

Friday Data Analysis Session I: 9:30 am - 11:25 am

GSE Room 203: Data Analysis Session I

Consultant: Bill Rosenthal, Hunter College, City University of New York

Consultant: Jeffrey Shultz, Arcadia University

Cancelled - Learner identity in the L2 classroom

Presenter: Heather Dawn Weger-Guntharp, Georgetown University

The challenging issues of China's current preschool curriculum reform: From practitioners' perspective

Presenter: Yi Che, Arizona State University

The construction of ethnicity, culture, and language through teacher beliefs and practices in Peruvian bilingual intercultural programs

Presenter: Laura Alicia Valdiviezo, Teachers College, Columbia University

The cultural worlds of bilingual children: Investigating concepts of culture and identity in a dual language school

Presenter: Shanan H. Fitts, University of Colorado, Boulder

Writers' block: Hip-Hop, worldview, and the educational implications thereof: Data analysis of UK graffiti artists.

Presenter: Emery Marc Petchauer, Regent University

Friday Data Analysis Session II: 2:30 - 4:30 pm

Houston Hall Ben Franklin Room: Data Analysis Session II

Consultant: Nancy H. Hornberger, University of Pennsylvania

Consultant: Kathryn M. Howard, University of Pennsylvania

A discourse analysis of transcripts of conversations with Teach for America alumni

Presenter: Megan Blumenreich, City College of New York, CUNY

Presenter: Lori Rhodes, Stanford University

Cancelled - Constructing 'ability' in an urban setting: A data analysis session

Presenter: Beth Cara Rubin, Rutgers University

Students' perspectives on education: A critical ethnographic study of the discontinuity of students secondary-schooling in Senegal, West Africa

Presenter: Barrel Gueye, Binghamton University

The construction and evolution of professional identity: A five-year study of novice science teachers in a teaching fellowship program

Presenter: Nicole M Gillespie, Knowles Science Teaching Foundation

Towards an ethnographic evaluation of science learning in indigenous communities

Presenter: Nancy M Brossard-Parent, University of Connecticut

Presenter: Russel Handsmen, Mashantucket Pequot Museum and Research Center

Friday A Sessions (10:00 - 11:15 am)

GSE Room 300: Educational Discourse and Educational Access

"I'm still trying to learn about the truth of myself": One black boy's learning experiences and identity journey

Presenter: Debra Paston-Buursma, Michigan State University

Are Jane and Dick learning the same thing about Spot? An ethnographic study of gender inequity in the elementary school classroom.

Presenter: Matthew Riley Lane, North Cross School

Teacher networks, social movements, and multi-sited ethnography

Presenter: Tricia Niesz, Kent State University

GSE Room 322: Preparing and Empowering Pre-Service Teachers

Enacting "urban": How do notions of "urban" influence the translation of philosophy into practice for preservice and early career teachers?

Presenter: Anita Chikkatur, University of Pennsylvania

Presenter: Cheryl Jones-Walker, University of Pennsylvania

Presenter: Katherine Schultz, University of Pennsylvania

From Hecklebrush to teaching: Finding voice through collaboration

Presenter: Lesley Coia, Agnes Scott College

Presenter: Monica Taylor, Montclair State University

GSE Room 335: Mothers' Experience, Mothers' Knowledge

The politics of regulation: Adolescent mothers and the social context of resiliency

Presenter: Lauren Justine Silver, University of Pennsylvania

GSE Room 400: The Movement for Small Schools in New York City: Exploring the Promise and Limits of Resistance

No easy answers: An ethnographic study of a new small high school's effort to improve student outcomes in the Bronx

Presenter: Jessica Shiller, New York University

Reaching for college: Small schools and the transition to higher education

Presenter: Janice L Bloom, CUNY Graduate Center

The power and limits of small school reform: Journeying from a small school into higher education

Presenter: Lori M Chajet, CUNY Graduate Center

Friday B Sessions (11:30 am - 12:45 pm)

GSE Room 203: Recognising Different Classroom Genres: Reports on a Widening Participation Academic Language Development Project in the UK

Introduction

Presenter: Brian Street, King's College, London

Genres and academic literacies in L2 work

Presenter: Constant Leung, King's College, London

Research methods

Presenter: Pascaline Laetitia Scalone, King's College London

Student Perceptions and Responses

Presenter: Tracey J Costley, King's College, London

GSE Room 300: Educational Access and Social Justice

An analysis of the change process utilized during the small schools transformation (as implemented by an inner-ring urban school district as part of the Ohio High School Transformation Initiative (OHSTI))

Presenter: Edward Thomas Klein, Kent State University

Cancelled - Towards educational justice for Roma students in Hungary: Reflections from the first graduates of the Gandhi Secondary School

Presenter: Susan R Katz, University of San Francisco

The crisis in education for Latinas/Chicanas: Using critical theory to understand survival mechanisms in the doctoral socialization process

Presenter: Juan Carlos Gonzalez, Arizona State University

Working with others to promote social change: An ethnoevaluation of a local community initiative

Presenter: Rodney Hopson, Duquesne University

Presenter: Tanya Avasha Brown, Duquesne University

GSE Room 322: Teachers' Preparation and Expectations

Hidden dimensions of pedagogy: Exploring the role of classroom rituals and routines

Presenter: Robert Connor, University of Pennsylvania

Presenter: Sally Maxwell, University of Pennsylvania

Presenter: Katherine Schultz, University of Pennsylvania

Teacher change in the early childhood classroom

Presenter: Lisa N Andries, Boston College

Presenter: Sarah M. Fanelli, Boston College

The importance of social relationships and community between teachers and urban adolescents

Presenter: Peter McDermott, The Sage Colleges

Tracing teaching practices and their connections to school capacity and multiple sites of influence

Presenter: Maria Cecilia Martinez, Rutgers University

Friday B Sessions (11:30 am - 12:45 pm) continued

GSE Room 335: Cancelled - Identity Creation and Enactment

I'm not just a girl: The multiple identities girls assume in high school

Presenter: Faye Louise Allard, University of Pennsylvania

The life of theory and teaching

Presenter: Yihuai Cai, Penn State University

GSE Room 400: Preparing to Teach in Urban Public High Schools: Encounters with Youth, Urban Contexts, Research and Veteran Teachers

Bridging the theory-practice divide: Urban preservice teachers encounter research as users, creators and subjects

Presenter: Cassondra Giombetti, University of Pennsylvania

Guests in the classroom: Replication, resistance, and adaptation in preservice teachers' enactment of a theory of practice within someone else's Classroom

Presenter: Jennifer Brinkmeier, University of Pennsylvania

Learning practice, learning youth: Preservice teacher placements in urban, community-based youth organizations

Presenter: Lisa M Bouillion, University of Pennsylvania

Multiculturalism, critical pedagogy, and black nationalism in the pedagogies and practices of urban preservice teachers

Presenter: Edward Brockenbrough, University of Pennsylvania

Friday C Sessions (2:30 - 3:45 pm)

GSE Room 120: The "Joint Venture": Private Sector Involvement in Philadelphia School Reform

Presenter: Katrina Bulkley, Rutgers University

Presenter: Jolley Bruce Christman, Research for Action

Presenter: Eva Gold, Research for Action

Presenter: Benjamin Breese Herold, Research for Action

GSE Room 121: Reconceiving Identity

Discussant: Ray McDermott, Stanford University

Confrontations with culture: Working with the received category of English language learner

Presenter: Leena Her, Stanford University

Border transgressions and impacts on (non)American identities: An ethnographic film of two individuals of Mexican origin

Presenter: Ernesto Colin, Stanford University

Doing race talk and learning received categories

Presenter: Linda J Lin, Stanford University

Identity work in a youth development organization

Presenter: Janet E. Coffey, University of Maryland

Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 200: Cancelled - Ballin' and Shot Callin': Action-Based Ethnographic Research with Urban Schools and Communities to Change Engagement, Practice, and Achievement

Discussant: Pedro Noguera, New York University

"Finding our own way": The role of tradition, experience, and context in the development and enactment of mothering knowledge among young Puerto Rican and Latina mothers in Chicago

Presenter: Laura Ruth Johnson, University of California, Berkeley

Cancelled - Ecologies of school knowledge

Presenter: Jan Nesor, Virginia Tech

Contrasting family and school literacies in a case of México Profundo

Presenter: Luz A. Murillo, Universidad de las Americas, Puebla

Parents as teachers: How parent/family involvement was conceptualized and actualized within one Even Start family literacy program

Presenter: Susan Finn Miller, Lancaster Lebanon IU 13

Pens on the prize: Increasing learning opportunities for diverse urban youth through poetry

Presenter: Korina Jocson, Stanford University

Race, poverty, and meritocracy: Cultivating college-access and the black and Latino freedom struggle

Presenter: A. A. Akom, San Francisco State University

Take back the block! Toward a theory of youth resistance and community change

Presenter: Shawn Ginwright, San Francisco State University

GSE Room 203: Two University Professors Share Their Learning When Pre-Service Graduate Students Tell Their Stories As Beginning Teacher Researchers

Discussant: Marjorie E Madden, Rowan University

How do I respond to gender in my classroom and in what ways does this affect my students?: A collaborative inquiry

Presenter: Jessica Feldman, Rowan University

Presenter: Victoria Henwood, Rowan University

Presenter: Ryan Ann Malloy, Rowan University

In what ways can students become self-directed in the classroom and take ownership of the curriculum?

Presenter: Karla Gallo, Rowan University

Listening to learn and collaborating to act: Two university teachers study themselves and their students

Discussant: Susan Browne, Rowan University

What happens when students use a constructivistic learning approach in the classroom?

Presenter: Kathren Barraclough, Rowan University

Friday C Sessions (2:30 - 3:45 pm) continued

GSE Room 300: Poverty, Schooling, and a Library: Community Development in Africa

Now I can sign my name

Presenter: Lauren Yannotta, Hunter College, CUNY

The importance of books

Presenter: Kate Parry, Hunter College, CUNY

The teachers can't teach us everything

Presenter: Valeda Dent, Hunter College, CUNY

GSE Room 322: Cancelled - Images and Representation in the Social and Educational Context

Discussant: Carmen Lúcia Guimarães de Mattos, State University of Rio de Janeiro

An ethnographic study about how autistic children respond to violence in the social context

Presenter: Sandra Cordeiro de Melo, State University of Rio de Janeiro

Re-examining school failure from students' perspective: Representation and assumptions about inclusive education

Presenter: Carlos Henrique Gonçalves, GAAPE - Autistics Friends Group of Petrópolis

Friday D Sessions (4:00 - 5:15 pm)

GSE Room 008: Language, Attitudes, and Education: Designing a Study for Alaska

Presenter: Cecile Lardon, University of Alaska, Fairbanks

Presenter: Patrick Marlow, University of Alaska, Fairbanks

Presenter: Joan Parker Webster, University of Alaska, Fairbanks

GSE Room 120: Policy, Assessment, and Standards in Schools

Developing school language policies that promote multilingualism

Presenter: Rebecca Freeman Field, University of Pennsylvania

Morning meeting: A case study of teaching the way children learn

Presenter: Beverly Falk, The City College of New York, CUNY

Seeding the future: Teacher education students tackle the achievement gap

Chair: David Lee Keiser, Montclair State University

Discussant: Robert Whitney, Montclair State University

Presenter: Jordan Fullam, Montclair State University

Presenter: Andrea Vecchione, Montclair State University

When ELLs are left behind: The intersection between high-stakes testing and language policy in the education of English language learners

Presenter: Kate Menken, City College, CUNY

Friday D Sessions (4:00 - 5:15 pm) continued

GSE Room 121: Education, Literacy, and Development in Latin American Contexts

Ethnographic research possibilities for examining educational practitioners as theorists: Challenges of popular education research sites

Presenter: Jen Sandler, University of Wisconsin, Madison

Literacy in Paraiso: Perspectives on educational development in the Dominican Republic

Presenter: Lindsay Powers, University of Pennsylvania

Perspectives on biliteracy in a bilingual nation

Presenter: Katherine Mortimer, University of Pennsylvania

Popular educator perspectives on literacy and development

Presenter: Erika Mein, University of Pennsylvania

GSE Room 200: Voices on the Periphery: Studies in Increasing the Contributions of Youth and Marginalized Teachers in Educational Arenas

Discussant: Shelley V. Goldman, Stanford University

An alternate ideal: Youth deconstruct the "ideal worker norm"

Presenter: Amina Jones, Stanford University

Constructing meaning at youth radio

Presenter: Amina Jones, Stanford University

Presenter: Angela Booker, Stanford University

Voices on the periphery: Mathematics teachers' professional development

Presenter: Gloria Miller, Stanford University

Voyaging beyond the mainstream: Native Hawaiian teachers' conceptions of how educators should be prepared for the contexts of indigenous schooling

Presenter: Zanette Johnson, Stanford University

Youth & social action in the information age

Presenter: Angela Norvelle Booker, Stanford University

GSE Room 203: Issues in Multilingualism and Multiliteracies: Cross-National Perspectives

Chair: Susan L. Lytle, University of Pennsylvania

Chair: Brian Street, King's College, London

Conceptualizing the language and literacies of youth in urban contexts: Some [im]pertinent questions

Presenter: Vivian Gadsden, University of Pennsylvania

Multilingual youth and academic literacies: A widening participation programme in the UK

Presenter: Brian Street, King's College, London

Shifting configurations of multilingualism

Presenter: Stanton Wortham, University of Pennsylvania

Friday D Sessions (4:00 - 5:15 pm) continued

GSE Room 300: Student-Teacher Relationships and Culturally Appropriate Instruction

"Culture has no internal territory": Culture as dialogue

Presenter: Mark Philip Smith, University of Delaware

Culturally relevant instructional content for an African American high school

Presenter: Juanita Deneé Ashby-Bey, University of Maryland, Baltimore County

Falling in love with students: Metaphors used by teachers who foster resiliency among minority students who come from at risk environments

Presenter: Aram Ayalon, Central Connecticut State University

GSE Room 322: Educating Educators and Teaching for Social Justice

Evaluating my work as a teacher educator: What have my students learned about social justice?

Presenter: Sumi Hagiwara, Montclair State University

Getting in our own way: Discovering and dismantling the ways we teach who we are

Presenter: Jocelyn Anne Glazier, George Washington University

Participation in professional development practices of freedom school interns

Presenter: Tamba Oni Jackson, Michigan State University

The problem of social justice in teacher preparation

Presenter: Corrie Stone-Johnson, Boston College

GSE Room 400: Cancelled - Making Sense of School Violence in a Globalized World: Searching for Meanings through Students' Perspectives in Rio de Janeiro.

Coping with violence in school: The banalization of gun war in the slum and its reflection in school life

Presenter: Paula Almeida Castro, State University of Rio de Janeiro

Ethnographic images of reality: Students overcoming difficulties and inequalities in the classroom

Presenter: Carmen Lúcia Guimarães de Mattos, State University of Rio de Janeiro

Ethnographic microanalysis of students educational difficulties control(or uncontrolled) teacher: C plus D. How much is it?

Presenter: Lúcia de Mello Morão, Ethnography in Education Nucleon

From Vygotsky to Morin: Between two assumptions about inclusive education

Presenter: L.A. Gomez Senna, University of State Rio de Janeiro

From streets to schools: An investigation about dropout students and their path towards educational inclusion in Brazil

Presenter: Cleonice Puggian, University of Cambridge

Friday E Sessions (5:30 - 6:45 pm)

GSE Room 120: Social Class, Race, Educational Challenges, and Educational Crises

(Mis)reading social class in the journey towards college: Youth development in urban America

Presenter: Janice L Bloom, CUNY Graduate Center

(Re-)Defining the margin: African American students at a predominantly white college

Presenter: Kristine S. Lewis, Research for Action

I am a good person: Reflections on inclusive character education programming at an Islamic day-school

Presenter: Suad Lawrence Islam, Temple University

Reprisals and revenge: Desi college students on campus post 9-11

Presenter: Hilal Nakiboglu, University of Pennsylvania

GSE Room 121: Globalization and Education: Exploring Issues of Identities

Discussant: Jennifer Moon Ro, Binghamton University

Afro Latino students explore racial and ethnic identity in a global context

Presenter: Mary Raymondi, Binghamton University

Cultural and background experiences influencing students' geographic literacy

Presenter: James N Oigara, Binghamton University

Issues of Senegalese education: Impact of the socio-cultural and economic situation of parents in students' dropping out or forcing out in Bambey

Presenter: Barrel Gueye, Binghamton University

Veiled voices

Presenter: Jawairriya Abdallah-Shahid, Binghamton University

GSE Room 200: Examination and Critique of Ethnographic Methodology

Make room for us: Recognizing, respecting, and naming the importance of relationships in ethnographic research

Presenter: Joshua David Diem, University of Miami

Refining ethnographic tools and reporting methods to catalyze reflection among school-based practitioners

Presenter: Kevin J Gross, Teachers College, Columbia University

Presenter: Charles A Tocci, NCREST, Teachers College

Telling someone else's stories: Representation in critical feminist ethnography

Presenter: Suhanthie Motha, University of Maryland, College Park

The "Lone Wolf" actually runs in a pack: Team educational ethnography

Presenter: Ann Marie Foerster Luu, Montgomery County Public Schools, Silver Spring, MD

Presenter: Maria Lahman, University of Northern Colorado

GSE Room 300: Globalization and Its Implications for Early Childhood Education

Best of intentions?: Programs for immigrant children in three Parisian early childhood classrooms

Presenter: Gay Wilgus, The City College, CUNY

Developmentally and culturally appropriate teacher education: Working class women of color teacher candidates' experiences in privileged nursery school settings

Presenter: Vicki Garavuso, The City College, CUNY

Understanding postcoloniality within early childhood research

Presenter: Amita Gupta, The City College, CUNY

Friday E Sessions (5:30 - 6:45 pm) continued

GSE Room 322: Teacher Education: Learning to Teach in Diverse Classrooms

A pedagogical tool kit for inquiry: Action research and learning to teach in urban schools

Presenter: Fannie M Haughton, Spelman College

Preparing literacy teachers for diverse classrooms: What can we learn from preservice teachers' experiences?

Presenter: Erica Christine Boling, Rutgers University

Us versus them: A narrative analysis of traditional teacher preparation and teach for America

Presenter: Corrie Stone-Johnson, Boston College

Friday Evening Keynote Address (7:30 pm)

College Hall Room 200: Friday Evening Keynote

Educational ethnography and the politics of globalization, war, and resistance

Presenter: Pauline Lipman, DePaul University

Saturday Morning Plenary Session (8:00-9:15 am)

Stiteler B-6: Saturday Morning Plenary

Teaching for social justice in troubled times

Presenter: Linda Christensen, Portland Public Schools, Oregon

Saturday A Sessions (9:30 - 10:45 am)

GSE Room 007: Transformation Through the Arts: Issues of Social Justice & Social Change beyond the School (Practitioner Research)

Discussant: Pearl M Rosenberg, Muhlenberg College

The teaching artist in a community theatre program for pre-school children

Presenter: Christie Pearsall, Muhlenberg College

The traveling actor in the public school

Presenter: Megan Lamb, Muhlenberg College

The artist in community rehabilitation & recovery

Presenter: Shayna Portney, Muhlenberg College

The artist & civic dialogue in a community arts center

Presenter: Tracie Konopinski, Muhlenberg College

Saturday A Sessions (9:30 - 10:45 am) continued

GSE Room 008: *Balancing Acts: The Things We Can Imagine As We Construct and Reconstruct Knowledge in The Classroom (Practitioner Research)*

Discussant: Susan Browne, Rowan University

Discussant: Collette Langston, Philadelphia Writing Project

Presenter: Dolores Gmitter, Philadelphia Writing Project

Presenter: Lisa Hantman, Philadelphia Writing Project

Presenter: Kelly Keating-Stagliano, Philadelphia Writing Project

Presenter: Karel Kilimnik, Philadelphia Writing Project

Presenter: Leslie Morris, Philadelphia Writing Project

Presenter: Dina Pierce, Philadelphia Writing Project

Presenter: Ericka Pucciarelli, Philadelphia Writing Project

GSE Room 114: *Somewheres, Nowheres, and Elsewheres: Displacement and Resettlement in an Age of Upheaval*

Presenter: Rachel Escolar, UPenn Student

Presenter: Sarah Keener, Mt. Gilead High School

Presenter: Jordan Nelson, Mt. Gilead High School

Presenter: Jill Grubb, Mt. Gilead High School

Presenter: Terry Allen Hermsen, Otterbein College

Discussant: Amy Shuman, Ohio State University

GSE Room 120: *Her-Stories: Women's Experiences with Technology Education and ESL Education (Practitioner Research)*

... And her husband beat her until she was bleeding heavily. Junior girls' literacy in Malawi: Texts, tests, and contexts

Presenter: Elizabeth Anne Barber, Radford University

How low-income African American women take up opportunities when technology education is linked to social service

Presenter: Marjorie Marie Edmonds-Lloyd, University of Pennsylvania

Understanding adult ESL literacy as a women's issue

Presenter: Savitha Moorthy, Stanford University

GSE Room 121: *Dissonant Discourses: The (Mis)shaping of Educational Initiatives and Teacher Practice in Low-Income Communities*

"Hood Nerds": Urban young men of color negotiating community and freedoms to achieve

Presenter: Noel S. Anderson, Brooklyn College

From protest to dialogue: The evolution of a southern community organizing initiative to reform schools

Presenter: Hollyce (Sherry) Giles, Brooklyn College

The influence of race, culture and class on school-community relations: The perspectives of community teachers

Presenter: Wayne A. Reed, Brooklyn College

Saturday A Sessions (9:30 - 10:45 am) continued

GSE Room 200: Literacies and Literature Across Urban and Suburban Contexts (Practitioner Research)

A grade 7 teacher's enactment of literature-based instruction in an affluent, suburban context
Presenter: Kirsten Dara Hill, Michigan State University

The alchemy of improving African American literacy in an urban school district
Presenter: Jerry E. Fluellen, District of Columbia Public Schools

Young children's meaning-making during readalouds of picture storybooks
Presenter: Lawrence R. Sipe, University of Pennsylvania
Presenter: Anne E. Brightman, The Baker School

GSE Room 203: Preservice Teacher Education: "Telling" Cases of Student Success (Practitioner Research)

From KWL to "Whispering Fawn": A case study of a preservice teacher learning to design and implement a second grade literacy unit on Native American legends
Presenter: Gaston Dembele, St. Bonaventure University

Shhh... cooperating teachers share secrets to successful student teaching
Presenter: Donna R. Sanderson, West Chester University

Three's a crowd? Not necessarily...
Presenter: Alison Lee Rutter, East Stroudsburg University

GSE Room 300: Traditional and Non-traditional Literacy Access

Early and intense support for struggling students
Presenter: Renee Ziolkowska, California State University, Northridge

Facilitating a community literacy partnership in a Head Start program
Presenter: Demet Seban, Indiana University

GSE Room 322: Building Community: Teachers, Researchers, and School-wide Reform (Practitioner Research)

Presenter: Kristina Bolen, Knollwood Public School
Presenter: Becky Clark, Knollwood Public School
Presenter: Fran M. Greb, Montclair State University
Presenter: Marie Smith, Knollwood Public School
Presenter: Tara Snelling, Knollwood Public School

Saturday B Sessions (11:00 am - 12:15 pm)

GSE Room 007: Experiences of Preservice Teachers and Their Instructors in a Literacy-Science Service-Learning Course (Practitioner Research)

Discussant: Bill Rosenthal, Hunter College, City University of New York

Elementary preservice students learning to integrate science and literacy: Teaching through a service-learning project

Presenter: Steven Hart, University of South Florida

Race and class in elementary preservice students' beliefs about children's learning in science

Presenter: Neporcha Cone, University of South Florida

Science, literacy, and research in the garden: Team teaching across literacy and science through a service learning project

Presenter: Elaine Virginia Howes, University of South Florida

Presenter: Dana Lewis Zeidler, University of South Florida

GSE Room 008: Locating Self in Education: Cultural Expectations/Pedagogical Realities (Practitioner Research)

Cancelled - Integrating sense of place with Native and Western ways of teaching and learning

Presenter: Sheri Lee Skelton, White Mountain School

Emigrant expectations vs. immigrant realities: A case study of second generation Haitian students at Columbia High School

Presenter: Lovie E. Lilly, University of Pennsylvania

GSE Room 114: Improving Mathematics Instruction through Classroom-Based Inquiry (Practitioner Research)

Discussant: Caroline Brayer Ebby, University of Pennsylvania

Presenter: Anna Maria Alba, Penn Alexander School

Presenter: Amanda Collins, Penn Alexander School

Presenter: Michael Lowe, Penn Alexander School

Presenter: Tricia O'Loughlin, Penn Alexander School

Presenter: Maria Palaitis, Penn Alexander School

Presenter: Penny Silver, Penn Alexander School

Presenter: Marjorie Tittle, Penn Alexander School

GSE Room 120: Studying Success: Action Research with Junior High Students (Practitioner Research)

Presenter: Linda Alvarado, University of Toledo

Presenter: Julie Fredericksen, Bowling Green State University

Presenter: Lynne M. Hamer, University of Toledo

GSE Room 121: Multimedia Technologies and Language Learning (Practitioner Research)

Crossing wires: Swedish language learning online and on-land

Presenter: Shannon Sauro, University of Pennsylvania

Integration of multimedia technology in the acquisition of English as a Second Language

Presenter: Magda EnriquezBeitler, School District of Philadelphia; Temple U

Saturday B Sessions (11:00 am - 12:15 pm) continued

GSE Room 200: Race Wrestling: Struggling Strategically with Race in Educational Research

- Presenter:* Dorinda Joy Carter, Harvard Graduate School of Education
Presenter: Ruben Gaztambide-Fernandez, Harvard Graduate School of Education
Presenter: Heather Harding-Jones, Harvard Graduate School of Education
Presenter: Twakia Martin, Harvard Graduate School of Education
Presenter: Mica Pollock, Harvard Graduate School of Education
Presenter: Eric Toshalis, Harvard Graduate School of Education

GSE Room 203: Accountable to Whom? For What? Critical Perspectives on the Literacies of Teaching (Practitioner Research)

- Chair:* Gillian Maimon, University of Pennsylvania
Discussant: Denny Taylor, Hofstra University

"So we can remember": On the inherent critical value of student/teacher migrant narratives for classroom pedagogy

- Presenter:* Gerald Campano, University of Indiana

Is silence a text?: Building theory in collaboration with English language learners

- Presenter:* Rebecca Akin, Stanford University

The literacies of teaching about teaching: Investigating what counts as "theory" with student teachers

- Presenter:* Susan L. Lytle, University of Pennsylvania
Presenter: Rob Simon, University of Pennsylvania

Toward creating an ethical practice: Instigating inquiry in and out of community college classrooms

- Presenter:* Elizabeth J. Cantafio, Community College of Philadelphia

GSE Room 300: Boundary Spanners in Critical and Collaborative University/ School Partnerships

Professorial and graduate teaching assistant critical collaboration

- Presenter:* Andres Ramirez, University of Massachusetts, Amherst

Shifts and turns in collaborative inquiry based team work

- Presenter:* Maria Eugenia Lozano, University of Massachusetts, Amherst

What am I doing in this classroom?

- Presenter:* Ruth Margaret Harman, University of Massachusetts, Amherst

Zooming the critical lens on collaborative praxis

- Presenter:* Andrew Habana Hafner, University of Massachusetts, Amherst

GSE Room 322: Practitioner Action Research: Journeys in School Improvement

- Discussant:* Sharon M. Ravitch, Arcadia University

Collaborative transition planning for students with significant disabilities

- Presenter:* Christine Tiley Swenson, Bucks County Intermediate Unit

Our stories and experiences: Professional development through the eyes of early childhood special education teachers and supervisors

- Presenter:* Damian B. Johnston, Pennsylvania School of the Deaf

Professional development in an urban context: Learning by doing

- Presenter:* Kathleen Wirth, Cook-Wissahickon Elementary School

Saturday B Sessions (11:00 am - 12:15 pm) continued

The integration of social skills and group choice-making during academic instruction and its effects on self-contained middle school students with emotional and behavioral disorders

Presenter: Shawn Hagerty, Charles Boehm Middle School

Using literature read aloud to teach social skills with middle school students who have emotional and behavioral disorders

Presenter: Claire Verden, Benjamin Rush Middle School

Saturday Brown Bag Session (12:30 - 1:45 pm)

GSE Room 203: Saturday Brown Bag

Brown Bag Lunch with Linda Christensen

Presenter: Linda Christensen, Portland Public Schools, Oregon

Saturday C Sessions (2:00 - 3:15 pm)

GSE Room 007: Kelvyn Park High School Social Justice and Community Leadership Project (Practitioner Research)

Presenter: Rhoda Rae Gutierrez, DePaul University

Presenter: Pauline Lipman, DePaul University

Presenter: Maura Nugent, Kelvyn Park High School

Presenter: Erika Robers, DePaul University

Presenter: Jesse Senechal, Kelvyn Park High School

GSE Room 008: Pedagogical Consequences: An Electronic Scaffold to Promote the Immediacy and Directness of Diversity (Practitioner Research)

Presenter: George Font, Purdue University

Presenter: Linda Marie Menconi, Purdue University

Presenter: Olivia Renee Rothenberger, Purdue University

GSE Room 114: Using Critical Ethnography and Cogenerative Dialogue to Support Teaching and Learning in Urban Classrooms

Becoming an urban math teacher: Using cogenerative dialogue to restructure the curriculum and build capital with students

Presenter: Ian Stith, School District of Philadelphia

Presenter: Beth Ann Wassell, Rowan University

Negotiating unsuccessful interactions and truncated agency: Cogenerative Dialogue as a pathway to cross borders

Presenter: Jennifer Beers, Mastery Charter High School

Presenter: Sarah Kate LaVan, Temple University

Presenter: Linn Robinson, Central Susquehanna Intermediate Unit

Saturday C Sessions (2:00 - 3:15 pm) continued

GSE Room 120: Designing University Urban Field Experiences: Making a Difference for Everyone (Practitioner Research)

Carolyn, a cooperating teacher

Presenter: Carolyn Martin-Kelley, School District of Philadelphia

Dana, a prospective teacher

Presenter: Dana Thompson, East Stroudsburg University

Kate, a prospective teacher

Presenter: Kate Madison, East Stroudsburg University

Margot, a university professor

Presenter: Margot W Vagliardo, East Stroudsburg University

GSE Room 121: Across Levels and Subject Areas: Collaborative Research in Social Studies, Mathematics, and Character Education (Practitioner Research)

Conflicts and intersections: Role of teacher researcher in a middle school social studies based curriculum drama

Presenter: Catherine A Franklin, The City College, CUNY

Knowledge, practice, and inquiry: Influencing teacher learning to understand interagency collaborations

Presenter: Andrea Thomas-Reynolds, Say Yes to Education; UPENN

Using public knowledge of mathematics education: The role of localization in supporting the work of practitioners and professional developers

Presenter: Timothy A. Boerst, South Redford Public Schools, U of Michigan

GSE Room 200: International Language Policy, Maintenance, and Revitalization

Literacy and language in Andhra Pradesh, India: Profiles and perceptions

Presenter: Cynthia Groff, University of Pennsylvania

Narrative: Recovering and reclaiming indigenous voice

Presenter: Christine Keller Lemley, University of Wisconsin, Madison

People's attitudes towards two official languages in Palau

Presenter: Yoko Okayama, Ibaraki University

GSE Room 203: Children and Armed Conflict: Words and Images of War (Practitioner Research)

Discussant: Alan Flurkey, Hofstra University

Presenter: Jackie Darwin, Queens College

Presenter: Bobbie Kabuto, Hofstra University

Presenter: Denny Taylor, Hofstra University

Saturday C Sessions (2:00 - 3:15 pm) continued

GSE Room 300: Bridging the Gaps: Helping Children to See Each Other and Learning Together (Practitioner Research)

Four encounters: Cooperative art, music, and a computing program for Romani (Gypsy) and Polish children
Presenter: Pawel K. Bakowski, University of Delaware

Working against the splits: Helping students to see each other in the semester of 9/11/2001
Presenter: Nell Scharff, Baruch College

GSE Room 322: Forums for Dramatic Performance and Student Expression

Filling the gaps with art: The struggles and potential of community-based organizations
Presenter: Carolyn Chernoff, University of Pennsylvania

Lunch after death: How people play in a staged drunk driving tragedy
Presenter: Montana Caitlin Miller, University of California, Los Angeles

Personal adornment, diaspora, children, and art education
Presenter: Paul Samuel Dash, Goldsmiths University of London

GSE Room 400: The Classroom as Still Point in the Turning World of Literacy Education Reform

Chair: Susan Florio-Ruane, Michigan State University
Discussant: Cheryl Rosaen, Michigan State University

"We begin writing in the ninety-first minute": Examining stories of how beginning teachers learn to finesse their teaching contexts
Presenter: Laura Pardo, Michigan State University

Experienced teachers' management of literacy materials, requirements, and constraints as they plan and enact instruction
Presenter: Nina Levorn Hasty, Michigan State University

Teacher talk: Exploring resistance and agency through various contexts and discourses
Presenter: Jodene Michele Kersten, Michigan State University

Saturday D Sessions (3:30 - 4:45 pm)

GSE Room 007: Practices for Educational Reform as Practices for Co-Constructing Classroom Discourse Communities (Practitioner Research)

From engaged scientists to child laborers: "Real science" through the lens of a classroom discourse community
Presenter: KimMarie Cole, State University of New York, Fredonia

Off-task interactions in a low level, adult ESL class: An index for a healthy learning community
Presenter: Dominique Brillanceau, Portland Community College, Portland State U

Rethinking empowerment in critical pedagogy
Presenter: Elizabeth Miller, University of Wisconsin, Madison

The development of narrative practices in a second language through modified Sustained Silent Reading: A longitudinal study of two adult, low-level learners of English
Presenter: John Hellermann, Portland State University

Saturday D Sessions (3:30 - 4:45 pm) continued

GSE Room 008: Questions Children Ask (or Don't) About Race: Urban First-Graders and Teachers Negotiating Race and Lived Experiences in Response to Picturebook Read-Alouds (Practitioner Research)

Presenter: Joy Bowman, Springmill Elementary School

Presenter: Jeane F. Copenhaver, Ohio State University, Mansfield

Presenter: Angela Johnson, Springmill Elementary School

GSE Room 114: Local and Global Intersections of Power & Leadership among Youth (Practitioner Research)

Presenter: Eve Tuck, The Graduate Center, CUNY

Presenter: Jennifer Ann Weiss, The Graduate Center, CUNY

GSE Room 120: Attitude, Identity, and Interaction in Language Learning

Case study of a highly motivated foreign language learner

Presenter: Danielle Bergez, University of Pennsylvania

Language teacher educator as researcher: Exploring the mainstream classroom

Presenter: Phillip Glenn Ryan, Union University

What do Chinese ESL students think of the role of grammatical instruction within communicative language teaching?

Presenter: Min Zeng, University of Windsor

GSE Room 121: Developing Indigenous Writers: A Key to Language Revitalization (Practitioner Research)

Presenter: Diana Dahlin Weber, Summer Institute of Linguistics

Presenter: Diane Wroge, SIL International

Presenter: Joan Bomberger Yoder, Summer Institute of Linguistics

GSE Room 200: Educational Discourse, Critical Literacy, and Students' Rights

A time of crisis: Technology, students' rights and first amendment law

Presenter: Donna DeGennaro, Springside Girls School in Philadelphia

Presenter: Melissa Anne Sterba, Temple University

Adult students imagining civil capital: College writing, capitalism, and the common good

Presenter: Jennifer Turri Wofford, University of Pennsylvania

Intersecting critical pedagogies in adult ESL classrooms: Action research in action

Presenter: Jaime Andres Ramirez, University of Massachusetts, Amherst

Recognising the different classroom genres: A classroom study in the context of an Academic Language Development Project

Presenter: Pascaline Laetitia Scalone, King's College London

Saturday D Sessions (3:30 - 4:45 pm) continued

GSE Room 203: Can Neighborhood Funds of Knowledge Find a Place Among a Mandated Core Curriculum?: Student Teachers Reflect on Their Experiences (Practitioner Research)

Discussant: Edward Brockenbrough, University of Pennsylvania

Discussant: Paul Skilton-Sylvester, University of Pennsylvania

A community that inspired a mural / A mural to inspire a class

Presenter: Kate O'Donnell, University of Pennsylvania

In their Place: Fieldnotes from a white student teacher in a black neighborhood

Presenter: Steve Kelly, University of Pennsylvania

Poor middle rich kids: A snapshot of the hopes, goals, attitudes and trends facing a leading, affluent suburban community and its middle school families

Presenter: Meg Conboy, University of Pennsylvania

The religions of the world in a South Philadelphia neighborhood: A curriculum for sixth graders

Presenter: Katie Wester Neal, University of Pennsylvania

GSE Room 300: Literacy Pedagogy, Literacy Politics

Bringin' back sweet (and not so sweet) memories: The role of memory in student interactions with hip-hop texts

Presenter: Marc Lamont Hill, University of Pennsylvania

Chinese couple literacies: Social, political, and gender problems

Presenter: Aiko Miyatake, Hofstra University

Different voices, one activist site: Stories inside the Mid-State Literacy Council

Presenter: Yihuai Cai, Penn State University

Hybridity and resistance: Literacy pedagogy in an urban elementary classroom

Presenter: Jodene Michele Kersten, Michigan State University

GSE Room 322: Adult Learners Writing for Change: From ESL Classrooms to Graduate Level Writing Groups (Practitioner Research)

The positioning of higher education students in a global world

Presenter: Helen Peters, London Metropolitan University

The use of narrative in (re)constructing "academic writing": Unpacking the literacy practices of a graduate-level writing group

Presenter: Beth Basara, University of Pennsylvania

Presenter: Maria Paula Ghiso, University of Pennsylvania

Presenter: Gillian Maimon, University of Pennsylvania

GSE Room 400: Examining Our Practice: Teacher Epistemology and Philosophy

Inquiring into the knowledge of teaching: A professor's case study

Presenter: Julia Johnson Rothenberg, The Sage Colleges

International teaching assistants' (ITAs) epistemological beliefs and their teaching practices in undergraduate classes in the U.S.

Presenter: Eunhee Seo, Temple University

Saturday E Sessions (5:00 - 6:15 pm)

GSE Room 007: Negotiating Literacy and Identity: The Bloomsburg University Migrant Community Project (Practitioner Research)

Presenter: Susan Renee Dauria, Bloomsburg University
Presenter: Jean Downing, Bloomsburg University
Presenter: Linn Robinson, Central Susquehanna Intermediate Unit
Presenter: Sharon Solloway, Bloomsburg University

GSE Room 008: Future Teachers for Social Action: Children's Affective Responses to No Child Left Behind Testing Requirements (Practitioner Research)

Presenter: Sharon DiMarco, East Stroudsburg University
Presenter: Erica Doron, East Stroudsburg University
Presenter: Emily Pollard, East Stroudsburg University
Presenter: Danielle Tansits, East Stroudsburg University
Discussant: Janet Laura Ferguson, East Stroudsburg University
Presenter: Micah Ash, East Stroudsburg University
Presenter: Sarah LoConte, East Stroudsburg University
Presenter: Matt Summa, East Stroudsburg University

GSE Room 114: Descriptive Inquiry as Mindful Practice

Presenter: Alexander Doan
Presenter: Kathleen Ruth Kesson, Long Island University
Presenter: Cecelia Traugh, Long Island University

GSE Room 120: Adolescent and Community Culture at Northeast High School in Philadelphia, Pennsylvania (Practitioner Research)

Discussant: Pauline Lipman, DePaul University
Presenter: Erin Breck, University of Pennsylvania
Presenter: Ellen Feinstein, University of Pennsylvania
Presenter: Franco Fiorini, University of Pennsylvania
Presenter: Jason Fritz, University of Pennsylvania

GSE Room 121: Equitable and Effective Science Education for Diverse Learners and Teachers

Finding the appropriateness in meaningful science education for the learning disabled

Presenter: Sumi Hagiwara, Montclair State University

The implications of out of field teaching for a science teacher's identity

Presenter: Linda Loman, Curtin University
Presenter: Stacy I Olitsky, University of Pennsylvania

Using a quantitative and a qualitative perspective to assess instruction in an urban city college in South America: What do students have to say?

Presenter: Maria Teresa Moreno Alcazar, University of Delaware

Saturday E Sessions (5:00 - 6:15 pm) continued

GSE Room 200: Daring to Teach Writing Authentically K-12 and Beyond (Practitioner Research)

Discussant: Charlotte Rappe Zales, Moravian College

Applying flow theory to a sixth grade language arts classroom

Presenter: Susan Bell, Whitehall-Coplay Middle School, Whitehall, PA

Forming a writing teacher support group

Presenter: Danielle Gilly, Saucon Valley School District, Hellertown, PA

Implementing a writing workshop in a second grade classroom

Presenter: Susan Smeltzer, Formerly of the Wilson Area School District, PA

Making meaning in a dialogic discourse diary

Presenter: Joseph Michael Shosh, Moravian College

Writing to play; Playing to write

Presenter: Susan Benson, Helen Morgan School, Sparta, NJ

GSE Room 203: Policy and Change in Education: Working from Within (Practitioner Research)

Dubious reconstruction: New York City schools in transition

Presenter: Donal E Mulcahy, Graduate Center, CUNY

Mentoring for social justice: Working for change within and from within dialogical mentoring relationships

Presenter: Deborah A. Bieler, University of Pennsylvania

Teaching for understanding: The next 100 years

Presenter: Jerry E Fluellen, District of Columbia Public Schools

Saturday Evening Plenary Session (6:30 pm)

Stiteler B-6: Saturday Evening Talk

PRAESA (The Project for the Study of Alternative Education in South Africa): A Local Response to Global Challenges in a Multilingual African Society

Presenter: Neville Alexander, Project for Alternative Education, South Africa

Presenter: Carole Bloch, Project for Alternative Education, South Africa

Moderator: Nancy H. Hornberger, University of Pennsylvania

Immediately Following

Stiteler Lounge: Dinner and Reception