

## ***Friday Morning Keynote (8:30-9:45 am)***

### ***Houston Hall, Hall of Flags***

#### **New Love, Long Love: Keeping Social Justice in the Public Mind**

*Presenter:* Shirley Brice Heath, Brown University

*Convenor:* Nancy H. Hornberger, University of Pennsylvania

## ***Friday A Sessions (10:00-11:15 am)***

### ***GSE Room 007: Problematizing Locally Enacted Deliberate Responses to Diversity That May Mask or Enhance the Social, Cultural and Linguistic Capital Young Children Bring to the Classroom (Group Presentation)***

#### **"Let's Talk About the Books": The Complexity of Book Discussions in a Multilingual Preschool Classroom**

*Presenter:* Rebekah Fassler, St. John's University

#### **"To Play or Not to Play?": How Teachers' and Children's Views on the Role of Play in School Are Reflected in Early Childhood Classrooms**

*Presenter:* H. Lindsey Russo, Teachers College, Columbia University

#### **Meaningful Education for Students of Indigenous Heritages in Bilingual Classrooms**

*Presenter:* Ysaaca Axelrod, Teachers College, Columbia University

*Presenter:* Lorraine Falchi, Teachers College, Columbia University

*Discussant:* Celia Genishi, Teachers College, Columbia University

### ***GSE Room 120: Deepening Graduate Students' Social Development***

*Session Chair:* Kathy Howard, University of Pennsylvania

#### **Educating for Human Rights in Our Post-9/11 Era: A Study of Deepening Commitment in a Graduate Course**

*Presenter:* Susan R. Katz, University of San Francisco

#### **Space, Class and "Merit": Access and Success at the University of Puerto Rico**

*Presenter:* Rima Brusi, University of Puerto Rico

#### **The Role of Participation in Student Government in the Socialization of Graduate and Professional Students**

*Presenter:* Jessica K. Kim, University of Pennsylvania

## ***Friday A Sessions (10:00-11:15 am) continued***

### ***GSE Room 121: Struggling Students, Struggling Schools: New Pedagogies for Achievement***

*Session Chair:* Kathleen Lee, University of Pennsylvania

#### **"When I Get out of Here, I'm Going to Do Better": How Do We Prepare "At-Risk" Students to Achieve Their Goals in the Mainstream?**

*Presenter:* Amy Hsu, State University of New York, College at Old Westbury

#### **Cogenerative Dialogues: A Bipartisan Approach to Urban Pedagogy**

*Presenter:* Femi Otulaja, University of Pennsylvania

*Presenter:* Wesley Pitts, Lehman College, The City University of New York

*Presenter:* Michelle Thornton, Furness High School, School District of Philadelphia

#### **Creating the Conditions: Making It Work for Students in Failing Schools**

*Presenter:* Jeremy Hugh Cutler, University of Pennsylvania

### ***GSE Room 203: Learning Communities On and Off-line***

*Session Chair:* Molly Buckley, University of Pennsylvania

#### **"Why Is It Important to You?": First Graders Engaging in Writing 'That Matters'**

*Presenter:* Maria Paula Ghiso, University of Pennsylvania

#### **But Is This School? Adolescent Girls' Construction of and Experiences in an After-School Literacy Community**

*Presenter:* Jie Y. Park, University of Pennsylvania

#### **Identities on Display: Youth Returning to School Discuss MySpace**

*Presenter:* Susan E. Bickerstaff, University of Pennsylvania

### ***GSE Room 322: Ethnographic Perspectives on Intercultural Interactions: EFL, MFL and Academic Literacies (Group Presentation)***

*Chair:* Brian Street, King's College London

#### **An Ethnographic Perspective on English as a Lingua Franca**

*Presenter:* Martin Dewey, King's College London

#### **Constructing Cultural Capital in Narrative Accounts of Language Learning**

*Presenter:* Simon Coffey, King's College London

#### **Cross-Cultural Aspects of the Development of Academic Literacies by International Students in an English Medium University - Insights From an Ethnographic Perspective**

*Presenter:* Weronika Gorska, King's College London

*Discussant:* Constant Leung, King's College London

## *Friday A Sessions (10:00-11:15 am) continued*

### *GSE Room 400: Education and Market Ideologies: Tracing Neo-Liberal Discourse in Educational Spaces (Group Presentation)*

**Culture as Education: From Radical Cultural Work to Neoliberal Multiculturalism**

*Presenter:* Ellen Moore, University of California, Berkeley

**Discourse, Pedagogy, and the Body Politic: How Language Shapes Educational Policy**

*Presenter:* Daniel Kontar-Gray, University of California, Berkeley

**Neo-Liberalism and the New Civil Rights: The Reconstruction of Educational and Racial Justice Under NCLB**

*Presenter:* Nirali Saurabh Jani, University of California, Berkeley

**The Making of Rural Tanzanian Entrepreneurs: Tyranny or Transformation?**

*Presenter:* Elizabeth Boner, University of California, Berkeley

### *GSE Room 427: Multilingual Families and Education*

*Session Chair:* Sarah Lipinoga, University of Pennsylvania

**Lost Messages: The Gaps, Misconceptions and Challenges in the Communication Between Teachers and Linguistic Minority Parents**

*Presenter:* Rashmi Kumar, University of Pennsylvania

**Lost in Translation: An Analysis of Voice and Assumptions in Parent-Teacher Conferences with Mexican Immigrant Parents**

*Presenter:* Sarah Beth Lipinoga, University of Pennsylvania

**Perceptions of Parent Involvement in Public Schools: Case Study of a Honduran Mother and School Personnel**

*Presenter:* Stephanie Ann Sebolt, Virginia Polytechnic Institute and State University

*Presenter:* Gresilda (Kris) Anne Tilley-Lubbs, Virginia Polytechnic Institute and State University

## *Friday B Sessions (11:30 am - 12:45 pm)*

### *GSE Room 007: Culturally Responsive Instruction in Context*

*Session Chair:* Ming-Hsuan Wu, University of Pennsylvania

**"Culturally Responsive Teaching Has Been Redefined for Me": What Happens When Underrepresented Students Work as Pedagogical Consultants to College Faculty**

*Presenter:* Jody Cohen, Bryn Mawr College

*Presenter:* Alison Cook-Sather, Bryn Mawr College

*Presenter:* Tiffany Lorraine Shumate, Bryn Mawr College

**Teaching in Context: Responses to a First Teaching Context From Two Newer Urban High School Mathematics Teachers**

*Presenter:* Lynne Ellen Wekerle, New York University

**Impacts of Monolingualism on Language Developments of Mixed-Race Children in Taiwan**

*Presenter:* Sa-hui Fan, National Taichung University

*Presenter:* Hao-pai Ni, National Taiwan University Hospital Yunlin Branch

## ***Friday B Sessions (11:30 am - 12:45 pm) continued***

### ***GSE Room 008: Teacher Professional Identities in Schools***

*Session Chair:* Heather Burchell, University of Pennsylvania

#### **Ms. Lewiston's Freedom Quilt: A Black Female Middle Grade Mathematics Teacher's "Survival Story" in an Urban White Ethnic Neighborhood School**

*Presenter:* Della R. Leavitt, University of Illinois at Chicago

#### **Why Are They Laughing?: Pre-Service Teachers' Use of Humor in Discussions About Race**

*Presenter:* Jennifer Dorsey, Harvard Graduate School of Education

*Presenter:* Jennie Weiner, Harvard Graduate School of Education

### ***GSE Room 120: Transformative Terrain: The Educative Power of Digital Storymaking in Rural California (Group Presentation)***

*Presenter:* Denise F. Blum, Oklahoma State University

*Presenter:* Jennifer Gaxiola, Roosevelt High School

*Presenter:* Maricela Hernandez, Fresno Community College

*Presenter:* Mary Jane Skjellerup, Center For Multicultural Cooperation

### ***GSE Room 200: Learning to Teach Linguistically and Culturally Diverse Students***

*Session Chair:* Julia Deák, University of Pennsylvania

#### **Contradiction, Dissonance and Teacher Learning During an Immersion Experience Abroad**

*Presenter:* Elizabeth Smolcic, The Pennsylvania State University

#### **Lost in Translation: The Educational Adaptation of Recently Arrived Somali Bantu Refugee Students at Central City High School**

*Presenter:* Kevin Christopher Roxas, University of Wyoming

#### **Transforming Teacher Perspectives to Teach All Learners: Understanding Teaching Through Studying Language and Culture in Teacher-Initiated Professional Development**

*Presenter:* Rui Niu, The University of Scranton

*Presenter:* Susan Florio-Ruane, Michigan State University

*Presenter:* Garth Cooper, Michigan State University / Bentley Middle School

### ***GSE Room 203: Digital Literacy & Multimodal Learning Across Contexts***

*Session Chair:* Molly Buckley, University of Pennsylvania

#### **Becoming Professional: The Complexities of Expertise in an After-School Program**

*Presenter:* Carol Cuthbertson Thompson, Rowan University

#### **Learning With Interactive Videoconferencing in Kindergarten: Ethnographic Methods in Local and Virtual Worlds**

*Presenter:* Debra C. Burkey Piecka, Duquesne University

#### **Towards an Aesthetic Approach: Examining Hybridity and Multimodality in Filipino British Youths' Digital Literacy Practices**

*Presenter:* Myrrh M. Domingo, New York University

## ***Friday B Sessions (11:30 am - 12:45 pm) continued***

### ***GSE Room 322: Language Policy and the Nation in the U.S. and Canada***

*Session Chair:* David Cassels Johnson, Washington State University

#### **Native American Language Education as Policy-in-Practice: An Interpretive Policy Analysis of the Native American Languages Act of 1990/1992**

*Presenter:* Larisa H. Warhol, Arizona State University

#### **Official Language Minorities in Canada: Language Planning and Schooling**

*Presenter:* Diane Gerin-Lajoie, University of Toronto

#### **When Arabic Is the "Target" Language: National Security, Title VI, and Arabic Language Programs, 1958-1991**

*Presenter:* Jeffrey Bale, Michigan State University

### ***GSE Room 400: Responding to the Challenges of Privatization***

*Session Chair:* Tanya Malone, University of Pennsylvania

#### **A First Grade Teacher's Enactment of Book Clubs in a High Achieving, High Poverty Urban Primary School**

*Presenter:* Kirsten Dara Hill, University of Michigan, Dearborn

#### **Education as Choice: What it Means for Local Communities in an Era of Privatization**

*Presenter:* Christina Convertino, University of Arizona

#### **What About the Teachers?: Reading First and the Shifting Landscapes of the New Educational Privatization**

*Presenter:* Christopher B. Crowley, University of Wisconsin-Madison

### ***GSE Room 427: The Impact of Separation/Segregation by Gender, Ethnicity and Ability***

*Session Chair:* Susan Thomas, University of Pennsylvania

#### **Beliefs and Practices of Teachers at a Single-Sex Urban Public School**

*Presenter:* Shannon H. Andrus, University of Pennsylvania

#### **Identity Construction of Elementary Students Who Are Hard of Hearing**

*Presenter:* Lauren Senko, The College of New Jersey

*Presenter:* Jean Theodora Slobodzian, The College of New Jersey

#### **Separate and Unequal: Haitian Students Left Behind in South Florida's Segregated Schools**

*Presenter:* Tekla Nicholas, Florida International University

*Presenter:* LeTania Severe, Florida International University

## ***Friday Brown Bag Session (1:15 - 2:15 pm)***

### ***GSE Room 203:***

#### **Urban Teacher Education: Balancing Values and School Realities**

*Panel Leader:* Kathy Schultz, University of Pennsylvania

*Presenter:* Michael Hoffman, University of Chicago

*Presenter:* Robert Lee, Illinois State University

*Presenter:* Cecelia Traugh, Long Island University, Brooklyn

*Presenter:* Jessica Trubeck, Long Island University, Brooklyn

*Presenter:* Anne Burns Thomas, The State University of New York at Cortland

## ***Friday Data Analysis Session I: (2:30-4:30 pm)***

### ***GSE Room 200***

*Consultant:* Susan Florio-Ruane, Michigan State University

*Consultant:* Kathryn M. Howard, University of Pennsylvania

*Consultant:* Betsy Rymes, University of Pennsylvania

#### **From Within the System of High School English: Teacher/Researcher Complies/Disrupts With Words/Pictures**

*Presenter:* Sally V. Maxwell, University of Pennsylvania

#### **Juvenile Detention Center Schooling: Unpacking the Relationship Between Explanations About Crime and the Productivity in Failing Rehabilitation**

*Presenter:* Morghan Velez Young, Stanford University

#### **Transitioning to a Restorative Model of School Discipline: Ethnography of a Boston Public High School Small Learning Community**

*Presenter:* Anita Kumari Wadhwa, Harvard Graduate School of Education

## ***Friday Data Analysis Session II: (4:45-6:00 pm)***

### ***GSE Room 200***

*Consultant:* Nancy H. Hornberger, University of Pennsylvania

*Consultant:* Kris Gutiérrez, University of California Los Angeles

*Consultant:* David Cassels Johnson, Washington State University

#### **Teacher "Speeches": A Black Teacher's Tool for Liberation**

*Presenter:* Whitney Pamela Johnson, University of Maryland, College Park

#### **Writing Boys' Literacies: Portraits of Urban Adolescent Male Writers**

*Presenter:* Anna Smith, New York University

## ***Friday C Sessions (2:30 - 3:45 pm)***

### ***GSE Room 007: Creativity and Reflection in Teachers' Professional Development***

*Session Chair:* Douglas Campbell, Michigan State University

#### **Making Room for Creativity in the Engineering Design Classroom**

*Presenter:* Dorothea Shawn Lasky, University of Pennsylvania

#### **Paying (for) Attention: Mindfulness in Teaching and Teacher Education**

*Presenter:* David Lee Keiser, Montclair State University

#### **The Dance of the Literacy Coach: Negotiations of Identity, Power and Positioning**

*Presenter:* Kristin Nicole Rainville, Manhattanville College

### ***GSE Room 114: Moving Beyond Cardboard Caricatures: Young and Old People Working for Change Through Participatory Action Research (Group Presentation)***

#### **"Living in This Skin": Latina Youth Counter Mainstream Discourse Through Testimonios**

*Presenter:* Yvette Sonia Gonzalez, University of Utah

#### **Navigating Education Through Networking: Undocumented Students' Strategies to Obtain Academic Support**

*Presenter:* Denise Castaneda, University of Utah

#### **Reconstructing Youth as Active Participating Citizens**

*Presenter:* Mariana Ramiro, University of Utah

#### **Transformative Praxis: PAR and Social Justice**

*Presenter:* Matt Bradley, University of Utah

*Presenter:* Caitlin Cahill, University of Utah

*Presenter:* David Alberto Quijada, University of Utah

#### **Youth Identity: Youth Navigating Through Safe Spaces to Participate in Activism**

*Presenter:* Carmela Dee Willden, University of Utah

### ***GSE Room 120: Critical Lenses for Educational Ethnography: Excavating Landscapes of Injustice Through Youth-Centered Research Methods (Group Presentation)***

#### **An Outsider Within: The Dialectic Process of Conducting Research in a "New" Context**

*Presenter:* Mayida Zaal, The Graduate Center of The City University of New York

#### **ProjectDISH (Disparities in Schooling and Health): Investigating Connections Between Education and Health Through Youth Participatory Action Research**

*Presenter:* Jessica Alison Ruglis, The Graduate Center of The City University of New York

*Presenter:* Demeterios Gould, Fannie Lou Hamer High School, Bronx, New York

*Presenter:* Shakira Morris, Urban Assembly School for Careers in Sports, Bronx, New York

#### **Tracing Coordinates of Surveillance: An Ethnographic Approach to Documenting Young Peoples' Experiences with the School to Prison Pipeline**

*Presenter:* Patricia Mercedes Krueger, The Graduate Center of The City University of New York

*Discussant:* Carmen Mercado, Hunter College, The City University of New York

## ***Friday C Sessions (2:30 - 3:45 pm) continued***

### ***GSE Room 121: Social Justice and Education in Brazil: Accounts From Ethnographic Research (Group Presentation)***

#### **Construction of a Curriculum That Includes "Race" Issues in Rio de Janeiro, Brazil: From National Curriculum Guidelines to Pedagogical Practices**

*Presenter:* Luis Paulo Cruz Borges, Rio de Janeiro State University

*Presenter:* Inti Maya Soeterik, Rio de Janeiro State University

#### **Knowledges in Action: Reflecting From Experience in Tutorial Teaching in State University of Rio de Janeiro**

*Presenter:* Helena Amaral Fontoura, Rio de Janeiro State University

#### **Re-Imagining Education for Social Justice: Contributions From Marginalized Students Who Lived on the Streets of Rio de Janeiro**

*Presenter:* Cleonice Puggian, University of Cambridge

#### **School Task: Educational Tool for Learning or Enforcement of the Student's Obligation**

*Presenter:* Paula Almeida de Castro, Rio de Janeiro State University

*Presenter:* Tatiana Bezerra Fagundes, Rio de Janeiro State University

#### **The Rule - Playing and Learning to Play: A Contribution From an Ethnographic Approach to Understanding Violence at a Brazilian School and the Challenges to Social Justice**

*Presenter:* Maria Inês de Matos Coelho, Universidade do Estado de Minas Gerais

#### **Women in Spaces of Exclusion: An Ethnographic Study of Four Groups of Women at Social Educational Risk – In Shelter, in Prison, on the Street and in a Juvenile Delinquents Institution**

*Presenter:* Sandra de Almeida Maciel, Rio de Janeiro State University

*Presenter:* Suziane Santana Vasconcellos, Rio de Janeiro State University

*Discussant:* Carmen Lúcia Guimarães de Mattos, Rio de Janeiro State University

### ***GSE Room 203: Exploring "Communities of Practice," Learning, and Mentorship: Conducting Community-Based Ethnography in Chicago's Puerto Rican Community (Group Presentation)***

*Presenter:* Anne Therese Almburg, Northern Illinois University

*Presenter:* Iva Angelova, Northern Illinois University

*Presenter:* Chia-Pao Hsu, Northern Illinois University

*Presenter:* Laura Ruth Johnson, Northern Illinois University

*Presenter:* Douglas Muir, Northern Illinois University

*Presenter:* Michelle Pickett, Northern Illinois University

*Presenter:* Colleen Collins Stribling, Northern Illinois University

### ***GSE Room 322: Language Policy in Local Contexts***

*Session Chair:* Katherine Mortimer, University of Pennsylvania

#### **Adapting Adoption: Student Teachers Negotiating International English in the UAE**

*Presenter:* Holly R. Pak, United Arab Emirates University

#### **Design Education: Socializing Design Identities Through Institutional Language Practices**

*Presenter:* Todd Evans Nicewonger, Teachers College, Columbia University

#### **The Ethnography of Language Policy for Social Justice**

*Presenter:* David Cassels Johnson, Washington State University



## ***Friday C Sessions (2:30 - 3:45 pm) continued***

### ***GSE Room 400: Impacts of No Child Left Behind: A Cacophony of Voices (Group Presentation)***

*Presenter:* Fenice Boyd, University at Buffalo, The State University of New York  
*Presenter:* Michelle Ciminelli, University at Buffalo, The State University of New York  
*Presenter:* Vicki S. Collet, University at Buffalo, The State University of New York  
*Presenter:* Maria Baldassarre Hopkins, University at Buffalo, The State University of New York  
*Presenter:* Merridy Ames Knips, University at Buffalo, The State University of New York  
*Presenter:* Carmen Rose Montgomery, University at Buffalo, The State University of New York  
*Presenter:* Linda L. Norris, University at Buffalo, The State University of New York  
*Presenter:* Brenna Towle, University at Buffalo, The State University of New York

### ***GSE Room 427: Gendered Expectations: Influences of Culture on Identity and Education***

*Session Chair:* Holly Link, University of Pennsylvania

#### **Ethnography as Counternarrative: A Grassroots Approach to Educational Reform in the Borderlands**

*Presenter:* Randi Berlinger, University of Texas - Pan American

#### **Gender and Educational Expectations: Narratives of Japanese American Women's Experiences**

*Presenter:* Kayoko Aoki, Soko Gakuen Japanese Language School

#### **I Too Am Black: Voices of African American Men on Spirituality and Manhood**

*Presenter:* Kathy-ann C. Hernandez, Eastern University

## ***Friday D Sessions (4:00 - 5:15 pm)***

### ***GSE Room 007: Transformation Through Engagement in Field-Based Educational and Learning Settings (Group Presentation)***

#### **Action Research Experiences and Professional Identity Development in Alternative Teacher Education Programs**

*Presenter:* Diane E. Lang, Manhattanville College

#### **Examining Identity Development as a Teacher Among Youth Floor Staff in an Interactive Science Center**

*Presenter:* Preeti Gupta, The City University of New York

#### **Facilitating New Teacher Identity Trans/formations Through Coteaching and Cogenerative Dialogue**

*Presenter:* Christina Siry, The City University of New York

*Discussant:* Jennifer Adams, The City University of New York

### ***GSE Room 008: Uncovering Diversity Among Adolescent English Learners: How Teachers Use Culturally Mediated Writing Instruction to Build Dynamic Support Networks for Individual Students (Group Presentation)***

*Presenter:* Juan Araujo, University of North Texas  
*Presenter:* Chieko Hoki, Texas Woman's University  
*Presenter:* Leslie Ann Patterson, University of North Texas  
*Presenter:* Jennifer Roberts, University of North Texas  
*Presenter:* Carol Wickstrom, University of North Texas

## ***Friday D Sessions (4:00 - 5:15 pm) continued***

### ***GSE Room 114: Approaches for Making Science Education Relevant to Youth, Families, and Communities (Group Presentation)***

*Presenter:* Nini Hayes, Seattle Girls' School

*Presenter:* Suzanne Reeve, University of Washington

#### **Design Experimentation for Social Justice: A Researcher-Practitioner Collaboration**

*Presenter:* Carrie Teh-li Tzou, University of Washington

#### **How Place is Constructed for and by Youth: Implications for Learning Pathways in Informal and Formal Environmental Education**

*Presenter:* Giovanna Scalone, University of Washington

#### **Understanding How Children View Science: An Ethnographic Examination of Science-Related Practices**

*Presenter:* Heather Toomey Zimmerman, The Pennsylvania State University

### ***GSE Room 120: Video and Engagement in the Classroom***

*Session Chair:* Carolyn Chernoff, University of Pennsylvania

#### **Becoming Visible in the Classroom: Storytelling Across Multiple Modalities**

*Presenter:* Chonika C. Coleman, University of Pennsylvania

*Presenter:* Kathy Schultz, University of Pennsylvania

#### **From Collaboration to Complicity: Critical Action and Agency in a Bilingual Literacy Event**

*Presenter:* Courtney Ryan Kelly, Manhattanville College

#### **Visual Embedded Semiotics of Teaching (VEST) and Its Diverse Functions**

*Presenter:* Eugene Matusov, University of Delaware

*Presenter:* Kathy von Duyke, University of Delaware

### ***GSE Room 121: Structural Constraints on Education: Poverty, Violence, Oppression***

#### **"When I Grow Up, I Want to Be": Career Aspirations and Educational Challenges of Kenya's Street Children**

*Presenter:* Beatrice Bolger, University of the Sciences in Philadelphia

*Presenter:* Martin C. Njoroge, Kenyatta University

#### **Learning Through and Against Violence: Southeast Asian American Girls and the Production of Gender and Sexuality**

*Presenter:* Yenhoa Ching, University of California, Berkeley

#### **Witnessing and Writing Violence and Trauma in Qualitative Research**

*Presenter:* Allison Anders, University of Tennessee

*Presenter:* Joshua David Diem, University of Miami

## ***Friday D Sessions (4:00 - 5:15 pm) continued***

### ***GSE Room 203: Schools, Education and Models of Personhood: Cases from Paraguay and the U.S.***

*Session Chair:* Kathy Hall, University of Pennsylvania

#### **Education as a Source of Identity and Action: Paraguayan Parents' Perceptions of the Value of Education for Their Children**

*Presenter:* Aliah Rayna Carolan-Silva, Michigan State University

#### **How a Model of Identity Shapes and Is Shaped by Bilingual Educational Policy in Paraguay**

*Presenter:* Katherine Mortimer, University of Pennsylvania

#### **The Power of Silence: The Racialized Production of Identities Amongst Adolescent Boys in a Diverse School Culture**

*Presenter:* Enora R. Brown, DePaul University

### ***GSE Room 322: Inter-Ethnic Contact: Language Ideologies, Discourse & Semiotics***

*Session Chair:* Bridget Goodman, University of Pennsylvania

#### **Language Ideologies, Language Attitudes, and Discourse: African American English in Middle School**

*Presenter:* Joy Payne, University of Texas at San Antonio

#### **Language Use and Negotiation by Users of English for Specific Purposes: A Comparative Study of Two Linguistically Diverse Bakeries in Philadelphia**

*Presenter:* Genevieve Yuek Ling Leung, University of Pennsylvania

*Presenter:* Nicholas Limerick, University of Pennsylvania

#### **Looking Like a Language and Sounding Like a Race: Fashioning Latin@ Subjectivities in a U.S. High School**

*Presenter:* Jonathan Daniel Rosa, University of Chicago

### ***GSE Room 400: High School Reform in Process: How School Choice, Academic Expectations, and Immigrant/ELL Status Affect the High School Experience in Philadelphia (Group Presentation)***

*Chair:* Eva Gold, Research for Action

#### **Building Expectations for On-Track Graduation: 9th Grade Transition and Academic Supports in Philadelphia Public Schools**

*Presenter:* Holly Plastaras Maluk, Research for Action

*Presenter:* Cecily Mitchell, Research for Action

#### **High Schools and English Language Learners: Underserved and Under-Researched**

*Presenter:* Elaine Allard, University of Pennsylvania

#### **Philadelphia's System of High School Choice**

*Presenter:* Shani Adia Evans, Research for Action

*Presenter:* Clarisse Haxton, University of Pennsylvania

*Discussant:* Nancy Hopkins-Evans, School District of Philadelphia

## ***Friday D Sessions (4:00 - 5:15 pm) continued***

### ***GSE Room 427: Negotiations and Navigations in Participatory Action Research: Excavating the Hidden Curriculum in Schools (Group Presentation)***

*Presenter:* Shannon H. Andrus, University of Pennsylvania

*Presenter:* John Baker, University of Pennsylvania

*Presenter:* Amanda Cox, University of Pennsylvania

*Presenter:* Roseann Liu, University of Pennsylvania

*Presenter:* Tanya Theresa Maloney, University of Pennsylvania

*Presenter:* Amanda Soto, Bryn Mawr College / University of Pennsylvania

*Discussant:* Peter Kuriloff, University of Pennsylvania

*Discussant:* Sharon M. Ravitch, University of Pennsylvania

## ***Friday E Sessions (5:30 - 6:45 pm)***

### ***GSE Room 007: Learning to Teach While Teaching: A Critical Exploration of Becoming a Teacher Through Teach for America (Group Presentation)***

*Presenter:* Shannon H. Andrus, University of Pennsylvania

*Presenter:* Christa Marie Bialka, University of Pennsylvania

*Presenter:* Martin John Canter, University of Pennsylvania

*Presenter:* Mary DelSalvio, University of Pennsylvania

*Presenter:* Katy Crawford-Garrett, University of Pennsylvania

*Presenter:* Jeremy Culter, University of Pennsylvania

*Presenter:* Heather Dawn Curl, University of Pennsylvania

*Presenter:* Jessica K. Kim, University of Pennsylvania

*Presenter:* Tanya Theresa Maloney, University of Pennsylvania

*Presenter:* Chike McLoyd, University of Pennsylvania

*Discussant:* Kathy Schultz, University of Pennsylvania

### ***GSE Room 008: Teaching, Writing, and Leading for Social Justice: A Legacy of the National Writing Project (Group Presentation)***

#### **"Let's Give Them Something They Care About": Experiential Education in the Push Toward Equity**

*Presenter:* Liz Matson, University of California, Berkeley

#### **Building and Sustaining Leadership for Literacy and Social Justice: Contributions of NWP**

*Presenter:* Linda Friedrich, National Writing Project

#### **Infectious Inquiry: Transcending Identity and Positionality to Create Equity in Urban School Settings**

*Presenter:* Jillian R. Ross, National Writing Project

*Discussant:* Pamela Morgan, Towson University

### ***GSE Room 114: Changing Things as They Are: Promoting Social Justice Through Encounters With the Arts (Group Presentation)***

*Presenter:* Jeanette Martorell Del Valle, School for Community Research & Learning

*Presenter:* Amanda Nicole Gulla, Lehman College, The City University of New York

*Presenter:* Limor Pinhasi-Vittorio, Lehman College, The City University of New York

*Presenter:* Keeley Anne Sasseen, PS 310, Bronx

## ***Friday E Sessions (5:30 - 6:45 pm) continued***

### ***GSE Room 120: What Are Our Students' Needs? Ethnographic Encounters With Our Students***

*Session Chair:* Heather Burchell, University of Pennsylvania

#### **Food for Thought: Anthropologists and 5th Grade Scientists Explore Children's Diets and Begin the Process of Altering School Food Culture**

*Presenter:* Carolyn Behrman, University of Akron

#### **Generating Questions for Ethnographers: What Are We Missing About the Literacy Learning of Children of Color?**

*Presenter:* Jane M. Gangi, Manhattanville College

*Presenter:* Mary Ann Reilly, Manhattanville College

*Presenter:* Zachary Todd Moore, Manhattanville College

#### **Must Deficit Teacher Beliefs Towards ELL Students' Home Languages Lead to Deficit Teaching Practices?**

*Presenter:* Lisa Hertzog, NYC Department of Education

### ***GSE Room 121: Youth Identities, Society and Schooling***

*Session Chair:* Jaskiran Dhillon, University of Pennsylvania

#### **Investigating the Identities of "Struggling Readers": Urban Adolescent Girls and Classroom Reading Performances**

*Presenter:* Grace Enriquez, Teachers College, Columbia University and Lesley University

#### **Self Identity Development Through Heritage Language Learning: An Auto-Ethnographic Study of a South Asian American**

*Presenter:* Shereen Bhalla, University of Texas at San Antonio

#### **Youth Noise: Youth Spoken Word Poetry, Pedagogy & the Politics of Representation**

*Presenter:* Ruth H. Kim, University of California, Santa Cruz

### ***GSE Room 203: Exploring the Uses of Film in Anthropological and Educational Contexts (Group Presentation)***

#### **"It's Just Like Writing Without Paper and Pencil": The Role of Documentary Film in a Transitional Academic Writing Course**

*Presenter:* Kristin Anne Searle, University of Pennsylvania

*Presenter:* Sundry L. Watanabe, University of Utah

#### **Digital Filmmaking for Chief Learning Officers**

*Presenter:* Amitanshu Das, University of Pennsylvania

#### **The Role of Film in "Fulfilling a Prophecy"**

*Presenter:* Abigail Seldin, University of Pennsylvania

*Discussant:* Elizabeth ErkenBrack, University of Pennsylvania

*Discussant:* John Jackson, University of Pennsylvania

## ***Friday E Sessions (5:30 - 6:45 pm) continued***

### ***GSE Room 322: Immigration and Education: Learning in a Diverse Environment***

*Session Chair:* Ellaine Allard, University of Pennsylvania

#### **Language and Literacy Practices: Somali Bantu Refugee Students in a Predominantly Latino School and Community**

*Presenter:* Laura A. Roy, The Pennsylvania State University, Great Valley

#### **Learning English in the Lion City: How Two Recruited Student Migrants Are Included and Excluded Through Social Positioning**

*Presenter:* Peter Ignatius De Costa, University of Wisconsin-Madison

#### **The Interactional Co-Construction of the Other in a Social Sciences Classroom: Ethnographical Findings in a Public High School in Madrid (Spain)**

*Presenter:* Irina Rasskin Gutman, Universidad Autónoma de Madrid

### ***GSE Room 400: School Reform's Impact on Education***

*Session Chair:* Elaine Simon, University of Pennsylvania

#### **Finding Stable Ground: Youth, Literacy, and Transitions Amid Dual Systems of School Reform**

*Presenter:* Marta K. Albert, The State University of New York at Potsdam

#### **The Impact of Hyper-Accountability Mandates in California and English Classrooms: Hegemonic Discourses and Critical Multicultural Resistance**

*Presenter:* Virginia Lea, Gettysburg College

#### **The Nature of Structure and Literacy Practices in a High Achieving, High Poverty Urban Primary School**

*Presenter:* Kirsten Dara Hill, University of Michigan, Dearborn

### ***GSE Room 427: Space and Sexuality: The Reproduction of Normativity in Urban Schools (Group Presentation)***

*Presenter:* Erica Misako Boas, University of California, Berkeley

*Presenter:* Darla Linville, The City University of New York

*Presenter:* Lea Robinson, Columbia University

*Presenter:* Susan Walker Woolley, University of California, Berkeley

## ***Reception in Houston Hall, Benjamin Franklin Room (7:00 pm)***

## ***Friday Evening Plenary Session (8:00 pm)***

### ***Houston Hall, Hall of Flags***

#### **“Lifting Off the Ground to Return Anew”: Documenting and Designing for Equity and Transformation through Social Design Experiments**

*Presenter:* Kris Gutiérrez, University of California Los Angeles

*Convenor:* Nancy H. Hornberger, University of Pennsylvania

## ***Saturday Morning Plenary Session (8:30-9:45 am)***

***Cohen Hall (formerly Logan Hall), Room G-17***

### **Jarring Perception: The Potency of the Particular**

*Presenter:* Patricia Carini, Prospect Center, Vermont

*Presenter:* Margaret Himley, Syracuse University

*Convenor:* Susan Lytle, University of Pennsylvania

## ***Saturday A Sessions (10:00-11:15 am)***

### ***GSE Room 007: Learning About Race and Education: Undergraduates Describe Their Lessons From an Academically Based Community Service Course at the University of Pennsylvania (Practitioner Research, Group Presentation)***

*Presenter:* Jessica K. Kim, University of Pennsylvania

*Presenter:* Agatha Lelles da Cunha Oliveira, University of Pennsylvania

*Presenter:* Srinu Sathyanarayanan, University of Pennsylvania

*Presenter:* Laura Sciuto, University of Pennsylvania

### ***GSE Room 008: Déjà Vu All Over Again: Language Teachers as Language Learners (Practitioner Research, Group Presentation)***

*Presenter:* Hanna Baek, University of Pennsylvania

*Presenter:* Soomin Chung, University of Pennsylvania

*Presenter:* Jooheon Kang, University of Pennsylvania

*Presenter:* Sungho Kang, University of Pennsylvania

*Presenter:* Cheryl L. Micheau, University of Pennsylvania

*Presenter:* Junhwa Sung, University of Pennsylvania

*Presenter:* Romy Sung, University of Pennsylvania

*Presenter:* Jihae Park, University of Pennsylvania

*Presenter:* Yu-Ting Yang, University of Pennsylvania

*Presenter:* Xinyan Zheng, University of Pennsylvania

*Presenter:* Haiyan Zhou, University of Pennsylvania

### ***GSE Room 114: Responsive Inquiry: Researching the Self, Teacher Education and Supervision Through Four Ethnographic Perspectives (Practitioner Research, Group Presentation)***

#### **Colliding Cultures in the College Classroom: The Co-Construction of Knowledge and Identity in the Third Space**

*Presenter:* Jennifer Ann Johnston, University of Massachusetts, Amherst

#### **It's All About Me: Ruminations of a Novice Ethnographer's First Foray in the Field**

*Presenter:* Raphael Rogers, University of Massachusetts, Amherst

#### **Mandating Teacher Training After Question 2: Teachers and Awareness**

*Presenter:* Erin Goldstein, University of Massachusetts, Amherst

#### **Storytelling and Reflection in a Student-Teacher/Supervisor Relationship**

*Presenter:* Stephen Sadlier, University of Massachusetts, Amherst

*Discussant:* Laura Alicia Valdiviezo, University of Massachusetts, Amherst

## ***Saturday A Sessions (10:00-11:15 am) continued***

### ***GSE Room 120: Developing Research Pedagogies for Literacies Research With Adolescents (Practitioner Research, Group Presentation)***

*Presenter:* Rachel Nichols, Lower Merion School District, Pennsylvania

*Presenter:* Jeanine M. Staples, The Pennsylvania State University

*Presenter:* Lalitha M. Vasudevan, Teachers College, Columbia University

*Presenter:* Kelly K. Wissman, University at Albany, The State University of New York

*Discussant:* Glynda Hull, New York University

### ***GSE Room 121: Investigating Multiple and Multimodal Practices in Teaching and Learning (Practitioner Research)***

#### **Engaging Possibilities**

*Presenter:* Susan Ida Rauchwerk, Lesley University

#### **Integrating Technology Into Teaching Social Studies Methods Courses: A Classroom Example**

*Presenter:* James N. Oigara, Canisius College

#### **The "Goldilocks" Approach: Five Elementary Teachers in Search of a Writing Program That's "Just Right" for Them....and Their Students**

*Presenter:* Alan Amtzis, The College of New Jersey

### ***GSE Room 200: The Interdiscursivity of Learning: Developing a Theoretical Framework for Understanding Learning Across Settings and Activities (Group Presentation)***

#### **How Linguistic Elements Reveal Children's Extended Learning Pathways Across Events and Settings**

*Presenter:* Philip Bell, University of Washington

*Presenter:* Leah A. Bricker, Loyola University Chicago

#### **Interdiscursivity as "Transfer": Learning and Language in a Middle School Science Classroom**

*Presenter:* Joel Kuipers, George Washington University

*Presenter:* Lindsey Anne Massoud, George Washington University

*Presenter:* Gail Brendel Viechnicki, George Washington University

#### **Learning Identity Across Events**

*Presenter:* Stanton Wortham, University of Pennsylvania

### ***GSE Room 203: Our Songs of Inquiry: Redemption Songs/ The Philadelphia Writing Project Advanced Summer Institute II: Teacher Inquiry and Practice (Practitioner Research, Group Presentation)***

*Presenter:* Michele Bell, Philadelphia Writing Project/Powel Elementary School

*Presenter:* Ted M. Domers, Philadelphia Writing Project/Fierce Charter School

*Presenter:* Anthony Edmond-Pinckney, Philadelphia Writing Project/Imani Charter School

*Presenter:* Gloria Facey, Philadelphia Writing Project/Harrity Elementary School

*Presenter:* Alan Foo, Philadelphia Writing Project/Taylor Elementary School

*Presenter:* Peggy Kaplan, Philadelphia Writing Project/Christopher Columbus Charter School

*Presenter:* Edward Levenson, Philadelphia Writing Project/Edison High School

*Presenter:* Molly Thacker, Philadelphia Writing Project/Olney High School East

*Discussant:* Susan Browne, Rowan University/Philadelphia Writing Project

*Discussant:* Mattie Davis, Philadelphia Writing Project



## ***Saturday A Sessions (10:00-11:15 am) continued***

### ***GSE Room 300: Incorporating the Arts Across the Curriculum (Practitioner Research)***

#### **Alternative Assessment of Imagination Among Latino and African American Undergraduates**

*Presenter:* Marietta Saravia-Shore, Lehman College, The City University of New York

#### **Beyond the Atom: Interpreting the Origin of the Elements**

*Presenter:* Ram Bhagat, Richmond Public Schools

#### **Multiple and Multimodal Methods of Feedback and Their Influence on Student Revisions of Their Plays**

*Presenter:* Ruth Aichenbaum, William Penn Charter School

*Presenter:* Sarah Reed Hobson, University of Pennsylvania

*Presenter:* Amy Hodgdon, Philadelphia Young Playwrights

### ***GSE Room 322: Affordances and Dilemmas of Visual Ethnography in a Multi-Site Case Study of New 9th and 10th Grade English Teachers (Practitioner Research, Group Presentation)***

*Presenter:* Deborah Bieler, University of Delaware

*Presenter:* Elizabeth Brown, Bristol Jr./Sr. High School

*Presenter:* Letitia Jarmon Coleman, Delcastle Vo-Tech High School

*Presenter:* Julia Thompson-Calio, Unionville High School

*Presenter:* Melissa Wood, Audubon High School

*Discussant:* Kimberly Powell, The Pennsylvania State University

### ***GSE Room 400: Critical Engagements with Social Justice in the Classroom***

*Session Chair:* Uma Natarajan, University of Pennsylvania

#### **Instructional Interventions and Equity: Lessons and Implications From Our Work in Math for Social Justice**

*Presenter:* Andrew Brantlinger, University of Maryland, College Park

*Presenter:* Lidia Gonzalez, York College, The City University of New York

#### **Learning Against the Grain: "Critical Ethical Voices" in and out of the Classroom**

*Presenter:* Alex M. Gurn, Boston College

#### **Reading and Writing the World: A Teacher Inquiry Group Explores the Meanings and Implications of "Social Justice"**

*Presenter:* Allen D. Cross, Wingra School, Inc., Madison WI

*Presenter:* Lauren J. Lebwohl, Oregon High School

*Presenter:* Connie Elaine North, University of Maryland, College Park

### ***GSE Room 427: Investigations and Interventions in Early Literacy***

*Session Chair:* Laura Roy, Penn State Great Valley

#### **A Multiliteracies Approach for "Struggling" Readers Through Drama**

*Presenter:* Donna Sayers Adomat, Indiana University

#### **Responsive Teaching Conversations in a Preschool Classroom**

*Presenter:* Tanya Renee Flushman, Vanderbilt University

#### **Scripting Local Literacies: Young Children's Experiences With a "Scientifically Based" Reading Program**

*Presenter:* Tamara Glupczynski Spencer, Montclair State University

## ***Saturday B Sessions (11:30 am - 12:45 pm)***

### ***GSE Room 008: Teacher Reflections on Identity and Culture (Practitioner Research)***

#### **Being a "Non-Native" in My Own Country**

*Presenter:* Derin Atay, Marmara University, Turkey

*Presenter:* Ülkü Öztürk, Marmara University, Turkey

#### **Educators' Gendered Experiences of a Single-Sex Teaching Environment**

*Presenter:* Kirstin Pesola-McEachern, Boston College

#### **The Good Teacher: New Teachers' Uses of Professional and Moral Discourses in Conversations About Race**

*Presenter:* Amanda Jean Taylor, Harvard Graduate School of Education

### ***GSE Room 114: Does Who You Are Affect How You Learn: Culture, Identity, and Education (Practitioner Research, Group Presentation)***

*Presenter:* Alyssa Conlon, Rowan University

*Presenter:* Lauren Michelle Massa, Rowan University

*Presenter:* Nina Stubblebine, Rowan University

*Presenter:* Beth Ann Wassell, Rowan University

### ***GSE Room 120: Leadership and the Practice of Inquiry: Learning From Cases (Practitioner Research, Group Presentation)***

*Presenter:* Jesse Dougherty, Friends Select School

*Presenter:* Linda E. Grobman, Radnor Township School District

*Presenter:* Robert McGarry, Shore Regional High School District

*Presenter:* Khalid N. Mumin, Centennial School District

*Discussant:* Michael Johaneck, University of Pennsylvania

*Discussant:* Susan L. Lytle, University of Pennsylvania

*Discussant:* Sharon M. Ravitch, University of Pennsylvania

### ***GSE Room 200: Ethnography and Transformation: Exploring the Tensions and Possibilities (Group Presentation)***

#### **Betrayal and Solidarity: (De)centring Ethnographic Images of the "Literate-Self-in-Illiterate-Others"**

*Presenter:* Priti Chopra, Greenwich University/King's College London

#### **Disrupting "Hierarchies of Knowledge": The Inquiry Practices of Community-based Popular Educators in Mexico**

*Presenter:* Erika L. Mein, University of Texas at El Paso

#### **Fixing, Transforming and Navigating "Life in the UK": The Semiotic Practices of Latin American Migrants in London**

*Presenter:* Jude Fransman, Institute of Education

*Discussant:* Jen Sandler, Trinity College

## ***Saturday B Sessions (11:30 am - 12:45 pm) continued***

### ***GSE Room 300: Culturally Responsive Pedagogy (Practitioner Research)***

**Firing the Canon: Chinese American Middle School Students' Identity Negotiation Through the Medium of Multicultural Literature**

*Presenter:* Susan Katrina Gold, University of San Francisco

**Mentoring Toward a Culturally Responsive Practice? An Inquiry Into My Mentoring Practice of Teach For America First-Year Teachers**

*Presenter:* Ellie Fitts Fulmer, University of Pennsylvania

**The Stories Within: Using Story-Telling to Build Relationships**

*Presenter:* Katherine Jeanne O'Donnell, Graham Road Elementary School

### ***GSE Room 322: Students and "Non-Academic" Staff Sharing the Work of Teachers and Learners on a College Campus: What Changes and What's Blogging Got to Do With It? (Practitioner Research, Group Presentation)***

*Presenter:* Anne Dalke, Bryn Mawr College

*Presenter:* Darla Himeless, Bryn Mawr College

*Presenter:* Laura Hummer, Bryn Mawr College

*Presenter:* Melissa Kramer, Bryn Mawr College

*Presenter:* Alice Lesnick, Bryn Mawr College

*Presenter:* Ashley Mallon, Bryn Mawr College

*Presenter:* Thomas Millward, Bryn Mawr College

*Presenter:* Tanisha Powell, Bryn Mawr College

*Presenter:* Melvina Taylor, Bryn Mawr College

*Presenter:* Mark Watson, Bryn Mawr College

### ***GSE Room 400: The Politics of Immigration and Education***

*Presenter:* Kathy Hall, University of Pennsylvania

**"We Don't Want Any More": Navigating Neo-Isolationism and Anti-Immigration Sentiment in Research With Other Documented Youth, Undocumented Youth, and Refugees**

*Presenter:* Allison Anders, University of Tennessee

*Presenter:* Joshua David Diem, University of Miami

**Beyond Words: Six Preschool Teachers' Journey Using Photo Elicitation Interviews with Immigrant Children**

*Presenter:* Jane Blakely Keat, The Pennsylvania State University, Harrisburg

*Presenter:* Martha Jean Strickland, The Pennsylvania State University, Harrisburg

**Constructing Teacher Identity in ESL Class: Does Cultural Diversity Matter?**

*Presenter:* Jing Fu, Michigan State University

### ***GSE Room 427: Race, Teaching, and Curriculum***

*Session Chair:* Karl F. Swinehart, University of Pennsylvania

**Doing the Work: Inheriting, Reinventing and Sustaining Critical Multicultural Teacher Education**

*Presenter:* Polly F. Attwood, Brandeis University

**Raced Curriculum: A Critical Race Theory Praxis**

*Presenter:* Amy L. Masko, Grand Valley State University

**The Impact of Care: Young African-American Males' Perceptions of In-Home, One-on-One Tutoring**

*Presenter:* Aaron Horn, University of San Francisco

## ***Saturday Brown Bag Session (1:15 - 2:15 pm)***

### ***GSE Room 203***

*Presenter:* Patricia Carini, Prospect Center, Vermont  
*Presenter:* Margaret Himley, Syracuse University

## ***Saturday C Sessions (2:30 - 3:45 pm)***

### ***GSE Room 007: Researchers and Stakeholders Confront Cultural Challenges and Effect Change***

*Session Chair:* Shannon Andrus, University of Pennsylvania

#### **Accidental Validation: The Role of Informal Interaction for Urban Teachers**

*Presenter:* Lynnette Katharine Mawhinney, Lincoln University  
*Presenter:* Carol Rinke, Gettysburg College

#### **Culturally-Responsive Pedagogy for Whom? Learning From Two Chinese Teachers in the US**

*Presenter:* Ming-Hsuan Wu, University of Pennsylvania

#### **Initiating Secondary School Reform Along the U.S.-Mexico Border: Impressionistic Tales From the South Texas High School Redesign Project**

*Presenter:* Fernando Valle, Texas Tech University

### ***GSE Room 114: (Re)examining Practice: Cases of Practitioner Research Across Executive Doctoral Programs (Practitioner Research, Group Presentation)***

*Presenter:* Rachel Jackson, Sidwell Friends School  
*Presenter:* Melissa Kim, Alice Deal Middle School  
*Presenter:* Raj Ramachandran, Accenture  
*Presenter:* Michael Wright, Microsoft  
*Discussant:* Laura K. Colket, University of Pennsylvania  
*Discussant:* Sharon M. Ravitch, University of Pennsylvania

### ***GSE Room 120: Ends in Themselves: The Methodological Implications of Fostering Horizontalidad in University-School Partnerships (Practitioner Research, Group Presentation)***

*Presenter:* Gerald Campano, University of Indiana  
*Presenter:* Michelle Honeyford, Indiana University  
*Presenter:* Lenny Sánchez, Indiana University  
*Presenter:* Sarah Vander Zanden, Indiana University

### ***GSE Room 121: Promoting Coteaching and Coresponsibility as Reflexive Practices at the Penn STI Professional Development Program for In-Service Science Teachers (Practitioner Research, Group Presentation)***

*Presenter:* Cristobal Carambo, University of Pennsylvania  
*Presenter:* Otulaja Femi, University of Pennsylvania  
*Presenter:* Sonya N Martins, Drexel University  
*Presenter:* Christina Siry, The City University of New York  
*Presenter:* Constance Blasie, University of Pennsylvania Science Teacher Institute  
*Presenter:* Rachel Ruggerio, Drexel University

## ***Saturday C Sessions (2:30 - 3:45 pm) continued***

### ***GSE Room 200: Reflections on Ethnographic Methods***

*Session Chair:* Rachel Throop, University of Pennsylvania

#### **Integrating Structural and Ethnographic Characterization Within Comparative Classroom Research**

*Presenter:* Susan Jean Mayer, Brandeis University

#### **Origins, Uses, and Issues in an Action Research Typology for Teacher Inquiry**

*Presenter:* Douglas R. Campbell, Michigan State University

#### **The Need for Rigorous Ethnography**

*Presenter:* Geoffrey Walford, Oxford University

### ***GSE Room 203: Authoring New Narratives: Devising Theater With Court-Involved Youth (Practitioner Research, Group Presentation)***

*Presenter:* Gabriel Dattatreyan, CASES

*Presenter:* Eric Fernandez, CASES

*Presenter:* Christian Rivera, CASES

*Presenter:* Kristine Rodríguez, Teachers College, Columbia University

*Presenter:* Daniel Stageman, CASES

*Presenter:* Lalitha M. Vasudevan, Teachers College, Columbia University

### ***GSE Room 300: Pre-service Teacher Education: Transparency, Collaborative Inquiry and Alternative Response (Practitioner Research)***

#### **Blackboard Chats and Quality of Learning**

*Presenter:* Cheryl L. Micheau, University of Pennsylvania

*Presenter:* Yulia Barnakova, University of Pennsylvania

#### **“Have You Tried Transparency?” Constructing a Language of Learning How to Teach**

*Presenter:* Rob Simon, University of Pennsylvania

#### **Teacher Candidate Study: Preservice Teachers Use Ethnographic Methods to Examine Teaching and Learning**

*Presenter:* Connie L. DiLucchio, West Chester University of Pennsylvania

*Presenter:* Fran Slostad, West Chester University of Pennsylvania

### ***GSE Room 322: Teaching for Social Justice: Ethnographic Portraits of At-Risk Learners of English and Mathematics in Urban Eastern Pennsylvania High Schools (Practitioner Research, Group Presentation)***

#### **Using Reading Strategies and Young Adult Literature to Motivate Dependent Readers**

*Presenter:* Laurie Sage, Freedom High School, Bethlehem

#### **Manipulating Algebra Tiles to Think Mathematically**

*Presenter:* Tonya Salamone, Easton Area High School

#### **Facilitating Student-Led Discussion in a Ninth Grade English Classroom**

*Presenter:* Shirley Thomas, Parkland High School, Pennsylvania

#### **Mentoring the Teacher as Agent for Systemic Change**

*Presenter:* Joseph Michael Shosh, Moravian College

*Presenter:* Charlotte Rappe Zales, Moravian College

## *Saturday C Sessions (2:30 - 3:45 pm) continued*

### ***GSE Room 400: Curriculum Unfolding: From "Us and Them" Toward a "Generous" Re-Examination of Immigrant Experiences (Group Presentation)***

*Presenter:* Morna McDermott, Towson University

*Presenter:* Steve Mogge, Towson University

*Presenter:* Nancy Shelton, Towson University

### ***GSE Room 427: Race, Identity, and Decision-Making In and About College***

*Session Chair:* Susan Katz, University of Pennsylvania

#### **"It's a Family Affair": The Role of Parents and Older Siblings in Asian American Students' College Decisions**

*Presenter:* Jessica K. Kim, University of Pennsylvania

#### **A Qualitative Study: African American Students and the College-Decision**

*Presenter:* Erica Latrice Bumpers, California University of Pennsylvania

## *Saturday D Sessions (4:00 - 5:15 pm)*

### ***GSE Room 007: Teaching for Change: Voices of Empowerment and Transformation (Group Presentation)***

#### **Teachers as Agents for Literacy Justice**

*Presenter:* Jean M. Landis, Eastern University

#### **Behind Every Face is a Story: Centering Students' Voices**

*Presenter:* Stephanie Chung, Eastern University

#### **Teaching Between the Cracks and Crevices of Mandated Curriculum**

*Presenter:* Letisha Laws, Eastern University

#### **Black Man Shine**

*Presenter:* Charmagne McCartha, Tell the Story, LLC

#### **As the Page Turns**

*Presenter:* Desmond Chisolm, Widener University

*Discussant:* Jean M. Landis, Eastern University

### ***GSE Room 114: Minding the Gap Between Promise and Practice: Critical Inquiry Into Three School Settings (Practitioner Research, Group Presentation)***

#### **"How Do Social Class Differences Affect Student Integration?"**

*Presenter:* Lauren Wiener, Bank Street College

#### **"Bored or Behind: Examining Equity in a De-Trackd Classroom"**

*Presenter:* Emma Carmichael, Vassar College

#### **"Student Retention: Incentive or Barrier?"**

*Presenter:* Emily Levine, Bates College

*Discussant:* Katrina Otoy Knapp, Bank Street College

## ***Saturday D Sessions (4:00 - 5:15 pm) continued***

### ***GSE Room 120: Writing Discourses of Teaching: Narratives of Learning to Teach (Practitioner Research, Group Presentation)***

*Presenter:* Janice Arellano, Belmont Charter School  
*Presenter:* Stephen Campbell, University of Pennsylvania  
*Presenter:* Ashley Dickenson, University of Pennsylvania  
*Presenter:* Edward Dunar, Cayuga Elementary  
*Presenter:* David Neibauer, University of Pennsylvania  
*Presenter:* Stephanie Rhodes, University of Pennsylvania  
*Presenter:* Emily Robbins, Lincoln High School  
*Presenter:* Courtney Ross, University of Pennsylvania  
*Presenter:* Meagan Steiner, University of Pennsylvania  
*Discussant:* Sharon M. Ravitch, University of Pennsylvania  
*Discussant:* Kathy Schultz, University of Pennsylvania

### ***GSE Room 121: Encountering the Fragility of the Unknown: Student Teachers as Beginning Teacher Researchers (Practitioner Research, Group Presentation)***

*Presenter:* Susan Browne, Rowan University/Philadelphia Writing Project  
*Presenter:* Elise Fulginiti, Rowan University  
*Presenter:* Christina Lau, Rowan University  
*Presenter:* Marjorie E. Madden, Rowan University  
*Presenter:* Kristin Brown, Rowan University  
*Presenter:* Jennifer Sadosky, Rowan University

### ***GSE Room 200: Transparency Across Methods: Using Rigorous Qualitative Data Analysis to Enhance Experimental Studies (Group Presentation)***

*Presenter:* Jacklyn Altuna, Berkeley Policy Associates  
*Presenter:* Sean Aten, Berkeley Policy Associates  
*Presenter:* Hannah Betesh, Berkeley Policy Associates  
*Presenter:* Dina de Veer, Berkeley Policy Associates  
*Presenter:* Savitha Moorthy, Stanford University

### ***GSE Room 203: Making the Road by Walking: Participatory Inquiry Into Adolescent Literacy and Learning (Practitioner Research, Group Presentation)***

*Presenter:* Katrina Bartow, University of Pennsylvania  
*Presenter:* Molly Buckley, University of Pennsylvania  
*Presenter:* Greg Glasheen, University of Pennsylvania  
*Presenter:* Sarah Reed Hobson, University of Pennsylvania  
*Presenter:* Susan L. Lytle, University of Pennsylvania  
*Presenter:* Jie Y. Park, University of Pennsylvania

### ***GSE Room 300: Constructivism and Co-Constructed Knowledge in the Classroom (Practitioner Research)***

#### **A Landscape of and for Pre-Service Teacher Learning: Social Constructivism and Social Foundations Coursework**

*Presenter:* Kori M. Cooper, University of Nebraska-Lincoln  
*Presenter:* Stephen A. Swidler, University of Nebraska-Lincoln

#### **Reconstructing Supervision of Student Teachers: Promoting Equitable Treatment of Diverse Students in Public School Classrooms**

*Presenter:* Nurun Begum, East Stroudsburg University  
*Presenter:* Janet Ferguson, East Stroudsburg University

#### **Supporting Learner's Own Work: Moving Beyond Rubrics and Exemplars**

*Presenter:* Regina Ritscher-Winters, Johnson State College

## ***Saturday D Sessions (4:00 - 5:15 pm) continued***

### ***GSE Room 322: Social Justice Initiatives for Teacher Education (Practitioner Research)***

#### **Ecology, Sustainability, and Social Studies: An Ecojustice Ethnography**

*Presenter:* Scott Allen Morrison, University of North Carolina at Chapel Hill

#### **Individual Action Research in the Service of Social Justice: Preparing Pre-Service Teachers to Be Agents of Social Change**

*Presenter:* Teresa A. Michel, Ithaca College

#### **Situated Performances in a Graduate Teacher Education Course: An Ethnographic Inquiry Into the Impact of Cultural and Political Vignettes (CPVs)**

*Presenter:* Jacqueline Darvin, Queens College, The City University of New York

### ***GSE Room 400: Civic Engagement and Education***

*Session Chair:* Rena Harris, University of Pennsylvania

#### **Civics Education in a Post-Conflict Democracy: The Case of Sarajevo**

*Presenter:* Brian Kirby Lanahan, College of Charleston

*Presenter:* Peter McDermott, The Sage Colleges

#### **The Beginning of the School Year: Public and Home Activities**

*Presenter:* Darlinda Pacheco Moreira, Universidade Aberta, Portugal

#### **Understanding Civic Engagement of Older Immigrants and Refugees**

*Presenter:* Hitomi Yoshida, Temple University

### ***GSE Room 427: Coming Together for Change: Collaboration and Social Justice Through Education***

#### **Bodies of Knowledge: An Ethnographic Look at Women and Political Power in a Sudanese University**

*Presenter:* Leigh Llewellyn Graham, Teachers College, Columbia University

#### **Just Parents: Politics and Practice of Community Organizing for School Change**

*Presenter:* Emma Haydee Fuentes, University of San Francisco

#### **When Elites Tangle with Activists: Community Organizing, School and Social Reform, and the Powerful Pedagogy of Relationships**

*Presenter:* Jen Sandler, Trinity College



## *Saturday E Sessions (5:30 - 6:45 pm)*

### ***GSE Room 007: Academic Literacies and Literacy Practices in the Classroom (Practitioner Research)***

#### **"Maybe I'm Not the Only One Struggling Here": Co-Constructing an Academic Strategies Course With and For Students on Academic Probation**

*Presenter:* Christine M. Blaney, University of Pennsylvania

*Presenter:* Marlena E. Reese, University of Pennsylvania

#### **Lessons Learned, Lessons Shared: Ethnographies of Academic Literacies by Undergraduate Developmental Immigrant Students in Their First Year at University**

*Presenter:* Cathryn Read Crosby, West Chester University of Pennsylvania

*Presenter:* Myra Goldschmidt, The Pennsylvania State University, Brandywine

#### **Literacy Practices in the Classroom: An Interactional Ethnographic Study**

*Presenter:* Maria Lucia Castanheira, Universidade Federal de Minas Gerais

*Presenter:* Suzana dos Santos Gomes, Universidade Federal de Minas Gerais

### ***GSE Room 114: Curriculum... (Practitioner Research, Group Presentation)***

*Presenter:* Kate Reber, University of Pennsylvania

*Presenter:* Aruna Arjunan

*Presenter:* Thomas Emerson, Philadelphia School District

### ***GSE Room 120: Designing Socially Just Learning Communities: Teacher Inquiry and Action Research (Practitioner Research, Group Presentation)***

*Presenter:* Melissa Mosley, The University of Texas at Austin

*Presenter:* Kathryn Pole, Saint Louis University

*Presenter:* Sarah Reed Hobson, University of Pennsylvania

*Presenter:* Rebecca Light, New York University

*Presenter:* The LSJTRG, Literacy for Social Justice Teacher Research Group

### ***GSE Room 121: Out of the Frying Pan and Into the Fire: The Development of Dispositions Toward Social Justice in Beginning Teachers (Practitioner Research, Group Presentation)***

*Presenter:* Kristen Jennifer DiMarco, Millersville University

*Presenter:* Ellen Rosemary Grim, Millersville University

*Presenter:* Timothy Edward Mahoney, Millersville University

*Presenter:* Amanda Lauren McQuate, Millersville University

*Presenter:* Kristen Elizabeth Pfeil, Millersville University

*Presenter:* Rebecca Laura Zalit, Millersville University

### ***GSE Room 200: Communication and Collaboration in Educational Settings***

#### **CIRCLEup: Collaboratively Building Resources for Curriculum & Instruction Graduate Students**

*Presenter:* Christopher B. Crowley, University of Wisconsin-Madison

*Presenter:* Katy Marie Swalwell, University of Wisconsin-Madison

*Presenter:* Min Yu, University of Wisconsin-Madison

#### **Holding Hands: An Examination of Collaboration in Research**

*Presenter:* Carolyne Ali Khan, The City University of New York

*Presenter:* Christina Siry, The City University of New York

#### **Lessons From Applying the Ethnography of Communication to Educational Settings Through Both Basic and Applied Research - A Researcher Reflects**

*Presenter:* Marilyn Wilkey Merritt, George Washington University

## ***Saturday E Sessions (5:30 - 6:45 pm) continued***

### ***GSE Room 203: "No More Paperwork!": Adolescents, Multimodal Literacies, and Teacher Inquiry (Practitioner Research, Group Presentation)***

*Presenter:* Sean Costello, University at Albany, The State University of New York

*Presenter:* Diane Hamilton, University at Albany, The State University of New York

*Presenter:* Dilnavaz Hushmendi, Ravena-Coeymans-Selkirk Middle School

*Presenter:* Michelle L. Aydinian, Schenectady County Community College

*Presenter:* Kelly K. Wissman, University at Albany, The State University of New York

### ***GSE Room 300: Inquiry, Democracy and Student Voice for Social Justice: Curriculum on the Web***

#### **How Social Networks and Media Technologies Promote and Disrupt Democratic Practices**

*Presenter:* Samuel Reed, Yale National Initiative / Philadelphia Writing Project

#### **Is America a Successful Democracy?**

*Presenter:* Meagan C. McGowan, Yale National Initiative / School District of Philadelphia

#### **Speak Words, Recite Messages: How to Bridge Writing, Reading and Speaking Cultural Traditions for Social Justice**

*Presenter:* Bonnee L Breese, Yale National Initiative / School District of Philadelphia

### ***GSE Room 322: Teachers in Communities: Nurturing the Development of Teachers' Knowledge and Approaches to Diverse Urban Communities (Practitioner Research, Group Presentation)***

*Presenter:* Andrew Haiwen Chu, The City University of New York

*Presenter:* Wellinthon Garcia, Brooklyn College, The City University of New York

*Presenter:* Joseph Nelson, Hunter College, The City University of New York

*Presenter:* Liza Pappas, Hunter College, The City University of New York

*Presenter:* Wayne A. Reed, Brooklyn College, The City University of New York

*Presenter:* Jeanette Ruffins, Brooklyn College, The City University of New York

### ***GSE Room 400: Staying in the Struggle: The Rocky Road to Cross-Racial Partnerships in City Schools (Group Presentation)***

*Presenter:* Jill Sunday Bartoli, Elizabethtown College

*Presenter:* Frederick Jones, Camp Curtin School

*Presenter:* Sybil Knight-Burney, Assistant Superintendent

*Presenter:* George Love, State Education Chairman for NAACP

*Presenter:* Wendell Yorkman

***Saturday Evening Plenary Session (7:00 pm)***

*Houston Hall, Hall of Flags*

**A Conversation on Ethnography and Education**

*Panelist:* Shirley Brice Heath, Brown University

*Panelist:* Kris Gutiérrez, University of California Los Angeles

*Panelist:* Brian Street, King's College London

*Convenor:* Nancy H. Hornberger, University of Pennsylvania

***Immediately Following***

***30<sup>th</sup> Anniversary Celebration Dinner***