

Friday, 02/24/2012

8:30am - 9:45am	<p>Opening Keynote</p> <p>Minority Youth and Media Discourses</p> <p><i>Presenter: Angela Reyes, Hunter College</i></p> <p><i>Introduction: Nancy H. Hornberger, University of Pennsylvania</i></p>
Houston Hall Hall of Flags	
10:15am - 11:30am	<p><i>Community Strategy Development for Urban Dropout Prevention: A Qualitative Partnering with Formerly Incarcerated Adult Non-Completers</i></p>
GSE 114	
	<p>Partnering with Formerly Incarcerated Adult Non-Completers Decoteau J. Irby University of Wisconsin-Milwaukee</p> <p>Strategy Development for Urban Dropout Development Lynette Mawhinney The College of New Jersey</p> <p>Participants' Reflection on the Dropout Problem Eric Robinson Offender Re-entry Advocate</p>
10:15am - 11:30am	<p><i>Analyzing Digital Discourses in University Courses</i></p>
GSE 120	
	<p>Digital Narratives in an Online Forum: Ethnography in a Third Space Sandra Schamroth Abrams St. John's University</p> <p>Digital Storytelling in Graduate Education: Collaborative Research and Evaluation in a Linguistics Course Bahar Otcu Mercy College</p> <p>A Case Study of a Distance-Learning ESOL Program Lonna Summers Rocha University of Kansas</p>
10:15am - 11:30am	<p><i>Constructing Multimodal Meaning and Identity</i></p>
GSE 121	
	<p>Researching Multiliteracies in Multilingual Urban Classrooms Dana Walker University of Northern Colorado</p> <p>"I Like to Be Asian Online": Asian American Girls Constructing Virtual "Home(s)" Tomoko Tokunaga University of Maryland</p> <p>Making Meaning: Pictures, Signs, Symbols, and Significance in Tenth Grade English Kathleen A. Reilly George Mason University</p>

10:15am - 11:30am	<i>Data Analysis Consultation</i>
GSE 200	<i>Talking about Teaching: Understanding Practitioner Discourse in Inquiry Contexts</i>
	<p><i>Consultant: Gerald Campano</i>, University of Pennsylvania <i>Consultant: Linda Christensen</i>, Lewis and Clark College</p> <p>Half-Student, Half Teacher Kim Dean, James Malamut, Jamie Kuttner Arcadia University</p> <p>How Teachers Negotiate Coherence During Scientific Inquiry Tiffany-Rose Sikorski University of Maryland, College Park</p>
10:15am - 11:30am	<i>Textures of Social Media Exchange: Youth Identity and Digital Aesthetics in a Global Learning Environment</i>
GSE 203	
	<p>“We Put Our Swag All Over It”: Negotiating Local and Global Student Identity in Online and Offline Language Practices Tracie Wallace University of California, Berkeley</p> <p>“No, I’m Not Smart; I’m Just Trolling”: 21st Century Identities Across Discussion Formats Anna Smith, Dee Anne Anderson New York University</p> <p>Everyday Aesthetics: Youth Identity and Video Ethnography John Scott New York University</p>
10:15am - 11:30am	<i>Analyzing Student Identities and Literacies Through Digital Ethnography</i>
GSE 300	
	<p>Inquiry, Identity and Image: Exploring Participatory Visual Methodologies in the Classroom Michelle Honeyford¹, Lenny Sanchez² ¹University of Manitoba, Canada; ²University of Missouri</p> <p>Digital Possibilities: Authoring College-Going Literacies Through Social Media Erin Allaman, Margaret Eisenhart University of Colorado</p>
10:15am - 11:30am	<i>Investigating Positionality: Intergenerationality, Fieldwork and Post-Modern Black Feminisms in the Digital Age</i>
GSE 322	
	<p>Laura Krystal Porterfield, Erin Morales-Williams, Angela Campbell Temple University</p>
10:15am - 11:30am	<i>Adaptability and Team Ethnography: Building Virtual Capacity with Technology</i>
GSE 400	
	<p>Gretchen E. L. Suess, Rachel Zurier, Jordan Lowe, Joseph Wallerstein University of Pennsylvania</p>

11:45am - 1:00pm	<i>Digital Narratives: Building Bridges Across Educational Contexts</i>
GSE 114	
	Arjun Shankar, E. Gabriel Dattatreyan, Matthew J. Tarditi, Talar Kaloustian, Sharon M. Ravitch, John L. Jackson, Jr. University of Pennsylvania
11:45am - 1:00pm	<i>Incorporating Digital Tools in Teacher Education</i>
GSE 120	
	As I Look Back: The Impact of Interactive E-Portfolios in the Identity Development of Early Career Teachers Diane E. Lang, Diane W. Gomez Manhattanville College
	Developing a Culture of Inquiry: The Role of Digital Tools and Formative Feedback Carol R. Rinke, Divonna M. Stebick Gettysburg College
	Reimagining Fieldwork in a Netnography of a Global Online Community of English Language Teachers Derya Kulavuz-Onal University of South Florida
11:45am - 1:00pm	<i>Reconstructing Views of Teaching and Learning among Teachers in Training</i>
GSE 121	
	Perceptions of Learning Revealed in Student-Teachers' Choices in the United Arab Emirates Holly Pak Al Ain University of Science and Technology, United Arab Emirates
	Standing in A Hall of Mirrors: A Study of Subjectivity in Teaching Teacher Research Alan Amtzis, Tabitha Dell'Angelo, Deborah Haggett The College of New Jersey
	Supporting Student Teachers in an Arts Based Seminar Kim Dean, Foram Bhukhanwala Arcadia University
11:45am - 1:00pm	<i>Data Analysis Consultation</i>
GSE 200	<i>Latino Immigrant Families Negotiating Home/School Spaces</i>
	<i>Consultant: Frederick Erickson</i> , University of California, Los Angeles <i>Consultant: Nancy H. Hornberger</i> , University of Pennsylvania
	Doing Well in School: Talk in a Mexican Household about Schooling in the US and Plans for the Future Holly Link University of Pennsylvania
	Mexican Immigrant Fathers and their Children Sarah Gallo University of Pennsylvania
11:45am - 1:00pm	<i>Data Analysis Consultation</i>
GSE 203	<i>Beyond Talk: Ethnography of Nonverbal Communication Within Classrooms</i>
	<i>Consultant: Anne Pomerantz</i> , University of Pennsylvania <i>Consultant: Betsy Rymes</i> , University of Pennsylvania
	Hands Up, Mouths Shut: Silence and Speech in a Second Grade Classroom of English Learners Sara Rutherford-Quach Stanford University
	Why a Joke is Funny to Someone but Not to Others: Understanding of Classroom Laughter and Students' Identities Minjung Ryu University of Maryland, College Park

11:45am - 1:00pm	<i>Bridging Traditional Practices and Contemporary Pedagogies in the 21st Century Classroom</i>
GSE 300	
	<p>It's Not as Simple as Plug and Play: Human Factors and Technology Implementation in Primary School Karen Orr Vered, Tully Barnett, Ksenia Filatov Flinders University, Australia</p> <p>The Medium and the Message: Digital Storytelling and Indigenous Knowledges in the Classroom Eric Ritskes Ontario Institute for Studies in Education, University of Toronto, Canada</p> <p>Village Life and Classroom Lessons Zekiye Yahsi Ohio State University</p>
11:45am - 1:00pm	<i>Understanding the Creative and Collaborative Literacy Practices in the Scratch Online Community: A Role Playing Case Study</i>
GSE 322	
	<p>Joanna Luz Siegel¹, Ricarose Roque², David Low¹, Yasmin Kafai¹ ¹University of Pennsylvania; ²Media Lab, Massachusetts Institute of Technology</p>
11:45am - 1:00pm	<i>Weaving Together Voice and Text in Intercultural Spaces</i>
GSE 400	
	<p>Student Partnerships Across Cultures: Moving Towards Interculturality Elizabeth Smolcic, Jessica Arends The Pennsylvania State University</p> <p>Experiencing the Bilingual University: An Ethnographic Case Study of English Use in a Spanish-Medium Classroom Catherine M. Mazak University of Puerto Rico, Mayaguez, Puerto Rico</p>
11:45am - 1:00pm	<i>Critical Questions about Trends in Education Technology</i>
GSE 427	
	<p>Courtney Ryan Kelly, Ross Collin, Katherine Cunningham, Kristin Rainville Manhattanville College</p>
1:00pm - 2:30 pm	<p>Lunch Break</p> <p><i>GSE 007 will be available during the lunch break as an informal gathering space for Forum participants.</i></p>
1:30pm - 2:30pm	<p>Friday Brown Bag Session</p> <p>Multi-Media as 'Post-Ethnography': How and Why We Built a Website to Show Teachers' and Students' Work</p> <p><i>Presenter: Frederick Erickson, Kneller Professor of Education Emeritus, University of California, Los Angeles</i></p> <p><i>Introduction: Nancy H. Hornberger, University of Pennsylvania</i></p>
GSE 203	

2:45pm - 4:00pm	<i>Digital Textual Production Across Transnational Networks: Educational and Ethnographic Considerations for Literacy Research in the 21st Century</i>
GSE 120	
	<p>The Social Life of Digital Texts in Ethnographic and Multimodal Research Myrrh Domingo New York University</p> <p>Exploring the Implications of Different Approaches to ‘Digital Scholarship’ Through a Study on Scholarly Uses of Twitter Jude Fransman Institute of Education</p> <p>When Worlds Collide: Collective Video Composing and Participatory Ethnographies Jill Jeffery¹, John Scott² ¹University of New Mexico; ²New York University</p>
2:45pm - 4:00pm	<i>Supporting Student Agency through University-Based Collaborative Network Development</i>
GSE 121	
	<p>Defining University-Based Mentoring in the Teach For America Context Tanya Maloney, Alesha “Lee” Jackson University of Pennsylvania</p> <p>Radical Experiment in Dialogic Pedagogy: Building a Democratic Community of Learners Through Open Syllabus Eugene Matusov¹, Ana Marjanovic-Shane² ¹University of Delaware; ²Chestnut Hill College</p> <p>Challenges of Students’ Agency Within a Community of Learners: The Cases of a University Graduate Course and an Adult English Language Classroom Mark Smith¹, Carolina Correa² ¹Chestnut Hill College; ²University of Delaware</p>
2:45pm - 4:00pm	<i>Data Analysis Consultation</i>
GSE 200	<i>Youth Identity Construction via Digital Artifacts</i>
	<p><i>Consultant: Glynda Hull</i>, University of California, Berkeley <i>Consultant: Angela Reyes</i>, Hunter College</p> <p>Through the Lens Darkly: Using Photographs as a Means to Elicit Student Meaning Dino Sossi Columbia University</p> <p>Considering Influences on Identity and Learning in Students’ Electronic Design Processes Kristin A. Searle, Deborah A. Fields, Yasmin Kafai University of Pennsylvania</p>
2:45pm - 4:00pm	<i>Mass Media and Education / Mass Mediatization of Education A</i>
GSE 203	
	<p>Exploring Semiotic Interpretations and Articulations Through a Global Hip-Hop Culture and New Literacies Lens Catrice Barrett University of Pennsylvania</p> <p>“It’s School Organized Like a Giant Videogame”: Participation Structures Embedded Within the Mathematics Content and Curriculum of the Khan Academy Joshua Taton University of Pennsylvania</p> <p>"I’m Rubber, You’re Glue. Whatever You Say Bounces off of Me and Sticks to You!" Exploring the Relationship Between Mass Media and Schooled Knowledge Rachel Skrlac Lo University of Pennsylvania</p>
2:45pm - 4:00pm	<i>Digital Dialogue as Cross-Stakeholder Inquiry: The Education DiaBlog</i>
GSE 300	
	<p>Alice Lesnick¹, Zanny Alter², Jody Cohen¹, Anne Dalke¹, Rashidah Andrews³ ¹Bryn Mawr College; ²Harvard University; ³Temple University</p>

2:45pm - 4:00pm	<i>The Role of Technology in 21st Century University Settings</i>
GSE 322	
	<p>E Fructu Arbor Cognoscitur? The Role of University Websites in the Institutions' Activities Dmitry Semyonov Higher School of Economics, Moscow, Russian Federation</p> <p>Latent-Traps in Computer Mediated Instruction (CMI): A Case where Failure Reveals Pedagogical and Technological Norms and Assumptions Sandra Beth Schneider Radford University</p> <p>Using an Ethnographic Approach to Examine the Use of Mobile Devices by Graduate Students Tutaleni I. Asino, Sarah Stager, Christos Anagnostos The Pennsylvania State University</p>
2:45pm - 4:00pm	<i>Shape Shifting or Becoming Third Space Teacher Educators?: A Co/Autoethnographic Self-Study of Mentors and Faculty</i>
GSE 400	
	<p>Linda Whalen Abrams, Emily Klein, Monica Taylor, Susan Wray Montclair State University</p>
4:15pm - 5:30pm	<i>Virtual Visions: Examining Transformative Pedagogy in a Digital Age</i>
GSE 114	
	<p><i>Discussant: Theresa McGinnis, Hofstra University</i></p> <p>Picturing Writing: Multimodal Composition and the "Underprepared" College Writer Marilyn Buono Hofstra University</p> <p>Appealing to Their Senses: Multimodal Literacy Instruction and Developmental Readers Liz Hynes-Musnisky Hofstra University, Nassau Community College</p> <p>Communicating Through Multiple Modalities: Evaluating the "Status" among Varied Freshmen College Writing Classes Josefa Pace Hofstra University</p>
4:15pm - 5:30pm	<i>Language Planning and Pedagogy in Multilingual Contexts</i>
GSE 120	
	<p>Why Multilingual Education in Nepal?: Views from Multiple Perspectives Miranda Jean Weinberg University of Pennsylvania</p> <p>Towards Effective Multilingual Pedagogy: Balancing Heteroglossic and Monoglossic Ideologies of Multilingualism in Luxembourg Haley De Korne University of Pennsylvania</p> <p>Giving Children the Tools to Participate: A Case for the Intercultural Bilingual Classroom Rebecca Elizabeth Linares University of Illinois at Urbana Champaign</p>

4:15pm - 5:30pm	<i>Developing Bi/Multiliteracy Across Educational Settings</i>
GSE 121	
	<p>“Una Niña Chiquita”/“A Little Girl”: Pedagogy, Identity, and the Positioning of Bilingual/Biliterate Writers in Academic Settings Erika Mein University of Texas at El Paso</p> <p>Emergent Bilingual Youth and the Practice of Multimodal Meaning-Making Briana Ronan Teachers College, Columbia University</p> <p>“Mira las Apples Nuevas” (Look at the Newest Apples): Rereading the Multimodal Composing Practices of Young Multilingual Children Ysaaca Axelrod¹, Lorraine Falchi² ¹Teachers College, Columbia University; ²La Escuelita, Manhattan, New York</p>
4:15pm - 5:30pm	<i>Data Analysis Consultation</i>
GSE 200	
	<p><i>Consultant: John L. Jackson, Jr., University of Pennsylvania</i> <i>Consultant: Betsy Rymes, University of Pennsylvania</i></p> <p>Crossing or Not Crossing: Listening to Inner City Asian American Youth Talk about Their Friendship with African American Peers Ming-Hsuan Wu University of Pennsylvania</p> <p>Dále Más Flow: Fluidity and Tensions in Distributed Hip Hop Production among Multilingual Students at an Alternative Urban High School Catrice Barrett University of Pennsylvania</p>
4:15pm - 5:30pm	<i>Mass Media and Education / Mass Mediatization of Education B</i>
GSE 203	
	<p>Evaluating Pop Culture Museum Engagements: Pedagogies of, about, and with Harry Potter Debora Lui University of Pennsylvania</p> <p>Vampires, Werewolves and Other Humans: Learning from Participatory Responses to the Representation of Native Americans in <i>Twilight</i> Joanna Luz Siegel University of Pennsylvania</p> <p>“Unwholesome and Insipid Fruit”? A Modern Unpacking of Media Panic Discourses and a Push for Progressive Media Literacy Education David Low University of Pennsylvania</p>
4:15pm - 5:30pm	<i>“New” Ethnographic Methods in the Digital Age</i>
GSE 300	
	<p>Ethnography Remixed: A Digital Autoethnography Made Possible by Livescribe Technologies Michelle Beth Bass University of Wisconsin-Madison</p> <p>What Next for Ethnography 2.0?: A Reflection on the Use of Digital Technology in Ethnographic Educational Research ML White Central School of Speech and Drama, University of London, United Kingdom</p> <p>It Came to Me in a Flash: A Photographic Approach to Documenting the Influence of Teacher Education on Practice Laura Gutmann, Kathryn Ohle University of North Carolina at Chapel Hill</p>

4:15pm - 5:30pm	<i>Critical Discourse about Race and Multiculturalism/Diversity in Teacher Education</i>
GSE 322	
	<p>Racetalk: First-Year Teachers' Reflections on Race in Their Practices Twila Ainsworth, Katrina Morrison University of Pennsylvania</p> <p>What Information Can the World Wide Web Offer about Students' Relations and Students' Engagement in Multicultural Education? Nermine Elkader University of Delaware</p> <p>"False Confidence": Understanding White Teachers' Narratives in Multicultural Teacher Education Ellie Fitts Fulmer University of Pennsylvania</p>
4:15pm - 5:30pm	<i>A Year in the Third Space: The Praxis of Inquiry</i>
GSE 400	
	<p>Monica Taylor, Emily Klein, Kathryn Strom, Linda Whalen Abrams Montclair State University</p>
5:45pm - 7:00pm	<i>People and the Planet: Education, Global Change and Vulnerable Populations</i>
GSE 114	
	<p>Denny Taylor¹, Stephanie Schneider¹, Josefa Pace¹, Bobbie Kabuto² ¹Hofstra University; ²Queens College</p>
5:45pm - 7:00pm	<i>Education as a Lever for Cross-Sector Collaboration: Building Development Strategy in Haiti Through a Critical Ethnographic Lens</i>
GSE 120	
	<p>Sharon Ravitch¹, Timothy J. Sheeran¹, Jacky Lumarque² ¹University of Pennsylvania; ²Quisqueya University, Port-au-Prince, Haiti</p>
5:45pm - 7:00pm	<i>Creating Spaces for Reflection, Inquiry, and Collaboration: Teach for America Educators Engage in Teacher Action Research</i>
GSE 121	
	<p>Andy Danilchick, Sophie Green, Kevin Sweetland, Jorden Jones, Iliana Feliz, Rebecca Peacock, Alex Sheidler, Tom Ng University of Pennsylvania</p>
5:45pm - 7:00pm	<i>Data Analysis Consultation</i> <i>Applications of Narrative Analysis in Dynamic Contexts</i>
GSE 200	
	<p>Consultant: Kathleen Hall, University of Pennsylvania Consultant: Stanton Wortham, University of Pennsylvania</p> <p>How Can Ethnographers Study Change Over Time in Educational Settings? Dana Walker University of Northern Colorado</p> <p>The Personal Side of Reform: Educational Leadership and Reconstruction in Post-Earthquake Haiti Laura K. Colket University of Pennsylvania</p>

5:45pm - 7:00pm	<i>Engaging in Critical Digital Literacies with Urban Students for Personal, Academic and Political Empowerment: Lessons from Classroom and Community Learning Spaces in Los Angeles</i>
GSE 203	
	<p>Critical Play or Digital Distraction?: Mobile Media, Digital Literacies, and the "New Culture of Learning" Antero Garcia University of California, Los Angeles</p> <p>The Revolution Will Be Digitized: Recognizing and Affirming the Life Experiences and Cultural Practices of Urban Youth in a Video Game Project Clifford Lee University of California, Los Angeles</p> <p>Digital Democracy: Harnessing the Power of Participatory Media to Inspire New Forms of Civic Engagement and Learning Nicole Mirra University of California, Los Angeles</p>
5:45pm - 7:00pm	<i>Revealed or Ignored? Doctoral Studies in Reading Examined Through the Lens of Bourdieu</i>
GSE 300	
	<p>Karen M. Maher, Sean Costello, Linda Grimes, Stacy L. Maier University of Albany, State University of New York</p>
5:45pm - 7:00pm	<i>The Role of Virtual and Face-to-Face Connections in Constructing Transnational Identities</i>
GSE 322	
	<p>Between Here and Going Back: Negotiating Racialized Identities Within a Community of English Language Learners Mariam Durrani, Catrice Barrett University of Pennsylvania</p> <p>Connecting Language and Literacy in the Digital World Dana Rosen The Pennsylvania State University</p> <p>Modern Travel and Education: Homeland Tourism as a Site of Diaspora Identity Sharon Avni Borough of Manhattan Community College</p>
5:45pm - 7:00pm	<i>I Am What I Am Not Yet</i>
GSE 400	
	<p>Kathryn Strom, Monica Taylor, Linda Abrams, Rabab Abi-Hanna, Sara Mastellone, Charity Dacey, Melissa Collucci, Jacqueline Dauplaise, Nellista Bess Montclair State University</p>
7:30pm - 9:00pm	
Houston Hall Hall of Flags	<p style="text-align: center;">Friday Evening Plenary</p> <p style="text-align: center;">Fear of an Ethnographic Planet, or How Modern Life Makes Old Ethnographies Impossible</p> <p style="text-align: center;"><i>Presenter: John L. Jackson, Jr., University of Pennsylvania</i></p> <p style="text-align: center;"><i>Introduction: Stanton Wortham, University of Pennsylvania</i> <i>Convenor: Nancy H. Hornberger, University of Pennsylvania</i></p> <p style="text-align: center;"><i>Light Appetizers Will Be Served Beginning at 7:00 pm.</i></p>

Saturday, 02/25/2012

8:30am - 9:45am	<p>Saturday Morning Plenary</p> <p>Unearthing the Voices Silenced by History</p> <p><i>Presenter: Linda Christensen</i>, Lewis and Clark College</p> <p><i>Introduction: Rob Simon</i>, Ontario Institute for Studies in Education, University of Toronto, Canada <i>Chair: Gerald Campano</i>, University of Pennsylvania <i>Convenor: Nancy H. Hornberger</i>, University of Pennsylvania</p>
Houston Hall Hall of Flags	
10:15am - 11:30am	<p>"Education and Schooling Are Not Synonyms": Community-Based Educators' Collaborative Action Research Projects (Practitioner Research)</p> <p><i>Discussant: Maritza Macdonald</i>, American Museum of Natural History</p> <p>One Heart to Another: Building Intergenerational Relationships Bonnie Pauska Bank Street College</p> <p>Put Yourself in My Shoes: Social Change and Community Development Through the Arts Clara Waloff Bank Street College</p> <p>Rules of Engagement: Claims and Practices in a Youth-Centered Community Program Tal Bar-Zemer Bank Street College</p> <p>A Place that is New to Them: Toward a Study Abroad Experience for Urban Teenagers Michael LoGuidice Bank Street College</p>
GSE 114	
10:15am - 11:30am	<p>Impacting Music and Food Justice Through Technology (Practitioner Research)</p> <p>Molly McGlone¹, Jay Fluellen², Carolyn Martinez³, Brian Cassidy³ ¹University of Pennsylvania; ²Parkway West High School; ³Agaston Urban Nutrition Initiative, University of Pennsylvania</p>
GSE 120	
10:15am - 11:30am	<p>Constructing Student Narratives (Practitioner Research)</p> <p>Making the Invisible Visible: Using Digital Technology in Practitioner Inquiry and Analysis of Students' Multimodal Storytelling Performance Tara McGowan University of Pennsylvania</p> <p>"I Knew That": Learning from Five Kindergarten Teachers' Quest for Empathy Using a Photo-Narration Experience Amanda Grove¹, Martha Jean Strickland² ¹Steelton-Highspire Elementary School; ²The Pennsylvania State University</p> <p>In Transition: Inquiry as a Look Back and a Way Forward with High School Seniors Kabeera M. Weissman University of Pennsylvania</p>
GSE 121	

10:15am - 11:30am	<i>Developing English Language Literacy Through the Arts (DELLTA): Dance, Theater, and English Language Learners (Practitioner Research)</i>
GSE 200	
	<p>DELLTA: An Interdisciplinary Practitioner Inquiry Carol Morgan ArtsConnection</p> <p>PS 20Q: A Collaborative Case Study Jennifer Stengle-Mohr¹, Mei-Yin Ng², Erin Loughran² ¹Queens College; ²ArtsConnection</p> <p>Observing Practitioner Research: An Evaluator's Perspective Rob Horowitz Teachers College, Columbia University</p>
10:15am - 11:30am	<i>Activist Literacies: Theorizing Literacy in Communities of Inquiry (Practitioner Research)</i>
GSE 203	
	<p>Rob Simon¹, Gerald Campano², Maria Paula Ghiso³, Lenny Sanchez⁴, Mary Yee², David Low² ¹Ontario Institute for Studies in Education, University of Toronto, Canada; ²University of Pennsylvania; ³Teachers College, Columbia University; ⁴University of Missouri</p>
10:15am - 11:30am	<i>Policy, Perspective, and Practice: Realities of Teacher Practice in an Era of Accountability, Mandated Curriculum, and Standards (Practitioner Research)</i>
GSE 300	
	<p>Michele Walden-Bell^{1,2}, Luke Zeller^{1,2}, Natalia Mykytiuch^{1,2}, Abby Baker^{1,3} ¹Philadelphia Writing Project; ²School District of Philadelphia; ³Mastery Charter School</p>
10:15am - 11:30am	<i>Promoting Student Participation in K-12 Settings</i>
GSE 322	
	<p>Young Children's Agency and Assimilation in an Open School Environment Katherine von Duyke University of Delaware</p> <p>Transformative Brotherhood in "Troubled" Times: Black Boys' Identity in a Single-Sex School for Boys of Color Joseph Nelson The Graduate Center, City University of New York</p> <p>Rhizovocality and Rhizoanalysis in Ethnographic and Narrative Methodology Ester Betrián, Gloria Jové, Montse Nòria University of Lleida, Spain</p>
11:45am - 2:45pm	
Silverstein Forum Stiteler Hall	<p>Genealogies of Communities of Inquiry: Symposium in Honor of the 25th Anniversary of Practitioner Inquiry Day and the Work of Susan L. Lytle</p>
11:45am - 1:00pm	<i>Communication, Culture, and Community in Urban Spaces</i>
GSE 114	
	<p>Enhancing Communication Through Technology: Mexican-Korean Relations in Koreatown, New York City Karen Velasquez Teachers College, Columbia University</p> <p>Multimedia Melding of Teaching, Learning and Ethnographic Study in a High Tech High School Linda L. Deafenbaugh University of Pittsburgh</p> <p>Insider Ignorance and Outsider Epiphany: The Mirage of a Barbershop in "Da Hood" Thomas F. Noel, Jr. University of Rochester</p>

11:45am - 1:00pm	<i>The Development of Adolescent (Non)Digital Literacy in and out of School</i>
GSE 120	
	<p>Digital Silence: Creating a Safe Space for Two Adolescent Girls' Exploration of Literacy Mary Beth Schaefer St. John's University</p> <p>Shared Genre Interests: How Students Learn Together with Scratch Florence R. Sullivan, Claire E. Hamilton, Annemarie Foley University of Massachusetts, Amherst</p> <p>Structural and Contextual Features of an After-School Digital Literacy Program Peter McDermott¹, Kathleen Gormley² ¹Pace University; ²The Sage Colleges</p>
11:45am - 1:00pm	<i>When Art and English-Language Instructors Collaborate</i>
GSE 121	
	<p>Tamara Warhol¹, Katherine Fields¹, Jasmine Karlowski¹, Jess Haley² ¹University of Mississippi; ²Loyola University</p>
11:45am - 1:00pm	<i>Digital/Virtual Ethnography in Educational Settings</i>
GSE 200	
	<p>Beyond Critical Design Ethnography: Inquiring for Understanding and Digital Possibility Justin Olmanson¹, Woonhee Sung² ¹University of Illinois Urbana Champaign; ²Columbia University</p> <p>Digital Tracking Ethnography of Virtual Test Takers Angela Shelton¹, Uma Natarajan¹, Diane Jass Ketelhut², Brian Nelson³, Catherine C. Schifter¹ ¹Temple University; ²University of Maryland; ³Arizona State University</p>
11:45am - 1:00pm	<i>Digital Media Production and Literacies in an After-School Program</i>
GSE 203	
	<p>Melanie Hibbert, Kristine Kerr, Eric Fernandez, Ahran Park Teachers College, Columbia University</p>
11:45am - 1:00pm	<i>Bridging Home/School Teaching Practices</i>
GSE 322	
	<p>Space, Age, and Exposure: Technology Use in the Contemporary Evangelical Homeschool Melissa Beth Sherfinski West Virginia University</p> <p>Partnership as a Product of Trust: Parent-Teacher Relational Trust in an Urban School Heather Lynn Bleakley Temple University</p>
1:00pm - 2:30 pm	<p>Lunch Break</p> <p><i>GSE 007 will be available during the lunch break as an informal gathering space for Forum participants.</i></p>
2:45pm - 4:00pm	<i>Rethinking Learning: Teacher Educators Reflect on Teaching Diversity Online (Practitioner Research)</i>
GSE 114	
	<p>Vera J. Lee, Kristine Lewis, Mary Jo Grdina, Constance Lyttle Drexel University</p>

2:45pm - 4:00pm	<i>Shift Happens: The Intersection of Technology and Classroom Reform</i>
GSE 120	
	<p>Re: My Grade: Negotiating Meaning and Connection in Student Emails Sally Maxwell Springside Chestnut Hill Academy</p> <p>Leveraging Film to Uncover Teacher Knowledge about Educational Reform Lisa Merrill, Erika M. Kitzmiller University of Pennsylvania</p> <p>Muscling the iPad into Physical Education Classes Mary Kaye Rhude-Faust Conestoga High School</p>
2:45pm - 4:00pm	<i>Multimodal Storytelling (Practitioner Research)</i>
GSE 121	
	<p>(Re)examining Edentity through Autobiography: Multimodal Explorations of Language and Culture in a High School Humanities Classroom Mary Frances Buckley¹, Joshua Block² ¹University of Pennsylvania; ²Science Leadership Academy, School District of Philadelphia</p> <p>Arts Integration in a Multimodal Ninth Grade English Classroom Debora Broderick University of Pennsylvania</p>
2:45pm - 4:00pm	<i>Ripples of Social Justice: Digital Storytelling on and from a College Campus (Practitioner Research)</i>
GSE 200	
	Diane Anderson, Betsy Bolton, Adam Bortner, Donnie Franklin, Hilary Hamilton, Rebekah Judson Swarthmore College
2:45pm - 4:00pm	<i>Interactions Between Families and Schools (Practitioner Research)</i>
GSE 203	
	<p>Undocumented Oppressions: Unpacking an Incident of Truancy Through an Intersectional and Critical Socio-Ecological Lens Maria Paula Ghiso¹, Gerald Campano², Mary Yee², Alicia Pantoja² ¹Teachers College, Columbia University; ²University of Pennsylvania</p> <p>Creating School Communities: Smart Phones in Touch Communities Suad Lawrence Islam Quba Institute</p>
2:45pm - 4:00pm	<i>Teacher Training (Practitioner Research)</i>
GSE 300	
	<p>Integrating Technology and Online Resources into Teaching STEM Through Inquiry David Falvo¹, Elaine S. Marker², Michael Urban³ ¹Walden University; ²Delaware State University; ³Bemidji State University</p> <p>Reacting to the Script: Teach for America Teachers' Experiences with Scripted Curricula Nicole Mittenfelner Carl University of Pennsylvania</p>

2:45pm - 4:00pm	<i>Promoting School Success in Changing Times</i>
GSE 322	
	<p>Discursive Practices in Underperforming Schools: Telling and Retelling Narratives of Academic Failure Leena Her Kennesaw State University</p> <p>A Timely Response to Teachers' Needs: A Central Office Attempt at Teacher Retention and Development Erin Elizabeth Rooney Temple University</p> <p>Schools as Complex Adaptive Systems: A Systems Analysis of Complexity Theory and Educational Change at Rocky Mountain High Patrick James McQuillan Boston College</p>
4:15pm - 5:30pm	<i>Practitioner Inquiry: Teaching, Learning, and Researching in a Multimedia Environment (Practitioner Research)</i>
GSE 114	
	<p>Connie DiLucchio¹, Heather Leaman¹, Abby Burke², Yvonne Eglinton³, Jennifer Smolenski⁴, Kathryn Klingensmith⁵</p> <p>¹West Chester University; ²Rose Tree Media School District; ³Methacton School District; ⁴School District of Philadelphia; ⁵Unionville-Chadds Ford School District</p>
4:15pm - 5:30pm	<i>Practitioner Dialogues Within Learning Communities</i>
GSE 120	
	<p>The Low Down on the Hoe Down: Teacher Directed Cross-Curricular Inquiry Group Yvonne Green McCarthy University of Pennsylvania</p> <p>Developing Teacher Orientation in Dialogic Pedagogy Ana Marjanovic-Shane¹, Eugene Matusov² ¹Chestnut Hill College; ²University of Delaware</p> <p>Integrating Classroom Technologies Through a Teacher-Led Professional Learning Community David Falvo¹, Glen Coleman² ¹Walden University; ²Drew University</p>
4:15pm - 5:30pm	<i>Leveraging Common Core Standards: An Inquiry into Reading, Writing and Speaking about a Post Racial America (Practitioner Research)</i>
GSE 121	
	<p>Samuel A. Reed III^{1,3,4}, Bonnee Breese^{2,3,4}, Elizabeth King¹</p> <p>¹Beeber Middle School; ²Overbrook High School; ³Yale National Initiative; ⁴Teachers Institute of Philadelphia</p>
4:15pm - 5:30pm	<i>The Digital Era in the Classroom (Practitioner Research)</i>
GSE 200	
	<p>Real-Time, Anytime, Anywhere: The Culture of Participation for Students in the Digital Era Mary Frances Buckley University of Pennsylvania</p> <p>Facebook Reconciliations: Possibilities and Challenges of New Media for Practitioner Inquiry in Peace Education Leya Mathew¹, Ajay Raina² ¹University of Pennsylvania; ²Filmmaker</p> <p>The Programming-as-Writing Workshop: Integrating Computer Science into the Middle School Classroom William Quinn Burke University of Pennsylvania</p>

4:15pm - 5:30pm	<i>Critical Inquiry into Visual Culture (Practitioner Research)</i>
GSE 203	
	<p>Multimodal Media Production and Developing a Critical Writing Pedagogy with Undergraduate, Pre-Service Secondary Teachers Sarah Reed Hobson State University of New York College at Cortland</p> <p>Diasporan Identity and Culture: Toward a Critical Literacy of Visual Culture Ted Hall Indiana University, Bloomington</p> <p>Nanook to Nanosecond: Multimodality, Digital Literacies and Care Across Boundaries in the “New” and “Ordinary” Selves of 21st Century Students Erin Moira Lemrow Indiana University, Bloomington</p>
4:15pm - 5:30pm	<i>Facilitating the Development of Multimodal Literacy among Adolescent Males</i>
GSE 322	
	<p>From Whack to Fresh: Understanding the Effects of On-line Writing on Engagement and Writing Outcomes among Struggling and Resistant Adolescent Male Writers Anne Juele Peel Rutgers University</p> <p>The Agentive Development of Urban Adolescent Male Writers Anna Smith New York University</p> <p>Making Contradictory School Spaces Complementary: One Student’s Resistance and Engagement in a Multimodal Reading Support Class Kelly Wissman, Sean Costello University at Albany, State University of New York</p>
5:45pm - 7:00pm	<i>Providing Ample Opportunities for Bakhtinian Dialogic Discourse in Secondary Students’ Blogs, Wikis, Socratic Circles, and Their Teacher Researchers’ Inquiry Support Groups</i>
GSE 114	
	<p>Joseph M. Shosh¹, Kevin Horn², Bridget Doklan³ ¹Moravian College; ²Warren Hills Regional School District; ³East Penn School District</p>
5:45pm - 7:00pm	<i>If Only They Would Listen... Students’ Perspectives on Education</i>
GSE 120	
	<p>Scott Stimpfel¹, Shaun Harper¹, Jabari Zuberi¹, Ishan Gosain², Tiffany Sim³, Temperance McKinley⁴, Caylon Fowlkes⁵, Michael Fowlkes⁵ ¹University of Pennsylvania; ²Upper Darby High School; ³Masterman High School; ⁴Arts Academy at Benjamin Rush High School; ⁵Constitution High School</p>
5:45pm - 7:00pm	<i>Teacher Networks and Social Media Panel: Leveraging Teachers’ Social Capital (Practitioner Research)</i>
GSE 121	
	<p>Samuel A. Reed III¹, Kira Baker-Doyle², Dina Portnoy^{1,3}, Angela Crawford¹, Meenoo Rami¹, Aniissa Weinraub⁴ ¹Philadelphia Writing Project; ²Penn State Berks; ³Knowles Science Foundation; ⁴Teacher Action Group - Philadelphia Chapter</p>
5:45pm - 7:00pm	<i>Digital Discourse in a Super-Diverse English for ELLs Classroom (Practitioner Research)</i>
GSE 200	
	<p>Robert Zakrzewski¹, Betsy Rymes², Sofia Chaparro², Catrice Barrett², Mariam Durrani² ¹Upper Darby High School; ²University of Pennsylvania</p>

5:45pm - 7:00pm	<i>Teacher Collaboration for Development and Decision-Making (Practitioner Research)</i>
GSE 203	
	<p>The Effects of Peer Observation of Teaching in a 2nd Through 12th Grade Independent School Josephine Salvador University of Pennsylvania</p> <p>Teacher Leadership at Baltimore Teacher Network Schools Eric Rice^{1,2}, Helen Atkinson² ¹Johns Hopkins University; ²Baltimore Teacher Network, Inc.</p> <p>The Teaching to Learn Project: Building a Community of Inquiry Rob Simon, Will Edwards Ontario Institute for Studies in Education, University of Toronto, Canada</p>
5:45pm - 7:00pm	<i>Digital Natives and Digital Immigrants: How Digital Technology Can Impact Educational Development (Practitioner Research)</i>
GSE 300	
	<p>Reflection Blogging: A New Twist on Video coaching with Concurrent Feedback Elaine S. Marker¹, Amber Lech¹, David Falvo² ¹Delaware State University; ²Walden University</p> <p>How Our Digital Toolkit Shapes Ethnographic Research Chandra Aleong¹, D. S. Aleong² ¹Delaware State University; ²University of Washington</p>
5:45pm - 7:00pm	<i>Ethnography of Language Arts in K-12 Education</i>
GSE 322	
	<p>From the Written Words of Children: Life Writing (Seikatsu Tsuzurikata) in American Schools Scott Richardson, Haruka Konishi Millersville University</p> <p>Inquiries Into Adolescent Literacy Education in a Teacher Study Group: An Analysis of the Intellectual Resources of English/Language Arts Teachers Kathleen Riley University of Pennsylvania</p> <p>Performance Ethnography: Fifth Graders as Text Critics of Problematic Children's and Young Adult Literature Jane M. Gangi Western Connecticut State University</p>
7:15pm - 8:45pm	<p style="text-align: center;">Saturday Evening Plenary</p> <p style="text-align: center;">Cosmopolitan Imaginings: Ethnography and Education in a Global and Digital World</p> <p style="text-align: center;"><i>Presenter: Glynda Hull, University of California, Berkeley</i></p> <p style="text-align: center;"><i>Introduction: Betsy Rymes, University of Pennsylvania</i></p> <p style="text-align: center;"><i>Convenor: Nancy H. Hornberger, University of Pennsylvania</i></p>
Houston Hall Hall of Flags	
8:45pm - 9:45pm	<p style="text-align: center;">Saturday Evening Dinner</p>
Houston Hall Hall of Flags	