quechua LPP and education in the Andes<sup>vi</sup> / Student research**

- \* Hornberger, N. H. (2006). Voice and biliteracy in indigenous language revitalization: Contentious educational practices in quechua, guarani, and maori contexts. *Journal of Language, Identity, and Education*, 5(4), 277-292.
- \*Hornberger, N. H., & Hult, F. M. (2007). Ecological language education policy. In B. Spolsky & F. M. Hult (Eds.), *Handbook of educational linguistics* (pp. 280-296). New York: Blackwell Publishers.
- \*King, K. A., & Hornberger, N. H. (2006). Quechua as a lingua franca. *Annual Review of Applied Linguistics*, 26, 177-194.

**Weeks 11-13. Student research****Additional References on Language Planning****Reference lists attached and also available on course BB for**

- LPP case studies (book-length)
- LPP monographs
- LPP edited volumes

**External Links on BB to:**

- LPP periodicals
- Websites on LPP issues

**LPP case study resource file drawer -- ask NHH****Language Planning Newsletter (1972-1984) and New Language Planning Newsletter (1980→) - ask NHH**


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\*available on BB

**<sup>i</sup> Selected supplementary readings (week 1 - historical and theoretical perspectives):**

- \*Hornberger, Nancy H. (2002) Multilingual language policies and the continua of biliteracy: An ecological approach. *Language Policy*, 1(1), 27-51.
- Paulston, Christina Bratt, & G. Richard Tucker, eds. (1997) *The Early Days of Sociolinguistics: Memories and Reflections*. Dallas, Texas: Summer Institute of Linguistics.
- \*Ricento, Thomas (2000) Historical and theoretical perspectives in language policy and planning. *Journal of Sociolinguistics*, 4(2), 196-213.
- Wiley, Terrence G. (1996) Language planning and policy. In *Sociolinguistics and Language Teaching*, edited by S. McKay & N. Hornberger. 103-147.

**<sup>ii</sup> Selected supplementary reading (week 5 - processes and frameworks):**

- Bamgbose, Ayo (1989) Issues for a model of language planning. *Language Problems and Language Planning* 13: 24-34.
- Rubin, Joan (1986) City planning and language planning. In *Language Planning: Proceedings of an Institute*, edited by E. Annamalai, B. Jernudd, & J. Rubin. 105-122.
- \*Shohamy, E. (2003) Implications of language education policies for language study in schools and universities. *Modern Language Journal*, 87, 278-286.
- Tollefson, James W. (1981) Centralized and decentralized language planning. *Language Problems and Language Planning* 5(2): 175-188.

**<sup>iii</sup> Selected supplementary readings (week 6 - status and acquisition policy):**

- Dogançay-Aktuna, Seran (1997) Language planning. In *Research Methods in Language and Education*, edited by N. Hornberger & D. Corson.

- \*Hornberger, Nancy (1994) Literacy and language planning. *Language and Education* 8(1-2): 75-86.  
 Markee, Numa, ed. (2002) Language in Development. *TESOL Quarterly*, 36(2), entire.  
 Rubin, Joan (1977) Bilingual education and language planning. In *Frontiers of Bilingual Education*, edited by B. Spolsky & R. L. Cooper. 282-294.

<sup>iv</sup> **Selected supplementary readings (week 7 – status and acquisition cultivation):**

- Wiley, Terrence G., & Guadalupe Valdés, eds. (2000) Heritage Language Instruction in the United States: A Time for Renewal. *Bilingual Research Journal*, 24(4), Entire issue.  
 Peyton, Joy Kreeft, Donald A. Ranard, & Scott McGinnis, eds. (2001) *Heritage Languages in America: Preserving a National Resource*. Washington DC: Center for Applied Linguistics.  
 Campbell, Russell, et al. (2002) Intergenerational transfer of heritage languages. *Heritage Language Journal*, [www.heritagelanguages.org](http://www.heritagelanguages.org).  
 \*Hornberger, Nancy H., ed. (2005) Heritage/Community Language Education: US and Australian Perspectives. *International Journal of Bilingual Education and Bilingualism* 7(3).  
 Hornberger, N. H., & Wang, S. C. (2008) Who are our heritage language learners? Identity and biliteracy in heritage language education in the United States. In D. M. Brinton, O. Kagan & S. Bauckus (eds.), *Heritage language education: A new field emerging* (pp. 3-35). New York and London: Routledge.

<sup>v</sup> **Selected supplementary readings (week 9 – endangered languages):**

- Paulston, C. B. (1997) Language policies and language rights. *Annual Review of Anthropology*, 26: 73-85.  
 \*Pennycook, A. (2004). Language policy and the ecological turn. *Language Policy*, 3(3), 213-239.  
 \*Romaine, S. (2006). Planning for the survival of linguistic diversity. *Language Policy*, 5, 441-473.

<sup>vi</sup> **Selected supplementary readings (week 10 – Quechua LPP):**

- Indigenous literacies in the Americas*, chapters by Hornberger, Godenzzi, Chirinos, Hornberger & King  
 \*Hornberger, Nancy (1995). Five vowels or three? Linguistics and politics in Quechua language planning in Peru. In J. W. Tollefson (Ed.) *Power and Inequality in Language Education*. Cambridge University Press, 187-205.  
 \*Hornberger, Nancy H. & Kendall A. King (1996). Language revitalization in the Andes: Can the schools reverse language shift? *Journal of Multilingual and Multicultural Development* 17(6), 427-441.  
 Hornberger, Nancy H., & Luis Enrique López (1998). Policy, possibility and paradox: Indigenous multilingualism and education in Peru and Bolivia. In J. Cenoz & F. Genesee (Eds.), *Beyond Bilingualism: Multilingualism and Multilingual Education* (pp. 206-242). Clevedon, England: Multilingual Matters.  
 \*Hornberger, Nancy H., & Kendall A. King (2001). Reversing Quechua language shift in South America. In J. A. Fishman (Ed.), *Can Threatened Languages be Saved? "Reversing Language Shift" Revisited: A 21st Century Perspective* (pp. 166-194). Clevedon, UK: Multilingual Matters.  
 \*Hornberger, Nancy H., & Serafin M. Coronel-Molina (2004). Quechua language shift, maintenance and revitalization in the Andes: The case for language planning. *International Journal of the Sociology of Language*.  
 \*Mannheim, Bruce (1984). Una nación acorralada: Southern Peruvian Quechua language planning and politics in historical perspective. *Language in Society* 13(3):291-309.

**LPP case studies**

- Alexander, Neville (2000) *English unassailable but unattainable: The dilemma of language policy in South African education* (Occasional Papers 3). Cape Town, South Africa: PRAESA.
- Amery, Rob (2000) *Warrabarna Haurna: Reclaiming an Australian Language*. Lisse, The Netherlands: Swets & Zeitlinger.
- Bourhis, Richard Y. (1984) *Conflict and Language Planning in Quebec*. Avon, England: Multilingual Matters.
- Chen, Suchiao (2003) *The spread of English in Taiwan: Changing uses and shifting attitudes*. Taipei: Crane Publishing.
- Crawford, James (1992) *Hold Your Tongue: Bilingualism and the Politics of English-Only*. Addison-Wesley.
- Das Gupta, Jyotirinda (1970) *Language Conflict and National Development: Group Politics and National Language Policy in India*. Berkeley, California: University of California Press.
- Davis, Kathryn (1994) *Language Planning in Multilingual Contexts: Policies, Communities, and Schools in Luxembourg*. Philadelphia: John Benjamins.
- Dua, Hans (1985) *Language Planning in India*. New Delhi: Harnam Publishers.
- Haugen, Einar (1966) *Language Conflict and Language Planning: The Case of Modern Norwegian*. Cambridge, Massachusetts: Harvard University Press.
- Heath, Shirley B. (1972) *Telling Tongues: Language Policy in Mexico, Colony to Nation*. New York: Teachers College Press.
- Hornberger, Nancy H. (1988) *Bilingual Education and Language Maintenance: A Southern Peruvian Quechua Case*. Berlin: Mouton.
- Jaffe, Alexandra. (1999) *Ideologies in Action: Language Politics on Corsica*. Berlin: Mouton.
- Kaplan, Robert, & Richard B. Baldauf, Jr. (2002) *Language and Language-in-Education Planning in the Pacific Basin*. Kluwer Academic Publishers.
- King, Kendall A. (2000) *Language Revitalization Processes and Prospects: Quichua in the Ecuadorian Andes*. Clevedon, UK: Multilingual Matters.
- Kloss, Heinz (1977) *The American Bilingual Tradition*. Rowley, Mass: Newbury House. Rowley, Mass: Newbury House.
- Levine, Marc V. (1990) *The Reconquest of Montreal: Language Policy and Social Change in a Bilingual City*. Temple University Press.
- McCarty, Teresa L. (2002) *A Place To Be Navajo--Rough Rock and the Struggle for Self-Determination in Indigenous Schooling*. Mahwah, NJ: Lawrence Erlbaum.
- Mühlhäusler, Peter. (1996) *Linguistic Ecology: Language Change and Linguistic Imperialism in the Pacific Region*. London: Routledge.
- Patrick, D. (2003) *Language, politics, and social interaction in an Inuit community*. Berlin: Mouton.
- Peranteau, Paul. (2001) *Language and National Identity: Comparing France and Switzerland*. Philadelphia: John Benjamins.
- Ramanathan, V. (2005) *The English-Vernacular Divide: Postcolonial Language Politics and Practice* (Vol. BEB 49). Clevedon, UK: Multilingual Matters.
- Romaine, Suzanne (1992) *Language, Education, and Development: Urban and Rural Tok Pisin in Papua New Guinea*. Oxford: Clarendon Press.
- Spolsky, Bernard, & E. Shohamy (1999) *The Languages of Israel: Policy, Ideology, and Practice*. Clevedon, UK: Multilingual Matters.
- Tollefson, James W. (1981) *The Language Situation and Language Policy in Slovenia*. Washington D.C.: University Press of America.
- Webb, Victor (2002) *Language in South Africa: The Role of Language in National Transformation, Reconstruction, and Development*. Philadelphia: John Benjamins.
- Woolard, Kathryn A. (1989) *Double Talk: Bilingualism and the Politics of Ethnicity in Catalonia*. Stanford: Stanford University Press.

**LPP monographs**

- Blackledge, A. (2005). *Discourse and Power in a Multilingual World*. Philadelphia: John Benjamins.
- Corson, David (1999). *Language Policy in Schools: A Resource for Teachers and Administrators*. Mahwah, NJ: Lawrence Erlbaum.
- Coulmas, Florian (1989). *Language Adaptation*. Cambridge University Press.
- Crawford, James (2000). *At War with Diversity: U.S. Language Policy in an Age of Anxiety*. Clevedon, UK: Multilingual Matters.
- Crawford, James (1992). *Language Loyalties: A Source Book on the Official English Controversy*. Chicago: University of Chicago Press.
- Cummins, Jim (2000). *Language, Power and Pedagogy: Bilingual Children in the Crossfire*. Clevedon, UK: Multilingual Matters.
- Ferguson, G. (2006). *Language Planning and Education*. Edinburgh: Edinburgh University Press.
- Fishman, J. A. (1991). *Reversing Language Shift: Theoretical and Empirical Foundations of Assistance to Threatened Languages*. Clevedon, UK: Multilingual Matters.
- Harrison, K. David (2007). *When languages die: The extinction of the world's languages and the erosion of human knowledge*. New York: Oxford.
- Hinton, Leanne. (2002) *How to Keep Your Language Alive: A Commonsense Approach to One-on-One Language Learning*. Berkeley, CA: Heyday Books.
- Jernudd, Bjorn (1990). *Lectures on Language Problems*. New Delhi: Bahri Publications.
- Kaplan, Robert B. & Richard B. Baldauf, Jr. (1997). *Language Planning: From Practice to Theory*. Clevedon: Multilingual Matters. ISBN 1-85359-371-0.
- Maffi, Luisa (2001) *On Biocultural Diversity: Linking Language, Knowledge, and the Environment*. Washington DC: Smithsonian Institution Press.
- Mar-Molinero, C. (2000). *The politics of language in the Spanish-speaking world*. London: Routledge.
- May, S. (2001). *Language and minority rights: Ethnicity, nationalism and the politics of language*. Essex, UK: Pearson Education.
- Milroy, James & Lesley Milroy (1985). *Authority in Language: Investigating Language Prescription and Standardisation*. London: Routledge and Kegan Paul.
- Pennycook, Alastair (1998). *English and the Discourses of Colonialism*. London: Routledge.
- Schmidt, R. (2000). *Language Policy and Identity Politics in the United States*. Philadelphia: Temple University Press.
- Sebba, M. (2007). *Spelling and Society: The Culture and Politics of Orthography around the World*. Cambridge: Cambridge University Press.
- Shohamy, E. (2006). *Language Policy: Hidden Agendas and New Approaches*. London: Routledge.
- Skutnabb-Kangas, Tove (2000) *Linguistic Genocide in Education--or Worldwide Diversity and Human Rights?* Mahwah, NJ: Lawrence Erlbaum.
- Spolsky, B. (2004). *Language Policy*. Cambridge: Cambridge University Press.
- Spolsky, B. (2009). *Language Management*. Cambridge University Press.
- Weinstein, Brian (1983). *The Civic Tongue: Political Consequences of Language Choices*. New York and London: Longman.
- Wright, S. (2004). *Language policy and language planning: From nationalism to globalisation*. New York: Palgrave Macmillan.

**LPP edited volumes**

- Ammon, Ulrich, ed. (1989) *Status and Function of Languages and Language Varieties*. Berlin: Mouton.
- Annamalai, E., Björn Jernudd, & Joan Rubin, eds. (1986) *Language Planning: Proceedings of an Institute*. Mysore, India: Central Institute of Indian Languages.
- Brinton, D. M., O. Kagan, & S. Bauckus, eds. (2008) *Heritage language education: A new field emerging*. New York: Routledge.
- Cobarrubias, Juan and Joshua Fishman, eds. (1983) *Progress in Language Planning: International Perspectives*. New York: Mouton.
- Coulmas, Florian, ed. (1988) *With Forked Tongues: What are National Languages Good For?* Singapore: Karoma Publishers.
- Cooper, R. L., E. Shohamy, & J. Walters, eds. (2001) *New Perspectives and Issues in Educational Language Policy: A Festschrift for Bernard Dov Spolsky*. Amsterdam/Philadelphia: John Benjamins.
- Creese, A., & P. Martin, eds. (2003) *Multilingual Classroom Ecologies: Inter-relationships, Interactions and Ideologies* (Vol. BEB 44). Clevedon, UK: Multilingual Matters.
- Duchene, A., & M. Heller, eds. (2007) *Discourses of endangerment: Ideology and interest in the defence of languages*. Continuum.
- Elangaiyan, R., R.M. Brown, N. Ostler, & M.K. Verma, eds. (2007) *Vital voices: Endangered languages and multilingualism*. Bath, UK/Mysore, India: Foundation for Endangered Languages/Central Institute of Indian Languages.
- Fishman, Joshua A., ed. (2000) *Can Threatened Languages be Saved? "Reversing Language Shift" Revisited*. Clevedon, UK: Multilingual Matters.
- Fishman, Joshua A., ed. (1993) *The Earliest Stage of Language Planning: The "First Congress" Phenomenon*. Mouton de Gruyter.
- Fishman, Joshua A., ed. (1974) *Advances in Language Planning*. The Hague: Mouton.
- Fishman, Joshua A., Charles A. Ferguson, and Jyotirinda das Gupta, eds. (1968) *Language Problems of Developing Nations*. New York: Wiley and Sons.
- Fodor, Istvan & Claude Hagege, eds. (1983/84) *Language Reform: History and Future/La Reform des Langues: Histoire et Avenir/Sprachreform: Geschichte und Zukunft*. Hamburg: Buske Verlag. 6 vols.
- Freeland, Jane (1999) Indigenous Language Maintenance in Latin America. *International Journal of Bilingual Education and Bilingualism*, 2(3), entire issue.
- Freeland, J., & D. Patrick, eds. (2004) *Language rights and language survival: Sociolinguistic and sociocultural perspectives*. Manchester, UK: St. Jerome.
- García, O., T. Skutnabb-Kangas, & M.E. Torres-Guzmán, eds. (2006) *Imagining Multilingual Schools: Languages in Education and Globalization*. Clevedon, UK: Multilingual Matters.
- Gopinathan, S. et al., eds. (1994) *Language, Society and Education in Singapore: Issues and Trends*. Singapore: Times Academic Press.
- Hall, Joan Kelly, & William Egginton, eds. (2000) *The Sociopolitics of English Language Teaching*. Clevedon, UK: Multilingual Matters.
- Hinton, Leanne, & Kenneth Hale, eds. (2001). *The Green Book of Language Revitalization in Practice*. San Diego & New York: Academic Press.
- Hornberger, N. H., ed. (2008) *Can Schools save Indigenous languages? Policy and practice on four continents*. Basingstoke: Palgrave Macmillan.
- Hornberger, N. H., & M. Pütz, eds. (2006) *Language loyalty, language planning, and language revitalization: Recent writings and reflections from Joshua A. Fishman*. Clevedon, UK: Multilingual Matters.
- Huebner, Thomas, & Kathryn Davis, eds. (1999) *Sociopolitical Perspectives on Language Planning and Policy in the USA*. Philadelphia: John Benjamins.
- Kennedy, Chris, ed. (1983) *Language Planning and Language Education*. London: G. Allen & Unwin.
- King, K. A., N. Schilling-Estes, L. Fogle, J.J. Lou, & B. Soukup, eds. (2008) *Sustaining Linguistic Diversity: Endangered and Minority Languages and Language Varieties*. Washington DC: Georgetown U Press.
- Kontra, Miklós, Robert Phillipson, Tove Skutnabb-Kangas, & Tibor Várady, eds. (1999). *Language: A Right and a Resource*. Budapest: Central European University Press.
- Laforge, Lorne, ed. (1987) *Actes du Colloque International Sur L'Aménagement Linguistique/ Proceedings of the International Colloquium on Language Planning (Ottawa 25-29 May 1986)* Québec: Les Presses de L'Université Laval.

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- Lambert, Richard, ed. (1994) *Language Planning Around the World: Contexts and Systemic Change*. Washington DC: National Foreign Language Center
- Lihani, John, ed. (1988) *Global Demands on Language and the Mission of the Language Academies*. Lexington, Kentucky: University of Kentucky.
- Lin, A. M. Y., & P. W. Martin, eds. (2005) *Decolonisation, Globalisation: Language-in-Education Policy and Practice*. Clevedon, UK: Multilingual Matters.
- Mar-Moliner, C., & Stevenson, P., eds. (2006) *Language ideologies, policies, and practices: Language and the future of Europe*. Basingstoke: Palgrave Macmillan.
- Marshall, David, ed. (1991) *Language Planning: Focusschrift in Honor of Joshua A. Fishman, Volume 3*. Philadelphia: John Benjamins Publishers.
- Maurais, J., & M. A. Morris, eds. (2003) *Languages in a globalising world*. Cambridge University Press.
- May, Stephen & Nancy H. Hornberger, eds. (2008) *Encyclopedia of Language and Education, Volume 1: Language Policy and Political Issues in Education*. Springer (online via Van Pelt).
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