

Friday Data Analysis Session I: 9:30 am - 11:25 am

GSE Room 200: Data Analysis Session 1

Consultant: Bill Rosenthal, El Barrio-Hunter College PDS Partnership

Consultant: Jeffrey Shultz, Arcadia University

Artistic performance(s), local literacy(ies), and local language(s): Insights from the Republic of Guinea (West Africa)

Presenter: Eva Yerende, University of Texas-Arlington

Critical discourses in a literary ESL classroom assignment

Presenter: Cate Almon, Northampton Community College

Learning to become culturally responsive teachers: Findings from the experiences of three pre-service teachers in a multicultural teaching study group

Presenter: Gaston Dembele, St. Bonaventure University

Negotiating NCLB's "underperforming" label: A new take on "names will never hurt me"

Presenter: Deborah K. Palmer, University of Texas-Austin

Friday Data Analysis Session II: 2:30 - 4:30 pm

GSE Room 200: Data Analysis Session 2

Consultant: Nancy H. Hornberger, University of Pennsylvania

Consultant: Kathryn M. Howard, University of Pennsylvania

Exploring science conceptual understanding as demonstrated through classroom discourse

Presenter: Diana Jaleh Arya, University of California, Berkeley

Transforming identities at the interface: Examining social interactions as evidence for the accomplishment of electronic literacies amongst Latino immigrants.

Presenter: Deborah Jane Perry-Romero, Universidad Autonoma de Queretaro

Use of discourse markers as interactional resources in talk-in-interactions and development of interactional competence of bilingual children: A cross-linguistic comparative study

Presenter: Ihnhee Lee, Temple University

Friday A Sessions (10:00 - 11:15 am)

GSE Room 203: Ethnography: State of the Art (1)

Doing autoethnography: Raising cultural awareness of self and others through writing

Presenter: Heewon Chang, Eastern University

Return to the roots: Atlas-ti, Spradley and Goodenough as data analysis tools.

Presenter: Janice B. Fournillier, University of Georgia

Using ethnographic methods to evaluate the implementation of a self-evaluation model in a science methods course

Presenter: Judith McVarish, New York University

Presenter: Catherine E. Milne, New York University

Friday A Sessions (10:00 - 11:15 am) continued

GSE Room 300: Educational Contexts for Empowerment: Examining Alternative Academic Programs with Affirmative Curricula (Group Presentation)

A collaborative approach to program assessment and youth empowerment

Presenter: Traymanesha Moore, Michigan State University

Culturally responsive teaching in freedom schools: The learning and teaching of a pedagogy that empowers

Presenter: Tambra Oni Jackson, Michigan State University

Planning for greatness: Participant responses to a college-prep curriculum in one outreach program for underrepresented students

Presenter: Alexa D. Edwards, Michigan State University

GSE Room 322: Interanimation of Voices in the Third Space (Group Presentation)

Common ground and contested territory: The complexity of talk about teaching writing

Presenter: Jenny Denyer, The University of Toledo

Distributed expertise within a CoP: Powerful potentials and pitfalls

Presenter: Debra Paxton-Buursma, Calvin College

Language learning in the third space: Taking cues from an adolescent author's online community

Presenter: Marcella J. Kehus, Assistant Professor, University of Toledo

Reading comprehension as a negotiation of public and personal meaning making

Presenter: KaiLonnice Dunsmore, Calvin College

GSE Room 400: School Reform, Pedagogical Expectations, and Local Responses

A school for everyone? The Swedish school system's struggles to reconcile societal goals with school and classroom practices

Presenter: Leigh Margaret OBrien, Montclair State University

Disparities and connections: Reading the Chinese education reform through competing local and global discourses

Presenter: Yihuai Cai, Pennsylvania State University

Lessons from urban schools: Culturally relevant pedagogy and school reform mandates

Presenter: Jennifer Esposito, Georgia State University

Presenter: Ayanna N. Swain, Georgia State University

GSE Room 427: Dilemmas of Teaching and Learning Qualitative Research in One Graduate School Setting: A Study of Ourselves (Group Presentation)

Discussant: Ann Moritz, Lesley University

Presenter: Pebble Brooks, Lesley University

Presenter: Caroline Heller, Lesley University

Presenter: Helen Rasmussen, Lesley University

Presenter: Suzanne Spreadbury, Harvard University

Friday B Sessions (11:30 am - 12:45 pm)

GSE Room 200: Ethnographies of the Viability of Coteaching in Teacher Education and Research on Teaching. (Group Presentation)

Discussant: Sonya Martin, Queens College - The City University of New York

Coteaching as a structure to educate preservice science teachers in theory, praxis and practice

Presenter: Susan Gleason, Middeltown High School

Presenter: Kate Scantlebury, University of Pennsylvania

Learning through coteaching: A reciprocal professional development partnership

Presenter: Michele Amoroso, Queens College - The City University of New York

Presenter: Susan A. Kirch, Queens College - The City University of New York

Pushing the boundaries of theory and research methodology in ethnographies of learning to teach

Presenter: Kenneth George Tobin, City University of New York

GSE Room 203: Ethnography: State of the Art (2)

Maestro, what is rigor? Validity, ideology and persuasion in educational research

Presenter: Aurolyn Luykx, University of Texas-El Paso

Off the record: Reflections on frames and ethnographic field roles in an educational setting

Presenter: Mark A. Ouellette, University of Texas at Arlington

GSE Room 300: Bilingualism and Community

Building new discourse communities in English, Korean, and Konglish

Presenter: Sung Youn Sonya Gwak, University of Pennsylvania

Factors affecting speakers' security in L2 communication: From an ecological perspective

Presenter: Su-Ja Kang, University at Buffalo, State University of New York

Negotiating collaborative roles in fostering biliteracy, bilingualism and biculturalism

Presenter: Mindy Lynn Layton, University of Utah

Teacher and students negotiating Korean language as second-generation Korean-American youth

Presenter: Aiko Miyatake, Hofstra University

GSE Room 322: Intercultural Communication in University Classrooms: Exploring the Ideological Context of ITA/Undergraduate Interactions (Group Presentation)

Presenter: Caroline Isaacs, University of Pennsylvania

Presenter: Esther Chi Kim, University of Pennsylvania

Presenter: Connie Lee, University of Pennsylvania

Presenter: Anne Pomerantz, University of Pennsylvania

Presenter: Christos Theodoropoulos, University of Pennsylvania

GSE Room 400: English Language Learning in Ethnographic Perspective

A profile analysis of English language learners of Chinese origin: Observing and describing

Presenter: Grace Fung-Arto, Long Island University-Brooklyn

Building a community of ESL learners through routinized classroom activities

Presenter: Hyunsoo Hur, Pennsylvania State University

Changing classroom contexts: Transitions of ELL students in secondary school

Presenter: Jorge Luis Solis, University of California-Berkeley

Friday B Sessions (11:30 am - 12:45 pm) continued

GSE Room 427: Education in the Risk Society: Theories, Discourse, and Risk Identities in Education Contexts (Group Presentation)

Presenter: Steve M. Bialostok, University of Wyoming
Presenter: William S. Bradley, Ryukoku University
Presenter: Michelle Buchanan, University of Wyoming
Presenter: Robert Whitman, Eastern Washington University

Friday Brown Bag Session (1:00 - 2:15 pm)

GSE Room 203: Negotiating Ideological and Implementational Spaces in Language Policy

Panelist: Rebecca Freeman Field, University of Pennsylvania
Panelist: Stephen May, University of Waikato
Panelist: Kate Menken, City College of New York
Panelist: Ellen Skilton-Sylvester, Arcadia University
Moderator: Nancy H. Hornberger, University of Pennsylvania

Friday C Sessions (2:30 - 3:45 pm)

GSE Room 007: Blackness and Identity Politics

"Niggaz dyin' don't make no news": Listening to African American, urban adolescents reading (re)presentations of manhood in a media text

Presenter: Jeanine M. Staples, University of Maryland-College Park

Identity politics of blackness in a predominantly black school system

Presenter: Arvenita Washington, American University

Schooling, blackness and national identity in Esmeraldas, Ecuador

Presenter: Ethan Johnson, Portland State University

GSE Room 120: Ethnicity, Class, and Language Learning: Identity Dynamics in Migration-based Multilingual Communities (Group Presentation)

Where's class in second language learning?

Presenter: James Collins, State University of New York-Albany

Language socialization as social practice: Case studies of a Chinese heritage language school

Presenter: Jing Lei, State University at New York-Albany

Literacy and subjectivity among Korean students learning English

Presenter: Carrie Eunyoung Hong, State University of New York-Albany

Studying ethnicity and class as communicative practices: Implications for understanding multilingual identities and language learning

Presenter: James Collins, State University of New York-Albany

Presenter: Amarilys La Santa, State University of New York-Albany

Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 121: Revolving and Evolving: A Presentation of Co/Autoethnography in the Classroom (Group Presentation)

Presenter: Andy Beutel, Montclair State University
Presenter: Lesley Coia, Agnes Scott College
Presenter: Andrew Fisher, Montclair State University
Presenter: Christen Hurtung, Agnes Scott College
Presenter: Shannon Jones, Agnes Scott College
Presenter: Monica Taylor, Montclair State University

GSE Room 203: Real "Social" Science: Ethnographic Findings on the Social Dynamics in a Middle School Science Classroom (Group Presentation)

Discussant: Stanton Wortham, University of Pennsylvania

Atoms and...stuff like that: Scientific term use as participation in a middle school science classroom

Co-author: Joel Kuipers, George Washington University
Presenter: Lindsey Anne Jones, George Washington University

Competing discourses in the science classroom: Argumentation and social status in middle school science lessons

Presenter: Bill Watson, The George Washington University
Co-author: Joel Kuipers, George Washington University
Co-author: Sharon Lynch, George Washington University

Hands-off science: The impact of social dynamics on object control and manipulation at a middle school science table

Presenter: Gail Brendel Viechnicki, George Washington University
Presenter: Laura Jane Wright, Georgetown University
Co-author: Joel Kuipers, George Washington University

GSE Room 300: Bilingual Education and Biliteracy Development

Dual language literacy in monolingual instructional settings: A case study of two teachers

Presenter: Sarah L. Cohen, Ontario Institute for Studies in Education at the University of Toronto

Reconstructing the status quo: Linguistic interaction in a dual-language school

Presenter: Shanan H. Fitts, University of Colorado-Boulder

Second language acquisition in a Spanish-English bilingual preschool: The use of repetition in conversation in mixed-speaker peer groups

Presenter: Bethany Akers Muller, University of New Mexico

GSE Room 322: Power, Activism, and Resistance in Education

A broader sense of life : The role of literacy in the life of a Xhosa South African activist

Presenter: Allison Sibley Michael, Columbia University

Education in past and present traumas: Youth, resistance and the intergenerational discourse on memory in northern Cyprus

Presenter: Bayard Eric Lyons, University of California-Los Angeles

Power vs. solidarity: International teaching assistants' (ITAs) views of the TA-student relationship in U.S. universities.

Presenter: Eunhee Seo, Temple University

Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 400: Multiple Dimensions of Learning

Describing teacher-child interactions in a high-quality, early childhood program

Presenter: Randi Ostrove, Rutgers University

Ethnographic investigation of informal learning in Phoenix

Presenter: Anna Seiler, Arizona State University

Presenter: Peter H. Welsh, Arizona State University

Examining social emotional learning in the Waldorf classroom

Presenter: Melissa Kim Levy, University of Virginia

Global interaction and education through project-based learning: What teachers need and what administration can offer

Presenter: Datta Kaur Khalsa, University of Maryland-Baltimore County

GSE Room 427: Identity Construction and Education

A closer look at the Haitian learner

Presenter: Lovie E. Lilly, South Orange Maplewood School District

American Muslim women undergraduates and cross-gender interaction: Campus culture and identity construction

Presenter: Shabana Mir, Indiana University-Bloomington

Identity in question: Third-generation Bangladeshis from East London

Presenter: Aminul Hoque, University of London-Goldsmiths College

Friday D Sessions (4:00 - 5:15 pm)

GSE Room 007: Educating and Interpreting Religion

Bridging cultural gaps: Connecting literacy practices between the church and school of African American students

Presenter: Patricia A. Edwards, Michigan State University

Presenter: Gwendolyn Thompson McMillon, Oakland University

Local voices in biblical exegesis

Presenter: Tamara Juliette Warhol, University of Pennsylvania

Sacred silences: Separating church and state today

Presenter: Melissa Anne Sterba, Temple University

GSE Room 008: What Does It Mean to Teach Reading Comprehension?: Teachers' Questions and Challenges Enacting Shared Evaluation Pedagogy (SHEP) with Second and Third graders (Group Presentation)

Presenter: Maren Aukerman, University of Pennsylvania

Presenter: Monica Ann Belfatti, University of Pennsylvania

Presenter: Diane M. Santori, University of Pennsylvania

Friday D Sessions (4:00 - 5:15 pm) continued

GSE Room 114: Constructing the American Experience

(Re)constructing American history through national park interpretation

Presenter: Larisa H. Warhol, Arizona State University

Freedom in America: How America frames the social futures of refugee youth

Presenter: Gillian Kabatereine Kasirye, Teachers College, Columbia University

Presenter: Annie Smith, Teachers College, Columbia University

Living in America as a political refugee from Tibet

Presenter: Aiko Miyatake, Hofstra University

GSE Room 120: Bridges to the Future Initiative (BFI) in India and South Africa (Group Presentation)

Panelist: Andrew Babson, University of Michigan

Panelist: Romilla Prabhu Karnati, University of Pennsylvania

Panelist: Dan Wagner, University of Pennsylvania

GSE Room 121: Negotiating Ideologies: In Search of a Bridge Between Past and Present in Israeli Jewish Education (Group Presentation)

Chair: Naama Sabar, Tel Aviv University

Discussant: Michal Zeller Mayer, Levinsky College of Education

Is there education towards a secular-Jewish identity in Israel?

Presenter: Nurit Chamo, Tel-Aviv University

"A lesson in Judaism is not a religious lesson but a cultural one": Teaching Judaism in secular high schools in Israel

Presenter: Penina Schur, Tel Aviv University

"We want to educate the girls to be Hasidic in the global world."

Presenter: Nurit Meyrav, Levinsky College of Education

GSE Room 203: Overcoming Exclusion? Six Experiences of Brazilian Researchers and Practitioners Using Ethnographic Approaches to Mediate Ideological and Implementational Spaces for the Education of Students at Risk (Group Presentation)

Ethnographic studies in education: A review of tendencies in Brazil

Presenter: Carmen Lúcia Guimarães de Mattos, State University of Rio de Janeiro

Categories and metaphoric systems: A study about ethnographic research

Presenter: L.A. Gomez Senna, University of State Rio de Janeiro

Educating 'street children', educating all children: The role and the challenges of an NGO during the implementation of educational provisions in Rio de Janeiro slums

Presenter: Ana Paula Hassan,

Presenter: Cleonice Puggian, University of Cambridge

Identity and difference: Proposing a pedagogy based on respect as an alternative for educational inclusion

Presenter: Jose Goncalves, Ethnography in Education Nucleon

Presenter: Inti Maya Soeterik, State University of Rio de Janeiro

Violence, incivility, aggressiveness and prejudice: Psychosocial issues in institutions for juvenal delinquents in Brazil

Presenter: Paula Almeida Castro, State University of Rio de Janeiro

Friday D Sessions (4:00 - 5:15 pm) continued

Voices of a progress class in public education in Rio de Janeiro: Practices and "practices"
Presenter: Lúcia de Mello Morão, Ethnography in Education Nucleon

GSE Room 300: Language Attitudes and Language Learning

Ideologies of language learning: Classroom narratives as a crucial site for implementation
Presenter: Elissa Anne Ikeda, University of California-Los Angeles

Negotiating researcher-participant relationships in a case study of ESL learning
Presenter: Yanan Fan, Michigan State University

What if valley girls were smart? Mallspeak and college students' (in)articulateness
Presenter: Christopher Vigdor Odat, University of Michigan

GSE Room 322: Socially Constructing Knowledge about Numbers

After-school math club: Bilingual environments to mathematical learning
Presenter: Javier Diez-Palomar, University of Arizona

Learning about money: Student perspectives on a financial education curriculum
Presenter: Valerie E. Klein, University of Pennsylvania

Shared deictic referencing in online mathematics discourse
Presenter: Murat Perit Cakir, Drexel University
Presenter: Johann Walter Sarmiento, Drexel University
Presenter: Gerry Stahl, Drexel University

GSE Room 400: Multimodal Learning, Identities, and Socio-cultural Engagement: Critical Ethnographies on Literacies Within and Beyond School (Group Presentation)

Discussant: Cynthia Brock, University of Nevada-Reno

Animé affiliation and classroom learning: Connecting millennial youth
Presenter: Mary Thompson, University at Buffalo, State University of New York

Home literacies and identity development: Implications for immigrant youth
Presenter: Guofang Li, University at Buffalo, State University of New York

Literacy teachers and the (artful) deception of technology integration: A work-in-progress paper
Presenter: Nancy Bailey, University at Buffalo, State University of New York
Presenter: Mary B. McVee, University at Buffalo, State University of New York
Presenter: Lynn Shanahan, University at Buffalo, State University of New York

GSE Room 427: Film and Social Understanding

Blood, gore, & popcorn: A study of adolescents' experiences with cinematic violence
Presenter: Alison J. Matika, Teachers College, Columbia University

Crafting spaces for meaningful educational practice: The stories of young filmmakers
Presenter: Stavroula Kontovourki, Teachers College, Columbia University
Presenter: Lalitha M. Vasudevan, Teachers College, Columbia University

Transcending the prototypes of high school video production: Illicit activity, forgotten directions, and invisible processes as a guide for teachers
Presenter: Lara Margaret Beaty, City University of New York

Friday E Sessions (5:30 - 6:45 pm)

GSE Room 007: Walking Through the Research Process: Reflections on Ethnographic Research at Three Points During the Journey (Group Presentation)

Inside, outside, upside down: Methodological issues with locating and researching participants

Presenter: Catie Lalonde, University at Buffalo, State University of New York

Suburbia in black and white (and lots of gray): Sticky moments in methodology

Presenter: Michelle M. Meyers, University at Buffalo, State University of New York

Talking with teachers and teens: Critical reflections on the interview process

Presenter: Carrie Freie, University at Buffalo, State University of New York

GSE Room 008: Differences and Inequities across Educational Spaces

I'm not popular, but I'm intellectual: Ethnography of a white, but marginal high school student

Presenter: Victor Eduardo Llanque-Zonta, Macalester College

Peer influence and the effects of tracking a quest for positive academic effects

Presenter: Elizabeth Mukiibi, Pepperdine University

GSE Room 114: I Get by with a Little Help from My Friends: How a Dissertation Support Group Facilitates the Ph.D. Degree and Transition from Student to Professional (Group Presentation)

Presenter: Emily Joan Klein, Montclair State University

Presenter: Megan Riordan, New York University

Presenter: Amanda Schwartz, Trans Management Systems Corporation / New York University

Presenter: Stacey Sotirhos, New York City Board of Education

GSE Room 120: Caring as a Strategy for Cultural Empowerment: Comparative Ethnographic Data from Alternative Schools in the United States, Hungary, and Zambia (Group Presentation)

Discussant: Hollyce (Sherry) Giles, Brooklyn College

Caring and the development of student agency: A case study of alternative education in Zambia

Presenter: Monisha Bajaj, Teachers College, Columbia University

Emerging from the cocoon of Romani pride: First graduates of the Gandhi secondary school in Hungary

Presenter: Susan R. Katz, University of San Francisco

Toward a theory of critical care in urban small school reform: Examining structures and pedagogies of caring in two Latino community-based schools

Presenter: Rene Antrop-Gonzalez, University of Wisconsin-Milwaukee

Presenter: Anthony De Jesus, Hunter College

GSE Room 121: Social Justice and Zero-Tolerance Policies: An Ethnographic Analysis of a High-profile, School Drug Raid (Group Presentation)

Presenter: A. J. Angulo, Winthrop University

Presenter: Kenyon Brown, Winthrop University

Presenter: Courtney Johnson, Winthrop University

Presenter: Carol A. Marchel, Winthrop University

Presenter: Mark Mitchell, Winthrop University

Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 200: Educational Policy and Local Spaces

A gap between government policies and the Practices of a Cultural Studies course in Palau?

Presenter: Yoko Okayama, Ibaraki University

Hector and the garbage hulk: Negotiating space for his own literacy in a mandated literacy curriculum

Presenter: Stavroula Kontovourki, Teachers College, Columbia University

Presenter: Marjorie Siegel, Columbia University

Legislating in and out of the shadows: Undocumented Latino youth and the struggle for in-state college tuition in California

Presenter: Hinda Seif, Rutgers University

GSE Room 203: Nurturing Black Children's Minds, Bodies, and Spirits: Learning in and from Freedom Schools

Harambee as a generator of positive emotional energy and capital for Black teens at a Freedom School

Presenter: Gale Seiler, University of Maryland Baltimore County

A summer of service...A lifetime of commitment: Learning to teach in Freedom Schools

Presenter: Tambra Oni Jackson, Michigan State University

Telling their side of the story: Mississippi Freedom Schools and the educational development of Black children

Presenter: Kersha Smith, City University of New York

Social capital and educational achievement in the Freedom Schools program

Presenter: Sedrick Miles, Philadelphia Freedom Schools

GSE Room 300: Approaches to Language (Re)vitalization

A naturalistic study of the Cherokee language immersion preschool project

Presenter: Lizette A. Peter, University of Kansas

Colaisde Gaidhlig or Gaelic College? Institutional identity, state affiliation, and language use at Sabhal Mòr Ostaig, the Gaelic College of Scotland

Presenter: Andrew Adam Gossen, Princeton University

Context vs. text in an endangered language classroom

Presenter: Jennifer Schlegel, Kutztown University

Native Americans in the Pennsylvania K-12 curriculum

Presenter: Andrea T. Frantz, Bloomsburg University

GSE Room 322: Pedagogy Shaping Lives and Communities

Finding our own way: Parents' perspectives on the practice of community teachers in a low-income urban elementary school

Presenter: Wayne A. Reed, Brooklyn College

The educative quotidian of children and adolescents in a street situation: Evaluating the political-pedagogical praxis of street education with Projeto Axé

Presenter: Lance A. Arney, University of South Florida

The pedagogic device and its role in shaping of consciousness of pre-teen urban minority 'at risk' students: A class discourse analysis

Presenter: Jaime Andres Ramirez, University of Massachusetts-Amherst

Friday E Sessions (5:30 - 6:45 pm) continued

The re-education of Latinos in a two-year college in northern Georgia

Presenter: Spencer William Salas, University of Georgia

GSE Room 400: Images: Society in Reflection

Photography of identity: A pilot study exploring Native American experience in higher education using visual research methodology

Presenter: Marit Dewhurst, Harvard University

Presenter: Kerry Rochelle Venegas, Harvard University

Telling community stories, forming global identities: How community documentary arts can foster expanding social roles among low-income youth

Presenter: Chiara Marie Cannella, University of Arizona

With a broad brush: The mural process as a case study in community and social solidarity

Presenter: Carolyn Chernoff, University of Pennsylvania

GSE Room 427: Exploring Outsider Spaces (and Alternative Methods) From The Inside (Group Presentation)

Researching possibility, finding constraints: Higher education for working adults

Presenter: Emily Schnee, The Graduate Center, City University of New York

Under the radar: Urban youth, ethnography, and the search for alternative research sites

Presenter: Jennifer Ann Weiss, The Graduate Center, City University of New York

Unschooling ethnography: Approaches to participatory ethnography with youth GEDers

Presenter: Eve Tuck, The Graduate Center, City University of New York

Working where you live: Changing methods, changing outcomes

Presenter: Janice L Bloom, The Graduate Center, City University of New York

Friday Evening Keynote Address (7:30 pm)

Stiteler B-6: Moving Stories: The Lives and Dreams of Immigrant Youth

Presenter: Marcelo Suarez-Orozco, New York University

Saturday Morning Plenary Session (8:00-9:15 am)

Stiteler B-6: What's Resisted, Who's Resisting, and Other Questions

Presenter: Carole Edelsky, Arizona State University

Saturday A Sessions (9:30 - 10:45 am)

GSE Room 007: From Theory to Life: Perspectives on Student Teaching in Philadelphia Public Schools (Practitioner research, Group Presentation)

Presenter: Stacey Carlough, University of Pennsylvania
Presenter: Katherine Greco, University of Pennsylvania
Presenter: Justin Kreft, University of Pennsylvania
Presenter: Alison McCartney, University of Pennsylvania
Presenter: Megan Neumeister, University of Pennsylvania
Presenter: Monica Maureen Rowley, University of Pennsylvania
Presenter: Rob Simon, University of Pennsylvania
Presenter: Erin Willard, University of Pennsylvania
Presenter: Meghan Zeiders, University of Pennsylvania

GSE Room 114: Intersections: Technological Literacies, Mathematics and the Self (Practitioner research)

Creating spaces for mathematical reasoning: Routinely fostering 3rd grade conjectures, representations, and generalizations

Presenter: Kathy Morris, Sonoma State University
Presenter: Gena Richman, Mary Collins School at Cherry Valley/Petaluma City Schools

Exploring the importance of culture and agency/structure in the integration of technology into the high school English curriculum

Presenter: Tricia M. Kress, The College of Staten Island, City University of New York

Unreal reality: Exploring the mathematical implications of what teachers and students bring to "real world" textbook problems

Presenter: Timothy A. Boerst, South Redford Public Schools, University of Michigan

GSE Room 120: Paddling Upstream: Qualitative Research for Social Justice (Practitioner research)

More than "a day of solidarity": Students challenging homophobia in a public school, a critical ethnographic practitioner research study

Presenter: Sara Lewis-Bernstein Young, University of Massachusetts

Paddling upstream: Quantifying diversity despite a qualitative world

Presenter: Janet Laura Ferguson, East Stroudsburg University
Presenter: Margot W Vagliardo, East Stroudsburg University

The Center for Social Justice at Montclair High School: The small learning community, student voice, and critical pedagogy

Presenter: Jeff Freeman, Montclair Public Schools
Presenter: Jordan P. Fullam, Montclair State University
Presenter: David Lee Keiser, Montclair State University

GSE Room 121: Practitioner Research and Special Education: Elucidating Practice In and Beyond the Classroom (Practitioner research, Group Presentation)

Discussant: Sharon M. Ravitch, Arcadia University

An exploration of a church/community partnership in the provision of quality after-school programs for children with disabilities and their families

Presenter: Irene Bixby, S.A. Douglas High School

Collaborating with families through progress monitoring

Presenter: Britta Schasberger, Special People in Northeast, Inc.

Saturday A Sessions (9:30 - 10:45 am) continued

Community college students with learning disabilities

Presenter: Marjorie Zipin, Bucks County Community College

Educational experiences of African American adolescents: Distant voices in an American landscape

Presenter: Debra Hobbs, Arcadia University

Is there a change in the perception of teacher-student relationships through life space crisis intervention?

Presenter: Nancy Gamble Wischusen, Saucon Valley School District

Minimizing high-stakes test anxiety in teachers who teach students with EBD

Presenter: Carol Eten, Abington School District

Special education outcomes for speech and language delayed preschoolers

Presenter: Joanne Thierfelder, Delaware County Intermediate Unit

Stories of ownership in the inclusive classroom: How general educators negotiate ownership of their included students with disabilities

Presenter: Fabiana Perla, Pennsylvania College of Optometry

The effects of differentiated instruction on perceptions and outcomes of learning for self-contained elementary school students with learning disabilities

Presenter: William A. Swain Jr., Philadelphia School District

The study of occupational therapy service negotiation in educational settings

Presenter: Fern Silverman, Devon Elementary School and Beaumont Elementary School

GSE Room 200: Textually-Mediated Learning in Vocational and Academic College Education (Group Presentation)

Discussant: Roz Ivanic, Lancaster University

The 'text rich' college learning environment: Is it 'just what I always wanted'?

Presenter: Angela Brzeski, Preston College

Literacies in catering and hospitality from log books to wine labels

Presenter: Candice Satchwell, Lancaster University

Changes in practice: A practitioner's response to the identification of literacy practices in students' lives and literacy demands within pedagogy

Presenter: James Carmichael, Anniesland College

Creative note-taking

Presenter: Joyce Gaechter, Perth College

Presenter: Kate Miller, University of Stirling

GSE Room 203: (Model) Minority Success in Education

Authentic Chinese-ness and good student identity in a Chinese language and culture class

Presenter: Lan Xu, University of Pennsylvania

Imagined communities: Becoming bilingual and bicultural citizens

Presenter: I-Chen Huang, University of Washington

Presenter: Yuhshi Lee, University of Washington

Smuggling authentic learning into the school context: Learning-loving minorities in conventional U.S. high schools (a response to John Ogbu)

Presenter: Renee Hayes, University of Delaware

Presenter: Eugene Matusov, University of Delaware

Presenter: Mark Philip Smith, University of Delaware

Saturday A Sessions (9:30 - 10:45 am) continued

GSE Room 300: Using Drama and Literature to Promote Student Teachers as Strong Poets (Group Presentation)

Presenter: Suzanne Bourdess, Towson University

Presenter: Morna McDermott, Towson University

Presenter: Nancy Shelton, Towson University

GSE Room 322: From the Ground Up: Developing Understandings of Effective Practice (Practitioner research)

Helping teachers help students: The role of administrative leadership in structuring educational reform in science classrooms

Presenter: Tracey Claire Otieno, University of Pennsylvania

Presenter: Martin N. Sonya, Queens College, The City University of New York

I don't want to teach little kids! Pre-service language teachers' preconceptions about teaching languages to young children

Presenter: Sandra Rodriguez-Arroyo, Pennsylvania State University

In-service teacher education and institutional improvement: A case study of a university's reform exploration in China

Presenter: Jinwei Dong, Guangdong University of Foreign Studies, China

Integrating field work into the university learning program: A student perspective

Presenter: Patricia Karen Edwards, University of Extremadura

GSE Room 400: Refining their Craft: The Professional Development of Teachers

Deconstructing the mentoring discourse: Challenges in creating and sustaining teachers' professional development

Presenter: Ruth Silva, University of North Texas

Presenter: Joan Parker Webster, University of Alaska-Fairbanks

Small high school professional development: Building a culture of teacher learning

Presenter: Emily Joan Klein, Montclair State University

Studying a moving target: Multiple and shifting goals and effects of a teacher professional development program

Presenter: Kristin Janka Millar, Michigan State University

The core network model: Candidates self-defining support for national board certification

Presenter: Victoria Kane Russell, Towson University

GSE Room 427: Expanding Students' Roles in Urban Social Science and Science Education (Practitioner research, Group Presentation)

Cogenerative dialogues as seedbeds for producing foundations for learning science

Presenter: Christopher Emdin, City University of New York

Equity issues within urban science education: An investigation of intersecting fields

Presenter: Gillian U. Bayne, City University of New York

Producing communalism, expanding agency, and forging new identities among highly at-risk students

Presenter: Edward Thomas Lehner, City University of New York

Saturday B Sessions (11:00 am - 12:15 pm)

GSE Room 007: Unearthing What Matters: Teacher Inquiry as Personal Archeology (Practitioner research, Group Presentation)

Discussant: Shirley Brown, Philadelphia Writing Project
Discussant: Susan Browne, Philadelphia Writing Project
Discussant: Marsha Pincus, Philadelphia Writing Project
Presenter: Sophia Agbaje, Philadelphia Writing Project
Presenter: Lydia Brooks, Philadelphia Writing Project
Presenter: Lyn Carter, Philadelphia Writing Project
Presenter: Daniel Dumpala, Philadelphia Writing Project

Teaching from the Heart: Why I do what I do

Presenter: Emily Carroll, Philadelphia Writing Project

GSE Room 008: Probing the Implications of Assessment

High-stakes testing: Who is at risk?

Presenter: Pierre Wilbert Orelus, University of Massachusetts, Amherst

Literacy test preparation: Teacher and student positioning

Presenter: David James Johnson, University of Michigan

The unique positioning of the English teacher in the promotion of critical studies of current events

Presenter: Christine A. Pescatore, Binghamton University & Johnson City High School

Using ethnography and quantitative measures to make sense of high-stakes testing

Presenter: Jim Ma, New York University
Presenter: Catherine E. Milne, New York University

GSE Room 114: Collaboration and Student Growth: Activism through Dialogue (Practitioner research)

Cogenerative dialogue with suspended youth: Expanding student roles in social studies

Presenter: Edward Thomas Lehner, City University of New York

Fighting the good fight: Global student activism at the local level in a high school Amnesty International chapter

Presenter: Matthew Riley Lane, North Cross School

From 'arrogant perception' to loving eye: Working the hyphen in service-learning

Presenter: Pearl M. Rosenberg, Muhlenberg College
Presenter: Lora Taub-Pervizpour, Muhlenberg College

GSE Room 120: A Role of their Own: Youth Perspectives on Participation in One Youth Organization (Group Presentation)

The construction of youth roles in the context of community-based youth organizations

Presenter: Stefanie Gabel, University of Pennsylvania
Presenter: Carol C. Thompson, University of Pennsylvania

Alternative technologies and roles at Hopeworks

Presenter: Jovanni Hernandez, Hopeworks

Becoming a professional

Presenter: Mario Arriola, Hopeworks

Becoming a trainer

Presenter: Elyse Smith, Hopeworks

Saturday B Sessions (11:00 am - 12:15 pm) continued

Negotiating multiple roles at Hopeworks

Presenter: Tiana Davis, HopeWorks

GSE Room 121: Local and Global Intersections: Power, Policy, and Language (Practitioner research)

ESOL, colonialism, and globalization

Presenter: Anne Marie Foerster Luu, Montgomery County Public Schools

Presenter: Suhanthie Motha, University of Maryland-College Park

Pedagogical strategies used by educators and teachers at college and university levels to negotiate gaps between educational policies and demands of students educated in non-English medium schools

Presenter: Meena Vinod Naik, University of Mumbai

Realities of formal schools in the slums of Nairobi and the lure to informal schools

Presenter: Frederick Mugisha, African Population and Health Research Center

Presenter: Chi-Chi Undie, African Population and Health Research Center

The growth of English in Turkey and the perspectives of prospective English teachers

Presenter: Derin Atay, Marmara University

GSE Room 200: Whose Public? Whose Interests? Teacher Research and the Literacies of Teaching (Practitioner research, Group Presentation)

Discussant: Anne Burns Thomas, J. R. Masterman High School

Constructing the 'public' within a public school classroom

Presenter: Gillian Maimon, University of Pennsylvania

The literacies of learning to teach

Presenter: Susan L. Lytle, University of Pennsylvania

Presenter: Rob Simon, University of Pennsylvania

The literacies of teaching autobiographies: Learning by going public

Presenter: Rebecca Akin, Stanford University

Presenter: Elizabeth J. Cantafio, Community College of Philadelphia

Undocumented publics: Teaching towards a transnational imaginary

Presenter: Gerald Campano, University of Indiana

GSE Room 203: SPECIAL SESSION - John Ogbu: A Celebration of His Life and Appraisal of His Contributions to Urban Educational Ethnography (Group Presentation)

Moderator: Diana Tresa Slaughter-Defoe, University of Pennsylvania

Discussant: Raymond Gunn, University of Pennsylvania

Discussant: Vinay Harpalani, University of Pennsylvania

Presenter: Camille Charles, University of Pennsylvania

Presenter: Signithia Fordham, University of Rochester

Presenter: Vivian Gadsden, University of Pennsylvania

Presenter: Kathleen Hall, University of Pennsylvania

Saturday B Sessions (11:00 am - 12:15 pm) continued

GSE Room 300: Students Experiencing Education

Children's experience and perspective of a preschool transition activity

Presenter: Ave M. Latte, Rutgers University

Comparing curricula and teaching styles in a 6th grade science classroom in an inner-city and a suburban school district in metropolitan Detroit

Presenter: Nida Javed Syed, University of Michigan-Dearborn

Urban students' engagement with the environment on a science field trip

Presenter: Peggy Louise Preusch, University of Maryland

GSE Room 322: Teachers as Agents for Social Justice: Silent Success Stories (Practitioner research, Group Presentation)

Discussant: Jean M. Landis, Eastern University

Presenter: Amira Strong, Philadelphia Public Schools

Presenter: Azure White, Delaware Valley College

GSE Room 400: Positioning, Literacy, and Cultural Diversity: Teachers and Teacher Educators Exploring Contested Terrain (Group Presentation)

Creating a 'pedagogy of reflection' to explore issues of literacy and culture: The teacher educator and role of mediational tools

Presenter: Nancy Bailey, University at Buffalo, State University of New York

Presenter: Debra Dechert, University at Buffalo, The State University of New York

Exploring teacher narratives pertaining to race, culture, and identity

Presenter: Cynthia Brock, University of Nevada-Reno

Presenter: Elavie Ndura, George Mason University

Presenter: Julie Pennington, University of Nevada-Reno

Weaving explorations of culture and literacy: Teacher positioning in response to multicultural literature

Presenter: Mary B. McVee, University at Buffalo, State University of New York

Presenter: Nancy Bailey, University at Buffalo, State University of New York

Presenter: Debra Dechert, University at Buffalo, The State University of New York

GSE Room 427: Inquiring Minds Want to Know and Tell (Practitioner research, Group Presentation)

Presenter: Delmar Arnold, Towson University

Presenter: Jennifer Ann Chandler, Towson University/North Harford High School

Presenter: Christina Barbera Dushel, Baltimore County Public Schools

Presenter: Katie Heer, Baltimore County Public Schools

Presenter: Chris Wilson, Towson University/North Harford High School

Saturday Brown Bag Session (12:30 - 1:45 pm)

GSE Room 203: A Conversation with Carole Edelsky: Carving Out Spaces in Mandated Materials

Presenter: Carole Edelsky, Arizona State University

Saturday C Sessions (2:00 - 3:15 pm)

GSE Room 007: At the Junction of Teacher Research and the Curricular Mass Market (Practitioner research, Group Presentation)

Discussant: Elaine Virginia Howes, University of South Florida

Presenter: Bill Rosenthal, El Barrio-Hunter College PDS Partnership

Presenter: Laura Sebel, P.S. 112M, New York City

Presenter: Renée Sillart, P.S. 112M, New York City

Presenter: Jenny Tuten, Hunter College, City University of New York

GSE Room 008: Towards Effective Literacy Practices

Enacting the National Literacy Strategy: The case of grammar teaching

Presenter: Adam Lefstein, King's College London

Spaces unfold during literacy events

Presenter: Randi S. Berlinger, University of Arizona

The impact of place-based narratives on the composing processes of 12th grade, African American and Latino students

Presenter: Valerie F. Kinloch, Teachers College, Columbia University

GSE Room 114: Students' Meaning Making through Artistic Representation

Kindergarten students' portrayal of skin tone colour in drawings of people

Presenter: Cynthia M. Graydon, University of Windsor

Using photovoice to promote youth activism and academic success in low performing schools

Presenter: Lynn Wu, University of California-Berkeley

We wear the mask: A collaborative literacy, art and fabric design project

Presenter: Samuel Reed, Philadelphia Writing Project/School District of Philadelphia

GSE Room 120: Practitioner Research in Special Education: Explorations in Educational Improvement (Practitioner research, Group Presentation)

Discussant: Sharon M. Ravitch, Arcadia University

Can systematic direct instruction increase student participation during small group instruction?

Presenter: Kristin Michael Nash, Arcadia University

Consulting to ourselves: Learning and interpreting reciprocal interactions in behavioral consultation with families

Presenter: Robyn Catagnus, Arcadia University

Effectiveness of multi-sensory approaches and strategies in teaching writing to 1st grade students with learning disabilities

Presenter: Jamie Young, Council Rock School District

Making math and problem solving more meaningful for students

Presenter: Danielle Bianco-Sheldon, Stony Creek Elementary School

Saturday C Sessions (2:00 - 3:15 pm) continued

Patterns, contexts, and content of communication between parents and professionals in the field of early childhood education

Presenter: Cindy Kennedy Reedy, Arcadia University

Using self-monitoring and student goal setting to improve students' reading fluency skills

Presenter: Katie Greenday, Tohickon Valley Elementary School

Using self-selected reading materials to motivate high school students in a learning support classroom

Presenter: Pamela A.F. Friedman, Northwood Academy Charter School

What is the process being followed by public schools to develop inclusion programs for students with Autism Spectrum Disorders?

Presenter: Kerri Lynne Tomasello, Barrington Board of Education

GSE Room 121: Bridging Gaps: Talking about Race, Culture, and Society (Practitioner research)

A bicultural newsletter as a cooperative learning project

Presenter: Pawel K. Bakowski, University of Delaware

Bridging gaps: Conversations about race in an outer urban high school

Presenter: Cynthia Hartzler-Miller, Towson University

Presenter: Michelle White, Baltimore County Public Schools

Literature-based instruction that posits culturally relevant pedagogy and critical race theory: A grade 7 teacher's enactment in an affluent suburb experiencing residency issues

Presenter: Kirsten Dara Hill, Michigan State University

Principal leadership, school culture and the status of deaf children

Presenter: Catherine A. Lugg, Rutgers University

Presenter: Jean Theodora Slobodzian, The College of New Jersey

GSE Room 200: Gendered Spaces, Sexuality, and Feminist Ethnography

Feminist ethnography in education and the challenges of reciprocity: Critical rhetoric as a normalizing practice

Presenter: Eduardo S. Junqueira Rodrigues, Michigan State University

Global activism at the Liberty School: An ethnographic study on empathy and sexuality

Presenter: Rebecca Skulnick, Ursinus College

The need for gendered spaces in urban places

Presenter: Emily Gleason, University of California, Berkeley

Presenter: Nora L. Kenney, University of California, Berkeley

'How does it feel to be a problem?': 'Women in computing' as an ethnographic problematic in higher education

Presenter: Susan Michele Sturman, Ontario Institute for Studies in Education, University of Toronto

Saturday C Sessions (2:00 - 3:15 pm) continued

GSE Room 203: Language Socialization across Timescales

Units of analysis for language socialization

Presenter: Stanton Wortham, University of Pennsylvania

Matching the tools to the task: Eclecticism in discursive inquiry

Presenter: Kathryn M. Howard, University of Pennsylvania

It's about time, 'dude': The word as a relevant unit of analysis for understanding the before, during, and after of classroom discourse

Presenter: Betsy Rymes, University of Georgia

Between language socialization and language shift

Presenter: Deborah Augsberger, Temple University

GSE Room 300: Teaching in the 21st Century: Integrating Technology

Developing technology fluency: Bridging local understandings as youth teach youth across boundaries of race, gender, and equity

Presenter: Donna DeGennaro, Montclair State University

Presenter: Melissa Anne Sterba, Temple University

The Facebook generation: Negotiating parallel campuses, virtual and real

Presenter: Montana Miller, Bowling Green State University

The tech-savvy students are coming! A spatial analysis of the technology practices of liberal arts college students

Presenter: Sarah Lohnes, Teachers College, Columbia University

GSE Room 322: Student Voices: Transforming and Negotiating Boundaries and Spaces (Practitioner research)

Post-war Lebanon: Student voices create alternative spaces

Presenter: Roseanne Khalaf, The American University of Beirut

Radical reform at an urban high school: A case study

Presenter: Lisa I. Gilardi, Ursinus College

GSE Room 400: Learning to Teach, Teaching to Learn

Examining the effectiveness of the four-week ELT teacher education course

Presenter: Valerie Hobbs, University of Sheffield

Negotiating authority in an undergraduate teacher education course

Presenter: Nathan D. Brubaker, Montclair State University

Studying new teacher induction and teacher learning: What methodologies will answer our critical and timely questions?

Presenter: Melissa Mosley, Washington University in St. Louis

Teacher education does matter: An examination and evaluation of an in-service teacher development program

Presenter: Sedef Uzuner, Temple University/University of Pennsylvania

Saturday D Sessions (3:30 - 4:45 pm)

GSE Room 007: Classroom Rituals and Routines: Attending to the Hidden Dimensions of Teaching in Professional Development Communities (Practitioner research, Group Presentation)

Reframing the discourses of classroom management

Presenter: Katherine Schultz, University of Pennsylvania

Designing professional development communities: In person, online, and through video

Presenter: Jennifer Brinkmeier, University of Pennsylvania

Presenter: Sally Maxwell, University of Pennsylvania

Using video to reflect on practice in a literacy classroom

Presenter: Amelia Coleman, Henry C. Lea, School District of Philadelphia

Using video to guide mathematics inquiry and instruction

Presenter: Ellen Clay, Penn Alexander School, School District of Philadelphia

Presenter: Elizabeth Radday, University of Pennsylvania

GSE Room 008: Struggles with Reading and Writing Across Levels

Considering context: Understanding effective middle school teachers and their work with struggling readers and writers

Presenter: Heather Kenyon Casey, Rutgers University

Immersed in story worlds: Young, struggling readers transform literary understanding through drama

Presenter: Donna Sayers Adomat, University of Pennsylvania

Understanding students' decisions to use the university writing center

Presenter: Jonathan Paul Weeks, University of Colorado, Boulder

GSE Room 114: Expanding Discursive Spaces and Self-Exploration through Writing (Practitioner research)

An insider's view: Exploring self-identity through autobiographies of students with autism

Presenter: Beth A. Basara-Myers, University of Pennsylvania

Exploring women's written and oral narratives in an inquiry-based drug treatment writing class

Presenter: Kelley A. Evans, University of Pennsylvania

Moving away from an error-correction approach to a revision-process approach: Teacher takes the challenge to create a space for students' learning

Presenter: Idoia Nerea Elola, Texas Tech University

GSE Room 120: Literacy in Society, Literacy in the Classroom

"I talk them through it": One kindergarten teacher's mediation of picturebooks with sparse verbal text

Presenter: Maria Paula Ghiso, University of Pennsylvania

Presenter: Caroline E. McGuire, University of Pennsylvania

Mir i prijateljstvo su kao zivot: Literacy workshops at a summer camp in Bosnia

Presenter: Jacqueline Darvin, Queens College, City University of New York

Two students interacting around and with a computer: Lessons learned from video captures of a cooperative writing project

Presenter: Xiuwen Wu, National-Louis University

Saturday D Sessions (3:30 - 4:45 pm) continued

GSE Room 121: Yellow Brick Inroads to Urban Classrooms: Hiphop Genres, Permeable Curriculum and Investments in Literate Identities (Practitioner research, Group Presentation)

Presenter: Andrew Habana Hafner, University of Massachusetts, Amherst
Presenter: Carlos REC McBride, University of Massachusetts, Amherst
Presenter: Pierre Wilbert Orelus, University of Massachusetts, Amherst

GSE Room 200: Becoming Bilingual: Cultural Studies of Learning in a Dual-language Immersion School (Group Presentation)

Discussant: Ray McDermott, Stanford University
Presenter: Jessie Gillispie, University of California-Santa Barbara
Presenter: Eva Oxelson, University of California-Santa Barbara
Presenter: Jason Duque Raley, University of California
Presenter: Stephanie Reed, University of California-Santa Barbara
Presenter: Rassami Sourysack, University of California-Santa Barbara

GSE Room 203: Language Socialization Across Contexts

Language socialization in the absence of language and society?

A case study of how students of a large public American university in the Midwest construct sociocultural and language knowledge in a Russian language classroom

Presenter: Natalia Yevgenyevna Collings, Michigan State University

Language socialization towards a sense of community in an urban bilingual early childhood center

Presenter: Diane E. Lang, Manhattanville College

The messiness of language socialization in reading groups: Children's resistance to and participation in the values of essayist literacy

Presenter: Deborah Poole, San Diego State University

GSE Room 300: Technologically Mediated Education

A case study on students' activities with an online discussion board in a TESOL graduate course

Presenter: Young Sang Cho, University at Buffalo, The State University of New York

The production of self, other and group through F2F and online chat interactions at the math forum

Presenter: Wesley Shumar, Drexel University

GSE Room 322: Putting the 'Shop' in Reading Workshop: An Ethnographic Study of an English Language Arts Class in a Vocational High School (Practitioner research, Group Presentation)

Presenter: Ann George, Alfred E. Smith High School
Presenter: Amanda Nicole Gulla, Lehman College, City University of New York
Presenter: Jennifer Ochoa, Alfred E. Smith CTE High School

Saturday D Sessions (3:30 - 4:45 pm) continued

GSE Room 400: Inside/Outside Schools: Examining the Impact of Educators and Parents (Practitioner research)

Community, authority, and discipline in a suburban public elementary school

Presenter: Fahrig-Pendse Miller Page, University of Pennsylvania

Examining the "teachers-parents working together" ideological-implementation gap

Presenter: Carol Lynetta Kelley, Milltown School

The problem of discipline in schools: Beyond reproduction and functionalism

Presenter: Eleni Demos Natsiopolou, Teachers College, Columbia University

Saturday E Sessions (5:00 - 6:15 pm)

GSE Room 007: Putting Critical Pedagogy to Work (Practitioner research)

Critical pedagogy: An examination of a teacher's classroom practices

Presenter: Chonika C. Coleman, University of Pennsylvania

Putting critical pedagogy to work: Lessons from a community-based organization

Presenter: Savitha Moorthy, Stanford University

Thinking classrooms in a flat world: An interdisciplinary project

Presenter: Jerry E. Fluellen, Howard University

GSE Room 114: After School Youth Activism: An Undergraduate Research Project (Group Presentation)

Discussant: Sarah Drake Brown, Florida State University

Presenter: Rebecca Skulnick, Ursinus College

Philadelphia student union: A researcher's reflection

Presenter: Melissa Smith, Ursinus College

Student's join together to improve their education

Presenter: Lisa Gilardi, Ursinus College

¿La nueva educación? The new education: Looking into the world of bilingual education

Presenter: Eduardo Ramos, Ursinus College

GSE Room 120: Speech and Silence: Incorporating Multiple Voices (Practitioner research)

Resistance & healing through language learning: Voices from the Dena'ina Language Institute

Presenter: Lindsay Bell, University of Alaska Fairbanks

Socialization into talk in the North American university classroom? Who talks and who doesn't in an ITA class

Presenter: Gretchen A. Nauman, Pennsylvania State University

What do we need to know in implementing peer-led group discussions in the classroom: An asian perspective

Presenter: Chen-Cheng Chun, University of Arizona

Saturday E Sessions (5:00 - 6:15 pm) continued

GSE Room 121: Learning through Engagement in Community Spaces (Practitioner research)

Adult learning for social action in a Latino community: Integrating workplace and civic engagement skills in a grassroots organization

Presenter: Liza Margarita Rodriguez, Temple University

Museum educator/researcher?: The challenges of transitioning from a practitioner who taught in museums to an ethnographic researcher studying how children learn in a museum

Presenter: Sandra Toro Martell, University of Wisconsin-Milwaukee

Normalization and the mythical norm: Making curriculum visible to at-risk developmental English students at an urban community college

Presenter: H. Elizabeth Smith, Bronx Community College, City University of New York

GSE Room 200: Literacy in Early Education

"Let's look at this scientifically": Small group sense-making from wordless picturebooks

Presenter: Caroline E. McGuire, University of Pennsylvania

A first-grade teacher's role in enabling young children's literary understanding of four versions of the "Three Little Pigs"

Presenter: Anne E. Brightman, Baker Elementary School

Presenter: Lawrence R. Sipe, University of Pennsylvania

How do students in a first grade classroom take up invitations to write about real-world issues?

Presenter: Maria Paula Ghiso, University of Pennsylvania

GSE Room 203: Cultural Contact in Educational Settings

How ethnographers educate, if inadvertently: Edward Sapir and Morris Swadesh among the Nuuchahnulth

Presenter: Brian Isaac Daniels, University of Pennsylvania

The 'insider-outsider' dynamic in a postcolonial naturalistic inquiry

Presenter: Amita Gupta, City College of New York, City University of New York

The benefits and challenges of bringing Western education into Maasai communities in Kenya"

Presenter: Linda Marie Waldron, Christopher Newport University

GSE Room 300: Improving Mathematics Learning in Urban Settings: Connecting Families, Communities, and Schools (Group Presentation)

Learning for our children, learning for ourselves: African American mothers' experiences in parent math classes

Presenter: Traci L. English-Clarke, University of Pennsylvania

Presenter: Kara Jones Jackson, University of Pennsylvania

Making mathematics relevant in Brooklyn

Presenter: Laurie Rubel, City University of New York-Brooklyn

Mathematical practices of urban adolescents in and out of school

Presenter: Janine Remillard, University of Pennsylvania

Presenter: Elaine Simon, University of Pennsylvania

When parents work with their children on mathematics homework

Presenter: Lynda Ginsburg, Rutgers University

Saturday E Sessions (5:00 - 6:15 pm) continued

GSE Room 322: Narrating the Teacher

Becoming professional: New teachers talk about their professionalism

Presenter: Marisa Cannata, Michigan State University

Teachers' stories: Dilemma between professional beliefs and practices

Presenter: Satoko Yaeo Siegel, University of Arizona

Understanding teacher identity from a symbolic interactionist perspective - an ethnographic narrative

Presenter: Brigitte Smit, University of Johannesburg

GSE Room 400: Negotiating Newness in the Classroom

Beginning teachers: Issues of the impact of context and preparation

Presenter: Lynne Ellen Wekerle, New York University

Encouraging semiotic responses to literature

Presenter: Peter McDermott, The Sage Colleges

Presenter: Julia Johnson Rothenberg, The Sage Colleges

Negotiating beliefs: Learning to teach in urban public schools

Presenter: Cheryl Jones-Walker, University of Pennsylvania

Presenter: Katherine Schultz, University of Pennsylvania

Newcomers in the classrooms: Exploring the dynamics of intersubjectivity

Presenter: Martha J. Strickland, Northern Illinois University

Saturday Evening Plenary Session (6:30 pm)

Stiteler B-6: What in the World Happens in Classrooms?

Moderator: Nancy H. Hornberger, University of Pennsylvania

Panelist: Antonia Candela, Departamento de Investigaciones Educativas del Centro de Investigación

Panelist: Jan Nesor, Virginia Tech

Panelist: Elsie Rockwell, Departamento de Investigaciones Educativas del Centro de Investigación

Immediately Following

Stiteler Lounge: Dinner and Reception