

**25th Annual Ethnography in Education Research Forum**  
**February 27th and February 28th, 2004**  
University of Pennsylvania Graduate School of Education, Philadelphia, PA

**Session Schedule**

***Friday Data Analysis Session I: 10:00 am - 12:00 noon***

**Room 200: Schools, Policies, and Learning**

*Consultant:* Bill Rosenthal, Hunter College

*Consultant:* Jeff Shultz, Arcadia University

How do fourth grade students make meaning of their state-mandated testing experiences?

*Presenter:* David Johnson, University of Michigan

Learning through argument in a legislative policy context

*Presenter:* Joan Hunault, University of Michigan Classroom Discourse Group

Principals developing school capacity in urban schools

*Presenter:* M. Cecilia Martinez, Rutgers University

Writing and riding: An examination of non-traditional writers and their road to literacy

*Presenter:* Cheryl North-Coleman, University of Delaware

***Friday Data Analysis Session II: 2:30 - 4:30 pm***

**Room 200: Reflecting on Classroom Practice and Enriching Literacy Pedagogy**

*Consultant:* Nancy H. Hornberger, University of Pennsylvania

*Consultant:* Kathryn Howard, University of Pennsylvania

Cultural congruence in 3rd grade reading groups

*Presenter:* Tim Nunes, San Francisco Community School

First-year composition students and differences in talk and writing

*Presenter:* Stephanie Kerschbaum, University of Wisconsin, Madison

Fostering civic understandings through literacy: A collaborative investigation

*Presenter:* Cynthia Brock, University of Nevada, Reno

How do we know that progress in reflective practice was made?

*Presenter:* Elizabeth Lokon, Miyazaki International College

***Friday A Sessions (10:00 - 11:15 am)***

**Room 007: Challenges in Teacher Education**

Curriculum drama and teacher preparation: Exploring the intersections of content and pedagogy for teacher candidates

*Presenter:* Catherine A. Franklin, The City College of the City University of New York

Metadiscourse and preservice teachers: Reinstating complexity and confronting reduction in learning to teach

*Presenter:* Jenny Denyer, The University of Toledo

*Presenter:* Leslie David Burns, Michigan State University

Peer support in teacher education, real and imagined

*Presenter:* Kelvin Seifert, University of Manitoba

The University of Delaware's Community-Based Teacher Education Program: Preservice teachers' experiences within an urban context

*Presenter:* Stephanie Drye, The University of Delaware

### ***More Friday A Sessions (10:00 - 11:15 am)***

#### **Room 008: Evidence, Validity and Comparability in Ethnographic Research**

Culture shock: Challenges of linking quantitative and qualitative evidence within an ethnographic-historical study of educational policy

*Presenter:* Mary Hamilton, Lancaster University, UK

Discussions for development, ethnographic and action research perspectives

*Presenter:* Lena Geijer, Stockholm Institute of Education

Strengthening the comparability and translatability of qualitative research: Three steps and an example case study for those who use or teach ethnographic methods

*Presenter:* Laura Blasi, University of Central Florida

Testing ethnographic research for validity: A review of a study of adult literacy clients as authors

*Presenter:* Sharon W. Smith, University of Hartford and Westfield State College

#### **Room 114: Heritage Language Learning at Home and in School**

Case study of a Japanese heritage language after-school program in Tucson, Arizona: Are children learning Japanese as a first language, a heritage language or a second language?

*Presenter:* Satoko Siegel, University of Arizona

Chinese language school participation, home environment and Chinese language learning: One case study in the Twin Cities area

*Presenter:* Feng-Yi Wang, University of Minnesota

Home language maintenance and acculturation among second-generation Chinese children

*Presenter:* Donghui Zhang, University of Pennsylvania

Intergenerational learning between children and grandparents in East London

*Presenter:* John Jessel, Goldsmiths College, University of London

#### **Room 120: Teacher as Researcher: Finding and Embracing this Identity Sooner Rather Than Later**

How does girls' self-esteem factor into their success as science and math students in an urban high school?

*Presenter:* Cristen Place, University of Pennsylvania

How does time management in urban schools impact student achievement?

*Presenter:* Elizabeth Rapacchietta, University of Pennsylvania

Motivation as it affects teacher and students and the classroom teaching and learning environment.

*Presenter:* Jessica Stouff, University of Pennsylvania

Preservice teachers as researchers: Becoming the role?

*Presenter:* Cassandra Giombetti, University of Pennsylvania

***More Friday A Sessions (10:00 - 11:15 am)***

**Room 121: Study AIDS: The Educational Lives of Lesbian, Gay, Bisexual & Transgender Youth (Ethnographic Perspectives from New York City)**

"A little sugar in her tank": How transgender youth accomplish gender transitions during high school

*Presenter:* Sebastian Fuller, National Development & Research Institutes, Inc.

"Crowned captain": The competing public and private lives of a "popular" gay male student

*Presenter:* Daniel Mauk, National Development & Research Institutes, Inc.

Framing completers: Ethnographic strategies for retaining LGBTQ youth in longitudinal research-lessons for schools

*Presenter:* Kristine Ziek, National Development & Research Institutes, Inc.

Ghetto fabulous: The negotiation of multiple urban ghettos by LGBTQ youth

*Presenter:* Amy Braksmajer, National Development & Research Institutes, Inc.

Layering the sex ed cake: Ethnographic lessons for educators

*Presenter:* Glen Barnard, National Development & Research Institutes, Inc.

Lesbian, gay, bisexual, transgender, and questioning youth: Ethnographic perspectives on developmental complexity and education

*Presenter:* Dorinda Welle, National Development & Research Institutes, Inc.

**Room 202: Representations of Racial, Cultural and Gender Identities in Research and Teaching**

Interrogating race: Black, White and Latina girls respond to multicultural literature

*Presenter:* Sally A. Smith, Hofstra University

"Me, I got a lot of parts"- Racialized gender identity constructs in African American children and implications for schooling

*Presenter:* Denise Isom, Calvin College

Race-in-English: Identification and the politics of (B)ESL learning

*Presenter:* Awad Ibrahim, Bowling Green State University

**Room 203: The Multiple Faces of Community in an Alternative Route to an Urban Teaching Program**

*Presenter:* Susan Florio-Ruane, Michigan State University

*Presenter:* Steve Ryan, Michigan State University

Centering culture and community: An ethnographic evaluation of UPSTART program practices

*Presenter:* Traymanesha Moore, Michigan State University

Making meaning of community in and outside of a program course

*Presenter:* Sandra Schmidt, Michigan State University

The cohort as a community of professional learners

*Presenter:* Tambra Jackson, Michigan State University

The word around us: Exploring the community resources available to teachers in an urban district

*Presenter:* Alexa Edwards, Michigan State University

***Friday B Sessions (11:30 am - 12:45 pm)***

**Room 007: Preparing Teachers for Diverse Student Populations**

From resentment to respect: Helping teachers understand how ideological frameworks and discursive practices situate low-income families

*Presenter:* Sonia James-Wilson, University of Rochester

Narrative contradictions in an urban alternate route pre-service teacher education class: Intersections of race, religion, and sexuality

*Presenter:* Nora Hyland, Rutgers University

Reading between the lives: The entry into public school teaching of African-American women in Detroit and Italian-American women in New York City (1870-1940)

*Presenter:* Linda Williams, Michigan State University

Three girls on a Honda: Building relationships with the Inuit by reflecting on our Southern teaching practices

*Presenter:* Caroline Mueller, McGill University

**Room 008: Navigating the (Auto) Ethnographic Narrative**

Negotiating meaning of education as lived practice among homeless families: A relational ethnography

*Presenter:* Joshua Diem, University of North Carolina, Chapel Hill

On the long road to dissertation defense, who and what helps and hinders? An autoethnographic study

*Presenter:* Lorraine C. Smith, Adelphi University

Truth or dare: Dealing with 'the truth' in educational ethnography

*Presenter:* Faye Allard, University of Pennsylvania

Writing Roger: Whose story is this anyway?

*Presenter:* Roger Jones, Virginia Polytechnic Institute and State University

*Presenter:* Elaine O'Quinn, Appalachian State University

**Room 114: Language Acquisition and Learning: Method, Access and Age**

English language learners' access to higher education

*Presenter:* Lawrence Berlin, Northeastern Illinois University

Finding ways for Mexican immigrants to participate in their own learning of ESL

*Presenter:* Brenda M. Ross, The Penn State University

Taking tests after 60: The experience of Liberian seniors in an ESL program

*Presenter:* Tamara Warhol, University of Pennsylvania

***More Friday B Sessions (11:30 am - 12:45 pm)***

**Room 120: The Social Construction of Identity Potentials: Interactional Ethnographic Studies of Academic and Professional Identities**

Becoming teachers-in-preparation and struggling with complex ideas: Instructor discourse and its consequences for becoming potential professional educators

*Presenter:* Ralph Cordova, University of California, Santa Barbara

"C'mon, you can do it!": Dyadic teamwork in an inclusive classroom and its consequences for student learning

*Presenter:* Elizabeth Grace, University of California, Santa Barbara

Social construction of literacy practices: Storybook reading

*Presenter:* Minjin Kim, University of California, Santa Barbara

"We show people who think we can't do things that we can": Students as scientists, ethnographers, and scholars in a fourth grade classroom

*Presenter:* Heather Tomlinson, University of California, Santa Barbara

**Room 121: Exploring Student Perspectives on Growth and Development**

Changing Head Start educational and mental health practices through relationships: Evaluating the 'ripple effect' of the Relationships for Growth program

*Presenter:* Charles Seagle, Relationships for Growth

In the struggle and knowing the struggle: How teens in recovery collaborate with teachers on therapeutic education

*Presenter:* Alan Amtzis, The College of New Jersey

Teaching interviewing skills to discover ethnic identity in mixed heritage students

*Presenter:* Mary Raymondi, Binghamton University, State University of New York

**Room 202: Race, Culture and Education: Access and Success**

Beyond language proficiency: The importance of academic culture to the success of international students

*Presenter:* Mary Call, Montclair State University

Making it: African-Caribbean children transgressing barriers to achieve success

*Presenter:* Colton Paul, Goldsmiths College, University of London

Networks in New York: Boosts and barriers to the educational success of Mexican-origin students

*Presenter:* Leslie Martino, Teachers College, Columbia University

Wise up! Undocumented Latino youth and the legislative struggle for higher education access in California

*Presenter:* Haley Seif, University of California, Davis

***More Friday B Sessions (11:30 am - 12:45 pm)***

**Room 203: Creating Community: Language Revitalization & Alaskan Education**

*Discussant:* Perry Gilmore, University of Arizona

Gender and choice of conversation partners: Western Alaskan Athabascan social networks and language program development

*Presenter:* Patrick Marlow, University of Alaska, Fairbanks

*Presenter:* Joan Webster, University of Alaska, Fairbanks

Learning Gwich'in: What works?

*Presenter:* Hishinlai' Kathy R. Sikorski, University of Alaska, Fairbanks

The Alaska native elder apprenticeship program: Participant reports of strengths and weaknesses

*Presenter:* Kim Aragon-Stewart, University of Alaska, Fairbanks

Yup'ik language institute: The next three years

*Presenter:* Stephen "Walkie" Charles, University of Alaska, Fairbanks

***Friday Lunch Break (1:00 - 2:15 pm)***

***Friday C Sessions (2:30 - 3:45 pm)***

**Room 007: Teacher Reflection, Motivation and Transformation**

A time for all seasons: Interactive dialogue journal as a conduit for teacher transformation

*Presenter:* Marjorie Cooper, Michigan State University

*Presenter:* Jan Gormas, Calvin College

Learning the classroom game: Interaction grammars as a reflective tool in teacher education

*Presenter:* Anne Bannink, University of Amsterdam

*Presenter:* Jet van Dam, University of Amsterdam

Teachers' motivation and retention: The case of Modified Calendar

*Presenter:* Shelly Gismondi Haser, Marymount University

**Room 008: Learning Ethnography, Learning Ethnographically: Fears and Findings Among First-time Ethnographers**

*Discussant:* Tricia Niesz, University of Pennsylvania

Born again women: Starting life over as an evangelical Christian

*Presenter:* Dana Belletiere, University of Pennsylvania

Fifth graders' conceptions of friendships: A qualitative study

*Presenter:* Kelly Beakley, University of Pennsylvania

I'm Chinese but my mom is not: Cultural/ethnic identity construction of adopted children born in China

*Presenter:* Zhenlin Wang, University of Pennsylvania

*Presenter:* Lan Xu, University of Pennsylvania

Perceptions of relationships among social activity, health & happiness among senior citizens in an independent living retirement community

*Presenter:* Kimberly Hoover, University of Pennsylvania

Queer students and the university: A look at how LGBT students see themselves and their schools

*Presenter:* James Todd Carlough, University of Pennsylvania

***More Friday C Sessions (2:30 - 3:45 pm)***

**Room 114: Reflecting on the Role of Religion in Schools**

Americans learning modern Hebrew

*Presenter:* Sean McGrew, University of Pennsylvania

Multiculturalism and religion in a public school community

*Presenter:* Leah Mundell, University of California, Santa Cruz

Staying on the straight path: A critical ethnographic examination of the role and function of Islamic schools in Canada

*Presenter:* Jasmin Zine, Ontario Institute for Studies in Education/University of Toronto

Student and faculty reflections on living and learning in intentional community

*Presenter:* Patricia Calderwood, Fairfield University

**Room 120: Adolescence, Identity and School Success**

An ethnographic adolescent life-course study of social capital within urban schools, communities and families and its impact on serious youth violence among young African-American males

*Presenter:* Joseph Richardson, University of Chicago

Constructions of identity, achievement, and belonging in high school

*Presenter:* Anna-Ruth Allen, University of Wisconsin, Madison

Landscapes of betrayal, landscapes of joy: Home, school and community spaces in teenagers' lives

*Presenter:* Herb Childress, University Writing Program, Duke University

**Room 121: On the Front Lines Teaching Counter-School Culture (Practitioner Research)**

*Discussant:* Meredith Haab, Cabrini College

Helping the average student in a school of advanced students

*Presenter:* Gary Nolan, Cabrini College

Student choice behaviors and the interspersal technique

*Presenter:* Kimberly Stefanski, Cabrini College

What is my role in increasing student motivation?

*Presenter:* Meg Clementi, Cabrini College

**Room 202: Microphone Check: Reclaiming Literacy through Spoken Word Poetry In and Out of Schools**

*Discussant:* Kipchoge Kirkland, Indiana University

Every city has soldiers: The mentor and the mentored in African diaspora literacy participatory communities

*Presenter:* Maisha Fisher, Teachers College, Columbia University

Making connections: Linking spoken word poetry to pedagogy and teacher education programs

*Presenter:* Shuaib Meacham, University of Delaware, Newark

Writing as right/rite: Urban high school youth re-write their social worlds through poetry

*Presenter:* Korina Jocson, University of California, Berkeley

**Room 203: Part of the Phenomenon: Ethnographic Methods for Complicit Researchers**

*Presenter:* Jeffrey Duncan-Andrade, University of California, Los Angeles

*Presenter:* Frederick Erickson, University of California, Los Angeles

*Presenter:* Jodene Kersten, Michigan State University

*Presenter:* Ernest Morrell, Michigan State University

*Presenter:* K. Wayne Yang, University of California, Berkeley

***Friday D Sessions (4:00 - 5:15 pm)***

**Room 007: Collaborative Inquiries into Literacy Practices with Adolescents (Practitioner Research)**

An exploration of multimodal literacy practices through the construction of a literary/art magazine with adolescent girls

*Presenter:* Rachel Nichols, University of Pennsylvania

Co-constructing an out-of-school space of discursive possibilities with a group of urban adolescent boys

*Presenter:* Lalitha Vasudevan, University of Pennsylvania

Home is where we say it is: Exploring conceptions of community through the literacy practices of adolescents in an after school program

*Presenter:* Jeanine Staples, University of Pennsylvania

"Making a way": Engendering sisterhood and solidarity with multimodal literacy practices

*Presenter:* Kelly Wissman, University of Pennsylvania

**Room 008: Images From the Field: Issues of Credibility and Validity in Atypical Settings of Basic Education in Rio de Janeiro**

Evidence of knowledge construction and career perspectives through narrative vignettes: Issues of validity

*Presenter:* Maria Luiza Verissimo, State University of Rio de Janeiro

Experimental animation as a tool to mediate difficulties between street kids and the research team: Issues of accountability and data validity

*Presenter:* Monica Sena, State University of Rio de Janeiro

Failure and success: Using ethnography to investigate youth representations of life achievement inside juvenile delinquent schools in Brazil

*Presenter:* Cleonice Puggian, Grande Rio University

Growing accountability among autistic children, parents, and the researcher group: Issues of credibility

*Presenter:* Paula de Almeida Castro, State University of Rio de Janeiro

*Presenter:* Sandra Cordeiro de Melo, State University of Rio de Janeiro

Using the collaborative approach in ethnography and making it work: Overcoming differences and enhancing credibility and validity

*Presenter:* Carmen Mattos, State University of Rio de Janeiro

**Room 114: Multicultural Education and Language Learning: International Perspectives**

"Because I said so!": Ethnicity, class and disciplinary strategies in the early childhood classroom

*Presenter:* Gay Wilgus, City College of the City University of New York

Culture and ethnicity in the Laksut Thongthin: An ethnographic analysis of a Hmong multicultural curriculum

*Presenter:* Tracy Johnson-Messinger, Teachers College, Columbia University

Examining effects of previous culture of learning and educational experiences in Haiti on educational performance in the U.S.

*Presenter:* Abigail Hyde, Temple University

"Is that how we say that in the Netherlands?": A key incident on language teaching in a multilingual primary school classroom

*Presenter:* Jeff Bezemer, Tilburg University, The Netherlands



***More Friday D Sessions (4:00 - 5:15 pm)***

**Room 120: Scaling Up A New Small High School Design**

*Presenter:* Samantha Broun, The Met/Big Picture

*Presenter:* Emily Klein, New York University

*Presenter:* Joe McDonald, New York University

*Presenter:* Elizabeth Munoz, The Met

*Presenter:* Megan Riordan, New York University

**Room 121: Ideology and Debate in School Reform and High Stakes Testing**

Competing visions of the "good school": Social justice educators take on high stakes school reform

*Presenter:* Tricia Niesz, University of Pennsylvania

Exploring the impact of mandated texts and tests in a third grade urban classroom

*Presenter:* Teanne Ung

Taking a closer look: Perceptions and attitudes of high stakes testing among students and teachers in a NYC school

*Presenter:* Amy Way, Teachers College, Columbia University

Teacher quality mandated, debated and practiced: Discursive disconnect and the New York City Teaching Fellows

*Presenter:* Jenifer Blaxall Buice, University of Chicago

**Room 203: Examining Parent-Child-School Relationships in Teaching and Learning Mathematics in Low-Income Communities**

*Discussant:* Vivian Gadsden, University of Pennsylvania

Exploring avenues towards a mathematical dialogue between parents and teachers

*Presenter:* Marta Civil, University of Arizona

How parents construct their roles in the mathematics education of their children

*Presenter:* Kara Jackson, University of Pennsylvania

*Presenter:* Janine Remillard, University of Pennsylvania

Making numeracy count: Research from the UK on explanations for the low achievement in maths of children from low SES backgrounds

*Presenter:* Brian Street, King's College London

Numeracy practices and classroom imperatives: Chutes & ladders travels between home and school

*Presenter:* Diane Downer Anderson, Swarthmore College

***Friday E Sessions (5:30 - 6:45 pm)***

**Room 007: Working Towards a Process of Decolonizing our Methodologies through a Graduate Cohort**

EFL research in Korea: Whose language? Whose truth?

*Presenter:* Sheila Windle, University of Windsor, Canada

Resource use, sustainability and yam cultivation in Jamaica: The potential of yam minisettes

*Presenter:* Clinton Beckford, University of Windsor, Canada

Using critical ethnography with pre-service teachers as a way to evaluate the teacher education program

*Presenter:* Andrew Allen, University of Windsor, Canada

**Room 008: Special Needs and Special Deeds: Examining the category of "special needs students" from three different uses of the term.**

Inclusive archaeology: Designing a teaching module for all students

*Presenter:* Catherine Wood, California State University, Fullerton

Professor's perceptions: Understanding myths and realities about intelligence

*Presenter:* Laura Greathouse, California State University, Fullerton

The underachieving gifted: Understanding cultural diversity in gifted programs

*Presenter:* Linda Bender, California State University, Fullerton

**Room 114: Lived Experience, Video Ethnography and a 'Scientific Experiment' in Adult ESL**

*Discussant:* Vivian Gadsden, University of Pennsylvania

Background about the Lab School and the reading intervention

*Presenter:* Stephen Reder, Portland State University

Doing an "experiment" in teaching: A teacher's lived experience

*Presenter:* Dominique Brillanceau, Portland State University

Longitudinal micro-analytic video analysis of a reading intervention

*Presenter:* John Hellermann, Portland State University

**Room 120: The Evidence Ethnographic Research in Adult Literacy Provides for Policy and Practice**

*Discussant:* Mary Hamilton, Lancaster University, UK

Challenging the underlying assumptions of 'scientific' research

*Presenter:* Karin Tusting, Lancaster University, UK

Ethnographic research and the methodological turn

*Presenter:* David Barton, Lancaster University, UK

How can ethnography inform policy? The role of ethnographic research methods in the context of adult literacy, numeracy and ESOL policies

*Presenter:* Uta Papen, Lancaster University, UK

Practitioner involvement: A good idea or does it mess up the evidence?

*Presenter:* Yvon Appleby, Lancaster University, UK

Using photographs as evidence in literacy and educational research

*Presenter:* Rachel Hodge, Lancaster University, UK

***More Friday E Sessions (5:30 - 6:45 pm)***

**Room 121: Labor Pains and Other Complications of Urban School District Transformation**

A view from the ground floor

*Presenter:* Danielle Martin, Steele School

A view from the Harrisburg University Science and Technology High School

*Presenter:* Michelle Felton, Steele School

Insider-outsider perspectives on urban school district reform

*Presenter:* Jill Bartoli, Elizabethtown College

Observing from the middle: The instructional facilitator's perspective

*Presenter:* Rhea Simmons, Steele School

The principal as instructional leader, school reform leader, and miracle maker

*Presenter:* Wendell Yorkman, Steele School

**Room 202: No Child Left Behind and Philadelphia School Reform: A Dialogue between Researchers and Practitioners**

*Discussant:* Chela Delgado, James Martin Middle School

*Discussant:* Karel Kilimnik, Mary Bethune School

*Moderator:* Suzanne Blanc, Research for Action

*Presenter:* Leah Mundell, Research for Action

*Presenter:* Gretchen Suess, Research for Action

**Room 203: Consequential Progressions as Opportunities for Learning: Interactional Ethnographic Studies in Culturally and Linguistically Diverse Classrooms**

How knowledge counts: Examining shifts in authoritative stance as a consequential progression in a linguistically diverse classroom

*Presenter:* Beth Yeager, University of California, Santa Barbara

One teacher, two schools: Teaching in different school contexts as a consequential progression

*Presenter:* LeAnn Putney, University of Nevada, Las Vegas

Opportunities for learning in reform contexts: Consequential progressions and English only reform

*Presenter:* Carol Dixon, University of California, Santa Barbara

*Presenter:* Judith Green, University of California, Santa Barbara

Teacher lived experiences in the context of Lithuanian educational reforms

*Presenter:* Audra Skukauskaite, University of California, Santa Barbara

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***Friday Evening Keynote Address (7:30 pm)***

**Logan Hall 17: We have Met the Other and We're all Nonlinear: Ethnography and Wolfram's "New Kind of Science"**

*Presenter:* Michael Agar, University of Maryland

***Saturday Morning Plenary Session (8:00-9:15 am)***

**Stiteler B-6: Teaching as Research: In Search of the Intellectual Life of Children**

*Presenter:* Cindy Ballenger, TERC

***Saturday A Sessions (9:30 - 10:45 am)***

**Room 007: Negotiating the Pedagogical Terrain in and around Science**

A video ethnography of the implementation of a highly rated science curriculum in a diverse middle school classroom

*Presenter:* Gail Brendel Viechnicki, George Washington University

Family science night revisited: High hopes

*Presenter:* Alison Rutter, East Stroudsburg University

Lost in translation: Negotiating meaning in a beginning ESOL science classroom

*Presenter:* Aurolyn Luykx, University of Miami

Mathematical discourse analysis: When numbers get in the way of student understanding in science

*Presenter:* Carol O'Donnell, The George Washington University

**Room 008: Adults Living Shadowed Lives Share Memories of Childhoods "At Risk": Implications for Practice**

*Discussant:* Margaret Anzul, Quest Associates: Qualitative Research Consulting

*Presenter:* Margot Ely

Coming to America and living "The American Way": Recollections of Latina immigrant women on their introduction to life in the urban United States

*Presenter:* Rebecca Loveszy, New York University

"I became the man of the family while still a child": Incarcerated men recall giving in to the pull of the streets

*Presenter:* Juanita Mendez, New York University

"Sex and drugs stilled the pain": Members of a support group for HIV positive African American women talk about the violence in their childhoods

*Presenter:* Allan Weidenbaum, New York University

"Surviving my childhood": Participants in a drug treatment program reflect on the circumstances surrounding their becoming substance dependent

*Presenter:* Laurie Knis, Kean University, New Jersey

***More Saturday A Sessions (9:30 - 10:45 am)***

**Room 114: Collaborative Research and Cogenerative Dialogue: Affording Reflective Opportunities for Both Teachers and Students**

*Discussant:* Rowhea Elmesky, University of Pennsylvania

Equal voices and reflective practice: A beginning teacher's use of cogenerative dialogue to afford agency and solidarity in the classroom

*Presenter:* Beth Wassell, University of Pennsylvania

Transforming student identities as science learners through cogenerative dialogue and collaborative research

*Presenter:* Sarah Kate LaVan, University of Pennsylvania

We're in this together: The role of collaborative research in transforming teacher praxis

*Presenter:* Jennifer Beers, Mastery Charter High School

**Room 120: The Use of Narrative in Language Acquisition (Practitioner Research)**

*Presenter:* Michael Armstrong, Bread Loaf School of English

*Presenter:* Mary Guerrero, Henry K. Oliver School

*Presenter:* Cecelia (Ceci) Lewis, Tombstone High School

*Presenter:* Lusanda Mayikana, Lake Forest Academy

**Room 121: Finding a Voice and Using It! Asking Ourselves, "Was It Heard?"**

*Presenter:* Shirley P. Brown, Philadelphia Writing Project

*Presenter:* Shirley Farmer-Stoloff, Philadelphia Writing Project

*Presenter:* Colleen Lambe, School District of Philadelphia, Daroff Elementary

*Presenter:* Sally J. Moore, School District of Philadelphia, Ludlow Elementary

*Presenter:* Lisa Palik, School District of Philadelphia

*Presenter:* Andrea Schachner, School District of Philadelphia, Barry Elementary

**Room 200: Student Identity and Achievement in Urban Science Classrooms (Practitioner Research)**

*Presenter:* Danica Kuncio, J.R. Masterman High School

*Presenter:* Sonya Martin, University of Pennsylvania and Curtin University

*Presenter:* Charmaine Slaughter, J.R. Masterman High School

*Presenter:* Hoang Tang, J.R. Masterman High School

*Presenter:* John Travis, J.R. Masterman High School

*Presenter:* Jacob Winterstein, J.R. Masterman High School

**Room 202: Professional Development Schools as Collaborative Communities of Inquiry (Practitioner Research)**

Grover Cleveland Middle School

*Presenter:* Jane Kinkle, Grover Cleveland Middle School

*Presenter:* Monica Taylor, Montclair State University

Knollwood Elementary School

*Presenter:* Fran Greb, Montclair State University

To wear hats or not to wear hats: Why is that even a question?

*Presenter:* David Keiser, Montclair State University

***More Saturday A Sessions (9:30 - 10:45 am)***

**Room 203: Action Research in School-Based Settings (Practitioner Research)**

*Discussant:* Sharon Ravitch, Arcadia University

Community-based instruction for students in a multiple disability support program

*Presenter:* Christine Swenson, Arcadia University

Components of an effective inclusion program

*Presenter:* Mary Montgomery, Arcadia University

Effective strategies for struggling readers

*Presenter:* Kathleen Wirth, Arcadia University

Effects of creating a class web site

*Presenter:* Chris Goldberg, Arcadia University

Implications of inclusive practice for children with autism

*Presenter:* Jennifer Downs, Arcadia University

"No, you can't stop there!": Tales from an ES classroom during read-aloud

*Presenter:* Claire Verden, Arcadia University

Professional and reflective practices of special education teachers

*Presenter:* Damian Johnston, Arcadia University

Readers' theatre: Effects on reading fluency and comprehension in students with learning differences

*Presenter:* Janet Whittaker, Arcadia University

School-wide behavioral support teams

*Presenter:* Shawn Hagerty, Arcadia University

Self-esteem of students with learning disabilities

*Presenter:* Michelle Henry, Arcadia University

The effects of implementing an intensive teacher training in entrepreneurship education for high incidence special education students in the middle school setting: A pilot study

*Presenter:* Paula Bantom Waters, Arcadia University

Using reflective practice to help student teachers become more effective teachers

*Presenter:* Jane Duffy, Arcadia University

**Room 322: Policy, Language Choice and Legal Discourses**

Before the law: examining the legitimacy of law in urban classrooms

*Presenter:* Melissa Sterba, Temple University

Language choice in a bilingual/bicultural setting: Insights from 'La Clase Magica'

*Presenter:* May Relano-Pastor, University of California, San Diego

The interplay of language policies and language practices in Palau

*Presenter:* Yoko Okayama, Temple University Japan

The price of success and resilience among elementary schools in southwestern Pennsylvania:

Deemphasizing federal educational discourse while ensuring achievement

*Presenter:* Rodney Hopson, Duquesne University

*Presenter:* Helen Sobehart, Duquesne University

***Saturday B Sessions (11:00 am - 12:15 pm)***

**Room 007: Perspectives on Interaction in Education**

A clash between students' perspectives in a team work

*Presenter:* Anders Garpelin, Umea University, Sweden

Analyzing educational interaction

*Presenter:* Tore West, Stockholm Institute of Education

Call-response interaction in classrooms in Tanzania

*Presenter:* Åsa Wedin, Stockholm University

Theoretical decisions - designing a micro ethnographical study of interaction and learning

*Presenter:* Anna-Lena Rostvall, Stockholm Institute of Education

**Room 008: Urban Science Education**

Classroom management in an urban high school science classroom: Controlling disruptive student behavior or disrupting student learning?

*Presenter:* Tracey Otieno, University of Pennsylvania

Playin' on the streets - Solidarity in the classroom: Weak cultural boundaries and the implications for urban science education

*Presenter:* Rowhea Elmesky, University of Pennsylvania

Rhythmic synchrony and dispositions to movement and verve: Urban students generating new images of science teaching and learning

*Presenter:* Rowhea Elmesky, University of Pennsylvania

*Presenter:* Gale Seiler, University of Pennsylvania

Synchronizing the structure of science education in urban schools with the dispositions of teachers and learners

*Presenter:* Kenneth Tobin, Graduate Center of CUNY

**Room 114: Perspectives from the Field: Teacher Tales**

"Could you please let her serve her own snack plate?": Teacher Disagreement over Classroom Practice with Infants, Toddlers and Preschoolers

*Presenter:* Gay Wilgus, City College of the City University of New York

Navigating the first year: Rookie teachers speak out!

*Presenter:* Donna Sanderson, West Chester University

Teaching imaginary children: preservice teachers' narratives about their Latino practicum children

*Presenter:* Mark Smith, University of Delaware

"They won't work unless I stand next to them": Unpacking novice teachers' preconceptions

*Presenter:* Anne Bannink, University of Amsterdam

*Presenter:* Jet van Dam, University of Amsterdam

***More Saturday B Sessions (11:00 am - 12:15 pm)***

**Room 120: Urban Teachers, Teacher-Learners, and Teacher Educators Conduct Research and Construct Knowledge in the Context of Classrooms (Practitioner Research)**

Awakening the questions within: Inquiry research in an elementary classroom

*Presenter:* Linda Margolin, New York City Writing Project

Inquiry research/inquiry teaching: Practices that promote learning and nurture change

*Presenter:* Beverly Falk, The City College of New York

Inquiry research/inquiry teaching: Teacher-Learners develop a sense of efficacy and professionalism

*Presenter:* Megan Blumenreich, The City College of New York

Learning about literacy through research

*Presenter:* Emma Markarian, New York City Department of Education, Region 10, P.S.84

Using the research stance to guide teaching and initiate school change efforts

*Presenter:* Betty Kouassi, New York City Department of Education, Region 10, P.S.84

*Presenter:* Mercedes Orozco, New York City Department of Education, Region 10, P.S.84

**Room 121: Hopeworks: Youth Research, Youth Organization, Youth Identity (Practitioner Research)**

*Presenter:* Edward Figueroa, Hopeworks

*Presenter:* Jeff Putthoff, Hopeworks

*Presenter:* Carol Thompson, University of Pennsylvania

**Room 200: Learning to Navigate Change through Community and Collaboration (Practitioner Research)**

*Discussant:* Jenny Denyer, University of Toledo

The district story

*Presenter:* Susan Schreiber, Walled Lake Schools

The M.A.P.L.E. story

*Presenter:* Lauren Childs, Walled Lake Schools

The NCA story

*Presenter:* Katharine Keeble Chapman, Walled Lake Schools

**Room 202: The Child War Paradox: It doesn't matter if we live or die we are already dead**

*Discussant:* Brian Street, King's College London

*Presenter:* Denny Taylor, Literacy Studies, Hofstra University



***More Saturday B Sessions (11:00 am - 12:15 pm)***

**Room 203: Teachers Supporting Students as Literacy Ethnographers in their Homes and Communities (Practitioner Research)**

*Discussant:* Theresa McGinnis, Hofstra University

A Jamaican high school student as researcher of culture and language in his own community

*Presenter:* Aaron Braun, Hofstra University

Primary explorations: A kindergarten literacy investigation

*Presenter:* Tara Noll, Hofstra University

Reading and writing detectives: Ethnographic research in kindergarten

*Presenter:* Kathleen Neagle, Hofstra University

Uncovering family literacy processes

*Presenter:* Jennifer Kleiman, Hofstra University

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***Saturday Brown Bag (Lunch Break, 12:30 - 1:45 pm)***

**Room 203: Teacher Research: Where is it going? A conversation with Cindy Ballenger**

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***Saturday C Sessions (2:00 - 3:15 pm)***

**GSE Lounge: Practitioners Investigating Societal Ideologies and Cultures of Learning in the ESL Classroom (Practitioner Research Poster Session)**

Cultures of learning: The issue of speaking in U.S classrooms for international students

*Presenter:* Sedef Uzun, Temple University

Encouragement through classroom interaction

*Presenter:* Minah Kwak, Temple University

Language testing as a social contact

*Presenter:* Seong Mae Ryoo, Temple University

Understanding participation

*Presenter:* Deepa Desai, Temple University

Working together: Team teaching and its influence on the learning environment

*Presenter:* Rolf Westad, Temple University

You go girl!: An ethnography of one ESL learner's difficulties with and strategies towards reaching her goal of getting into college

*Presenter:* Gail Grigg, Temple University

**Room 007: Including Diversity: Pedagogy, Practice and Collaboration**

Affirming student efficacy: Mixed-ability grouping in an urban first grade

*Presenter:* Mary Lou Morton, University of South Florida

Leadership for inclusion: A comparison of international practices

*Presenter:* Judy Kugelmass, Binghamton University, State University of New York

Teaching "other people's" sons: White teachers and male students of color

*Presenter:* Kathryn Herr, University of New Mexico

***More Saturday C Sessions (2:00 - 3:15 pm)***

**Room 008: Ethnographic Literacy Research: Challenging the Myth of Cartesian Science**

Literacy and the new word order

*Discussant:* Denny Taylor, Hofstra University

"Are we being taught to punch the clock?": The historical and political influences on the literary practices of vocational high school students and teachers

*Presenter:* Jacqueline Darwin, Hofstra University

"I'm 17 years old and about to have a baby": Exploring identity through writing

*Presenter:* Amy Hsu, Hofstra University

**Room 114: Students Finding Their Voices**

Dialogic voices of the 'writer' and the 'reader' in ESL freshman composition

*Presenter:* Mark A. Ouellette, University of Pennsylvania

Making lemonade from lemons: How students in an Upward Bound Math/Science program construct narratives of success

*Presenter:* Renee Hayes, University of Delaware

Talk about writing: Mediating knowledge about academic writing through discussions of student work

*Presenter:* Beth Samuelson, University of California, Berkeley

**Room 120: Teachers Conducting Research with their Students (Practitioner Research)**

Ethnographic research in an urban science class: Identification of practices and their impact on teaching and learning

*Presenter:* Linda Loman, Glenwood Springs High School

Exploring external and internal influences upon literary classroom practice

*Presenter:* Maureen Burke-Iannacone

Reading and writing teaching: Interpreting data through narrative, video and photography

*Presenter:* Rebecca Akin, Stanford University

Reclaiming our bodies & voices: Feminists of color research after school

*Presenter:* Nova Gutierrez, Teachers College, Columbia University

**Room 121: Issues in Urban High School Reform**

*Presenter:* Emily Croker, University of Pennsylvania

*Presenter:* Kathleen Hogan, University of Pennsylvania

*Presenter:* Nazaneen Khalil-Naji, University of Pennsylvania

*Presenter:* Rachel Malhotra, University of Pennsylvania

*Presenter:* Kerri-Ann O'Donnel, University of Pennsylvania

*Presenter:* Sam Willis, University of Pennsylvania

**Room 200: Issues in Higher Education (Practitioner Research)**

Millennials and diversity: Developing understanding through an undergraduate learning community experience

*Presenter:* Suzanne Bourdess, Towson University

*Presenter:* Jane Neapolitan, Towson University

Navigating the journey: A case study of participants in a dissertation support program

*Presenter:* Lois MacNamara, University of Pennsylvania

***More Saturday C Sessions (2:00 - 3:15 pm)***

**Room 202: Insider Perspectives on Teacher Education and Development**

Analysis of university - K12 school partnerships: An initiative of the great cities' universities

*Presenter:* Steven Ilmer, Wayne State University, Detroit

How can ethnographic research inform public policy? Narrative research, teacher retention and the NYC Teaching Fellows

*Presenter:* Arthur Costigan, Queens College CUNY

Managing dilemmas: Uncovering moral and intellectual dimensions of life in a Reggio Emilia classroom

*Presenter:* Alexandra Miletta, City College of New York

Mastering Education?: Teach for America alumni assess the value of their master's in education

*Presenter:* Megan Blumenreich, The City College of New York

**Room 203: Integrating Social Studies Methods and Social Foundations in an Urban Teacher Education Program (Practitioner Research)**

*Discussant:* Patricia Buck, Bates College

*Discussant:* Paul Skilton-Sylvester, University of Pennsylvania

Bridging the divide: Using social studies to address the dichotomy between perception and reality in a West Philadelphia neighborhood

*Presenter:* Stephanie Gast-Puglisi, University of Pennsylvania

Fitting culturally responsive performances of understanding in the new Philadelphia curriculum

*Presenter:* Anuraag Ghosh, University of Pennsylvania

No more business as usual: Designing elementary school curricula focusing on changes in industry in students' own communities

*Presenter:* Nicole Mehner, University of Pennsylvania

Research into practice--Incorporating ethnographic data to create a culturally responsive learning environment

*Presenter:* Soojin Oh, University of Pennsylvania

Trials and triangulation: Lessons learned in the field that matter for a new teacher

*Presenter:* BethAnn Miller, University of Pennsylvania

**Room 322: Increasing College Access for Urban School Students: The Impact of Parents, Teachers and School Policies**

An overview of a school-university partnership focused on college access for minority students

*Presenter:* Tracy Buenavista, University of California, Los Angeles

*Presenter:* Peter Kim, University of California, Los Angeles

Discipline policies and student achievement outcomes: Making the connection

*Presenter:* Ifeoma Amah, University of California, Los Angeles

*Presenter:* Tyson Marsh, University of California, Los Angeles

Reconceptualizing parental involvement

*Presenter:* Jennifer Obidah, University of California, Los Angeles

The impact of No Child Left Behind on teachers' perceptions of educating students in the context of an urban, inner-city school

*Presenter:* R. Evely Gildersleeve, University of California, Los Angeles

***Saturday D Sessions (3:30 - 4:45 pm)***

**GSE Lounge: Practitioners Investigating Teaching English Across Languages and Cultures  
(Practitioner Research Poster Session)**

An investigation of ESL classroom activities that elicit verbal responses (in English) from beginning level Chinese high school students.

*Presenter:* Radha Singh, Temple University

Balancing English and Chinese use in an adult ESL classroom

*Presenter:* Hongzhou Gu, Temple University

Consideration of bilingual approach to ESL instruction

*Presenter:* Mark Klimo, Temple University

Exploring cross-cultural language experience

*Presenter:* Eun-Kyong Lee, Temple University

Exploring teacher engagement and student learning

*Presenter:* Min Young Lee, Temple University

Home/School Disconnections with a schoolwide mandated English program.

*Presenter:* Candace Kean, Temple University

Participation in the content-based class

*Presenter:* Sun Mi Chung, Temple University

Putting it in your own words: Important considerations for the use of paraphrasing in ESL instruction

*Presenter:* Marisol Rivera, Temple University

**Room 007: Hope or Despair? Voices of Stakeholders on Urban Education**

*Presenter:* Anna Bemis, Eastern University

*Presenter:* Heewon Chang, Eastern University

*Presenter:* Caron Forman, Eastern University

*Presenter:* Dorothy L. Hurley, Eastern University

*Presenter:* Jean Williams-Davis, Eastern University / Campolo School for Social Change

**Room 008: Learning from Children about Science Teaching and Learning**

*Presenter:* Jaelyn Campos, Teachers College, Columbia University

*Presenter:* Elaine Howes, University of South Florida

*Presenter:* Miyoun Lim, Teachers College, Columbia University

**Room 114: Gender, Identity and Education**

Gender Equity and Schooling in Contemporary China

*Presenter:* Tanja Sargent, University of Pennsylvania

Negotiated identities: An ethnography of rural teen motherhood

*Presenter:* Cheryl Hunter, Indiana University

"Speak English!": Gender, birth order, and language ideology of bilingual first graders

*Presenter:* Sarah Shin, University of Maryland, Baltimore County

***More Saturday D Sessions (3:30 - 4:45 pm)***

**Room 121: Local Voices: The Questions that Guide Our Practice (Practitioner Research)**

*Presenter:* Valerie Davis, Philadelphia Writing Project  
*Presenter:* Melania Freeburn, Philadelphia Writing Project  
*Presenter:* Sean Gallagher, Philadelphia Writing Project  
*Presenter:* Jennifer Gee, Philadelphia Writing Project  
*Presenter:* Theresa Hines, Philadelphia Writing Project  
*Presenter:* Donna Jones, Philadelphia Writing Project  
*Presenter:* Ann Marie Marranzinni, Philadelphia Writing Project  
*Presenter:* Jose-Manuel Navarro, Philadelphia Writing Project  
*Presenter:* Myra Nelson, Philadelphia Writing Project  
*Presenter:* Jennifer Seidman, Philadelphia Writing Project  
*Presenter:* Kathleen Tait, Philadelphia Writing Project  
*Presenter:* Fay Warner, Philadelphia Writing Project

**Room 200: Policy in Education (Practitioner Research)**

Achievement and research wars: An ethnographic analysis of the role of research and policy making in the nation's capital

*Presenter:* Anthony De Jesus, Center for Puerto Rican Studies, Hunter College

"You can hear them talk:" Connecting stories told by alumni of Indian boarding schools with current ESL policy

*Presenter:* Elizabeth Park, Bank Street

**Room 202: Multiple Perspectives on Ethnographic Research Methodologies**

Establishing credibility for culturally responsive qualitative methodologies: Interrupting traditional perceptions of validity in research

*Presenter:* Rodney Hopson, Duquesne University

*Presenter:* Dia Sekayi, Research for Better Schools

Key incident analysis and international triangulation in comparative case studies of education

*Presenter:* Sjaak Kroon, Tilburg University

Students as researchers: Expanding the roles of student participants in science education research

*Presenter:* Stacy Olitsky, University of Pennsylvania

**Room 203: Storytelling Across Multiple Modalities (Practitioner Research)**

*Presenter:* Jennifer Bateman, University of Pennsylvania

*Presenter:* Amelia Coleman, University of Pennsylvania/Philadelphia School District

*Presenter:* Vasudevan Lalitha, University of Pennsylvania

*Presenter:* Katherine Schultz, University of Pennsylvania

**Room 322: Constructing, Examining and Experiencing Literacy Practice**

Constructing radical hybrid literacy practices: A paradoxical case

*Presenter:* Tricia Gallagher-Geurtsen, Utah State University

Learning to be literate: Young children's experience of literacy at home and at school

*Presenter:* Clare Kelly, Goldsmiths College, University of London

Learning to read in English: Examining equity and access to literacy instruction for English language learners

*Presenter:* Sharon Ulanoff, California State University, Los Angeles

When literacy moves, what counts as "local"? A beginning literacy researcher ponders beyond the social practice perspective

*Presenter:* Susan Groenke, Virginia Tech

***Saturday E Sessions (5:00 - 6:15 pm)***

**GSE Lounge: Practitioners Investigating Learning English in Classroom, Workplace and Community Contexts (Practitioner Research Poster Session)**

An ESL child's language learning focusing on speaking in three different situations (mainstream class, ESL class, individual tutoring with ESL tutor)

*Presenter:* Soyeon Bang, Temple University

Disciplinary knowledge and reading

*Presenter:* Hwa Jin Lee, Temple University

Exploring simultaneous schemata building and related language acquisition

*Presenter:* Mary Sholl, Temple University

Exploring the effects of a new reading program with learning disabled elementary students

*Presenter:* Gianina Colón, Temple University

"R u know who this is?": Literacies of an elementary ESL student

*Presenter:* Eunjeong Park, Temple University

Understanding identity and interaction in a foreign language outside of the classroom

*Presenter:* Ji-Su Han, Temple University

**Room 007: Inquiring into Student and Teacher Inquiries in Science Contexts**

Effects of scientific discussions on students' written open-ended responses

*Presenter:* Stacy Catlett-Muhammad, Viers Mill Elementary School, Montgomery County

Engaging students and teachers in inquiries into science content and pedagogy

*Presenter:* Emily van Zee, University of Maryland

Examining teacher's inquiry into student inquiry in elementary science

*Presenter:* Christopher Horne, Frederick County Public Schools

*Presenter:* Katherine Swire, Frederick County Public Schools

Sharing observations and wonderings in a first grade classroom

*Presenter:* Jamie Mikeska, Forest Knolls Elementary School, Montgomery County

Young students reasoning about the full moon

*Presenter:* Paul Hutchison, University of Maryland

**Room 008: Pathways to "Third Spaces" in Urban Science Education**

Authority and empowerment in urban science classrooms: Students and teachers in the third space

*Presenter:* Loaiza Ortiz, Teachers College, Columbia University

*Presenter:* Purvi Vora, Teachers College, Columbia University

Justice and caring in science education: A teacher's pathway to the third space

*Presenter:* Maria Rivera, Teachers College, Columbia University

Moving a school community toward the third space: Social justice as a framework for professional development

*Presenter:* Verneda Johnson, Teachers College, Columbia University

Uncovering the role of student ownership in science learning through the making of a student created mini-documentary: Students in the third space

*Presenter:* Tara O'Neill, Teachers College, Columbia University

***More Saturday E Sessions (5:00 - 6:15 pm)***

**Room 114: Classroom Discourse Interaction: Literacy, Culture and Socialization**

Children's socialization to teacher authority and submission in the scripted classroom: The use of authoritative knowledge and directives during pretend play

*Presenter:* Miguel Zavala, University of California, Los Angeles

Systematics and orders in classroom ethnography: Nonnative discourse in an L2 classroom

*Presenter:* Yo-An Lee, DePaul University

**Room 121: Diversity in Education Explored Across Diverse Contexts (Practitioner Research)**

Practitioner research outside the cultural bubble: Western "scientific" paradigms encounter indigenous "comunalidad" in Oaxaca, Mexico

*Presenter:* Lois Meyer, University of New Mexico

Theories of Whiteness and practitioner research in an English primary school

*Presenter:* Sarah Pearce, Goldsmiths College, University of London

**Room 200: Autoethnographic Study of Authority and Gender (Practitioner Research)**

*Presenter:* Lesley Coia, Agnes Scott College

*Presenter:* Vinni Gallasio, Petrides School

*Presenter:* Monica Taylor, Montclair State University

**Room 202: Arts, Artisans and Aesthetics in Pedagogy**

Interfaces between technology and pedagogy in an artisan community

*Presenter:* Amy Shuman, Ohio State University

Learning to talk about photographs as aesthetic and technical objects

*Presenter:* Scott Phillabaum, University of California, Los Angeles

Urban murals as resources for school literacy and arts curricula

*Presenter:* Susan Lea, University of Pennsylvania

*Presenter:* Lawrence R. Sipe, University of Pennsylvania

Using the visual arts for learning the elementary subjects - a case study

*Presenter:* Pam Hollinde, The Sage Colleges

*Presenter:* Peter McDermott, The Sage Colleges

***More Saturday E Sessions (5:00 - 6:15 pm)***

**Room 203: Teacher Education (Practitioner Research)**

Conversation and storytelling as effective tools for professional development: Supporting novice teachers in their craft

*Presenter:* Laurie Palmer, University of Delaware

Inquiry-based instruction and motion detectors: A life-changing experience

*Presenter:* Deborah Roberts, Montgomery County Public Schools/University of Maryland

Teaching and learning: What we teach and how we learn about ourselves and our students

*Presenter:* Timothy Boerst, South Redford Public Schools/University of Michigan

**Room 322: Examining Effective Literacy Practices for English Language Learners in a Multilingual Urban Classroom**

*Presenter:* Diane Brantley, California State University, San Bernadio

*Presenter:* Susan Courtney, Los Angeles Unified School District

*Presenter:* Ambika Gopalakrishnan, California State University, Los Angeles

*Presenter:* Richard Rodgers, Los Angeles Unified School District

*Presenter:* Sharon Ulanoff, California State University, Los Angeles

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***Saturday Evening Plenary Session (6:30pm)***

**Stiteler B-6: Putting Ethnography in its Place: Remembering 25 years of the Penn Forum**

*Convenor:* Nancy H. Hornberger, University of Pennsylvania

*Presenter:* Frederick Erickson, University of California, Los Angeles

*Presenter:* Perry Gilmore, University of Arizona

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***Immediately Following***

**Stiteler Lounge: Dinner and Reception**