

## **Friday Morning Keynote (8:30-9:45)**

### **Houston Hall, Class of 1949 Auditorium: Keep your Hand on the Plow: Reflections on Educational Ethnography in a Time of Difficulty**

*Presenter:* Frederick Erickson, University of California, Los Angeles

## **Friday A Sessions (10:00-11:15 am)**

### **GSE Room 300: Local Knowledges in Policy and Practice**

#### **"Ooh! I get to spy on 'em!" Conflicted Motivations and Language-as-Resource Educational Policies**

*Presenter:* Donald Jeffrey Bale, Arizona State University

#### **A Critical Discourse Analysis of the Reformed Language Policy in Taiwan: A Convergence with Neoliberalism**

*Presenter:* Yun-chi Chen, Pennsylvania State University

#### **From Policy to Practice: Language Ideology and Learning in a Bilingual After School Program**

*Presenter:* Ariana Mangual, University of California, Berkeley

### **GSE Room 322: Literacies Across Content and Context**

#### **A Multi-Method Study of Background Experiences Influencing Levels of Geographic Literacy**

*Presenter:* James N Oigara, D'Youville College

#### **Basic Skills: Power, Pedagogy, and Mathematics**

*Presenter:* Kara Jones Jackson, University of Pennsylvania

#### **Documenting Education In-between the Justice and Educational Systems Through Multimedia Storytelling With Court-involved Youth**

*Presenter:* Mathangi Subramanian, Columbia University

*Presenter:* Lalitha M. Vasudevan, Columbia University

#### **It Doesn't Say How?: Third Graders' Collaborative Sense-making from Postmodern Picturebooks**

*Presenter:* Monica A Belfatti, University of Pennsylvania

*Presenter:* Maria Paula Ghiso, University of Pennsylvania

*Presenter:* Caroline E. McGuire, University of Pennsylvania

### **GSE Room 400: Standards, State Mandates, and High-Stakes Tests**

#### **"I hate the Regents!": The Disappearance of Symbolic Spaces in Preparation for Standardized Testing**

*Presenter:* Amy Lee Hsu, The State University of New York, The College at Old Westbury

#### **Shifting Positionings and Dispositions as State-mandated Testing Practices Collide with Routine Literacy Practices**

*Presenter:* David James Johnson, University of Michigan

#### **The Effects of Arizona's Revised Social Studies Standards on Public School Teachers**

*Presenter:* Larisa H. Warhol, Arizona State University

## ***Friday A Sessions (10:00-11:15 am) continued***

### ***GSE Room 427: Global Migrations: Adapting to New Students and New Places***

**Fragmentation and Isolation in a Postmodern World: Examining the Implementation of Bilingual Education Programs in a Changing School District**

*Presenter:* Samina Hadi-Tabassum, Dominican University

**Interrupting Education: The Sudden Burden of Being Undocumented in High School**

*Presenter:* Rosario Torres-Guevara, Columbia University

*Presenter:* Lori D. Ungemah, Columbia University

**Mapping Transience of Urban Education Reform Through Thirdspaces and Postmodern Landscapes**

*Presenter:* Andrew Habana Hafner, University of Massachusetts Amherst

**Responding to New Populations of Students**

*Presenter:* Barbara Jo Bennett, University of Texas at Austin

## ***Friday B Sessions (11:30 am - 12:45 pm)***

### ***GSE Room 300: Global Crossings: Learning New Languages and Cultures***

**Co-constructing Conditions for Languaculture Exchange**

*Presenter:* Melinda E Martin-Beltran, University of Maryland

**Culture Learning in a Foreign Language Classroom: The "Simulation Globale"**

*Presenter:* Erin Kearney, University of Pennsylvania

**Young Children Interacting with "Glocal" Powers in a Singapore Preschool Setting**

*Presenter:* Sirene May-Yin Lim, Columbia University

### ***GSE Room 322: At-Risk Students from Middle School Through Adulthood***

**Excavating the School to Prison Pipeline: A Critical Examination of Teaching Practices and Middle School Boys**

*Presenter:* Kathryn Herr, Montclair State University

**Inhabiting the World of Adult Basic Education: Who Are These Students and Why Are They Here?**

*Presenter:* Sharilyn Christine Steadman, Florida State University

**The Motherhood Club: Narratives of Teen Parenting Inform Intervention Strategy**

*Presenter:* Carrie Ann O'Connor, Ursinus College

**Understanding School Dropout on the Ground Level: How Two Latino Males Struggle to Stay in School**

*Presenter:* Tara M Brown, University of Maryland

*Presenter:* Louie F Rodriguez, Florida International University

### ***GSE Room 400: Middle School Trajectories***

**Middle School or Bust!: Examining the Experiences of Middle Childhood Students**

*Presenter:* Adrienne Denise Dixson, The Ohio State University

**Positioning in Practice: Urban Middle School Students' Work Within an Official School Literacy Curriculum**

*Presenter:* Grace Enriquez, Columbia University

**Reading, Writing, and Racialization: The Social Construction of Blackness in a Prince George's County Public Middle School**

*Presenter:* Arvenita Washington, American University

## **Friday B Sessions (11:30 am - 12:45 pm) continued**

### **GSE Room 427: Resisting Educational Standardization and Homogenization**

#### **Bilingual and Multicultural Education in Spite of it All**

*Presenter:* Tatyana Kleyn, The City College of New York

#### **Border Crossings: A Series of Critical Ethnographic Case Studies that Thematically Question Standardization in Education**

*Presenter:* Diane E. Lang, Manhattanville College

*Presenter:* Christina Siry, Manhattanville College

#### **Resisting a Homogenized Regional Identity: Teachers' Attempts to Keep Regional Diversity Alive in Southern Estonia**

*Presenter:* Kara D Brown, University of South Carolina

#### **Shhh!!! Standardization and "Deracialization" Breed Inequality: Homogeneity From National Policy to the Classroom**

*Presenter:* Enora R Brown, DePaul University

## **Friday Brown Bag Session (1:15 - 2:15 pm)**

### **GSE Room 203: If Policy is a Practice of Power, Then How Can Policy Ethnography Be a Democratic Practice of Power?**

*Presenter:* Bradley A. Unger Levinson, Indiana University

## **Friday Data Analysis Session I: (2:30-4:30 pm)**

### **GSE Room 200: Data Analysis Session I**

*Consultant:* Nancy H. Hornberger, University of Pennsylvania

*Consultant:* Ellen Skilton-Sylvester, Arcadia University

#### **Constructing Local Models of ESL Writing Pedagogy**

*Presenter:* Tamara Warhol, University of Pennsylvania

#### **Constructions of Culture in a Foreign Language Classroom Debate**

*Presenter:* Erin Kearney, University of Pennsylvania

#### **Dialogic Authority in Internally Persuasive Discourse**

*Presenter:* Mark Philip Smith, University of Delaware

#### **I Know It Did Affect Them: An Interview with a Mother in Drug Treatment**

*Presenter:* Kelley A. Evans, University of Pennsylvania

## ***Friday Data Analysis Session II: (4:45-6:45 pm)***

### ***GSE Room 200: Data Analysis Session II***

*Consultant:* Ritty Lukose, University of Pennsylvania

*Consultant:* Bill Rosenthal, University of South Florida

#### **Analysis of Youth-Produced Media Texts**

*Presenter:* Amy Bach, University of Pennsylvania

#### **How Can Change in Students' Participation in a Literature Discussion Group be Described**

*Presenter:* Diane M. Santori, University of Pennsylvania

#### **Perspectives on Race: How Teacher Education Context Matters**

*Presenter:* Brian Girard, University of Michigan

*Presenter:* Laura Christine Haniford, California State University, Fullerton

#### **To Be Americanized: Images of What It Means for a Mexican Immigrant Student to Become Like an American**

*Presenter:* Elaine Allard, University of Pennsylvania

*Presenter:* Katherine Mortimer, University of Pennsylvania

## ***Friday C Sessions (2:30 - 3:45 pm)***

### ***GSE Room 008: Navigating the Complexity of Critical Practice***

#### **Challenging Dominant Discourses of Literacy and Development: A Case Study from Northern Mexico**

*Presenter:* Erika Mein, University of Pennsylvania

#### **Critical Practice in a Two-way Bilingual Immersion Classroom**

*Presenter:* Sharon Adelman Reyes, Loyola University

*Presenter:* Trina Lynn Vallone, Trinity Christian College

#### **Resisting Empowerment? Ethnographic Research Informing Critical Pedagogy**

*Presenter:* Elizabeth R Miller, University of North Carolina at Charlotte

### ***GSE Room 120: Complicating Our Understanding of Children's Interpretive Authority in Literature Group Discussions (Group Presentation)***

*Presenter:* Maren Aukerman, University of Pennsylvania

*Presenter:* Monica A Belfatti, University of Pennsylvania

*Presenter:* Caroline E. McGuire, University of Pennsylvania

*Presenter:* Diane M. Santori, University of Pennsylvania

### ***GSE Room 203: Ability, Inability, and the Problem of Visibility: Untangling a Basic Complexity of Educational Practice (Group Presentation)***

*Presenter:* Jessie Gillispie, University of California, Santa Barbara

*Presenter:* Laura Hill-Bonnet, University of California, Santa Barbara

*Presenter:* Jin Sook Lee, University of California, Santa Barbara

*Presenter:* Eva Oxelson, University of California, Santa Barbara

*Presenter:* Jason Duque Raley, University of California, Santa Barbara

*Presenter:* Frederick Erickson, University of California, Los Angeles

## ***Friday C Sessions (2:30 - 3:45 pm) continued***

### ***GSE Room 300: Teaching and Learning English in Multilingual/Multicultural Settings***

**Creating School Success Among Bilingual Youth**

*Presenter:* Ali Sibley Michael, University of Pennsylvania

**Roberta, or the Ambiguities of Teaching ESL Learning Support in a Two-year College in North Georgia**

*Presenter:* Spencer William Salas, University of Georgia

### ***GSE Room 322: Girls and Women in Focus***

**Engendering Islam : Dongxiong, Boa'an and Salar Girls' Education in China**

*Presenter:* Mary Ann Maslak, St. John's University

**From the Neighborhood to the University: The Journeys of Four Working Class Women**

*Presenter:* Miriam Eisenstein Ebsworth, New York University

*Presenter:* Gail Verdi, Kean University

**The Everyday In and Out of School Literacy Practices of Hispanic Adolescent Girls**

*Presenter:* Marilyn Mercado, Teachers College, Columbia University

### ***GSE Room 400: Learning Beyond School Walls***

**Investigating Learning Outside of Traditional School Settings with Diverse Youth Engaging in Alternative Narrative Production**

*Presenter:* Rene Antrop-Gonzalez, University of Wisconsin-Milwaukee

*Presenter:* Sandra Toro Martell, University of Wisconsin-Milwaukee

**Learning Opportunities and Instances in Everyday Family Financial Practices**

*Presenter:* Sheldon Levias, University of Washington

*Presenter:* Laurie McCarthy, University of Washington

*Presenter:* Veronique Mertl, University of Washington

*Presenter:* Reed Stevens, University of Washington

### ***GSE Room 427: Interactions Between Students' Identity and Schooling***

**Building Community through Oral and Written Narratives: Integrating Multiple Communities of Practice**

*Presenter:* Randi S. Berlinger, University of Arizona

**Hip-Hop Collegians: A Portraiture Study of Worldview, Community, and Educational Approach**

*Presenter:* Emery Marc Petchauer, Lincoln University

**Influences upon Identity Development in the Culture of a Classroom Setting**

*Presenter:* Jean Theodora Slobodzian, The College of New Jersey

## **Friday D Sessions (4:00 - 5:15 pm)**

### **GSE Room 008: Applications of Ethnographic Methods in the Classroom (Practitioner Research)**

**Can New Teachers Act as Teacher-Researchers?: In-Service and New Teacher Narrative Accounts of Teaching, Professional Development, and Conducting Research**

*Presenter:* Lisa Gilardi, Ursinus College

*Presenter:* Rebecca Skulnick, Ursinus College

**Creative Challenges in Teaching and Doing Teacher Research**

*Presenter:* Alan Amtzis, The College of New Jersey

**Understandings of Research in New Times: Ethnographic Study of One Urban, Public School Teacher's Uses of Research**

*Presenter:* Elizabeth Anne Robinson, University of Massachusetts

**What Do We Mean By Dialogic Anyway? Exploring Two Classroom Contexts**

*Presenter:* Jocelyn Glazier, University of North Carolina

*Presenter:* Kimberly A Hardy, University of North Carolina

### **GSE Room 114: How Children Learn Science Across the Social Settings of Everyday Life: Results from a Team Ethnography in a Multicultural, Urban Community (Group Presentation)**

**Overview: Understanding the Cultural Foundations of Young People's Understandings about Science**

*Presenter:* Philip Bell, University of Washington

**The Everyday Cultural Foundations of Children's Understandings About What is Healthy in a Highly Diverse, Urban Community**

*Presenter:* Suzanne Reeve, University of Washington

**Young People's Argumentation Practices Across Settings and Those Practices' Promise for Engaging Young People With What It Means to Argue Scientifically**

*Presenter:* Leah A. Bricker, University of Washington

### **GSE Room 120: An Inquiry into Novice-to-Expert Growth for Students of Qualitative Research: A Study of Ourselves in One Graduate School Setting (Group Presentation)**

*Presenter:* Barbara Allen-Lyall, Manhattanville College and Lesley University

*Presenter:* Toni Czekanski, Lesley University

*Presenter:* Arlene Grubert, Massachusetts Public Schools

*Presenter:* Mary S. Knab, MGH Institute of Health Professions

*Presenter:* Varda Shaked, Lesley University

*Presenter:* Caroline Heller, Lesley University

### **GSE Room 121: Educating Teachers for a Diverse World**

**Action Research In the Service of Local Knowledge: Preparing Teachers to Question the Givens of Urban Education**

*Presenter:* Christopher Michael Clark, University of Delaware

*Presenter:* Frances O'Connell Rust, New York University

**Interrogating Self and Confronting Stereotypes Via a Mediated Urban Experience**

*Presenter:* Janet Laura Ferguson, East Stroudsburg University

*Presenter:* Margot W Vagliardo, East Stroudsburg University

**Preparing Teachers for Diverse Classrooms: A Sociocultural View of Teacher Learning and Development**

*Presenter:* Elizabeth Smolcic, Pennsylvania State University

## **Friday D Sessions (4:00 - 5:15 pm) continued**

**Things are Not Always What They Seem: Using Critical Race Theory to Re-examine Conflict in Teacher Education**

*Co-author:* Peter McDermott, The Sage Colleges

*Co-author:* Julia Johnson Rothenberg, The Sage Colleges

### **GSE Room 203: If We Build It Will They Come? Ethnographic Reflections on Building a Website to Help At-Risk, Out-of-School Youth Access Education (Group Presentation)**

*Discussant:* Dan Wagner, University of Pennsylvania

*Presenter:* Allison Glasmann, University of Pennsylvania

*Presenter:* Tamara Peace, University of Pennsylvania

*Presenter:* Jennifer Riggan, University of Pennsylvania

*Presenter:* Sara Strickland, University of Pennsylvania

### **GSE Room 300: Developing New Perspectives on Language**

**Nativespeakerness and Literacy**

*Presenter:* Daehyeon Nam, Indiana University Bloomington

**Standardization Beyond Form: Standardizing Semiotic Interpretations of Language in Nepali Schools for the Deaf**

*Presenter:* Erika Georgiana Hoffmann, University of Michigan

### **GSE Room 322: Local Voices of Resistance**

**Power, Memory, Resistance: Estonia's Holocaust Day Policy Between Foreign Pressure and Domestic Opposition**

*Presenter:* Doyle Stevick, University of South Carolina

**Youth Stories of Struggle and Literacy in the Postmodern Landscape of Harlem**

*Presenter:* Valerie Kinloch, Teachers College, Columbia University

### **GSE Room 400: Beyond the Basic Skills: Enrichment through School Activities**

**Fighting the Good Fight: Local and Global Politics Confront a Group of Student Members in a High School Amnesty International Chapter**

*Presenter:* Matthew Riley Lane, North Cross School

**Intangible Benefits of Organic Gardening at a K-8 Charter School: Resisting the "McDonaldization" of Education and Nutrition**

*Presenter:* Laurel Graham, University of South Florida

*Presenter:* Elaine Virginia Howes, University of South Florida

**The Community of Practice in the Anime Club**

*Presenter:* Akiko Murata, University of Pennsylvania

### **GSE Room 427: Minding Education and Mining Data: Perspectives on Thoughtful Teacher Preparation (Group Presentation)**

*Presenter:* Maughn Gregory, Montclair State University

*Presenter:* David Lee Keiser, Montclair State University

*Presenter:* Monica Taylor, Montclair State University

## **Friday E Sessions (5:30 - 6:45 pm)**

### **GSE Room 007: Classroom Practice, Activism and Strategic Positions in the Era of High Stakes Education (Group Presentation)**

**Playing the Position: Challenges of High Stakes Assessment for Teachers and Students in Urban Schools**  
*Presenter:* Pierre Wilbert Orelus, University of Massachusetts Amherst

**Curricular Design as Strategic Alignment: A Framework for Responsive Education in the High-Stakes Era**  
*Presenter:* Jaime Andrés Ramírez, University of Massachusetts Amherst

**Strategic Positionings in Thirdspace: Meeting High Stakes Challenges with Critical Literacy for Diverse Communities of Practice**  
*Presenter:* Andrew Habana Hafner, University of Massachusetts Amherst

### **GSE Room 008: Innovative Methodological Approaches to Educational Ethnography**

**Qualitative Educational Ethnographies: A Gray Area between Theory and Method**  
*Presenter:* Sara Labib Salloum, Long Island University

**The Collapse of Internally Persuasive Discourse in Vivian Paley's Classroom**  
*Presenter:* Eugene Matusov, University of Delaware  
*Presenter:* Mark Philip Smith, University of Delaware

### **GSE Room 114: Immigrant Identities in the US**

**Americanizing Identities: A Case Study From German Americans in the Rural Midwest**  
*Presenter:* Maris Thompson, University of California, Berkeley

**Teaching Heritage Language Learners: A Microanalysis of One Authentic Communicative Activity in a University Hungarian as a Foreign Language Class**  
*Presenter:* Julia S. Deak, University of Pennsylvania

**Transnational Experiences and Academic Discourses: Exploring the Funds of Knowledge of Young-Adult Central Americans in Washington, D.C.**  
*Presenter:* Tehani M Collazo, University of Michigan

**Were the Colonials Americans?: History Curriculum and the Construction of Fluid National Identities for Immigrant Children**  
*Presenter:* Tamara Jean Jackson, University of California, Los Angeles

### **GSE Room 120: Sharing the Lessons of Experience: Performance Ethnography in Trying Times (Group Presentation)**

*Presenter:* David James Johnson, University of Michigan  
*Presenter:* Ruth Nicole Brown, University of Illinois at Urbana-Champaign  
*Presenter:* Christina DeNico, University of Illinois at Urbana-Champaign  
*Presenter:* Alicia Estrada, University of Illinois at Urbana-Champaign  
*Presenter:* Lia Garcia, University of Illinois at Urbana-Champaign  
*Presenter:* Alexandra Miletta, The City College of New York  
*Presenter:* Charles Francis Vanover, University of Michigan



## **Friday E Sessions (5:30 - 6:45 pm) continued**

### **GSE Room 121: Education Across Modalities**

**"Are There Boundaries in This Virtual World?": Technology, Education, and Play**

*Presenter:* Jennifer Wofford, Cornell University

**"I Could Tell My Story With Attitude": Incorporating Digital Modalities Into the Core Curriculum**

*Presenter:* Chonika C. Coleman, University of Pennsylvania

*Presenter:* Katherine Schultz, University of Pennsylvania

**Kindergarten, First- and Second-Graders' Interpretation of Peritextual Features of Picturebooks**

*Presenter:* Caroline E. McGuire, University of Pennsylvania

*Presenter:* Lawrence R Sipe, University of Pennsylvania

### **GSE Room 203: Student Voices and School Change: Writing to Be Heard (Group Presentation)**

*Discussant:* Melody Baker, Edward W. Hazen Foundation

*Presenter:* Eva Gold, Research for Action

*Presenter:* Ashley Hatch, Youth United for Change

*Presenter:* Lawrence Jones, Philadelphia Student Union

*Presenter:* Rahdia Robinson, Youth United for Change

*Presenter:* Gretchen E L Suess, Research for Action

*Presenter:* Gerardo Zuviri, Youth United for Change

### **GSE Room 300: Voces Latinas: Latino/a Parents' and Teachers' Perspectives on Education**

**Bilingual Education for Changing Communities of Latino Descent in Northern Texas**

*Presenter:* Eva Yerende, The University of Texas at Arlington

**I See Them as Family: Schooling Experiences and Latinidad Among Latino/a Teachers in a Chicago Public High School**

*Presenter:* Laura Ruth Johnson, Northern Illinois University

**Padres Preparados: The Linguistic and Cultural Landscape of Parent Engagement for Immigrant Latino Parents**

*Presenter:* Janet Marie Smith, Boston College

### **GSE Room 322: Intersections of Social Reality and Classroom Practice**

**Explorers and Discoverers: Using CDA to Uncover How Social Studies Instruction Functions to Apprentice Students into Eurocentric/Colonial Discourses**

*Presenter:* Lianne Suarez-Werlein, University of Massachusetts Amherst

**Listening to Black Urban Youth: Voices from Inside a Socially-Conscious Classroom**

*Presenter:* Cynthia Hartzler-Miller, Towson University

**The Intersection of Gender and Culture: Examining Gender Relations Amongst Urban Elementary Schoolers**

*Presenter:* Jessica N Wagner, Trinity College

## ***Friday E Sessions (5:30 - 6:45 pm) continued***

### ***GSE Room 400: Reflective and Reflexive Educational Practice***

**Academic Justification Versus Public Preference: Can Reflective Practice Be Required?**

*Presenter:* Valerie Hobbs, University of Sheffield

**Developing an Understanding of the Teacher's Perspective Related to Her Students' Participation in an Outdoor Environmental Science-related Field Trip**

*Presenter:* Peggy L. Preusch, University of Maryland

**Unpacking New Attempts at Cultural Contextualization and Problematizing Through Inservice Teacher Research**

*Presenter:* K. Nicola Williams, George Mason University

### ***GSE Room 427: Ethnography as Pedagogy***

**Do You Understand Me?: Using Critical Performance Ethnography With U.S. Undergraduates and International Teaching Assistants (ITAs)**

*Presenter:* Kathleen Lee, University of North Carolina at Chapel Hill

**Kuna-naka Experience: Ethnographic Education Through a Development and Research Community Working on Issues of Indigenous Cultural Revitalization and Liberation in the Andes**

*Presenter:* Steve Hornberger, KUNA-NAKA

**Pedagogy into Practice with Students in Cultural Anthropology: The Bloomsburg University Fair Project**

*Presenter:* Susan Renee Dauria, Bloomsburg University

## ***Friday Evening Reception (7:00-7:30)***

***Houston Hall, Class of 1949 Auditorium: Friday Evening Reception***

## ***Friday Evening Keynote Address (7:30 pm)***

***Houston Hall, Class of 1949 Auditorium: The Ethnography of Misery: Teaching and Learning in the Midst of Suffering***

*Presenter:* Gloria Ladson-Billings, University of Wisconsin-Madison

## **Saturday Morning Plenary Session (8:30-9:45 am)**

### **Houston Hall, Class of 1949 Auditorium: Practitioner Inquiry in Trying Times (Practitioner Research)**

*Presenter:* Marilyn Cochran-Smith, Boston College

*Presenter:* Susan L. Lytle, University of Pennsylvania

## **Saturday A Sessions (10:00-11:15 am)**

### **GSE Room 007: The Role of Administrative Leadership in Structuring Educational Reform in Science Classrooms: Perspectives from the Field. (Practitioner Research, Group Presentation)**

*Presenter:* Joan Ciccone, St. Timothy Elementary School

*Presenter:* Lauren Lee, Mastery Charter High School

*Presenter:* Sonya N Martin, Queens College, The City University of New York

*Presenter:* Christina Spink, Blankenburg Elementary School

*Presenter:* Marco Zanoni, Academy for the Middle Years Northwest

### **GSE Room 114: Teacher Growth from the Grassroots: An Urban High School's Approach to Meeting the Literacy Needs of their Students (Practitioner Research, Group Presentation)**

*Presenter:* Stella Caragiorgis, Alfred E. Smith CTE High School

*Presenter:* Amanda Nicole Gulla, Lehman College, City University of New York

*Presenter:* Jennifer K. Ochoa, Alfred E. Smith CTE High School

*Presenter:* Allison Perrenod, Alfred E. Smith CTE High School

### **GSE Room 120: "Cisneros to Plath": Constructing a K-12 Curriculum Regarding Gender and Sexual Identity. (Practitioner Research, Group Presentation)**

*Discussant:* Shirley Brown, Philadelphia Writing Project

*Presenter:* Bruce Lehmler Bowers, Mastery Charter High School

*Presenter:* David Brown, School District of Philadelphia

*Presenter:* Angela Chan, School District of Philadelphia

*Presenter:* Robert Rivera, School District of Philadelphia

*Presenter:* Annette Sample, School District of Philadelphia

*Presenter:* Annette Sample, School District of Philadelphia

*Presenter:* Caltropia Wilder, School District of Philadelphia

### **GSE Room 121: Literacies Across the Lifespan**

#### **Do First-Graders Have Identifiable Literary Response Styles?**

*Presenter:* Anne E. Brightman, Baker Elementary School

*Presenter:* Lawrence R Sipe, University of Pennsylvania

#### **Inquiry to Understand the Health Literacy Needs: Perspectives of Older Immigrants**

*Presenter:* Marni Baker Stein, University of Pennsylvania

*Presenter:* Hitomi Yoshida, Temple University

#### **Reconceptualizing Literacy Practices: Youth-Produced Media and Public Access Television as Tools for Education and Social Transformation**

*Presenter:* Amy Bach, University of Pennsylvania

## **Saturday A Sessions (10:00-11:15 am) continued**

### **GSE Room 200: Outsiders/Insiders: A Panel Discussion on Special Subject and Special Service Staff in Schools as Learning Communities (Group Presentation)**

*Presenter:* Iris Goldberg, Long Island University  
*Presenter:* Maria Mendoza-Smith, Occupational Therapist  
*Presenter:* David Montgomery, New York University  
*Presenter:* Mary (Molly) Spring Parrish, New York University  
*Discussant:* Margot Ely, New York University  
*Chair:* Margaret E. Anzul, Independent Research Consultant and Editor

### **GSE Room 203: Teacher Research in Trying Times: Three Studies That Explore Linguistic and Cultural Ideologies in the Classroom (Practitioner Research, Group Presentation)**

*Presenter:* Jen Avgeris  
*Presenter:* Jacqueline Darvin, Queens College, The City University of New York  
*Presenter:* Bobbie Kabuto, Queens College, City University of New York  
*Presenter:* Denny Taylor, Hofstra University

### **GSE Room 300: Teachers Learning through Action Research: Curricular Changes in Art, Writing and Mathematics (Practitioner Research)**

#### **Authentic Art Education Curriculum and Student Engagement: An Action Research**

*Presenter:* Pedrameh Manoochehri, University of North Texas  
*Presenter:* Sarita Talusani, University of North Texas

#### **Gateways to the Academy: Integrating Liberal Classroom Practices in the Context of Assessment-Driven Basic Writing Curricula**

*Presenter:* H.Elizabeth Smith, Bronx Community College, The City University of New York

#### **The Contribution of Cumulative Teacher Knowledge to Local and Public Knowledge for Teaching and Teacher Learning Through a Study of Teacher Research Projects**

*Presenter:* Ruth M. Heaton, University of Nebraska-Lincoln  
*Presenter:* Yolanda Rolle, University of Nebraska-Lincoln

### **GSE Room 322: Keeping Pace with Urban Secondary School Literacy Reform: Preserving a Gentrified Community of Practice as a Place of Culturally Responsive Teacher Development and Opportunity (Group Presentation)**

*Presenter:* Bill Brozo, George Mason University  
*Presenter:* Betty Sturtevant, George Mason University  
*Presenter:* K. Nicola Williams, George Mason University

### **GSE Room 400: Code-Switching and Identity Exploration**

#### **"The Silver Ring Thing" and Teenagers' Interpretations of Symbolic Abstinence**

*Presenter:* Montana Miller, Bowling Green State University

#### **The Power of Where We're From: Creating a Classroom Community through Various Frames and Perspectives**

*Presenter:* Maya Arielle Roth, Columbia University

#### **The Teaching of Code-Switching and Student Achievement**

*Presenter:* Patricia Maloney, Yale University

#### **Why You Fait Ca? Code-switching and Identity in a French Immersion Preschool**

*Presenter:* Alicia Ellen Ranck, George Washington University

## **Saturday A Sessions (10:00-11:15 am) continued**

### **GSE Room 427: Non-Routine Undertakings: Learning in, from and for Practice Through the Examination of a Pedagogical Routine with Endangered Pedagogical Purposes (Practitioner Research, Group Presentation)**

**"Thank You for Not Making It Perfect 'Cause All the Other Girls Do": Conflicted Notions of Gender and Mathematics Learning**

*Presenter:* Paula Lane, Sonoma State University

**Beyond IRE: The Role of Teacher Questioning in Cultivating Dispositions for Learning**

*Presenter:* Kathy Morris, Sonoma State University

**Know How? Perceiving How and Generating Wider Professional Interplay About It**

*Presenter:* Timothy A. Boerst, South Redford Public Schools / University of Michigan

**Taking the Time: Reflections and Learnings From a Year of Studying My Own Classroom Practices**

*Presenter:* Gena Richman, Mary Collins School at Cherry Valley / Petaluma City Schools

## **Saturday B Sessions (11:30 am - 12:45 pm)**

### **GSE Room 007: Curriculum in Conflict: Perspectives on Student Teaching in Philadelphia's Public Schools (Practitioner Research, Group Presentation)**

*Presenter:* Liz Davis, University of Pennsylvania

*Presenter:* Thomas Edward Emerson, University of Pennsylvania

*Presenter:* Kathryn May, University of Pennsylvania

*Presenter:* Kate Reber, University of Pennsylvania

*Presenter:* Rob Simon, University of Pennsylvania

### **GSE Room 114: Truth-seeking, and agency: Teaching persuasion and argument in unlikely places (Group Presentation)**

*Discussant:* Eli Goldblatt, Temple University

**The Bio Project: Process or Product**

*Presenter:* Jill M Gladstein, Swarthmore College

*Presenter:* Lucy McNamara, Swarthmore College

*Presenter:* Benjamin Oldfield, Swarthmore College

**The Elementary Persuasive Writing Project**

*Presenter:* Diane Anderson, Swarthmore College

*Presenter:* Allison Balter, Educational Law Center

### **GSE Room 120: Connecting Community and Classroom: Research for Contextualized Practice in Urban Schools (Practitioner Research, Group Presentation)**

**A Case Study: Parental Engagement in a Full-Service Urban School**

*Presenter:* Garrett Melchiorre, I.S. 55, Brooklyn, New York

**Atlas of Origins: Mapping Our World with Mathematics**

*Presenter:* Haiwen Chu, International High School at LaGuardia Community College

**Centering the Teaching of Mathematics on Urban Youth: Teacher Community**

*Presenter:* Laurie Rubel, Brooklyn College, The City University of New York

## **Saturday B Sessions (11:30 am - 12:45 pm) continued**

**Preparing Community Teachers for Low-Income Urban Schools: The Challenges and Possibilities**

*Presenter:* Wayne A Reed, Brooklyn College, The City University of New York

### **GSE Room 121: Can Neighborhood Funds of Knowledge Find a Place Among a Mandated Core Curriculum? Student Teachers Reflect on Their Experiences (Practitioner Research, Group Presentation)**

*Discussant:* Ed Brockenbrough, University of Pennsylvania

*Discussant:* Maria Sanelli, Kutztown University

*Discussant:* Paul Skilton-Sylvester, University of Pennsylvania

**Raíces: Putting Ourselves in the History of Immigration**

*Presenter:* Kimberly Rivard, University of Pennsylvania

**Teaching Social Studies Through the Water Ice Shops of West Kensington**

*Presenter:* Jennifer Kennelly, Friends Select School

**The Benefits of Bringing the Farmers' Market Into a Diverse Second Grade Classroom**

*Presenter:* Jennifer Carey, University of Pennsylvania

**The Ghosts of the Olive Cemetery: How Past People and Places Can Inspire Positive Change**

*Presenter:* Danielle Berg, University of Pennsylvania

### **GSE Room 200: Under the Guise of Social Justice: Problematizing Strategies for Equity in Urban Education (Group Presentation)**

*Discussant:* Hollyce (Sherry) Giles, City University of New York

**City to Suburb Student Migration**

*Presenter:* Amy Moran, The City University of New York

**Historical and Contemporary Analyses of U.S. Language Policy**

*Presenter:* Ariana Mangual, University of California, Berkeley

**Race, Class and Social Capital in the High School Applications Process**

*Presenter:* Madeline Perez, The City University of New York

**Small is All? A Case Study of a Small Urban High School**

*Presenter:* Rosa Rivera-McCutchen, New York University

**The Unexamined Whiteness of Teaching**

*Presenter:* Bree Picower, New York University

### **GSE Room 203: Practice-Based Inquiry as Professional Stance: Educational Leaders as Practitioner Scholars (Practitioner Research, Group Presentation)**

*Chair:* Susan Lytle, University of Pennsylvania

*Chair:* Sharon M Ravitch, University of Pennsylvania

*Discussant:* Gary L. Anderson, New York University

*Discussant:* Kathryn Herr, Montclair State University

**Engaging School Objectives: A Principal Explores Mission with Students, Teachers, and Alumnae**

*Presenter:* Timothy M. Johnson, Springside School

**Leadership Inquiry for Innovation: Learning from School Counselors about 'Necessary' Change**

*Presenter:* Judith L. Madden, Mental Health Association of Montgomery County

**Leading to Promote Teacher Inquiry into the Problems of Race and Underachievement at a High Performing Suburban High School**

*Presenter:* Delvin Dinkins, Tredyffrin-Easttown School District

## ***Saturday B Sessions (11:30 am - 12:45 pm) continued***

**Looking, Thinking, and Acting Like a Leader: Using Action Research to Promote Democratic Practices in the Middle School**

*Presenter:* Kathie Foster, Township Public Schools

### ***GSE Room 300: Teachers' Ideologies and Discourses about Student Diversity***

**Teacher Perceptions of Student Identity and Engagement in Trying Times: Exploring Emerging Concepts in a Statewide Professional Development Initiative**

*Presenter:* Gina Calzaferri, University of Pennsylvania

*Presenter:* Maria Paula Ghiso, University of Pennsylvania

**Teachers' Discourses on Diversity**

*Presenter:* Diane Gerin-Lajoie, University of Toronto

**Who Really Wants the Poor, the Tired, and the Huddled Masses Anyway?: The Use of Cultural Scripts by Teachers With Refugee Students in Public School Classrooms**

*Presenter:* Kevin Christopher Roxas, Michigan State University

### ***GSE Room 322: Where Logics Collide: Ethnographic Takes on Educational "Policy" Here and Abroad (Group Presentation)***

**"You Want the Truth or You Want Me to Lie and Play With You?": Professionalism Versus Practical Knowledge in an Inner-City High School**

*Presenter:* Charles Downey, University of Pennsylvania

**A "Higher Class" of School Reform: Downtown Schools, Middle-Class Parents, and Urban Revitalization**

*Presenter:* Maia Cucchiara, University of Pennsylvania

**Nationalizing the Global-Local "Divide": Eritrean Teachers' Educational Logics as Resistance and Reproduction**

*Presenter:* Jennifer Ann Riggan, University of Pennsylvania

**The Policy of Global Disconnection: Understanding the Implications of Absence of Policy Interest**

*Presenter:* Dana Holland

### ***GSE Room 427: Two Years In and Where are We? The Road to Becoming Teacher and Researcher (Practitioner Research)***

*Discussant:* Susan Browne, Rowan University

*Discussant:* Marjorie Madden, Rowan University

*Presenter:* John Amenda, Teach for America, Philadelphia School District

*Presenter:* Jessica Feldman, Rowan University

*Presenter:* Victoria Henwood, Rowan University

*Presenter:* Ryan Ann Malloy, Rowan University

*Presenter:* Lina Richardson, Teach for America, Philadelphia School District

## **Special Event (1:15 - 2:25 pm)**

### **Houston Hall, Class of 1949 Auditorium: Practitioners' Voices: A Reader Theater Performance (Practitioner Research)**

*Director:* Miriam Fife, University of Pennsylvania  
*Director:* Sarah Reed Hobson, University of Pennsylvania  
*Director:* Susan L. Lytle, University of Pennsylvania  
*Director:* Marilyn Cochran-Smith, Boston College

## **Saturday C Sessions (2:30 - 3:45 pm)**

### **GSE Room 007: Working with Others: Ethnographic Studies of Pedagogies in Higher Education that Engage Issues of Race, Class, Culture, and Power (Group Presentation)**

**A Window in Time: Immigrant Teachers' Experience of Conflict Resolution and Classroom Management**  
*Presenter:* Namulundah Florence, Brooklyn College, The City University of New York

**Centering the Teaching of Mathematics on Urban Youth**  
*Presenter:* Laurie Rubel, Brooklyn College, The City University of New York

**Teaching Power: Lessons from a Field-Based Course in Schools and Communities**  
*Presenter:* Hollyce (Sherry) Giles, City University of New York

**Tools of Whiteness**  
*Presenter:* Bree Picower, New York University

**Using Fieldwork Experiences to Improve the Parental Engagement of Urban Teachers**  
*Presenter:* Wayne A. Reed, Brooklyn College, The City University of New York  
*Presenter:* Jeanette Ruffins, Brooklyn College, The City University of New York

### **GSE Room 008: Beyond Skill Building: Teacher Perspectives on High Stakes Testing (Practitioner Research)**

**It's More Than a Test Score! Left Behind: Lessons from the Field**  
*Presenter:* Jean M. Landis, Eastern University

**Linguistic and Cultural Bias in the California High School Exit Examination (CAHSEE)**  
*Presenter:* Liberty Lauer Van Natten, University of California, Davis

**Who Really Cares? Stories From the Front Lines of the Achievement War**  
*Presenter:* Meredith Lee Dyson, Bala Cynwyd Middle School

### **GSE Room 114: Learning in Urban Classrooms: Teach For America Second Year Teachers Explore Inquiry into Practice and the Practice of Inquiry (Practitioner Research, Group Presentation)**

*Moderator:* Dina H. Portnoy, University of Pennsylvania / School District of Philadelphia  
*Presenter:* Sarah Klevan, University of Pennsylvania, William D. Kelley Elementary School  
*Presenter:* Shavonne McMillan, University of Pennsylvania, School District of Philadelphia  
*Presenter:* Meredith Mehra, University of Pennsylvania, School District of Philadelphia  
*Presenter:* Marsha Pincus, University of Pennsylvania, School District of Philadelphia  
*Presenter:* Jon Rolle, University of Pennsylvania, School District of Philadelphia  
*Presenter:* Jason Watson, University of Pennsylvania, School District of Philadelphia



## ***Saturday C Sessions (2:30 - 3:45 pm) continued***

### ***GSE Room 120: Collaborative Teacher Inquiry in Trying Times (Practitioner Research, Group Presentation)***

- Presenter:* Stacey Carlough, University of Pennsylvania  
*Presenter:* Katherine Eileen Greco, Freire Charter School  
*Presenter:* Justin Kreft, University of Pennsylvania  
*Presenter:* Alison McCartney, University of Pennsylvania  
*Presenter:* Rob Simon, University of Pennsylvania  
*Presenter:* Meghan Zeiders, University of Pennsylvania

### ***GSE Room 121: Pink TIGers: A Teacher Inquiry Group Committed to Combating Homophobia in School (Practitioner Research, Group Presentation)***

- Presenter:* Mollie Virginia Blackburn, The Ohio State University  
*Presenter:* Caroline T. Clark, The Ohio State University  
*Presenter:* Jeane F. Copenhagen-Johnson, The Ohio State University Mansfield  
*Presenter:* Dana Ogradowski, Central Crossing  
*Presenter:* Jill Smith, The Ohio State University and Westerville Central

### ***GSE Room 200: Inquiry into Practice: Sensibility as Teaching for Transformation (Practitioner Research, Group Presentation)***

- Presenter:* John Grob, Philadelphia Writing Project  
*Presenter:* Jennifer Hack, Philadelphia Writing Project  
*Presenter:* Ashley Hayman, Philadelphia Writing Project  
*Presenter:* Joyce James, Philadelphia Writing Project  
*Presenter:* Rebecca Ryder, Philadelphia Writing Project  
*Presenter:* Judy Smith, Philadelphia Writing Project  
*Presenter:* Mercedes Sudler, Philadelphia Writing Project  
*Presenter:* Valerie Young, Philadelphia Writing Project  
*Presenter:* Glenn Zayon, Philadelphia Writing Project  
*Presenter:* Susan Browne, Rowan University  
*Presenter:* Mattie Davis, Philadelphia Writing Project

### ***GSE Room 203: Children and Mass Trauma: Teaching in Times of Catastrophic Events and On Going Emergency Situations (Group Presentation)***

- Presenter:* Denny Taylor, Hofstra University  
*Presenter:* Taro Yamasaki

### ***GSE Room 300: Re-Writing Urban Schools: Parents, Children, and Community Involvement (Practitioner Research)***

#### ***At the Green School We Notice and Wonder: Writing a Different Script at an Urban Charter School***

- Presenter:* Carla Finkelstein, The Green School of Baltimore  
*Presenter:* Kate S. Power, Towson University  
*Presenter:* Kate Primm, The Green School of Baltimore

#### ***Families in the Classroom***

- Presenter:* Lynne Yermanock Strieb, Philadelphia Writing Project / Philadelphia Teachers' Learning Cooperative

#### ***Reconstituting Children's Experiences at School; What's Changed, What's Stayed the Same***

- Presenter:* Lyn Scott, University of California, Berkeley

## ***Saturday C Sessions (2:30 - 3:45 pm) continued***

### ***GSE Room 322: New Practices in Mentoring and Teacher Research: Pre-Service, In-Service and Familial Possibilities (Practitioner Research)***

**A Little Help From My Friends: How University Alumni are Giving Back to the Teaching Profession by Mentoring Pre-service Teachers**

*Presenter:* Donna R Sanderson, West Chester University

**Support, Encouragement, Research, and Relationship: A Mother and Daughter Explore Mutual Mentoring in Education**

*Presenter:* Marjorie Callahan Beck, Moorestown Friends School / University of Pennsylvania

*Presenter:* Megan Ritchie, University of Pennsylvania

### ***GSE Room 427: Critical Literacy and Literature Teaching (Practitioner Research)***

**"That's So Gay": Social Change Through Critical Literacy**

*Presenter:* Sara L. Young, University of Massachusetts

**Challenges Facing Teachers of Globally Themed Literature in a Multiethnic High School**

*Presenter:* Lori D. Ungemah, Columbia University

**Engaging Students with Learning Disabilities in Book Discussion**

*Presenter:* Debra Paxton-Buursma, Calvin College

*Presenter:* Melodee Walker, Calvin College

## ***Saturday D Sessions (4:00 - 5:15 pm)***

### ***GSE Room 007: Do You Really Know Me?: Using a Multi-Focal Lens to Understand Academic and Social Context Issues Affecting African American Males (Group Presentation)***

*Panel Leader:* Kathy-ann C. Hernandez, Eastern University

*Discussant:* James E. Davis, Temple University

**Do You Really Know Me?: Using a Multi-focal Lens to Understand Academic and Social Context Issues Affecting Males**

*Presenter:* Kathy-ann C. Hernandez, Eastern University

**Manhood and the Higher Education of African American Male Undergraduates in Different Collegiate Contexts**

*Presenter:* T. Elon Dancy II, Louisiana State University

**Two Faces of Manhood: Surviving as an African American Male in School and Society**

*Presenter:* Desmond Chishlom, Eastern University

**Understanding the Prison Culture and its Impact on Academic and Social Outcome Indicators for African American Males**

*Presenter:* Mia Y. Ramdial, John Jay College of Criminal Justice, The City University of New York

**Urban Teachers on Factors that Contribute to the Overrepresentation of African American Males in Special Education**

*Presenter:* Waters Tiffany, Eastern University

## **Saturday D Sessions (4:00 - 5:15 pm) continued**

### **GSE Room 114: Studying Student Thinking to Learn about Teaching: Lessons from Practitioner Research in Mathematics Classrooms (Practitioner Research, Group Presentation)**

*Presenter:* Ellen Clay, School District of Philadelphia  
*Presenter:* Kelley Collings, School District of Philadelphia  
*Presenter:* Judy McCarty, School District of Philadelphia  
*Presenter:* Tricia Ann O'Loughlin, School District of Philadelphia  
*Presenter:* Maria Ottinger, School District of Philadelphia  
*Presenter:* Elizabeth Agro Radday, University of Pennsylvania  
*Presenter:* Pamela Redmond, School District of Philadelphia  
*Presenter:* Janine Remillard, University of Pennsylvania

### **GSE Room 120: Learning to Teach Before Teaching/Learning to Teach While Teaching: Perspectives from Inside Two Teacher Education Programs (Practitioner Research, Group Presentation)**

*Presenter:* Sharon M Ravitch, University of Pennsylvania  
*Presenter:* Katherine Schultz, University of Pennsylvania  
*Presenter:* Susan Barnett, James R Lowell Elementary  
*Presenter:* Angela L. DiRisio, Friends Select  
*Presenter:* Lisa Kemp, FACTS Charter School  
*Presenter:* Jennifer Kennelly, Friends Select School  
*Presenter:* Ramona Kilkenny, Wissahickon Charter School  
*Presenter:* Sarah Klevan, University of Pennsylvania, William D. Kelley Elementary School  
*Presenter:* Scarlett McCahill, Kenderton Elementary School  
*Presenter:* Erin O'Brien, McMichael Elementary  
*Presenter:* Hoa Tran, Cynwyd Elementary  
*Presenter:* Janet Williams, Tilden Middle School

### **GSE Room 200: Pushing Forward or Back: School Policies and Practices that Advance or Impede Equity - Part I (Practitioner Research, Group Presentation)**

*Discussant:* Pedro Morales, Bank Street College

#### **"What Really Matters?" One School's Response to a Hate Crime**

*Presenter:* Daphne Abrams, Bank Street College

#### **Chaos and Change in a School Cafeteria**

*Presenter:* Kinny Jeng, Bank Street College

#### **Extending a Welcome to Mixed-Race Families**

*Presenter:* Cara Carley, Bank Street College

#### **"Which Special Needs?" Widening a School Admissions Policy**

*Presenter:* Sarah Kay, Bank Street College

#### **"Where's the Equity?" A Public School for Musically Talented Students**

*Presenter:* Renee Bock, Bank Street College

## ***Saturday D Sessions (4:00 - 5:15 pm) continued***

### ***GSE Room 203: Toward Documenting the Progress of the First University of Pennsylvania Sayre Beacon Freedom School***

*Discussant:* Tambra O Jackson, University of South Carolina

*Discussant:* Errick Christian, Youth Guidance Inc.

#### **Overview and Educational Significance**

*Presenter:* Diana Tresa Slaughter-Defoe, University of Pennsylvania

#### **Determining Sayre-Beacon Freedom School Children's Beliefs About Racial Socialization**

*Presenter:* Valerie N Adams, University of Pennsylvania

#### **Educating Through Service: "Be the Change You Wish to See in the World" -Gandhi**

*Presenter:* Emma L Bullock, Cheney University

#### **Mission-Related Recommendations of Servant Leader Interns in the Summer 2006 Sayre Beacon Freedom School**

*Presenter:* Angela Han, University of Pennsylvania

#### **The Effects of Neo-segregation in Public Education on the Self-Esteem of Black Youth: A Vital Call to Create Your World**

*Presenter:* Mia R. Keeys, Cheyney University

### ***GSE Room 300: Attitudes Toward Language (Education) in Multilingual Schools (Practitioner Research)***

#### **Bilingual Policy Contested: Teachers' Beliefs and Pedagogic Practices in Quechua Schools**

*Presenter:* Laura Alicia Valdiviezo, Columbia University

#### **Latino Students' Attitudes Toward Language Education: An Ethnographic Study of Latino Students in Mainstream Spanish and Spanish for Heritage Speakers Classes**

*Presenter:* Sherri Cohen, University of Pennsylvania

*Presenter:* Jennifer Anne Kotler, University of Pennsylvania

#### **Positions and Challenges of Returnees from Japan at a Japanese-Peruvian School in Lima**

*Presenter:* Yuri Yamasaki, Columbia University

### ***GSE Room 322: Teacher to Teacher: Using Classroom Peer Visitation as a Method of Professional Development. (Practitioner Research, Group Presentation)***

*Presenter:* Bruce Lehmler Bowers, Mastery Charter High School

*Presenter:* Manjula Bradley, Mastery Charter High School

*Presenter:* Ryan Caviglia, Mastery Charter High School

*Presenter:* Elizabeth Harvey, Mastery Charter High School

*Presenter:* Vishal Patel, Mastery Charter High School

*Presenter:* Joanna Richman, Mastery Charter High School

*Presenter:* Priscilla Sui, Mastery Charter High School

### ***GSE Room 427: Focus on Writing: Teenage Vernacular, Multimodal/Multimedia Communication and Emergent Literacy (Practitioner Research)***

#### **Teenagers' Vernacular Writing**

*Presenter:* Laura Esthela Garcia-Alvarez, Universidad Autonoma de Nuevo Leon

#### **Using Multimedia and Multimodal Communication to Teach Writing Strategies to Dyslexic High School Students - A Case Study**

*Presenter:* Thomas P Coughlin, Columbia University

#### **Writing Improvement in the Book Club Plus Classroom**

*Presenter:* Kathy Highfield, Rose Pioneer Elementary School

## **Saturday D Sessions (4:00 - 5:15 pm) continued**

*Presenter:* Laura S Pardo, Hope College

## **Saturday E Sessions (5:30 - 6:45 pm)**

### **GSE Room 007: Stories Around the World in Film: Exploring Culture and Gender through Films Made in or about China; Life Made Aware: Scripting Lives through Eyes Only Using African Films (Practitioner Research, Group Presentation)**

*Presenter:* Bonnee L Breese, School District of Philadelphia

*Presenter:* Samuel Reed, Teacher's Institute of Philadelphia / School District of Philadelphia

### **GSE Room 114: Experiencing Failure: Youth in Our Educational Institutions (Group Presentation)**

*Discussant:* Linda J Lin, Columbia University

*Presenter:* Amina Jones, Stanford University

#### **How Students of Color Experience Schooling in Two Contexts**

*Presenter:* Maria Hyler, Stanford University

#### **Making Sense of Failure: Local Theories of Why Schools and Students Fail**

*Presenter:* Leena Her, Stanford University

#### **Organizing for Assessments in a "Failing" School**

*Presenter:* Julie Wilson, Stanford University

### **GSE Room 120: Daring to Teach At-Risk Students Authentically (Practitioner Research, Group Presentation)**

#### **Collaborating with Colleagues to Improve Student Learning**

*Presenter:* Margie Markus, Phillipsburg School District

#### **Curtain! The Effects of Drama-In-Education in a Ninth-Grade Applied English Classroom**

*Presenter:* Michelle Guth, Easton Area School District

#### **Graduate Teacher Education as Inquiry**

*Presenter:* Joseph Michael Shosh, Moravian College

*Presenter:* Charlotte Rappe Zales, Moravian College

#### **Implementing Creative Dramatics in a Language Arts Literacy Classroom for Students with Special Needs**

*Presenter:* Kelly Franco, Phillipsburg School District

#### **Reading Like Robots: Moving Beyond Decoding to Meaning Making**

*Presenter:* Crissi Corbin, Easton Area School District

### **GSE Room 121: Coteaching as a Means to Facilitate Collaboration and Communalism (Practitioner Research, Group Presentation)**

*Presenter:* Gillian U. Bayne, City University of New York

*Presenter:* Christopher Emdin, City University of New York

*Presenter:* Ed Lehner, City University of New York

## ***Saturday E Sessions (5:30 - 6:45 pm) continued***

### ***GSE Room 200: Pushing Forward or Back: School Policies and Practices that Advance or Impede Equity - Part II (Practitioner Research) (Practitioner Research, Group Presentation)***

*Discussant:* Linda Levine, Bank Street College

#### **Assessing Affinity Groups at an Independent School**

*Presenter:* Mirtha Martinez, Bank Street College

#### **"Why Aren't You in School?" Unpacking Absenteeism at a Public School**

*Presenter:* Holly Mehr, Bank Street College

#### **School Nutrition Curriculum: Alone Can it Change the Child?**

*Presenter:* Holly Chase, Bank Street College

#### **Questioning Claims About Inclusion at a Pre-school**

*Presenter:* Mercy Choi, Bank Street College

#### **"How Far is OK?" Addressing Collective Acts of Student Resistance**

*Presenter:* Wynne Campbell, Bank Street College

### ***GSE Room 203: Studying Student Engagement and School Success Using Community Action-Based Curriculum: A Collaborative Student / Teacher Action Research Project (Practitioner Research, Group Presentation)***

*Presenter:* Ruby Gomez, Kelvyn Park High School

*Presenter:* Juliana Maldonado, Kelvyn Park High School

*Presenter:* Maura Nugent, Kelvyn Park High School

*Presenter:* Jesse Senechal, Kelvyn Park High School

### ***GSE Room 300: Teachers Sharing Knowledge in Support of Practice***

#### **Co-teaching and Co-planning Elementary School Science in a School-University Partnership**

*Presenter:* Michele Amoroso, Queens College, The City University of New York

*Presenter:* Susan A. Kirch, Queens College, The City University of New York

#### **Professional Knowledge Sharing Among Teachers in Congregational Spaces**

*Presenter:* Lynnette Katharine Mawhinney, Temple University

#### **Situated Local Knowledge, Situating Teacher Practice**

*Presenter:* Suhanthie Motha, University of Maryland-College Park

### ***GSE Room 322: Not Only For Myself, But My Entire Family: The Role of Family in Higher Education Ambition, Access, and Attainment (Group Presentation)***

*Presenter:* Jennifer Ayala, Saint Peter's College

*Presenter:* Janice L Bloom, Eugene Lang College

*Presenter:* Emily Schnee, City University of New York

## ***Saturday E Sessions (5:30 - 6:45 pm) continued***

### ***GSE Room 400: Negotiating Race, Gender and Power in the Classroom (Practitioner Research)***

#### **Nurturance Suffering in the Maternal Teacher**

*Presenter:* Kjersti Belle VanSlyke-Briggs, The State University of New York College at Oneonta

#### **Power Teaching**

*Presenter:* Jerry E. Fluellen, Howard University

#### **What Am I Supposed To Do With This?: White Student-Teachers' Responses to Black Students' Accusations of Racism**

*Presenter:* Deborah Bieler, University of Delaware

*Presenter:* Petra Palmer, University of Delaware

### ***GSE Room 427: African American History Required: Curriculum Effectiveness as Perceived by High School Students (Group Presentation)***

*Presenter:* Shital Parmar-Tailor, Eastern University

*Presenter:* Yvette Coretta Scott, Eastern University

*Presenter:* Chiquo Stokes, Eastern University

## ***Saturday Evening Plenary Session (7:00 pm)***

### ***Houston Hall, Class of 1949 Auditorium: Saturday Evening Conversation***

*Moderator:* Nancy H. Hornberger, University of Pennsylvania

*Panelist:* Frederick Erickson, University of California, Los Angeles

*Panelist:* Gloria Ladson-Billings, University of Wisconsin-Madison

## ***Immediately Following***

### ***Houston Hall, Class of 1949 Auditorium: Saturday Evening Reception***