

# CONTEXTUALIZING THE SCHOOL TO PRISON PIPELINE: IMPLICATIONS OF HISTORY, POLICY, AND RACE

\* EDUC545.921 \*

## COURSE DESCRIPTION

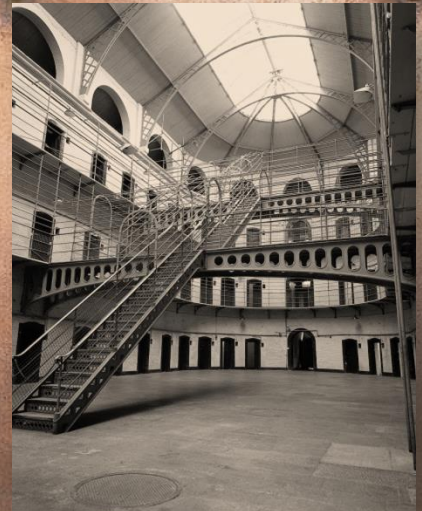
The term school-to-prison pipeline typically refers to a disturbing trend in which punitive policies have led to children being funneled out of schools and into the criminal justice system at an alarming rate. This course draws from contemporary scholarship in education, sociology, history, literature, and law and seeks to: (1) examine the historical context and policies that have contributed to the school-to-prison pipeline, (2) analyze the workings of contemporary racism and its relationship to education and corrections policies, and (3) explore interventions for an alternate approach.

## DR. JESSIE HARPER

Dr. Jessie Harper's research concerns the ways that internalizing prison culture or "prisonization" affects former prisoners' ability to reenter the workforce. This further includes issues of ex-offender reentry, especially the challenges faced by former prisoners as they reenter the workforce, and how such challenges differ by gender. Dr. Harper recently presented the results of her research to the Criminal Business Committee, a group of Federal Judges who oversee the reentry effort in Philadelphia, and to the Reentry Team at the Federal Probation Department. She also facilitates ex-offender employment workshops at private workforce development firms.

Dr. Harper has taught at Project H.O.M.E., an agency in North Philadelphia that offers general education classes and workforce development training to Philadelphia residents. For the past two years, Dr. Harper has taught research methods at Temple University and currently serves as the Assistant Dean for Faculty Affairs and Diversity at GSE.

*July 3 to Aug 8  
Mondays and  
Wednesdays  
4:30 to 7:00 PM*



NEW COURSE: SUMMER SESSION II