YUKO GOTO BUTLER'S PUBLICATIONS (As of 2019)

**Articles in refereed journals**


Butler, Y. G. (2019). Teaching vocabulary to young second- or foreign-language learners: What can we learn from the research? *Language Teaching for Young Learners, 1*(1), 4-33.


Butler, Y. G. (2004). What level of English proficiency do elementary school teachers need to attain in order to teach EFL?: Case studies from Korea, Taiwan, and Japan. TESOL Quarterly, 38(2), 245-278.


Books


Edited books


Chapters in edited books and handbooks (refereed)


Butler, Y. G. (2018). Young learners’ processes and rationales for responding to self-assessment items: cases for generic can-do and five-point Likert-type formats. In J. Davis et al. (Eds.), Useful assessment and evaluation in language education (pp. 21-39). Georgetown: Georgetown University Press.


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**Working papers (refereed)**

