



Name: \_\_\_\_\_ Advisor: \_\_\_\_\_

Education Policy Division  
3700 Walnut Street  
Philadelphia, PA 19104-6216

Education Policy – M.S.Ed.  
Planned Program of Study 2018-19

10 course units (minimum) along with successful completion of the Education Policy Research Practicum are required for the M.S.Ed. degree in Education Policy. All degree candidates must maintain a minimum cumulative GPA of 3.0. Courses cannot count towards two requirements, with the exception of the distribution requirement.

This form is to be completed by the student in consultation with an advisor in the Education Policy division at the Penn Graduate School of Education. A copy of this signed planned program of study form must be on file in the divisional office.

1. One Disciplinary Foundations course:
  - a. EDUC 559 Sociology of Education [Fall: Ingersoll]
  - b. EDUC 524 Philosophy of Education Policy [Spring: Ben-Porath]
  - c. EDUC 548 American Education Reform: History, Policy, Practice [Fall: Puckett]
  - d. EDUC 595 Politics & Education [Fall: Ben-Porath]
  - e. EDUC 544 School & Society [Fall: Puckett; Spring: Staff]
  - f. EDUC 601 Economic Aspects of Education Policy [Spring] *Tentative*
  
2. One Required Methods course:
  - a. EDUC 591 Applied Research Methods to Inform Policy and Practice [Fall: Maynard]
  
3. One additional Methods course:
  - a. EDUC 751 Introduction to Applied Quantitative Methods for Education Research [Fall: Sirinides] *Strongly recommended*
  - b. EDUC 667 Introductory Statistics for Educational Research [Fall/Spring/Summer: Staff]
  - c. Or a higher-level methods course as approved by your faculty advisor: \_\_\_\_\_
  
4. Three Education Policy courses chosen from the list below:
  - a. EDUC 559 Sociology of Education [Fall: Ingersoll]
  - b. EDUC 601 Economic Aspects of Education Policy [Spring] *Tentative*;  
*EDUC 501 – Econ. of Ed. in Developing Countries [Fall] may be taken in place of EDUC 601.*
  - c. EDUC 614 Child Development and Social Policy [Spring: Fantuzzo]
  - d. EDUC 628 Education Finance Policy [Spring: Waters] *Tentative*
  - e. EDUC 692 Issues in Ed. Policy: Bridging Research and Practice [Summer: Robertson-Kraft] *Tentative*
  - f. EDUC 698 Politics of School Reform [Quinn] *Not offered 2018-19*
  - g. EDUC 702 Conceptual Models of School Leadership [Fall: Quinn]
  - h. EDUC 708 Schools as Organizations [Spring: Ingersoll]
  - i. EDUC 719 Research on Teacher Education and Learning to Teach [Fall: Reisman]
  - j. EDUC 720 Teachers and Teaching Policy [Spring] *Tentative*
  - k. EDUC 731 Risk, Resilience, and Prevention Science [Fall: Wolf]

*One or two courses that fulfill this requirement will be offered in Summer 2019. We expect to announce these courses in late Fall 2018.*

5. Education Policy Research Practicum (fulfills M.S.Ed. Capstone Requirement):
  - a. EDUC 711 Education Policy Research Practicum [Spring]
  
6. Three Elective Courses: One of the elective courses must fulfill the distribution requirement (see below) unless the distribution requirement is fulfilled through one of the above courses. Beyond the required distribution course, elective courses may be taken at any school at Penn. Any of courses listed in #1, #3 and #4 can qualify as elective courses as long as they are not fulfilling other degree requirements. Courses must be at the 500 level or above and taken for a letter grade (no pass/fail). Students must consult their academic advisor before enrolling in any course outside of the Graduate School of Education.
  - a. *Elective course:* \_\_\_\_\_
  - b. *Elective course:* \_\_\_\_\_
  - c. *Elective course:* \_\_\_\_\_

Students may want to consider the following as elective courses:

EDUC 514	Education in Developing Countries [Fall: Wagner; Ghaffar-Kucher]
EDUC 533	Forming and Reforming the Reading/Writing/Literacy Elementary Curriculum [Fall: Campano]
EDUC 541	Access and Choice in Higher Education [Spring: Perna]
EDUC 545	Social and Statistical Network Analysis [Fall: Gonzalez Canche]
EDUC 545	Transitions In and Out of College [Fall: Gonzalez Canche]
EDUC 545	Education and the Culture Wars [Fall: Zimmerman]
EDUC 545	Mixed Methods Research [Spring: Gray]
EDUC 545	Research Design and Methods for Education [Chan]
EDUC 550	Educational and Social Entrepreneurship [Spring: Antico]
EDUC 551	Outside the Schoolbox [Fall: Johaneck]
EDUC 596	International Early Child Education Policies and Programs [Fall: Neuman]
EDUC 618	Leadership in Educational Institutions [Spring: Staff]
EDUC 638	Monitoring and Evaluation in Int'l Education Development [Fall: Thapa]
EDUC 682	Qualitative Modes of Inquiry [Fall/Spring: Staff]
EDUC 716	Public Policy Issues in Higher Education [Finney]
EDUC 728	Advanced Public Policy in Higher Education Seminar [Finney]

Note: EDUC 545 is a temporary course number

7. Distribution Requirement: GSE requires all M.S.Ed. degree students to complete a graduate-level GSE course outside the specialization in which they are enrolled. To meet the distribution requirement, students must earn a grade of “B” or better in this course. This requirement is typically fulfilled by one of the above courses.

***Graduation: Students need to apply to graduate at <http://www.gse.upenn.edu/node/116>. GSE graduates students in May, August and December.***

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Advisor signature

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Date

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Student signature

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Date