

*University of Pennsylvania*

## **22nd Annual Ethnography in Education Research Forum** *“Situating Literacies and Learning”*

*All sessions are held in Williams Hall, Houston Hall, Logan Hall, and Stiteler Hall.*

### **FRIDAY, MARCH 2, 2001      DATA ANALYSIS SESSIONS**

#### **Data Analysis Session I: 10:00 am-12:00 pm**

**Location: Houston Hall - Golkin Room**

*Discussants:*        Jeffrey Shultz, Beaver College  
                              Bill Rosenthal, Muhlenberg College

“An Ethnographic Examination of ESL Students in Freshman Composition”

*Presenter:*         Randall Sadler, University of Arizona

“Ideological Transformation in Pedagogical Practice: An Elementary Public School Teacher’s Transition From Mainstream to Minority Education”

*Presenter:*         Caroline Vickers, University of Arizona

“The Teacher in the Single-sex Classroom”

*Presenter:*         Monica McHale-Small, Union Canal Elementary School, Cornwall-Lebanon School District, PA

“Negotiating Reality: Co-constructing Knowledge in Urban Education Research”

*Presenter:*         Sonia V. James-Wilson, University of Rochester

#### **Data Analysis Session II: 2:30 pm – 4:30 pm**

**Location: Houston Hall – Golkin Room**

*Discussants:*        Jenny Denyer, Michigan State University  
                              Nancy H. Hornberger, University of Pennsylvania

“The Cultural Production of School Writing”

*Presenter:*         Tricia Niesz, University of Pennsylvania

“Making Sense of Differing Conceptions of School Literacy”

*Presenter:*         Deborah Stern, University of Pennsylvania

“Narrative as Analysis and Data: Dilemmas of Subjectivity”

*Presenter:*         Rebecca Akin, Oakland Unified School District

“Learning to Teach Reading: Pre-service Teachers, Knowledge, Skills, and Dispositions”

*Presenter:*         Gaston Dembele, Michigan State University

“Literacy in Science: Oral and Written Language Use in a Second-grade Dual Language Classroom During Science Instruction”

*Presenter:*         Nadine Bryce, Teachers College, Columbia University

**FRIDAY, MARCH 2, 2001    A SESSIONS    10:00 am-11:15 am**

**MULTIPLE INSIGHTS FROM A COMMON PERSPECTIVE: AN ACADEMIC LITERACIES APPROACH**

**Location: Logan Hall 402**

*Discussant:*            Brian V. Street, Kings College, University of London

*Convener:*            Myrna L. Cohen, University of Pennsylvania

“Writing as a Woman in Graduate School: How Female Graduate Students Construct Identities as Academic Writers”

*Presenter:*            Kate Wartchow, University of Pennsylvania

“Learning Contexts, Adaptations, and Negotiations: A Study With University Students Who Have Learning Disabilities”

*Presenter:*            Denise Marone, University of Pennsylvania

“The Literacy Practices of First-year Medical Students”

*Presenter:*            Joan M. Rushton, University of Medicine and Dentistry of New Jersey

**EXAMINING PRESERVICE AND INSERVICE TEACHER DEVELOPMENT IN COURSES UTILIZING ELECTRONIC LEARNING ENVIRONMENTS**

**Location: Stiteler B-21**

“Exploration of Electronically Mediated Hierarchical Responses to Reflective Writings in a Masters of Education Teacher Preparation Course”

*Presenter:*            Andrea K. Balas, Ohio State University

“Exploring Pre-service and In-service Teacher Development in Webpage Documents and WebCT Electronic Communications”

*Presenter:*            John R. Mascazine, Ohio State University

“Examining Teacher Writings about Classroom Management in an Electronic Discussion Group”

*Presenter:*            R. Paul Vellom, Ohio State University

**FRIDAY, MARCH 2, 2001    B SESSIONS    11:20 am-12:35 pm**

**SYNCRETISM AND SOCIODRAMATIC PLAY: LANGUAGE, LITERACY, AND CULTURAL LEARNING IN MULTILINGUAL SETTINGS**

**Location: Logan Hall 402**

“Playing School: The Acquisition of Language, Literacy, and New Cultural Understandings in Iceland”

*Presenter:* Susi Long, University of South Carolina

“Playing Church and Literacy Practices: Puerto Rican Children’s Collaborative Symbolic Play at Home”

*Presenter:* Dinah Volk, Cleveland State University

“Siblings as Teachers and Learners in Multilingual London”

*Presenters:* Eve Gregory & Ann Williams, Goldsmiths College, University of London

**URBAN SCHOOLS AND STUDENTS’ SOCIAL WORLDS**

**Location: Stiteler B-21**

“Examining the Margins of Public Education: A Case Study of Alternative Education for At-Risk Women”

*Presenter:* Juan S. Munoz, California State University, Fullerton

“What Makes Waldorf Work: A Study of an Effective Urban School”

*Presenter:* Dana Prager, University of Wisconsin, Madison

“It Breaks Your Heart: Towards a Taxonomy of High School Students’ Social Issues”

*Presenter:* David Keiser, Montclair State University

**FRIDAY, MARCH 2, 2001 BROWN BAG PANEL 12:55 pm-2:10 pm**

***Literacy and Development: International Perspectives***

*Panelists:* **David Barton, Lancaster University**  
**Nancy H. Hornberger, University of Pennsylvania**  
**Brian V. Street, King’s College, University of London**  
**Daniel A. Wagner, University of Pennsylvania**

**Location: Houston Hall, Golkin Room**

**FRIDAY, MARCH 2, 2001 C SESSIONS 2:20 pm-3:35 pm**

## **MULTIPLE-PERSPECTIVE STUDIES OF MIDDLE SCHOOL STRUGGLING READERS AT A UNIVERSITY LITERACY LAB**

**Location: Williams Hall 27**

“Case Studies of Three Struggling Middle-School Students”

*Presenters:* Cheryl Dozier, University at Albany/SUNY  
Jennifer Grand, University at Albany/SUNY  
Susan Garnett, University of Albany/SUNY

“Thinking Through the Sources and Consequences of Instructional Interactions”

*Presenters:* James Collins, University at Albany/SUNY  
Mark Jury, University at Albany/SUNY

“Reflective Inquiry: Building Productive Instruction for Struggling Middle-School Students”

*Presenters:* Peter Johnston, University at Albany/SUNY  
Cheryl Dozier, University at Albany/SUNY  
Jennifer Grand, University at Albany/SUNY  
Mark Jury, University at Albany/SUNY

## **ACADEMIC LITERACY PRACTICES AND IDENTITY CONSTRUCTION**

**Location: Williams Hall 202**

“Prompted Writing and Writers’ Social Histories: A Study of Urban High School Graduates and Their Written Texts From 3<sup>rd</sup>-12<sup>th</sup> Grades”

*Presenter:* Judith Diamondstone, Rutgers University

“Towards an Ethnography of Academic Literacies in a Multilingual Context”

*Presenters:* Hajah Rosnah Haji Ramly, University of Brunei Darussalam  
Mukul Saxena, University of Brunei Darussalam  
James Mclellan, University of Brunei Darussalam

“Literacy and Identity: Japanese-Latin American Families with Okinawan Roots Joining the Lives of a Local Elementary School in Japan”

*Presenters:* Michiyo Takato, Teachers College, Columbia University

## **LANGUAGES, LITERACIES AND IDENTITY CONSTRUCTION: LINGUISTIC ANTHROPOLOGICAL PERSPECTIVES**

**Location: Williams Hall 203**

“Urban Reading Reform: Co-constructing Academic Disadvantage”

*Presenters:* Joanne Larson & Patricia Irvine, University of Rochester

“Listening to Silence: Analyzing Loss in Narratives of Second Language Learning”

*Presenter:* Colette A. Granger, York University, Toronto

“Reconceptualizing Motivation in Second Language Learning: An Ethnographic Approach”

*Presenter:* Anne Pomerantz, University of Pennsylvania

## **CHILDREN’S DISCURSIVE PRACTICES IN ENGLISH AND SPANISH**

**Location: Williams Hall 204**

*Discussant:* Dinah Volk, Cleveland State University

“Talk to Your Neighbor: The Metacommunicative Skills of Incipient Bilingual Children”

*Presenter:* Irma M. Olmedo, University of Illinois, Chicago

“The Development of Young Children’s Telephone Discourse”

*Presenter:* Julia Gillen, Manchester Metropolitan University, UK

## **LANGUAGE AND LITERACY PRACTICES IN MULTICULTURAL AND MULTILINGUAL COMMUNITIES**

**Location: Williams Hall 205**

“Developing English Language Arts Curriculum at The St. Regis Mohawk School”

*Presenter:* Richard Bates, SUNY, Potsdam

“I Just Want to Learn My Name’: Literacy, Language, Policy, and Practice in Botswana”

*Presenter:* Frances Julia Riemer, Northern Arizona University

“A Classroom without Questions? Discovering K’iche’ (Mayan) Educational Norms in a Classroom Setting”

*Presenter:* M. Paul Lewis, SIL International

**SHAPING AND BEING SHAPED BY CRITICAL INQUIRY: FOUR AUTOETHNOGRAPHIC JOURNEYS**

**Location: Williams Hall 214**

*Presenters:* Elizabeth Carr Edwards, University of Georgia  
Bob Fecho, University of Georgia  
Todd Nickelsen, University of Georgia  
Andrea M. Pintaone, University of Georgia  
Alison H. Heron, University of Georgia

**ETHNOGRAPHIC DISCOURSE ANALYTIC RESEARCH: ITS APPLICATION TO EDUCATIONAL LINGUISTICS**

**Location: Williams Hall 215**

*Presenters:* Angela Reyes, University of Pennsylvania  
Diana Schwinge, University of Pennsylvania  
Tamara Shane Sniad, University of Pennsylvania

**DISCIPLINARY AND BIOLOGICAL DIVERSITY: COLLABORATIVE RESEARCH IN SCIENCE TEACHER EDUCATION**

**Location: Williams Hall 217**

*Discussant:* Emily van Zee, University of Maryland

“Fun and the Five Sad Things”

*Presenter:* Bill Rosenthal, Hunter College

“Just Another Camping Trip?: Learning as Coming Home”

*Presenter:* Kathleen Jones, Teachers College, Columbia University

“Learning about Natural Resources: Studying Water in the City”

*Presenter:* Pamela Koch, Teachers College, Columbia University

“Learning About Biodiversity through Teaching about Biodiversity”

*Presenter:* Elaine Howes, Teachers College, Columbia University

**ALASKA NATIVES RECLAIMING INDIGENOUS KNOWLEDGE**

**Location: Williams Hall 218**

“Integrating Indigenous Knowledge, Ways of Knowing and World Views into Educational Systems in Rural Alaska”

*Presenters:* A.O. Kawagley & Ray Barnhardt, University of Alaska, Fairbanks

“Indigenous Language Maintenance: Assessing the Role of College-level Language Classes”

*Presenters:* Patrick Marlow & Joan Parker Webster, University of Alaska, Fairbanks

“Language Learning Programs as Sites of Resistance and Identity Reconstruction”  
*Presenters:* Perry Gilmore & Beth Dementi Leonard, University of Alaska, Fairbanks

**THE ROLES OF COMMUNITY BUILDING AND COTEACHING IN LEARNING TO TEACH IN AN INNER CITY, NEIGHBORHOOD SCHOOL**

**Location: Williams Hall 220**

“Extreme Coteaching”  
*Presenter:* Gale Seiler, University of Pennsylvania

“The Forgotten Voices of Students in Teacher Education”  
*Presenter:* Haakim Bragton, University City High School, Philadelphia

“An Insider’s View: Hearing About Coteaching from Coteachers”  
*Presenters:* Jennifer Beers & Brian Heenan, University of Pennsylvania

“A Continuum of Coteaching Experiences”  
*Presenter:* Kenneth Tobin, University of Pennsylvania

**SITUATING ESL LEARNING AND TEACHING: PERSPECTIVES FROM ASIAN IMMIGRANT EXPERIENCES IN PHILADELPHIA**

**Location: Williams Hall 24**

“Suddenly a Student: A Korean Professional and Mother Experiences New Identities as a Language Learner in the U.S.”  
*Presenter:* Jungmi Cho, Temple University

“Applying ESL Teaching Strategies to the Korean Language Classroom: What Happens if a Teacher Applies ESL Teaching Strategies to a Korean Literacy Class for Kindergarten Students in a Korean School in Philadelphia, PA?”  
*Presenter:* Maeng Hee Chung, Korean School, Korean United Church of Philadelphia

“Just Talk!: Helping a Taiwanese Learner to Speak English”  
*Presenter:* Wen-ping Hou, Temple University

“Meanings of Learning English to Korean Senior Immigrants Living Separately from the Korean Community: What is going on in Their Inner World?”  
*Presenter:* Seung-Ryong Oh, Temple University

**FRIDAY, MARCH 2, 2001 D SESSIONS 4:00 pm-5:15 pm**

**NARRATIVE ANALYSIS**

**Location: Stiteler B -21**

*Convenor:* Stanton Wortham, University of Pennsylvania

*Panel:* Betsy Rymes, University of Georgia  
Kristina S. Wirtz, University of Pennsylvania

## **THE ROLE OF COLLABORATIVE CULTURES IN EDUCATION RESEARCH**

**Location: Williams Hall 201**

“Bridging the Gap between Claims and Evidence: An Experience in Evaluation of an Intervention Program”

*Presenter:* Valerie S. Jakar, Hebrew University

“Adobe Adventures: Building Communities of Practice from the Ground up”

*Presenter:* Maureen Porter, University of Pittsburgh

“Action Research: Practicing Praxis in an Urban School/ University Collaboration”

*Presenters:* Mary Lou Morton, University of South Florida  
Nancy Williams, University of South Florida

## **IDENTITY CONSTRUCTION: LINGUISTIC AND CULTURAL CONTEXTUAL FACTORS**

**Location: Williams Hall 202**

“Making Meaning: A Case Study of a Developing Bilingual”

*Presenter:* Sharon Adelman Reyes, Saint Xavier University

“Contradictions in Learning How to be Thai: A Case Study of a Young Hmong woman”

*Presenter:* Tracy Pilar Johnson, Teachers College, Columbia University

“An Exploration of Cultural Identity in Transition: The Educational Experiences of Hoa Tran”

*Presenter:* Cecile Cachaper, Virginia TECH

## **MATH AND LITERACY PRACTICES: CLASSROOM ETHNOGRAPHIES**

**Location: Williams Hall 27**

“Mainstreamed Deaf Pupils’ Culture of Literacy”

*Presenter:* Laura Simon, Goldsmith’s College, University of London

“Cultural Initiation in Mathematics Class”

*Presenter:* Mi-Kyung Ju, University of California, Davis

## **PERSPECTIVES ON THE EDUCATION OF YOUNG CHILDREN**

**Location: Williams Hall 204**

“Toward an Ethnographic Critique of High Stakes Testing: Variability among Young Urban Children”

*Presenter:* David Kritt, College of Staten Island, City University of New York

“My Opinion Ain’t Wrong: A Tension of Knowledges in Early Childhood Education”

*Presenter:* Rachel Theilheimer, Borough of Manhattan Community College, City University of New York

## **BILINGUAL PARENTS AND THEIR CHILDREN’S SCHOOLING: VALUES, ATTITUDES AND LITERACY PRACTICES**

**Location: Williams Hall 205**

*Discussant:* Brian V. Street, King’s College, University of London

“Bridging Perspectives of Parents, Teachers, and Researchers in Multicultural Educations: Methodological Reflections in Cross-cultural Research”

*Presenter:* Soyeon Park and Maria Lahman, Virginia Polytechnic Institute and State University

“Hidden Literacy and Language Practices in a Group of English and Spanish Speaking Parents at an Urban Neighborhood High School”

*Presenter:* Eva Gold, Research for Action, Philadelphia

## **OUTSIDE AND INSIDE HIGH SCHOOL: YOUTH, EDUCATION AND “ACHIEVEMENT”**

**Location: Williams Hall 214**

“Ethnographic Spaces: Researching Youth in and out of High School”

*Presenters:* Leif Gustavson & Joseph D. Cytrynbaum, University of Pennsylvania

“Negotiating Academic Success: High achieving Asian-American High School Students”

*Presenter:* Raymond Gunn, University of Pennsylvania

“Class Privilege: Making Sense of Difference When (almost) Everyone is the Same”

*Presenter:* Kate J. Matwychuk, University of Pennsylvania

## **CONSTRUCTING AND DEVELOPING COMMUNITIES OF PRACTICE ACROSS TECHNOLOGICALLY ENHANCED LITERACY ENVIRONMENTS**

**Location: Williams Hall 215**

“What Makes an Expert?” The Construction and Distribution of Competence within Communities of Practice”

*Presenters:* Mark Smith & Carol Sue Englert, Michigan State University

“Negotiating and Constructing Professional Identities within Communities of Practice”

*Presenters:* KaiLonnie Dunsmore & Carol Sue Englert, Michigan State University

“Building Academic Discourse: Apprenticeship in a Technology Enhanced Literacy Community”

*Presenters:* Xiuwen Wu & Yong Zhao, Michigan State University

“Methodological and Theoretical Implications for Web-based Communities for Practice”

*Presenters:* KaiLonnie Dunsmore & Yong Zhao, Michigan State University

## **TRACING THE CONTOURS OF CARE, CRITIQUE, AND JUSTICE: THE SCHOOL AS MORAL COMMUNITY**

**Location: Williams Hall 216**

*Chair:* Frank Pignatelli, Bank Street College

*Discussant:* Rob Southworth, Teachers College, Columbia University

“When a Leader is Lost: Transition and Succession in Two High Schools”

*Presenter:* Rick Levine, Bank Street College

“Breaking through the Moral Ice: A Study of Five Structures of the [ ] School”

*Presenter:* Howard Rodstein, Bank Street College

“Small Fish in a Big Pond: A Study of the [ ] School in the [ ] Educational Complex”

*Presenter:* Carla Nordstrom, Bank Street College

## **THIS IS ME AND CLIFFORD: URBAN KINDERGARTENERS’ RESPONSES DURING PICTURE STORYBOOK READALOUDS**

**Location: Williams Hall 220**

*Presenters:* Lawrence R. Sipe, University of Pennsylvania  
Patricia Daley, University of Pennsylvania  
Terry Miller, University of Pennsylvania  
Angela Wiseman, University of Pennsylvania

## **RECONSIDERING MULTICULTURISM AND EDUCATION**

**Location: Williams Hall 23**



*Discussant:* Kate Wartchow, University of Pennsylvania

“School Adjustment Processes of Ethnic Minority Students: Case of Chinese Children in a Japanese Elementary School”

*Presenter:* Hiromi Akiyama, University of Pennsylvania

“Negotiating Interpersonal Identities with Classmates: Social Interactions of Brazilian Children in Japanese School”

*Presenter:* Kyoko Morita, University of Pennsylvania

### **SCHOOLING, SEGREGATION, AND SOCIETY: A COLLABORATIVE COLLECTION OF ORAL HISTORIES FROM CHRISTIANSBURG INSTITUTE ALUMNI**

**Location: Williams Hall 24**

*Discussant:* Melanie Uttech, Virginia Polytechnic Institute & State University

*Presenters:* Maria Lahman, Virginia Polytechnic Institute & State University  
Sandra Dika, Virginia Polytechnic Institute & State University  
Beth Poff, Virginia Polytechnic Institute & State University  
Mitch Housenick, Virginia Polytechnic Institute & State University  
Cheryl Trull, Virginia Polytechnic Institute & State University

### **EQUITY AND SCHOOL REFORM(S) AT A DESEGREGATED URBAN HIGH SCHOOL: CONSTRUCTING THE STUDENT PERSPECTIVE**

**Location: Williams Hall 25**

*Discussant:* Jean Lave, University of California, Berkeley

“Who Do You Want to Work With? Students Constructing Academic and Social Selves in the Detracked Classroom”

*Presenter:* Beth C. Rubin, University of California, Berkeley

“The Color Line and The Achievement Gap: Do Small Learning Communities Make a Difference?”

*Presenter:* Jean Yonemura Wing, University of California, Berkeley

“Struggling for Inclusion: A Case Study of Students as Reform Participants”

*Presenter:* Elena Silva, University of California, Berkeley

“Curriculum, Intentions, and Social Identity”

*Presenter:* Alicia Rodriguez

“Identity and Achievement in an African Dance Program”

*Presenter:* Lance McCready, University of California, Berkeley

## **FRIDAY, MARCH 2, 2001                      E SESSIONS                      5:20 pm-6:35 pm**

### **THE PARADOX OF BILINGUAL EDUCATION: LATIN AMERICAN PERSPECTIVES**

**Location: Williams Hall 301**

“Constitutional Rights and/or Cultural Intrusion and Dismantlement: The Paradox of Bilingual Education”

*Presenters:* Miryam Espinosa-Dulanto, Pennsylvania State University  
Carmen Arellano Hoffman, National Museum of the American Indian

“The Silence of the School and Uru-Eu-Wau-Wau of High Jamari”

*Presenter:* Jose Osvaldo de Paiva

### **NURTURING LEADERSHIP IN URBAN, LOW-INCOME SCHOOLS**

**Location: Williams Hall 202**

“Teachers, Learners, Leaders: Circuitous Pathways to Management and Leadership”

*Presenter:* Donna M. Jones, Bank Street College of Education

“Nurturing Success: Educational Leadership, School Community Culture and Positive Educational Outcomes”

*Presenters:* Diana T. Slaughter-Defoe, University of Pennsylvania  
Adrienne R. Andrews, University of Pennsylvania

## **PARTICIPATORY ACTION RESEARCH USING VISUAL AND VERBAL TEXTS**

**Location: Williams Hall 203**

“Becoming the STAR Documentary Photographers: An Inquiry into a Literacy and Photography Program”

*Presenter:* Kelly Wissman, University of Pennsylvania

“Reflecting upon Reflections: The Role of the Research/Facilitator in Dialogical Education”

*Presenter:* Flavia S. Ramos, George Washington University

## **ENRICHING EFFECTIVE PEDAGOGICAL RESOURCES**

**Location: Williams Hall 204**

“The Commitment to Teach Latinos in the City”

*Presenter:* Rebeca García-Gonzalez, University of San Francisco

“Crossing Lines: A Novice Teacher and Her 3<sup>rd</sup> Graders in an Urban Classroom Explore through Children’s Literature”

*Presenters:* James Damico & Karen Lowenstein, Michigan State University

“Agency, Communities, and Institutions: Learning to Teach and Care for Young Children in Texas”

*Presenter:* Vicki Bradley, Binghamton University, State University of New York

## **SITUATING TEACHERS IN CLASSROOMS**

**Location: Williams Hall 205**

“Effective Instructional Strategies in French, German, and Spanish One-way Immersion Classrooms”

*Presenter:* Sumru Akcan, University of Arizona

“A Room of One’s Own: What Their Classrooms Mean to Teachers”

*Presenter:* Carol Dean Nassau, Binghamton University

## **SITUATING LITERACIES AND LEARNING: RECENT ETHNOGRAPHIC STUDIES IN BRAZIL**

**Location: Williams Hall 214**

“High Abilities on Labor Market: An Ethnographic Study”

*Presenter:* Marsyl Bulkool Mettrau, State University of Rio de Janeiro

“Situating Literacies and Learning: The Ethnographic Research in Brazil”

*Presenter:* Carmen Lúcia Guimarães de Mattos, State University of Rio de Janeiro

“Metacognitive Strategies in Computers: How Can Technology Help Juvenile Delinquents to Acquire Writing and Reading Skills”

*Presenter:* Cleonice Puggian, Harvard Graduate School of Education/ Pontific Catholic University of Rio de Janeiro

## **TALKING OUR WAY TOWARD LEARNING: COLLABORATIVE TEACHER INQUIRY AS PROFESSIONAL DEVELOPMENT**

**Location: Williams Hall 215**

“Collaborative Analysis of Talk and Text: Changing Teaching Practice in a Fifth Grade Writing Workshop”

*Presenter:* Jenny Denyer, Michigan State University

“Collaborative Analysis of Talk and Text: Changing Teaching Practice in an Eighth Grade Writing Workshop

*Presenter:* Debra LaFleur, Williamston Middle School, Michigan

“Teachers at Play Inside the Academy”

*Presenter:* Lauren Childs, The Galileo Leadership Consortium in Southeast Michigan

**GOING NAKED: UNCOVERING THE PROCESSES, ARTIFACTS AND DILEMMAS OF ETHNOGRAPHIC RESEARCH**

**Location: Williams Hall 217**

“Artifacts as Entry Points: Creating a Story from Data”

*Presenter:* Jocelyn A. Glazier, George Washington university

“Cutting the Story Short: Ethical Dilemmas in Researching Teachers’ Narratives”

*Presenter:* Mary McVee, SUNY, Buffalo

“Staying Afloat in a Sea of Tape and Text”

*Presenters:* Jane Denyer & Suzy Knezek, Michigan State University

**CROSS-CULTURAL EDUCATION: EXAMINING LIFE IN ALASKA NATIVE CLASSROOMS AND COMMUNITIES**

**Location: Williams Hall 218**

“Yup’ik Classroom Management Strategies”

*Presenter:* Delena Norris-Tull, University of Alaska, Fairbanks

“Rural Alaska Native Perceptions of Cultural Transmission and the Implications for Education”

*Presenter:* Debi McLean-Nelson, University of Alaska, Fairbanks

“Bringing Alaskan Teachers into the New Millennium

*Presenters:* Maria Reyes, University of Alaska, Fairbanks  
Claudette Bradley, University of Alaska, Fairbanks

“Community-based Education Built on Traditional Yup’ik Learning Practices and Myers-Briggs Type Theory: A Success Story of Cooperative Restructuring and a New Kind of ‘School Without Walls ’ ”

*Presenter:* Mim Chapman, University of Alaska, Fairbanks

**CRITICAL ETHNOGRAPHY IN URBAN SCIENCE CLASSROOMS**

**Location: Williams Hall 220**

*Discussant:* Kate Scantlebury, National Science Foundation

“Trends in Urban Science Education: Social Production, Resource Appropriation, and the Agency of Teachers”

*Presenter:* Kenneth Tobin, University of Pennsylvania

“Getting Students Involved as Curriculum Planners and Teacher Educators”

*Presenter:* Gale Seiler, University of Pennsylvania

“Teaching and Learning Science in Urban High Schools: First Impressions”

*Presenter:* Catherine Milne, University of Pennsylvania

“Creating a Science-like Discourse from Studies of Electric Cars in a Vocational Education Program in an Urban High School:”

*Presenter:* Charles Aiden Downey, University of Pennsylvania

**VARIATIONS ON A THEME: THE USE OF MULTIPLE PERSPECTIVES IN IMPLEMENTATION RESEARCH**

**Location: Williams Hall 25**

*Discussant:* Nuria Ciofalo

“Role Symbiosis in Intervention Research: Pathway to Praxis”

*Presenter:* Jennifer Tripodi, Institute for Community Research  
Kimberly Freudigman, Yale University

“What Do You See? Complementary Perspectives on a Classroom Intervention Project:

*Presenter:* Cheryl Tyler and Cati Coe, Institute for Community Research

“Student Voice: A Polyphonic Construction”

*Presenter:* Marlene J. Berg, Institute for Community Research  
Lisa Wilson, Keigwin Middle School, Middletown, CT

“Participatory Self Evaluation with Youth: A Tool to Polyphonic Action-research”

*Presenter:* Nuria Ciofalo, National Teen Action Research Center of the  
Institute for Community Research

**URBAN STUDENTS TEACHING TEACHERS: INNOVATIVE APPROACHES IN CULTURALLY RESPONSIVE PEDAGOGY**

**Location: Williams Hall 24**

“Learning from Children’s Discussions of Literature about Social Diversity”

*Presenters:* Kim Baker and Peter McDermott, The Sage Colleges, Troy  
Stacey Leftkowitz, Rowan College

“Voices from the Middle Passage”

*Presenters:* Alton C. Strange, Leif Gustavson, and Jeanine Staples, University of Pennsylvania

**BREAK FOR DINNER. PLEASE PLAN TO ARRIVE AT HOUSTON HALL FOR THE KEYNOTE ADDRESS BEFORE 8:15 PM. BODEK LOUNGE WILL OPEN AT 7:35 P.M.**

**FRIDAY, MARCH 2, 2001 KEYNOTE ADDRESS 8:15 pm**

*Greetings:* John Puckett, University of Pennsylvania

*Introduction:* Nancy H. Hornberger, University of Pennsylvania

***Ethnographic Research as Learning***

**Jean Lave, University of California at Berkeley**

**Location: Houston Hall Bodek Lounge**

**SATURDAY, MARCH 3, 2001 MORNING TALK 8:00 am-9:15 am**

## *What Good Can Teacher Research Do?*

**Dixie Goswami, Breadloaf School of English, Middlebury College**

**Location: Stiteler B-6**

**SATURDAY, MARCH 3, 2001      A SESSIONS      9:20 am-10:35 am**

### **ANALYZING INTERACTIONS: MICROETHNOGRAPHIC METHODS OF INTERPRETING DATA**

**Location: Williams Hall 01**

“It Doesn’t Take a Rocket Scientist: Multi-layered Perspectives on Collaborative Learning Activities in a Middle School Rocket Simulation Project”

*Presenter:* Gerry Stahl, University of Colorado, Boulder  
Alena Sanusi, University of Colorado, Boulder

“Gaze direction and teacher/student relationships”

*Presenter:* Regina Smardon, University of Pennsylvania

### **COMMUNICATIVE PRACTICES IN MULTICULTURAL AND MULTILINGUAL CLASSROOMS**

**Location: Williams Hall 102**

“Now You Hear Me, Now You Don’t: Linguistic Ability as Resistance in an ESOL Setting”

*Presenter:* Laura Dawn Greathouse, California State University, Fullerton

“Success in Diversity: Viewpoints on Classroom Interaction”

*Presenter:* Jean Conteh, Bradford College, UK

“A Student’s Right to Talk”

*Presenter:* Kimberly Daniel-White, University of Pennsylvania

### **CHILDREN’S LITERACY PRACTICES AT SCHOOL AND IN THE COMMUNITY**

**Location: Williams Hall 202**

“Learning to Read with Meaning: Early Literacy and Young Pakistani British Children”

*Presenter:* Leena Helavaara Robertson, University College Northampton, UK

“Involving all kids: Literacy Apprenticeship through Social Discourses in a First-grade Classroom”

*Presenter:* Xiuwen Wu, Michigan State University

“The Distribution of Authority and Literacy Practice in a Children’s Museum”

*Presenter:* Mizuho Inuma, Teachers College, Columbia University

### **ACADEMIC LITERACIES IN TUTOR STUDENT INTERACTIONS**

**Location: Williams Hall 218**

“Situating Local Definitions of Literacy Tutoring”

*Presenter:* David Landis, University of Northern Iowa

“Resilience, Identity and Change: The Mentoring Relationship between Tutors and “At-risk” High School Students in a Pre-college Outreach Program”

*Presenter:* Pearl M. Rosenberg, Muhlenberg College

“Critical Literacy, Interest, and Comprehension in a Tutoring Program”

*Presenter:* Leslie S. Rush, University of Georgia

**LEARNING MATH AND SCIENCE: CO-CONSTRUCTING KNOWLEDGE IN THE CLASSROOM**

**Location: Williams Hall 23**

“Developing Scientific Literacy in Children: Linking Culturally Shared and Personal Constructions of Science”

*Presenter:* Michaela Rome, Graduate School of the City University of New York

“Into the woods: Undergraduate Student Voices Guide Design of Course in Science Education in the Elementary School”

*Presenter:* Jere R. Holman, State University of New York, Geneseo

“Three Phases of Becoming a Special Education Science Teacher: I Can’t Do Science with These Students; Science Can be Fun for My Students; My Students Can Do Science”

*Presenter:* Marcia K. Fetters, University of Toledo

**WITHIN/ AGAINST/ OUTSIDE THE SYSTEM: EXPLORING ALTERNATIVE SPACES FOR EDUCATION CHILDREN, YOUTH AND ADULTS (PRACTITIONER RESEARCH)**

**Location: Williams Hall 219**

*Chair:* Susan Lytle, University of Pennsylvania

*Presenters:* Mollie Blackburn, University of Pennsylvania  
Pata Suyemoto, University of Pennsylvania  
Elizabeth Cantafio, University of Pennsylvania  
Gerald Campano, University of Pennsylvania  
Alisa Gelzer, University of Pennsylvania

*Discussant:* Shirley Brown, University of Pennsylvania

**BRINGING TEACHERS’ VOICES INTO THE DISCOURSE OF EDUCATIONAL REFORM (PRACTITIONER RESEARCH)**

**Location: Williams Hall 24**

*Chair:* Frances Rust, New York University

*Discussant:* Christopher Clark, University of Delaware

*Presenters:* Ellen Meyers, IMPACT II/ NTPI, NY  
Janet Price, International High School of La Guardia Community College, NY  
Joseph Rafter, New York University  
Matt Wayne, The Riis Upper School for Labor and Social History, NY

**A COMMINGLING OF TEACHER AND RESEARCHER IDENTITIES: A MEDIATED APPROACH TO TEACHING ACTION RESEARCH (PRACTITIONER RESEARCH)**

**Location: Williams Hall 25**

“A Commingling of teacher and researcher identities: A Mediated Approach to Teaching Action Research”

*Presenters:* Monica Miller Marsh, SUNY, Binghamton  
Margot Vagliardo, East Stroudsburg University

“The Effects of Student-generated Homework Support Strategies on Elementary Students and Their Homework”

*Presenter:* Bonnie Gruszka, Fred Johnson Middle School

### **FILTERS & LEARNING IN PRACTITIONER RESEARCH (PRACTITIONER RESEARCH)**

**Location: Williams Hall 26**

*Chair:* Marty Rutherford

“What are they thinking?”

*Presenter:* Katherine W.P. Keleher, Schilling Elementary School, Newark, CA

“The Ethics of Cultural Invisibility in Practitioner Research”

*Presenter:* Jane Zeni, University of Missouri-St. Louis

### **CONTACT ZONES AND DISRUPTING THE STATUS QUO (PRACTITIONER RESEARCH)**

**Location: William Hall 27**

“Self-questioning, Culturally Relevant Teaching, and Affluent White Teachers”

*Presenter:* Ayala Younger, Leadership Learners Partnership Charter School, Phila., PA

“The Reflective Cultural Portfolio: Identifying Public Scripts in Private Voices”

*Presenter:* Virginia Lea, Sonoma State University, CA

“Education for a Democratic Society in Kenya: Should Cultural Hybridity Be Accepted or Rejected in School?”

*Presenter:* Mitsuko Maeda, Osaka University, Japan

### **QUESTIONING TEACHING: TEACHING TO QUESTION**

**Location: Williams Hall 29**

*Discussant:* James Ford, Swansfield Elementary School

“Supporting Teacher Inquiry: Answering Teachers’ Questions”

*Presenter:* Jennifer Grisan, North Harford High School, MD

“Loops or Moebius Strips”

*Presenter:* Tina Collett, Williams Paca Elementary School, MD

## **SATURDAY, MARCH 3, 2001      B SESSIONS      11:00 am-12:15 pm**

### **PROMOTING CULTURALLY RELEVANT PEDAGOGICAL PRACTICES**

**Location: Williams Hall 01**

“An Investigation of the Characteristics of Effective Teachers from the Perspectives of Upper Elementary School Students”

*Presenter:* Judith F. Evans, Manhattan College

“Importance of Understanding Cultural, Racial, Age related, and Socioeconomic Characteristics of Adolescents for Effective High School Teaching”

*Presenter:* Mitra Fallahi, Saint Xavier University

“Teacher-Child Caring Relationships in the Classroom: One Teacher’s Story”

*Presenter:* Maria Lahman, Virginia Polytechnic Institute and State University

### **THE DISCURSIVE CONSTRUCTION OF TEACHER IDENTITIES**

**Location: Williams Hall 02**

“Critical Perspectives in Teacher Education: Issues, Dilemmas and Challenges of Pre-service Teacher Candidates Trying to Negotiate a Critical Teaching Practice”

*Presenters:* Andrew Allen, York University, Toronto, Canada

Finnery Cherian, OISE, University of Toronto

“Portfolio Cohorts: Academic Discourse, Teacher Identity, and Change---Empowering Teacher Education”

*Presenter:* Grace Choe, University of Pennsylvania

“Positionality and Reflexive Practice: The Development of Teacher Identity in Urban and Inner-city Settings”

*Presenter:* Sonia V. James-Wilson, University of Rochester

## **NEGOTIATING TEACHER IDENTITIES**

**Location: Williams Hall 202**

“Making Meaning of Reflective Practice: A Study of Five Pre-service Teachers’ Understanding of Reflection”

*Presenter:* Joan Pedro and Melanie Uttech, Virginia Technical Institute and State University

“Closing the Door on Accountability: One Teacher’s Strategy for Analyzing and Negotiating Accountability Debates and Practices”

*Presenter:* Mimi Saunders, University of California, Davis

“Pre-service Teachers’ Conceptions of Knowledge and Teaching in a Social Foundations Course”

*Presenter:* Patrick Buckwalter and Wendy Gaylord, Indiana University

## **GLOBALIZING INFLUENCES: IDENTITIES, KNOWLEDGES, LITERACIES AND THE NEW WORK ORDER**

**Location: Williams Hall 218**

“Situating Literacy in the New Work Order: An Example from Nursing Education at a Two-year College”

*Presenter:* Robert L. Whitman, University of Arizona

“Framing the Discourse of New Capitalism”

*Presenter:* Cathleen H. Schultz, University of Wisconsin-Madison

## **BILINGUAL LANGUAGE AND LITERACY PRACTICES: CLASSROOM AND HOME CONTEXTS**

**Location: Williams Hall 23**

“Analysis of Japanese Advanced ESL Learners’ Weak Sounds”

*Presenter:* Manami Suzuki, University of Pennsylvania

“Speaking the Written, Writing the Oral: Minority Language Literacy Instruction on the French Island of Corsica”

*Presenter:* Alexandra Jaffe, University of Southern Mississippi

“Language, Power, and New Identification Practices at School in Aotearoa/ New Zealand”

*Presenter:* Neriko Musha Doerr

## **INTERROGATING LEADERSHIP: TEACHERS AS LEADERS IN AND OUT OF CLASSROOMS (PRACTITIONER RESEARCH)**

**Location: Williams Hall 219**

*Discussant:* Elizabeth Cantafio, Community College of Philadelphia

“Framing the Study of Teacher Leadership”

*Presenters:* Jody Cohen, Bryn Mawr College  
Susan Lytle, University of Pennsylvania



“Making the Term Problematic: Doing ‘Leadership’ in a Small Learning Community”

*Presenter:* Margo Ackerman, School District of Philadelphia

“Our Students as Source: Puzzling the Dilemmas of Collegiality”

*Presenter:* Vanessa Brown, School District of Philadelphia

“Teacher Leadership at the Cluster Level: Saying the Challenging Things”

*Presenter:* Diane Waff, School District of Philadelphia

“Expanding the Sources of Practitioner Inquiry: A Participant Observer’s Perspective”

*Presenter:* Kelly Wissman, University of Pennsylvania

“Teacher Leadership as Relationship: Professional Intimacy and Other Connections”

*Presenter:* Carol Merrill, School District of Philadelphia

### **VOICES IN THE CLASSROOM: DISCUSSIONS OF RACE IN DIFFERENT SETTINGS (PRACTITIONER RESEARCH)**

**Location: Williams Hall 24**

*Convener:* Kathy Schultz, University of Pennsylvania

“Teachers on Race: Discussions of Race in Teacher Education”

*Presenter:* Lori Taliaferro, University of Pennsylvania

“Moving From the Urban Classroom to the Suburban Classroom: How Can Issues of Social Justice and Equality Translate to the Suburban Audience?”

*Presenter:* Randy Piersol, University of Pennsylvania

“Minorities in the Minority: Issues of Equality and Inequality in Suburban Schools”

*Presenter:* Ruth Chang, University of Pennsylvania

**SATURDAY, MARCH 3, 2001 B SESSIONS (cont.) 11:00 am-12:15 pm**

### **CONSTRUCTING NEW PRACTICES OF LITERACY AND PEDAGOGY IN A PROFESSIONAL DEVELOPMENT SCHOOL (PRACTITIONER RESEARCH)**

**Location: Williams Hall 25**

*Discussants:* Michael Goldfine, State College Area School District  
Jamie Myers, Pennsylvania State University

*Presenters:* Adrienne Flower, Pennsylvania State University  
David Jagger, Pennsylvania State University  
Ethan Elliot, State Pennsylvania State University  
Andrew Serrano, Pennsylvania State University  
Corey O’Brien, Pennsylvania State University  
Stephen Fonash, Pennsylvania State University

### **SITUATING LITERACIES IN THE WORKPLACE (PRACTITIONER RESEARCH)**

**Location: Williams Hall 26**

*Discussant:* Nancy Jackson, McGill University, Canada

“Are You Sure It’s OK to Eat? Food Safety, Literacy, and Work Organization”

*Presenter:* Mary Ellen Belfiore, Educational Consultant, Toronto

“The Dilemma of ‘Uncontrolled’ Writing”

*Presenter:* Tracy Defoe, Educational Consultant, Vancouver

“Writing People Up or Writing Information Down: The Non-conformance Report as Useful Tool to Ensure Quality or Disciplinary Measure?”

*Presenter:* Sue Folinsbee, Educational Consultant, Toronto

### **NEGOTIATING TEACHER AND STUDENT IDENTITIES (PRACTITIONER RESEARCH)**

**Location: Williams Hall 27**

“Love Languages in Language Learning”

*Presenter:* Kathy Bell, Temple University

“Making the Familiar Strange”

*Presenter:* Aida Kumuria, Temple University

“The Native vs the Non-native Dichotomy in the 1<sup>st</sup> Year Writing Classroom”

*Presenter:* Subarna Banerjee, Temple University

“Jumping In: A New Teacher Teaches the Sound System of Her Second Language”

*Presenter:* Jeanette Perez, Temple University

### **SATURDAY, MARCH 3, 2001 SPECIAL SESSIONS 12:30 pm-1:45 pm**

#### ***David Smith: A Celebration of His Life and Work***

**Jeff Shultz, Ray Barnhardt, Richard Blot,  
Concha Delgado-Gaitan, Michelle Fine, Shelley Goldman,  
Ray McDermott, Pearl Rosenberg, David Surrey, Henry T. Trueba**

**Location: Houston Hall – Ben Franklin Room**

### **SATURDAY, MARCH 3, 2001 C SESSIONS 2:00 pm-3:15 pm**

#### **RAISING THE VOICE OF TEACHERS IN EDUCATIONAL POLICY (PRACTITIONER RESEARCH)**

**Location: Williams Hall 01**

*Discussant:* Christopher Clark, Michigan State University

*Panel:* Lara Goldstone, Manhattan Academy of Technology  
Joseph Gottschalk, P.S. 70, Long Island City  
Ellen Meyers, IMPACT II / NTPi  
Frances Rust, New York University  
Matt Wayne, The Riis Upper School for Labor and Social History

**INSIDE OUT: UNCOVERING ISSUES IN URBAN TEACHER LEADERSHIP  
(PRACTITIONER RESEARCH)**

**Location: Williams Hall 02**

*Facilitator:* Elizabeth Cantafio, Community College of Philadelphia

*Convenors:* Jody Cohen, Bryn Mawr College  
Susan Lytle, University of Pennsylvania

*Panel:* Carol Merrill, School District of Philadelphia  
Marsha Pincus, School District of Philadelphia  
Dina Portnoy, School District of Philadelphia  
Diane Waff, School District of Philadelphia

**A COMPREHENSIVE PROGRAM EVALUATION OF AN N.E.H. FUNDED PROJECT THAT  
EDUCATES TEACHERS AND STUDENTS TO USE TECHNOLOGY TO GATHER ORAL HISTORIES  
ABOUT APPALACHIAN COAL MINERS**

**Location: Williams Hall 202**

*Panelists:* Lynn Bennett, Mount St. Mary's College  
Van Dempsey, Mount St. Mary's College  
David Falvo, Mount St. Mary's College  
Vicky L. Neal, Mount St. Mary's College

**POLITICS AND PEDAGOGY IN BILINGUAL EDUCATION: PERSPECTIVES FROM CALIFORNIA  
AND THE U.S. SOUTHWEST**

**Location: Williams Hall 218**

*Discussant:* Nancy H. Hornberger, University of Pennsylvania

“A Psychological Schema of Normalistas’ in a Teacher Training Program”

*Presenter:* Ellen Riojas Clark & Belinda Bustoa Flores, University of Texas, San Antonio

“They Took the Spanish Books Away: Teachers Fight Back”

*Presenters:* Sharon H. Ulanoff, California State University, San Marcos  
Lillian Vega-Castaneda, California State University, San Marcos  
Patricia Prado Olmos, California State University, San Marcos

**TALKING ABOUT TEXTS: INTERCULTURAL AND CROSS-CULTURAL  
COMMUNICATIVE PRACTICES**

**Location: Williams Hall 23**

“Changes in Participation Patterns of Group/ Whole Class Book Discussions in a Literary Community of Linguistically Diverse Learners”

*Presenter:* Ailing Kong, Saint Joseph's University, Philadelphia

“Reading the World: Early Adolescent Readers Envision Present and Possible Lives”

*Presenter:* Sally A. Smith, Hofstra University

“Indian Women's Texts in Cross-cultural Perspective: Directions of Classroom Discourse”

*Presenter:* Grace Jacob, University of Pune, India

**PORTRAITS OF TEACHER RESEARCH: TAKING AN INQUIRY STANCE ON PEDAGOGY, CURRICULUM, AND ASSESSMENT (PRACTITIONER RESEARCH)**

**Location: Williams Hall 219**

*Convener:* Bob Fecho, University of Georgia

“Planning a PorTRAIT: The Ideas Behind the Work”

*Presenter:* Bob Fecho

“Painting a PorTRAIT: Teacher Research Across Time and Space”

*Presenters:* Rosie Roppel, Ketchikan, AL  
Dina Portnoy, School District of Philadelphia

“Hanging a PorTRAIT: The Ups and Downs of Long Distance Teacher Research”

*Presenters:* Scott Christian, University of Alaska  
Geoffrey Winikur, School District of Philadelphia

“PorTRAIT Gallery: Scenes in the Lives of Teacher Researchers”

*Presenter:* Andrea Pintaone, University of Georgia

**PERFORMING A THEORY OF DIFFERENCE: APPROACHING DIFFERENCE DIFFERENTLY (PRACTITIONER RESEARCH)**

**Location: Williams Hall 24**

*Convener:* Greg Hamilton, Teachers College, Columbia University

*Discussant:* Ruth Vinz, Teachers College, Columbia University

“Teaching, Listening, and Reflecting: Exploring the Secret of Student Motivation”

*Presenter:* Jeanine O’Brien, Teachers College, Columbia University

“Was My Directive a Roadblock on the Road to My Ultimate Destination?”

*Presenter:* Lisa Rigisich, Teachers College, Columbia University

“How Might An Investigation Into the Planning and Teaching of the Multicultural Novel ‘Things Fall Apart’ Improve Student Involvement and Understanding of Another Culture?”

*Presenter:* Chinelo Ejueyitchie, Teachers College, Columbia University

“Creating the Classroom Text: One Creative Writing Course”

*Presenter:* Mary Ann Cappiello, Teachers College, Columbia University

**INTERPRETING IDENTITIES TO INFORM RESEARCH IN THREE SITES: DILEMMAS AND POSSIBILITIES (PRACTITIONER RESEARCH)**

**Locations: Williams Hall 25**

*Discussant:* Thea Abu-El Haj, Research for Action, Philadelphia

“Is It Identity or Identify?”

*Presenter:* Jill Gladstein, Swarthmore College

“Whose Job Is It?”

*Presenter:* Alice Lesnick, Haverford College

“Casting Gender as Salt and Pepper”

*Presenter:* Diane Anderson, Swarthmore College

**CASE STUDY OF LITERACY IN A “CULTURE OF POVERTY”: A QUIET FORM OF RESEARCH (PRACTITIONER RESEARCH)**

**Location: Williams Hall 26**

*Discussants:* Janice Showler, The College of New Jersey

*Presenters:* Ashley Blew, The College of New Jersey  
Tom Lesniak, The College of New Jersey  
Red Mathisen, The College of New Jersey  
Patricia Riley, The College of New Jersey

**SURFACING STUDENT PERSPECTIVES: PRACTITIONER RESEARCH AND HIGHER EDUCATION (PRACTITIONER RESEARCH)**

**Location: Williams Hall 27**

“The Reciprocal Teaching Process: College Students’ Experiences With and Use of the Reciprocal Reading Strategies”

*Presenter:* Bettina P. Murray, Fordham University

“Situating a New Teacher’s Literacies in a Standards-based Environment”

*Presenters:* Eleanor Kutz, University of Massachusetts, Boston  
Theresa Thornton, Marshall School, Garden Grove, CA

“The Role of Teacher-as-Researcher in Student Teaching”

*Presenter:* Katherine P. McFarland, Shippensburg University

“Making Insider Ethnography Accountable: A Case Study From South Africa”

*Presenter:* Owen van den Berg, National-Louis University, St. Louis,

**SATURDAY, MARCH 3, 2001      D SESSIONS      3:30 pm -4:45pm**

**CONNECTED INQUIRY: BUILDING ON THE INTERRELATIONSHIPS OF OUR LIVES, OUR TEACHING, AND OUR SCHOLARSHIP**

**Location: Williams Hall 218**

*Presenters:* Elizabeth M. Altieri  
Lynn S. Bustle  
Elaine J. O’Quinn

**INTERCULTURAL COMMUNICATION: LINGUISTIC, ETHNIC, AND SOCIOECONOMIC CONSIDERATIONS**

**Location: Williams Hall 02**

“Literacy, Apple Pie and Motherhood”

*Presenter:* Lynn A. Hall, SUNY Potsdam

“Educational Attainment among the Penan of Brunei”

*Presenter:* Peter Sercome, Universiti Brunei Darussalam

**INVESTIGATING CLASSROOM DISCURSIVE PRACTICES**

**Location: Williams Hall 202**

“‘Bringing’ It All Back Home: What Does Japanese Classroom Discourse Mean for American Education?”

*Presenter:* Fred Anderson, Fukuoka University of Education, Japan

“Seeing the Parts, Seeing the Whole: Multiple Perspective Classroom Discourse Analysis”

*Presenter:* Gerald Pillsbury, Western Michigan University

“Large-group Lessons in Two Inclusion Classrooms: Providing Access to the General Education Curriculum for Students with Learning Disabilities”

*Presenter:* Ruth A. Wiebe Berry, State University of New York, Buffalo

## **EXAMINING EXPERIENCES ACCORDING TO AN ORAL HISTORY APPROACH**

**Location: Williams Hall 219**

“What Changes? What remains the same?”

*Presenter:* Chris Kearney, Goldsmiths College, University of London

“An Oral History Approach to Successful City Teaching and Learning”

*Presenter:* Jill Sunday Bartoli, Elizabethtown College

“Learning Psychiatry: Residents in the Psychiatry Department of Our Urban Hospital”

*Presenter:* Seth D. Messinger, Teachers College, Columbia University

## **METHODS, MATERIALS, EXPECTATIONS (PRACTITIONER RESEARCH)**

**Location: William Hall 23**

“Keeping It Real: A Look at Materials in the ESL Classroom”

*Presenter:* Sara Hutcheson, Temple University

“Preparation vs Participation in Language Classrooms in the U.S.: Perceptions of Fairness and Unfairness in Relation to How Being a ‘good student’ is Defined by Korean Learners and Their American and Korean Teachers”

*Presenter:* Sun-Young Kim, Temple University

“So That’s What It takes!”

*Presenter:* Jacqueline D. Luttrell, Temple University

“Pondering Pair Work: A Critical Look at Results of Pair Work in the Foreign Language Classroom”

*Presenter:* Sheila Kraybill Rodriguez, Temple University

“Recognizing Language Learning Strategies: Difference and Its Impact on the Language Learner”

*Presenter:* Manuel Delgado

## **PRESENTING TEACHER-RESEARCH USING DIGITAL STORIES: EXAMINING A NEW MULTIMEDIA FORMAT (PRACTITIONER RESEARCH)**

**Location: Williams Hall 24**

*Discussant:* Elyse Eidman-Aadahl, The National Writing Project

*Presenters:* Beth Calloway, Southeastern Louisiana University  
Corey L. Harbaugh, Gobles High School  
Laura Paradise, The National Writing Project  
Caleb Paull, Center for Digital Storytelling

## **TOWARD DEMOCRATIC CLASSROOMS: ISSUES OF LANGUAGE, LITERACY AND POWER IN LEARNING (PRACTITIONER RESEARCH)**

**Location: Williams Hall 01**

*Convener:* Rita Sorrentino, Philadelphia Writing Project

*Presenter:* Theresa Bramwell, Philadelphia Writing Project  
Denyse Morgan-Loyd, Philadelphia Writing Project  
Betty White, Philadelphia Writing Project  
Lisa Kelly, Philadelphia Writing Project  
Jennifer Pakola, Philadelphia Writing Project  
Alexandra Volin, Philadelphia Writing Project  
Ann Walsh, Philadelphia Writing Project

**FOSTERING STUDENT AND TEACHER INQUIRIES (PRACTITIONER RESEARCH)**

**Location: Williams Hall 25**

*Discussant:* Elaine Howes, Teachers College, Columbia University

“Studying How Students Process a Mathematics Concept”

*Presenter:* Rebecca Kwan, Montgomery County Public Schools

“Motivating Teachers to Motivate Students”

*Presenter:* Kathleen Hogan, Hyattsville Elementary School

The “Self-Taught” Teacher

*Presenters:* Diantha Lay, Judith Resnik Elementary School

“The Role of Presentations in Fostering Collaborative Inquiries”

*Presenter:* Emily Van Zee, Science Teaching Center, University of MD College Park

**BECOMING PROFESSIONAL DEVELOPMENT SCHOOL DIVAS: FOUR VOICES IN A PERFORMANCE-BASED LEARNING SITUATION (PRACTITIONER RESEARCH)**

**Location: Williams Hall 26**

*Discussant:* Robert Trachtman

“We’ve Only Just Begun: The Story of a PDS Hot New Artist”

*Presenter:* Kelly Banahan, Owings Mills Elementary School

“I’m Every Woman: Behind the Scenes with a PDS Classic Diva”

*Presenter:* Cheryl Zuskin, Owings Mills Elementary School

“Come Together: The Tale of a PDS One-hit Wonder”

*Presenter:* Shalanda Harper, Towson University

“Living La Vida Loca: How I Became a PDS Cross-over Artist”

*Presenter:* Jane Neapolitan, Towson University

**CHALLENGING THE UNEXPECTED: PRACTICES THAT DON’T FIT THE MOLD (PRACTITIONER RESEARCH)**

**Location: Williams Hall 27**

“Power and Gender: Issues in Community”

*Presenter:* Heather DeLair, University of New Mexico & Albuquerque Public Schools

“Animals and Caring in a Science Classroom”

*Presenter:* Leslie Day, The Elisabeth Morrow School/ Teachers College, Columbia University

“Teachable Intelligence: Ethnographic Study of a 5<sup>th</sup> Grade Class”

*Presenter:* Jerry Ellsworth Fluellen, Jr., Temple University

“Competing Discourses: Dyslexic Children Developing Written Literacy Through a Whole Language Teaching Approach”

*Presenter:* Awena Carter, Lancaster University, UK

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**SATURDAY, MARCH 3, 2001      E SESSIONS      5:00 pm-6:15 pm**

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**LIFE HISTORIES AS REFLEXIVE TOOLS FOR TEACHERS**

**Location: Williams Hall 01**

“Life History as a Vehicle for Understanding Teacher Collaboration and Its Impact on Instruction”

*Presenter:* Lorraine C. Smith, Queensborough Community College/ CUNY

“The Impact of Social Class on Conflict and Resolution Between Teacher Educators, Their Professional Life, and Their Student-Teacher Relationships”

*Presenter:* Linda C. Pacifici and Felecia M. Briscoe, Appalachian State University

“Learning from the Past, Framing the Present: Listening to Bilingual Teachers’ Family Language Histories”

*Presenters:* Miguel G. Lopez, University of San Francisco  
Julie Spiegel, Institute for Community Research

**SITUATING THE SOCIAL PRACTICES OF INSTRUCTIONAL TECHNOLOGY**

**Location: Williams Hall 02**

“Open-ended, Technologically Enhanced Learning to Support Post-baccalaureate Achievement for First-generation College Students and Those who are Underrepresented in Graduate Education”

*Presenter:* David A. Falvo, Bloomsburg University

“The Dual Nature of Video Production: High School Students Learning to Change and to Communicate Their Relations with School”

*Presenter:* Lara Margaret Beaty, Graduate Center of the City University of New York

“The Trajectory of Inquiry in a Professional Development Tool for In-service Math and Science Teachers”

*Presenter:* Rebecca Scheckler, Center for Research on Learning and Technology

**CRITICAL PERSPECTIVES IN ETHNOGRAPHY AND EDUCATION**

**Location: Williams Hall 202**

“Staying on the Straight Path: A Critical Ethnography of Islamic Schooling in Ontario. An Examination of Emergent Themes and Collaborative Praxis”

*Presenter:* Jasmin Zine, OISE, University of Toronto

“Teaching from a Social Critical Perspective: A Case Study of Critiquing the Israeli Declaration of Independence”

*Presenter:* Aram Ayalon., State University of New York, Potsdam

“Activation Energy, Learning, and Curriculum Design in the Development of a Master of Chemistry Education Program”

*Presenters:* Catherine Milne and Matthew Corcoran, University of Pennsylvania



**LITERACY PRACTICES IN THE HOME AND THE COMMUNITY: MULTIETHNIC CONTEXTS IN CANADA AND THE UNITED KINGDOM**

**Location: Williams Hall 218**

“Opening the Pathways: Families as Literacy Partners”

*Presenter:* Linda Wason-Ellam, University of Saskatchewan, Canada

“Multi-Modal Texts at Home and at School”

*Presenter:* Kate Pahl, Kings’ College London

“Community and Classroom: Exploring Literacy ‘across the river’”

*Presenter:* Angela Ward, University of Saskatchewan, Canada

**THE ACTIONS AND INVESTIGATIONS OF SEVENTH GRADERS’ USING PRINT OR ELECTRONIC TEXT: EVALUATING HOW A ‘SENSE OF PLACE’ IS SUPPORTED THROUGH AN ELECTRONIC ENVIRONMENT” (PRACTITIONER RESEARCH)**

**Location: Williams Hall 23**

*Discussant:* Georgia S. McWhinney, Chestnut Hill College

*Presenters:* William Waskowiz, Penn Charter School  
Jessica Kahn, Chestnut Hill College  
Carol Melvin Pate, Chestnut Hill College

**FORMING A REFLECTIVE RESEARCH GROUP (PRACTITIONER RESEARCH)**

**Location: Williams Hall 24**

*Chair:* Deborah Roberts, Silver Springs International Middle School

*Discussant:* Kathleen M. Jones, Teachers College, Columbia University

“Questions in the Classroom: A Closer Look”

*Presenter:* Ashley Bethel, Paint Branch Elementary School

“Changing Children’s Views of Themselves as Readers Through Science”

*Presenter:* Margaret Crutchfield, Terrace Elementary School

“Using Student Questions to Shape Discussion and Investigations”

*Presenter:* Bernice Garza, Brook Grove Elementary School

“Investigating Gardening Concepts with Early Childhood Students”

*Presenter:* Constance Nissley, Green Acres School

**UNNATURAL CONSTRAINTS IN NATURAL CLASSROOM ENVIRONMENTS (PRACTITIONER RESEARCH)**

**Location: Williams Hall 25**

“Storytelling: The Oral Language of First Grade Students”

*Presenter:* Debra B. Schuller, Fordham University

“Whole Group Discourse in Kindergarten: Responses to Sharing Time Narratives”

*Presenter:* Edith P. Newman, Fordham University

“Communication Strategies in a First-grade Classroom: A Collaborative Teaching, Curriculum-based Study”

*Presenter:* Helen C. Buhler, Mercy College, Fordham University

**LANGUAGE, INTERACTION, RELATIONSHIPS (PRACTITIONER RESEARCH)**

**Location: Williams Hall 26**

“What Will it Take?: Using Total Physical Response and Other Methods”

*Presenter:* Susan Bunch, Temple University

“Verbs in Action: A Teaching Strategy”

*Presenter:* Natalie Masnyj, Temple University

“A Korean Child’s Code-switching in Bilingual Literacy Development”

*Presenter:* Ihnee Pak, Temple University

“Am I Really Making a Difference in the Life of a Third Grade Newcomer?”

*Presenter:* Cindy Rosen, Temple University

**MEANINGFUL LITERACIES (PRACTITIONER RESEARCH)**

**Location: Williams Hall 28**

“The Role of Social Capital in the Teacher-Student Relationship: A Case Study of Latino Middle School Students and Their Teachers”

*Presenter:* Susan Katz, University of San Francisco

“Cross-cultural and Cross-gender Analysis of Verbal and Non-verbal Behavior of American and International Students”

*Presenter:* Betil Eroz and Randall Sadler, University of Arizona

“Encountering Our Grief: An Ethnography of Literacy in Performance with Redmoon Theater”

*Presenter:* Stephanie Hodde

“Language Issues in the Accreditation of Prior Learning in Higher Education in the UK”

*Presenter:* Helen C. Peters, University of North London, UK

**SATURDAY, MARCH 3, 2001**

**EVENING TALK**

**6:30 pm**

***Situating Ethnographies of Literacy***

**David Barton, Lancaster University**

**Brian V. Street, King’s College, University of London**

**Nancy H. Hornberger, University of Pennsylvania**

**Location: Stiteler B- 6**

**RECEPTION IMMEDIATELY FOLLOWING**

**STITELER LOUNGE**