

THE DELAWARE VALLEY MINORITY STUDENT ACHIEVEMENT CONSORTIUM 2007-08



CO-DIRECTORS

Dr. Robert L. Jarvis, Director of K-12 Outreach
Penn Center for Educational Leadership
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and

Dr. Claudia Lyles, Director of Curriculum
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CONSORTIUM OVERVIEW AND HISTORY

In May 2004 the Penn Center for Educational Leadership in the Graduate School of Education at the University of Pennsylvania, in collaboration with the School District of Cheltenham Township, and in partnership with the Pennsylvania Department of Education, initiated a project for developing and sustaining a regional network of 15 suburban school districts that would be committed to working together to enhance the achievement and well-being of all students.

In our work together, we have continuously seek to measurably and appreciably reduce the disparities in achievement and educational engagement between African American and Hispanic students and their Caucasian and Asian peers both within and among our collective Consortium districts.

Moving into our fourth year in 2007-08 we have become a tri-state initiative as we have affirmed the commitment and engagement of 25 regional school districts and two county intermediate units in southeastern Pennsylvania, southwestern New Jersey and northern Delaware that are willing to:

- acknowledge the nature of their achievement and opportunity gaps,
- actively collaborate with other Consortium districts to discover, propose, and implement organizational and instructional strategies that will measurably close the gaps, and actively change school/district structures and practices that reinforce the gaps,
- develop annual plans to address local system-wide goals for closing the gaps, and share promising effective practices with one another

Consortium districts have been dedicated to supporting one another in collectively understanding at the big-picture district level reflecting on and responding to:

- the complex interaction of student-teacher instruction and personal relationships, students' home, school and community experiences,
- district/school/classroom structures and policies that support and/or inhibit increasing the number of students of color among the districts' "best and brightest," and
- how districts individually and collectively might begin to reduce the observed gaps.

2007-08 PARTICIPATING SCHOOL DISTRICTS AND COUNTY INTERMEDIATE UNITS

Abington School District

Amy Sichel, Superintendent
Abington, PA
Montgomery County

Brandywine School District

James Scanlon, Superintendent
Claymont, DE
New Castle County

Bucks County Intermediate Unit #22

Barry Gallaso, Executive Director
Doylestown, PA
Bucks County

Cheltenham Township School District

William Kiefer, Superintendent
Elkins Park, PA
Montgomery County

Coatesville Area School District

Richard Como, Superintendent
Coatesville, PA
Chester County

Bensalem Township School District

James Lombardo, Superintendent
Bensalem, PA
Bucks County

Bristol Township School District

Ellen Budman, Acting Superintendent
Levittown, PA
Bucks County

Centennial School District

Michael Masko, Superintendent
Warminster, PA
Bucks County

Cherry Hill Public Schools

David Campbell, Superintendent
Cherry Hill, NJ
Camden County

Collingswood School District

Scott Oswald, Superintendent
Collingswood, NJ
Camden County

Delaware County Intermediate Unit #25

Christopher McGinley, Executive Director
Morton, PA
Delaware County

Lindenwold Public Schools

Geraldine Carroll, Superintendent
Lindenwold, NJ
Camden County

Moorestown Township Public Schools

John Bach, Superintendent
Moorestown, NJ
Burlington County

North Penn School District

Robert Hassler, Superintendent
Lansdale, PA
Montgomery County

Princeton Regional Schools

Judith Wilson, Superintendent
Princeton, NJ
Mercer County

Rose Tree Media School District

Denise Kerr, Superintendent
Media, PA
Delaware County

Springfield Township School District

Roseann Nyiri, Superintendent
Oreland, PA
Montgomery County

Upper Merion School District

Melissa Jamula, Superintendent
King of Prussia, PA
Montgomery County

West Chester Area School District

Alan Elko, Superintendent
West Chester, PA
Chester County

Kennett Consolidated School District

Rudy Karkosak, Superintendent
Kennett Square, PA
Chester County

Lower Merion School District

Jamie Savedoff, Superintendent
Ardmore, PA
Montgomery County

Morrisville Borough School District

Elizabeth Yonson, Superintendent
Morrisville, PA
Bucks County

Norristown Area School District

Janet Samuels, Superintendent
Norristown, PA
Montgomery County

Pottsgrove School District

Bradley Landis, Superintendent
Pottstown, PA
Montgomery County

Springfield School District

James Capolupo, Superintendent
Springfield, PA
Delaware County

Upper Dublin School District

Michael Pladus, Superintendent
Maple Glen, PA
Montgomery County

Wissahickon School District

Stanley Durtan, Superintendent
Ambler, PA
Montgomery County

CONSORTIUM DISTRICT COMMITMENTS

All Consortium districts are committed to attending to the following conditions in their efforts to enhance the achievement of all students, and most specifically increase the achievement, engagement and future success of their students of color.

- Disaggregating all student performance or outcome data by race/ethnicity, gender, English language proficiency, disabilities/special needs, and socio-economic status at the district, school and classroom levels
- Collecting and analyzing data that assesses attitudes and perceptions of students, parents, teachers, administrators and staff relative to achievement and school success in order to better understand the nature of the gaps within the district
- Enhancing expectations for success and instilling greater rigor in course content and establishing higher cognitive expectations for all students
- Examining and adjusting district and school policies, organizational structures, grouping practices and student placement processes so as to insure underachieving students' access to rigorous courses, curriculum and support
- Enhancing positive relationships between adults and students by attending to the cultural competencies of educators and the social/cultural dynamics of the school and/or district
- Continuously examining issues of student motivation, expectations, and engagement from multiple instructional and cultural perspectives, and change practices

- Making school/job embedded professional learning, ongoing school/classroom assessment of student progress and program evaluation of instructional and support programs consistent practices in the organization
- Establishing and promoting entry level expectations for preschool learning experiences with service providers, parents, and care givers

ORGANIZATIONAL STRUCTURE

Policy decisions and strategic directions are facilitated in monthly gatherings of a Superintendent's Steering Committee that is composed of the 27 member district's superintendent and/or their designee. These Steering Committee meetings have proven to be a rich forum for district administrator sharing and learning about promising administrative, classroom and support strategies for attending the gaps, as well as addressing our shared challenges and opportunities for continuous improvement.

Daily operations and planning are co-directed by **Dr. Robert L. Jarvis**, Director of K-12 Outreach in the Penn Center for Educational Leadership in the Penn Graduate School of Education and **Dr. Claudia Lyles**, Director of Curriculum in the Cherry Hill Schools.

2007-08 AREAS OF FOCUS

As we move into our fourth year, individual Consortium districts have identified their own unique goals/action plans for addressing the needs of their underperforming students and closing the gaps.

Consortium activities in 2007-08 will continue to focus on supporting collective and individual districts in accomplishing their shared as well as district-specific goals and action plans for closing the gaps. In 2007-08 we collectively will be focusing our efforts on:

- **Continuing To Examine And Adjust District And School Policies, Structures, Grouping And Student Placement Processes In Order To Assure Underachieving Students' Access To High Level Curriculum And Support**
- **Communicating And Instilling Higher Performance Expectations For All Students**
- **Enhancing The Quality Of Student-Teacher Relationships By Attending To The Cultural Competencies Of District Staff And Attending To School/Classroom Culture And Climate Variables That Impact On Student Motivation, Engagement And Performance**
- **Facilitating District And Community Conversations Around Racial Achievement And Opportunity Gaps**
- **Continuing To Work To Increase The Representation Of Faculty And Administrators Of Color In Our Districts**
- **Gathering Data On Our Students' Perception Of Their High School Experiences Through A Consortium-Wide Student Survey And Student Focus Groups**

To these ends we developed multiple opportunities for district teams to come together to learn about and share promising practices.

2007-08 SCHEDULE OF ACTIVITIES

2007 DVMSAC FALL CONFERENCE

“ENGAGING EVERY LEARNER”

University Sheraton Hotel
University of Pennsylvania
Philadelphia, PA

November 12-13-14, 2007

MONDAY, NOVEMBER 12TH KEYNOTE: “WHAT IS IT ABOUT ME YOU CAN’T TEACH?”



**Dr. Eleanor Renee' Rodriguez, National Educational Consultant and ASCD Faculty Member
Norfolk, Va.**

**TUESDAY, NOVEMBER 13TH KEYNOTE: “BRIDGING INDIVIDUAL AND INSTITUTIONAL
GAPS IN EXPECTATIONS AND ASPIRATIONS”**



**Dr. Warren Simmons, Executive Director of the Annenberg Institute for School Reform
at Brown University
Providence, RI**

**WEDNESDAY, NOVEMBER 14TH KEYNOTE: "ENGAGING EVERY LEARNER:
MEANINGFUL AND TRUSTING RELATIONSHIPS ARE AT THE CORE"**



**Dr. Donna Ford, Professor of Special Education
and Betts Chair of Education and Human Development
Vanderbilt University
Nashville, TN**

CONCURRENT SESSIONS

"FULL-DAY WORKSHOP: WHAT IS IT ABOUT ME YOU CAN'T TEACH?"

**Dr. Eleanor Renee Rodriguez, National Consultant and Author of "What Is It About Me You Can't Teach?"
Norfolk, VA**

***"FULL-DAY WORKSHOP: PROMOTING AND NURTURING A SCHOLAR IDENTITY AMONG AFRICAN
AMERICAN MALES"***

**Dr. Donna Ford and Dr. Gilman W. Whiting, Co-Directors of the Vanderbilt University Closing the Achievement Gap
Initiative, Vanderbilt University, Nashville, TN**

***"FULL-DAY WORKSHOP: DIGGING DEEPER: THE IMPLEMENTATION OF DETRACKING TO CLOSE THE
ACHIEVEMENT GAP"***

**Dr. Carol Burris, Principal, John Murphy, Assistant Principal, Russ Reid, English Teacher, Linda Weiss, Guidance
Counselor, Southside High School, Rockville Centre Schools, Rockville Centre, NY**

"A CONVERSATION WITH WARREN SIMMONS"

**Dr. Warren Simmons, Executive Director, Annenberg Institute for School Reform
Brown University, Providence, RI**

***"THE WAKEFIELD HIGH SCHOOL AP NETWORK: A COMPREHENSIVE SUPPORT SYSTEM FOR ENGAGING
CULTURALLY DIVERSE STUDENTS IN PRE-AP AND AP COURSES"***

**Michael Grill, Wakefield AP Network Coordinator and Social Studies Teacher, Alan Beitler, Wakefield Minority Student
Achievement Coordinator, Al Reid, Wakefield Counselor and Advisor to the Wakefield Academic Cohort for Minority Males,
Wakefield High School, Arlington Public Schools, Arlington, VA**

"STUDENTS' RACIAL IDENTITY AND SCHOOL SUCCESS"

**Dr. Howard Stevenson, Associate Professor and Chair of the Applied Psychology and Human Development Division,
Graduate School of Education, University of Pennsylvania, Philadelphia, PA with Doctoral Candidate, Keisha Bentley**

"TEACHER AND UNION LEADERSHIP IN PROMOTING EQUITABLE OUTCOMES FOR ALL STUDENTS"

Dr. Carla Claycomb, Education Services Director, Pennsylvania State Education Association, Harrisburg, PA

***"YOUNG, GIFTED AND BLACK: DETERMINING THE NEEDS OF GIFTED AFRICAN AMERICANS THROUGH
FOCUSED DISCUSSION AND INTERVIEWS"***

Lynne Pressley Partridge, Gifted Support Teacher, Lower Merion School District, Ardmore, PA

"SPRINGFIELD SCHOOL DISTRICTS' EVERY CHILD CAN READ' LITERACY INITIATIVE"

Dr. James Capalupo, Superintendent, Springfield School District, Springfield, PA

“SOCIAL AND EMOTIONAL STRATEGIES TO DEVELOP POSITIVE AND EFFECTIVE ‘FUTURE LEADERS OF THE WORLD’ ”

Asher Kemp, CEO, Dr. Selena Board, Dr. James Wadley, Knorree Rogers, Multi-Therapy Service, Inc., Lansdown, PA

“ENGAGING IN THE SCHOOL EXPERIENCE: WE ARE YOUR STUDENTS”

Dr. Jill Clark, Vice Principal and Students From Cheltenham High School,
School District of Cheltenham Township,
Elkins Park, PA

and

Bernice Green, School Social Worker and Students From Lower Merion and Harriton High Schools,
Lower Merion School District,
Ardmore, PA

“DESTINATION COLLEGE: INCREASING STUDENT ACCSS AND SUCCESS IN ADVANCED PLACEMENT CLASSES”

Ellen Tatalias, Educational Manager, Middle States Regional Office, The College Board, Bala Cynwyd, PA

“LEADERSHIP IN CREATING AVENUES FOR ACCESS TO HIGH LEVEL CURRICULUM AND EDUCATIONAL ATTAINMENT FOR ALL STUDENTS”

Dr. William Johnson, Superintendent and Delia Garrity, Assistant Superintendent, Rockville Centre Schools, Rockville Centre, NY

“A BEACON OF HOPE AND STUDENT SUCCESS: LESSONS LEARNED FROM THE SCHOOL DISTRICT OF PHILADELPHIA’S FAIRHILL SCHOOL”

Ed Koch, Principal; Hope Vratto, Literacy Coordinator; Mike Laver, Math Coordinator; Josephine Kurcuru, Technology Coordinator; Doris Alverado, Home-School Coordinator, Fairhill School, School District of Philadelphia, Philadelphia, PA

“ALL OF US HELPING EACH OF US: THE WISSAHICKON MIDDLE SCHOOL COLLABORATIVE MODEL FOR CLOSING THE OPPORTUNITY GAPS”

Lyn Fields, WMS Principal; Burunda Prince-Jones, Vice President, WMS PTC; Cedric Jones, Parent and Co-Founder of ACE A3; Tyrone Edwards, Parent and Co-Founder of ACE A3; Dr. Andrea Fishman, Director of the PA Writing Project, West Chester University; Katy Swetkowski, WMS Staff Developer, Wissahickon Middle School, Wissahickon School District, Ambler, PA

“ENHANCING THE ENGAGEMENT AND MOTIVATION OF OUR RELUCTANT LEARNERS”

Barbara Moore Williams, Educational Consultant and Former Director of Professional Development for the School District of Philadelphia, Philadelphia, PA

“HELPING STUDENTS ACHIEVE EXCELLENCE: V.I.B.E. MAKES IT HAPPEN”

Denise James, Chair of English and Janine Sach, Chair of Reading, Abington Junior High School, Abington School District, Abington, PA

“WHERE DO I GO FROM HERE?: BUILDING A BRIDGE FOR WHITE EDUCATORS”

Gwendolyn Miller, Graduate School of Education, Applied Psychology and Interdisciplinary Studies in Human Development Program, University of Pennsylvania And PA and NJ Study Circle Facilitator And Ali Michael, Doctoral Candidate in Teaching, Learning, Curriculum and Society, Graduate School of Education, University of Pennsylvania, Philadelphia, PA

“TEACHING TOWARD SUCCESS: NURTURING THE GIFTS: BODY, MIND AND SPIRIT”

Maria R. Banks, Educational Consultant, Philadelphia, PA

2008 DVMSAC-COLLEGE BOARD SCHOOL DISTRICT LEADERSHIP SYMPOSIUM

“CLOSING THE ACHIEVEMENT GAPS: A SCHOOL DISTRICT LEADERSHIP IMPERATIVE”

May 16, 2008

Hilton Philadelphia City Avenue
Philadelphia, Pennsylvania

KEYNOTE SPEAKER

Katy Haycock, Executive Director, The Education Trust, Washington, DC

LUNCHEON SPEAKER

Dr. Carol Fixman, Executive Director, Philadelphia Education Fund, Philadelphia, PA

CLOSING REMARKS

Dr. Lee Fails, Vice President of Region and Account Services, The College Board,
Atlanta, GA

CONCURRENT SESSIONS

“Abington School District’s Opportunity to Learn Policy Initiative”

Dr. Ann Bacon, Director of Curriculum, Dr. Robert Burt, High School Principal, Ernest Johnson, School Counselor, James Lodewick, Teacher, Abington School District, Abington, Pennsylvania

“Developing a Model for Regional School District Collaboration for Promoting Equity and Closing the Gaps”

Dr. Robert Jarvis, Director of K-12 Outreach, University of Pennsylvania and Consortium Co-Director and Dr. Claudia Lyles, Director of Curriculum, Cherry Hill Public Schools, NJ, and Consortium Co-Director Delaware Valley Minority Student Achievement Consortium, Philadelphia, Pa

“Advantaging All Students: A Comprehensive Approach to Increasing Student Achievement”

Dr. Howard Maffucci, Superintendent, Catherine Terrell, Assistant Superintendent for Instruction, Susan Miller, Early Childhood Literacy Coordinator, East Rochester Union Free School District, East Rochester, New York

“Raising Achievement and Closing the Gaps”

Dr. Joseph Montesano, Superintendent, Mike Wojcik, Assistant to the Superintendent, Robert Gamper, Director of Elementary Education, Lillian Whitiker, Principal, Nellie Parker Elementary School, Donna Petrin-Wall, Intervention Teacher, Nellie Parker Elementary School, Hackensack Public Schools, Hackensack, New Jersey

“Using Data and Collaborative Leadership to Drive Systemic Change”

Dr. Vivian Lee, Higher Education School Counselor Specialist, National Office For School Counselor Advocacy-The College Board, Washington, DC

“Leadership in Creating Avenues for Access to High Level Curriculum and Educational Attainment for All Students”

Dr. William Johnson, Superintendent, Delia Garrity, Assistant Superintendent, Rockville Center Public School District
Rockville Centre, New York

“Closing the Opportunity Gap: Identifying African American and Hispanic Students for Enrollment in Honors and Advanced Placement Courses”

Dr. Frank Stetson, Superintendent, Carol Blum, Director of High School Instruction and Achievement, Montgomery County Public Schools, Rockville, Maryland

CLOSING THE GAPS DISTRICT TEAM SEMINAR SERIES AT PENN

District teams will attend professional learning sessions at the Penn Center for Educational Leadership at the University of Pennsylvania to gain essential understandings necessary to assist in developing their own district's action plans for closing the gaps.

"DESPITE THE BEST INTENTIONS: HOW INEQUALITY PERSISTS IN OUR SUBURBAN SCHOOL DISTRICTS"



**Dr. John Diamond
Graduate School of Education
Radcliff Institute Fellow
Harvard University
Cambridge, MA**

October 1 and 2, 2007

"BUILDING A COLLEGE-GOING CULTURE FOR OUR STUDENTS OF COLOR"

**Jinan Sumler, New York/New Jersey State Director
AVID (Advancement Via Individual Determination)
Brooklyn, NY**

With

**Administrator, Teachers and Students From the Millville School District, NJ and Brandywine and Christiana
School Districts, DE**

October 29 and 30, 2006

"EMPOWERING AFRICAN AMERICAN MALES' SCHOOL SUCCESS: IT BEGINS IN THE ELEMENTARY GRADES"



Mychal Wynn
Educator, Author, National Consultant and CEO, Rising Sun Publishing
Marietta, GA

December 10 and 11, 2007

"FACILITATING CULTURALLY RESPONSIVE CLASSROOMS AND SCHOOLS: PARTS 1 AND 2"



**Dr. Donna Ford, Professor of Special Education
and Betts Chair of Education and Human Development
Vanderbilt University
Nashville, TN**

January 16 and 17, 2008

And

February 13 and 14, 2008

“DIFFICULT DIALOGUES AND COURAGEOUS CONVERSATIONS: TALKING ABOUT RACE, DIVERSITY AND ACHIEVEMENT”



**Dr. Pat Romney
Romney and Associates, Inc.
Amherst. MA**

March 12 and 13, 2008

“NURTURING RESILIENT LEARNERS: MAKING IT HAPPEN IN OUR SCHOOLS”



**Nan Henderson, President, Resiliency In Action
Ojai, CA**

April 22 and 23, 2008

2nd ANNUAL HIGH SCHOOL STUDENT LEADERSHIP INSTITUTE

University City Sheraton Hotel
34th and Chestnut Streets
Philadelphia, PA

March 10, 2008

“CHARTING THE COURSE FOR SUCCESS”

KEYNOTE: Dr. Randal Pinkett

Season 4 Winner of Donald Trump’s “The Apprentice”
Founder, Chairman and CEO, BCT Partners
Newark, NJ



CONCURRENT SESSIONS

“EDUCATIONAL EMPOWERMENT: ACHIEVE MORE IN SCHOOL AND IN LIFE!”

Mary Ramirez, Director of the Bureau of Community and Student Services, Pennsylvania Department of Education,
Harrisburg, PA

“TAKING LIFE’S CURVEBALLS AND KNOCKING THEM OUT OF THE PARK!”

The Honorable Judge Renee Hughes, Court of Common Pleas, The Criminal Justice Center, Philadelphia, PA

“THE COURAGE TO SUCCEED...AND BE YOURSELF”

Norman Bristol-Colon, Exec Director of the Governor’s Advisory Committee on Latino Affairs, Harrisburg, PA

“ETHNIC NOTIONS OF THE MIND: AFRICAN AMERICAN STEREOTYPES AND CULTURAL LEADERSHIP”

Dr. Crystal Lucky, Associate Professor of English, Africana Studies and Women Studies, Villanova University, Villanova,
PA

“GETTING IN AND GETTING OUT: FROM HIGH SCHOOL TO COLLEGE AND BEYOND”

Marshall Mitchell, Executive Vice President, Wilberforce University, Wilberforce, OH

“TOLERANCE & DIVERSITY...ARE YOU PART OF THE PROBLEM OR THE SOLUTION?”

Julia M. Parker, Nationally Certified R.E.A.C.H. Trainer (Respecting Ethnic and Cultural Heritage) and Educator, Gwynedd,
PA with Cheltenham High School Student Leaders- Steven Ahn-Tuan Le, Brandon Roberts, and Garry Dorsainvil

“FOLLOW YOUR DREAMS”

Mychal Wynn, Educator, Author and CEO of Rising Sun Publishing, Marietta, GA

"DEMYSTIFYING THE COLLEGE AND UNIVERSITY ADMISSIONS PROCESS"
David Toomer, Director of Multicultural Recruitment Program, Undergraduate Admissions, University of Pennsylvania,
Philadelphia, PA

1st ANNUAL MIDDLE SCHOOL STUDENT LEADERSHIP INSTITUTE

University City Sheraton Hotel
34th and Chestnut Streets
Philadelphia, PA

March 11, 2008

"FOLLOW YOUR DREAMS"

KEYNOTE: Mr. Mychal Wynn

Educator, Author, National Consultant and CEO, Rising Sun Publishing
Marietta, GA



CONCURRENT SESSIONS

"THINKING ABOUT GETTING INTO YOUR COLLEGE OF CHOICE NOW"

Mr. Marshall Mitchell , Executive Vice President, Wilberforce University, Xenia, OH
Dr. Stephen Jones, College of Engineering, Associate Dean for Student Programs, Villanova University
Dr. Doreen Loury, Assistant Professor of Sociology and Director of ACT 101 Program, Arcadia University

"FINDING YOUR PASSION"

Estelle Richman, Secretary of Public Welfare, Commonwealth of Pennsylvania

"HABITS FOR A SUCCESSFUL JOURNEY THROUGH THE TEEN YEARS"

Barbara Moore Williams, Educational Consultant, Philadelphia, PA

"FINDING & MAKING TIME FOR SUCCESS"

Dr. Jill Clark, Vice Principal, Cheltenham High School with Student Leaders- Steven Ahn-Tuan Le, Garry Dorsainvil,
Samantha Gonzalez, Jasmine King, Brandon Roberts, Arae Young

"BE TRUE TO YOURSELF"

John White, Jr., Exec Director of Consortium, Inc. and former Secretary of Welfare for the Commonwealth of PA

***“ETHNIC NOTIONS OF THE MIND: AFRICAN AMERICAN STEREOTYPES
AND CULTURAL LEADERSHIP”***

Dr. Crystal Lucky, Associate Professor of English, Africana Studies and Women Studies, Villanova University

“FOLLOW YOUR DREAMS”

Mychal Wynn, Author, Educational Consultant, and CEO of Rising Sun Publishing

SCHOOL BOARD & SUPERINTENDENT WORKSHOP

***“SCHOOL BOARD LEADERSHIP AND POLICY DEVELOPMENT FOR CLOSING
THE ACHIEVEMENT GAPS”***



Dr. Warren Simmons, Executive Director of the Annenberg Institute for School Reform at Brown University
Providence, RI

Wednesday, February 6, 2008
6:00-8:30 PM

PARENT AND COMMUNITY WORKSHOPS

***“PLANNING FOR COLLEGE:
PARENTING, TEACHING AND MENTORING OUR AFRICAN AMERICAN MALES”***



Mychal Wynn, National Consultant
Marietta, GA

6:00 pm- 8:30 pm

December 10, 2007 at Kilmer Elementary School, Cherry Hill, NJ
March 10, 2008 at Norristown Area School District, Norristown, PA

"FACILITATING CULTURALLY RESPONSIVE CLASSROOMS AND SCHOOLS"



Dr. Donna Ford, Professor of Special Education
Vanderbilt University
Nashville, TN

February 13, 2008
5:30 – 8:00 PM

Carusi Middle School, Cherry Hill Public Schools, Cherry Hill, NJ

PRINCIPAL WORKSHOPS

"SUPPORTING YOUR FACULTY AND STAFF OF COLOR"

Dr. Deitra Spence, Principal, Welsh Valley Middle School, Lower Merion School District
Anthony Williams, Principal, Radnor Middle School, Radnor Township School District
Dennis Williams, Principal, Hatboro-Horsham High School, Hatboro-Horsham School District

January 28, 2008

12:30 pm-3:30 pm

Penn Center for Educational Leadership
University of Pennsylvania
Philadelphia, PA

SCHOOL COUNSELOR WORKSHOP

District school counselor and pupil services administrator teams will attend professional learning sessions at the Penn Center for Educational Leadership at the University of Pennsylvania to gain essential understandings necessary to assist in developing their roles in developing action plans for closing the gaps.

"A PARADIGM FOR STUDENT SUCCESS: PRINCIPALS AND SCHOOL COUNSELORS AS PARTNERS IN CLOSING THE GAP- IMPLEMENTATION OF THE ASCA NATIONAL MODEL FOR SCHOOL COUNSELING PROGRAMS"

Richard Wong, Executive Director, American School Counselor Association, Alexandria, VA
Mark Kuranz, School Counselor & Past ACSA President, Jerome I. Case High School, Racine Unified School District,
Racine, WI
Marius Pettiford, Dean of Counseling and Student Services, Wake County Public School System, Raleigh, NC
Bruce Barner, Director of Guidance with District Counselor and Administrator Team, Lower Merion School District,
Ardmore, PA
Jaye Pedante, Director of Student Services & Current PASCA President, with District Counselor and Administrator Team
Springfield School District, Springfield, PA

December 3 and 4, 2007

RECRUITMENT AND RETENTION TASK FORCE EVENTS

DELAWARE VALLEY MINORITY STUDENT ACHIEVEMENT CONSORTIUM MINORITY EDUCATOR RECRUITMENT FAIR

Abington Senior High School
Abington School District
Abington, PA

Saturday, March 15, 2008
9:00-2:00

DELAWARE VALLEY MINORITY STUDENT ACHIEVEMENT CONSORTIUM MINORITY EDUCATOR RECRUITMENT FAIR WORKSHOP

"HELPFUL HINTS FOR SEEKING AND OBTAINING EMPLOYMENT IN OUR PA AND NJ SUBURBAN SCHOOL DISTRICTS"

*Dr. Marty Yoder, Director of Human Resources, Lower Merion School District
Mr. John Knebl, Director of Human Resources, Upper Dublin School District*

Abington Senior High School
Abington School District
Abington, PA

Saturday, March 15, 2008
10:00-2:00

PENNSYLVANIA/DELAWARE DVMSAC MINORITY EDUCATOR'S NETWORKING SESSIONS

Radnor High School
Wayne, PA

November 28, 2007 and May 2008
5:30-7:30

NEW JERSEY DVMSAC MINORITY EDUCATORS' NETWORKING SESSIONS

Cherry Hill High School West
Cherry Hill, NJ

December 3, 2007 and May 2008
5:30-7:30

SUPERINTENDENTS STEERING COMMITTEE

“PLANNING AND DISTRICT SHARING OF STRATEGIES AND CHALLENGES”

Penn Center for Educational Leadership

District superintendents and their representative meet quarterly to affirm direction and strategy for the work of the collective body of Consortium districts. Time is further designated at these meetings for dialog around promising practices and collective and district-specific organizational successes and challenges. Opportunities are created for individual districts to share their history, community context, and organizational, curricular and support strategies for enhancing the achievement of their underachieving students.

September 27, 2007	Noon-2:00	3440 Market St	Room: 502
February 14, 2008	11:30-2:00	3440 Market St	Room: Classroom C on the First Floor
April 17, 2008	Noon-3:00	3440 Market St	Room: 502

2007-08 DVMSAC TASK FORCES

DVMSAC has established three task forces to develop focused activities for forwarding the Consortium's goals and commitments. These work groups will meet regularly throughout the year to continue to establish goals and tasks for 2007-08.

RESEARCH AND DATA TASK FORCE

The DVMSAC Research and Data Task Force, comprised of representatives from the Consortium districts, was established to:

- Identify a relevant common data set to be annually collected across districts to profile individual districts and the Consortium as a whole for purposes of assessing baseline achievement gap data and progress in closing the gaps over time
 - Enrollment Patterns in AP, Honors, Gifted, Title 1-Remedial Programs, Special Education
 - Standardized Assessments (AP and SAT Scores, State Assessments)
 - Attendance Rates and Patterns
 - Graduation Rates
 - Discipline Referrals and Consequences
 - Key Demographics
- Serve as a clearing group for assessing information management software vendors
- Establish Consortium-wide research and evaluation priorities
- Identify and/or develop common Consortium qualitative measures and assessment strategies relevant to understanding the gaps (e.g., school climate, student, teacher, administrator, parent attitudes and perceptions)

2007-08 Meeting Schedule at Penn

Wednesday, September 19, 2007	9:00am-Noon	Room 502
Monday, November 19, 2007	9:00am-Noon	Room 502
Tuesday, February 5, 2008	9:00am-Noon	Room 502
Thursday, April 17, 2008	9:00am-Noon	Room 502

Data and Research Task Force Members

Abington School District

Leigh Altadonna, Assistant Superintendent
Ann Bacon, Director of Curriculum

Bensalem Township School District

Bill Gretzula, Assistant Superintendent
Martha MacAnich, Director of Curriculum and Instruction

Brandywine School District

Julie Schmidt, Supervisor of Accountability

Bristol Township School District

Parthenia Moore, Assistant Superintendent
Judy Scourfield, Supervisor of Curriculum and Instruction

Bucks County Intermediate Unit

Larry Martin Assistant Executive Director
Seymour Joseph, Director of Technology Services

Centennial School District

Jenny Foight-Cressman, Director of Curriculum and Instruction

Cheltenham Township School District

Darlene Davis, Assistant Superintendent

Cherry Hill Public Schools

Ashaki Coleman, Coordinator of Research/Assessment
Claudia Lyles, Director of Curriculum/Co-Director of DVMSAC
Valerie Sadwin, Assessment Specialist

Coatesville Area School District

Amelia Mills, Assessment Specialist

Collingswood School District

Tom Anderson, Director of Curriculum and Instruction

Delaware County Intermediate Unit

Sam Iannucci, Director of Information Management and Technology

Kennett Consolidated School District

Brenda Carey, Manager of Data and Accountability

Lindenwold Public Schools

Geraldine Carroll, Superintendent

Lower Merion School District

Jamie Savedoff, Superintendent
Michael Kelly, Director of Pupil Services

Moorestown Township Public Schools

Jeff Hauger, Research Analyst

Morrisville Borough School District

Kate Taylor, Director of Curriculum and Instruction and Elementary Principal

North Penn School District

David Decker, Manager of Curriculum and Assessment

Norristown Area School District

Arthur Mitchell, Science and Technology Coordinator

Penn Center for Educational Leadership

Bob Jarvis, Director of K-12 Outreach/Co-Director DVMSAC

Princeton Regional School District

Edward Ward, Manager of Administrative Information Systems

Pottsgrove School District
Susan Race, Assistant Superintendent
Todd Davies, Coordinator of Federal Programs, Assessment and Data

Rose Tree Media School District
Bill Bennett, Principal, Indian Lane Elementary School

Springfield School District
Rina Vassallo, Director of Teaching and Learning
Gary Mattei, Director of D.A.T.A.

Springfield Township School District
Michael Wagman, Director of Technology
Joe Roy, Assistant Superintendent

Upper Dublin School District
John McGowan, Director of Technology

Upper Merion School District
Jane Callaghan, Assistant Superintendent for Curriculum

Wissahickon School District
Carl Atkinson, Supervisor of Secondary Education

West Chester Area School District
Leroy Whitehead, Stetson Middle School Principal
Monica McHale-Small, Director of Pupil Services

RECRUITMENT AND RETENTION TASK FORCE

The DVMSAC Recruitment and Retention Task Force, comprised of human resources representatives from the Consortium districts, was established to enhance the ability of the Consortium districts to diversify its teaching and administrator forces, to enhance their efforts in recruiting faculty/administrators of color, and to enhance Consortium districts' capacities to retain these employees. To these ends the Task Force anticipates:

- Participating as a collective at regional job fairs
- Planning a 2nd Annual DVMSAC Minority Recruitment Fair
- Developing networking opportunities and support for Consortium districts' administrators and faculty of color
- Maintaining a Consortium registry for "ideal" and qualified teaching and administrative candidates who demonstrate sensitivity and skill in working with diverse students, cultural literacy and a commitment to equity
- Making presentations about the Consortium and member districts at regional colleges and universities schools of education regarding our Teacher/Administrator Candidate Registry

2007-08 Meeting Schedule at Penn

Monday, September 17, 2007	9:00am-Noon	Room 502
Tuesday, December 4, 2007	9:00am-Noon	Room 502
Wednesday, February 20, 2008	9:00am-Noon	Room 502
Tuesday, April 15, 2008	9:00am-Noon	Room 502

Recruitment and Retention Task Force Members

Abington School District
Susanne Alfonso, Director of Human Resources

Bensalem Township School District
Robert J. Cardillo, Director of Human Resources

Brandywine School District
Debbie Bullock, Director of Human Resources
David Blowman, Chief Financial Officer

Bristol Township School District
Alison Buchan, Personnel Director

Bucks County Intermediate Unit
Brian Gessner, Director of Personnel
Emily Kehr

Centennial School District
Jean A. Rollo, Director of Human Resources

Cheltenham Township School District
Tom Hauptert, Director of Human Resources

Cherry Hill Public Schools
Nancy Adrian, Director of Human Resources
Claudia Lyles, Director of Curriculum/Co-Director DVMSAC

Coatesville Area School District
Erika Zeigler, Director of Human Resources

Collingswood School District
Scott Oswald, Superintendent

Delaware County Intermediate Unit
Sean Lilly, Director of Human Resources
Anthony Stevenson, Radnor MS Principal

Kennett Consolidated School District
Nancy Tischer, Director of Human Resources

Lindenwold Public Schools
Geraldine Carroll, Superintendent

Lower Merion School District
Marty Yoder, Director of Human Resources
Deitra Spence, Welsh Valley MS Principal

Moorestown Township Public Schools
John Fraser, Personnel Administrator
Kim Beam, Personnel Coordinator

Morrisville Borough School District
Beth Yonson, Superintendent

North Penn School District
Jacqueline Richardson, Coordinator of Human Resources
Lesley Rose

Norristown Area School District
Malinda McKillip, Director of Prof Development

Penn Center for Educational Leadership
Bob Jarvis, Dir of K-12 Outreach/Co-Director DVMSAC

Princeton Regional School District
Lewis Goldstein, Assistant Superintendent for Human Resources

Pottsgrove School District
Shelly Feola, Assistant Superintendent

Rose Tree Media School District
Anne Callahan, Director of Human Resources

Springfield School District
Rina Vassallo, Director of Teaching and Learning
Linda Bellace, Director of Human Resources

Springfield Township School District
Irene Bender, Assistant Superintendent

Upper Dublin School District
John Knebl, Director of Human Resources

Upper Merion School District
Kathy Ashbridge, Asst to Supt for Student Services
Michelle Longo, Personnel Director

Wissahickon School District
Susan Regan, Director of Personnel

West Chester Area School District
Jack Hurd, Asst. Director of Human Resources
Angela Williams, Asst. Principal Stetson Middle School

SCHOOL COUNSELOR TASK FORCE

The DVMSAC School Counselor Task Force comprised of representatives from the Consortium districts was established to:

- Exploring the critical role of school counselors in attending to the learning and developmental needs of all students
- Sharing current practices across Consortium districts and developing models of best school counseling practice at they relate to closing the gaps, and changing practices as appropriate
- Conducting a survey on current staffing practices and organizational structures, academic support programs, continuum of services, and district pupil personnel strategic planning

2007-08 Meeting Schedule at Penn

Tuesday, September 25, 2007	Noon- 3:00	Room 502
Tuesday, November 20, 2007	Noon- 3:00	Room 502
Tuesday, February 5, 2008	Noon- 3:00	Room 502
Friday, April 25, 2008	Noon- 3:00	Room 502

School Counselor Task Force Members

Abington School District
Judy Bomze, Director of Pupil Services
Ernest Johnson, High School Guidance Chair
Mark Pellico, Junior High Guidance Chair
Nada Kurtzer, Elementary School Psychologist

Bensalem Township School District
Ann Klivert, Director of Pupil Services

Brandywine School District
Ann Hilkert, Director of Pupil Services

Bristol Township School District
Ann Bodner, School Counselor
Palmer Toto, School Counselor
Mary Ann Mysliwicz, Director of Special Education and Pupil Services

Bucks County Intermediate Unit
Lois Gretzinger, Supervisor of IDEA and Federal Programs
Dan Vorhis, Director of Professional Development

Centennial School District
Susan Klyman, Director of Special Education and Pupil Services

Cheltenham Township School District
Patricia Kohler, Director of Guidance
Cheryl Horsey, Supervisor of Pupil Services

Cherry Hill Public Schools
Jim Riordan, Director of Guidance
Claudia Lyles, Director of Curriculum/Co-Director DVMSAC

Coatesville Area School District
Kimberly Kiszely Mayo, High School Guidance Counselor
Barb Drewicz, School Counselor

Collingswood School District
Jill Virmelson, Director of Guidance

Delaware County Intermediate Unit
Kim Maguire, Director of Curriculum, Instruction and Assessment

Kennett Consolidated School District
Jeanne Hutton, Guidance Department Chair

Lindenwold Public Schools
Leanna Sykes, Director of Guidance

Lower Merion School District
Bruce Barner, Director of Guidance

Moorestown Township Public Schools
Barbara Fash, Director of Special Ed/Student Services

Morrisville Borough School District
Christi Nemeth, School Counselor

North Penn School District
Bill Travers, School Counselor

Norristown Area School District
Ernie Hadrick, School Counselor

Penn Center for Educational Leadership
Bob Jarvis, Director of K-12 Outreach/Co-Director DVMSAC

Princeton Regional School District
Marleen O'Connor, Supervisor of Guidance Services

Pottsgrove School District
Shelly Feola, Assistant Superintendent
Don Petrella, High School Counselor
Stephan Kincaid, Middle School Counselor
Jan Cover, Elementary Counselor

Rose Tree Media School District
Valerie Burnett, Director of Pupil Services
Dave Harple, High School Guidance Coordinator

Springfield School District
Jaye Pedante, Director of Student Services

Springfield Township School District
Judy Smith, Middle School Counselor
Linda Marcucci, High School Counselor
Sylvia Sanfilippo-Cohn, Director of Special Education and Student Support Services

Upper Dublin School District
Jill Morgan, Director of Guidance

Upper Merion School District
Kathy Ashbridge, Assistant to the Superintendent for Student Services

Wissahickon School District
Rachel Reavy, School Counselor
Maria Salvucci, School Counselor

West Chester Area School District
Monica McHale-Small, Student Services Program Director

DVMSAC WEBSITE
www.gse.upenn.edu/dvmsac