

Friday Morning Keynote (8:30-9:45)

Houston Hall, Class of 1949 Auditorium: Keep your Hand on the Plow: Reflections on Educational Ethnography in a Time of Difficulty

Presenter: Frederick Erickson, University of California, Los Angeles

Friday A Sessions (10:00-11:15 am)

GSE Room 300: Local Knowledges in Policy and Practice

"Ooh! I get to spy on 'em!" Conflicted Motivations and Language-as-Resource Educational Policies

Presenter: Donald Jeffrey Bale, Arizona State University

A Critical Discourse Analysis of the Reformed Language Policy in Taiwan: A Convergence with Neoliberalism

Presenter: Yun-chi Chen, Pennsylvania State University

From Policy to Practice: Language Ideology and Learning in a Bilingual After School Program

Presenter: Ariana Mangual, University of California, Berkeley

GSE Room 322: Literacies Across Content and Context

A Multi-Method Study of Background Experiences Influencing Levels of Geographic Literacy

Presenter: James N Oigara, D'Youville College

Basic Skills: Power, Pedagogy, and Mathematics

Presenter: Kara Jones Jackson, University of Pennsylvania

Documenting Education In-between the Justice and Educational Systems Through Multimedia Storytelling With Court-involved Youth

Presenter: Mathangi Subramanian, Columbia University

Presenter: Lalitha M. Vasudevan, Columbia University

It Doesn't Say How?: Third Graders' Collaborative Sense-making from Postmodern Picturebooks

Presenter: Monica A Belfatti, University of Pennsylvania

Presenter: Maria Paula Ghiso, University of Pennsylvania

Presenter: Caroline E. McGuire, University of Pennsylvania

GSE Room 400: Standards, State Mandates, and High-Stakes Tests

"I hate the Regents!": The Disappearance of Symbolic Spaces in Preparation for Standardized Testing

Presenter: Amy Lee Hsu, The State University of New York, The College at Old Westbury

Shifting Positionings and Dispositions as State-mandated Testing Practices Collide with Routine Literacy Practices

Presenter: David James Johnson, University of Michigan

The Effects of Arizona's Revised Social Studies Standards on Public School Teachers

Presenter: Larisa H. Warhol, Arizona State University

Friday A Sessions (10:00-11:15 am) continued

GSE Room 427: Global Migrations: Adapting to New Students and New Places

Fragmentation and Isolation in a Postmodern World: Examining the Implementation of Bilingual Education Programs in a Changing School District

Presenter: Samina Hadi-Tabassum, Dominican University

Interrupting Education: The Sudden Burden of Being Undocumented in High School

Presenter: Rosario Torres-Guevara, Columbia University

Presenter: Lori D. Ungemah, Columbia University

Mapping Transience of Urban Education Reform Through Thirdspaces and Postmodern Landscapes

Presenter: Andrew Habana Hafner, University of Massachusetts Amherst

Responding to New Populations of Students

Presenter: Barbara Jo Bennett, University of Texas at Austin

Friday B Sessions (11:30 am - 12:45 pm)

GSE Room 300: Global Crossings: Learning New Languages and Cultures

Co-constructing Conditions for Languaculture Exchange

Presenter: Melinda E Martin-Beltran, University of Maryland

Culture Learning in a Foreign Language Classroom: The "Simulation Globale"

Presenter: Erin Kearney, University of Pennsylvania

Young Children Interacting with "Glocal" Powers in a Singapore Preschool Setting

Presenter: Sirene May-Yin Lim, Columbia University

GSE Room 322: At-Risk Students from Middle School Through Adulthood

Excavating the School to Prison Pipeline: A Critical Examination of Teaching Practices and Middle School Boys

Presenter: Kathryn Herr, Montclair State University

Inhabiting the World of Adult Basic Education: Who Are These Students and Why Are They Here?

Presenter: Sharilyn Christine Steadman, Florida State University

The Motherhood Club: Narratives of Teen Parenting Inform Intervention Strategy

Presenter: Carrie Ann O'Connor, Ursinus College

Understanding School Dropout on the Ground Level: How Two Latino Males Struggle to Stay in School

Presenter: Tara M Brown, University of Maryland

Presenter: Louie F Rodriguez, Florida International University

GSE Room 400: Middle School Trajectories

Middle School or Bust!: Examining the Experiences of Middle Childhood Students

Presenter: Adrienne Denise Dixson, The Ohio State University

Positioning in Practice: Urban Middle School Students' Work Within an Official School Literacy Curriculum

Presenter: Grace Enriquez, Columbia University

Reading, Writing, and Racialization: The Social Construction of Blackness in a Prince George's County Public Middle School

Presenter: Arvenita Washington, American University

Friday B Sessions (11:30 am - 12:45 pm) continued

GSE Room 427: Resisting Educational Standardization and Homogenization

Bilingual and Multicultural Education in Spite of it All

Presenter: Tatyana Kleyn, The City College of New York

Border Crossings: A Series of Critical Ethnographic Case Studies that Thematically Question Standardization in Education

Presenter: Diane E. Lang, Manhattanville College

Presenter: Christina Siry, Manhattanville College

Resisting a Homogenized Regional Identity: Teachers' Attempts to Keep Regional Diversity Alive in Southern Estonia

Presenter: Kara D Brown, University of South Carolina

Shhh!!! Standardization and "Deracialization" Breed Inequality: Homogeneity From National Policy to the Classroom

Presenter: Enora R Brown, DePaul University

Friday Brown Bag Session (1:15 - 2:15 pm)

GSE Room 203: If Policy is a Practice of Power, Then How Can Policy Ethnography Be a Democratic Practice of Power?

Presenter: Bradley A. Unger Levinson, Indiana University

Friday Data Analysis Session I: (2:30-4:30 pm)

GSE Room 200: Data Analysis Session I

Consultant: Nancy H. Hornberger, University of Pennsylvania

Consultant: Ellen Skilton-Sylvester, Arcadia University

Constructing Local Models of ESL Writing Pedagogy

Presenter: Tamara Warhol, University of Pennsylvania

Constructions of Culture in a Foreign Language Classroom Debate

Presenter: Erin Kearney, University of Pennsylvania

Dialogic Authority in Internally Persuasive Discourse

Presenter: Mark Philip Smith, University of Delaware

I Know It Did Affect Them: An Interview with a Mother in Drug Treatment

Presenter: Kelley A. Evans, University of Pennsylvania

Friday Data Analysis Session II: (4:45-6:45 pm)

GSE Room 200: Data Analysis Session II

Consultant: Ritty Lukose, University of Pennsylvania

Consultant: Bill Rosenthal, University of South Florida

Analysis of Youth-Produced Media Texts

Presenter: Amy Bach, University of Pennsylvania

How Can Change in Students' Participation in a Literature Discussion Group be Described

Presenter: Diane M. Santori, University of Pennsylvania

Perspectives on Race: How Teacher Education Context Matters

Presenter: Brian Girard, University of Michigan

Presenter: Laura Christine Haniford, California State University, Fullerton

To Be Americanized: Images of What It Means for a Mexican Immigrant Student to Become Like an American

Presenter: Elaine Allard, University of Pennsylvania

Presenter: Katherine Mortimer, University of Pennsylvania

Friday C Sessions (2:30 - 3:45 pm)

GSE Room 008: Navigating the Complexity of Critical Practice

Challenging Dominant Discourses of Literacy and Development: A Case Study from Northern Mexico

Presenter: Erika Mein, University of Pennsylvania

Critical Practice in a Two-way Bilingual Immersion Classroom

Presenter: Sharon Adelman Reyes, Loyola University

Presenter: Trina Lynn Vallone, Trinity Christian College

Resisting Empowerment? Ethnographic Research Informing Critical Pedagogy

Presenter: Elizabeth R Miller, University of North Carolina at Charlotte

GSE Room 120: Complicating Our Understanding of Children's Interpretive Authority in Literature Group Discussions (Group Presentation)

Presenter: Maren Aukerman, University of Pennsylvania

Presenter: Monica A Belfatti, University of Pennsylvania

Presenter: Caroline E. McGuire, University of Pennsylvania

Presenter: Diane M. Santori, University of Pennsylvania

GSE Room 203: Ability, Inability, and the Problem of Visibility: Untangling a Basic Complexity of Educational Practice (Group Presentation)

Presenter: Jessie Gillispie, University of California, Santa Barbara

Presenter: Laura Hill-Bonnet, University of California, Santa Barbara

Presenter: Jin Sook Lee, University of California, Santa Barbara

Presenter: Eva Oxelson, University of California, Santa Barbara

Presenter: Jason Duque Raley, University of California, Santa Barbara

Presenter: Frederick Erickson, University of California, Los Angeles

Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 300: Teaching and Learning English in Multilingual/Multicultural Settings

Creating School Success Among Bilingual Youth

Presenter: Ali Sibley Michael, University of Pennsylvania

Roberta, or the Ambiguities of Teaching ESL Learning Support in a Two-year College in North Georgia

Presenter: Spencer William Salas, University of Georgia

GSE Room 322: Girls and Women in Focus

Engendering Islam : Dongxiong, Boa'an and Salar Girls' Education in China

Presenter: Mary Ann Maslak, St. John's University

From the Neighborhood to the University: The Journeys of Four Working Class Women

Presenter: Miriam Eisenstein Ebsworth, New York University

Presenter: Gail Verdi, Kean University

The Everyday In and Out of School Literacy Practices of Hispanic Adolescent Girls

Presenter: Marilyn Mercado, Teachers College, Columbia University

GSE Room 400: Learning Beyond School Walls

Investigating Learning Outside of Traditional School Settings with Diverse Youth Engaging in Alternative Narrative Production

Presenter: Rene Antrop-Gonzalez, University of Wisconsin-Milwaukee

Presenter: Sandra Toro Martell, University of Wisconsin-Milwaukee

Learning Opportunities and Instances in Everyday Family Financial Practices

Presenter: Sheldon Levias, University of Washington

Presenter: Laurie McCarthy, University of Washington

Presenter: Veronique Mertl, University of Washington

Presenter: Reed Stevens, University of Washington

GSE Room 427: Interactions Between Students' Identity and Schooling

Building Community through Oral and Written Narratives: Integrating Multiple Communities of Practice

Presenter: Randi S. Berlinger, University of Arizona

Hip-Hop Collegians: A Portraiture Study of Worldview, Community, and Educational Approach

Presenter: Emery Marc Petchauer, Lincoln University

Influences upon Identity Development in the Culture of a Classroom Setting

Presenter: Jean Theodora Slobodzian, The College of New Jersey

Friday D Sessions (4:00 - 5:15 pm)

GSE Room 008: Applications of Ethnographic Methods in the Classroom (Practitioner Research)

Can New Teachers Act as Teacher-Researchers?: In-Service and New Teacher Narrative Accounts of Teaching, Professional Development, and Conducting Research

Presenter: Lisa Gilardi, Ursinus College

Presenter: Rebecca Skulnick, Ursinus College

Creative Challenges in Teaching and Doing Teacher Research

Presenter: Alan Amtzis, The College of New Jersey

Understandings of Research in New Times: Ethnographic Study of One Urban, Public School Teacher's Uses of Research

Presenter: Elizabeth Anne Robinson, University of Massachusetts

What Do We Mean By Dialogic Anyway? Exploring Two Classroom Contexts

Presenter: Jocelyn Glazier, University of North Carolina

Presenter: Kimberly A Hardy, University of North Carolina

GSE Room 114: How Children Learn Science Across the Social Settings of Everyday Life: Results from a Team Ethnography in a Multicultural, Urban Community (Group Presentation)

Overview: Understanding the Cultural Foundations of Young People's Understandings about Science

Presenter: Philip Bell, University of Washington

The Everyday Cultural Foundations of Children's Understandings About What is Healthy in a Highly Diverse, Urban Community

Presenter: Suzanne Reeve, University of Washington

Young People's Argumentation Practices Across Settings and Those Practices' Promise for Engaging Young People With What It Means to Argue Scientifically

Presenter: Leah A. Bricker, University of Washington

GSE Room 120: An Inquiry into Novice-to-Expert Growth for Students of Qualitative Research: A Study of Ourselves in One Graduate School Setting (Group Presentation)

Presenter: Barbara Allen-Lyall, Manhattanville College and Lesley University

Presenter: Toni Czekanski, Lesley University

Presenter: Arlene Grubert, Massachusetts Public Schools

Presenter: Mary S. Knab, MGH Institute of Health Professions

Presenter: Varda Shaked, Lesley University

Presenter: Caroline Heller, Lesley University

GSE Room 121: Educating Teachers for a Diverse World

Action Research In the Service of Local Knowledge: Preparing Teachers to Question the Givens of Urban Education

Presenter: Christopher Michael Clark, University of Delaware

Presenter: Frances O'Connell Rust, New York University

Interrogating Self and Confronting Stereotypes Via a Mediated Urban Experience

Presenter: Janet Laura Ferguson, East Stroudsburg University

Presenter: Margot W Vagliardo, East Stroudsburg University

Preparing Teachers for Diverse Classrooms: A Sociocultural View of Teacher Learning and Development

Presenter: Elizabeth Smolcic, Pennsylvania State University

Friday D Sessions (4:00 - 5:15 pm) continued

Things are Not Always What They Seem: Using Critical Race Theory to Re-examine Conflict in Teacher Education

Co-author: Peter McDermott, The Sage Colleges

Co-author: Julia Johnson Rothenberg, The Sage Colleges

GSE Room 203: If We Build It Will They Come? Ethnographic Reflections on Building a Website to Help At-Risk, Out-of-School Youth Access Education (Group Presentation)

Discussant: Dan Wagner, University of Pennsylvania

Presenter: Allison Glasmann, University of Pennsylvania

Presenter: Tamara Peace, University of Pennsylvania

Presenter: Jennifer Riggan, University of Pennsylvania

Presenter: Sara Strickland, University of Pennsylvania

GSE Room 300: Developing New Perspectives on Language

Nativespeakerness and Literacy

Presenter: Daehyeon Nam, Indiana University Bloomington

Standardization Beyond Form: Standardizing Semiotic Interpretations of Language in Nepali Schools for the Deaf

Presenter: Erika Georgiana Hoffmann, University of Michigan

GSE Room 322: Local Voices of Resistance

Power, Memory, Resistance: Estonia's Holocaust Day Policy Between Foreign Pressure and Domestic Opposition

Presenter: Doyle Stevick, University of South Carolina

Youth Stories of Struggle and Literacy in the Postmodern Landscape of Harlem

Presenter: Valerie Kinloch, Teachers College, Columbia University

GSE Room 400: Beyond the Basic Skills: Enrichment through School Activities

Fighting the Good Fight: Local and Global Politics Confront a Group of Student Members in a High School Amnesty International Chapter

Presenter: Matthew Riley Lane, North Cross School

Intangible Benefits of Organic Gardening at a K-8 Charter School: Resisting the "McDonaldization" of Education and Nutrition

Presenter: Laurel Graham, University of South Florida

Presenter: Elaine Virginia Howes, University of South Florida

The Community of Practice in the Anime Club

Presenter: Akiko Murata, University of Pennsylvania

GSE Room 427: Minding Education and Mining Data: Perspectives on Thoughtful Teacher Preparation (Group Presentation)

Presenter: Maughn Gregory, Montclair State University

Presenter: David Lee Keiser, Montclair State University

Presenter: Monica Taylor, Montclair State University

Friday E Sessions (5:30 - 6:45 pm)

GSE Room 007: Classroom Practice, Activism and Strategic Positions in the Era of High Stakes Education (Group Presentation)

Playing the Position: Challenges of High Stakes Assessment for Teachers and Students in Urban Schools
Presenter: Pierre Wilbert Orelus, University of Massachusetts Amherst

Curricular Design as Strategic Alignment: A Framework for Responsive Education in the High-Stakes Era
Presenter: Jaime Andrés Ramírez, University of Massachusetts Amherst

Strategic Positionings in Thirdspace: Meeting High Stakes Challenges with Critical Literacy for Diverse Communities of Practice
Presenter: Andrew Habana Hafner, University of Massachusetts Amherst

GSE Room 008: Innovative Methodological Approaches to Educational Ethnography

Qualitative Educational Ethnographies: A Gray Area between Theory and Method
Presenter: Sara Labib Salloum, Long Island University

The Collapse of Internally Persuasive Discourse in Vivian Paley's Classroom
Presenter: Eugene Matusov, University of Delaware
Presenter: Mark Philip Smith, University of Delaware

GSE Room 114: Immigrant Identities in the US

Americanizing Identities: A Case Study From German Americans in the Rural Midwest
Presenter: Maris Thompson, University of California, Berkeley

Teaching Heritage Language Learners: A Microanalysis of One Authentic Communicative Activity in a University Hungarian as a Foreign Language Class
Presenter: Julia S. Deak, University of Pennsylvania

Transnational Experiences and Academic Discourses: Exploring the Funds of Knowledge of Young-Adult Central Americans in Washington, D.C.
Presenter: Tehani M Collazo, University of Michigan

Were the Colonials Americans?: History Curriculum and the Construction of Fluid National Identities for Immigrant Children
Presenter: Tamara Jean Jackson, University of California, Los Angeles

GSE Room 120: Sharing the Lessons of Experience: Performance Ethnography in Trying Times (Group Presentation)

Presenter: David James Johnson, University of Michigan
Presenter: Ruth Nicole Brown, University of Illinois at Urbana-Champaign
Presenter: Christina DeNico, University of Illinois at Urbana-Champaign
Presenter: Alicia Estrada, University of Illinois at Urbana-Champaign
Presenter: Lia Garcia, University of Illinois at Urbana-Champaign
Presenter: Alexandra Miletta, The City College of New York
Presenter: Charles Francis Vanover, University of Michigan

Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 121: Education Across Modalities

"Are There Boundaries in This Virtual World?": Technology, Education, and Play

Presenter: Jennifer Wofford, Cornell University

"I Could Tell My Story With Attitude": Incorporating Digital Modalities Into the Core Curriculum

Presenter: Chonika C. Coleman, University of Pennsylvania

Presenter: Katherine Schultz, University of Pennsylvania

Kindergarten, First- and Second-Graders' Interpretation of Peritextual Features of Picturebooks

Presenter: Caroline E. McGuire, University of Pennsylvania

Presenter: Lawrence R Sipe, University of Pennsylvania

GSE Room 203: Student Voices and School Change: Writing to Be Heard (Group Presentation)

Discussant: Melody Baker, Edward W. Hazen Foundation

Presenter: Eva Gold, Research for Action

Presenter: Ashley Hatch, Youth United for Change

Presenter: Lawrence Jones, Philadelphia Student Union

Presenter: Rahdia Robinson, Youth United for Change

Presenter: Gretchen E L Suess, Research for Action

Presenter: Gerardo Zuviri, Youth United for Change

GSE Room 300: Voces Latinas: Latino/a Parents' and Teachers' Perspectives on Education

Bilingual Education for Changing Communities of Latino Descent in Northern Texas

Presenter: Eva Yerende, The University of Texas at Arlington

I See Them as Family: Schooling Experiences and Latinidad Among Latino/a Teachers in a Chicago Public High School

Presenter: Laura Ruth Johnson, Northern Illinois University

Padres Preparados: The Linguistic and Cultural Landscape of Parent Engagement for Immigrant Latino Parents

Presenter: Janet Marie Smith, Boston College

GSE Room 322: Intersections of Social Reality and Classroom Practice

Explorers and Discoverers: Using CDA to Uncover How Social Studies Instruction Functions to Apprentice Students into Eurocentric/Colonial Discourses

Presenter: Lianne Suarez-Werlein, University of Massachusetts Amherst

Listening to Black Urban Youth: Voices from Inside a Socially-Conscious Classroom

Presenter: Cynthia Hartzler-Miller, Towson University

The Intersection of Gender and Culture: Examining Gender Relations Amongst Urban Elementary Schoolers

Presenter: Jessica N Wagner, Trinity College

Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 400: Reflective and Reflexive Educational Practice

Academic Justification Versus Public Preference: Can Reflective Practice Be Required?

Presenter: Valerie Hobbs, University of Sheffield

Developing an Understanding of the Teacher's Perspective Related to Her Students' Participation in an Outdoor Environmental Science-related Field Trip

Presenter: Peggy L. Preusch, University of Maryland

Unpacking New Attempts at Cultural Contextualization and Problematizing Through Inservice Teacher Research

Presenter: K. Nicola Williams, George Mason University

GSE Room 427: Ethnography as Pedagogy

Do You Understand Me?: Using Critical Performance Ethnography With U.S. Undergraduates and International Teaching Assistants (ITAs)

Presenter: Kathleen Lee, University of North Carolina at Chapel Hill

Kuna-naka Experience: Ethnographic Education Through a Development and Research Community Working on Issues of Indigenous Cultural Revitalization and Liberation in the Andes

Presenter: Steve Hornberger, KUNA-NAKA

Pedagogy into Practice with Students in Cultural Anthropology: The Bloomsburg University Fair Project

Presenter: Susan Renee Dauria, Bloomsburg University

Friday Evening Reception (7:00-7:30)

Houston Hall, Class of 1949 Auditorium: Friday Evening Reception

Friday Evening Keynote Address (7:30 pm)

Houston Hall, Class of 1949 Auditorium: The Ethnography of Misery: Teaching and Learning in the Midst of Suffering

Presenter: Gloria Ladson-Billings, University of Wisconsin-Madison

Saturday Morning Plenary Session (8:30-9:45 am)

Houston Hall, Class of 1949 Auditorium: Practitioner Inquiry in Trying Times (Practitioner Research)

Presenter: Marilyn Cochran-Smith, Boston College
Presenter: Susan L. Lytle, University of Pennsylvania

Saturday A Sessions (10:00-11:15 am)

GSE Room 007: The Role of Administrative Leadership in Structuring Educational Reform in Science Classrooms: Perspectives from the Field. (Practitioner Research, Group Presentation)

Presenter: Joan Ciccone, St. Timothy Elementary School
Presenter: Lauren Lee, Mastery Charter High School
Presenter: Sonya N Martin, Queens College, The City University of New York
Presenter: Christina Spink, Blankenburg Elementary School
Presenter: Marco Zanoni, Academy for the Middle Years Northwest

GSE Room 114: Teacher Growth from the Grassroots: An Urban High School's Approach to Meeting the Literacy Needs of their Students (Practitioner Research, Group Presentation)

Presenter: Stella Caragiorgis, Alfred E. Smith CTE High School
Presenter: Amanda Nicole Gulla, Lehman College, City University of New York
Presenter: Jennifer K. Ochoa, Alfred E. Smith CTE High School
Presenter: Allison Perrenod, Alfred E. Smith CTE High School

GSE Room 120: "Cisneros to Plath": Constructing a K-12 Curriculum Regarding Gender and Sexual Identity. (Practitioner Research, Group Presentation)

Discussant: Shirley Brown, Philadelphia Writing Project
Presenter: Bruce Lehmler Bowers, Mastery Charter High School
Presenter: David Brown, School District of Philadelphia
Presenter: Angela Chan, School District of Philadelphia
Presenter: Robert Rivera, School District of Philadelphia
Presenter: Annette Sample, School District of Philadelphia
Presenter: Annette Sample, School District of Philadelphia
Presenter: Caltropia Wilder, School District of Philadelphia

GSE Room 121: Literacies Across the Lifespan

Do First-Graders Have Identifiable Literary Response Styles?

Presenter: Anne E. Brightman, Baker Elementary School
Presenter: Lawrence R Sipe, University of Pennsylvania

Inquiry to Understand the Health Literacy Needs: Perspectives of Older Immigrants

Presenter: Marni Baker Stein, University of Pennsylvania
Presenter: Hitomi Yoshida, Temple University

Reconceptualizing Literacy Practices: Youth-Produced Media and Public Access Television as Tools for Education and Social Transformation

Presenter: Amy Bach, University of Pennsylvania

Saturday A Sessions (10:00-11:15 am) continued

GSE Room 200: Outsiders/Insiders: A Panel Discussion on Special Subject and Special Service Staff in Schools as Learning Communities (Group Presentation)

Presenter: Iris Goldberg, Long Island University
Presenter: Maria Mendoza-Smith, Occupational Therapist
Presenter: David Montgomery, New York University
Presenter: Mary (Molly) Spring Parrish, New York University
Discussant: Margot Ely, New York University
Chair: Margaret E. Anzul, Independent Research Consultant and Editor

GSE Room 203: Teacher Research in Trying Times: Three Studies That Explore Linguistic and Cultural Ideologies in the Classroom (Practitioner Research, Group Presentation)

Presenter: Jen Avgeris
Presenter: Jacqueline Darvin, Queens College, The City University of New York
Presenter: Bobbie Kabuto, Queens College, City University of New York
Presenter: Denny Taylor, Hofstra University

GSE Room 300: Teachers Learning through Action Research: Curricular Changes in Art, Writing and Mathematics (Practitioner Research)

Authentic Art Education Curriculum and Student Engagement: An Action Research

Presenter: Pedrameh Manoochehri, University of North Texas
Presenter: Sarita Talusani, University of North Texas

Gateways to the Academy: Integrating Liberal Classroom Practices in the Context of Assessment-Driven Basic Writing Curricula

Presenter: H.Elizabeth Smith, Bronx Community College, The City University of New York

The Contribution of Cumulative Teacher Knowledge to Local and Public Knowledge for Teaching and Teacher Learning Through a Study of Teacher Research Projects

Presenter: Ruth M. Heaton, University of Nebraska-Lincoln
Presenter: Yolanda Rolle, University of Nebraska-Lincoln

GSE Room 322: Keeping Pace with Urban Secondary School Literacy Reform: Preserving a Gentrified Community of Practice as a Place of Culturally Responsive Teacher Development and Opportunity (Group Presentation)

Presenter: Bill Brozo, George Mason University
Presenter: Betty Sturtevant, George Mason University
Presenter: K. Nicola Williams, George Mason University

GSE Room 400: Code-Switching and Identity Exploration

"The Silver Ring Thing" and Teenagers' Interpretations of Symbolic Abstinence

Presenter: Montana Miller, Bowling Green State University

The Power of Where We're From: Creating a Classroom Community through Various Frames and Perspectives

Presenter: Maya Arielle Roth, Columbia University

The Teaching of Code-Switching and Student Achievement

Presenter: Patricia Maloney, Yale University

Why You Fait Ca? Code-switching and Identity in a French Immersion Preschool

Presenter: Alicia Ellen Ranck, George Washington University

Saturday A Sessions (10:00-11:15 am) continued

GSE Room 427: Non-Routine Undertakings: Learning in, from and for Practice Through the Examination of a Pedagogical Routine with Endangered Pedagogical Purposes (Practitioner Research, Group Presentation)

"Thank You for Not Making It Perfect 'Cause All the Other Girls Do": Conflicted Notions of Gender and Mathematics Learning

Presenter: Paula Lane, Sonoma State University

Beyond IRE: The Role of Teacher Questioning in Cultivating Dispositions for Learning

Presenter: Kathy Morris, Sonoma State University

Know How? Perceiving How and Generating Wider Professional Interplay About It

Presenter: Timothy A. Boerst, South Redford Public Schools / University of Michigan

Taking the Time: Reflections and Learnings From a Year of Studying My Own Classroom Practices

Presenter: Gena Richman, Mary Collins School at Cherry Valley / Petaluma City Schools

Saturday B Sessions (11:30 am - 12:45 pm)

GSE Room 007: Curriculum in Conflict: Perspectives on Student Teaching in Philadelphia's Public Schools (Practitioner Research, Group Presentation)

Presenter: Liz Davis, University of Pennsylvania

Presenter: Thomas Edward Emerson, University of Pennsylvania

Presenter: Kathryn May, University of Pennsylvania

Presenter: Kate Reber, University of Pennsylvania

Presenter: Rob Simon, University of Pennsylvania

GSE Room 114: Truth-seeking, and agency: Teaching persuasion and argument in unlikely places (Group Presentation)

Discussant: Eli Goldblatt, Temple University

The Bio Project: Process or Product

Presenter: Jill M Gladstein, Swarthmore College

Presenter: Lucy McNamara, Swarthmore College

Presenter: Benjamin Oldfield, Swarthmore College

The Elementary Persuasive Writing Project

Presenter: Diane Anderson, Swarthmore College

Presenter: Allison Balter, Educational Law Center

GSE Room 120: Connecting Community and Classroom: Research for Contextualized Practice in Urban Schools (Practitioner Research, Group Presentation)

A Case Study: Parental Engagement in a Full-Service Urban School

Presenter: Garrett Melchiorre, I.S. 55, Brooklyn, New York

Atlas of Origins: Mapping Our World with Mathematics

Presenter: Haiwen Chu, International High School at LaGuardia Community College

Centering the Teaching of Mathematics on Urban Youth: Teacher Community

Presenter: Laurie Rubel, Brooklyn College, The City University of New York

Saturday B Sessions (11:30 am - 12:45 pm) continued

Preparing Community Teachers for Low-Income Urban Schools: The Challenges and Possibilities

Presenter: Wayne A Reed, Brooklyn College, The City University of New York

GSE Room 121: Can Neighborhood Funds of Knowledge Find a Place Among a Mandated Core Curriculum? Student Teachers Reflect on Their Experiences (Practitioner Research, Group Presentation)

Discussant: Ed Brockenbrough, University of Pennsylvania

Discussant: Maria Sanelli, Kutztown University

Discussant: Paul Skilton-Sylvester, University of Pennsylvania

Raíces: Putting Ourselves in the History of Immigration

Presenter: Kimberly Rivard, University of Pennsylvania

Teaching Social Studies Through the Water Ice Shops of West Kensington

Presenter: Jennifer Kennelly, Friends Select School

The Benefits of Bringing the Farmers' Market Into a Diverse Second Grade Classroom

Presenter: Jennifer Carey, University of Pennsylvania

The Ghosts of the Olive Cemetery: How Past People and Places Can Inspire Positive Change

Presenter: Danielle Berg, University of Pennsylvania

GSE Room 200: Under the Guise of Social Justice: Problematizing Strategies for Equity in Urban Education (Group Presentation)

Discussant: Hollyce (Sherry) Giles, City University of New York

City to Suburb Student Migration

Presenter: Amy Moran, The City University of New York

Historical and Contemporary Analyses of U.S. Language Policy

Presenter: Ariana Mangual, University of California, Berkeley

Race, Class and Social Capital in the High School Applications Process

Presenter: Madeline Perez, The City University of New York

Small is All? A Case Study of a Small Urban High School

Presenter: Rosa Rivera-McCutchen, New York University

The Unexamined Whiteness of Teaching

Presenter: Bree Picower, New York University

GSE Room 203: Practice-Based Inquiry as Professional Stance: Educational Leaders as Practitioner Scholars (Practitioner Research, Group Presentation)

Chair: Susan Lytle, University of Pennsylvania

Chair: Sharon M Ravitch, University of Pennsylvania

Discussant: Gary L. Anderson, New York University

Discussant: Kathryn Herr, Montclair State University

Engaging School Objectives: A Principal Explores Mission with Students, Teachers, and Alumnae

Presenter: Timothy M. Johnson, Springside School

Leadership Inquiry for Innovation: Learning from School Counselors about 'Necessary' Change

Presenter: Judith L. Madden, Mental Health Association of Montgomery County

Leading to Promote Teacher Inquiry into the Problems of Race and Underachievement at a High Performing Suburban High School

Presenter: Delvin Dinkins, Tredyffrin-Easttown School District

Saturday B Sessions (11:30 am - 12:45 pm) continued

Looking, Thinking, and Acting Like a Leader: Using Action Research to Promote Democratic Practices in the Middle School

Presenter: Kathie Foster, Township Public Schools

GSE Room 300: Teachers' Ideologies and Discourses about Student Diversity

Teacher Perceptions of Student Identity and Engagement in Trying Times: Exploring Emerging Concepts in a Statewide Professional Development Initiative

Presenter: Gina Calzaferri, University of Pennsylvania

Presenter: Maria Paula Ghiso, University of Pennsylvania

Teachers' Discourses on Diversity

Presenter: Diane Gerin-Lajoie, University of Toronto

Who Really Wants the Poor, the Tired, and the Huddled Masses Anyway?: The Use of Cultural Scripts by Teachers With Refugee Students in Public School Classrooms

Presenter: Kevin Christopher Roxas, Michigan State University

GSE Room 322: Where Logics Collide: Ethnographic Takes on Educational "Policy" Here and Abroad (Group Presentation)

"You Want the Truth or You Want Me to Lie and Play With You?": Professionalism Versus Practical Knowledge in an Inner-City High School

Presenter: Charles Downey, University of Pennsylvania

A "Higher Class" of School Reform: Downtown Schools, Middle-Class Parents, and Urban Revitalization

Presenter: Maia Cucchiara, University of Pennsylvania

Nationalizing the Global-Local "Divide": Eritrean Teachers' Educational Logics as Resistance and Reproduction

Presenter: Jennifer Ann Riggan, University of Pennsylvania

The Policy of Global Disconnection: Understanding the Implications of Absence of Policy Interest

Presenter: Dana Holland

GSE Room 427: Two Years In and Where are We? The Road to Becoming Teacher and Researcher (Practitioner Research)

Discussant: Susan Browne, Rowan University

Discussant: Marjorie Madden, Rowan University

Presenter: John Amenda, Teach for America, Philadelphia School District

Presenter: Jessica Feldman, Rowan University

Presenter: Victoria Henwood, Rowan University

Presenter: Ryan Ann Malloy, Rowan University

Presenter: Lina Richardson, Teach for America, Philadelphia School District

Special Event (1:15 - 2:25 pm)

Houston Hall, Class of 1949 Auditorium: Practitioners' Voices: A Reader Theater Performance (Practitioner Research)

Director: Miriam Fife, University of Pennsylvania
Director: Sarah Reed Hobson, University of Pennsylvania
Director: Susan L. Lytle, University of Pennsylvania
Director: Marilyn Cochran-Smith, Boston College

Saturday C Sessions (2:30 - 3:45 pm)

GSE Room 007: Working with Others: Ethnographic Studies of Pedagogies in Higher Education that Engage Issues of Race, Class, Culture, and Power (Group Presentation)

A Window in Time: Immigrant Teachers' Experience of Conflict Resolution and Classroom Management
Presenter: Namulundah Florence, Brooklyn College, The City University of New York

Centering the Teaching of Mathematics on Urban Youth
Presenter: Laurie Rubel, Brooklyn College, The City University of New York

Teaching Power: Lessons from a Field-Based Course in Schools and Communities
Presenter: Hollyce (Sherry) Giles, City University of New York

Tools of Whiteness
Presenter: Bree Picower, New York University

Using Fieldwork Experiences to Improve the Parental Engagement of Urban Teachers
Presenter: Wayne A. Reed, Brooklyn College, The City University of New York
Presenter: Jeanette Ruffins, Brooklyn College, The City University of New York

GSE Room 008: Beyond Skill Building: Teacher Perspectives on High Stakes Testing (Practitioner Research)

It's More Than a Test Score! Left Behind: Lessons from the Field
Presenter: Jean M. Landis, Eastern University

Linguistic and Cultural Bias in the California High School Exit Examination (CAHSEE)
Presenter: Liberty Lauer Van Natten, University of California, Davis

Who Really Cares? Stories From the Front Lines of the Achievement War
Presenter: Meredith Lee Dyson, Bala Cynwyd Middle School

GSE Room 114: Learning in Urban Classrooms: Teach For America Second Year Teachers Explore Inquiry into Practice and the Practice of Inquiry (Practitioner Research, Group Presentation)

Moderator: Dina H. Portnoy, University of Pennsylvania / School District of Philadelphia
Presenter: Sarah Klevan, University of Pennsylvania, William D. Kelley Elementary School
Presenter: Shavonne McMillan, University of Pennsylvania, School District of Philadelphia
Presenter: Meredith Mehra, University of Pennsylvania, School District of Philadelphia
Presenter: Marsha Pincus, University of Pennsylvania, School District of Philadelphia
Presenter: Jon Rolle, University of Pennsylvania, School District of Philadelphia
Presenter: Jason Watson, University of Pennsylvania, School District of Philadelphia

Saturday C Sessions (2:30 - 3:45 pm) continued

GSE Room 120: Collaborative Teacher Inquiry in Trying Times (Practitioner Research, Group Presentation)

- Presenter:* Stacey Carlough, University of Pennsylvania
- Presenter:* Katherine Eileen Greco, Freire Charter School
- Presenter:* Justin Kreft, University of Pennsylvania
- Presenter:* Alison McCartney, University of Pennsylvania
- Presenter:* Rob Simon, University of Pennsylvania
- Presenter:* Meghan Zeiders, University of Pennsylvania

GSE Room 121: Pink TIGers: A Teacher Inquiry Group Committed to Combating Homophobia in School (Practitioner Research, Group Presentation)

- Presenter:* Mollie Virginia Blackburn, The Ohio State University
- Presenter:* Caroline T. Clark, The Ohio State University
- Presenter:* Jeane F. Copenhagen-Johnson, The Ohio State University Mansfield
- Presenter:* Dana Ogradowski, Central Crossing
- Presenter:* Jill Smith, The Ohio State University and Westerville Central

GSE Room 200: Inquiry into Practice: Sensibility as Teaching for Transformation (Practitioner Research, Group Presentation)

- Presenter:* John Grob, Philadelphia Writing Project
- Presenter:* Jennifer Hack, Philadelphia Writing Project
- Presenter:* Ashley Hayman, Philadelphia Writing Project
- Presenter:* Joyce James, Philadelphia Writing Project
- Presenter:* Rebecca Ryder, Philadelphia Writing Project
- Presenter:* Judy Smith, Philadelphia Writing Project
- Presenter:* Mercedes Sudler, Philadelphia Writing Project
- Presenter:* Valerie Young, Philadelphia Writing Project
- Presenter:* Glenn Zayon, Philadelphia Writing Project
- Presenter:* Susan Browne, Rowan University
- Presenter:* Mattie Davis, Philadelphia Writing Project

GSE Room 203: Children and Mass Trauma: Teaching in Times of Catastrophic Events and On Going Emergency Situations (Group Presentation)

- Presenter:* Denny Taylor, Hofstra University
- Presenter:* Taro Yamasaki

GSE Room 300: Re-Writing Urban Schools: Parents, Children, and Community Involvement (Practitioner Research)

At the Green School We Notice and Wonder: Writing a Different Script at an Urban Charter School

- Presenter:* Carla Finkelstein, The Green School of Baltimore
- Presenter:* Kate S. Power, Towson University
- Presenter:* Kate Primm, The Green School of Baltimore

Families in the Classroom

- Presenter:* Lynne Yermanock Strieb, Philadelphia Writing Project / Philadelphia Teachers' Learning Cooperative

Reconstituting Children's Experiences at School; What's Changed, What's Stayed the Same

- Presenter:* Lyn Scott, University of California, Berkeley

Saturday C Sessions (2:30 - 3:45 pm) continued

GSE Room 322: New Practices in Mentoring and Teacher Research: Pre-Service, In-Service and Familial Possibilities (Practitioner Research)

A Little Help From My Friends: How University Alumni are Giving Back to the Teaching Profession by Mentoring Pre-service Teachers

Presenter: Donna R Sanderson, West Chester University

Support, Encouragement, Research, and Relationship: A Mother and Daughter Explore Mutual Mentoring in Education

Presenter: Marjorie Callahan Beck, Moorestown Friends School / University of Pennsylvania

Presenter: Megan Ritchie, University of Pennsylvania

GSE Room 427: Critical Literacy and Literature Teaching (Practitioner Research)

"That's So Gay": Social Change Through Critical Literacy

Presenter: Sara L. Young, University of Massachusetts

Challenges Facing Teachers of Globally Themed Literature in a Multiethnic High School

Presenter: Lori D. Ungemah, Columbia University

Engaging Students with Learning Disabilities in Book Discussion

Presenter: Debra Paxton-Buursma, Calvin College

Presenter: Melodee Walker, Calvin College

Saturday D Sessions (4:00 - 5:15 pm)

GSE Room 007: Do You Really Know Me?: Using a Multi-Focal Lens to Understand Academic and Social Context Issues Affecting African American Males (Group Presentation)

Panel Leader: Kathy-ann C. Hernandez, Eastern University

Discussant: James E. Davis, Temple University

Do You Really Know Me?: Using a Multi-focal Lens to Understand Academic and Social Context Issues Affecting Males

Presenter: Kathy-ann C. Hernandez, Eastern University

Manhood and the Higher Education of African American Male Undergraduates in Different Collegiate Contexts

Presenter: T. Elon Dancy II, Louisiana State University

Two Faces of Manhood: Surviving as an African American Male in School and Society

Presenter: Desmond Chishlom, Eastern University

Understanding the Prison Culture and its Impact on Academic and Social Outcome Indicators for African American Males

Presenter: Mia Y. Ramdial, John Jay College of Criminal Justice, The City University of New York

Urban Teachers on Factors that Contribute to the Overrepresentation of African American Males in Special Education

Presenter: Waters Tiffany, Eastern University

Saturday D Sessions (4:00 - 5:15 pm) continued

GSE Room 114: Studying Student Thinking to Learn about Teaching: Lessons from Practitioner Research in Mathematics Classrooms (Practitioner Research, Group Presentation)

Presenter: Ellen Clay, School District of Philadelphia
Presenter: Kelley Collings, School District of Philadelphia
Presenter: Judy McCarty, School District of Philadelphia
Presenter: Tricia Ann O'Loughlin, School District of Philadelphia
Presenter: Maria Ottinger, School District of Philadelphia
Presenter: Elizabeth Agro Radday, University of Pennsylvania
Presenter: Pamela Redmond, School District of Philadelphia
Presenter: Janine Remillard, University of Pennsylvania

GSE Room 120: Learning to Teach Before Teaching/Learning to Teach While Teaching: Perspectives from Inside Two Teacher Education Programs (Practitioner Research, Group Presentation)

Presenter: Sharon M Ravitch, University of Pennsylvania
Presenter: Katherine Schultz, University of Pennsylvania
Presenter: Susan Barnett, James R Lowell Elementary
Presenter: Angela L. DiRisio, Friends Select
Presenter: Lisa Kemp, FACTS Charter School
Presenter: Jennifer Kennelly, Friends Select School
Presenter: Ramona Kilkenny, Wissahickon Charter School
Presenter: Sarah Klevan, University of Pennsylvania, William D. Kelley Elementary School
Presenter: Scarlett McCahill, Kenderton Elementary School
Presenter: Erin O'Brien, McMichael Elementary
Presenter: Hoa Tran, Cynwyd Elementary
Presenter: Janet Williams, Tilden Middle School

GSE Room 200: Pushing Forward or Back: School Policies and Practices that Advance or Impede Equity - Part I (Practitioner Research, Group Presentation)

Discussant: Pedro Morales, Bank Street College

"What Really Matters?" One School's Response to a Hate Crime

Presenter: Daphne Abrams, Bank Street College

Chaos and Change in a School Cafeteria

Presenter: Kinny Jeng, Bank Street College

Extending a Welcome to Mixed-Race Families

Presenter: Cara Carley, Bank Street College

"Which Special Needs?" Widening a School Admissions Policy

Presenter: Sarah Kay, Bank Street College

"Where's the Equity?" A Public School for Musically Talented Students

Presenter: Renee Bock, Bank Street College

Saturday D Sessions (4:00 - 5:15 pm) continued

GSE Room 203: Toward Documenting the Progress of the First University of Pennsylvania Sayre Beacon Freedom School

Discussant: Tambra O Jackson, University of South Carolina

Discussant: Errick Christian, Youth Guidance Inc.

Overview and Educational Significance

Presenter: Diana Tresa Slaughter-Defoe, University of Pennsylvania

Determining Sayre-Beacon Freedom School Children's Beliefs About Racial Socialization

Presenter: Valerie N Adams, University of Pennsylvania

Educating Through Service: "Be the Change You Wish to See in the World" -Gandhi

Presenter: Emma L Bullock, Cheney University

Mission-Related Recommendations of Servant Leader Interns in the Summer 2006 Sayre Beacon Freedom School

Presenter: Angela Han, University of Pennsylvania

The Effects of Neo-segregation in Public Education on the Self-Esteem of Black Youth: A Vital Call to Create Your World

Presenter: Mia R. Keeys, Cheyney University

GSE Room 300: Attitudes Toward Language (Education) in Multilingual Schools (Practitioner Research)

Bilingual Policy Contested: Teachers' Beliefs and Pedagogic Practices in Quechua Schools

Presenter: Laura Alicia Valdiviezo, Columbia University

Latino Students' Attitudes Toward Language Education: An Ethnographic Study of Latino Students in Mainstream Spanish and Spanish for Heritage Speakers Classes

Presenter: Sherri Cohen, University of Pennsylvania

Presenter: Jennifer Anne Kotler, University of Pennsylvania

Positions and Challenges of Returnees from Japan at a Japanese-Peruvian School in Lima

Presenter: Yuri Yamasaki, Columbia University

GSE Room 322: Teacher to Teacher: Using Classroom Peer Visitation as a Method of Professional Development. (Practitioner Research, Group Presentation)

Presenter: Bruce Lehmler Bowers, Mastery Charter High School

Presenter: Manjula Bradley, Mastery Charter High School

Presenter: Ryan Caviglia, Mastery Charter High School

Presenter: Elizabeth Harvey, Mastery Charter High School

Presenter: Vishal Patel, Mastery Charter High School

Presenter: Joanna Richman, Mastery Charter High School

Presenter: Priscilla Sui, Mastery Charter High School

GSE Room 427: Focus on Writing: Teenage Vernacular, Multimodal/Multimedia Communication and Emergent Literacy (Practitioner Research)

Teenagers' Vernacular Writing

Presenter: Laura Esthela Garcia-Alvarez, Universidad Autonoma de Nuevo Leon

Using Multimedia and Multimodal Communication to Teach Writing Strategies to Dyslexic High School Students - A Case Study

Presenter: Thomas P Coughlin, Columbia University

Writing Improvement in the Book Club Plus Classroom

Presenter: Kathy Highfield, Rose Pioneer Elementary School

Saturday D Sessions (4:00 - 5:15 pm) continued

Presenter: Laura S Pardo, Hope College

Saturday E Sessions (5:30 - 6:45 pm)

GSE Room 007: Stories Around the World in Film: Exploring Culture and Gender through Films Made in or about China; Life Made Aware: Scripting Lives through Eyes Only Using African Films (Practitioner Research, Group Presentation)

Presenter: Bonnee L Breese, School District of Philadelphia

Presenter: Samuel Reed, Teacher's Institute of Philadelphia / School District of Philadelphia

GSE Room 114: Experiencing Failure: Youth in Our Educational Institutions (Group Presentation)

Discussant: Linda J Lin, Columbia University

Presenter: Amina Jones, Stanford University

How Students of Color Experience Schooling in Two Contexts

Presenter: Maria Hyler, Stanford University

Making Sense of Failure: Local Theories of Why Schools and Students Fail

Presenter: Leena Her, Stanford University

Organizing for Assessments in a "Failing" School

Presenter: Julie Wilson, Stanford University

GSE Room 120: Daring to Teach At-Risk Students Authentically (Practitioner Research, Group Presentation)

Collaborating with Colleagues to Improve Student Learning

Presenter: Margie Markus, Phillipsburg School District

Curtain! The Effects of Drama-In-Education in a Ninth-Grade Applied English Classroom

Presenter: Michelle Guth, Easton Area School District

Graduate Teacher Education as Inquiry

Presenter: Joseph Michael Shosh, Moravian College

Presenter: Charlotte Rappe Zales, Moravian College

Implementing Creative Dramatics in a Language Arts Literacy Classroom for Students with Special Needs

Presenter: Kelly Franco, Phillipsburg School District

Reading Like Robots: Moving Beyond Decoding to Meaning Making

Presenter: Crissi Corbin, Easton Area School District

GSE Room 121: Coteaching as a Means to Facilitate Collaboration and Communalism (Practitioner Research, Group Presentation)

Presenter: Gillian U. Bayne, City University of New York

Presenter: Christopher Emdin, City University of New York

Presenter: Ed Lehner, City University of New York

Saturday E Sessions (5:30 - 6:45 pm) continued

GSE Room 200: Pushing Forward or Back: School Policies and Practices that Advance or Impede Equity - Part II (Practitioner Research) (Practitioner Research, Group Presentation)

Discussant: Linda Levine, Bank Street College

Assessing Affinity Groups at an Independent School

Presenter: Mirtha Martinez, Bank Street College

"Why Aren't You in School?" Unpacking Absenteeism at a Public School

Presenter: Holly Mehr, Bank Street College

School Nutrition Curriculum: Alone Can it Change the Child?

Presenter: Holly Chase, Bank Street College

Questioning Claims About Inclusion at a Pre-school

Presenter: Mercy Choi, Bank Street College

"How Far is OK?" Addressing Collective Acts of Student Resistance

Presenter: Wynne Campbell, Bank Street College

GSE Room 203: Studying Student Engagement and School Success Using Community Action-Based Curriculum: A Collaborative Student / Teacher Action Research Project (Practitioner Research, Group Presentation)

Presenter: Ruby Gomez, Kelvyn Park High School

Presenter: Juliana Maldonado, Kelvyn Park High School

Presenter: Maura Nugent, Kelvyn Park High School

Presenter: Jesse Senechal, Kelvyn Park High School

GSE Room 300: Teachers Sharing Knowledge in Support of Practice

Co-teaching and Co-planning Elementary School Science in a School-University Partnership

Presenter: Michele Amoroso, Queens College, The City University of New York

Presenter: Susan A. Kirch, Queens College, The City University of New York

Professional Knowledge Sharing Among Teachers in Congregational Spaces

Presenter: Lynnette Katharine Mawhinney, Temple University

Situated Local Knowledge, Situating Teacher Practice

Presenter: Suhanthie Motha, University of Maryland-College Park

GSE Room 322: Not Only For Myself, But My Entire Family: The Role of Family in Higher Education Ambition, Access, and Attainment (Group Presentation)

Presenter: Jennifer Ayala, Saint Peter's College

Presenter: Janice L Bloom, Eugene Lang College

Presenter: Emily Schnee, City University of New York

Saturday E Sessions (5:30 - 6:45 pm) continued

GSE Room 400: Negotiating Race, Gender and Power in the Classroom (Practitioner Research)

Nurturance Suffering in the Maternal Teacher

Presenter: Kjersti Belle VanSlyke-Briggs, The State University of New York College at Oneonta

Power Teaching

Presenter: Jerry E. Fluellen, Howard University

What Am I Supposed To Do With This?: White Student-Teachers' Responses to Black Students' Accusations of Racism

Presenter: Deborah Bieler, University of Delaware

Presenter: Petra Palmer, University of Delaware

GSE Room 427: African American History Required: Curriculum Effectiveness as Perceived by High School Students (Group Presentation)

Presenter: Shital Parmar-Tailor, Eastern University

Presenter: Yvette Coretta Scott, Eastern University

Presenter: Chiquo Stokes, Eastern University

Saturday Evening Plenary Session (7:00 pm)

Houston Hall, Class of 1949 Auditorium: Saturday Evening Conversation

Moderator: Nancy H. Hornberger, University of Pennsylvania

Panelist: Frederick Erickson, University of California, Los Angeles

Panelist: Gloria Ladson-Billings, University of Wisconsin-Madison

Immediately Following

Houston Hall, Class of 1949 Auditorium: Saturday Evening Reception