

Friday, 02/25/2011

8:30am - 9:45 am	<p>Opening Keynote</p> <p>The Challenges and Possibilities of Culturally Relevant Pedagogy for Diverse Immigrant Youth</p> <p><i>Presenter: Stacey J. Lee, University of Wisconsin-Madison</i></p> <p><i>Introduction: Kathy Hall, University of Pennsylvania</i> <i>Convenor: Nancy H. Hornberger, University of Pennsylvania</i></p>
Houston Hall Hall of Flags	
10:15am - 11:30am GSE 114	<p><i>Exploring Assessments and Technology for Empowering Teachers and Students to Reduce the Achievement Gap Through Collaborative Efforts</i></p> <p>David Falvo¹, Elaine Marker¹, Chandra Aleong¹, Janet Hill¹, Michael Urban², Carole Kpota¹, Cecil Clark¹, Joseph Falodun¹ ¹Delaware State University; ²Bemidji State University, Minnesota</p>
10:15am - 11:30am GSE 120	<p><i>Dialectics of Mutual Growth and Transformation: Re-Envisioning Educational Research Through International Collaborations</i></p> <p>Emergent Design in Applied Educational Leadership Development in Haiti: Early Lessons from the Field Sharon Ravitch, Laura Colket University of Pennsylvania</p> <p>Critically Conscious Innovation: A Participatory Action Research Approach to Technology Integration in Rural Nicaragua Matt Tarditi, Sharon Ravitch, Corey Metzman University of Pennsylvania</p> <p>Understanding Global Processes in Action: Educational Challenges and Opportunities in India Arjun Shankar, E. Gabriel Dattatreyan University of Pennsylvania</p>
10:15am - 11:30am GSE 121	<p><i>Promoting Creativity Through Encounters with Dance and Play</i></p> <p>Playwords for Sophomores: Promoting Agency and Meaning Making in Higher Education Settings Ana Marjanovic-Shane Chestnut Hill College, Pennsylvania</p> <p>Creativity Outside the Curriculum: The “Outsiders” Experience in Dance Imitation and Improvisation Sarah Jean Johnson University of California, Los Angeles</p> <p>Beyond Bueller: Improvisational Theatre in Teachers’ Professional Learning about Classroom Discourse Facilitation Lisa Barker Stanford University</p>
10:15am - 11:30am GSE 200	<p><i>Data Analysis Consultation: Sociolinguistics of Globalization Across International Contexts</i></p> <p><i>Consultant: Jan Blommaert, Tilburg University, The Netherlands</i> <i>Consultant: Nancy H. Hornberger, University of Pennsylvania</i></p> <p>Stance, Sociolinguistics of Globalization and Critical ELT in Central Java, Indonesia Lauren Renee Zentz University of Arizona</p> <p>Figures of Personhood at a Pakistani University Campus Mariam Durrani University of Pennsylvania</p>

10:15am - 11:30am	<i>Language Minority Students and Language Ideologies in Spain</i>
GSE 203	
	Stanton Wortham ¹ , Luisa Martin Rojo ² , Inmaculada García-Sánchez ³ ¹ University of Pennsylvania; ² Universidad Autónoma de Madrid, Spain; ³ Temple University
10:15am - 11:30am	<i>Analyzing Conceptualizations of Success/Failure Across Discursive, Institutional and Pedagogical Spaces</i>
GSE 300	
	<i>Discussant:</i> Jason Raley , University of California Santa Barbara Tracing the Discourse of Academic Failure Across Multiple Contexts Leena Neng Her Kennesaw State University, Georgia How Schools Structure for Success and Failure Maria Hyler University of Maryland The False Dichotomy of Hope and Fear in an ESOL Classroom Benjamin T. Lester Kennesaw State University, Georgia
10:15am - 11:30am	<i>Biliteracy Development in the Homes of Bilingual Children in Dual Language Immersion Schools in Southern California: Implications for Hybridization in Biliteracy Instruction</i>
GSE 322	
	Olga G. Rubio, Andrea Crawford, Ericka Garcia, Rachel Rockway, Esmeralda Rosas, Young Hee Lee California State University, Long Beach
10:15am - 11:30am	<i>Critical Race Perspectives on Educational Policies and Research</i>
GSE 400	
	The DREAM Act: A Critical Race Theory (CRT) Perspective Mary Yee ¹ , Christine Hernandez ² ¹ University of Pennsylvania; ² George Mason University, Virginia Naming Whiteness: The Role of Critical/Performance Ethnography in School Research Benjamin Blaisdell East Carolina University Spraying Luminol on the Spatter: The Need for Intraethnic Color Socialization in Puerto Rican Classrooms Audrey Rhetta Winpenny University of Pennsylvania
11:45am - 1:00pm	<i>What Works When and How: Investigating Capacity Building in a STEM Education Reform Program</i>
GSE 007	
	Susan Yoon, Lei Liu, Sao-Ee Goh, Dorothea Lasky, Betty Chandy, Kira Baker-Doyle, Joyce Wang University of Pennsylvania
11:45am - 1:00pm	<i>Complicating Notions of Identities</i>
GSE 114	
	Beyond the Insider/Outsider Identity Dichotomy: Theory and Practice Jill Ewing Flynn University of Delaware "I Used to Be Autistic, but Not Anymore": How a Student with Autism Constructs a Learning Identity Across Dynamic Social Contexts AnnMarie Darrow Baines University of Washington
11:45am - 1:00pm	<i>The Impact of Global Environmental Change on the Health, Well-Being and Academic Development of Children</i>
GSE 120	
	Denny Taylor ¹ , Josefa Pace ¹ , Stephanie Schneider ¹ , Bobbie Kabuto ² ¹ Hofstra University, New York; ² Queens College, City University of New York

11:45am - 1:00pm	<i>English Learners' Cultural and Linguaging Resources in University Contexts</i>
GSE 121	
	<p>Exercising Agency at a Research University: An English Learner's Perspective Ronald Fuentes University of Mississippi</p> <p>An Ethnography of Communication in an International Teaching Assistant Program Sandra Lucia de Rezende The University of Texas at San Antonio</p> <p>Unintended Social Reproduction in Community College Vocational ESL (VESL): An Ethnographic Lens Laurie Ketzenberg Passaic County Community College, New Jersey</p>
11:45am - 1:00pm	<i>Data Analysis Consultation: Navigating Linguistic and Cultural Resources as International Students in U.S. Universities</i>
GSE 200	
	<p><i>Consultant: Erin Kearney</i>, University at Buffalo, State University of New York <i>Consultant: Anne Pomerantz</i>, University of Pennsylvania</p> <p>Accessing Linguistic and Cultural Capital on U.S. University Campuses Michael Walton Schwartz University of New Mexico</p> <p>Acquiring a Professional Identity: Analyzing the Narratives of South Asian Teaching Assistants Shereen Bhalla The University of Texas at San Antonio</p>
11:45am - 1:00pm	<i>Immigration Status and Learning</i>
GSE 203	
	<p>On the Margins: Undocumented Adolescent Youth, School Engagement, and Narrated Experiences of (II)Legality Kendall King, Gemma Puntì University of Minnesota</p> <p>Seeking Shelter, Making the Grade, Chasing the Dream: College Students and the Mexican Transnational Experience Maria Elena Reyes, Veronica Estrada The University of Texas-Pan American</p> <p>Dialogues of the Bridge: Lived Experiences of Binational University Students on the U.S./Mexico Border Lyn McKinley The University of Texas at El Paso</p>
11:45am - 1:00pm	<i>Journalism, Literature, Poetry, Theater, Documentary, and Ethnographic Inquiry: Witnesses as Writers</i>
GSE 300	
	<p>Caroline Elizabeth Heller, Jennifer Bargioni, Carol Cavanaugh, Kimberly McCray, Mike Pabian, Justin Moyer Lesley University, Massachusetts</p>
11:45am - 1:00pm	<i>Digital Literacies and Learning Among Young People</i>
GSE 322	
	<p>Learning Outside the Stacks: Video Game Playing in the Library Sandra Schamroth Abrams St. John's University, New York</p> <p>"we should make a riot": Political and Racial Selves of Urban Youth on Facebook Savannah Shange University of Pennsylvania</p>

11:45am - 1:00pm	<i>Local Responses to Educational Initiatives Across International Contexts</i>
GSE 400	
	<p>An Analysis of Student Narratives on "Being/Becoming" a Scholarship Student at a Pakistani University Campus Mariam Durrani University of Pennsylvania</p> <p>Moroccan Education Policy in Practice: A View from the Classroom Susannah Louise Gund University of Pennsylvania, The Moroccan American Commission for Education and Cultural Exchange</p> <p>"Little Citizens in this City": Acquiring <i>Suzhi</i> (Quality) for Migrant Children Through Trilingual Initiative in Suzhou, China Lan Xu University of Pennsylvania</p>
11:45am - 1:00pm	<i>Complicating Notions of Students' Engagement and Participation</i>
GSE 427	
	<p>Hanging in the Hallways: A Study of Students Who Regularly Attend School but Cut Class Matthew Tossman University of Pennsylvania</p> <p>"They Didn't Want Me": Student Perspectives on Selective Admissions in Public High Schools Susan Bickerstaff¹, Shani Evans² ¹Teachers College, Columbia University; ²University of Pennsylvania</p> <p>Freedom After "Forced Migration": A Study in an Alternative School Setting Katrina Morrison University of Pennsylvania</p>
1:30pm – 2:30pm	
GSE 203	<p style="text-align: center;">Friday Brown Bag Session</p> <p style="text-align: center;">Sobresalir:</p> <p style="text-align: center;">Using Ethnographic Film for Professional Development in the New Latino Diaspora</p> <p style="text-align: center;"><i>Presenter: Stanton Wortham, University of Pennsylvania</i></p> <p style="text-align: center;"><i>Presenter: Joe Leaf, ESL Coordinator, Norristown Area School District</i></p> <p style="text-align: center;"><i>Introduction: Sarah Lipinoga, University of Pennsylvania</i></p>
2:45pm - 4:00pm	<i>School, Community, and Belonging in Global Times: Flows of People Across Space</i>
GSE 114	
	<p>Learning in a Victim Diaspora: Ethnographic Research on the Institutional Migration and Education of Greek Children-Refugees to Poland After the WWII Marcin Gołębniak University of Lower Silesia, Poland</p> <p>History, Struggle, and the Social Influence of Migrant Schools in Contemporary China Min Yu University of Wisconsin-Madison</p> <p>Framing the Community: Twenty-First Century School and Neighborhood Improvement Talk in Seattle Jennifer Lee Lindsay Humboldt State University, California</p>

2:45pm - 4:00pm	<i>Teachers' Encounters and Sensemaking of Racial Differences</i>
GSE 120	
	<p>Teachers of Color in Suburban Schools: Consciously Constructing In-School Identities Vera J. Lee Drexel University</p> <p>Exploring Teachers' Sensemaking about Race Amanda Taylor Harvard University</p> <p>"We Don't Know the People": White Teachers and Preschool Immigrant Families in the New Latino Diaspora Jennifer Keys Adair The University of Texas at Austin</p>
2:45pm - 4:00pm	<i>Teaching Qualitative Research Methods: Developing Students' Observation Skills Through Film</i>
GSE 121	
	<p><i>Discussant:</i> Kristine S. Lewis, Drexel University</p> <p>Jen Katz-Buonincontro, Cynthia Paul, Mamta Shah, Stephanie Smith Budhai Drexel University</p>
2:45pm - 4:00pm	<i>Data Analysis Consultation: Little Things Can Mean A Lot: Moment-to-Moment Analyses of Educational Interactions</i>
GSE 200	
	<p><i>Consultant:</i> Kathryn Howard, University of Pennsylvania <i>Consultant:</i> Betsy Rymes, University of Pennsylvania</p> <p>Affective and Relational Dynamics in Teacher Professional Development Interactions Carla Finkelstein University of Maryland</p> <p>"I'm Not Trying to Hurt You ... I'm Just Trying to Understand!": Using a Student-to-Student Interaction as a Lens to Understand the Development of a 'Shared Framing' in Science Class Lama Jaber¹, David Hammer² ¹University of Maryland; ²Tufts University</p>
2:45pm - 4:00pm	<i>Realities of Educational Policy Across U.S. Contexts</i>
GSE 203	
	<p>Forced to Choose: Local Conflicts and the Production of School Choice Christina Convertino University of Arizona</p> <p>Dual Language Education Policy, Discourse, and Practice in Washington State David Cassels Johnson, Eric J. Johnson Washington State University</p> <p>Teacher Quality and Diversity in an Urban, Majority-Hispanic U.S. School District: A Socio-Historical Analysis of Teacher Recruitment Policies Kira J. Baker-Doyle The Pennsylvania State University, Berks</p>
2:45pm - 4:00pm	<i>Immigrant and Refugee Student Identity Construction</i>
GSE 300	
	<p>(Re) Constructing, Negotiating and Maintaining Achievement Identities of "African" Immigrant Girls in Public High Schools Betty Akinyi Okwako Michigan State University</p> <p>Looking Back, Reaching Forward: How One Refugee Student Makes Sense of Identity in School Liv Thorstenson Davila University of North Carolina at Charlotte</p> <p>"I Am the Same, but Different": An Intersectional Approach to Academic Identity Development in Young Refugee Women Lesley Coia Agnes Scott College, Georgia</p>

2:45pm - 4:00pm	<i>Bilingual and Bicultural Students' Resources in Schools</i>
GSE 400	
	<p>“Pero, Miss, this e’School es Ingles Only”: Exploring the Spaces for Bilingualism in Two Bronx High Schools Heather Homonoff Woodley City University of New York; Research Institute for the Study of Languages in Urban Societies; New York City Department of Education</p> <p>“I Should Hear Everyone Talking”: Bilingual Students’ Talk in Mainstream Classrooms Catherine Michener, Christina Pavlak, Minori Nagahara Boston College</p> <p>Classroom Research in a Transnational Context: The Arizona-Sonora Border Toni Griego-Jones University of Arizona</p>
2:45pm - 4:00pm	<i>Multidirectional Flows of Knowledge Among Students and Teachers</i>
GSE 427	
	<p>Expanding Repertoires of Linguistic Practice and Creation of Expansive Learning Opportunities: An Ethnography of Black and Latino High School Youth Danny Martinez University of California, Los Angeles</p> <p>Working Toward Social Change: Youth Researchers Using Discourse to Challenge Systemic Racism in Education Melanie Bertrand University of California, Los Angeles</p> <p>Urban Schools and Ways of Being, White-Collar Work and Ways with Dealing: Student Migration in an Urban Space and Cultural Capital Shifts Ursula Aldana University of California, Los Angeles</p> <p>Educators Without Borders: A Freirian Approach to Urban Teacher Education Nicole Mirra University of California, Los Angeles</p>
4:15pm - 5:30pm	<i>Immigration and Student Identity: Comparative Perspectives</i>
GSE 114	
	<p>Interplay of School Culture and ESL Instruction: A Contrastive Case Study Jing Fu Michigan State University</p> <p>Education in Identity Re-Construction of Immigrants: Alternative School Programs for North Korean Students in South Korea Jungmin Lee University of Pennsylvania</p> <p>Exploring In-Between Spaces: How Post-Colonial Theories of Movement and Encounter Informed Three Educational Studies Tomoko Tokunaga, Raquel González, Beth Douthirt-Cohen University of Maryland</p>
4:15pm - 5:30pm	<i>Literacy Practices Among Immigrant Children and Families</i>
GSE 120	
	<p>Cultural Literacy Integration: The Significance of Literacy Experiences Among Immigrant Families Dana Rosen Rutgers University</p> <p>Children Framing Transnational Childhoods Wendy Luttrell City University of New York</p> <p>"I Am Korean and American": Cultural Identity in Classroom Literacy Practices Esther Ra University of Pennsylvania</p>

4:15pm - 5:30pm	<i>Conceptual Flows and Implications for Learning</i>
GSE 121	
	<p>Making Publics: Learning at the Interface of Participatory Planning Katherine Headrick Taylor, Rogers Hall Vanderbilt University</p> <p>From Dots to Chunks: Embodied Learning and Ensemble Performance in a High School Marching Band Jasmine Ma, Rogers Hall Vanderbilt University</p> <p>“You Know, It Was a Pain in the Ass for Those People”: Embodied Measurements of Change in Archeological Practices of Spatial Analysis and Modeling Rogers Hall, Jasmine Ma Vanderbilt University</p> <p>Forming the Following: Landing Zones of Learning and Doing in Air Medical Flight Communications Nathan Michael Phillips, Kevin Leander Vanderbilt University</p>
4:15pm - 5:30pm	<i>Data Analysis Consultation: Building Upon the Local in Ethnographic Approaches</i>
GSE 200	
	<p><i>Consultant: Stanton Wortham</i>, University of Pennsylvania <i>Consultant: Brian Street</i>, Kings College London, United Kingdom</p> <p>Narrative Research in Field-Based Digital Ethnography: The Case of a Video Documentary and the Crisis of Representation Dino Sossi Teachers College, Columbia University</p> <p>Local Resources of School Library Managers in Addis Ababa, Ethiopia Alicia Van Borssum University of Rochester, New York</p>
4:15pm - 5:30pm	<i>Building OneVille: Understanding and Improving Communication Ecosystems in Education</i>
GSE 203	
	Mica Pollock, Uche Amaechi, Susan Klimczak, Alice Mello, Consuelo Perez, Al Willis, Seth Woodworth Harvard University; OneVille Project
4:15pm - 5:30pm	<i>Discursive Approaches to Language Use in Schooling</i>
GSE 300	
	<p>“Aarto, Please Don't Speak like Takakontti Did Aukea”: Teacher and Peer Sanctioning and Normative Language Use in the First Grade Alicia Copp Jinkerson University of Jyväskylä, Finland</p> <p>Students' Ethnographic Inquiry of a Local Community Affected by Global Flows of People and Language David Landis Kazakhstan Institute of Management, Kazakhstan</p> <p>Peripheral Heteronormativity: The Construction of Language Disadvantage in a Flemish (Sub)urban Multicultural Primary School Classroom Massimiliano Spotti Tilburg University, The Netherlands</p>

4:15pm - 5:30pm	<i>Resettling and Learning: Frontiers of Inequality Within Brazilian and Australian Educational Systems</i>
GSE 322	
Forced Migration, Identity and Education: Young African Refugees in Western Sydney High Schools Elizabeth A. Cassity University of Sydney, Australia	
“En Route for Prejudice”: Resettling from Northeast to Southeast in Brazil: An Ethnographic Case Study of a Repeaters Classroom Suziane de Santana Vasconcellos, Carmen L. G. de Mattos State University of Rio de Janeiro, Brazil	
Frontiers of Socioeconomic, Cultural and Educational Inequalities: Configurations of Belonging Among Youths At Risk in Brazil Nigel F. Bagnall University of Sydney, Australia	
	Transitional Identity and Vulnerability: Students in Search of Belonging Paula Almeida de Castro State University of Rio de Janeiro, Brazil
	The “Absence of Time” to Learn: Girls and Women’s Perceptions about Their Life in Schools Within Criminal Offenders Institutions in Brazil Sandra Maciel de Almeida, Carmen L. G. de Mattos State University of Rio de Janeiro, Brazil
4:15pm - 5:30pm	<i>Youth as Creative Agents Across Globalized Spaces</i>
GSE 400	
Multiple Modalities and New Knowledges: Out-of-School Media Literacy and Learning Joslyn Sarles Young Research for Action, Philadelphia	
	International Urban-Based Action Ethnography for Youth Empowerment Hana Cervinkova University of Lower Silesia, Poland
	Claiming Space, Making Place: Civic Activities Redefining Philadelphia's Chinatown Roseann Liu University of Pennsylvania
4:15pm - 5:30pm	<i>Developing Multimodal Literacies Competence at School</i>
GSE 427	
	Family Guy, Powerpuff Girls, and Jared the Subway Guy: Intertextualities, Sociosemiotics, and Meaning-Making Within a Reading Support Class Kelly Wissman, Sean Costello, Diane Hamilton University at Albany, State University of New York
	Pakistan and Luxembourg: An Ethnographic Image-Based Exploration of Schoolchildren’s Insights in Two International Contexts Carolyne Ali-Khan ¹ , Christina Siry ² ¹ City University of New York; ² University of Luxembourg-Walferdange, Luxembourg
	Collaborating Across Contexts: Forming a Model for Appropriating Youth and Digital Practices with Latino Students Lisa Hope Schwartz University of Arizona

5:45pm - 7:00pm	<i>Innovative Approaches to Curriculum and Instruction</i>
GSE 114	
	<p>Sorting the Self: Skillfully Navigating Cultural Obstacles in School David Lee Keiser Montclair State University, New Jersey</p> <p>Engage, Then Instruct: The Masking of Teachers' Pre-planned Ideas as Students' Ideas in an Innovative School Mark Smith University of Delaware</p> <p>Children's Play as Cultural and Intellectual Location for Exploration of Scientific Principles: Motion and Matter Diane E. Lang¹, Christina Siry² ¹Manhattanville College; ²University of Luxembourg, Luxembourg</p>
5:45pm - 7:00pm	<i>Everyday Moments of Education</i>
GSE 120	
	<p><i>Discussant:</i> Beau Bettinger, Teachers College, Columbia University</p> <p>An Education of Institutions: Lived Experiences of Parents of Children with Autism Juliette de Wolfe Teachers College, Columbia University</p> <p>Everyday Health Education in Harlem Sarah Wessler Teachers College, Columbia University</p> <p>Exploring the Treatment of Depression Through Equine-Assisted Psychotherapy Jennifer Van Tiem Teachers College, Columbia University</p> <p>Mexican Immigrants in Astoria: A Study of Language Learning in a Greek Restaurant Karen Velasquez Teachers College, Columbia University</p> <p>What Educates in Toy Design? Michael Scroggins Teachers College, Columbia University</p>
5:45pm - 7:00pm	<i>Alternative Approaches to Promoting Literacy Across Contexts of Learning</i>
GSE 121	
	<p>Literacy and Whitewater Adventure Stephen Mogge Towson University</p> <p>The Poetics of Language Learning: Transnational Teenagers Writing, Reading, and Translating Poetry Joanna Luz Siegel University of Pennsylvania</p> <p>Pen to Paper to Power: Lessons from an Arts Program Serving Somali Youth Brian David Lozenski, Chelda Smith University of Minnesota</p>
5:45pm - 7:00pm	<i>Data Analysis Consultation: Exploring Collaborative Data Collection</i>
GSE 200	
	<p><i>Consultant:</i> Kathy Schultz, Mills College, California <i>Consultant:</i> Gerald Campano, University of Pennsylvania</p> <p>Interview Research with Preeminent Teacher Learning Scholars Rhonda L. Nixon¹, Susan L. Lytle², Jill K. McClay¹ ¹University of Alberta, Canada; ²University of Pennsylvania</p> <p>SunBay Data Consultation Charles Vanover¹, George Roy¹, Zafer Unal¹, Vivian Fueyo¹, Nicole Collier¹, Susan Holderness¹, Phil Vahey² ¹The University of South Florida Saint Petersburg; ²SRI International</p>

5:45pm - 7:00pm	<i>Educational Applications of Ethnographic Perspectives: Local and Global?</i>
GSE 203	
	<p>Educational Applications of Ethnographic Perspectives for Curriculum Design Glicinei Carvalho, Marildes Marinho Universidade Federal de Minas Gerais, Brazil</p> <p>A Teacher Development Programme in Brazil as a Case Study of Relating Theory and Practice Maria Castanheira Universidade Federal de Minas Gerais, Centro de Alfabetização, Brazil</p> <p>Literacy Empowerment Through Training in Ethnographic Research Brian Street King's College London, United Kingdom</p>
5:45pm - 7:00pm	<i>Language and Identity Across Globalized Contexts</i>
GSE 322	
	<p>Referring in an Arabic Learning Environment: A Sociolinguistic Division of Denotational Labor Cécile Evers University of Pennsylvania</p> <p>Constructing the Contemporary Pilgrim: The Use of Narrative in Educational Trips to Israel Sharon Avni Borough of Manhattan Community College, City University of New York</p> <p>Heritage Language Education and Linguistic Identity: Narratives of Resident Korean Women in Japan Kayoko Aoki Soko Gakuen Japanese Language School, San Francisco, California</p>
5:45pm - 7:00pm	<i>Critical Examinations of College Prep Programs for Diverse Students</i>
GSE 400	
	<p>Student Value and Aspirations: The Hopes and Hazards of a Collaborative Preparatory Program Kathryn Naomi Hayes University of California, Davis</p> <p>"I Think I Know What I Want to Be": The Development of Future Orientation at an Early College High School Gina Arnone, Laura Murray, Michael Nakkula University of Pennsylvania</p> <p>Diversity and Rescue Fantasies at an Elite Boarding School Summer Enrichment Program Burke Scarbrough University of Rochester, New York</p>
5:45pm - 7:00pm	<i>Rethinking Family-School Relationships</i>
GSE 427	
	<p>Examining Family Experiences in School: Latino Immigrant Parents of Young Children in Special Education Brooke C. Smith Salus University, Pennsylvania</p> <p>The Impact of Diverse Households on Parent Involvement and Their Children in and out of Schools Sumi Hagiwara Montclair State University, New Jersey</p>
7:30 pm - 9:00 pm	
Houston Hall Hall of Flags	<p style="text-align: center;">Friday Evening Plenary</p> <p style="text-align: center;">Globalized Repertoires: Towards a New Notion of the Linguistic Subject</p> <p style="text-align: center;"><i>Presenter: Jan Blommaert, Tilburg University, The Netherlands</i></p> <p style="text-align: center;"><i>Introduction: Nancy H. Hornberger, University of Pennsylvania</i></p> <p style="text-align: center;"><i>Light Appetizers Will Be Served Beginning at 7:00 pm.</i></p>

Saturday, 02/26/2011

8:30am - 9:45 am	
Houston Hall Hall of Flags	<p>Saturday Morning Plenary</p> <p>On Our Common Alienation: Toward a Collaborative Vision of Immigrant Education</p> <p><i>Presenter: Gerald Campano, University of Pennsylvania</i></p> <p><i>Introduction: Susan L. Lytle, University of Pennsylvania</i> <i>Convenor: Nancy H. Hornberger, University of Pennsylvania</i></p>
10:15am - 11:30am	
GSE 114	<i>Drawing on Student Cultural Maps to Promote Learning in Creative Spaces (Practitioner Research)</i>
	<p>Family Portraits: First Graders, Photography and the Development of Literate Engagement Rebecca Akin Oakland Unified School District, Stanford University</p> <p>“It Doesn’t Come for Free”: Understanding Inquiry as an Autobiographical Process Lenny Sánchez University of Missouri</p> <p>Reading, Writing and Critical Collaborative Inquiry in an Ethnodrama Classroom Sarah Reed Hobson University of Pennsylvania</p>
10:15am - 11:30am	
GSE 120	<i>Critical Friends at the School of the Future (Practitioner Research)</i>
	Kate Ilana Reber, Aruna Arjunan, Mary Beth Grady, Alicia Conquest-Bulgin, Heather Hufford, Jessica Langholtz, Brian Cohen, Thomas Gaffey, Amanda Bridgeford School of the Future, School District of Philadelphia
10:15am - 11:30am	
GSE 121	<i>What Keeps Us Going: Stories of a Philadelphia Teacher Inquiry Community (Practitioner Research)</i>
	Ted Domers ^{1,2} , Molly Thacker ^{1,3} , Andrea Gray ^{1,4} , Angela Chan ^{1,4,5} , Peggy Kaplan ^{1,6} ¹ Philadelphia Writing Project; ² University of Pennsylvania; ³ Arts Academy at Benjamin Rush, Philadelphia; ⁴ School District of Philadelphia; ⁵ John H. Taggart School, Philadelphia; ⁶ Christopher Columbus Charter School, Philadelphia
10:15am – 11:30am	
GSE 200	<i>Developing an Urban Teacher Residency in Dynamic Times and Spaces: The MSU/NPS UTR as a Third Space in Teacher Education</i>
	Monica Taylor, Emily Klein, Cindy Onore, Robert Cuellari, Katie Strom Montclair State University, New Jersey
10:15am - 11:30am	
GSE 203	<i>Rethinking Literacies and Education</i>
	<p>Traversing Boundaries and Borders: The Role of Fieldwork in Graduate Students’ Conceptualizations of Literacy Katrina Bartow Jacobs, Heather Rohland Burchell University of Pennsylvania</p> <p>Examining Shared Histories in Children’s Literature Maria Paula Ghiso¹, Gerald Campano², Ted Hall³ ¹Teachers College, Columbia University; ²University of Pennsylvania; ³Indiana University Bloomington</p> <p>Englishes and Speaking Texts: Drawing Metaphors for the Relation of Self to Language Sally V. Maxwell The University School, Nova Southeastern University; University of Pennsylvania</p>

10:15am - 11:30am	<i>Uncovering Students' Multimodal Learning</i>
GSE 300	
	<p>Globalization in the Urban School Yard: "Nike, Nike" and Other Games Anna R. Beresin University of the Arts</p> <p>Accessing Narrative Through the Moving Image: Foregrounding the Kineikonic Mode in a Culturally Diverse Classroom Tara Maja McGowan University of Pennsylvania</p> <p>In School and Online: Adolescents' Literacy and Learning in the Digital Era Mary Frances Buckley University of Pennsylvania</p>
10:15am - 11:30am	<i>The Ethical Considerations of School/University Participatory Action Research</i>
GSE 322	
	Peter Kuriloff, Shannon Andrus, Sharon Ravitch University of Pennsylvania
10:15am - 11:30am	<i>Teacher Preparation Before and During Full-Time Teaching: A Comparative Analysis of Learning to Teach</i>
GSE 400	
	<p><i>Discussant:</i> Kathy Schultz, Mills College, California</p> <p>"A Psychological Mattress": Beginning Teachers' Perceptions of the Significance and Influence of Formal and Informal Teacher Social Networks Martin Canter, Jeremy Cutler University of Pennsylvania</p> <p>"When It Comes to Literacy, It All Matters": A Study of New Teachers' Sense-Making Around Literacy Instruction Mary Del Savio, Jennifer Zwillenberg, Tamika Borrow University of Pennsylvania</p> <p>New Teachers' Understandings about Race, Class, and Diversity: Complicating the Process of Learning Tanya Maloney, Ellie Fitts Fulmer, Tamika Borrow University of Pennsylvania</p>
10:15am - 11:30am	<i>Learning to Teach Linguistically and Culturally Diverse Students</i>
GSE 427	
	<p>Case Study of a Teacher Education Program: How Are Prospective Elementary Teachers Prepared to Educate ELLs? Shannon Mary Daniel University of Maryland</p> <p>Teachers' Discourses and Linguistic Minority Schools Diane Gerin-Lajoie Ontario Institute for Studies in Education, University of Toronto, Canada</p> <p>Learning to Teach Language and Subject Area: A Case Study of Preservice Teachers in a Service Learning Project Yanan Fan San Francisco State University</p>
11:45am - 1:00pm	<i>Teachers and Teacher Developers Learning Together: A Nested Inquiry Approach to Lesson Study (Practitioner Research)</i>
GSE 114	
	<p>Roseanne Rostock^{1,2}, Jennifer Mossgrove², Kelsey Johnson^{2,3}, Matthew Randall^{2,4}, Ajoy Vase^{2,5}</p> <p>¹University of Pennsylvania; ²Knowles Science Teaching Foundation, New Jersey; ³George Washington High School, Philadelphia; ⁴Lindbergh High School, Renton, Washington; ⁵William and Carol Ouchi High School, Los Angeles, California</p>
11:45am - 1:00pm	<i>Inquiries into Teaching English/Language Arts: Dialogues with a Philadelphia-Area Teacher Study Group on Adolescent Literacy Education (Practitioner Research)</i>
GSE 120	
	<p>Allison Irwin^{1,3}, Kathryn May², Lisa Middendorf², Kathleen Riley³, Jenny Smith², Luke Zeller^{2,3}</p> <p>¹Chester Upland School District, Pennsylvania; ²School District of Philadelphia; ³University of Pennsylvania</p>

11:45am - 1:00pm	<i>Speaking of the Environment: The Impact of Home and Nature on Language Learning and Maintenance (Practitioner Research)</i>
GSE 121	
	<p>Speaking of the Environment: Diverse Perspectives of Nature in an ESOL After-School Program Lori Margaret Edmonds University of Maryland</p> <p>Exploration of Parental Measures for Chinese Heritage Language Maintenance Among Young Children Haomin Zhang University of Pennsylvania</p>
11:45am - 1:00pm	<i>Leadership and the Practice(s) of Inquiry (Practitioner Research)</i>
GSE 200	
	Katherine Windsor, Randy Ziegenfuss, Bolgen Vargas, Sharon Ravitch, Susan Lytle University of Pennsylvania
11:45am - 1:00pm	<i>Re-Imagining Gender and Cultural Identities in Educational Spaces and Beyond (Practitioner Research)</i>
GSE 203	
	<p>Role-Taking in Small Book-Discussion Groups by First-Grade Boys in a Single-Gender School Sudarshana Das Brunswick School, Manhattanville College</p> <p>Using Ethnographic Methods in an International Professional Development Seminar Tamara Warhol University of Mississippi</p> <p>Créolité in the Classroom: Creating the Di-verse and Living and Learning with Care Erin Moira Lemrow Indiana University –Bloomington</p>
11:45am - 1:00pm	<i>Urban Teacher Residency Program: Can You Change the Wheels on a Moving Bus? (Practitioner Research)</i>
GSE 322	
	Nancy Lauter ¹ , Susan Wray ¹ , Sue Taylor ¹ , Jane Silva ² , Natasha Parrilla ² , Katie Lierberwirth ¹ , Mike Thompson ¹ ¹ Montclair State University, New Jersey; ² Newark Public Schools, Newark, New Jersey
11:45am - 1:00pm	<i>Online Learning and Students as Multimodal Innovators</i>
GSE 400	
	<p>Distributed Thought-Leadership and Passive Learning in Online Education Susan Gasson¹, James Waters² ¹Drexel University; ²Cabrini College, Pennsylvania</p> <p>Activating Strengths: Digital Story Telling and English Language Learners Diane E. Lang, Diane W. Gómez Manhattanville College</p> <p>Children as Multimodal Composers: A Case Study of Three 2nd Graders' Digital Comic Texts Creation Ting Yuan Teachers College, Columbia University</p>
11:45am - 1:00pm	<i>Reflections on Conducting and Writing Ethnographic Work</i>
GSE 427	
	<p>White Women Speak, Black Woman Write: The Politics of Locution and Location in the Other Researching the Not Other Venitha Pillay University of Pretoria, South Africa</p> <p>Being One's Self in a Research Relationship: Using Co/Autoethnography to Understand Relationships in the Field Lesley Coia¹, Monica Taylor² ¹Agnes Scott College, Georgia; ²Montclair State University, New Jersey</p> <p>"Shifting the Center" Some More: Female Students of African Descent (Re)Writing Themselves as (Other)Mothers and (Other)Daughters Carmen Kynard St. John's University, New York</p>

1:30pm – 2:30pm	<p style="text-align: center;">Saturday Brown Bag Session</p> <p style="text-align: center;">Critical Inquiry Across Classrooms and Communities</p> <p style="text-align: center;"><i>Presenter: Gerald Campano, University of Pennsylvania</i></p> <p style="text-align: center;"><i>Introduction: Alicia Pantoja, University of Pennsylvania</i></p>
GSE 203	
1:30pm - 2:30 pm	<p style="text-align: center;"><i>*Senior Scholar Roundtables:</i></p> <p style="text-align: center;">Brian Street, King’s College London, United Kingdom</p>
GSE 114	
1:30pm - 2:30 pm	<p style="text-align: center;"><i>*Senior Scholar Roundtables:</i></p> <p style="text-align: center;">Kathy Schultz, Mills College, California</p>
GSE 120	
1:30pm - 2:30 pm	<p style="text-align: center;"><i>*Senior Scholar Roundtables:</i></p> <p style="text-align: center;">Jan Blommaert, Tilburg University, The Netherlands</p>
GSE 121	
1:30pm - 2:30 pm	<p style="text-align: center;"><i>*Senior Scholar Roundtables:</i></p> <p style="text-align: center;">Norma González, University of Arizona</p>
GSE 200	
1:30pm - 2:30 pm	<p style="text-align: center;"><i>*Senior Scholar Roundtables:</i></p> <p style="text-align: center;">Rogers Hall, Vanderbilt University Stanton Wortham, University of Pennsylvania</p>
GSE 300	
1:30pm - 2:30 pm	<p style="text-align: center;"><i>*Senior Scholar Roundtables:</i></p> <p style="text-align: center;">Nancy H. Hornberger, University of Pennsylvania</p>
GSE 322	
1:30pm - 2:30 pm	<p style="text-align: center;"><i>*Senior Scholar Roundtables:</i></p> <p style="text-align: center;">Kathleen Hall, University of Pennsylvania</p>
GSE 400	
1:30pm - 2:30 pm	<p style="text-align: center;"><i>*Senior Scholar Roundtables:</i></p> <p style="text-align: center;">Thomas Crumpler, Illinois State University Lawrence Sipe, University of Pennsylvania</p>
GSE 427	
<p><i>*Attendees must sign-up to attend Senior Scholar Roundtables beforehand. Space is limited.</i></p>	

2:45pm - 4:00pm	<i>Preparing Preservice Teachers in Dynamic Times</i>
GSE 114	
	<p>Mentoring Beginning Teachers in Dynamic Times and Spaces Laura Pardo, Heather Field Hope College, Michigan</p> <p>A Foot in Each World: Preservice Teachers Becoming Professional Carol C. Thompson Rowan University, New Jersey</p> <p>Fostering a Reflective and Reflexive Pedagogical Approach to Teaching Among Preservice Teacher Candidates Jean Theodora Slobodzian The College of New Jersey</p>
2:45pm - 4:00pm	<i>Discovering Funds of Knowledge: Studies by Preservice Teachers of the Neighborhoods in Which They Will Teach (Practitioner Research)</i>
GSE 120	
	Christopher G. Pupik Dean, Victoria Allison, Haley Birnbaum, Caitlin M. Liston, Mary Michalow, Jeff Morris, Cara Piccerilli University of Pennsylvania
2:45pm - 4:00pm	<i>Exploring Communities of Practice: Preservice and Inservice Teacher Collaborative Learning and Inquiry (A) (Practitioner Research)</i>
GSE 121	
	<p>On Becoming Multicultural Educators: A Practitioner Inquiry into the Instruction of a Master in Education Course Ellie Fitts Fulmer, Marlana E. Reese University of Pennsylvania</p> <p>“When Are You Handing Back Our Papers?”: A Collaborative Inquiry into Preservice Teacher Education Christopher B. Crowley, James R. Carlson University of Wisconsin-Madison</p>
2:45pm - 4:00pm	<i>Ways of Looking at Adolescent Literacy/Literacies: Uncovering Our “Stuck Places” (Practitioner Research)</i>
GSE 200	
	Mary Frances Buckley, Heather Burchell, Raquel Esteves-Joyce, Lynnette Harris-Scott, Sarah Hobson, Kathleen Riley, Kabeera Weissman, Jessica Whitelaw, Susan Lytle University of Pennsylvania
2:45pm - 4:00pm	<i>Challenges Faced by 1.5 Generation Students in High School (Practitioner Research)</i>
GSE 203	
	Allison Still, Elizabeth Fernandez-Vina, Pat Ryan Northeast High School, Philadelphia
2:45pm - 4:00pm	<i>Rethinking Teacher Preparation and Research</i>
GSE 300	
	<p>An Analysis of the Design and Implementation of Elementary Science Methods Class Instruction in Colleges and Universities in Arkansas Carole K. Lee¹, Felicia Lincoln² ¹University of Maine Farmington; ²University of Arkansas</p> <p>Giving Up to Get More: Birthing a Unified Preservice Teacher Education Model Julie Carter, Mary Beth Schaefer, Judith McVarish St. John's University, New York</p> <p>Promoting Culturally Relevant and Responsive Pedagogy in Teacher Education: An Action Research Project Manu Sharma University of Toronto, Canada</p>
2:45pm - 4:00pm	<i>Finding and Founding Spaces of Belonging Through the Arts: Multimodal Explorations with Youth</i>
GSE 400	
	Lalitha Vasudevan, Kristine Rodriguez, Melanie Hibbert, Eric Fernandez, Mark Dzula, Olga Hubard Teachers College, Columbia University

4:15pm - 5:30pm	<i>Tapping into Technology: Turning to Digital Literacies to Promote Student Learning (Practitioner Research)</i>
GSE 114	
	<p>The Case for Electronic Writing Portfolios in the Urban English Classroom Madelaine Kingsbury, Shanna Daniel Overbrook High School, Pine Hill, New Jersey; University of Pennsylvania</p> <p>OMG! iChat as a Classroom Resource Nora Peterman Center for Literacy, Philadelphia</p>
4:15pm - 5:30pm	<i>One Size Does Not Fit All: Multiple Perspectives on Teaching Writing Along the Student Continuum (Practitioner Research)</i>
GSE 120	
	<p>“Starting with What Is”: Learning to Teach Writing as Collaborative Inquiry Rob Simon Ontario Institute for Studies in Education, University of Toronto, Canada</p> <p>Contributions of a Narrative Perspective to the Instruction of Second Language Academic Writing Erin Kearney¹, Anne Pomerantz² ¹University at Buffalo, State University of New York; ²University of Pennsylvania</p> <p>One Size Does Not Fit All: The Affordances of Directive Tutoring Practices in the Writing Center Adrienne Flack University of Pennsylvania</p>
4:15pm - 5:30pm	<i>Action Research Within an Urban Teacher Residency Program (Practitioner Research)</i>
GSE 121	
	<p>Susan Wray¹, Nancy Lauter¹, Mark Cognata², Sean O'Connor³, Tracy Famularo², Magda Israel-Joseph³ ¹Montclair State University, New Jersey; ²Franklin Elementary School, Newark, New Jersey; ³McKinley Elementary School, Newark, New Jersey</p>
4:15pm - 5:30pm	<i>Taking Back Accountability: Collaboratively Investigating Sensible Ways to Understand Teachers' Effectiveness (Practitioner Research)</i>
GSE 200	
	<p>Della R. Leavitt¹, Colleen Cody², Shannon Echeverria³, Roger Jaklin², Leslie Strauss⁴, Alesa Wilson⁵ ¹DePaul University; ²Chicago Public Schools; ³Northeastern Illinois University; ⁴Chicago Talent Development Charter High School; ⁵University of Illinois at Chicago</p>
4:15pm - 5:30pm	<i>Turning Points in Developing a Practitioner Inquiry Network: Lessons in Communication, Voice, Trust, and Partnership (Practitioner Research)</i>
GSE 203	
	<p>Tricia Niesz, Katherine O'Brien, Felicia Black, Shamuire Spivey, Jeanette Brossmann, David Loe, Sarah Koebley, Joanne Arhar Kent State University</p>
4:15pm - 5:30pm	<i>Teaching Social Justice and Youth</i>
GSE 300	
	<p>Teaching Environmental Science for Social Justice: Navigating Tensions and Possibilities in Practice Alexandra Eleanor Dimick University of Wisconsin-Madison</p> <p>Affluent Students' Conceptions of Privilege, Justice, and Citizenship Katy Swalwell University of Wisconsin-Madison</p> <p>Chipping at a Mountain: Youth Organizing for Educational Justice Cristen Talcott Jenkins University of Illinois at Chicago</p>

4:15pm - 5:30pm	<i>Teachers in Communities: Coming Together for Change</i>
GSE 322	
	<p>On (Not) Sustaining Mindfulness, Compassion, and Honesty in a Teacher Inquiry-to-Action Group Connie E. North University of Maryland</p> <p>“Without Anybody Listening in”: Teacher Educator Book Discussions as Communities of Learning Sally A. Smith, Rose Tirota Hofstra University, New York</p> <p>Changing Populations and Teachers’ Professional Learning Communities: Collaborative Practice Toward Culturally Responsive Teaching Diane R. Wood, Kathleen A. Reilly George Mason University, Virginia</p>
4:15pm - 5:30pm	<i>Exploring Communities of Practice: Preservice and Inservice Teacher Collaborative Learning and Inquiry (B) (Practitioner Research)</i>
GSE 400	
	<p>Rethinking Communities of Practice and Collaborative Teacher Learning Rhonda L. Nixon University of Alberta, Canada</p> <p>Inquiry about Inquiry: Exploring A New Model for Elementary Mathematics Teacher Education Katherine Ann Ariemma Boston College</p>
4:15pm – 5:30pm	<i>Teachers in Communities: Promoting Collaborative Inquiry and Teacher Reflection</i>
GSE 427	
	<p>Generating Knowledge in a Teacher Study Group: An Investigation of Collaborative Meaning-Making Through Talk Kathleen Riley University of Pennsylvania</p> <p>Teachers’ Classroom Feedback on Student Writing: From a Study of Middle Grades Teaching in Canada Jill McClay¹, Shelley Stagg Peterson² ¹University of Alberta, Canada; ²Ontario Institute for Studies in Education, University of Toronto, Canada</p> <p>Using Inquiry Journals in Teacher Education Alexandra Miletta Mercy College, New York</p>
5:45pm - 7:00pm	<i>Inquiry Across the Curriculum: Critical Examinations to Deepen Student Learning in the Social Studies and Science Classrooms (Practitioner Research)</i>
GSE 114	
	<p>Taking on the History Textbook: A Critical Examination of Texts Used in a Social Studies Classroom Christopher Martell¹, Erin A. Hashimoto-Martell² ¹Boston University; Framingham Public Schools, Massachusetts; ²Boston College, Boston Public Schools</p> <p>“Can I Be a Scientist?” Scientific Identities of Elementary Students of Color Erin A. Hashimoto-Martell Boston Public Schools, Boston College</p> <p>The Use of Discrepant Events and Higher Order/Scaffolding Questions for Deeper Science Learning Traci Collier, Sara Salloum Long Island University</p>
5:45pm - 7:00pm	<i>Preservice Teachers Engage in "Listening" as an Empowering Approach to Understanding Classrooms</i>
GSE 120	
	Susan Browne, Majorie Madden, Jaclynne Nimon, Richard Pass, Jamie Horton, Maeghan Kurz, Bailey Tormollan, Melissa Stoffers Rowan University, New Jersey

5:45pm - 7:00pm	<i>Poetics of Collaboration: Confrontations and Negotiations on the Way to Our Core</i>
GSE 121	
	Christina Puntel, Geoffrey Winikur School District of Philadelphia <i>Discussant: Kathy Schultz</i> , Mills College, California
5:45pm - 7:00pm	<i>Building Conceptual Frameworks for Practice Through Inquiry Communities: Reciprocal Transformation Among Student Teachers, 2nd Year Teachers, and a Student Teacher Supervisor (Practitioner Research)</i>
GSE 200	
	Andy Danilchick ¹ , Emily Guck ¹ , Michael Malloy ¹ , Jen Portante ¹ , Luke Walker ² , David Sokoloff ² , Davi Keiser ² , Nathaniel Smith ¹ ¹ University of Pennsylvania; ² Northeast High School, School District of Philadelphia
5:45pm - 7:00pm	<i>English Language Learners: What They Have to Say about the Experience of NCLB Testing (Practitioner Research)</i>
GSE 203	
	Mary Yee ¹ , Shouben Li ² , Zixin Lin ² , Weijia Lin ² , Yuqin Lin ² ¹ University of Pennsylvania; ² School District of Philadelphia
5:45pm - 7:00pm	<i>Creating Conflict with the Norm: Learning from Communities to Redefine "Best Practice"</i>
GSE 322	
	Happily Ever After? Limits and Possibilities of Professional Development for Equity in Diverse Cultural Contexts Gloria Boutte ¹ , George Johnson ² ¹ University of South Carolina; ² South Carolina State University Working Across Contexts: Home and Community Access Points to Literacy in the Lives of Young Latino Bilinguals Dinah Volk Cleveland State University Conflicting the Norm by Working Within it: Appropriating Mandates to Create Culturally Relevant Literacy Practice Susi Long University of South Carolina
5:45pm - 7:00pm	<i>Learning from Math and Science Teachers' Voices and Beliefs</i>
GSE 400	
	Turn Up the Volume! The Polyvocality of Mathematics Teachers When Confronting Culturally Biased Word Problems Martha Jean Strickland ¹ , Elicia Eberhart ² ¹ The Pennsylvania State University, Harrisburg; ² Chambersburg High School, Chambersburg, Pennsylvania What Kills Science in School?: Lessons from Preservice Teachers' Responses to Urban Children's Science Inquiries Eugene Matusov University of Delaware The Roles that Mathematics Challenges and Opportunities Play in Changing Early Career Elementary Teachers' Beliefs Joan Gujarati Manhattanville College
5:45pm - 7:00pm	<i>Developing Differentiated Curriculum and Instruction</i>
GSE 427	
	Facilitating Foreign, Heritage, and Native Written Language Acquisition Processes Through the Use of Differentiated Instruction in a Heterogeneous Class Diane W. Gómez, Diane E. Lang Manhattanville College Supporting Scientific Inquiry Among Students with Exceptionalities Daniel Matthew Levin American University Power and Popularity in the Peer Group: A World of "Frienemies" Aideen Murphy University of Delaware

7:15pm - 8:45pm	<p style="text-align: center;">Saturday Evening Plenary</p> <p style="text-align: center;">Place-Making Amidst Global Flows</p> <p style="text-align: center;"><i>Presenter: Norma González, University of Arizona</i></p> <p style="text-align: center;"><i>Introduction: Stanton Wortham, University of Pennsylvania</i></p> <p style="text-align: center;"><i>Convenor: Nancy H. Hornberger, University of Pennsylvania</i></p>
Houston Hall Hall of Flags	
8:45pm - 9:45pm	<p style="text-align: center;">Saturday Evening Dinner</p>
Houston Hall Hall of Flags	