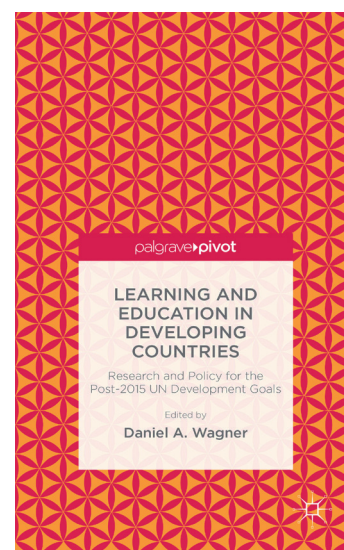


Learning and Education in Developing Countries Research and Policy for the Post-2015 UN Development Goals

Learning and Education in Developing Countries provides comprehensive and up-to-date review of learning and educational quality in developing countries, written by highly knowledgeable specialists from around the world. The areas reviewed include early literacy, new technologies, conflict-affected contexts, non-formal education, and learning assessment, and are among the most crucial for policy makers—from ministers of education, development agencies to academic specialists and students in international educational development. Working with the UN Millennium Development Goals to improve educational quality, this cutting edge, research-based review helps to situate what is known and remains to be known to improve education globally.

Contents:

1. Learning First: An Introduction; Daniel A. Wagner
2. Literacy and Numeracy Skills Among Children in Developing Countries; Jessica Ball, Scott G. Paris, and Rangachar Govinda
3. Information and Communications Technologies for Improving Students' Learning Opportunities and Outcomes in Developing Countries; J. Enrique Hinostroza, Shafika Isaacs, and Mohammed Bougroum
4. Fragile and Conflict-Affected Situations; Mary Joy Pigozzi, Bidemi Carrol, Jacqueline Hayden, and Susy Ndaruhutse
5. Non-formal Education and Learning; Pia Rebello Britto, Moses Oketch, and Thomas S. Weisner
6. Assessment of and for Learning; Yusuf Sayed, Anil Kanjee, and Nirmala Rao
7. Towards a Learning Research Agenda; Daniel A. Wagner



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