Education Policy – Ph.D.
Planned Program of Study 2018-19

16 course units are required for the Ph.D. degree

1. Two required Disciplinary Foundation courses:
   a. EDUC 548 American Education Reform [Fall: Puckett]
   b. EDUC 524 Philosophy of Education Policy [Spring: Ben-Porath]
   c. EDUC 559 Sociology of Education [Fall: Ingersoll]
   d. EDUC 595 Politics & Education [Fall: Ben-Porath]
   e. EDUC 601 Economic Aspects of Education Policy [Spring] Tentative
   f. Or another foundation course approved by your advisor:

2. One required Research Methods course:
   a. EDUC 591 Applied Research Methods to Inform Policy and Practice [Fall: Maynard]

3. Three additional Quantitative Methods courses:
   a. EDUC 751 Introduction to Applied Quantitative Methods for Education Research [Fall: Sirinides]
      Recommended (for students with limited background in statistics)
   b. EDUC 767 Regression and Analysis of Variance, or similar course at Wharton or SAS
   c. One other intermediate or advanced level quantitative methods course(s) approved by your advisor:

4. Two Qualitative/Mixed Methods courses:
   a. EDUC 682-001 Qualitative Modes of Inquiry [Fall/Spring/Summer: Staff]
   b. One other qualitative/mixed methods course:
      i. EDUC 703 Advanced Qualitative and Case Study Research [Fall & Spring: Ravitch]
      ii. EDUC 545 Applied Mixed Methods Research [Spring: Gray]
      iii. EDUC 683 Survey Methods & Design [Spring: Boruch]
      iv. Another qualitative research methods course approved by your advisor:

5. Four Education Policy courses:
   a. EDUC 559 Sociology of Education [Fall: Ingersoll]
   b. EDUC 601 Economic Aspects of Education Policy [Spring] Tentative;
      EDUC 501 – Econ. of Ed. in Developing Countries [Fall] may be taken in place of EDUC 601.
   c. EDUC 614 Child Development and Social Policy [Spring: Fantuzzo]
   d. EDUC 628 Education Finance Policy [Spring: Waters] Tentative
   e. EDUC 698 Politics of School Reform [Quinn] Not offered 2018-19
   f. EDUC 702 Conceptual Models of School Leadership [Fall: Quinn]
   g. EDUC 708 Schools as Organizations [Spring: Ingersoll]
   h. EDUC 719 Research on Teacher Education and Learning to Teach [Fall: Reisman]
   i. EDUC 720 Teachers and Teaching Policy [Spring] Tentative
   j. EDUC 731 Risk, Resilience, and Prevention Science [Fall: Wolf]
Four Elective courses, as approved by your advisor.

13. ____________________________________

14. ____________________________________

15. ____________________________________

16. ____________________________________

Elective courses may be taken at any school at Penn. Courses must be at the 500 level or above and must be taken for a letter grade. The following is a list of courses you may want to consider as electives. However, you are not limited to courses on this list.

EDUC 514 Education in Developing Countries [Fall: Wagner; Ghaffar-Kucher]
EDUC 541 Access and Choice in Higher Education [Spring: Perna]
EDUC 545 Social and Statistical Network Analysis [Fall: Gonzalez Canche]
EDUC 545 Transitions In and Out of College [Fall: Gonzalez Canche]
EDUC 545 Education and the Culture Wars [Fall: Zimmerman]
EDUC 545 Mixed Methods Research [Spring: Gray]
EDUC 545 Research Design and Methods for Education [Chan]
EDUC 550 Educational and Social Entrepreneurship [Spring: Antico]
EDUC 551 Outside the Schoolbox [Fall: Johanek]
EDUC 596 International Early Child Education Policies and Programs [Fall: Neuman]
EDUC 618 Leadership in Educational Institutions [Spring: Staff]
EDUC 638 Monitoring and Evaluation in Int’l Education Development [Fall: Thapa]
EDUC 682 Qualitative Modes of Inquiry [Fall/Spring: Staff]
EDUC 716 Public Policy Issues in Higher Education [Finney]
EDUC 728 Advanced Public Policy in Higher Education Seminar [Finney]

Notes: EDUC 545 is a temporary course number. Courses may be offered at most two times using the 545 number. Information in brackets on when and who teaches courses is provisional and may change over time. We offer this as guidance to help students in their preliminary planning. You should periodically check with the program manager or with the registrar to confirm course offerings and instructors.

Transfer courses: With approval of both your faculty advisor and the Ed Policy Chair, course units accrued for graduate course work taken at Penn GSE prior to matriculation into the Ph.D. degree program may be substituted for one or more of the above required courses. However, you must still complete a minimum of 16 course units while enrolled in the doctoral program at GSE. See GSE Student Handbook for relevant policies and procedures for submitting transfer credit request.

I have discussed the planned program of study with my advisor and understand the program and degree requirements. A copy of this planned program of study must be on file in the divisional office. If I change this planned program of study, I will submit the amended copy to the divisional office for the files.

Student signature

Date

Advisor signature

Date

* This document is subject to revision.  Updated June 2018.