

## **Friday Data Analysis Session I: 9:30 am - 11:25 am**

### **GSE Room 203: Data Analysis Session I**

*Consultant:* Bill Rosenthal, Hunter College, City University of New York

*Consultant:* Jeffrey Shultz, Arcadia University

#### **Cancelled - Learner identity in the L2 classroom**

*Presenter:* Heather Dawn Weger-Guntharp, Georgetown University

#### **The challenging issues of China's current preschool curriculum reform: From practitioners' perspective**

*Presenter:* Yi Che, Arizona State University

#### **The construction of ethnicity, culture, and language through teacher beliefs and practices in Peruvian bilingual intercultural programs**

*Presenter:* Laura Alicia Valdiviezo, Teachers College, Columbia University

#### **The cultural worlds of bilingual children: Investigating concepts of culture and identity in a dual language school**

*Presenter:* Shanan H. Fitts, University of Colorado, Boulder

#### **Writers' block: Hip-Hop, worldview, and the educational implications thereof: Data analysis of UK graffiti artists.**

*Presenter:* Emery Marc Petchauer, Regent University

## **Friday Data Analysis Session II: 2:30 - 4:30 pm**

### **Houston Hall Ben Franklin Room: Data Analysis Session II**

*Consultant:* Nancy H. Hornberger, University of Pennsylvania

*Consultant:* Kathryn M. Howard, University of Pennsylvania

#### **A discourse analysis of transcripts of conversations with Teach for America alumni**

*Presenter:* Megan Blumenreich, City College of New York, CUNY

*Presenter:* Lori Rhodes, Stanford University

#### **Cancelled - Constructing 'ability' in an urban setting: A data analysis session**

*Presenter:* Beth Cara Rubin, Rutgers University

#### **Students' perspectives on education: A critical ethnographic study of the discontinuity of students secondary-schooling in Senegal, West Africa**

*Presenter:* Barrel Gueye, Binghamton University

#### **The construction and evolution of professional identity: A five-year study of novice science teachers in a teaching fellowship program**

*Presenter:* Nicole M Gillespie, Knowles Science Teaching Foundation

#### **Towards an ethnographic evaluation of science learning in indigenous communities**

*Presenter:* Nancy M Brossard-Parent, University of Connecticut

*Presenter:* Russel Handsmen, Mashantucket Pequot Museum and Research Center

## **Friday A Sessions (10:00 - 11:15 am)**

### **GSE Room 300: Educational Discourse and Educational Access**

**"I'm still trying to learn about the truth of myself": One black boy's learning experiences and identity journey**

*Presenter:* Debra Paston-Buursma, Michigan State University

**Are Jane and Dick learning the same thing about Spot? An ethnographic study of gender inequity in the elementary school classroom.**

*Presenter:* Matthew Riley Lane, North Cross School

**Teacher networks, social movements, and multi-sited ethnography**

*Presenter:* Tricia Niesz, Kent State University

### **GSE Room 322: Preparing and Empowering Pre-Service Teachers**

**Enacting "urban": How do notions of "urban" influence the translation of philosophy into practice for preservice and early career teachers?**

*Presenter:* Anita Chikkatur, University of Pennsylvania

*Presenter:* Cheryl Jones-Walker, University of Pennsylvania

*Presenter:* Katherine Schultz, University of Pennsylvania

**From Hecklebrush to teaching: Finding voice through collaboration**

*Presenter:* Lesley Coia, Agnes Scott College

*Presenter:* Monica Taylor, Montclair State University

### **GSE Room 335: Mothers' Experience, Mothers' Knowledge**

**The politics of regulation: Adolescent mothers and the social context of resiliency**

*Presenter:* Lauren Justine Silver, University of Pennsylvania

### **GSE Room 400: The Movement for Small Schools in New York City: Exploring the Promise and Limits of Resistance**

**No easy answers: An ethnographic study of a new small high school's effort to improve student outcomes in the Bronx**

*Presenter:* Jessica Shiller, New York University

**Reaching for college: Small schools and the transition to higher education**

*Presenter:* Janice L Bloom, CUNY Graduate Center

**The power and limits of small school reform: Journeying from a small school into higher education**

*Presenter:* Lori M Chajet, CUNY Graduate Center

## **Friday B Sessions (11:30 am - 12:45 pm)**

### **GSE Room 203: Recognising Different Classroom Genres: Reports on a Widening Participation Academic Language Development Project in the UK**

#### **Introduction**

*Presenter:* Brian Street, King's College, London

#### **Genres and academic literacies in L2 work**

*Presenter:* Constant Leung, King's College, London

#### **Research methods**

*Presenter:* Pascaline Laetitia Scalone, King's College London

#### **Student Perceptions and Responses**

*Presenter:* Tracey J Costley, King's College, London

### **GSE Room 300: Educational Access and Social Justice**

**An analysis of the change process utilized during the small schools transformation (as implemented by an inner-ring urban school district as part of the Ohio High School Transformation Initiative (OHSTI))**

*Presenter:* Edward Thomas Klein, Kent State University

**Cancelled - Towards educational justice for Roma students in Hungary: Reflections from the first graduates of the Gandhi Secondary School**

*Presenter:* Susan R Katz, University of San Francisco

**The crisis in education for Latinas/Chicanas: Using critical theory to understand survival mechanisms in the doctoral socialization process**

*Presenter:* Juan Carlos Gonzalez, Arizona State University

**Working with others to promote social change: An ethnoevaluation of a local community initiative**

*Presenter:* Rodney Hopson, Duquesne University

*Presenter:* Tanya Avasha Brown, Duquesne University

### **GSE Room 322: Teachers' Preparation and Expectations**

**Hidden dimensions of pedagogy: Exploring the role of classroom rituals and routines**

*Presenter:* Robert Connor, University of Pennsylvania

*Presenter:* Sally Maxwell, University of Pennsylvania

*Presenter:* Katherine Schultz, University of Pennsylvania

**Teacher change in the early childhood classroom**

*Presenter:* Lisa N Andries, Boston College

*Presenter:* Sarah M. Fanelli, Boston College

**The importance of social relationships and community between teachers and urban adolescents**

*Presenter:* Peter McDermott, The Sage Colleges

**Tracing teaching practices and their connections to school capacity and multiple sites of influence**

*Presenter:* Maria Cecilia Martinez, Rutgers University

## **Friday B Sessions (11:30 am - 12:45 pm) continued**

### **GSE Room 335: Cancelled - Identity Creation and Enactment**

**I'm not just a girl: The multiple identities girls assume in high school**

*Presenter:* Faye Louise Allard, University of Pennsylvania

**The life of theory and teaching**

*Presenter:* Yihuai Cai, Penn State University

### **GSE Room 400: Preparing to Teach in Urban Public High Schools: Encounters with Youth, Urban Contexts, Research and Veteran Teachers**

**Bridging the theory-practice divide: Urban preservice teachers encounter research as users, creators and subjects**

*Presenter:* Cassondra Giombetti, University of Pennsylvania

**Guests in the classroom: Replication, resistance, and adaptation in preservice teachers' enactment of a theory of practice within someone else's Classroom**

*Presenter:* Jennifer Brinkmeier, University of Pennsylvania

**Learning practice, learning youth: Preservice teacher placements in urban, community-based youth organizations**

*Presenter:* Lisa M Bouillion, University of Pennsylvania

**Multiculturalism, critical pedagogy, and black nationalism in the pedagogies and practices of urban preservice teachers**

*Presenter:* Edward Brockenbrough, University of Pennsylvania

## **Friday C Sessions (2:30 - 3:45 pm)**

### **GSE Room 120: The "Joint Venture": Private Sector Involvement in Philadelphia School Reform**

*Presenter:* Katrina Bulkley, Rutgers University

*Presenter:* Jolley Bruce Christman, Research for Action

*Presenter:* Eva Gold, Research for Action

*Presenter:* Benjamin Breese Herold, Research for Action

### **GSE Room 121: Reconceiving Identity**

*Discussant:* Ray McDermott, Stanford University

**Confrontations with culture: Working with the received category of English language learner**

*Presenter:* Leena Her, Stanford University

**Border transgressions and impacts on (non)American identities: An ethnographic film of two individuals of Mexican origin**

*Presenter:* Ernesto Colin, Stanford University

**Doing race talk and learning received categories**

*Presenter:* Linda J Lin, Stanford University

**Identity work in a youth development organization**

*Presenter:* Janet E. Coffey, University of Maryland

## **Friday C Sessions (2:30 - 3:45 pm) continued**

### **GSE Room 200: Cancelled - Ballin' and Shot Callin': Action-Based Ethnographic Research with Urban Schools and Communities to Change Engagement, Practice, and Achievement**

*Discussant:* Pedro Noguera, New York University

**"Finding our own way": The role of tradition, experience, and context in the development and enactment of mothering knowledge among young Puerto Rican and Latina mothers in Chicago**

*Presenter:* Laura Ruth Johnson, University of California, Berkeley

**Cancelled - Ecologies of school knowledge**

*Presenter:* Jan Nesor, Virginia Tech

**Contrasting family and school literacies in a case of México Profundo**

*Presenter:* Luz A. Murillo, Universidad de las Americas, Puebla

**Parents as teachers: How parent/family involvement was conceptualized and actualized within one Even Start family literacy program**

*Presenter:* Susan Finn Miller, Lancaster Lebanon IU 13

**Pens on the prize: Increasing learning opportunities for diverse urban youth through poetry**

*Presenter:* Korina Jocson, Stanford University

**Race, poverty, and meritocracy: Cultivating college-access and the black and Latino freedom struggle**

*Presenter:* A. A. Akom, San Francisco State University

**Take back the block! Toward a theory of youth resistance and community change**

*Presenter:* Shawn Ginwright, San Francisco State University

### **GSE Room 203: Two University Professors Share Their Learning When Pre-Service Graduate Students Tell Their Stories As Beginning Teacher Researchers**

*Discussant:* Marjorie E Madden, Rowan University

**How do I respond to gender in my classroom and in what ways does this affect my students?: A collaborative inquiry**

*Presenter:* Jessica Feldman, Rowan University

*Presenter:* Victoria Henwood, Rowan University

*Presenter:* Ryan Ann Malloy, Rowan University

**In what ways can students become self-directed in the classroom and take ownership of the curriculum?**

*Presenter:* Karla Gallo, Rowan University

**Listening to learn and collaborating to act: Two university teachers study themselves and their students**

*Discussant:* Susan Browne, Rowan University

**What happens when students use a constructivistic learning approach in the classroom?**

*Presenter:* Kathren Barraclough, Rowan University

## **Friday C Sessions (2:30 - 3:45 pm) continued**

### **GSE Room 300: Poverty, Schooling, and a Library: Community Development in Africa**

#### **Now I can sign my name**

*Presenter:* Lauren Yannotta, Hunter College, CUNY

#### **The importance of books**

*Presenter:* Kate Parry, Hunter College, CUNY

#### **The teachers can't teach us everything**

*Presenter:* Valeda Dent, Hunter College, CUNY

### **GSE Room 322: Cancelled - Images and Representation in the Social and Educational Context**

*Discussant:* Carmen Lúcia Guimarães de Mattos, State University of Rio de Janeiro

#### **An ethnographic study about how autistic children respond to violence in the social context**

*Presenter:* Sandra Cordeiro de Melo, State University of Rio de Janeiro

#### **Re-examining school failure from students' perspective: Representation and assumptions about inclusive education**

*Presenter:* Carlos Henrique Gonçalves, GAAPE - Autistics Friends Group of Petrópolis

## **Friday D Sessions (4:00 - 5:15 pm)**

### **GSE Room 008: Language, Attitudes, and Education: Designing a Study for Alaska**

*Presenter:* Cecile Lardon, University of Alaska, Fairbanks

*Presenter:* Patrick Marlow, University of Alaska, Fairbanks

*Presenter:* Joan Parker Webster, University of Alaska, Fairbanks

### **GSE Room 120: Policy, Assessment, and Standards in Schools**

#### **Developing school language policies that promote multilingualism**

*Presenter:* Rebecca Freeman Field, University of Pennsylvania

#### **Morning meeting: A case study of teaching the way children learn**

*Presenter:* Beverly Falk, The City College of New York, CUNY

#### **Seeding the future: Teacher education students tackle the achievement gap**

*Chair:* David Lee Keiser, Montclair State University

*Discussant:* Robert Whitney, Montclair State University

*Presenter:* Jordan Fullam, Montclair State University

*Presenter:* Andrea Vecchione, Montclair State University

#### **When ELLs are left behind: The intersection between high-stakes testing and language policy in the education of English language learners**

*Presenter:* Kate Menken, City College, CUNY

## **Friday D Sessions (4:00 - 5:15 pm) continued**

### **GSE Room 121: Education, Literacy, and Development in Latin American Contexts**

**Ethnographic research possibilities for examining educational practitioners as theorists: Challenges of popular education research sites**

*Presenter:* Jen Sandler, University of Wisconsin, Madison

**Literacy in Paraiso: Perspectives on educational development in the Dominican Republic**

*Presenter:* Lindsay Powers, University of Pennsylvania

**Perspectives on biliteracy in a bilingual nation**

*Presenter:* Katherine Mortimer, University of Pennsylvania

**Popular educator perspectives on literacy and development**

*Presenter:* Erika Mein, University of Pennsylvania

### **GSE Room 200: Voices on the Periphery: Studies in Increasing the Contributions of Youth and Marginalized Teachers in Educational Arenas**

*Discussant:* Shelley V. Goldman, Stanford University

**An alternate ideal: Youth deconstruct the "ideal worker norm"**

*Presenter:* Amina Jones, Stanford University

**Constructing meaning at youth radio**

*Presenter:* Amina Jones, Stanford University

*Presenter:* Angela Booker, Stanford University

**Voices on the periphery: Mathematics teachers' professional development**

*Presenter:* Gloria Miller, Stanford University

**Voyaging beyond the mainstream: Native Hawaiian teachers' conceptions of how educators should be prepared for the contexts of indigenous schooling**

*Presenter:* Zanette Johnson, Stanford University

**Youth & social action in the information age**

*Presenter:* Angela Norvelle Booker, Stanford University

### **GSE Room 203: Issues in Multilingualism and Multiliteracies: Cross-National Perspectives**

*Chair:* Susan L. Lytle, University of Pennsylvania

*Chair:* Brian Street, King's College, London

**Conceptualizing the language and literacies of youth in urban contexts: Some [im]pertinent questions**

*Presenter:* Vivian Gadsden, University of Pennsylvania

**Multilingual youth and academic literacies: A widening participation programme in the UK**

*Presenter:* Brian Street, King's College, London

**Shifting configurations of multilingualism**

*Presenter:* Stanton Wortham, University of Pennsylvania

## **Friday D Sessions (4:00 - 5:15 pm) continued**

### **GSE Room 300: Student-Teacher Relationships and Culturally Appropriate Instruction**

**"Culture has no internal territory": Culture as dialogue**

*Presenter:* Mark Philip Smith, University of Delaware

**Culturally relevant instructional content for an African American high school**

*Presenter:* Juanita Denee' Ashby-Bey, University of Maryland, Baltimore County

**Falling in love with students: Metaphors used by teachers who foster resiliency among minority students who come from at risk environments**

*Presenter:* Aram Ayalon, Central Connecticut State University

### **GSE Room 322: Educating Educators and Teaching for Social Justice**

**Evaluating my work as a teacher educator: What have my students learned about social justice?**

*Presenter:* Sumi Hagiwara, Montclair State University

**Getting in our own way: Discovering and dismantling the ways we teach who we are**

*Presenter:* Jocelyn Anne Glazier, George Washington University

**Participation in professional development practices of freedom school interns**

*Presenter:* Tambra Oni Jackson, Michigan State University

**The problem of social justice in teacher preparation**

*Presenter:* Corrie Stone-Johnson, Boston College

### **GSE Room 400: Cancelled - Making Sense of School Violence in a Globalized World: Searching for Meanings through Students' Perspectives in Rio de Janeiro.**

**Coping with violence in school: The banalization of gun war in the slum and its reflection in school life**

*Presenter:* Paula Almeida Castro, State University of Rio de Janeiro

**Ethnographic images of reality: Students overcoming difficulties and inequalities in the classroom**

*Presenter:* Carmen Lúcia Guimarães de Mattos, State University of Rio de Janeiro

**Ethnographic microanalysis of students educational difficulties control(or uncontrolled) teacher: C plus D. How much is it?**

*Presenter:* Lúcia de Mello Morão, Ethnography in Education Nucleon

**From Vygotsky to Morin: Between two assumptions about inclusive education**

*Presenter:* L.A. Gomez Senna, University of State Rio de Janeiro

**From streets to schools: An investigation about dropout students and their path towards educational inclusion in Brazil**

*Presenter:* Cleonice Puggian, University of Cambridge



## **Friday E Sessions (5:30 - 6:45 pm)**

### **GSE Room 120: Social Class, Race, Educational Challenges, and Educational Crises**

**(Mis)reading social class in the journey towards college: Youth development in urban America**

*Presenter:* Janice L Bloom, CUNY Graduate Center

**(Re-)Defining the margin: African American students at a predominantly white college**

*Presenter:* Kristine S. Lewis, Research for Action

**I am a good person: Reflections on inclusive character education programming at an Islamic day-school**

*Presenter:* Suad Lawrence Islam, Temple University

**Reprisals and revenge: Desi college students on campus post 9-11**

*Presenter:* Hilal Nakiboglu, University of Pennsylvania

### **GSE Room 121: Globalization and Education: Exploring Issues of Identities**

*Discussant:* Jennifer Moon Ro, Binghamton University

**Afro Latino students explore racial and ethnic identity in a global context**

*Presenter:* Mary Raymondi, Binghamton University

**Cultural and background experiences influencing students' geographic literacy**

*Presenter:* James N Oigara, Binghamton University

**Issues of Senegalese education: Impact of the socio-cultural and economic situation of parents in students' dropping out or forcing out in Bambey**

*Presenter:* Barrel Gueye, Binghamton University

**Veiled voices**

*Presenter:* Jawairriya Abdallah-Shahid, Binghamton University

### **GSE Room 200: Examination and Critique of Ethnographic Methodology**

**Make room for us: Recognizing, respecting, and naming the importance of relationships in ethnographic research**

*Presenter:* Joshua David Diem, University of Miami

**Refining ethnographic tools and reporting methods to catalyze reflection among school-based practitioners**

*Presenter:* Kevin J Gross, Teachers College, Columbia University

*Presenter:* Charles A Tocci, NCREST, Teachers College

**Telling someone else's stories: Representation in critical feminist ethnography**

*Presenter:* Suhanthie Motha, University of Maryland, College Park

**The "Lone Wolf" actually runs in a pack: Team educational ethnography**

*Presenter:* Ann Marie Foerster Luu, Montgomery County Public Schools, Silver Spring, MD

*Presenter:* Maria Lahman, University of Northern Colorado

### **GSE Room 300: Globalization and Its Implications for Early Childhood Education**

**Best of intentions?: Programs for immigrant children in three Parisian early childhood classrooms**

*Presenter:* Gay Wilgus, The City College, CUNY

**Developmentally and culturally appropriate teacher education: Working class women of color teacher candidates' experiences in privileged nursery school settings**

*Presenter:* Vicki Garavuso, The City College, CUNY

**Understanding postcoloniality within early childhood research**

*Presenter:* Amita Gupta, The City College, CUNY

## ***Friday E Sessions (5:30 - 6:45 pm) continued***

### ***GSE Room 322: Teacher Education: Learning to Teach in Diverse Classrooms***

**A pedagogical tool kit for inquiry: Action research and learning to teach in urban schools**

*Presenter:* Fannie M Haughton, Spelman College

**Preparing literacy teachers for diverse classrooms: What can we learn from preservice teachers' experiences?**

*Presenter:* Erica Christine Boling, Rutgers University

**Us versus them: A narrative analysis of traditional teacher preparation and teach for America**

*Presenter:* Corrie Stone-Johnson, Boston College

## ***Friday Evening Keynote Address (7:30 pm)***

### ***College Hall Room 200: Friday Evening Keynote***

**Educational ethnography and the politics of globalization, war, and resistance**

*Presenter:* Pauline Lipman, DePaul University

## ***Saturday Morning Plenary Session (8:00-9:15 am)***

### ***Stiteler B-6: Saturday Morning Plenary***

**Teaching for social justice in troubled times**

*Presenter:* Linda Christensen, Portland Public Schools, Oregon

## ***Saturday A Sessions (9:30 - 10:45 am)***

### ***GSE Room 007: Transformation Through the Arts: Issues of Social Justice & Social Change beyond the School (Practitioner Research)***

*Discussant:* Pearl M Rosenberg, Muhlenberg College

**The teaching artist in a community theatre program for pre-school children**

*Presenter:* Christie Pearsall, Muhlenberg College

**The traveling actor in the public school**

*Presenter:* Megan Lamb, Muhlenberg College

**The artist in community rehabilitation & recovery**

*Presenter:* Shayna Portney, Muhlenberg College

**The artist & civic dialogue in a community arts center**

*Presenter:* Tracie Konopinski, Muhlenberg College

## **Saturday A Sessions (9:30 - 10:45 am) continued**

### **GSE Room 008: *Balancing Acts: The Things We Can Imagine As We Construct and Reconstruct Knowledge in The Classroom (Practitioner Research)***

*Discussant:* Susan Browne, Rowan University

*Discussant:* Collette Langston, Philadelphia Writing Project

*Presenter:* Dolores Gmitter, Philadelphia Writing Project

*Presenter:* Lisa Hantman, Philadelphia Writing Project

*Presenter:* Kelly Keating-Stagliano, Philadelphia Writing Project

*Presenter:* Karel Kilimnik, Philadelphia Writing Project

*Presenter:* Leslie Morris, Philadelphia Writing Project

*Presenter:* Dina Pierce, Philadelphia Writing Project

*Presenter:* Ericka Pucciarelli, Philadelphia Writing Project

### **GSE Room 114: *Somewheres, Nowheres, and Elsewheres: Displacement and Resettlement in an Age of Upheaval***

*Presenter:* Rachel Escolar, UPenn Student

*Presenter:* Sarah Keener, Mt. Gilead High School

*Presenter:* Jordan Nelson, Mt. Gilead High School

*Presenter:* Jill Grubb, Mt. Gilead High School

*Presenter:* Terry Allen Hermsen, Otterbein College

*Discussant:* Amy Shuman, Ohio State University

### **GSE Room 120: *Her-Stories: Women's Experiences with Technology Education and ESL Education (Practitioner Research)***

**... And her husband beat her until she was bleeding heavily. Junior girls' literacy in Malawi: Texts, tests, and contexts**

*Presenter:* Elizabeth Anne Barber, Radford University

**How low-income African American women take up opportunities when technology education is linked to social service**

*Presenter:* Marjorie Marie Edmonds-Lloyd, University of Pennsylvania

**Understanding adult ESL literacy as a women's issue**

*Presenter:* Savitha Moorthy, Stanford University

### **GSE Room 121: *Dissonant Discourses: The (Mis)shaping of Educational Initiatives and Teacher Practice in Low-Income Communities***

**"Hood Nerds": Urban young men of color negotiating community and freedoms to achieve**

*Presenter:* Noel S. Anderson, Brooklyn College

**From protest to dialogue: The evolution of a southern community organizing initiative to reform schools**

*Presenter:* Hollyce (Sherry) Giles, Brooklyn College

**The influence of race, culture and class on school-community relations: The perspectives of community teachers**

*Presenter:* Wayne A. Reed, Brooklyn College

## **Saturday A Sessions (9:30 - 10:45 am) continued**

### **GSE Room 200: Literacies and Literature Across Urban and Suburban Contexts (Practitioner Research)**

**A grade 7 teacher's enactment of literature-based instruction in an affluent, suburban context**  
*Presenter:* Kirsten Dara Hill, Michigan State University

**The alchemy of improving African American literacy in an urban school district**  
*Presenter:* Jerry E. Fluellen, District of Columbia Public Schools

**Young children's meaning-making during readalouds of picture storybooks**  
*Presenter:* Lawrence R. Sipe, University of Pennsylvania  
*Presenter:* Anne E. Brightman, The Baker School

### **GSE Room 203: Preservice Teacher Education: "Telling" Cases of Student Success (Practitioner Research)**

**From KWL to "Whispering Fawn": A case study of a preservice teacher learning to design and implement a second grade literacy unit on Native American legends**  
*Presenter:* Gaston Dembele, St. Bonaventure University

**Shhh... cooperating teachers share secrets to successful student teaching**  
*Presenter:* Donna R. Sanderson, West Chester University

**Three's a crowd? Not necessarily...**  
*Presenter:* Alison Lee Rutter, East Stroudsburg University

### **GSE Room 300: Traditional and Non-traditional Literacy Access**

**Early and intense support for struggling students**  
*Presenter:* Renee Ziolkowska, California State University, Northridge

**Facilitating a community literacy partnership in a Head Start program**  
*Presenter:* Demet Seban, Indiana University

### **GSE Room 322: Building Community: Teachers, Researchers, and School-wide Reform (Practitioner Research)**

*Presenter:* Kristina Bolen, Knollwood Public School  
*Presenter:* Becky Clark, Knollwood Public School  
*Presenter:* Fran M. Greb, Montclair State University  
*Presenter:* Marie Smith, Knollwood Public School  
*Presenter:* Tara Snelling, Knollwood Public School

## **Saturday B Sessions (11:00 am - 12:15 pm)**

### **GSE Room 007: Experiences of Preservice Teachers and Their Instructors in a Literacy-Science Service-Learning Course (Practitioner Research)**

*Discussant:* Bill Rosenthal, Hunter College, City University of New York

**Elementary preservice students learning to integrate science and literacy: Teaching through a service-learning project**

*Presenter:* Steven Hart, University of South Florida

**Race and class in elementary preservice students' beliefs about children's learning in science**

*Presenter:* Neporcha Cone, University of South Florida

**Science, literacy, and research in the garden: Team teaching across literacy and science through a service learning project**

*Presenter:* Elaine Virginia Howes, University of South Florida

*Presenter:* Dana Lewis Zeidler, University of South Florida

### **GSE Room 008: Locating Self in Education: Cultural Expectations/Pedagogical Realities (Practitioner Research)**

**Cancelled - Integrating sense of place with Native and Western ways of teaching and learning**

*Presenter:* Sheri Lee Skelton, White Mountain School

**Emigrant expectations vs. immigrant realities: A case study of second generation Haitian students at Columbia High School**

*Presenter:* Lovie E. Lilly, University of Pennsylvania

### **GSE Room 114: Improving Mathematics Instruction through Classroom-Based Inquiry (Practitioner Research)**

*Discussant:* Caroline Brayer Ebby, University of Pennsylvania

*Presenter:* Anna Maria Alba, Penn Alexander School

*Presenter:* Amanda Collins, Penn Alexander School

*Presenter:* Michael Lowe, Penn Alexander School

*Presenter:* Tricia O'Loughlin, Penn Alexander School

*Presenter:* Maria Palaitis, Penn Alexander School

*Presenter:* Penny Silver, Penn Alexander School

*Presenter:* Marjorie Tittle, Penn Alexander School

### **GSE Room 120: Studying Success: Action Research with Junior High Students (Practitioner Research)**

*Presenter:* Linda Alvarado, University of Toledo

*Presenter:* Julie Fredericksen, Bowling Green State University

*Presenter:* Lynne M. Hamer, University of Toledo

### **GSE Room 121: Multimedia Technologies and Language Learning (Practitioner Research)**

**Crossing wires: Swedish language learning online and on-land**

*Presenter:* Shannon Sauro, University of Pennsylvania

**Integration of multimedia technology in the acquisition of English as a Second Language**

*Presenter:* Magda EnriquezBeitler, School District of Philadelphia; Temple U

## **Saturday B Sessions (11:00 am - 12:15 pm) continued**

### **GSE Room 200: Race Wrestling: Struggling Strategically with Race in Educational Research**

- Presenter:* Dorinda Joy Carter, Harvard Graduate School of Education  
*Presenter:* Ruben Gaztambide-Fernandez, Harvard Graduate School of Education  
*Presenter:* Heather Harding-Jones, Harvard Graduate School of Education  
*Presenter:* Twakia Martin, Harvard Graduate School of Education  
*Presenter:* Mica Pollock, Harvard Graduate School of Education  
*Presenter:* Eric Toshalis, Harvard Graduate School of Education

### **GSE Room 203: Accountable to Whom? For What? Critical Perspectives on the Literacies of Teaching (Practitioner Research)**

- Chair:* Gillian Maimon, University of Pennsylvania  
*Discussant:* Denny Taylor, Hofstra University

#### **"So we can remember": On the inherent critical value of student/teacher migrant narratives for classroom pedagogy**

- Presenter:* Gerald Campano, University of Indiana

#### **Is silence a text?: Building theory in collaboration with English language learners**

- Presenter:* Rebecca Akin, Stanford University

#### **The literacies of teaching about teaching: Investigating what counts as "theory" with student teachers**

- Presenter:* Susan L. Lytle, University of Pennsylvania  
*Presenter:* Rob Simon, University of Pennsylvania

#### **Toward creating an ethical practice: Instigating inquiry in and out of community college classrooms**

- Presenter:* Elizabeth J. Cantafio, Community College of Philadelphia

### **GSE Room 300: Boundary Spanners in Critical and Collaborative University/ School Partnerships**

#### **Professorial and graduate teaching assistant critical collaboration**

- Presenter:* Andres Ramirez, University of Massachusetts, Amherst

#### **Shifts and turns in collaborative inquiry based team work**

- Presenter:* Maria Eugenia Lozano, University of Massachusetts, Amherst

#### **What am I doing in this classroom?**

- Presenter:* Ruth Margaret Harman, University of Massachusetts, Amherst

#### **Zooming the critical lens on collaborative praxis**

- Presenter:* Andrew Habana Hafner, University of Massachusetts, Amherst

### **GSE Room 322: Practitioner Action Research: Journeys in School Improvement**

- Discussant:* Sharon M. Ravitch, Arcadia University

#### **Collaborative transition planning for students with significant disabilities**

- Presenter:* Christine Tiley Swenson, Bucks County Intermediate Unit

#### **Our stories and experiences: Professional development through the eyes of early childhood special education teachers and supervisors**

- Presenter:* Damian B. Johnston, Pennsylvania School of the Deaf

#### **Professional development in an urban context: Learning by doing**

- Presenter:* Kathleen Wirth, Cook-Wissahickon Elementary School

## ***Saturday B Sessions (11:00 am - 12:15 pm) continued***

**The integration of social skills and group choice-making during academic instruction and its effects on self-contained middle school students with emotional and behavioral disorders**

*Presenter:* Shawn Hagerty, Charles Boehm Middle School

**Using literature read aloud to teach social skills with middle school students who have emotional and behavioral disorders**

*Presenter:* Claire Verden, Benjamin Rush Middle School

## ***Saturday Brown Bag Session (12:30 - 1:45 pm)***

### ***GSE Room 203: Saturday Brown Bag***

**Brown Bag Lunch with Linda Christensen**

*Presenter:* Linda Christensen, Portland Public Schools, Oregon

## ***Saturday C Sessions (2:00 - 3:15 pm)***

### ***GSE Room 007: Kelvyn Park High School Social Justice and Community Leadership Project (Practitioner Research)***

*Presenter:* Rhoda Rae Gutierrez, DePaul University

*Presenter:* Pauline Lipman, DePaul University

*Presenter:* Maura Nugent, Kelvyn Park High School

*Presenter:* Erika Robers, DePaul University

*Presenter:* Jesse Senechal, Kelvyn Park High School

### ***GSE Room 008: Pedagogical Consequences: An Electronic Scaffold to Promote the Immediacy and Directness of Diversity (Practitioner Research)***

*Presenter:* George Font, Purdue University

*Presenter:* Linda Marie Menconi, Purdue University

*Presenter:* Olivia Renee Rothenberger, Purdue University

### ***GSE Room 114: Using Critical Ethnography and Cogenerative Dialogue to Support Teaching and Learning in Urban Classrooms***

**Becoming an urban math teacher: Using cogenerative dialogue to restructure the curriculum and build capital with students**

*Presenter:* Ian Stith, School District of Philadelphia

*Presenter:* Beth Ann Wassell, Rowan University

**Negotiating unsuccessful interactions and truncated agency: Cogenerative Dialogue as a pathway to cross borders**

*Presenter:* Jennifer Beers, Mastery Charter High School

*Presenter:* Sarah Kate LaVan, Temple University

*Presenter:* Linn Robinson, Central Susquehanna Intermediate Unit

## ***Saturday C Sessions (2:00 - 3:15 pm) continued***

### ***GSE Room 120: Designing University Urban Field Experiences: Making a Difference for Everyone (Practitioner Research)***

**Carolyn, a cooperating teacher**

*Presenter:* Carolyn Martin-Kelley, School District of Philadelphia

**Dana, a prospective teacher**

*Presenter:* Dana Thompson, East Stroudsburg University

**Kate, a prospective teacher**

*Presenter:* Kate Madison, East Stroudsburg University

**Margot, a university professor**

*Presenter:* Margot W Vagliardo, East Stroudsburg University

### ***GSE Room 121: Across Levels and Subject Areas: Collaborative Research in Social Studies, Mathematics, and Character Education (Practitioner Research)***

**Conflicts and intersections: Role of teacher researcher in a middle school social studies based curriculum drama**

*Presenter:* Catherine A Franklin, The City College, CUNY

**Knowledge, practice, and inquiry: Influencing teacher learning to understand interagency collaborations**

*Presenter:* Andrea Thomas-Reynolds, Say Yes to Education; UPENN

**Using public knowledge of mathematics education: The role of localization in supporting the work of practitioners and professional developers**

*Presenter:* Timothy A. Boerst, South Redford Public Schools, U of Michigan

### ***GSE Room 200: International Language Policy, Maintenance, and Revitalization***

**Literacy and language in Andhra Pradesh, India: Profiles and perceptions**

*Presenter:* Cynthia Groff, University of Pennsylvania

**Narrative: Recovering and reclaiming indigenous voice**

*Presenter:* Christine Keller Lemley, University of Wisconsin, Madison

**People's attitudes towards two official languages in Palau**

*Presenter:* Yoko Okayama, Ibaraki University

### ***GSE Room 203: Children and Armed Conflict: Words and Images of War (Practitioner Research)***

*Discussant:* Alan Flurkey, Hofstra University

*Presenter:* Jackie Darwin, Queens College

*Presenter:* Bobbie Kabuto, Hofstra University

*Presenter:* Denny Taylor, Hofstra University



## ***Saturday C Sessions (2:00 - 3:15 pm) continued***

### ***GSE Room 300: Bridging the Gaps: Helping Children to See Each Other and Learning Together (Practitioner Research)***

**Four encounters: Cooperative art, music, and a computing program for Romani (Gypsy) and Polish children**  
*Presenter:* Pawel K. Bakowski, University of Delaware

**Working against the splits: Helping students to see each other in the semester of 9/11/2001**  
*Presenter:* Nell Scharff, Baruch College

### ***GSE Room 322: Forums for Dramatic Performance and Student Expression***

**Filling the gaps with art: The struggles and potential of community-based organizations**  
*Presenter:* Carolyn Chernoff, University of Pennsylvania

**Lunch after death: How people play in a staged drunk driving tragedy**  
*Presenter:* Montana Caitlin Miller, University of California, Los Angeles

**Personal adornment, diaspora, children, and art education**  
*Presenter:* Paul Samuel Dash, Goldsmiths University of London

### ***GSE Room 400: The Classroom as Still Point in the Turning World of Literacy Education Reform***

*Chair:* Susan Florio-Ruane, Michigan State University  
*Discussant:* Cheryl Rosaen, Michigan State University

**"We begin writing in the ninety-first minute": Examining stories of how beginning teachers learn to finesse their teaching contexts**  
*Presenter:* Laura Pardo, Michigan State University

**Experienced teachers' management of literacy materials, requirements, and constraints as they plan and enact instruction**  
*Presenter:* Nina Levorn Hasty, Michigan State University

**Teacher talk: Exploring resistance and agency through various contexts and discourses**  
*Presenter:* Jodene Michele Kersten, Michigan State University

## ***Saturday D Sessions (3:30 - 4:45 pm)***

### ***GSE Room 007: Practices for Educational Reform as Practices for Co-Constructing Classroom Discourse Communities (Practitioner Research)***

**From engaged scientists to child laborers: "Real science" through the lens of a classroom discourse community**  
*Presenter:* KimMarie Cole, State University of New York, Fredonia

**Off-task interactions in a low level, adult ESL class: An index for a healthy learning community**  
*Presenter:* Dominique Brillanceau, Portland Community College, Portland State U

**Rethinking empowerment in critical pedagogy**  
*Presenter:* Elizabeth Miller, University of Wisconsin, Madison

**The development of narrative practices in a second language through modified Sustained Silent Reading: A longitudinal study of two adult, low-level learners of English**  
*Presenter:* John Hellermann, Portland State University

## **Saturday D Sessions (3:30 - 4:45 pm) continued**

### **GSE Room 008: Questions Children Ask (or Don't) About Race: Urban First-Graders and Teachers Negotiating Race and Lived Experiences in Response to Picturebook Read-Alouds (Practitioner Research)**

*Presenter:* Joy Bowman, Springmill Elementary School

*Presenter:* Jeane F. Copenhaver, Ohio State University, Mansfield

*Presenter:* Angela Johnson, Springmill Elementary School

### **GSE Room 114: Local and Global Intersections of Power & Leadership among Youth (Practitioner Research)**

*Presenter:* Eve Tuck, The Graduate Center, CUNY

*Presenter:* Jennifer Ann Weiss, The Graduate Center, CUNY

### **GSE Room 120: Attitude, Identity, and Interaction in Language Learning**

#### **Case study of a highly motivated foreign language learner**

*Presenter:* Danielle Bergez, University of Pennsylvania

#### **Language teacher educator as researcher: Exploring the mainstream classroom**

*Presenter:* Phillip Glenn Ryan, Union University

#### **What do Chinese ESL students think of the role of grammatical instruction within communicative language teaching?**

*Presenter:* Min Zeng, University of Windsor

### **GSE Room 121: Developing Indigenous Writers: A Key to Language Revitalization (Practitioner Research)**

*Presenter:* Diana Dahlin Weber, Summer Institute of Linguistics

*Presenter:* Diane Wroge, SIL International

*Presenter:* Joan Bomberger Yoder, Summer Institute of Linguistics

### **GSE Room 200: Educational Discourse, Critical Literacy, and Students' Rights**

#### **A time of crisis: Technology, students' rights and first amendment law**

*Presenter:* Donna DeGennaro, Springside Girls School in Philadelphia

*Presenter:* Melissa Anne Sterba, Temple University

#### **Adult students imagining civil capital: College writing, capitalism, and the common good**

*Presenter:* Jennifer Turri Wofford, University of Pennsylvania

#### **Intersecting critical pedagogies in adult ESL classrooms: Action research in action**

*Presenter:* Jaime Andres Ramirez, University of Massachusetts, Amherst

#### **Recognising the different classroom genres: A classroom study in the context of an Academic Language Development Project**

*Presenter:* Pascaline Laetitia Scalone, King's College London

## **Saturday D Sessions (3:30 - 4:45 pm) continued**

### **GSE Room 203: Can Neighborhood Funds of Knowledge Find a Place Among a Mandated Core Curriculum?: Student Teachers Reflect on Their Experiences (Practitioner Research)**

*Discussant:* Edward Brockenbrough, University of Pennsylvania

*Discussant:* Paul Skilton-Sylvester, University of Pennsylvania

#### **A community that inspired a mural / A mural to inspire a class**

*Presenter:* Kate O'Donnell, University of Pennsylvania

#### **In their Place: Fieldnotes from a white student teacher in a black neighborhood**

*Presenter:* Steve Kelly, University of Pennsylvania

#### **Poor middle rich kids: A snapshot of the hopes, goals, attitudes and trends facing a leading, affluent suburban community and its middle school families**

*Presenter:* Meg Conboy, University of Pennsylvania

#### **The religions of the world in a South Philadelphia neighborhood: A curriculum for sixth graders**

*Presenter:* Katie Wester Neal, University of Pennsylvania

### **GSE Room 300: Literacy Pedagogy, Literacy Politics**

#### **Bringin' back sweet (and not so sweet) memories: The role of memory in student interactions with hip-hop texts**

*Presenter:* Marc Lamont Hill, University of Pennsylvania

#### **Chinese couple literacies: Social, political, and gender problems**

*Presenter:* Aiko Miyatake, Hofstra University

#### **Different voices, one activist site: Stories inside the Mid-State Literacy Council**

*Presenter:* Yihuai Cai, Penn State University

#### **Hybridity and resistance: Literacy pedagogy in an urban elementary classroom**

*Presenter:* Jodene Michele Kersten, Michigan State University

### **GSE Room 322: Adult Learners Writing for Change: From ESL Classrooms to Graduate Level Writing Groups (Practitioner Research)**

#### **The positioning of higher education students in a global world**

*Presenter:* Helen Peters, London Metropolitan University

#### **The use of narrative in (re)constructing "academic writing": Unpacking the literacy practices of a graduate-level writing group**

*Presenter:* Beth Basara, University of Pennsylvania

*Presenter:* Maria Paula Ghiso, University of Pennsylvania

*Presenter:* Gillian Maimon, University of Pennsylvania

### **GSE Room 400: Examining Our Practice: Teacher Epistemology and Philosophy**

#### **Inquiring into the knowledge of teaching: A professor's case study**

*Presenter:* Julia Johnson Rothenberg, The Sage Colleges

#### **International teaching assistants' (ITAs) epistemological beliefs and their teaching practices in undergraduate classes in the U.S.**

*Presenter:* Eunhee Seo, Temple University

## **Saturday E Sessions (5:00 - 6:15 pm)**

### **GSE Room 007: Negotiating Literacy and Identity: The Bloomsburg University Migrant Community Project (Practitioner Research)**

*Presenter:* Susan Renee Dauria, Bloomsburg University  
*Presenter:* Jean Downing, Bloomsburg University  
*Presenter:* Linn Robinson, Central Susquehanna Intermediate Unit  
*Presenter:* Sharon Solloway, Bloomsburg University

### **GSE Room 008: Future Teachers for Social Action: Children's Affective Responses to No Child Left Behind Testing Requirements (Practitioner Research)**

*Presenter:* Sharon DiMarco, East Stroudsburg University  
*Presenter:* Erica Doron, East Stroudsburg University  
*Presenter:* Emily Pollard, East Stroudsburg University  
*Presenter:* Danielle Tansits, East Stroudsburg University  
*Discussant:* Janet Laura Ferguson, East Stroudsburg University  
*Presenter:* Micah Ash, East Stroudsburg University  
*Presenter:* Sarah LoConte, East Stroudsburg University  
*Presenter:* Matt Summa, East Stroudsburg University

### **GSE Room 114: Descriptive Inquiry as Mindful Practice**

*Presenter:* Alexander Doan  
*Presenter:* Kathleen Ruth Kesson, Long Island University  
*Presenter:* Cecelia Traugh, Long Island University

### **GSE Room 120: Adolescent and Community Culture at Northeast High School in Philadelphia, Pennsylvania (Practitioner Research)**

*Discussant:* Pauline Lipman, DePaul University  
*Presenter:* Erin Breck, University of Pennsylvania  
*Presenter:* Ellen Feinstein, University of Pennsylvania  
*Presenter:* Franco Fiorini, University of Pennsylvania  
*Presenter:* Jason Fritz, University of Pennsylvania

### **GSE Room 121: Equitable and Effective Science Education for Diverse Learners and Teachers**

**Finding the appropriateness in meaningful science education for the learning disabled**

*Presenter:* Sumi Hagiwara, Montclair State University

**The implications of out of field teaching for a science teacher's identity**

*Presenter:* Linda Loman, Curtin University  
*Presenter:* Stacy I Olitsky, University of Pennsylvania

**Using a quantitative and a qualitative perspective to assess instruction in an urban city college in South America: What do students have to say?**

*Presenter:* Maria Teresa Moreno Alcazar, University of Delaware

## ***Saturday E Sessions (5:00 - 6:15 pm) continued***

### ***GSE Room 200: Daring to Teach Writing Authentically K-12 and Beyond (Practitioner Research)***

*Discussant:* Charlotte Rappe Zales, Moravian College

#### **Applying flow theory to a sixth grade language arts classroom**

*Presenter:* Susan Bell, Whitehall-Coplay Middle School, Whitehall, PA

#### **Forming a writing teacher support group**

*Presenter:* Danielle Gilly, Saucon Valley School District, Hellertown, PA

#### **Implementing a writing workshop in a second grade classroom**

*Presenter:* Susan Smeltzer, Formerly of the Wilson Area School District, PA

#### **Making meaning in a dialogic discourse diary**

*Presenter:* Joseph Michael Shosh, Moravian College

#### **Writing to play; Playing to write**

*Presenter:* Susan Benson, Helen Morgan School, Sparta, NJ

### ***GSE Room 203: Policy and Change in Education: Working from Within (Practitioner Research)***

#### **Dubious reconstruction: New York City schools in transition**

*Presenter:* Donal E Mulcahy, Graduate Center, CUNY

#### **Mentoring for social justice: Working for change within and from within dialogical mentoring relationships**

*Presenter:* Deborah A. Bieler, University of Pennsylvania

#### **Teaching for understanding: The next 100 years**

*Presenter:* Jerry E Fluellen, District of Columbia Public Schools

## ***Saturday Evening Plenary Session (6:30 pm)***

### ***Stiteler B-6: Saturday Evening Talk***

#### **PRAESA (The Project for the Study of Alternative Education in South Africa): A Local Response to Global Challenges in a Multilingual African Society**

*Presenter:* Neville Alexander, Project for Alternative Education, South Africa

*Presenter:* Carole Bloch, Project for Alternative Education, South Africa

*Moderator:* Nancy H. Hornberger, University of Pennsylvania

***Immediately Following***

***Stiteler Lounge: Dinner and Reception***