

25th Annual Ethnography in Education Research Forum
February 27th and February 28th, 2004
University of Pennsylvania Graduate School of Education, Philadelphia, PA

Session Schedule

Friday Data Analysis Session I: 10:00 am - 12:00 noon

Room 200: Schools, Policies, and Learning

Consultant: Bill Rosenthal, Hunter College

Consultant: Jeff Shultz, Arcadia University

How do fourth grade students make meaning of their state-mandated testing experiences?

Presenter: David Johnson, University of Michigan

Learning through argument in a legislative policy context

Presenter: Joan Hunault, University of Michigan Classroom Discourse Group

Principals developing school capacity in urban schools

Presenter: M. Cecilia Martinez, Rutgers University

Writing and riding: An examination of non-traditional writers and their road to literacy

Presenter: Cheryl North-Coleman, University of Delaware

Friday Data Analysis Session II: 2:30 - 4:30 pm

Room 200: Reflecting on Classroom Practice and Enriching Literacy Pedagogy

Consultant: Nancy H. Hornberger, University of Pennsylvania

Consultant: Kathryn Howard, University of Pennsylvania

Cultural congruence in 3rd grade reading groups

Presenter: Tim Nunes, San Francisco Community School

First-year composition students and differences in talk and writing

Presenter: Stephanie Kerschbaum, University of Wisconsin, Madison

Fostering civic understandings through literacy: A collaborative investigation

Presenter: Cynthia Brock, University of Nevada, Reno

How do we know that progress in reflective practice was made?

Presenter: Elizabeth Lokon, Miyazaki International College

Friday A Sessions (10:00 - 11:15 am)

Room 007: Challenges in Teacher Education

Curriculum drama and teacher preparation: Exploring the intersections of content and pedagogy for teacher candidates

Presenter: Catherine A. Franklin, The City College of the City University of New York

Metadiscourse and preservice teachers: Reinstating complexity and confronting reduction in learning to teach

Presenter: Jenny Denyer, The University of Toledo

Presenter: Leslie David Burns, Michigan State University

Peer support in teacher education, real and imagined

Presenter: Kelvin Seifert, University of Manitoba

The University of Delaware's Community-Based Teacher Education Program: Preservice teachers' experiences within an urban context

Presenter: Stephanie Drye, The University of Delaware

More Friday A Sessions (10:00 - 11:15 am)

Room 008: Evidence, Validity and Comparability in Ethnographic Research

Culture shock: Challenges of linking quantitative and qualitative evidence within an ethnographic-historical study of educational policy

Presenter: Mary Hamilton, Lancaster University, UK

Discussions for development, ethnographic and action research perspectives

Presenter: Lena Geijer, Stockholm Institute of Education

Strengthening the comparability and translatability of qualitative research: Three steps and an example case study for those who use or teach ethnographic methods

Presenter: Laura Blasi, University of Central Florida

Testing ethnographic research for validity: A review of a study of adult literacy clients as authors

Presenter: Sharon W. Smith, University of Hartford and Westfield State College

Room 114: Heritage Language Learning at Home and in School

Case study of a Japanese heritage language after-school program in Tucson, Arizona: Are children learning Japanese as a first language, a heritage language or a second language?

Presenter: Satoko Siegel, University of Arizona

Chinese language school participation, home environment and Chinese language learning: One case study in the Twin Cities area

Presenter: Feng-Yi Wang, University of Minnesota

Home language maintenance and acculturation among second-generation Chinese children

Presenter: Donghui Zhang, University of Pennsylvania

Intergenerational learning between children and grandparents in East London

Presenter: John Jessel, Goldsmiths College, University of London

Room 120: Teacher as Researcher: Finding and Embracing this Identity Sooner Rather Than Later

How does girls' self-esteem factor into their success as science and math students in an urban high school?

Presenter: Cristen Place, University of Pennsylvania

How does time management in urban schools impact student achievement?

Presenter: Elizabeth Rapacchietta, University of Pennsylvania

Motivation as it affects teacher and students and the classroom teaching and learning environment.

Presenter: Jessica Stouff, University of Pennsylvania

Preservice teachers as researchers: Becoming the role?

Presenter: Cassondra Giombetti, University of Pennsylvania

More Friday A Sessions (10:00 - 11:15 am)

Room 121: Study AIDS: The Educational Lives of Lesbian, Gay, Bisexual & Transgender Youth (Ethnographic Perspectives from New York City)

"A little sugar in her tank": How transgender youth accomplish gender transitions during high school

Presenter: Sebastian Fuller, National Development & Research Institutes, Inc.

"Crowned captain": The competing public and private lives of a "popular" gay male student

Presenter: Daniel Mauk, National Development & Research Institutes, Inc.

Framing completers: Ethnographic strategies for retaining LGBTQ youth in longitudinal research-lessons for schools

Presenter: Kristine Ziek, National Development & Research Institutes, Inc.

Ghetto fabulous: The negotiation of multiple urban ghettos by LGBTQ youth

Presenter: Amy Braksmajer, National Development & Research Institutes, Inc.

Layering the sex ed cake: Ethnographic lessons for educators

Presenter: Glen Barnard, National Development & Research Institutes, Inc.

Lesbian, gay, bisexual, transgender, and questioning youth: Ethnographic perspectives on developmental complexity and education

Presenter: Dorinda Welle, National Development & Research Institutes, Inc.

Room 202: Representations of Racial, Cultural and Gender Identities in Research and Teaching

Interrogating race: Black, White and Latina girls respond to multicultural literature

Presenter: Sally A. Smith, Hofstra University

"Me, I got a lot of parts"- Racialized gender identity constructs in African American children and implications for schooling

Presenter: Denise Isom, Calvin College

Race-in-English: Identification and the politics of (B)ESL learning

Presenter: Awad Ibrahim, Bowling Green State University

Room 203: The Multiple Faces of Community in an Alternative Route to an Urban Teaching Program

Presenter: Susan Florio-Ruane, Michigan State University

Presenter: Steve Ryan, Michigan State University

Centering culture and community: An ethnographic evaluation of UPSTART program practices

Presenter: Traymanesha Moore, Michigan State University

Making meaning of community in and outside of a program course

Presenter: Sandra Schmidt, Michigan State University

The cohort as a community of professional learners

Presenter: Tambra Jackson, Michigan State University

The word around us: Exploring the community resources available to teachers in an urban district

Presenter: Alexa Edwards, Michigan State University

Friday B Sessions (11:30 am - 12:45 pm)

Room 007: Preparing Teachers for Diverse Student Populations

From resentment to respect: Helping teachers understand how ideological frameworks and discursive practices situate low-income families

Presenter: Sonia James-Wilson, University of Rochester

Narrative contradictions in an urban alternate route pre-service teacher education class: Intersections of race, religion, and sexuality

Presenter: Nora Hyland, Rutgers University

Reading between the lives: The entry into public school teaching of African-American women in Detroit and Italian-American women in New York City (1870-1940)

Presenter: Linda Williams, Michigan State University

Three girls on a Honda: Building relationships with the Inuit by reflecting on our Southern teaching practices

Presenter: Caroline Mueller, McGill University

Room 008: Navigating the (Auto) Ethnographic Narrative

Negotiating meaning of education as lived practice among homeless families: A relational ethnography

Presenter: Joshua Diem, University of North Carolina, Chapel Hill

On the long road to dissertation defense, who and what helps and hinders? An autoethnographic study

Presenter: Lorraine C. Smith, Adelphi University

Truth or dare: Dealing with 'the truth' in educational ethnography

Presenter: Faye Allard, University of Pennsylvania

Writing Roger: Whose story is this anyway?

Presenter: Roger Jones, Virginia Polytechnic Institute and State University

Presenter: Elaine O'Quinn, Appalachian State University

Room 114: Language Acquisition and Learning: Method, Access and Age

English language learners' access to higher education

Presenter: Lawrence Berlin, Northeastern Illinois University

Finding ways for Mexican immigrants to participate in their own learning of ESL

Presenter: Brenda M. Ross, The Penn State University

Taking tests after 60: The experience of Liberian seniors in an ESL program

Presenter: Tamara Warhol, University of Pennsylvania

More Friday B Sessions (11:30 am - 12:45 pm)

Room 120: The Social Construction of Identity Potentials: Interactional Ethnographic Studies of Academic and Professional Identities

Becoming teachers-in-preparation and struggling with complex ideas: Instructor discourse and its consequences for becoming potential professional educators

Presenter: Ralph Cordova, University of California, Santa Barbara

"C'mon, you can do it!": Dyadic teamwork in an inclusive classroom and its consequences for student learning

Presenter: Elizabeth Grace, University of California, Santa Barbara

Social construction of literacy practices: Storybook reading

Presenter: Minjin Kim, University of California, Santa Barbara

"We show people who think we can't do things that we can": Students as scientists, ethnographers, and scholars in a fourth grade classroom

Presenter: Heather Tomlinson, University of California, Santa Barbara

Room 121: Exploring Student Perspectives on Growth and Development

Changing Head Start educational and mental health practices through relationships: Evaluating the 'ripple effect' of the Relationships for Growth program

Presenter: Charles Seagle, Relationships for Growth

In the struggle and knowing the struggle: How teens in recovery collaborate with teachers on therapeutic education

Presenter: Alan Amtzis, The College of New Jersey

Teaching interviewing skills to discover ethnic identity in mixed heritage students

Presenter: Mary Raymondi, Binghamton University, State University of New York

Room 202: Race, Culture and Education: Access and Success

Beyond language proficiency: The importance of academic culture to the success of international students

Presenter: Mary Call, Montclair State University

Making it: African-Caribbean children transgressing barriers to achieve success

Presenter: Colton Paul, Goldsmiths College, University of London

Networks in New York: Boosts and barriers to the educational success of Mexican-origin students

Presenter: Leslie Martino, Teachers College, Columbia University

Wise up! Undocumented Latino youth and the legislative struggle for higher education access in California

Presenter: Haley Seif, University of California, Davis

More Friday B Sessions (11:30 am - 12:45 pm)

Room 203: Creating Community: Language Revitalization & Alaskan Education

Discussant: Perry Gilmore, University of Arizona

Gender and choice of conversation partners: Western Alaskan Athabascan social networks and language program development

Presenter: Patrick Marlow, University of Alaska, Fairbanks

Presenter: Joan Webster, University of Alaska, Fairbanks

Learning Gwich'in: What works?

Presenter: Hishinlai' Kathy R. Sikorski, University of Alaska, Fairbanks

The Alaska native elder apprenticeship program: Participant reports of strengths and weaknesses

Presenter: Kim Aragon-Stewart, University of Alaska, Fairbanks

Yup'ik language institute: The next three years

Presenter: Stephen "Walkie" Charles, University of Alaska, Fairbanks

Friday Lunch Break (1:00 - 2:15 pm)

Friday C Sessions (2:30 - 3:45 pm)

Room 007: Teacher Reflection, Motivation and Transformation

A time for all seasons: Interactive dialogue journal as a conduit for teacher transformation

Presenter: Marjorie Cooper, Michigan State University

Presenter: Jan Gormas, Calvin College

Learning the classroom game: Interaction grammars as a reflective tool in teacher education

Presenter: Anne Bannink, University of Amsterdam

Presenter: Jet van Dam, University of Amsterdam

Teachers' motivation and retention: The case of Modified Calendar

Presenter: Shelly Gismondi Haser, Marymount University

Room 008: Learning Ethnography, Learning Ethnographically: Fears and Findings Among First-time Ethnographers

Discussant: Tricia Niesz, University of Pennsylvania

Born again women: Starting life over as an evangelical Christian

Presenter: Dana Belletiere, University of Pennsylvania

Fifth graders' conceptions of friendships: A qualitative study

Presenter: Kelly Beakley, University of Pennsylvania

I'm Chinese but my mom is not: Cultural/ethnic identity construction of adopted children born in China

Presenter: Zhenlin Wang, University of Pennsylvania

Presenter: Lan Xu, University of Pennsylvania

Perceptions of relationships among social activity, health & happiness among senior citizens in an independent living retirement community

Presenter: Kimberly Hoover, University of Pennsylvania

Queer students and the university: A look at how LGBT students see themselves and their schools

Presenter: James Todd Carlough, University of Pennsylvania

More Friday C Sessions (2:30 - 3:45 pm)

Room 114: Reflecting on the Role of Religion in Schools

Americans learning modern Hebrew

Presenter: Sean McGrew, University of Pennsylvania

Multiculturalism and religion in a public school community

Presenter: Leah Mundell, University of California, Santa Cruz

Staying on the straight path: A critical ethnographic examination of the role and function of Islamic schools in Canada

Presenter: Jasmin Zine, Ontario Institute for Studies in Education/University of Toronto

Student and faculty reflections on living and learning in intentional community

Presenter: Patricia Calderwood, Fairfield University

Room 120: Adolescence, Identity and School Success

An ethnographic adolescent life-course study of social capital within urban schools, communities and families and its impact on serious youth violence among young African-American males

Presenter: Joseph Richardson, University of Chicago

Constructions of identity, achievement, and belonging in high school

Presenter: Anna-Ruth Allen, University of Wisconsin, Madison

Landscapes of betrayal, landscapes of joy: Home, school and community spaces in teenagers' lives

Presenter: Herb Childress, University Writing Program, Duke University

Room 121: On the Front Lines Teaching Counter-School Culture (Practitioner Research)

Discussant: Meredith Haab, Cabrini College

Helping the average student in a school of advanced students

Presenter: Gary Nolan, Cabrini College

Student choice behaviors and the interspersal technique

Presenter: Kimberly Stefanski, Cabrini College

What is my role in increasing student motivation?

Presenter: Meg Clementi, Cabrini College

Room 202: Microphone Check: Reclaiming Literacy through Spoken Word Poetry In and Out of Schools

Discussant: Kipchoge Kirkland, Indiana University

Every city has soldiers: The mentor and the mentored in African diaspora literacy participatory communities

Presenter: Maisha Fisher, Teachers College, Columbia University

Making connections: Linking spoken word poetry to pedagogy and teacher education programs

Presenter: Shuaib Meacham, University of Delaware, Newark

Writing as right/rite: Urban high school youth re-write their social worlds through poetry

Presenter: Korina Jocson, University of California, Berkeley

Room 203: Part of the Phenomenon: Ethnographic Methods for Complicit Researchers

Presenter: Jeffrey Duncan-Andrade, University of California, Los Angeles

Presenter: Frederick Erickson, University of California, Los Angeles

Presenter: Jodene Kersten, Michigan State University

Presenter: Ernest Morrell, Michigan State University

Presenter: K. Wayne Yang, University of California, Berkeley

Friday D Sessions (4:00 - 5:15 pm)

Room 007: Collaborative Inquiries into Literacy Practices with Adolescents (Practitioner Research)

An exploration of multimodal literacy practices through the construction of a literary/art magazine with adolescent girls

Presenter: Rachel Nichols, University of Pennsylvania

Co-constructing an out-of-school space of discursive possibilities with a group of urban adolescent boys

Presenter: Lalitha Vasudevan, University of Pennsylvania

Home is where we say it is: Exploring conceptions of community through the literacy practices of adolescents in an after school program

Presenter: Jeanine Staples, University of Pennsylvania

"Making a way": Engendering sisterhood and solidarity with multimodal literacy practices

Presenter: Kelly Wissman, University of Pennsylvania

Room 008: Images From the Field: Issues of Credibility and Validity in Atypical Settings of Basic Education in Rio de Janeiro

Evidence of knowledge construction and career perspectives through narrative vignettes: Issues of validity

Presenter: Maria Luiza Verissimo, State University of Rio de Janeiro

Experimental animation as a tool to mediate difficulties between street kids and the research team: Issues of accountability and data validity

Presenter: Monica Sena, State University of Rio de Janeiro

Failure and success: Using ethnography to investigate youth representations of life achievement inside juvenile delinquent schools in Brazil

Presenter: Cleonice Puggian, Grande Rio University

Growing accountability among autistic children, parents, and the researcher group: Issues of credibility

Presenter: Paula de Almeida Castro, State University of Rio de Janeiro

Presenter: Sandra Cordeiro de Melo, State University of Rio de Janeiro

Using the collaborative approach in ethnography and making it work: Overcoming differences and enhancing credibility and validity

Presenter: Carmen Mattos, State University of Rio de Janeiro

Room 114: Multicultural Education and Language Learning: International Perspectives

"Because I said so!": Ethnicity, class and disciplinary strategies in the early childhood classroom

Presenter: Gay Wilgus, City College of the City University of New York

Culture and ethnicity in the Laksut Thongthin: An ethnographic analysis of a Hmong multicultural curriculum

Presenter: Tracy Johnson-Messinger, Teachers College, Columbia University

Examining effects of previous culture of learning and educational experiences in Haiti on educational performance in the U.S.

Presenter: Abigail Hyde, Temple University

"Is that how we say that in the Netherlands?": A key incident on language teaching in a multilingual primary school classroom

Presenter: Jeff Bezemer, Tilburg University, The Netherlands

More Friday D Sessions (4:00 - 5:15 pm)

Room 120: Scaling Up A New Small High School Design

Presenter: Samantha Broun, The Met/Big Picture

Presenter: Emily Klein, New York University

Presenter: Joe McDonald, New York University

Presenter: Elizabeth Munoz, The Met

Presenter: Megan Riordan, New York University

Room 121: Ideology and Debate in School Reform and High Stakes Testing

Competing visions of the "good school": Social justice educators take on high stakes school reform

Presenter: Tricia Niesz, University of Pennsylvania

Exploring the impact of mandated texts and tests in a third grade urban classroom

Presenter: Teanne Ung

Taking a closer look: Perceptions and attitudes of high stakes testing among students and teachers in a NYC school

Presenter: Amy Way, Teachers College, Columbia University

Teacher quality mandated, debated and practiced: Discursive disconnect and the New York City Teaching Fellows

Presenter: Jenifer Blaxall Buice, University of Chicago

Room 203: Examining Parent-Child-School Relationships in Teaching and Learning Mathematics in Low-Income Communities

Discussant: Vivian Gadsden, University of Pennsylvania

Exploring avenues towards a mathematical dialogue between parents and teachers

Presenter: Marta Civil, University of Arizona

How parents construct their roles in the mathematics education of their children

Presenter: Kara Jackson, University of Pennsylvania

Presenter: Janine Remillard, University of Pennsylvania

Making numeracy count: Research from the UK on explanations for the low achievement in maths of children from low SES backgrounds

Presenter: Brian Street, King's College London

Numeracy practices and classroom imperatives: Chutes & ladders travels between home and school

Presenter: Diane Downer Anderson, Swarthmore College

Friday E Sessions (5:30 - 6:45 pm)

Room 007: Working Towards a Process of Decolonizing our Methodologies through a Graduate Cohort

EFL research in Korea: Whose language? Whose truth?

Presenter: Sheila Windle, University of Windsor, Canada

Resource use, sustainability and yam cultivation in Jamaica: The potential of yam minisettes

Presenter: Clinton Beckford, University of Windsor, Canada

Using critical ethnography with pre-service teachers as a way to evaluate the teacher education program

Presenter: Andrew Allen, University of Windsor, Canada

Room 008: Special Needs and Special Deeds: Examining the category of "special needs students" from three different uses of the term.

Inclusive archaeology: Designing a teaching module for all students

Presenter: Catherine Wood, California State University, Fullerton

Professor's perceptions: Understanding myths and realities about intelligence

Presenter: Laura Greathouse, California State University, Fullerton

The underachieving gifted: Understanding cultural diversity in gifted programs

Presenter: Linda Bender, California State University, Fullerton

Room 114: Lived Experience, Video Ethnography and a 'Scientific Experiment' in Adult ESL

Discussant: Vivian Gadsden, University of Pennsylvania

Background about the Lab School and the reading intervention

Presenter: Stephen Reder, Portland State University

Doing an "experiment" in teaching: A teacher's lived experience

Presenter: Dominique Brillanceau, Portland State University

Longitudinal micro-analytic video analysis of a reading intervention

Presenter: John Hellermann, Portland State University

Room 120: The Evidence Ethnographic Research in Adult Literacy Provides for Policy and Practice

Discussant: Mary Hamilton, Lancaster University, UK

Challenging the underlying assumptions of 'scientific' research

Presenter: Karin Tusting, Lancaster University, UK

Ethnographic research and the methodological turn

Presenter: David Barton, Lancaster University, UK

How can ethnography inform policy? The role of ethnographic research methods in the context of adult literacy, numeracy and ESOL policies

Presenter: Uta Papen, Lancaster University, UK

Practitioner involvement: A good idea or does it mess up the evidence?

Presenter: Yvon Appleby, Lancaster University, UK

Using photographs as evidence in literacy and educational research

Presenter: Rachel Hodge, Lancaster University, UK

More Friday E Sessions (5:30 - 6:45 pm)

Room 121: Labor Pains and Other Complications of Urban School District Transformation

A view from the ground floor

Presenter: Danielle Martin, Steele School

A view from the Harrisburg University Science and Technology High School

Presenter: Michelle Felton, Steele School

Insider-outsider perspectives on urban school district reform

Presenter: Jill Bartoli, Elizabethtown College

Observing from the middle: The instructional facilitator's perspective

Presenter: Rhea Simmons, Steele School

The principal as instructional leader, school reform leader, and miracle maker

Presenter: Wendell Yorkman, Steele School

Room 202: No Child Left Behind and Philadelphia School Reform: A Dialogue between Researchers and Practitioners

Discussant: Chela Delgado, James Martin Middle School

Discussant: Karel Kilimnik, Mary Bethune School

Moderator: Suzanne Blanc, Research for Action

Presenter: Leah Mundell, Research for Action

Presenter: Gretchen Suess, Research for Action

Room 203: Consequential Progressions as Opportunities for Learning: Interactional Ethnographic Studies in Culturally and Linguistically Diverse Classrooms

How knowledge counts: Examining shifts in authoritative stance as a consequential progression in a linguistically diverse classroom

Presenter: Beth Yeager, University of California, Santa Barbara

One teacher, two schools: Teaching in different school contexts as a consequential progression

Presenter: LeAnn Putney, University of Nevada, Las Vegas

Opportunities for learning in reform contexts: Consequential progressions and English only reform

Presenter: Carol Dixon, University of California, Santa Barbara

Presenter: Judith Green, University of California, Santa Barbara

Teacher lived experiences in the context of Lithuanian educational reforms

Presenter: Audra Skukauskaite, University of California, Santa Barbara

Friday Evening Keynote Address (7:30 pm)

Logan Hall 17: We have Met the Other and We're all Nonlinear: Ethnography and Wolfram's "New Kind of Science"

Presenter: Michael Agar, University of Maryland

Saturday Morning Plenary Session (8:00-9:15 am)

Stiteler B-6: Teaching as Research: In Search of the Intellectual Life of Children

Presenter: Cindy Ballenger, TERC

Saturday A Sessions (9:30 - 10:45 am)

Room 007: Negotiating the Pedagogical Terrain in and around Science

A video ethnography of the implementation of a highly rated science curriculum in a diverse middle school classroom

Presenter: Gail Brendel Viechnicki, George Washington University

Family science night revisited: High hopes

Presenter: Alison Rutter, East Stroudsburg University

Lost in translation: Negotiating meaning in a beginning ESOL science classroom

Presenter: Aurolyn Luykx, University of Miami

Mathematical discourse analysis: When numbers get in the way of student understanding in science

Presenter: Carol O'Donnell, The George Washington University

Room 008: Adults Living Shadowed Lives Share Memories of Childhoods "At Risk": Implications for Practice

Discussant: Margaret Anzul, Quest Associates: Qualitative Research Consulting

Presenter: Margot Ely

Coming to America and living "The American Way": Recollections of Latina immigrant women on their introduction to life in the urban United States

Presenter: Rebecca Loveszy, New York University

"I became the man of the family while still a child": Incarcerated men recall giving in to the pull of the streets

Presenter: Juanita Mendez, New York University

"Sex and drugs stilled the pain": Members of a support group for HIV positive African American women talk about the violence in their childhoods

Presenter: Allan Weidenbaum, New York University

"Surviving my childhood": Participants in a drug treatment program reflect on the circumstances surrounding their becoming substance dependent

Presenter: Laurie Knis, Kean University, New Jersey

More Saturday A Sessions (9:30 - 10:45 am)

Room 114: Collaborative Research and Cogenerative Dialogue: Affording Reflective Opportunities for Both Teachers and Students

Discussant: Rowhea Elmesky, University of Pennsylvania

Equal voices and reflective practice: A beginning teacher's use of cogenerative dialogue to afford agency and solidarity in the classroom

Presenter: Beth Wassell, University of Pennsylvania

Transforming student identities as science learners through cogenerative dialogue and collaborative research

Presenter: Sarah Kate LaVan, University of Pennsylvania

We're in this together: The role of collaborative research in transforming teacher praxis

Presenter: Jennifer Beers, Mastery Charter High School

Room 120: The Use of Narrative in Language Acquisition (Practitioner Research)

Presenter: Michael Armstrong, Bread Loaf School of English

Presenter: Mary Guerrero, Henry K. Oliver School

Presenter: Cecelia (Ceci) Lewis, Tombstone High School

Presenter: Lusanda Mayikana, Lake Forest Academy

Room 121: Finding a Voice and Using It! Asking Ourselves, "Was It Heard?"

Presenter: Shirley P. Brown, Philadelphia Writing Project

Presenter: Shirley Farmer-Stoloff, Philadelphia Writing Project

Presenter: Colleen Lambe, School District of Philadelphia, Daroff Elementary

Presenter: Sally J. Moore, School District of Philadelphia, Ludlow Elementary

Presenter: Lisa Palik, School District of Philadelphia

Presenter: Andrea Schachner, School District of Philadelphia, Barry Elementary

Room 200: Student Identity and Achievement in Urban Science Classrooms (Practitioner Research)

Presenter: Danica Kuncio, J.R. Masterman High School

Presenter: Sonya Martin, University of Pennsylvania and Curtin University

Presenter: Charmaine Slaughter, J.R. Masterman High School

Presenter: Hoang Tang, J.R. Masterman High School

Presenter: John Travis, J.R. Masterman High School

Presenter: Jacob Winterstein, J.R. Masterman High School

Room 202: Professional Development Schools as Collaborative Communities of Inquiry (Practitioner Research)

Grover Cleveland Middle School

Presenter: Jane Kinkle, Grover Cleveland Middle School

Presenter: Monica Taylor, Montclair State University

Knollwood Elementary School

Presenter: Fran Greb, Montclair State University

To wear hats or not to wear hats: Why is that even a question?

Presenter: David Keiser, Montclair State University

More Saturday A Sessions (9:30 - 10:45 am)

Room 203: Action Research in School-Based Settings (Practitioner Research)

Discussant: Sharon Ravitch, Arcadia University

Community-based instruction for students in a multiple disability support program

Presenter: Christine Swenson, Arcadia University

Components of an effective inclusion program

Presenter: Mary Montgomery, Arcadia University

Effective strategies for struggling readers

Presenter: Kathleen Wirth, Arcadia University

Effects of creating a class web site

Presenter: Chris Goldberg, Arcadia University

Implications of inclusive practice for children with autism

Presenter: Jennifer Downs, Arcadia University

"No, you can't stop there!": Tales from an ES classroom during read-aloud

Presenter: Claire Verden, Arcadia University

Professional and reflective practices of special education teachers

Presenter: Damian Johnston, Arcadia University

Readers' theatre: Effects on reading fluency and comprehension in students with learning differences

Presenter: Janet Whittaker, Arcadia University

School-wide behavioral support teams

Presenter: Shawn Hagerty, Arcadia University

Self-esteem of students with learning disabilities

Presenter: Michelle Henry, Arcadia University

The effects of implementing an intensive teacher training in entrepreneurship education for high incidence special education students in the middle school setting: A pilot study

Presenter: Paula Bantom Waters, Arcadia University

Using reflective practice to help student teachers become more effective teachers

Presenter: Jane Duffy, Arcadia University

Room 322: Policy, Language Choice and Legal Discourses

Before the law: examining the legitimacy of law in urban classrooms

Presenter: Melissa Sterba, Temple University

Language choice in a bilingual/bicultural setting: Insights from 'La Clase Magica'

Presenter: May Relano-Pastor, University of California, San Diego

The interplay of language policies and language practices in Palau

Presenter: Yoko Okayama, Temple University Japan

The price of success and resilience among elementary schools in southwestern Pennsylvania: Deemphasizing federal educational discourse while ensuring achievement

Presenter: Rodney Hopson, Duquesne University

Presenter: Helen Sobehart, Duquesne University

Saturday B Sessions (11:00 am - 12:15 pm)

Room 007: Perspectives on Interaction in Education

A clash between students' perspectives in a team work

Presenter: Anders Garpelin, Umea University, Sweden

Analyzing educational interaction

Presenter: Tore West, Stockholm Institute of Education

Call-response interaction in classrooms in Tanzania

Presenter: Åsa Wedin, Stockholm University

Theoretical decisions - designing a micro ethnographical study of interaction and learning

Presenter: Anna-Lena Rostvall, Stockholm Institute of Education

Room 008: Urban Science Education

Classroom management in an urban high school science classroom: Controlling disruptive student behavior or disrupting student learning?

Presenter: Tracey Otieno, University of Pennsylvania

Playin' on the streets - Solidarity in the classroom: Weak cultural boundaries and the implications for urban science education

Presenter: Rowhea Elmesky, University of Pennsylvania

Rhythmic synchrony and dispositions to movement and verve: Urban students generating new images of science teaching and learning

Presenter: Rowhea Elmesky, University of Pennsylvania

Presenter: Gale Seiler, University of Pennsylvania

Synchronizing the structure of science education in urban schools with the dispositions of teachers and learners

Presenter: Kenneth Tobin, Graduate Center of CUNY

Room 114: Perspectives from the Field: Teacher Tales

"Could you please let her serve her own snack plate?": Teacher Disagreement over Classroom Practice with Infants, Toddlers and Preschoolers

Presenter: Gay Wilgus, City College of the City University of New York

Navigating the first year: Rookie teachers speak out!

Presenter: Donna Sanderson, West Chester University

Teaching imaginary children: preservice teachers' narratives about their Latino practicum children

Presenter: Mark Smith, University of Delaware

"They won't work unless I stand next to them": Unpacking novice teachers' preconceptions

Presenter: Anne Bannink, University of Amsterdam

Presenter: Jet van Dam, University of Amsterdam

More Saturday B Sessions (11:00 am - 12:15 pm)

Room 120: Urban Teachers, Teacher-Learners, and Teacher Educators Conduct Research and Construct Knowledge in the Context of Classrooms (Practitioner Research)

Awakening the questions within: Inquiry research in an elementary classroom

Presenter: Linda Margolin, New York City Writing Project

Inquiry research/inquiry teaching: Practices that promote learning and nurture change

Presenter: Beverly Falk, The City College of New York

Inquiry research/inquiry teaching: Teacher-Learners develop a sense of efficacy and professionalism

Presenter: Megan Blumenreich, The City College of New York

Learning about literacy through research

Presenter: Emma Markarian, New York City Department of Education, Region 10, P.S.84

Using the research stance to guide teaching and initiate school change efforts

Presenter: Betty Kouassi, New York City Department of Education, Region 10, P.S.84

Presenter: Mercedes Orozco, New York City Department of Education, Region 10, P.S.84

Room 121: Hopeworks: Youth Research, Youth Organization, Youth Identity (Practitioner Research)

Presenter: Edward Figueroa, Hopeworks

Presenter: Jeff Putthoff, Hopeworks

Presenter: Carol Thompson, University of Pennsylvania

Room 200: Learning to Navigate Change through Community and Collaboration (Practitioner Research)

Discussant: Jenny Denyer, University of Toledo

The district story

Presenter: Susan Schreiber, Walled Lake Schools

The M.A.P.L.E. story

Presenter: Lauren Childs, Walled Lake Schools

The NCA story

Presenter: Katharine Keeble Chapman, Walled Lake Schools

Room 202: The Child War Paradox: It doesn't matter if we live or die we are already dead

Discussant: Brian Street, King's College London

Presenter: Denny Taylor, Literacy Studies, Hofstra University

More Saturday B Sessions (11:00 am - 12:15 pm)

Room 203: Teachers Supporting Students as Literacy Ethnographers in their Homes and Communities (Practitioner Research)

Discussant: Theresa McGinnis, Hofstra University

A Jamaican high school student as researcher of culture and language in his own community

Presenter: Aaron Braun, Hofstra University

Primary explorations: A kindergarten literacy investigation

Presenter: Tara Noll, Hofstra University

Reading and writing detectives: Ethnographic research in kindergarten

Presenter: Kathleen Neagle, Hofstra University

Uncovering family literacy processes

Presenter: Jennifer Kleiman, Hofstra University

Saturday Brown Bag (Lunch Break, 12:30 - 1:45 pm)

Room 203: Teacher Research: Where is it going? A conversation with Cindy Ballenger

Saturday C Sessions (2:00 - 3:15 pm)

GSE Lounge: Practitioners Investigating Societal Ideologies and Cultures of Learning in the ESL Classroom (Practitioner Research Poster Session)

Cultures of learning: The issue of speaking in U.S classrooms for international students

Presenter: Sedef Uzun, Temple University

Encouragement through classroom interaction

Presenter: Minah Kwak, Temple University

Language testing as a social contact

Presenter: Seong Mae Ryoo, Temple University

Understanding participation

Presenter: Deepa Desai, Temple University

Working together: Team teaching and its influence on the learning environment

Presenter: Rolf Westad, Temple University

You go girl!: An ethnography of one ESL learner's difficulties with and strategies towards reaching her goal of getting into college

Presenter: Gail Grigg, Temple University

Room 007: Including Diversity: Pedagogy, Practice and Collaboration

Affirming student efficacy: Mixed-ability grouping in an urban first grade

Presenter: Mary Lou Morton, University of South Florida

Leadership for inclusion: A comparison of international practices

Presenter: Judy Kugelmass, Binghamton University, State University of New York

Teaching "other people's" sons: White teachers and male students of color

Presenter: Kathryn Herr, University of New Mexico

More Saturday C Sessions (2:00 - 3:15 pm)

Room 008: Ethnographic Literacy Research: Challenging the Myth of Cartesian Science

Literacy and the new word order

Discussant: Denny Taylor, Hofstra University

"Are we being taught to punch the clock?": The historical and political influences on the literary practices of vocational high school students and teachers

Presenter: Jacqueline Darwin, Hofstra University

"I'm 17 years old and about to have a baby": Exploring identity through writing

Presenter: Amy Hsu, Hofstra University

Room 114: Students Finding Their Voices

Dialogic voices of the 'writer' and the 'reader' in ESL freshman composition

Presenter: Mark A. Ouellette, University of Pennsylvania

Making lemonade from lemons: How students in an Upward Bound Math/Science program construct narratives of success

Presenter: Renee Hayes, University of Delaware

Talk about writing: Mediating knowledge about academic writing through discussions of student work

Presenter: Beth Samuelson, University of California, Berkeley

Room 120: Teachers Conducting Research with their Students (Practitioner Research)

Ethnographic research in an urban science class: Identification of practices and their impact on teaching and learning

Presenter: Linda Loman, Glenwood Springs High School

Exploring external and internal influences upon literary classroom practice

Presenter: Maureen Burke-Iannacone

Reading and writing teaching: Interpreting data through narrative, video and photography

Presenter: Rebecca Akin, Stanford University

Reclaiming our bodies & voices: Feminists of color research after school

Presenter: Nova Gutierrez, Teachers College, Columbia University

Room 121: Issues in Urban High School Reform

Presenter: Emily Croker, University of Pennsylvania

Presenter: Kathleen Hogan, University of Pennsylvania

Presenter: Nazaneen Khalil-Naji, University of Pennsylvania

Presenter: Rachel Malhotra, University of Pennsylvania

Presenter: Kerri-Ann O'Donnel, University of Pennsylvania

Presenter: Sam Willis, University of Pennsylvania

Room 200: Issues in Higher Education (Practitioner Research)

Millennials and diversity: Developing understanding through an undergraduate learning community experience

Presenter: Suzanne Bourdess, Towson University

Presenter: Jane Neapolitan, Towson University

Navigating the journey: A case study of participants in a dissertation support program

Presenter: Lois MacNamara, University of Pennsylvania

More Saturday C Sessions (2:00 - 3:15 pm)

Room 202: Insider Perspectives on Teacher Education and Development

Analysis of university - K12 school partnerships: An initiative of the great cities' universities

Presenter: Steven Ilmer, Wayne State University, Detroit

How can ethnographic research inform public policy? Narrative research, teacher retention and the NYC Teaching Fellows

Presenter: Arthur Costigan, Queens College CUNY

Managing dilemmas: Uncovering moral and intellectual dimensions of life in a Reggio Emilia classroom

Presenter: Alexandra Miletta, City College of New York

Mastering Education?: Teach for America alumni assess the value of their master's in education

Presenter: Megan Blumenreich, The City College of New York

Room 203: Integrating Social Studies Methods and Social Foundations in an Urban Teacher Education Program (Practitioner Research)

Discussant: Patricia Buck, Bates College

Discussant: Paul Skilton-Sylvester, University of Pennsylvania

Bridging the divide: Using social studies to address the dichotomy between perception and reality in a West Philadelphia neighborhood

Presenter: Stephanie Gast-Puglisi, University of Pennsylvania

Fitting culturally responsive performances of understanding in the new Philadelphia curriculum

Presenter: Anuraag Ghosh, University of Pennsylvania

No more business as usual: Designing elementary school curricula focusing on changes in industry in students' own communities

Presenter: Nicole Mehner, University of Pennsylvania

Research into practice--Incorporating ethnographic data to create a culturally responsive learning environment

Presenter: Soojin Oh, University of Pennsylvania

Trials and triangulation: Lessons learned in the field that matter for a new teacher

Presenter: BethAnn Miller, University of Pennsylvania

Room 322: Increasing College Access for Urban School Students: The Impact of Parents, Teachers and School Policies

An overview of a school-university partnership focused on college access for minority students

Presenter: Tracy Buenavista, University of California, Los Angeles

Presenter: Peter Kim, University of California, Los Angeles

Discipline policies and student achievement outcomes: Making the connection

Presenter: Ifeoma Amah, University of California, Los Angeles

Presenter: Tyson Marsh, University of California, Los Angeles

Reconceptualizing parental involvement

Presenter: Jennifer Obidah, University of California, Los Angeles

The impact of No Child Left Behind on teachers' perceptions of educating students in the context of an urban, inner-city school

Presenter: R. Evely Gildersleeve, University of California, Los Angeles

Saturday D Sessions (3:30 - 4:45 pm)

**GSE Lounge: Practitioners Investigating Teaching English Across Languages and Cultures
(Practitioner Research Poster Session)**

An investigation of ESL classroom activities that elicit verbal responses (in English) from beginning level Chinese high school students.

Presenter: Radha Singh, Temple University

Balancing English and Chinese use in an adult ESL classroom

Presenter: Hongzhou Gu, Temple University

Consideration of bilingual approach to ESL instruction

Presenter: Mark Klimo, Temple University

Exploring cross-cultural language experience

Presenter: Eun-Kyong Lee, Temple University

Exploring teacher engagement and student learning

Presenter: Min Young Lee, Temple University

Home/School Disconnections with a schoolwide mandated English program.

Presenter: Candace Kean, Temple University

Participation in the content-based class

Presenter: Sun Mi Chung, Temple University

Putting it in your own words: Important considerations for the use of paraphrasing in ESL instruction

Presenter: Marisol Rivera, Temple University

Room 007: Hope or Despair? Voices of Stakeholders on Urban Education

Presenter: Anna Bemis, Eastern University

Presenter: Heewon Chang, Eastern University

Presenter: Caron Forman, Eastern University

Presenter: Dorothy L. Hurley, Eastern University

Presenter: Jean Williams-Davis, Eastern University / Campolo School for Social Change

Room 008: Learning from Children about Science Teaching and Learning

Presenter: Jaelyn Campos, Teachers College, Columbia University

Presenter: Elaine Howes, University of South Florida

Presenter: Miyoun Lim, Teachers College, Columbia University

Room 114: Gender, Identity and Education

Gender Equity and Schooling in Contemporary China

Presenter: Tanja Sargent, University of Pennsylvania

Negotiated identities: An ethnography of rural teen motherhood

Presenter: Cheryl Hunter, Indiana University

"Speak English!": Gender, birth order, and language ideology of bilingual first graders

Presenter: Sarah Shin, University of Maryland, Baltimore County

More Saturday D Sessions (3:30 - 4:45 pm)

Room 121: Local Voices: The Questions that Guide Our Practice (Practitioner Research)

Presenter: Valerie Davis, Philadelphia Writing Project
Presenter: Melania Freeburn, Philadelphia Writing Project
Presenter: Sean Gallagher, Philadelphia Writing Project
Presenter: Jennifer Gee, Philadelphia Writing Project
Presenter: Theresa Hines, Philadelphia Writing Project
Presenter: Donna Jones, Philadelphia Writing Project
Presenter: Ann Marie Marranzinni, Philadelphia Writing Project
Presenter: Jose-Manuel Navarro, Philadelphia Writing Project
Presenter: Myra Nelson, Philadelphia Writing Project
Presenter: Jennifer Seidman, Philadelphia Writing Project
Presenter: Kathleen Tait, Philadelphia Writing Project
Presenter: Fay Warner, Philadelphia Writing Project

Room 200: Policy in Education (Practitioner Research)

Achievement and research wars: An ethnographic analysis of the role of research and policy making in the nation's capital

Presenter: Anthony De Jesus, Center for Puerto Rican Studies, Hunter College

"You can hear them talk:" Connecting stories told by alumni of Indian boarding schools with current ESL policy

Presenter: Elizabeth Park, Bank Street

Room 202: Multiple Perspectives on Ethnographic Research Methodologies

Establishing credibility for culturally responsive qualitative methodologies: Interrupting traditional perceptions of validity in research

Presenter: Rodney Hopson, Duquesne University

Presenter: Dia Sekayi, Research for Better Schools

Key incident analysis and international triangulation in comparative case studies of education

Presenter: Sjaak Kroon, Tilburg University

Students as researchers: Expanding the roles of student participants in science education research

Presenter: Stacy Olitsky, University of Pennsylvania

Room 203: Storytelling Across Multiple Modalities (Practitioner Research)

Presenter: Jennifer Bateman, University of Pennsylvania

Presenter: Amelia Coleman, University of Pennsylvania/Philadelphia School District

Presenter: Vasudevan Lalitha, University of Pennsylvania

Presenter: Katherine Schultz, University of Pennsylvania

Room 322: Constructing, Examining and Experiencing Literacy Practice

Constructing radical hybrid literacy practices: A paradoxical case

Presenter: Tricia Gallagher-Geurtsen, Utah State University

Learning to be literate: Young children's experience of literacy at home and at school

Presenter: Clare Kelly, Goldsmiths College, University of London

Learning to read in English: Examining equity and access to literacy instruction for English language learners

Presenter: Sharon Ulanoff, California State University, Los Angeles

When literacy moves, what counts as "local"? A beginning literacy researcher ponders beyond the social practice perspective

Presenter: Susan Groenke, Virginia Tech

Saturday E Sessions (5:00 - 6:15 pm)

GSE Lounge: Practitioners Investigating Learning English in Classroom, Workplace and Community Contexts (Practitioner Research Poster Session)

An ESL child's language learning focusing on speaking in three different situations (mainstream class, ESL class, individual tutoring with ESL tutor)

Presenter: Soyeon Bang, Temple University

Disciplinary knowledge and reading

Presenter: Hwa Jin Lee, Temple University

Exploring simultaneous schemata building and related language acquisition

Presenter: Mary Sholl, Temple University

Exploring the effects of a new reading program with learning disabled elementary students

Presenter: Gianina Colón, Temple University

"R u know who this is?": Literacies of an elementary ESL student

Presenter: Eunjeong Park, Temple University

Understanding identity and interaction in a foreign language outside of the classroom

Presenter: Ji-Su Han, Temple University

Room 007: Inquiring into Student and Teacher Inquiries in Science Contexts

Effects of scientific discussions on students' written open-ended responses

Presenter: Stacy Catlett-Muhammad, Viers Mill Elementary School, Montgomery County

Engaging students and teachers in inquiries into science content and pedagogy

Presenter: Emily van Zee, University of Maryland

Examining teacher's inquiry into student inquiry in elementary science

Presenter: Christopher Horne, Frederick County Public Schools

Presenter: Katherine Swire, Frederick County Public Schools

Sharing observations and wonderings in a first grade classroom

Presenter: Jamie Mikeska, Forest Knolls Elementary School, Montgomery County

Young students reasoning about the full moon

Presenter: Paul Hutchison, University of Maryland

Room 008: Pathways to "Third Spaces" in Urban Science Education

Authority and empowerment in urban science classrooms: Students and teachers in the third space

Presenter: Loaiza Ortiz, Teachers College, Columbia University

Presenter: Purvi Vora, Teachers College, Columbia University

Justice and caring in science education: A teacher's pathway to the third space

Presenter: Maria Rivera, Teachers College, Columbia University

Moving a school community toward the third space: Social justice as a framework for professional development

Presenter: Verneda Johnson, Teachers College, Columbia University

Uncovering the role of student ownership in science learning through the making of a student created mini-documentary: Students in the third space

Presenter: Tara O'Neill, Teachers College, Columbia University

More Saturday E Sessions (5:00 - 6:15 pm)

Room 114: Classroom Discourse Interaction: Literacy, Culture and Socialization

Children's socialization to teacher authority and submission in the scripted classroom: The use of authoritative knowledge and directives during pretend play

Presenter: Miguel Zavala, University of California, Los Angeles

Systematics and orders in classroom ethnography: Nonnative discourse in an L2 classroom

Presenter: Yo-An Lee, DePaul University

Room 121: Diversity in Education Explored Across Diverse Contexts (Practitioner Research)

Practitioner research outside the cultural bubble: Western "scientific" paradigms encounter indigenous "comunalidad" in Oaxaca, Mexico

Presenter: Lois Meyer, University of New Mexico

Theories of Whiteness and practitioner research in an English primary school

Presenter: Sarah Pearce, Goldsmiths College, University of London

Room 200: Autoethnographic Study of Authority and Gender (Practitioner Research)

Presenter: Lesley Coia, Agnes Scott College

Presenter: Vinni Gallasio, Petrides School

Presenter: Monica Taylor, Montclair State University

Room 202: Arts, Artisans and Aesthetics in Pedagogy

Interfaces between technology and pedagogy in an artisan community

Presenter: Amy Shuman, Ohio State University

Learning to talk about photographs as aesthetic and technical objects

Presenter: Scott Phillabaum, University of California, Los Angeles

Urban murals as resources for school literacy and arts curricula

Presenter: Susan Lea, University of Pennsylvania

Presenter: Lawrence R. Sipe, University of Pennsylvania

Using the visual arts for learning the elementary subjects - a case study

Presenter: Pam Hollinde, The Sage Colleges

Presenter: Peter McDermott, The Sage Colleges

More Saturday E Sessions (5:00 - 6:15 pm)

Room 203: Teacher Education (Practitioner Research)

Conversation and storytelling as effective tools for professional development: Supporting novice teachers in their craft

Presenter: Laurie Palmer, University of Delaware

Inquiry-based instruction and motion detectors: A life-changing experience

Presenter: Deborah Roberts, Montgomery County Public Schools/University of Maryland

Teaching and learning: What we teach and how we learn about ourselves and our students

Presenter: Timothy Boerst, South Redford Public Schools/University of Michigan

Room 322: Examining Effective Literacy Practices for English Language Learners in a Multilingual Urban Classroom

Presenter: Diane Brantley, California State University, San Bernadio

Presenter: Susan Courtney, Los Angeles Unified School District

Presenter: Ambika Gopalakrishnan, California State University, Los Angeles

Presenter: Richard Rodgers, Los Angeles Unified School District

Presenter: Sharon Ulanoff, California State University, Los Angeles

Saturday Evening Plenary Session (6:30pm)

Stiteler B-6: Putting Ethnography in its Place: Remembering 25 years of the Penn Forum

Convenor: Nancy H. Hornberger, University of Pennsylvania

Presenter: Frederick Erickson, University of California, Los Angeles

Presenter: Perry Gilmore, University of Arizona

Immediately Following

Stiteler Lounge: Dinner and Reception