

# Friday, 02/26/2010

<b>8:30am - 9:45am</b>	<p><b>Friday Morning Keynote</b></p> <p><b>Revisiting Illich's Deschooling Society: The Search for New Ethnographic Sites</b></p> <p><i>Presenter: Doug Foley</i>, University of Texas at Austin  <i>Welcome: Andrew Porter</i>, Dean, Graduate School of Education, University of Pennsylvania  <i>Convenor: Nancy H. Hornberger</i>, University of Pennsylvania  <i>Introduction: Kathleen Hall</i>, University of Pennsylvania</p>
<p><b>Houston Hall</b> <b>Hall of Flags</b></p>	

<b>10:00am - 11:15am</b>	<p><i>Exploring Students' Ways of Being in Spaces of Literacy Learning</i></p>
<b>GSE 007</b>	
	<p><b>Exploring Middle Grade Students' Development and Disposition Towards Writing</b>  Diane Santori, Heather Schugar  West Chester University</p> <p><b>Authoring Selves in (Gendered) Educational, Social, and Cultural Contexts in Japan and the United States</b>  Amy Lynn Damrow  Michigan State University</p> <p><b>"It Matters That We're All Girls": Creating Spaces of Literacy Learning and Engagement for Adolescent Middle School Girls</b>  Jie Y. Park  University of Pennsylvania</p>
<b>10:00am - 11:15am</b>	<p><i>Exploring Teacher Authority in Pre-Service, Middle School and High School Spaces</i></p>
<b>GSE 008</b>	
	<p><b>Bakhtin's Notion of the Internally Persuasive Discourse in Education: Internal to What? (A Case of Class Discussions of Issues of Foul Language in Teacher Education)</b>  Eugene Matusov, Katherine von Duyke  University of Delaware</p> <p><b>Can and Should Teachers Allow Students to "Be"?: The Parallel Universes of "Being-as-Event" and "Half-Being" Discourse in an Innovative Middle School</b>  Mark Philip Smith  University of Delaware</p> <p><b>"You Can't Control Me!": Creating Classroom Authority in a Struggling Urban High School</b>  Erika Kitzmiller  University of Pennsylvania</p>

<b>10:00am - 11:15am</b>	<b><i>Schools and Universities Conducting Participatory Action Research Together: Lessons from Public and Private Schools</i></b>
<b>GSE 114</b>	
	Jeremy Cutler <sup>1</sup> , Shannon Andrus <sup>1</sup> , Laura Colket <sup>1</sup> , Brandon Miller <sup>1</sup> , Joseph Nelson <sup>2</sup> , Sharon Ravitch <sup>1</sup> <sup>1</sup> University of Pennsylvania; <sup>2</sup> City University of New York
<b>10:00am - 11:15am</b>	<b><i>Empowering Teachers and Students to Identify Valid and Effective Strategies to Reduce the Achievement Gap</i></b>
<b>GSE 120</b>	
	David A. Falvo, Elaine Marker, Chandra Aleong, Carole Kpota, Jamie Lane, Dwight K. Dockery Delaware State University
<b>10:00am - 11:15am</b>	<b><i>Cultural and Linguistic Diversity: A Resource for Co-Constructing Alternative Ways of Teaching and Knowing?</i></b>
<b>GSE 121</b>	
	Denise Ives, Jean-Pierre Marky, Nicholas Wilson, Keiko Konoeda, Wawan Gunawan, Marie Christine Polizzi University of Massachusetts, Amherst
<b>10:00am - 11:15am</b>	<b><i>Data Analysis Consultation: Race and Teacher Education</i></b>
<b>GSE 200</b>	
	<i>Consultant: H. Samy Alim</i> , Stanford University <i>Consultant: Stanton Wortham</i> , University of Pennsylvania  <b>An Inquiry into How Teachers of Color Talk about Their Experiences in Suburban Schools</b> Vera J. Wu University of Pennsylvania  <b>Raising Race Questions</b> Ali Michael University of Pennsylvania
<b>10:00am - 11:15am</b>	<b><i>Words in Families and Word Families at School: Philosophical and Theoretical Reflections of Young Children Becoming Readers and Writers</i></b>
<b>GSE 203</b>	
	Bobbie Kabuto <sup>1</sup> , Denny Taylor <sup>2</sup> , Alan Flurkey <sup>2</sup> <sup>1</sup> Queens College, City University of New York; <sup>2</sup> Hofstra University
<b>10:00am - 11:15am</b>	<b><i>Changing Demographics and Family Units Across Global Contexts</i></b>
<b>GSE 322</b>	
	<b>Las Fresitas del Valle: A Study of the New Student Demographic Group in South Texas Schools</b> Veronica Lopez Estrada, Maria Elena Reyes University of Texas, Pan American  <b>Funds of Knowledge in Child-Headed Households: A Ugandan Case Study</b> Maureen E. Kendrick <sup>1</sup> , Doris Kakuru <sup>2</sup> <sup>1</sup> University of British Columbia, Canada; <sup>2</sup> Makerere University, Uganda  <b>An Intergenerational Ethnographic Examination of the Impact of the Rural African Village Library in Uganda</b> Valeda Dent Goodman, Geoffrey Goodman Long Island University

<b>10:00am - 11:15am</b>	<b><i>Rethinking Teacher Preparation and Teacher Research</i></b>
<b>GSE 400</b>	
	<p><b>Collaboration and Competition in the American and Chinese Educational Systems: A Cross-National, Comparative Metasynthesis</b> Joshua A. Taton, Janine Remillard University of Pennsylvania</p> <p><b>Outcomes and Insights: A Study of Assessment and Subjectivity in Evaluating Teacher Research</b> Alan Amtzis, Tabitha Dell'Angelo, Deborah Haggett, Claudia Gentile The College of New Jersey</p> <p><b>Citizen Science as a Framework for Secondary Science Teacher Preparation: A Hermeneutic Ethnography</b> Stacey A. Britton University of Georgia</p>
<b>10:00am - 11:15am</b>	<b><i>Shifting and Widening Opportunities for Meaning-Making in Pre-Service Teacher Education</i></b>
<b>GSE 427</b>	
	<p><b>The Role for Social Foundations in Sustaining New Teachers of Color</b> Julie Carter St. John's University, New York</p> <p><b>Dual Discourses at Play: Making Meaning of Pre-Service Teacher Learning in Peer Interaction</b> Patricia S. Bills Michigan State University</p> <p><b>Re-Imagining Education in a Changing World: Shifting and Widening the Global Literacy Lens of an Immigrant Teaching Candidate</b> Cate Crosby West Chester University</p>
<b>11:30am - 12:45pm</b>	<b><i>Building a Bridge from Belief to Practice: The Arts as Social Justice in Teacher Education</i></b>
<b>GSE 008</b>	
	Amanda Nicole Gulla, Limor Pinhasi-Vittorio, Jeanette Del Valle Lehman College, City University of New York
<b>11:30am - 12:45pm</b>	<b><i>Rethinking the Development of Young Children's Literacies</i></b>
<b>GSE 114</b>	
	<p><b>Writing Talk: Valuing and Learning from First Graders' Authorial Agendas</b> Maria Paula Ghiso Indiana University, Bloomington</p> <p><b>Conflicting Stories: Using Interpretive Policy Analysis to Rethink the "Science" Behind Early Literacy Curricular Policy</b> Tamara Spencer Montclair State University, New Jersey</p> <p><b>Re-Imagining Young Children's Multiple Literacies</b> Lorraine Theresa Falchi Teachers College, Columbia University</p>

<b>11:30am - 12:45pm</b>	<i>Self-Authorship and Narratives Among African-American and Latino Students</i>
<b>GSE 120</b>	
	<p><b>“Am I Really in College?”: Youth Taking Up and Resisting Dominant Discourses in an Alternative High School Diploma Program</b> Susan Bickerstaff University of Pennsylvania</p> <p><b>Shaping the Circle: A Look at Black College Student Identity Development Through the Creation of a Culturally Relevant Education Intervention for Youth</b> Sonia L. Elliott<sup>2</sup>, Brian F. Peterson<sup>1</sup> <sup>1</sup>University of Pennsylvania; <sup>2</sup>Temple University</p> <p><b>Sitting Next to White Children: Ontological and Mobilizational Narratives in Black Activists’ Imagination of School Desegregation</b> Michael J. Dumas California State University, Long Beach</p>
<b>11:30am - 12:45pm</b>	<i>The ‘Academic Literacies’ and Writing Support in Universities; Case Studies from UK and USA</i>
<b>GSE 121</b>	
	<p>Brian Street, Weronika Gorska, Ursula Wingate Kings College, United Kingdom</p>
<b>11:30am - 12:45pm</b>	<i><b>Data Analysis Consultation: Exploration of Identity Development in Jails and Schools</b></i>
<b>GSE 200</b>	
	<p><i>Consultant: Kathryn Howard</i>, University of Pennsylvania <i>Consultant: Betsy Rymes</i>, University of Pennsylvania</p> <p><b>Who Are We Correcting?: Incarcerated Women Engage in Participatory Action Research</b> Rachel Oppenheim Teachers College, Columbia University</p> <p><b>Unveiling the Silence: Korean American Elementary Students’ Cultural Identity Development and Literacy Practices</b> Esther Ra University of Pennsylvania</p>
<b>11:30am - 12:45pm</b>	<i><b>Data Analysis Consultation: Multimodal Literacies Analysis</b></i>
<b>GSE 203</b>	
	<p><i>Consultant: Chris Faltis</i>, University of California, Davis <i>Consultant: Nancy H. Hornberger</i>, University of Pennsylvania</p> <p><b>Multimodal Literacy of Mexican 1st Graders Across Contexts</b> Holly Link University of Pennsylvania</p> <p><b>Multimodal Analysis of One Child’s Texts: Now for the Grand Finale!</b> Diane Renee Collier University of British Columbia, Canada</p>

<b>11:30am - 12:45pm</b>	<i>Educational Responses to Changing Economies and Politics Across the Globe</i>
<b>GSE 300</b>	
	<p><b>Re-Shaping Kids: Conclusions of an Ethnography on School Policy</b> Margarita del Olmo National Council for Scientific Research, Spain</p> <p><b>Economic Sense and Sensibility: How Educators Navigate the Market for Comprehensive School Reform Designs</b> Marian Robinson Teachers College, Columbia University</p>
<b>11:30am - 12:45pm</b>	<i>Politics of Identity Among Immigrant Students</i>
<b>GSE 322</b>	
	<p><b>Empowerment of Brazilian Children at a Japanese School</b> Kyoko Morita Rikkyo University (St. Paul's University), Japan</p> <p><b>You Don't Know Me: Self-Conceptualization and Social-Identification Among African Immigrant High School Students</b> Krystal A. Smalls University of Pennsylvania</p> <p><b>"I Didn't Know I Was Black Until I Got Here": The Re-Racialization of Recently Arrived Immigrant Youth</b> Lisa Patel Stevens Boston College</p>
<b>11:30am - 12:45pm</b>	<i>School Reform Process in Urban and Rural Contexts</i>
<b>GSE 400</b>	
	<p><b>A Good Idea but...Vanishing Rural Schools in Appalachia</b> Bird Stasz, Sierra Raimondi, Erin Deans Elon University</p> <p><b>A Study of Active Accountability in Two Philosophically Distinct Schools</b> Emily R. Gasoi University of Pennsylvania</p> <p><b>An Investigation into the Relationship Between School Culture and Curriculum Implementation</b> Wendy Green, Luke Reinke, Janine Remillard University of Pennsylvania</p>

<b>11:30am - 12:45pm</b>	<i>Teachers' "Ways of Knowing" Through Peer Collaboration</i>
<b>GSE 427</b>	
	<p><b>Stories in Networks and Networks in Stories: Using Social Network Theory to Guide Qualitative Analysis in Research on First Year Teachers' Informal Social Networks</b> Kira Baker-Doyle Penn State University, Berks</p> <p><b>Changing New Teacher Induction Through Collaboration with Peers</b> Lidia Gonzalez<sup>1</sup>, Laura M. Gellert<sup>2</sup> <sup>1</sup>York College, City University of New York; <sup>2</sup>The City College of New York</p> <p><b>Creating Space for Innovation: Co-Teaching and Mentoring as a Means of Supporting Change and Progress in the Pedagogy of Midcareer Teachers</b> Diane E. Lang, Diane W. Gómez Manhattanville College</p>

<b>1:15pm - 2:15pm</b>	<p><b>Friday Brown Bag Session</b></p> <p><b>Giving Meaning to Young Peoples' Lives: Creating Schools with Spirit</b></p> <p>Presenter: <b>Deborah Wei</b>, Folk Arts - Cultural Treasures Charter School Introduction: <b>Cheryl L. Micheau</b>, University of Pennsylvania</p>
<b>GSE 203</b>	

<b>2:30pm - 3:45pm</b>	<i>Fostering Creativity Among Young Children</i>
<b>GSE 114</b>	
	<p><b>How Do We Create New Ways of Teaching and Learning?: Keep on PLAYING</b> Donna Sanderson West Chester University</p> <p><b>Creativity in Community/Heritage Language Classrooms</b> James William Anderson Goldsmiths, University of London, United Kingdom</p> <p><b>Independence, Safety, Entertainment, and Learning: Comparing American and Danish School Playgrounds for Young Children</b> Diane E. Lang Manhattanville College</p>
<b>2:30pm - 3:45pm</b>	<i>Swimming Against the Tide: The "In Addition" Math Project: Documenting Alternative Ways of Learning and Knowing</i>
<b>GSE 121</b>	
	Judith McVarish, Margot Ely, Belen Matias, Anthony Bambrola, Kristen Clark, Rebecca Ashley St. John's University, New York

2:30pm - 3:45pm	<b><i>Data Analysis Consultation: Teaching in K-12 Settings</i></b>
GSE 200	
	<p><i>Consultant: Susan Lytle</i>, University of Pennsylvania  <i>Consultant: Kathy Schultz</i>, University of Pennsylvania</p> <p><b>Bursting Out of the University Bubble: Authentic Learning in English Education</b>  Tom Meyer<sup>1</sup>, Trace Erdahl-Schillinger<sup>2</sup>  <sup>1</sup>State University of New York, New Paltz; <sup>2</sup>Poughkeepsie Day School, New York</p> <p><b>Good Sharks, Bad Sharks and Six-Year-Olds: Literacy in the Lives of Students in One “Underperforming” Urban Classroom</b>  Rebecca Akin  Oakland Unified School District, Stanford University</p>
2:30pm - 3:45pm	<b><i>Realities of Language Policy across U.S. Contexts</i></b>
GSE 203	
	<p><b>Art and Language Policy as Living Inquiry</b>  Christian Faltis  University of California, Davis</p> <p><b>Stakeholders’ Experiences Implementing Language Policy for Deaf Students in a Texas Middle School</b>  Sarah Compton  University of Texas, San Antonio</p> <p><b>Meeting the Challenge of Linguistic Diversity in Schools: Segregated Linguistic Spaces</b>  Ameena Ghaffar-Kucher  University of Pennsylvania</p>
2:30pm - 3:45pm	<b><i>Navigating School Choice: Institutional Support for Diverse Students</i></b>
GSE 300	
	<p><b>Ethnography of School Choice: Understanding Contingent Implementation</b>  David W. Johnson, W. David Stevens  University of Chicago</p> <p><b>Where Are All the Brothas? How Special Admissions High Schools Ultimately Fail Their African American Male Students</b>  Raymond Gunn  The College of Wooster, Ohio</p> <p><b>Critical Institutional Supports for African-American STEM Student Transition: High School to Higher Education</b>  Diane Renee Fuselier-Thompson  University of Illinois, Urbana-Champaign</p>
2:30pm - 3:45pm	<b><i>Locating Identity in Multi-Layered Social Practices of Literacy: Methodological Challenges Across Languages, Cultures, and Technology</i></b>
GSE 322	
	<p>Carrie Eunyong Hong<sup>1</sup>, Tisha Lewis<sup>2</sup>, Cheonghwa Cheong<sup>2</sup>, Paula Costello<sup>2</sup>  <sup>1</sup>William Paterson University; <sup>2</sup>University at Albany, SUNY</p>

<b>2:30pm - 3:45pm</b>	<i>Urban Teachers' Discourses, Worldviews, and Responses</i>
<b>GSE 400</b>	
	<p><b>The Struggle Over Stereotypes: Tension in the Shifting Words and Worldviews of Urban Teacher Candidates</b> Christina Nicole Berchini, Susan Florio-Ruane, Angela Calabrese-Barton Michigan State University</p> <p><b>Tales from the Front-Line: Teachers' Responses to Somali Bantu Refugee Students in their Classrooms</b> Kevin C. Roxas University of Wyoming</p> <p><b>"I Admire Hispanic People": Ethnic Credits and Racial Penalties in the Classroom</b> Antonia Randolph University of Delaware</p>
<b>2:30pm - 3:45pm</b>	<i>Four Teacher Educators, Four Approaches: Countering Deficit Views in Preservice Teacher Education</i>
<b>GSE 427</b>	
	Susi Long <sup>1</sup> , Dinah Volk <sup>2</sup> , Erin Miller <sup>1</sup> , Kindel Turner-Nash <sup>1</sup> <sup>1</sup> University of South Carolina; <sup>2</sup> Cleveland State University

<b>4:00pm - 5:15pm</b>	<i>School Choice and Parental Pedagogy in Changing Times</i>
<b>GSE 114</b>	
	<p><b>Evangelical Christian Homeschooling Mothers' Educational Practices in Changing Times</b> Melissa Beth Sherfinski University of Wisconsin, Madison</p> <p><b>When Time Stands Still: Amish Social Learning and Parental Pedagogy in the Age of Cyberspace</b> Audrey Alli Rhetta Winpenny University of Pennsylvania</p> <p><b>On Their Daughters' Cases: How Mothers Shape the Gender Gap in African American Educational Achievement</b> Faye Louise Allard Montclair State University, New Jersey</p>
<b>4:00pm - 5:15pm</b>	<i>Taping and Talking about Playworlds</i>
<b>GSE 120</b>	
	Ana Marjanovic-Shane <sup>1</sup> , Beth Ferholt <sup>2</sup> , Monica E. Nilsson <sup>3</sup> , Anna Pauliina Rainio <sup>4</sup> , Kiyotaka Miyazaki <sup>5</sup> <sup>1</sup> Chestnut Hill College; <sup>2</sup> Brooklyn College; <sup>3</sup> Stockholm University, Sweden; <sup>4</sup> University of Helsinki, Finland; <sup>5</sup> Waseda University, Saitama, Japan



<b>4:00pm - 5:15pm</b>	<b><i>Education, Gender and Citizenship in Brazil: Ethnographic Research in Changing Times</i></b>
<b>GSE 121</b>	
	Carmen de Mattos, Sandra Maciel de Almeida, Suziane Santana Vasconcellos, Paula Almeida de Castro, Tânia Assis de Souza Granja, Cleonice Puggian, Luís Paulo Cruz Borges, Helena Amaral da Fontoura, Lucia de Melo Mourão State University of Rio de Janeiro, Brazil
<b>4:00pm - 5:15pm</b>	<b><i>Data Analysis Consultation: Ethnographic Inquiry and Science Education</i></b>
<b>GSE 200</b>	
	<i>Consultant: Susan Florio-Ruane</i> , Michigan State University <i>Consultant: Jeff Shultz</i> , Arcadia University  <b>How Do I Incorporate My Researcher Reflective Journal into My Findings Hermeneutically?</b> Stacey A. Britton University of Georgia  <b>Teaching and Learning Science for Social Justice: Co-Constructing Meaning in a Science Classroom</b> Alexandra Schindel Dimick University of Wisconsin, Madison
<b>4:00pm - 5:15pm</b>	<b><i>Communicative Repertoires in New Latino Diaspora Schools</i></b>
<b>GSE 203</b>	
	Katherine Mortimer, Stanton Wortham, Holly Link, Elaine Allard, Kathryn Howard, Sarah Lipinoga, Betsy Rymes University of Pennsylvania
<b>4:00pm - 5:15pm</b>	<b><i>Reflections on Conducting Ethnographic Work and Teacher Professional Development</i></b>
<b>GSE 322</b>	
	<b>Be Careful: Symbolic Violence in Pre-Service Teachers' Care Rhetoric</b> Eric Toshalis California State University, Channel Islands  <b>Collaboration as Ethnographic Ethos: A Self-Study of Instructors' Beliefs and Practices in the University Classroom</b> Laura Alicia Valdiviezo, Denise Ives University of Massachusetts, Amherst  <b>Racial Microaggressions in the Field</b> Kathleen Lee, Genevieve Leung University of Pennsylvania

<b>4:00pm - 5:15pm</b>	<b><i>Learning to Be Bilingual in English-Speaking Countries</i></b>
<b>GSE 400</b>	
	<p><b>A Comparative Study of Spoken Language Development of L1 and L2 in Bilingual Children</b> Ihnhee Kim University of Pennsylvania</p> <p><b>A Multilayered Space for Heritage (Language) Education: English in a Ukrainian School in America</b> Bridget A. Goodman University of Pennsylvania</p> <p><b>An Investigation into Home Support on Learning Mandarin as a Second and Foreign Language</b> Yu-chiao Chung Goldsmiths College, University of London, United Kingdom</p>
<b>4:00pm - 5:15pm</b>	<b><i>Learning to Teach in Urban Settings: A Comparative Study of the Preparation of Teachers Across Temporal and Spatial Dimensions</i></b>
<b>GSE 427</b>	
	<p>Martin Canter<sup>1</sup>, Andrus Shannon, Christa Bialka, Tanya Maloney, Mary Del Salvio, Gabriel Dattatreyan, Jeremy Cutler, Chike McLoyd, Kathy Schultz University of Pennsylvania</p>
<b>5:30pm - 6:45pm</b>	<b><i>Complicating Notions of Migration: Movement Across Literal &amp; Metaphorical Borders</i></b>
<b>GSE 114</b>	
	<p>Beth Douthirt-Cohen, Tomoko Tokunaga, Mark Brimhall-Vargas, Ranetta N. Hardin, Raquel González University of Maryland</p>
<b>5:30pm - 6:45pm</b>	<b><i>Women's Literacy Development and Heritage Language Maintenance across International Contexts</i></b>
<b>GSE 120</b>	
	<p><b>A Metamorphosis of Thought: Developing a Sense of Possibility Through Literacy</b> Aline E. Harrison New Mexico Highlands University</p> <p><b>An Ethnographic Study of Adult Literacy Acquisition in Chinese as a Second Language</b> Chen-Cheng Chun National Kaohsiung Normal University, Taiwan, Republic of China</p>
<b>5:30pm - 6:45pm</b>	<b><i>Getting Inside Outcomes of a Teacher Education Program: Using Case Studies to Study Our Own Work</i></b>
<b>GSE 121</b>	
	<p>Cecelia Elizabeth Traugh, Jessica Trubek, Sara Salloum, Susan Zinar, Valerie Lava, Laurie Lehman, Evelyn Castro, Dianne Ferguson Long Island University, Brooklyn</p>

5:30pm - 6:45pm	<b><i>Data Analysis Consultation: Understanding Student-Teacher Relationships and Sunni Muslims' Educational Choices</i></b>
GSE 200	
	<p>Consultant: <b>Kathy Hall</b>, University of Pennsylvania  Consultant: <b>Brian Street</b>, King's College, UK</p> <p><b>Laboring to Connect: The Challenges of Student-Teacher Inter-Subjectivity at an Urban Charter High School</b>  Christopher S. Soto  University of Pennsylvania</p> <p><b>Religion Matters: Insights into African American Sunni Muslims' Educational Choices in Chicago</b>  Aisha El-Amin  University of Illinois at Chicago</p>
5:30pm - 6:45pm	<b><i>The Real-Time Tensions and Ironies of Doing PD "for Diversity"</i></b>
GSE 203	
	Mica Pollock, Sherry Deckman, Shari Dickstein, Candice Bocala Harvard University
5:30pm - 6:45pm	<b><i>Opportunities and Constraints of Educational Digital Technologies</i></b>
GSE 300	
	<p><b>Digital Literacies in Urban and Suburban Schools</b>  Peter McDermott, Kathleen Gormley  The Sage Colleges</p> <p><b>Learning by Living in (Second) Life: An Ethnographic Approach</b>  Sharon Marie Stoerger  Indiana University</p>
5:30pm - 6:45pm	<b><i>Impact of Transnational Educational Settings on Student Identity Construction</i></b>
GSE 322	
	<p><b>Flexible Cultural Identities: Students' Perspectives of Their China Study Abroad Experiences</b>  Scott Richardson<sup>1</sup>, Elizabeth Soslau<sup>1</sup>, Wei Qiu<sup>2</sup>  <sup>1</sup>University of Delaware; <sup>2</sup>Michigan State University</p> <p><b>Toward Theorizing Selves: Preliminary Findings from a Comparative Study of Collaborative Narrative Interpretation Practices in Education</b>  Colette A. Granger  Queen's University &amp; University of Toronto, Kingston &amp; Toronto, Canada</p> <p><b>Constructing the Contemporary Pilgrim: The Use of Narrative in Educational Trips to Israel</b>  Sharon Avni  Borough of Manhattan Community College, City University of New York</p>
5:30pm - 6:45pm	<b><i>The Voices of Children and Youth in Educational Research</i></b>
GSE 400	
	<p>Leah Bricker<sup>1</sup>, Lisa Kuh<sup>2</sup>, Caryn Park<sup>3</sup>, Iris Ponte<sup>2</sup>, Teresa Sosa<sup>1</sup>  <sup>1</sup>Loyola University, Chicago; <sup>2</sup>Tufts University; <sup>3</sup>University of Washington</p>

<b>5:30pm - 6:45pm</b>	<i>(Auto)ethnography as Institutional Context: Research, Discourse, Rhetoric and Identities in College Freshman Writing</i>
<b>GSE 427</b>	
	Carmen Kynard, Sophia Bell, Anna Rita Napoleone St. John's University, New York

<b>7:00pm - 8:30pm</b>	
<b>Houston Hall Hall of Flags</b>	<p><b>Friday Evening Plenary</b></p> <p><b>Imagined Identities, Digital Language Learning, and Social Inclusion</b></p> <p><i>Presenter: Bonny Norton, University of British Columbia</i>  <i>Convenor &amp; Introduction: Nancy H. Hornberger, University of Pennsylvania</i></p>

## Saturday, 02/27/2010

<b>8:30am - 9:45am</b>	<p><b>Saturday Morning Plenary</b></p> <p><b>Inquiry as Stance: Taking Stock</b></p> <p><i>Presenter: Marilyn Cochran-Smith, Boston College</i>  <i>Presenter: Susan Lytle, University of Pennsylvania</i></p>
<b>Houston Hall Hall of Flags</b>	

<b>10:00am - 11:15am</b>	<b><i>Learning about Learning Instruction: A Collaborative Examination of Practice (Practitioner Research, Group Presentation)</i></b>
<b>GSE 114</b>	
	Myrna Cohen, Christine Blaney, Junior Brainard, Chia-Ying Pan, Marlena Reese University of Pennsylvania
<b>10:00am - 11:15am</b>	<b><i>Inquiry as Stance: Practitioner Inquiry Across the Educational Spectrum, Part I (Practitioner Research, Group Presentation)</i></b>
<b>GSE 120</b>	
	Rob Simon <sup>1</sup> , Diane Waff <sup>1</sup> , Gerald Campano <sup>2</sup> , Gill Maimon <sup>3</sup> <sup>1</sup> University of Pennsylvania; <sup>2</sup> Indiana Univeristy, Bloomington; <sup>3</sup> School District of Philadelphia
<b>10:00am - 11:15am</b>	<b><i>Locally Relevant Curriculum Design: Access and Learning for Students and Teachers (Practitioner Research, Group Presentation)</i></b>
<b>GSE 121</b>	
	Vivian Lim <sup>1</sup> , Luke Reinke <sup>1</sup> , Sue Riemann <sup>2</sup> , Kelley Collings <sup>3</sup> , Sarah Shaw <sup>4</sup> , Philip McCabe <sup>5</sup> <sup>1</sup> University of Pennsylvania; <sup>2</sup> Henry C. Lea Elementary School, Philadelphia; <sup>3</sup> William H. Hunter Elementary School, Philadelphia; <sup>4</sup> Middle Years Alternative School, Philadelphia; <sup>5</sup> Alexander Wilson Elementary School, Philadelphia
<b>10:00am - 11:15am</b>	<b><i>Embracing Tensions of Teaching and Teacher Research (Practitioner Research)</i></b>
<b>GSE 200</b>	
	<p><b>Parallel Journeys in Teacher Education: Embracing Tensions, Becoming Teachers</b> Kathleen Riley, Katy Crawford-Garrett University of Pennsylvania</p> <p><b>Academic Remix: Reconfiguring Discursive Space in an Urban High School</b> Robin Hennessy Boston College, Fenway High School</p> <p><b>Providing What Standardized Tests Cannot: The Certified Teacher Researcher</b> Vanessa Rodriguez<sup>1</sup>, Terrie Epstein<sup>2</sup> <sup>1</sup>New York City Department of Education; <sup>2</sup>Hunter College</p>

<b>10:00am - 11:15am</b>	<b><i>Digital Literacies, Multimodal Learning and Innovative Approaches</i></b>
<b>GSE 322</b>	
	<p><b>Digital Communication and Ethnography: New Pathways for Qualitative Research</b> Sandra Schamroth Abrams St. John's University, New York</p> <p><b>“You Have to Always Be Thinking About How to Tell Your Story”: English Learners and Digital Stories at a South Chinese University</b> Paul McPherron<sup>1</sup>, Jennifer Nowicki Clark<sup>2</sup> <sup>1</sup>Southern Illinois University, Carbondale; <sup>2</sup>Creative Narrations</p> <p><b>Constructionism: Developing Digital Literacies as a Model for Social Justice in Urban Schools</b> Cristina Candelaria Alvarez University of Pennsylvania</p>
<b>10:00am - 11:15am</b>	<b><i>Reshaping School Curricula through Technology (Practitioner Research)</i></b>
<b>GSE 400</b>	
	<p><b>Education in the 21st Century: A New Paradigm for Leadership</b> Randy Ziegenfuss University of Pennsylvania</p> <p><b>Integrating Technology into Teaching Social Studies Methods Courses: A Classroom Example</b> James Oigara Canisius College, New York</p> <p><b>A New Method for Teaching Social Science and Empowering Publics</b> Noam Osband University of Pennsylvania</p>
<b>10:00am - 11:15am</b>	<b><i>Community, University, and Secondary School Partnerships</i></b>
<b>GSE 427</b>	
	<p><b>Partnering as Learners and Teachers: A Collaboration Between Liberal Arts Undergraduates and Urban Middle School Students</b> Carol R. Rinke<sup>1</sup>, Melissa E. Arsenie<sup>1</sup>, Suzanne Bell<sup>2</sup> <sup>1</sup>Gettysburg College; <sup>2</sup>Midtown Academy</p> <p><b>Getting Past the Faculty Parking Lot: Helping New Teachers Get Outside of Their School and Learn About the Communities in Which They Teach</b> Matthew Tossman, Brandon Miller University of Pennsylvania</p> <p><b>K-12 Fellows in the Middle: Partnerships for Inquiry and Interdisciplinary Middle School Science and Mathematics</b> Susan Wray, Sumi Hagiwara Montclair State University, New Jersey</p>

<b>11:30am -12:45pm</b>	<b><i>Community Organizing Around Curriculum and Pedagogy: Toward an Empirically Grounded Theory of Public Work</i></b>
<b>GSE 114</b>	
	Elaine Simon <sup>1</sup> , John Puckett <sup>1</sup> , Mia King <sup>1</sup> , Dana Rommerdahl <sup>1</sup> , Neil Geyette <sup>2</sup> , Imanni Wilkes <sup>3</sup> <sup>1</sup> University of Pennsylvania; <sup>2</sup> School District of Philadelphia; <sup>3</sup> The Enterprise Center Community Development Corporation
<b>11:30am -12:45pm</b>	<b><i>Rethinking Education in a Diverse World: Inclusion Through the Arts (Practitioner Research, Group Presentation)</i></b>
<b>GSE 120</b>	
	Limor Pinhasi-Vittorio <sup>1</sup> , Elite Ben-Yosef <sup>2</sup> , Hana Confino <sup>3</sup> <sup>1</sup> Lehman College, City University of New York; <sup>2</sup> Adelphi University; <sup>3</sup> Glory House
<b>11:30am -12:45pm</b>	<b><i>'Before, During, and After' Class: The Possibilities and Challenges of Critical Inquiry-Based Pedagogies in Graduate School (Practitioner Research, Group Presentation)</i></b>
<b>GSE 121</b>	
	Mary Frances Buckley, Susan L. Lytle, Jie Y. Park, Sarah Hobson, Jessica Whitelaw, Kathleen Riley, Katrina Bartow, Heather Burchell University of Pennsylvania
<b>11:30am - 12:45pm</b>	<b><i>New Ways of Knowing: Incorporating Students into Collaborative Participatory Action Research Projects (Practitioner Research, Group Presentation)</i></b>
<b>GSE 200</b>	
	Tanya Maloney, Amanda Soto, Roseann Liu, John Baker, Sharon Ravitch, Peter Kuriloff University of Pennsylvania
<b>11:30am -12:45pm</b>	<b><i>African-American Pre-Service Teachers in the Urban Classroom: An Autoethnographic Exploration of Cultural Differences (Practitioner Research, Group Presentation)</i></b>
<b>GSE 203</b>	
	Lynnette Mawhinney, Christina Minus, Candace Sabb, Teyana Smith Lincoln University, Pennsylvania
<b>11:30am -12:45pm</b>	<b><i>Constructivist Approaches in Pre-Service Teacher Education (Practitioner Research)</i></b>
<b>GSE 300</b>	
	<b>Practitioner Inquiry into Promoting and Maintaining a Constructivist Stance During Field Instruction</b> Kathryn Vale Sillman Boston College  <b>The Role of Student Teacher/Supervisor Relationships in Navigating Schools' Writing Policies</b> Anne Marie Garth University of Pennsylvania  <b>“Justice for All”: Re-Imagining Student Teachers' Classroom Management for Diverse Classrooms</b> Janet Ferguson East Stroudsburg University, Pennsylvania

<b>11:30am - 12:45pm</b>	<b><i>Understanding the Complex Nature of Professional Development Characteristics that Impact Large-Scale Science and Technology Projects</i></b>
<b>GSE 322</b>	
	Susan A. Yoon <sup>1</sup> , Lei Liu <sup>1</sup> , Betty Chandy <sup>1</sup> , Sao-Ee Goh <sup>1</sup> , Kira Baker-Doyle <sup>2</sup> , Joyce S. Wang <sup>1</sup> , Dorothea Lasky <sup>1</sup> , Michael G. Schrlau <sup>3</sup> <sup>1</sup> University of Pennsylvania; <sup>2</sup> Penn State University; <sup>3</sup> Temple University
<b>11:30am - 12:45pm</b>	<b><i>Looking Beyond Labels: Challenging Expectations for Student Performance (Practitioner Research)</i></b>
<b>GSE 427</b>	
	<b>Taking a Social Constructivist Approach to Learning Disabilities</b> Kate Pistone <sup>1,2</sup> <sup>1</sup> Foxborough Public School; <sup>2</sup> Boston College
	<b>Perceptions of Special Education Students: A Practitioner Research Project About How Differences Are Viewed in a School Community</b> Rachel Garver University of Pennsylvania
	<b>Looking for Something Different: A Study of Word Analysis Skills of Students at a Failing Urban High School</b> Jennifer Goulston Zwillenberg University of Pennsylvania

<b>1:15pm - 2:15pm</b>	
<b>GSE 203</b>	<b>Saturday Brown Bag Session</b>  <b>Inquiry as Stance: Reflections/Directions</b>
	<b>Marilyn Cochran-Smith</b> , Boston College <b>Susan Lytle</b> , University of Pennsylvania <b>Rebecca Akin</b> , Oakland Unified School District & Stanford University <b>Alan Amtzis</b> , The College of New Jersey, Ewing, New Jersey <b>Gerald Campano</b> , Indiana University, Bloomington <b>Miriam Fife</b> , University of Pennsylvania <b>Maria Paula Ghiso</b> , University of Pennsylvania & Indiana University <b>Kelly Harper</b> , Canisius College, Buffalo, New York <b>Sarah Hobson</b> , University of Pennsylvania <b>Gillian Maimon</b> , School District of Philadelphia & University of Pennsylvania <b>Gary McPhail</b> , Shady Hill School, Massachusetts & Boston College <b>Monica Rowley</b> , Brooklyn at Brooklyn Technical High School <b>Rob Simon</b> , University of Pennsylvania <b>Lynne Strieb</b> , Philadelphia Teachers' Learning Cooperative & the Philadelphia Writing Project <b>Diane Waff</b> , University of Pennsylvania



<b>2:30pm - 3:45pm</b>	<b><i>Social Justice in Educational Spaces In and Out of the Classroom (Practitioner Research)</i></b>
<b>GSE 007</b>	
	<p><b>Exploring Connectivity to Spark Creativity and Work Through Crisis</b> Nellie Jackson<sup>2</sup>, Connie North<sup>1</sup>, Beth Novick<sup>3</sup>, Eduardo Polon<sup>4</sup>, Candace Slobodnik<sup>5</sup> <sup>1</sup>University of Maryland, College Park; <sup>2</sup>St. Mary's Ryken High School; <sup>3</sup>Greenbelt Elementary School; <sup>4</sup>Sandy Spring Friends School; <sup>5</sup>Crossland High School</p> <p><b>Peace Education in Non-Formal Settings: The Challenges and Possibilities in Street Education</b> Zohra Omar Teachers College, Columbia University</p>
<b>2:30pm - 3:45pm</b>	<b><i>Performance, Ethnography, and Education</i></b>
<b>GSE 008</b>	
	<p><b>Performance Ethnography: Enactment as Meaning-Making for Fifth Grade Students Engaged with Narratives of War</b> Zachary Moore<sup>1</sup>, Jane Gangi<sup>1</sup>, Mary Ann Reilly<sup>2</sup> <sup>1</sup>Manhattanville College; <sup>2</sup>Morris School District</p> <p><b>The Possibilities for Ethnodrama Pedagogy as Critical Collaborative Inquiry in a High School Classroom</b> Sarah Reed Hobson University of Pennsylvania</p> <p><b>Performing Education: Outside of School Walls and Within a Collaborative Theater</b> Lalitha Vasudevan, Kristine Rodriguez Teachers College, Columbia University</p>
<b>2:30pm - 3:45pm</b>	<b><i>Do I Want to Join Your Discourse Community?</i></b>
<b>GSE 114</b>	
	<p>Cheryl L. Micheau, Woo Lee Bong, Yu Cao, Lei Chen, Jihye Choi, Ibtesam Hussein, Qinxu Jiang, Minyoung Kim, Erkan Kulekci, Angela Lara, Youngwha Lee, Shih-Ti Peng, Henna Qureshi, Jung-Eun Seo, Züleyha Unlü, Tiantian Wang University of Pennsylvania</p>
<b>2:30pm - 3:45pm</b>	<b><i>Inquiry as Stance: Practitioner Inquiry Across the Educational Spectrum, Part II (Practitioner Research, Group Presentation)</i></b>
<b>GSE 120</b>	
	<p>Alan Amtzis<sup>1</sup>, Kelly Harper<sup>2</sup>, Lynne Strieb<sup>3</sup>, Gary McPhail<sup>2</sup> <sup>1</sup>The College of New Jersey; <sup>2</sup>Boston College; <sup>3</sup>Philadelphia School District</p>
<b>2:30pm - 3:45pm</b>	<b><i>Novice Urban Teachers Engaging in Practitioner Inquiry: Lessons Learned, Rewards, and Challenges (Practitioner Research, Group Presentation)</i></b>
<b>GSE 121</b>	
	<p>Sara Labib Salloum<sup>1</sup>, Michelle Jennings<sup>1</sup>, Wesly Seide<sup>2</sup>, Nicole Arrabito<sup>1</sup>, Madeleine Schmidt<sup>3</sup>, Carolyn McCall<sup>4</sup>, Tonia Frederick<sup>1</sup>, Una-Kariim Cross<sup>1</sup>, Adelaide Benn-Scantlebury<sup>1</sup> <sup>1</sup>Long Island University, Brooklyn; <sup>2</sup>Bronx Engineering and Technology Academy; <sup>3</sup>I.S. 220K John J. Pershing Intermediate School; <sup>4</sup>Urban Assembly Academy of Arts and Letters</p>

<b>2:30pm - 3:45pm</b>	<b><i>Telling Cases: Leadership and the Practice of Inquiry (Practitioner Research, Group Presentation)</i></b>
<b>GSE 200</b>	
	Sharon M. Ravitch, Susan Lytle, Karen Beckford Bennett, Anne Catena, Wagner Marseille, Marilyn Tinari University of Pennsylvania
<b>2:30pm - 3:45pm</b>	<b><i>Creating the OneVille Project: Work in Progress (Practitioner Research, Group Presentation)</i></b>
<b>GSE 203</b>	
	Mica Pollock <sup>1</sup> , Joe Beckmann <sup>2</sup> , Al Willis <sup>2</sup> , Mark Tomizawa <sup>2</sup> <sup>1</sup> Harvard University; <sup>2</sup> OneVille Project
<b>2:30pm - 3:45pm</b>	<b><i>A Teacher Inquiry: How Does Service-Learning Engage Non-Traditional Learners? (Practitioner Research, Group Presentation)</i></b>
<b>GSE 300</b>	
	Pam Prell <sup>1</sup> , Lisa Hantman <sup>2</sup> , Amy Gottesman <sup>2</sup> <sup>1</sup> Need in Deed, Philadelphia, PA; <sup>2</sup> School District of Philadelphia
<b>2:30pm - 3:45pm</b>	<b><i>Exploring Youth Development Programs and the Structures that Contribute to Their Constructed and Afforded Opportunities</i></b>
<b>GSE 322</b>	
	Joshua A. Taton, Vivian L. Lim, John Y. Baker, Janine Remillard University of Pennsylvania
<b>2:30pm - 3:45pm</b>	<b><i>Transactions with Text: Collaboration and Negotiation (Practitioner Research)</i></b>
<b>GSE 400</b>	
	<b>Street Literature as a Catalyst for Practitioner Inquiry in a Librarian Book Club</b> Vanessa Irvin Morris University of Pennsylvania  <b>Re-Imagining Research and Writing in a Changing World: An Inquiry into Two Doctoral Students' Talk Around Text</b> Kathleen Riley, Marlena Reese University of Pennsylvania  <b>Rethinking "What Works": Teaching Poetry Against the Grain</b> Christopher B. Crowley University of Wisconsin, Madison
<b>4:00pm - 5:15pm</b>	<b><i>Teaching With Courage: Repurposing in Spaces of Possibility (Practitioner Research, Group Presentation)</i></b>
<b>GSE 007</b>	
	Susan Browne <sup>1</sup> , Michelle Bell <sup>2</sup> , Bernadette Cooke-Kearney <sup>3</sup> , Angela Crawford <sup>4</sup> , Dolores Gmitter <sup>5</sup> , Ken Hung <sup>6</sup> <sup>1</sup> Philadelphia Writing Project and Rowan University; <sup>2</sup> Philadelphia Writing Project and Powell Elementary School; <sup>3</sup> Philadelphia Writing Project and Masterman School; <sup>4</sup> Philadelphia Writing Project and LaBrum School; <sup>5</sup> Philadelphia Writing Project and Powell Elementary School; <sup>6</sup> Philadelphia Writing Project and Central High School

<b>4:00pm - 5:15pm</b>	<b><i>The Philadelphia Urban Seminar: The HBCU Pre-Service Teacher Experience (Practitioner Research, Group Presentation)</i></b>
<b>GSE 114</b>	
	Lynnette Mawhinney, Shakuwra Randoplh-Ilyaas, Marcus Pressley, Calvin Samuel, Chrisonne Hollis Lincoln University, Pennsylvania
<b>4:00pm - 5:15pm</b>	<b><i>Expanding Spaces of Learning: Redefining "Text" in a 10th Grade Humanities Classroom (Practitioner Research, Group Presentation)</i></b>
<b>GSE 120</b>	
	Mary Frances Buckley <sup>1</sup> , Joshua Block <sup>2</sup> <sup>1</sup> University of Pennsylvania; <sup>2</sup> Science Leadership Academy, Philadelphia
<b>4:00pm - 5:15pm</b>	<b><i>Re-Imagining Education from the Vantage of Learning to Teach (Practitioner Research, Group Presentation)</i></b>
<b>GSE 121</b>	
	<i>Session Chair: Rob Simon</i> <i>Discussant: Katherine May</i>  April Apfelbaum, Jane Calvani, Alison Chaplin, Daphne Charles, Johaun Cheng, Jeffrey Colonel, Stephen DiDato, Frank Fesnak, Ellen Kennedy, Noemia King, Mary Mahaney, Jessica Mummert, Jay O'Neil  University of Pennsylvania
<b>4:00pm - 5:15pm</b>	<b><i>Investigating and Expanding Definitions of Literacies: Practices in Teaching and Learning (Practitioner Research)</i></b>
<b>GSE 200</b>	
	<b>Imagine a World of Change</b> Kate O'Donnell Graham Road Elementary School  <b>Writing Home: Capturing "Academic Literacy" Within a Community of Photographers</b> Rebecca Akin Oakland Unified School District, Stanford University  <b>Writing, Locating, and Constructing the Adolescent Self: Blogging as Collaborative and Critical Identity Work</b> Heather Rohland Burchell University of Pennsylvania

<b>4:00pm - 5:15pm</b>	<b><i>Learning to Teach Through Discussion: The Art of Turning the Soul</i></b>
<b>GSE 203</b>	
	Sophie Haroutunian-Gordon <sup>1</sup> , Kathy Schultz <sup>2</sup> , Stanton Wortham <sup>2</sup> <sup>1</sup> Northwestern University; <sup>2</sup> University of Pennsylvania
<b>4:00pm - 5:15pm</b>	<b><i>Deepening Teachers' Civic, Social, and Professional Development</i></b>
<b>GSE 322</b>	
	<b>Developing and Implementing a High Quality Professional Development for OST</b> Jacqueline Flicker, Susan Yoon, Melissa Chessler, Sandra Dunham University of Pennsylvania
	<b>An Institutional Approach to Service Learning</b> Christopher Pupik Dean University of Pennsylvania
	<b>Teaching for Transformation: An Activity Model for Community Partnerships</b> Courtney Kelly, Kristin Rainville Manhattanville College
<b>4:00pm - 5:15pm</b>	<b><i>Foregrounding Student Voices in Teacher Research (Practitioner Research)</i></b>
<b>GSE 400</b>	
	<b>Monologism vs. Dialogism: The Habitus of Education Disrupted</b> Cherylann Schmidt University of Pennsylvania
	<b>Work in the World: Fieldwork as Text and Context in an Inquiry-based Graduate Level Course</b> Katharine Bartow University of Pennsylvania
	<b>"But I Didn't Say it to Nobody:" A Discourse Analysis of Power and Identity in Schooling</b> Meredith Donovan Fordham University
<b>4:00pm - 5:15pm</b>	<b><i>Resistance and Resilience in Higher Education: A Relational and Political Stance</i></b>
<b>GSE 427</b>	
	Vicki Stieha, Miriam Raider-Roth, Billy J. Hensley University of Cincinnati
<b>5:30pm - 6:45pm</b>	<b><i>Re-Imagining High Schools in a Changing World (Practitioner Research, Group Presentation)</i></b>
<b>GSE 007</b>	
	Carol L. Kelley, Christina Steffner, Sandra Chronic, Heather Hersey, Marci Zane Hunterdon Central Regional High School District
<b>5:30pm - 6:45pm</b>	<b><i>Collaborative Inquiry to Improve Practice in a High Stakes Environment</i></b>
<b>GSE 114</b>	
	James H. Lytle <sup>1</sup> , Sonya Harrison <sup>2</sup> , Priscilla Dawson <sup>1</sup> , Leslie Nabors-Olah <sup>1</sup> , Alan Snyder <sup>2</sup> , Pamela Richmond <sup>2</sup> <sup>1</sup> University of Pennsylvania; <sup>2</sup> School District of Philadelphia

<b>5:30pm - 6:45pm</b>	<b>“Dueling Discourses?”: Multimodal Adolescent Literacies in a Time of Standardization and Testing (Practitioner Research, Group Presentation)</b>
<b>GSE 120</b>	
	Kelly Wissman <sup>1</sup> , Dilnavaz Hushmendi <sup>2</sup> , Diane Hamilton <sup>1</sup> , Sean Costello <sup>1</sup> <sup>1</sup> University at Albany, SUNY; <sup>2</sup> Ravena-Coeymans-Selkirk Middle School
<b>5:30pm - 6:45pm</b>	<b>Whose Stories Shall We Know? Re-Imagining Learning, Literacy and Technology Among Members of a College Community (Practitioner Research, Group Presentation)</b>
<b>GSE 121</b>	
	Diane Downer Anderson, Gina Grubb, Eric Behrens, Darryl Stewart, Sarah Peterson, Vivian Hart Swarthmore College
<b>5:30pm - 6:45pm</b>	<b>Future Educators: What We Can Learn from Ethnography (Practitioner Research, Group Presentation)</b>
<b>GSE 200</b>	
	Ali Michael, Sarah Chatzkel, Jessica Fazzie, Dana Frye-Thompson, Michelle Morgenstern, Cholehna Weaver University of Pennsylvania
<b>5:30pm - 6:45pm</b>	<b>Shaw Freedom School 2007: Building a Village-The Value of Culturally Relevant Pedagogy for Teaching Black Children</b>
<b>GSE 203</b>	
	Valerie N. Adams, Chonika Coleman, Diana Slaughter-Defoe University of Pennsylvania
<b>5:30pm - 6:45pm</b>	<b>Collaborative Inquiries into Student Work (Practitioner Research)</b>
<b>GSE 300</b>	
	<b>Development of Children’s Problem Solving Abilities in the Kindergarten Classroom - A Practitioner Research Inquiry</b> Michael P. Lowe <sup>1,2</sup> , Penny Silver <sup>1,2</sup> , Melissa Trusty <sup>1,2</sup> <sup>1</sup> Penn Alexander School; <sup>2</sup> School District of Philadelphia
	<b>Re-Imagining Twelfth Grade English</b> Leslie Pratt University of Pennsylvania
<b>5:30pm - 6:45pm</b>	<b>Autism Spectrum Disorders: Perceptions and Implications (Practitioner Research)</b>
<b>GSE 322</b>	
	<b>Early Steps in Interaction and Communication with Preschool Children with Autism During Two Years of Music Therapy Services in a Public School Classroom</b> Geoff Prescott Barnes Lesley University
	<b>Murky Water - What is Asperger’s Syndrome?: An Ethnographic Analysis of Looping at a Private School for Students with Asperger’s Syndrome</b> Jason Charles Colombino Boston College

<b>5:30pm - 6:45pm</b>	<i>Dancing on the Head of a Pin: Mindful Teaching and Teacher Education</i>
<b>GSE 400</b>	
	David Lee Keiser <sup>1</sup> , Suzanne Kos <sup>2</sup> , Drew Berkowitz <sup>1</sup> , Jessica Shackil <sup>1</sup> <sup>1</sup> Montclair State University, New Jersey; <sup>2</sup> Hasbrouck Heights High School

<b>7:00pm - 8:30pm</b>	<p style="text-align: center;"><b>Saturday Evening Plenary</b></p> <p style="text-align: center;"><b>Youth Language and Creativity: Re-Imagining Language Education in a Hip Hop World</b></p> <p style="text-align: center;"><i>Presenter: H. Samy Alim, Stanford University</i> <i>Convenor: Nancy H. Hornberger, University of Pennsylvania</i> <i>Introduction: Betsy Rymes, University of Pennsylvania</i></p>
<b>Houston Hall Hall of Flags</b>	
<b>8:30pm - 9:30pm</b>	<b>Saturday Evening Dinner</b>
<b>Houston Hall Hall of Flags</b>	