

Friday Morning Keynote (8:30-9:45 am)

Houston Hall, Hall of Flags

New Love, Long Love: Keeping Social Justice in the Public Mind

Presenter: Shirley Brice Heath, Brown University

Convenor: Nancy H. Hornberger, University of Pennsylvania

Friday A Sessions (10:00-11:15 am)

GSE Room 007: Problematizing Locally Enacted Deliberate Responses to Diversity That May Mask or Enhance the Social, Cultural and Linguistic Capital Young Children Bring to the Classroom (Group Presentation)

"Let's Talk About the Books": The Complexity of Book Discussions in a Multilingual Preschool Classroom

Presenter: Rebekah Fassler, St. John's University

"To Play or Not to Play?": How Teachers' and Children's Views on the Role of Play in School Are Reflected in Early Childhood Classrooms

Presenter: H. Lindsey Russo, Teachers College, Columbia University

Meaningful Education for Students of Indigenous Heritages in Bilingual Classrooms

Presenter: Ysaaca Axelrod, Teachers College, Columbia University

Presenter: Lorraine Falchi, Teachers College, Columbia University

Discussant: Celia Genishi, Teachers College, Columbia University

GSE Room 120: Deepening Graduate Students' Social Development

Session Chair: Kathy Howard, University of Pennsylvania

Educating for Human Rights in Our Post-9/11 Era: A Study of Deepening Commitment in a Graduate Course

Presenter: Susan R. Katz, University of San Francisco

Space, Class and "Merit": Access and Success at the University of Puerto Rico

Presenter: Rima Brusi, University of Puerto Rico

The Role of Participation in Student Government in the Socialization of Graduate and Professional Students

Presenter: Jessica K. Kim, University of Pennsylvania

Friday A Sessions (10:00-11:15 am) continued

GSE Room 121: Struggling Students, Struggling Schools: New Pedagogies for Achievement

Session Chair: Kathleen Lee, University of Pennsylvania

"When I Get out of Here, I'm Going to Do Better": How Do We Prepare "At-Risk" Students to Achieve Their Goals in the Mainstream?

Presenter: Amy Hsu, State University of New York, College at Old Westbury

Cogenerative Dialogues: A Bipartisan Approach to Urban Pedagogy

Presenter: Femi Otulaja, University of Pennsylvania

Presenter: Wesley Pitts, Lehman College, The City University of New York

Presenter: Michelle Thornton, Furness High School, School District of Philadelphia

Creating the Conditions: Making It Work for Students in Failing Schools

Presenter: Jeremy Hugh Cutler, University of Pennsylvania

GSE Room 203: Learning Communities On and Off-line

Session Chair: Molly Buckley, University of Pennsylvania

"Why Is It Important to You?": First Graders Engaging in Writing 'That Matters'

Presenter: Maria Paula Ghiso, University of Pennsylvania

But Is This School? Adolescent Girls' Construction of and Experiences in an After-School Literacy Community

Presenter: Jie Y. Park, University of Pennsylvania

Identities on Display: Youth Returning to School Discuss MySpace

Presenter: Susan E. Bickerstaff, University of Pennsylvania

GSE Room 322: Ethnographic Perspectives on Intercultural Interactions: EFL, MFL and Academic Literacies (Group Presentation)

Chair: Brian Street, King's College London

An Ethnographic Perspective on English as a Lingua Franca

Presenter: Martin Dewey, King's College London

Constructing Cultural Capital in Narrative Accounts of Language Learning

Presenter: Simon Coffey, King's College London

Cross-Cultural Aspects of the Development of Academic Literacies by International Students in an English Medium University - Insights From an Ethnographic Perspective

Presenter: Weronika Gorska, King's College London

Discussant: Constant Leung, King's College London

Friday A Sessions (10:00-11:15 am) continued

GSE Room 400: Education and Market Ideologies: Tracing Neo-Liberal Discourse in Educational Spaces (Group Presentation)

Culture as Education: From Radical Cultural Work to Neoliberal Multiculturalism

Presenter: Ellen Moore, University of California, Berkeley

Discourse, Pedagogy, and the Body Politic: How Language Shapes Educational Policy

Presenter: Daniel Kontar-Gray, University of California, Berkeley

Neo-Liberalism and the New Civil Rights: The Reconstruction of Educational and Racial Justice Under NCLB

Presenter: Nirali Saurabh Jani, University of California, Berkeley

The Making of Rural Tanzanian Entrepreneurs: Tyranny or Transformation?

Presenter: Elizabeth Boner, University of California, Berkeley

GSE Room 427: Multilingual Families and Education

Session Chair: Sarah Lipinoga, University of Pennsylvania

Lost Messages: The Gaps, Misconceptions and Challenges in the Communication Between Teachers and Linguistic Minority Parents

Presenter: Rashmi Kumar, University of Pennsylvania

Lost in Translation: An Analysis of Voice and Assumptions in Parent-Teacher Conferences with Mexican Immigrant Parents

Presenter: Sarah Beth Lipinoga, University of Pennsylvania

Perceptions of Parent Involvement in Public Schools: Case Study of a Honduran Mother and School Personnel

Presenter: Stephanie Ann Sebolt, Virginia Polytechnic Institute and State University

Presenter: Gresilda (Kris) Anne Tilley-Lubbs, Virginia Polytechnic Institute and State University

Friday B Sessions (11:30 am - 12:45 pm)

GSE Room 007: Culturally Responsive Instruction in Context

Session Chair: Ming-Hsuan Wu, University of Pennsylvania

"Culturally Responsive Teaching Has Been Redefined for Me": What Happens When Underrepresented Students Work as Pedagogical Consultants to College Faculty

Presenter: Jody Cohen, Bryn Mawr College

Presenter: Alison Cook-Sather, Bryn Mawr College

Presenter: Tiffany Lorraine Shumate, Bryn Mawr College

Teaching in Context: Responses to a First Teaching Context From Two Newer Urban High School Mathematics Teachers

Presenter: Lynne Ellen Wekerle, New York University

Impacts of Monolingualism on Language Developments of Mixed-Race Children in Taiwan

Presenter: Sa-hui Fan, National Taichung University

Presenter: Hao-pai Ni, National Taiwan University Hospital Yunlin Branch

Friday B Sessions (11:30 am - 12:45 pm) continued

GSE Room 008: Teacher Professional Identities in Schools

Session Chair: Heather Burchell, University of Pennsylvania

Ms. Lewiston's Freedom Quilt: A Black Female Middle Grade Mathematics Teacher's "Survival Story" in an Urban White Ethnic Neighborhood School

Presenter: Della R. Leavitt, University of Illinois at Chicago

Why Are They Laughing?: Pre-Service Teachers' Use of Humor in Discussions About Race

Presenter: Jennifer Dorsey, Harvard Graduate School of Education

Presenter: Jennie Weiner, Harvard Graduate School of Education

GSE Room 120: Transformative Terrain: The Educative Power of Digital Storymaking in Rural California (Group Presentation)

Presenter: Denise F. Blum, Oklahoma State University

Presenter: Jennifer Gaxiola, Roosevelt High School

Presenter: Maricela Hernandez, Fresno Community College

Presenter: Mary Jane Skjellerup, Center For Multicultural Cooperation

GSE Room 200: Learning to Teach Linguistically and Culturally Diverse Students

Session Chair: Julia Deák, University of Pennsylvania

Contradiction, Dissonance and Teacher Learning During an Immersion Experience Abroad

Presenter: Elizabeth Smolcic, The Pennsylvania State University

Lost in Translation: The Educational Adaptation of Recently Arrived Somali Bantu Refugee Students at Central City High School

Presenter: Kevin Christopher Roxas, University of Wyoming

Transforming Teacher Perspectives to Teach All Learners: Understanding Teaching Through Studying Language and Culture in Teacher-Initiated Professional Development

Presenter: Rui Niu, The University of Scranton

Presenter: Susan Florio-Ruane, Michigan State University

Presenter: Garth Cooper, Michigan State University / Bentley Middle School

GSE Room 203: Digital Literacy & Multimodal Learning Across Contexts

Session Chair: Molly Buckley, University of Pennsylvania

Becoming Professional: The Complexities of Expertise in an After-School Program

Presenter: Carol Cuthbertson Thompson, Rowan University

Learning With Interactive Videoconferencing in Kindergarten: Ethnographic Methods in Local and Virtual Worlds

Presenter: Debra C. Burkey Piecka, Duquesne University

Towards an Aesthetic Approach: Examining Hybridity and Multimodality in Filipino British Youths' Digital Literacy Practices

Presenter: Myrrh M. Domingo, New York University

Friday B Sessions (11:30 am - 12:45 pm) continued

GSE Room 322: Language Policy and the Nation in the U.S. and Canada

Session Chair: David Cassels Johnson, Washington State University

Native American Language Education as Policy-in-Practice: An Interpretive Policy Analysis of the Native American Languages Act of 1990/1992

Presenter: Larisa H. Warhol, Arizona State University

Official Language Minorities in Canada: Language Planning and Schooling

Presenter: Diane Gerin-Lajoie, University of Toronto

When Arabic Is the "Target" Language: National Security, Title VI, and Arabic Language Programs, 1958-1991

Presenter: Jeffrey Bale, Michigan State University

GSE Room 400: Responding to the Challenges of Privatization

Session Chair: Tanya Malone, University of Pennsylvania

A First Grade Teacher's Enactment of Book Clubs in a High Achieving, High Poverty Urban Primary School

Presenter: Kirsten Dara Hill, University of Michigan, Dearborn

Education as Choice: What it Means for Local Communities in an Era of Privatization

Presenter: Christina Convertino, University of Arizona

What About the Teachers?: Reading First and the Shifting Landscapes of the New Educational Privatization

Presenter: Christopher B. Crowley, University of Wisconsin-Madison

GSE Room 427: The Impact of Separation/Segregation by Gender, Ethnicity and Ability

Session Chair: Susan Thomas, University of Pennsylvania

Beliefs and Practices of Teachers at a Single-Sex Urban Public School

Presenter: Shannon H. Andrus, University of Pennsylvania

Identity Construction of Elementary Students Who Are Hard of Hearing

Presenter: Lauren Senko, The College of New Jersey

Presenter: Jean Theodora Slobodzian, The College of New Jersey

Separate and Unequal: Haitian Students Left Behind in South Florida's Segregated Schools

Presenter: Tekla Nicholas, Florida International University

Presenter: LeTania Severe, Florida International University

Friday Brown Bag Session (1:15 - 2:15 pm)

GSE Room 203:

Urban Teacher Education: Balancing Values and School Realities

Panel Leader: Kathy Schultz, University of Pennsylvania

Presenter: Michael Hoffman, University of Chicago

Presenter: Robert Lee, Illinois State University

Presenter: Cecelia Traugh, Long Island University, Brooklyn

Presenter: Jessica Trubeck, Long Island University, Brooklyn

Presenter: Anne Burns Thomas, The State University of New York at Cortland

Friday Data Analysis Session I: (2:30-4:30 pm)

GSE Room 200

Consultant: Susan Florio-Ruane, Michigan State University

Consultant: Kathryn M. Howard, University of Pennsylvania

Consultant: Betsy Rymes, University of Pennsylvania

From Within the System of High School English: Teacher/Researcher Complies/Disrupts With Words/Pictures

Presenter: Sally V. Maxwell, University of Pennsylvania

Juvenile Detention Center Schooling: Unpacking the Relationship Between Explanations About Crime and the Productivity in Failing Rehabilitation

Presenter: Morghan Velez Young, Stanford University

Transitioning to a Restorative Model of School Discipline: Ethnography of a Boston Public High School Small Learning Community

Presenter: Anita Kumari Wadhwa, Harvard Graduate School of Education

Friday Data Analysis Session II: (4:45-6:00 pm)

GSE Room 200

Consultant: Nancy H. Hornberger, University of Pennsylvania

Consultant: Kris Gutiérrez, University of California Los Angeles

Consultant: David Cassels Johnson, Washington State University

Teacher "Speeches": A Black Teacher's Tool for Liberation

Presenter: Whitney Pamela Johnson, University of Maryland, College Park

Writing Boys' Literacies: Portraits of Urban Adolescent Male Writers

Presenter: Anna Smith, New York University

Friday C Sessions (2:30 - 3:45 pm)

GSE Room 007: Creativity and Reflection in Teachers' Professional Development

Session Chair: Douglas Campbell, Michigan State University

Making Room for Creativity in the Engineering Design Classroom

Presenter: Dorothea Shawn Lasky, University of Pennsylvania

Paying (for) Attention: Mindfulness in Teaching and Teacher Education

Presenter: David Lee Keiser, Montclair State University

The Dance of the Literacy Coach: Negotiations of Identity, Power and Positioning

Presenter: Kristin Nicole Rainville, Manhattanville College

GSE Room 114: Moving Beyond Cardboard Caricatures: Young and Old People Working for Change Through Participatory Action Research (Group Presentation)

"Living in This Skin": Latina Youth Counter Mainstream Discourse Through Testimonios

Presenter: Yvette Sonia Gonzalez, University of Utah

Navigating Education Through Networking: Undocumented Students' Strategies to Obtain Academic Support

Presenter: Denise Castaneda, University of Utah

Reconstructing Youth as Active Participating Citizens

Presenter: Mariana Ramiro, University of Utah

Transformative Praxis: PAR and Social Justice

Presenter: Matt Bradley, University of Utah

Presenter: Caitlin Cahill, University of Utah

Presenter: David Alberto Quijada, University of Utah

Youth Identity: Youth Navigating Through Safe Spaces to Participate in Activism

Presenter: Carmela Dee Willden, University of Utah

GSE Room 120: Critical Lenses for Educational Ethnography: Excavating Landscapes of Injustice Through Youth-Centered Research Methods (Group Presentation)

An Outsider Within: The Dialectic Process of Conducting Research in a "New" Context

Presenter: Mayida Zaal, The Graduate Center of The City University of New York

ProjectDISH (Disparities in Schooling and Health): Investigating Connections Between Education and Health Through Youth Participatory Action Research

Presenter: Jessica Alison Ruglis, The Graduate Center of The City University of New York

Presenter: Demeterios Gould, Fannie Lou Hamer High School, Bronx, New York

Presenter: Shakira Morris, Urban Assembly School for Careers in Sports, Bronx, New York

Tracing Coordinates of Surveillance: An Ethnographic Approach to Documenting Young Peoples' Experiences with the School to Prison Pipeline

Presenter: Patricia Mercedes Krueger, The Graduate Center of The City University of New York

Discussant: Carmen Mercado, Hunter College, The City University of New York

Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 121: Social Justice and Education in Brazil: Accounts From Ethnographic Research (Group Presentation)

Construction of a Curriculum That Includes "Race" Issues in Rio de Janeiro, Brazil: From National Curriculum Guidelines to Pedagogical Practices

Presenter: Luis Paulo Cruz Borges, Rio de Janeiro State University

Presenter: Inti Maya Soeterik, Rio de Janeiro State University

Knowledges in Action: Reflecting From Experience in Tutorial Teaching in State University of Rio de Janeiro

Presenter: Helena Amaral Fontoura, Rio de Janeiro State University

Re-Imagining Education for Social Justice: Contributions From Marginalized Students Who Lived on the Streets of Rio de Janeiro

Presenter: Cleonice Puggian, University of Cambridge

School Task: Educational Tool for Learning or Enforcement of the Student's Obligation

Presenter: Paula Almeida de Castro, Rio de Janeiro State University

Presenter: Tatiana Bezerra Fagundes, Rio de Janeiro State University

The Rule - Playing and Learning to Play: A Contribution From an Ethnographic Approach to Understanding Violence at a Brazilian School and the Challenges to Social Justice

Presenter: Maria Inês de Matos Coelho, Universidade do Estado de Minas Gerais

Women in Spaces of Exclusion: An Ethnographic Study of Four Groups of Women at Social Educational Risk – In Shelter, in Prison, on the Street and in a Juvenile Delinquents Institution

Presenter: Sandra de Almeida Maciel, Rio de Janeiro State University

Presenter: Suziane Santana Vasconcellos, Rio de Janeiro State University

Discussant: Carmen Lúcia Guimarães de Mattos, Rio de Janeiro State University

GSE Room 203: Exploring "Communities of Practice," Learning, and Mentorship: Conducting Community-Based Ethnography in Chicago's Puerto Rican Community (Group Presentation)

Presenter: Anne Therese Almburg, Northern Illinois University

Presenter: Iva Angelova, Northern Illinois University

Presenter: Chia-Pao Hsu, Northern Illinois University

Presenter: Laura Ruth Johnson, Northern Illinois University

Presenter: Douglas Muir, Northern Illinois University

Presenter: Michelle Pickett, Northern Illinois University

Presenter: Colleen Collins Stribling, Northern Illinois University

GSE Room 322: Language Policy in Local Contexts

Session Chair: Katherine Mortimer, University of Pennsylvania

Adapting Adoption: Student Teachers Negotiating International English in the UAE

Presenter: Holly R. Pak, United Arab Emirates University

Design Education: Socializing Design Identities Through Institutional Language Practices

Presenter: Todd Evans Nicewonger, Teachers College, Columbia University

The Ethnography of Language Policy for Social Justice

Presenter: David Cassels Johnson, Washington State University

Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 400: Impacts of No Child Left Behind: A Cacophony of Voices (Group Presentation)

Presenter: Fenice Boyd, University at Buffalo, The State University of New York
Presenter: Michelle Ciminelli, University at Buffalo, The State University of New York
Presenter: Vicki S. Collet, University at Buffalo, The State University of New York
Presenter: Maria Baldassarre Hopkins, University at Buffalo, The State University of New York
Presenter: Merridy Ames Knips, University at Buffalo, The State University of New York
Presenter: Carmen Rose Montgomery, University at Buffalo, The State University of New York
Presenter: Linda L. Norris, University at Buffalo, The State University of New York
Presenter: Brenna Towle, University at Buffalo, The State University of New York

GSE Room 427: Gendered Expectations: Influences of Culture on Identity and Education

Session Chair: Holly Link, University of Pennsylvania

Ethnography as Counternarrative: A Grassroots Approach to Educational Reform in the Borderlands

Presenter: Randi Berlinger, University of Texas - Pan American

Gender and Educational Expectations: Narratives of Japanese American Women's Experiences

Presenter: Kayoko Aoki, Soko Gakuen Japanese Language School

I Too Am Black: Voices of African American Men on Spirituality and Manhood

Presenter: Kathy-ann C. Hernandez, Eastern University

Friday D Sessions (4:00 - 5:15 pm)

GSE Room 007: Transformation Through Engagement in Field-Based Educational and Learning Settings (Group Presentation)

Action Research Experiences and Professional Identity Development in Alternative Teacher Education Programs

Presenter: Diane E. Lang, Manhattanville College

Examining Identity Development as a Teacher Among Youth Floor Staff in an Interactive Science Center

Presenter: Preeti Gupta, The City University of New York

Facilitating New Teacher Identity Trans/formations Through Coteaching and Cogenerative Dialogue

Presenter: Christina Siry, The City University of New York

Discussant: Jennifer Adams, The City University of New York

GSE Room 008: Uncovering Diversity Among Adolescent English Learners: How Teachers Use Culturally Mediated Writing Instruction to Build Dynamic Support Networks for Individual Students (Group Presentation)

Presenter: Juan Araujo, University of North Texas
Presenter: Chieko Hoki, Texas Woman's University
Presenter: Leslie Ann Patterson, University of North Texas
Presenter: Jennifer Roberts, University of North Texas
Presenter: Carol Wickstrom, University of North Texas

Friday D Sessions (4:00 - 5:15 pm) continued

GSE Room 114: Approaches for Making Science Education Relevant to Youth, Families, and Communities (Group Presentation)

Presenter: Nini Hayes, Seattle Girls' School

Presenter: Suzanne Reeve, University of Washington

Design Experimentation for Social Justice: A Researcher-Practitioner Collaboration

Presenter: Carrie Teh-li Tzou, University of Washington

How Place is Constructed for and by Youth: Implications for Learning Pathways in Informal and Formal Environmental Education

Presenter: Giovanna Scalone, University of Washington

Understanding How Children View Science: An Ethnographic Examination of Science-Related Practices

Presenter: Heather Toomey Zimmerman, The Pennsylvania State University

GSE Room 120: Video and Engagement in the Classroom

Session Chair: Carolyn Chernoff, University of Pennsylvania

Becoming Visible in the Classroom: Storytelling Across Multiple Modalities

Presenter: Chonika C. Coleman, University of Pennsylvania

Presenter: Kathy Schultz, University of Pennsylvania

From Collaboration to Complicity: Critical Action and Agency in a Bilingual Literacy Event

Presenter: Courtney Ryan Kelly, Manhattanville College

Visual Embedded Semiotics of Teaching (VEST) and Its Diverse Functions

Presenter: Eugene Matusov, University of Delaware

Presenter: Kathy von Duyke, University of Delaware

GSE Room 121: Structural Constraints on Education: Poverty, Violence, Oppression

"When I Grow Up, I Want to Be": Career Aspirations and Educational Challenges of Kenya's Street Children

Presenter: Beatrice Bolger, University of the Sciences in Philadelphia

Presenter: Martin C. Njoroge, Kenyatta University

Learning Through and Against Violence: Southeast Asian American Girls and the Production of Gender and Sexuality

Presenter: Yenhoa Ching, University of California, Berkeley

Witnessing and Writing Violence and Trauma in Qualitative Research

Presenter: Allison Anders, University of Tennessee

Presenter: Joshua David Diem, University of Miami

Friday D Sessions (4:00 - 5:15 pm) continued

GSE Room 203: Schools, Education and Models of Personhood: Cases from Paraguay and the U.S.

Session Chair: Kathy Hall, University of Pennsylvania

Education as a Source of Identity and Action: Paraguayan Parents' Perceptions of the Value of Education for Their Children

Presenter: Aliah Rayna Carolan-Silva, Michigan State University

How a Model of Identity Shapes and Is Shaped by Bilingual Educational Policy in Paraguay

Presenter: Katherine Mortimer, University of Pennsylvania

The Power of Silence: The Racialized Production of Identities Amongst Adolescent Boys in a Diverse School Culture

Presenter: Enora R. Brown, DePaul University

GSE Room 322: Inter-Ethnic Contact: Language Ideologies, Discourse & Semiotics

Session Chair: Bridget Goodman, University of Pennsylvania

Language Ideologies, Language Attitudes, and Discourse: African American English in Middle School

Presenter: Joy Payne, University of Texas at San Antonio

Language Use and Negotiation by Users of English for Specific Purposes: A Comparative Study of Two Linguistically Diverse Bakeries in Philadelphia

Presenter: Genevieve Yuek Ling Leung, University of Pennsylvania

Presenter: Nicholas Limerick, University of Pennsylvania

Looking Like a Language and Sounding Like a Race: Fashioning Latin@ Subjectivities in a U.S. High School

Presenter: Jonathan Daniel Rosa, University of Chicago

GSE Room 400: High School Reform in Process: How School Choice, Academic Expectations, and Immigrant/ELL Status Affect the High School Experience in Philadelphia (Group Presentation)

Chair: Eva Gold, Research for Action

Building Expectations for On-Track Graduation: 9th Grade Transition and Academic Supports in Philadelphia Public Schools

Presenter: Holly Plastaras Maluk, Research for Action

Presenter: Cecily Mitchell, Research for Action

High Schools and English Language Learners: Underserved and Under-Researched

Presenter: Elaine Allard, University of Pennsylvania

Philadelphia's System of High School Choice

Presenter: Shani Adia Evans, Research for Action

Presenter: Clarisse Haxton, University of Pennsylvania

Discussant: Nancy Hopkins-Evans, School District of Philadelphia

Friday D Sessions (4:00 - 5:15 pm) continued

GSE Room 427: Negotiations and Navigations in Participatory Action Research: Excavating the Hidden Curriculum in Schools (Group Presentation)

Presenter: Shannon H. Andrus, University of Pennsylvania

Presenter: John Baker, University of Pennsylvania

Presenter: Amanda Cox, University of Pennsylvania

Presenter: Roseann Liu, University of Pennsylvania

Presenter: Tanya Theresa Maloney, University of Pennsylvania

Presenter: Amanda Soto, Bryn Mawr College / University of Pennsylvania

Discussant: Peter Kuriloff, University of Pennsylvania

Discussant: Sharon M. Ravitch, University of Pennsylvania

Friday E Sessions (5:30 - 6:45 pm)

GSE Room 007: Learning to Teach While Teaching: A Critical Exploration of Becoming a Teacher Through Teach for America (Group Presentation)

Presenter: Shannon H. Andrus, University of Pennsylvania

Presenter: Christa Marie Bialka, University of Pennsylvania

Presenter: Martin John Canter, University of Pennsylvania

Presenter: Mary DelSalvio, University of Pennsylvania

Presenter: Katy Crawford-Garrett, University of Pennsylvania

Presenter: Jeremy Culter, University of Pennsylvania

Presenter: Heather Dawn Curl, University of Pennsylvania

Presenter: Jessica K. Kim, University of Pennsylvania

Presenter: Tanya Theresa Maloney, University of Pennsylvania

Presenter: Chike McLoyd, University of Pennsylvania

Discussant: Kathy Schultz, University of Pennsylvania

GSE Room 008: Teaching, Writing, and Leading for Social Justice: A Legacy of the National Writing Project (Group Presentation)

"Let's Give Them Something They Care About": Experiential Education in the Push Toward Equity

Presenter: Liz Matson, University of California, Berkeley

Building and Sustaining Leadership for Literacy and Social Justice: Contributions of NWP

Presenter: Linda Friedrich, National Writing Project

Infectious Inquiry: Transcending Identity and Positionality to Create Equity in Urban School Settings

Presenter: Jillian R. Ross, National Writing Project

Discussant: Pamela Morgan, Towson University

GSE Room 114: Changing Things as They Are: Promoting Social Justice Through Encounters With the Arts (Group Presentation)

Presenter: Jeanette Martorell Del Valle, School for Community Research & Learning

Presenter: Amanda Nicole Gulla, Lehman College, The City University of New York

Presenter: Limor Pinhasi-Vittorio, Lehman College, The City University of New York

Presenter: Keeley Anne Sasseen, PS 310, Bronx

Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 120: What Are Our Students' Needs? Ethnographic Encounters With Our Students

Session Chair: Heather Burchell, University of Pennsylvania

Food for Thought: Anthropologists and 5th Grade Scientists Explore Children's Diets and Begin the Process of Altering School Food Culture

Presenter: Carolyn Behrman, University of Akron

Generating Questions for Ethnographers: What Are We Missing About the Literacy Learning of Children of Color?

Presenter: Jane M. Gangi, Manhattanville College

Presenter: Mary Ann Reilly, Manhattanville College

Presenter: Zachary Todd Moore, Manhattanville College

Must Deficit Teacher Beliefs Towards ELL Students' Home Languages Lead to Deficit Teaching Practices?

Presenter: Lisa Hertzog, NYC Department of Education

GSE Room 121: Youth Identities, Society and Schooling

Session Chair: Jaskiran Dhillon, University of Pennsylvania

Investigating the Identities of "Struggling Readers": Urban Adolescent Girls and Classroom Reading Performances

Presenter: Grace Enriquez, Teachers College, Columbia University and Lesley University

Self Identity Development Through Heritage Language Learning: An Auto-Ethnographic Study of a South Asian American

Presenter: Shereen Bhalla, University of Texas at San Antonio

Youth Noise: Youth Spoken Word Poetry, Pedagogy & the Politics of Representation

Presenter: Ruth H. Kim, University of California, Santa Cruz

GSE Room 203: Exploring the Uses of Film in Anthropological and Educational Contexts (Group Presentation)

"It's Just Like Writing Without Paper and Pencil": The Role of Documentary Film in a Transitional Academic Writing Course

Presenter: Kristin Anne Searle, University of Pennsylvania

Presenter: Sundry L. Watanabe, University of Utah

Digital Filmmaking for Chief Learning Officers

Presenter: Amitanshu Das, University of Pennsylvania

The Role of Film in "Fulfilling a Prophecy"

Presenter: Abigail Seldin, University of Pennsylvania

Discussant: Elizabeth ErkenBrack, University of Pennsylvania

Discussant: John Jackson, University of Pennsylvania

Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 322: Immigration and Education: Learning in a Diverse Environment

Session Chair: Ellaine Allard, University of Pennsylvania

Language and Literacy Practices: Somali Bantu Refugee Students in a Predominantly Latino School and Community

Presenter: Laura A. Roy, The Pennsylvania State University, Great Valley

Learning English in the Lion City: How Two Recruited Student Migrants Are Included and Excluded Through Social Positioning

Presenter: Peter Ignatius De Costa, University of Wisconsin-Madison

The Interactional Co-Construction of the Other in a Social Sciences Classroom: Ethnographical Findings in a Public High School in Madrid (Spain)

Presenter: Irina Rasskin Gutman, Universidad Autónoma de Madrid

GSE Room 400: School Reform's Impact on Education

Session Chair: Elaine Simon, University of Pennsylvania

Finding Stable Ground: Youth, Literacy, and Transitions Amid Dual Systems of School Reform

Presenter: Marta K. Albert, The State University of New York at Potsdam

The Impact of Hyper-Accountability Mandates in California and English Classrooms: Hegemonic Discourses and Critical Multicultural Resistance

Presenter: Virginia Lea, Gettysburg College

The Nature of Structure and Literacy Practices in a High Achieving, High Poverty Urban Primary School

Presenter: Kirsten Dara Hill, University of Michigan, Dearborn

GSE Room 427: Space and Sexuality: The Reproduction of Normativity in Urban Schools (Group Presentation)

Presenter: Erica Misako Boas, University of California, Berkeley

Presenter: Darla Linville, The City University of New York

Presenter: Lea Robinson, Columbia University

Presenter: Susan Walker Woolley, University of California, Berkeley

Reception in Houston Hall, Benjamin Franklin Room (7:00 pm)

Friday Evening Plenary Session (8:00 pm)

Houston Hall, Hall of Flags

“Lifting Off the Ground to Return Anew”: Documenting and Designing for Equity and Transformation through Social Design Experiments

Presenter: Kris Gutiérrez, University of California Los Angeles

Convenor: Nancy H. Hornberger, University of Pennsylvania

Saturday Morning Plenary Session (8:30-9:45 am)

Cohen Hall (formerly Logan Hall), Room G-17

Jarring Perception: The Potency of the Particular

Presenter: Patricia Carini, Prospect Center, Vermont

Presenter: Margaret Himley, Syracuse University

Convenor: Susan Lytle, University of Pennsylvania

Saturday A Sessions (10:00-11:15 am)

GSE Room 007: Learning About Race and Education: Undergraduates Describe Their Lessons From an Academically Based Community Service Course at the University of Pennsylvania (Practitioner Research, Group Presentation)

Presenter: Jessica K. Kim, University of Pennsylvania

Presenter: Agatha Lelles da Cunha Oliveira, University of Pennsylvania

Presenter: Srinu Sathyanarayanan, University of Pennsylvania

Presenter: Laura Sciuto, University of Pennsylvania

GSE Room 008: Déjà Vu All Over Again: Language Teachers as Language Learners (Practitioner Research, Group Presentation)

Presenter: Hanna Baek, University of Pennsylvania

Presenter: Soomin Chung, University of Pennsylvania

Presenter: Jooheon Kang, University of Pennsylvania

Presenter: Sungho Kang, University of Pennsylvania

Presenter: Cheryl L. Micheau, University of Pennsylvania

Presenter: Junhwa Sung, University of Pennsylvania

Presenter: Romy Sung, University of Pennsylvania

Presenter: Jihae Park, University of Pennsylvania

Presenter: Yu-Ting Yang, University of Pennsylvania

Presenter: Xinyan Zheng, University of Pennsylvania

Presenter: Haiyan Zhou, University of Pennsylvania

GSE Room 114: Responsive Inquiry: Researching the Self, Teacher Education and Supervision Through Four Ethnographic Perspectives (Practitioner Research, Group Presentation)

Colliding Cultures in the College Classroom: The Co-Construction of Knowledge and Identity in the Third Space

Presenter: Jennifer Ann Johnston, University of Massachusetts, Amherst

It's All About Me: Ruminations of a Novice Ethnographer's First Foray in the Field

Presenter: Raphael Rogers, University of Massachusetts, Amherst

Mandating Teacher Training After Question 2: Teachers and Awareness

Presenter: Erin Goldstein, University of Massachusetts, Amherst

Storytelling and Reflection in a Student-Teacher/Supervisor Relationship

Presenter: Stephen Sadlier, University of Massachusetts, Amherst

Discussant: Laura Alicia Valdiviezo, University of Massachusetts, Amherst

Saturday A Sessions (10:00-11:15 am) continued

GSE Room 120: Developing Research Pedagogies for Literacies Research With Adolescents (Practitioner Research, Group Presentation)

Presenter: Rachel Nichols, Lower Merion School District, Pennsylvania

Presenter: Jeanine M. Staples, The Pennsylvania State University

Presenter: Lalitha M. Vasudevan, Teachers College, Columbia University

Presenter: Kelly K. Wissman, University at Albany, The State University of New York

Discussant: Glynda Hull, New York University

GSE Room 121: Investigating Multiple and Multimodal Practices in Teaching and Learning (Practitioner Research)

Engaging Possibilities

Presenter: Susan Ida Rauchwerk, Lesley University

Integrating Technology Into Teaching Social Studies Methods Courses: A Classroom Example

Presenter: James N. Oigara, Canisius College

The "Goldilocks" Approach: Five Elementary Teachers in Search of a Writing Program That's "Just Right" for Them....and Their Students

Presenter: Alan Amtzis, The College of New Jersey

GSE Room 200: The Interdiscursivity of Learning: Developing a Theoretical Framework for Understanding Learning Across Settings and Activities (Group Presentation)

How Linguistic Elements Reveal Children's Extended Learning Pathways Across Events and Settings

Presenter: Philip Bell, University of Washington

Presenter: Leah A. Bricker, Loyola University Chicago

Interdiscursivity as "Transfer": Learning and Language in a Middle School Science Classroom

Presenter: Joel Kuipers, George Washington University

Presenter: Lindsey Anne Massoud, George Washington University

Presenter: Gail Brendel Viechnicki, George Washington University

Learning Identity Across Events

Presenter: Stanton Wortham, University of Pennsylvania

GSE Room 203: Our Songs of Inquiry: Redemption Songs/ The Philadelphia Writing Project Advanced Summer Institute II: Teacher Inquiry and Practice (Practitioner Research, Group Presentation)

Presenter: Michele Bell, Philadelphia Writing Project/Powel Elementary School

Presenter: Ted M. Domers, Philadelphia Writing Project/Fierce Charter School

Presenter: Anthony Edmond-Pinckney, Philadelphia Writing Project/Imani Charter School

Presenter: Gloria Facey, Philadelphia Writing Project/Harrity Elementary School

Presenter: Alan Foo, Philadelphia Writing Project/Taylor Elementary School

Presenter: Peggy Kaplan, Philadelphia Writing Project/Christopher Columbus Charter School

Presenter: Edward Levenson, Philadelphia Writing Project/Edison High School

Presenter: Molly Thacker, Philadelphia Writing Project/Olney High School East

Discussant: Susan Browne, Rowan University/Philadelphia Writing Project

Discussant: Mattie Davis, Philadelphia Writing Project

Saturday A Sessions (10:00-11:15 am) continued

GSE Room 300: Incorporating the Arts Across the Curriculum (Practitioner Research)

Alternative Assessment of Imagination Among Latino and African American Undergraduates

Presenter: Marietta Saravia-Shore, Lehman College, The City University of New York

Beyond the Atom: Interpreting the Origin of the Elements

Presenter: Ram Bhagat, Richmond Public Schools

Multiple and Multimodal Methods of Feedback and Their Influence on Student Revisions of Their Plays

Presenter: Ruth Aichenbaum, William Penn Charter School

Presenter: Sarah Reed Hobson, University of Pennsylvania

Presenter: Amy Hodgdon, Philadelphia Young Playwrights

GSE Room 322: Affordances and Dilemmas of Visual Ethnography in a Multi-Site Case Study of New 9th and 10th Grade English Teachers (Practitioner Research, Group Presentation)

Presenter: Deborah Bieler, University of Delaware

Presenter: Elizabeth Brown, Bristol Jr./Sr. High School

Presenter: Letitia Jarmon Coleman, Delcastle Vo-Tech High School

Presenter: Julia Thompson-Calio, Unionville High School

Presenter: Melissa Wood, Audubon High School

Discussant: Kimberly Powell, The Pennsylvania State University

GSE Room 400: Critical Engagements with Social Justice in the Classroom

Session Chair: Uma Natarajan, University of Pennsylvania

Instructional Interventions and Equity: Lessons and Implications From Our Work in Math for Social Justice

Presenter: Andrew Brantlinger, University of Maryland, College Park

Presenter: Lidia Gonzalez, York College, The City University of New York

Learning Against the Grain: "Critical Ethical Voices" in and out of the Classroom

Presenter: Alex M. Gurn, Boston College

Reading and Writing the World: A Teacher Inquiry Group Explores the Meanings and Implications of "Social Justice"

Presenter: Allen D. Cross, Wingra School, Inc., Madison WI

Presenter: Lauren J. Lebwohl, Oregon High School

Presenter: Connie Elaine North, University of Maryland, College Park

GSE Room 427: Investigations and Interventions in Early Literacy

Session Chair: Laura Roy, Penn State Great Valley

A Multiliteracies Approach for "Struggling" Readers Through Drama

Presenter: Donna Sayers Adomat, Indiana University

Responsive Teaching Conversations in a Preschool Classroom

Presenter: Tanya Renee Flushman, Vanderbilt University

Scripting Local Literacies: Young Children's Experiences With a "Scientifically Based" Reading Program

Presenter: Tamara Glupczynski Spencer, Montclair State University

Saturday B Sessions (11:30 am - 12:45 pm)

GSE Room 008: Teacher Reflections on Identity and Culture (Practitioner Research)

Being a "Non-Native" in My Own Country

Presenter: Derin Atay, Marmara University, Turkey

Presenter: Ülkü Öztürk, Marmara University, Turkey

Educators' Gendered Experiences of a Single-Sex Teaching Environment

Presenter: Kirstin Pesola-McEachern, Boston College

The Good Teacher: New Teachers' Uses of Professional and Moral Discourses in Conversations About Race

Presenter: Amanda Jean Taylor, Harvard Graduate School of Education

GSE Room 114: Does Who You Are Affect How You Learn: Culture, Identity, and Education (Practitioner Research, Group Presentation)

Presenter: Alyssa Conlon, Rowan University

Presenter: Lauren Michelle Massa, Rowan University

Presenter: Nina Stubblebine, Rowan University

Presenter: Beth Ann Wassell, Rowan University

GSE Room 120: Leadership and the Practice of Inquiry: Learning From Cases (Practitioner Research, Group Presentation)

Presenter: Jesse Dougherty, Friends Select School

Presenter: Linda E. Grobman, Radnor Township School District

Presenter: Robert McGarry, Shore Regional High School District

Presenter: Khalid N. Mumin, Centennial School District

Discussant: Michael Johaneck, University of Pennsylvania

Discussant: Susan L. Lytle, University of Pennsylvania

Discussant: Sharon M. Ravitch, University of Pennsylvania

GSE Room 200: Ethnography and Transformation: Exploring the Tensions and Possibilities (Group Presentation)

Betrayal and Solidarity: (De)centring Ethnographic Images of the "Literate-Self-in-Illiterate-Others"

Presenter: Priti Chopra, Greenwich University/King's College London

Disrupting "Hierarchies of Knowledge": The Inquiry Practices of Community-based Popular Educators in Mexico

Presenter: Erika L. Mein, University of Texas at El Paso

Fixing, Transforming and Navigating "Life in the UK": The Semiotic Practices of Latin American Migrants in London

Presenter: Jude Fransman, Institute of Education

Discussant: Jen Sandler, Trinity College

Saturday B Sessions (11:30 am - 12:45 pm) continued

GSE Room 300: Culturally Responsive Pedagogy (Practitioner Research)

Firing the Canon: Chinese American Middle School Students' Identity Negotiation Through the Medium of Multicultural Literature

Presenter: Susan Katrina Gold, University of San Francisco

Mentoring Toward a Culturally Responsive Practice? An Inquiry Into My Mentoring Practice of Teach For America First-Year Teachers

Presenter: Ellie Fitts Fulmer, University of Pennsylvania

The Stories Within: Using Story-Telling to Build Relationships

Presenter: Katherine Jeanne O'Donnell, Graham Road Elementary School

GSE Room 322: Students and "Non-Academic" Staff Sharing the Work of Teachers and Learners on a College Campus: What Changes and What's Blogging Got to Do With It? (Practitioner Research, Group Presentation)

Presenter: Anne Dalke, Bryn Mawr College

Presenter: Darla Himeless, Bryn Mawr College

Presenter: Laura Hummer, Bryn Mawr College

Presenter: Melissa Kramer, Bryn Mawr College

Presenter: Alice Lesnick, Bryn Mawr College

Presenter: Ashley Mallon, Bryn Mawr College

Presenter: Thomas Millward, Bryn Mawr College

Presenter: Tanisha Powell, Bryn Mawr College

Presenter: Melvina Taylor, Bryn Mawr College

Presenter: Mark Watson, Bryn Mawr College

GSE Room 400: The Politics of Immigration and Education

Presenter: Kathy Hall, University of Pennsylvania

"We Don't Want Any More": Navigating Neo-Isolationism and Anti-Immigration Sentiment in Research With Other Documented Youth, Undocumented Youth, and Refugees

Presenter: Allison Anders, University of Tennessee

Presenter: Joshua David Diem, University of Miami

Beyond Words: Six Preschool Teachers' Journey Using Photo Elicitation Interviews with Immigrant Children

Presenter: Jane Blakely Keat, The Pennsylvania State University, Harrisburg

Presenter: Martha Jean Strickland, The Pennsylvania State University, Harrisburg

Constructing Teacher Identity in ESL Class: Does Cultural Diversity Matter?

Presenter: Jing Fu, Michigan State University

GSE Room 427: Race, Teaching, and Curriculum

Session Chair: Karl F. Swinehart, University of Pennsylvania

Doing the Work: Inheriting, Reinventing and Sustaining Critical Multicultural Teacher Education

Presenter: Polly F. Attwood, Brandeis University

Raced Curriculum: A Critical Race Theory Praxis

Presenter: Amy L. Masko, Grand Valley State University

The Impact of Care: Young African-American Males' Perceptions of In-Home, One-on-One Tutoring

Presenter: Aaron Horn, University of San Francisco

Saturday Brown Bag Session (1:15 - 2:15 pm)

GSE Room 203

Presenter: Patricia Carini, Prospect Center, Vermont
Presenter: Margaret Himley, Syracuse University

Saturday C Sessions (2:30 - 3:45 pm)

GSE Room 007: Researchers and Stakeholders Confront Cultural Challenges and Effect Change

Session Chair: Shannon Andrus, University of Pennsylvania

Accidental Validation: The Role of Informal Interaction for Urban Teachers

Presenter: Lynnette Katharine Mawhinney, Lincoln University
Presenter: Carol Rinke, Gettysburg College

Culturally-Responsive Pedagogy for Whom? Learning From Two Chinese Teachers in the US

Presenter: Ming-Hsuan Wu, University of Pennsylvania

Initiating Secondary School Reform Along the U.S.-Mexico Border: Impressionistic Tales From the South Texas High School Redesign Project

Presenter: Fernando Valle, Texas Tech University

GSE Room 114: (Re)examining Practice: Cases of Practitioner Research Across Executive Doctoral Programs (Practitioner Research, Group Presentation)

Presenter: Rachel Jackson, Sidwell Friends School
Presenter: Melissa Kim, Alice Deal Middle School
Presenter: Raj Ramachandran, Accenture
Presenter: Michael Wright, Microsoft
Discussant: Laura K. Colket, University of Pennsylvania
Discussant: Sharon M. Ravitch, University of Pennsylvania

GSE Room 120: Ends in Themselves: The Methodological Implications of Fostering Horizontalidad in University-School Partnerships (Practitioner Research, Group Presentation)

Presenter: Gerald Campano, University of Indiana
Presenter: Michelle Honeyford, Indiana University
Presenter: Lenny Sánchez, Indiana University
Presenter: Sarah Vander Zanden, Indiana University

GSE Room 121: Promoting Coteaching and Coresponsibility as Reflexive Practices at the Penn STI Professional Development Program for In-Service Science Teachers (Practitioner Research, Group Presentation)

Presenter: Cristobal Carambo, University of Pennsylvania
Presenter: Otulaja Femi, University of Pennsylvania
Presenter: Sonya N Martins, Drexel University
Presenter: Christina Siry, The City University of New York
Presenter: Constance Blasie, University of Pennsylvania Science Teacher Institute
Presenter: Rachel Ruggiero, Drexel University

Saturday C Sessions (2:30 - 3:45 pm) continued

GSE Room 200: Reflections on Ethnographic Methods

Session Chair: Rachel Throop, University of Pennsylvania

Integrating Structural and Ethnographic Characterization Within Comparative Classroom Research

Presenter: Susan Jean Mayer, Brandeis University

Origins, Uses, and Issues in an Action Research Typology for Teacher Inquiry

Presenter: Douglas R. Campbell, Michigan State University

The Need for Rigorous Ethnography

Presenter: Geoffrey Walford, Oxford University

GSE Room 203: Authoring New Narratives: Devising Theater With Court-Involved Youth (Practitioner Research, Group Presentation)

Presenter: Gabriel Dattatreyan, CASES

Presenter: Eric Fernandez, CASES

Presenter: Christian Rivera, CASES

Presenter: Kristine Rodríguez, Teachers College, Columbia University

Presenter: Daniel Stageman, CASES

Presenter: Lalitha M. Vasudevan, Teachers College, Columbia University

GSE Room 300: Pre-service Teacher Education: Transparency, Collaborative Inquiry and Alternative Response (Practitioner Research)

Blackboard Chats and Quality of Learning

Presenter: Cheryl L. Micheau, University of Pennsylvania

Presenter: Yulia Barnakova, University of Pennsylvania

“Have You Tried Transparency?” Constructing a Language of Learning How to Teach

Presenter: Rob Simon, University of Pennsylvania

Teacher Candidate Study: Preservice Teachers Use Ethnographic Methods to Examine Teaching and Learning

Presenter: Connie L. DiLucchio, West Chester University of Pennsylvania

Presenter: Fran Slostad, West Chester University of Pennsylvania

GSE Room 322: Teaching for Social Justice: Ethnographic Portraits of At-Risk Learners of English and Mathematics in Urban Eastern Pennsylvania High Schools (Practitioner Research, Group Presentation)

Using Reading Strategies and Young Adult Literature to Motivate Dependent Readers

Presenter: Laurie Sage, Freedom High School, Bethlehem

Manipulating Algebra Tiles to Think Mathematically

Presenter: Tonya Salamone, Easton Area High School

Facilitating Student-Led Discussion in a Ninth Grade English Classroom

Presenter: Shirley Thomas, Parkland High School, Pennsylvania

Mentoring the Teacher as Agent for Systemic Change

Presenter: Joseph Michael Shosh, Moravian College

Presenter: Charlotte Rappe Zales, Moravian College

Saturday C Sessions (2:30 - 3:45 pm) continued

GSE Room 400: Curriculum Unfolding: From "Us and Them" Toward a "Generous" Re-Examination of Immigrant Experiences (Group Presentation)

Presenter: Morna McDermott, Towson University

Presenter: Steve Mogge, Towson University

Presenter: Nancy Shelton, Towson University

GSE Room 427: Race, Identity, and Decision-Making In and About College

Session Chair: Susan Katz, University of Pennsylvania

"It's a Family Affair": The Role of Parents and Older Siblings in Asian American Students' College Decisions

Presenter: Jessica K. Kim, University of Pennsylvania

A Qualitative Study: African American Students and the College-Decision

Presenter: Erica Latrice Bumpers, California University of Pennsylvania

Saturday D Sessions (4:00 - 5:15 pm)

GSE Room 007: Teaching for Change: Voices of Empowerment and Transformation (Group Presentation)

Teachers as Agents for Literacy Justice

Presenter: Jean M. Landis, Eastern University

Behind Every Face is a Story: Centering Students' Voices

Presenter: Stephanie Chung, Eastern University

Teaching Between the Cracks and Crevices of Mandated Curriculum

Presenter: Letisha Laws, Eastern University

Black Man Shine

Presenter: Charmagne McCartha, Tell the Story, LLC

As the Page Turns

Presenter: Desmond Chisolm, Widener University

Discussant: Jean M. Landis, Eastern University

GSE Room 114: Minding the Gap Between Promise and Practice: Critical Inquiry Into Three School Settings (Practitioner Research, Group Presentation)

"How Do Social Class Differences Affect Student Integration?"

Presenter: Lauren Wiener, Bank Street College

"Bored or Behind: Examining Equity in a De-Trackted Classroom"

Presenter: Emma Carmichael, Vassar College

"Student Retention: Incentive or Barrier?"

Presenter: Emily Levine, Bates College

Discussant: Katrina Otoy Knapp, Bank Street College

Saturday D Sessions (4:00 - 5:15 pm) continued

GSE Room 120: Writing Discourses of Teaching: Narratives of Learning to Teach (Practitioner Research, Group Presentation)

Presenter: Janice Arellano, Belmont Charter School
Presenter: Stephen Campbell, University of Pennsylvania
Presenter: Ashley Dickenson, University of Pennsylvania
Presenter: Edward Dunar, Cayuga Elementary
Presenter: David Neibauer, University of Pennsylvania
Presenter: Stephanie Rhodes, University of Pennsylvania
Presenter: Emily Robbins, Lincoln High School
Presenter: Courtney Ross, University of Pennsylvania
Presenter: Meagan Steiner, University of Pennsylvania
Discussant: Sharon M. Ravitch, University of Pennsylvania
Discussant: Kathy Schultz, University of Pennsylvania

GSE Room 121: Encountering the Fragility of the Unknown: Student Teachers as Beginning Teacher Researchers (Practitioner Research, Group Presentation)

Presenter: Susan Browne, Rowan University/Philadelphia Writing Project
Presenter: Elise Fulginiti, Rowan University
Presenter: Christina Lau, Rowan University
Presenter: Marjorie E. Madden, Rowan University
Presenter: Kristin Brown, Rowan University
Presenter: Jennifer Sadosky, Rowan University

GSE Room 200: Transparency Across Methods: Using Rigorous Qualitative Data Analysis to Enhance Experimental Studies (Group Presentation)

Presenter: Jacklyn Altuna, Berkeley Policy Associates
Presenter: Sean Aten, Berkeley Policy Associates
Presenter: Hannah Betesh, Berkeley Policy Associates
Presenter: Dina de Veer, Berkeley Policy Associates
Presenter: Savitha Moorthy, Stanford University

GSE Room 203: Making the Road by Walking: Participatory Inquiry Into Adolescent Literacy and Learning (Practitioner Research, Group Presentation)

Presenter: Katrina Bartow, University of Pennsylvania
Presenter: Molly Buckley, University of Pennsylvania
Presenter: Greg Glasheen, University of Pennsylvania
Presenter: Sarah Reed Hobson, University of Pennsylvania
Presenter: Susan L. Lytle, University of Pennsylvania
Presenter: Jie Y. Park, University of Pennsylvania

GSE Room 300: Constructivism and Co-Constructed Knowledge in the Classroom (Practitioner Research)

A Landscape of and for Pre-Service Teacher Learning: Social Constructivism and Social Foundations Coursework

Presenter: Kori M. Cooper, University of Nebraska-Lincoln
Presenter: Stephen A. Swidler, University of Nebraska-Lincoln

Reconstructing Supervision of Student Teachers: Promoting Equitable Treatment of Diverse Students in Public School Classrooms

Presenter: Nurun Begum, East Stroudsburg University
Presenter: Janet Ferguson, East Stroudsburg University

Supporting Learner's Own Work: Moving Beyond Rubrics and Exemplars

Presenter: Regina Ritscher-Winters, Johnson State College

Saturday D Sessions (4:00 - 5:15 pm) continued

GSE Room 322: Social Justice Initiatives for Teacher Education (Practitioner Research)

Ecology, Sustainability, and Social Studies: An Ecojustice Ethnography

Presenter: Scott Allen Morrison, University of North Carolina at Chapel Hill

Individual Action Research in the Service of Social Justice: Preparing Pre-Service Teachers to Be Agents of Social Change

Presenter: Teresa A. Michel, Ithaca College

Situated Performances in a Graduate Teacher Education Course: An Ethnographic Inquiry Into the Impact of Cultural and Political Vignettes (CPVs)

Presenter: Jacqueline Darvin, Queens College, The City University of New York

GSE Room 400: Civic Engagement and Education

Session Chair: Rena Harris, University of Pennsylvania

Civics Education in a Post-Conflict Democracy: The Case of Sarajevo

Presenter: Brian Kirby Lanahan, College of Charleston

Presenter: Peter McDermott, The Sage Colleges

The Beginning of the School Year: Public and Home Activities

Presenter: Darlinda Pacheco Moreira, Universidade Aberta, Portugal

Understanding Civic Engagement of Older Immigrants and Refugees

Presenter: Hitomi Yoshida, Temple University

GSE Room 427: Coming Together for Change: Collaboration and Social Justice Through Education

Bodies of Knowledge: An Ethnographic Look at Women and Political Power in a Sudanese University

Presenter: Leigh Llewellyn Graham, Teachers College, Columbia University

Just Parents: Politics and Practice of Community Organizing for School Change

Presenter: Emma Haydee Fuentes, University of San Francisco

When Elites Tangle with Activists: Community Organizing, School and Social Reform, and the Powerful Pedagogy of Relationships

Presenter: Jen Sandler, Trinity College

Saturday E Sessions (5:30 - 6:45 pm)

GSE Room 007: Academic Literacies and Literacy Practices in the Classroom (Practitioner Research)

"Maybe I'm Not the Only One Struggling Here": Co-Constructing an Academic Strategies Course With and For Students on Academic Probation

Presenter: Christine M. Blaney, University of Pennsylvania

Presenter: Marlena E. Reese, University of Pennsylvania

Lessons Learned, Lessons Shared: Ethnographies of Academic Literacies by Undergraduate Developmental Immigrant Students in Their First Year at University

Presenter: Cathryn Read Crosby, West Chester University of Pennsylvania

Presenter: Myra Goldschmidt, The Pennsylvania State University, Brandywine

Literacy Practices in the Classroom: An Interactional Ethnographic Study

Presenter: Maria Lucia Castanheira, Universidade Federal de Minas Gerais

Presenter: Suzana dos Santos Gomes, Universidade Federal de Minas Gerais

GSE Room 114: Curriculum... (Practitioner Research, Group Presentation)

Presenter: Kate Reber, University of Pennsylvania

Presenter: Aruna Arjunan

Presenter: Thomas Emerson, Philadelphia School District

GSE Room 120: Designing Socially Just Learning Communities: Teacher Inquiry and Action Research (Practitioner Research, Group Presentation)

Presenter: Melissa Mosley, The University of Texas at Austin

Presenter: Kathryn Pole, Saint Louis University

Presenter: Sarah Reed Hobson, University of Pennsylvania

Presenter: Rebecca Light, New York University

Presenter: The LSJTRG, Literacy for Social Justice Teacher Research Group

GSE Room 121: Out of the Frying Pan and Into the Fire: The Development of Dispositions Toward Social Justice in Beginning Teachers (Practitioner Research, Group Presentation)

Presenter: Kristen Jennifer DiMarco, Millersville University

Presenter: Ellen Rosemary Grim, Millersville University

Presenter: Timothy Edward Mahoney, Millersville University

Presenter: Amanda Lauren McQuate, Millersville University

Presenter: Kristen Elizabeth Pfeil, Millersville University

Presenter: Rebecca Laura Zalit, Millersville University

GSE Room 200: Communication and Collaboration in Educational Settings

CIRCLEup: Collaboratively Building Resources for Curriculum & Instruction Graduate Students

Presenter: Christopher B. Crowley, University of Wisconsin-Madison

Presenter: Katy Marie Swalwell, University of Wisconsin-Madison

Presenter: Min Yu, University of Wisconsin-Madison

Holding Hands: An Examination of Collaboration in Research

Presenter: Carolyne Ali Khan, The City University of New York

Presenter: Christina Siry, The City University of New York

Lessons From Applying the Ethnography of Communication to Educational Settings Through Both Basic and Applied Research - A Researcher Reflects

Presenter: Marilyn Wilkey Merritt, George Washington University

Saturday E Sessions (5:30 - 6:45 pm) continued

GSE Room 203: "No More Paperwork!": Adolescents, Multimodal Literacies, and Teacher Inquiry (Practitioner Research, Group Presentation)

Presenter: Sean Costello, University at Albany, The State University of New York

Presenter: Diane Hamilton, University at Albany, The State University of New York

Presenter: Dilnavaz Hushmendi, Ravena-Coeymans-Selkirk Middle School

Presenter: Michelle L. Aydinian, Schenectady County Community College

Presenter: Kelly K. Wissman, University at Albany, The State University of New York

GSE Room 300: Inquiry, Democracy and Student Voice for Social Justice: Curriculum on the Web

How Social Networks and Media Technologies Promote and Disrupt Democratic Practices

Presenter: Samuel Reed, Yale National Initiative / Philadelphia Writing Project

Is America a Successful Democracy?

Presenter: Meagan C. McGowan, Yale National Initiative / School District of Philadelphia

Speak Words, Recite Messages: How to Bridge Writing, Reading and Speaking Cultural Traditions for Social Justice

Presenter: Bonnee L Breese, Yale National Initiative / School District of Philadelphia

GSE Room 322: Teachers in Communities: Nurturing the Development of Teachers' Knowledge and Approaches to Diverse Urban Communities (Practitioner Research, Group Presentation)

Presenter: Andrew Haiwen Chu, The City University of New York

Presenter: Wellinthon Garcia, Brooklyn College, The City University of New York

Presenter: Joseph Nelson, Hunter College, The City University of New York

Presenter: Liza Pappas, Hunter College, The City University of New York

Presenter: Wayne A. Reed, Brooklyn College, The City University of New York

Presenter: Jeanette Ruffins, Brooklyn College, The City University of New York

GSE Room 400: Staying in the Struggle: The Rocky Road to Cross-Racial Partnerships in City Schools (Group Presentation)

Presenter: Jill Sunday Bartoli, Elizabethtown College

Presenter: Frederick Jones, Camp Curtin School

Presenter: Sybil Knight-Burney, Assistant Superintendent

Presenter: George Love, State Education Chairman for NAACP

Presenter: Wendell Yorkman

Saturday Evening Plenary Session (7:00 pm)

Houston Hall, Hall of Flags

A Conversation on Ethnography and Education

Panelist: Shirley Brice Heath, Brown University

Panelist: Kris Gutiérrez, University of California Los Angeles

Panelist: Brian Street, King's College London

Convenor: Nancy H. Hornberger, University of Pennsylvania

Immediately Following

30th Anniversary Celebration Dinner