# COLLEGES AND UNIVERSITIES MUST DO MORE TO PROVIDE USEFUL AND USABLE INFORMATION ABOUT COSTS TO PROSPECTIVE STUDENTS

# Have a findable, workable Net Price (alculator (NP()



### **DISCLOSE FULL CURRENT COSTS**

- **Define** net price as cost of attendance less grants.
- **Specify** assumptions used to estimate costs and note how costs may vary based on these assumptions (e.g., meal plan, housing, major, and course load).
- **Use** data from the current or previous academic year.

Include all costs in the cost of attendance (e.g., books and food are not optional).

### **DEFINE AND DESCRIBE MECHANISMS TO PAY COSTS**

**Be transparent** about the differences between loans and grants.



- **Disclose** that loans are optional and must be repaid.
- **Do not include** Direct PLUS Loans.
- Specify the difference between subsidized and unsubsidized loans.



- **Specify** that grants do not require repayment.
- **Disaggregate** by source (federal, state, and institution).
- **Report** eligibility and renewability requirements.





#### SHARE KEY INFORMATION WITH STUDENTS

- **Provide** only one net price that meets the federal definition.
- Align cost-related information across all institutional websites.
- **Provide** estimates for particular populations (e.g., financially independent students, non-US citizens, and part-time students).
- **Share** the email and phone number of the financial aid office.

To learn more about *Questioning the Calculations*, visit www.ahead-penn.org/research-projects/questioning-net-price-calculators.





