

**University of Pennsylvania
Graduate School of Education
LLE Planning Sheets**

Fall 2013

Beginning in 2010-11, The University's maximum time limit for completion is ten years after matriculation. The maximum time limit for a student to be Advanced to Candidacy (Approved for Qualification Evaluations, Completion of Coursework, Pass the Candidacy Examination) is five years.

Student: _____

Advisor: _____

Specialization: **EDD Reading/Writing/Literacy**

20 CU Total Requirement, 8 CU's can be transferred into the program
Program will include 8 Core Courses, 1 additional research courses,
1 distribution courses and the remainder your choice of elective courses

			Course Name	Term Taken	Cus
1	Core	713	Responding to Literature (Spring)		1
2	Core	723	Multicultural Issues in Education (Fall)		1
3	Core	724	Literacy: Social and Historical Perspectives (May be substituted with another course if approved by advisor) (Summer 2)		1
4	Core	737	Research in Teaching Writing (Spring)		1
5	Core	834	Theories of Reading (Fall)		1
6	Core	836	Issues in Instructional Leadership in Reading and Writing (Spring)		1
7	Research		Research Course		1
8	Research	669	Research Course (Mandatory for RWL/EDD) Practitioner Inquiry		1
9	Research Core	920	Research Seminar in Reading and Writing (Spring)		1
10	Distribution		Distribution Course (May be waived for a Research Requirement)		1
11	Elective		Elective Course		1
12	Elective		Elective Course		1
13	Elective		Elective Course		1
14	Elective		Elective Course		1
15	Elective		Elective Course		1
16	Elective		Elective Course		1
17	Elective		Elective Course		1
18	Elective		Elective Course		1
19	Elective		Elective Course		1
20	Elective		Elective Course		1
			Subtotal for Ph.D. Reading/Writing/Literacy		20

All Transfer courses are counted as electives in the program

Number of transfer courses/Name of Institution: _____

Date Completed:

Qualifications Evaluation

Candidacy Examination

Committee Chair

Oral Proposal

Final Defense

**Fall 2013
Core Courses**

Educ 723
Educ 834
1-2 Additional Courses

Year 1 [2013-2014]

Multicultural Issues in Education
Theories of Reading
Choose an Elective, Distribution or Research Course

Fall 2013
Fall 2014-every other fall

**Spring 2014
Core Courses**

Educ 713
Educ 737
Educ 836
1 Additional Course

Responding to Literature
Research in Teaching Writing
Issues in Instructional Leadership
Choose an Elective, Distribution or Research Course

Spring 2014
Spring 2015-every other spring
Spring 2014

**Summer 2014
Core Course**

Educ 724

Literacy:Social and Historical Perspectives

Summer 2013-every other summer

**Fall 2014
Core Courses**

3-4 Courses

Year 2 [2014-2015]

Choose an Elective, Distribution or Research Course

**Spring 2015
Core Courses**

Educ 669 Core Research
Educ 920 Core Research
1-2 Additional Courses

Practitioner Inquiry
Research Seminar in Reading and Writing
Choose an Elective, Distribution or Research Course

Spring 2014-every other spring
Spring 2014

Fall or Spring Semester when available

Research Courses-Qualitative

Educ 517 Classroom Discourse and Interaction (Spring)
Educ 545 Corpus-Based Approaches to Discourse Analysis (Spring)
Educ 660 Qualitative Approaches to Program Evaluation in Urban Schools
Educ 682 Qualitative Modes on Inquiry
Educ 700 Craft of Ethnography-Prerequisite(s):Educ 721 or equivalent
introductory qualitative methods course
Educ 703 Advanced Qualitative and Case Study Research-Prerequisite(s):
Educ 682 Qualitative Modes on Inquiry
Educ 710 Methods of Discourse Analysis
Educ 721 Ethnographic Research Methods
Educ 806 Narrating the Self
Educ 845 Seminar in Microethnography
Educ 906 Qualitative Data Analysis and Reporting

Research Courses-Quantitative

Educ 667 Introductory statistics for educational research
Educ 683 Survey Methods & Design
Educ 705 Proseminar in Research and Analysis
Educ 751 Quantitative Research Methods in Education
Educ 767 Regression & Analysis of Variance
Educ 768 Measurement theory and test construction
Educ 771 Factor analysis and scale development
Educ 838 Applied Research & Reporting
Educ 871 Assessing Impact in Developing and Developed Economies:
Advanced Topics in Experiments and Analysis
Educ 880 Complex, multilevel, and longitudinal research models
Educ 881 Multivariate Analysis in Education